Civic engagement

https://data.baltimorecity.gov/Neighborhoods/Neighborhood-Action-Sense-of-Community-2010/ipie-efsv

vs. the education performance of students?

https://data.baltimorecity.gov/Neighborhoods/Education-and-Youth-2010-2013-/f9ua-ivai

Research paper on relationship between these two

https://onlinelibrary.wiley.com/doi/full/10.1111/j.1540-5907.2009.00400.x





Civic Engagement and Education: An Empirical Test of the Sorting Model

David E. Campbell

First published: 18 September 2009 | https://doi.org/10.1111/j.1540-5907.2009.00400.x | Cited by: 53

David E. Campbell is John Cardinal O'Hara, CSC, Associate Professor of Political Science, 217
 O'Shaughnessy Hall, University of Notre Dame, Notre Dame, IN 46556 (Dave_Campbell@nd.edu).

Previous versions of this article were presented to the American politics research workshop and the Center for Research on Educational Opportunity at the University of Notre Dame, the Department of Education Reform at the University of Arkansas, and the annual meeting of the American Political Science Association. I am grateful for helpful comments from Bob Putnam, Chris Achen, Paul Goren, John Griffin, Christina Wolbrecht, Cindy Kam, Patrick Wolf, Jay Greene, and two anonymous reviewers.

- "These results are consistent with the argument that education matters for electoral activity because of the greater stake those with more education, and thus greater social network centrality, have in the outcomes of an electoral contest."
- From this model, we can predict that the higher the education performance, the higher the civic engagement. Conversely, the opposite may be true; higher civic engagement may be leading to higher education performance.
- Business Question: How can we improve young adult civic engagement through the education system?
- Data Analysis Question:
 - Does less civic engagement programs in schools lead to less voter registration and voter turnout?
 - Does education performance correlate with voter turnout?
 - Do enrollment rate, absent rate, and dropout rate correlate with voter turnout?

-	Data points: Completion rate (HS), dropout rate (HS), enrollment (HS) vs. voter registration, voter turnout

Vs. the economic/financial well being of a neighborhood? https://data.baltimorecity.gov/Financial/Real-Property-Taxes/27w9-urtv

Presence of Parks vs. health (link by geographic area)
https://data.baltimorecity.gov/Culture-Arts/Parks/3r8a-uawz
https://data.baltimorecity.gov/Neighborhoods/Children-and-Family-Health-Well-Being-2010-2014-/rtbg-mnni

Presence of vacant buildings vs property taxes

https://data.baltimorecity.gov/Financial/Real-Property-Taxes/27w9-urtv https://data.baltimorecity.gov/Housing-Development/Vacant-Buildings/ggcv-ihn5

- Use zip code
- Shape files for neighborhoods (MapBox)
 - visualizations/heatmap

Perspective of analysis

- Implications