General To-do:

* Fill spreadsheet of ID courses
* Find better cartoons for several chapters
* Review existing materials (MOOCS and textbooks)
* Standardize inclusion of figures using the knitr approach

To-do for specific chapters

* Preface:
  + Write/extend
  + Overview
* Dynamical Systems introduction:
  + Check copyright for obesity figure
* Characterizing Infectious Disease States
* Write EID chapter, include drug resistance evolution in this
* For control chapter, add discussion of direct vs indirect effects of control
* Cite Marc/Natalie 2020 science COVID paper (for direct/indirect impact of vaccines)

Comments from Isaac:

Also, your book should include more practical examples. By "practical", I mean, you should include real-life scenarios, how mathematical models are used in real-life public health practice. And say, given such a data set, e.g., the incidence data from the early phase of Ebola epidemic in W. Africa, what would an infectious disease epidemiologist do with the data? What are the research/practice questions? How would infectious disease modeling help in this context? I think that many practitioners and students find ID modeling wanting or not useful, because they do not know how these tools can be applied in real-life. And your textbook should aim to address this issue, if you want people to buy it and use it in classrooms.

Thoughts

* Online publishing: Leanpub, O’Reilly Atlas, <http://pressbooks.com>
* <http://www.caglecartoons.com/> - cartoons that can be licensed
* Science cartoons here:
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