

Exercise 1 Stacks and queues

1. Using Figure 10.2 as a model, illustrate the result of each operation in the sequence $\text{PUSH}(S, 4)$, $\text{PUSH}(S, 1)$, $\text{PUSH}(S, 3)$, $\text{POP}(S)$, $\text{PUSH}(S, 8)$ and $\text{POP}(S)$ on an initially empty stack S stored in array $S[1 : 6]$ (CLRS 10.1-2)
2. Using Figure 10.3 as a model, illustrate the result of each operation in the sequence $\text{ENQUEUE}(Q, 4)$, $\text{ENQUEUE}(Q, 1)$, $\text{ENQUEUE}(Q, 3)$, $\text{DEQUEUE}(Q)$, $\text{ENQUEUE}(Q, 8)$ and $\text{DEQUEUE}(Q)$ on an initially empty queue Q stored in array $Q[1 : 6]$ (CLRS 10.1-4)
3. Show how to implement a queue using two stacks. Analyze the running time of the queue operations. (CLRS 10.1-7)

Exercise 2 Linked lists

1. Explain why the dynamic-set operation INSERT on a *singly* linked list can be implemented in $O(1)$ time, but the worst-case time for DELETE is $\Theta(n)$. (CLRS 10.2-1)
2. Implement a stack using a *singly* linked list. The operations PUSH POP should still take $O(1)$ time. Do you need to add any attributes to the list? (CLRS 10.2-2)
3. Give a $\Theta(n)$ -time nonrecursive procedure that reverses a singly linked list of n elements. The procedure should use no more than constant storage beyond that needed for the list itself. (CLRS 10.2-5)

Exercise 3 Heaps

1. What are the minimum and maximum numbers of elements in a heap of height h ? (CLRS 6.1-1)
2. Is an array that is in sorted order a min-heap? (CLRS 6.1-5)
3. Are the trees below valid max-heaps? Why / why not?
4. Is the array with values $\langle 33, 19, 20, 15, 13, 10, 2, 13, 16, 12 \rangle$ a max-heap? (CLRS 6.1-7)
5. Show that, with the array representation for storing an n -element heap, the leaves are the nodes indexed by $\lfloor n/2 \rfloor + 1$, $\lfloor n/2 \rfloor + 2$, \dots , n . (CLRS 6.1-8)

