

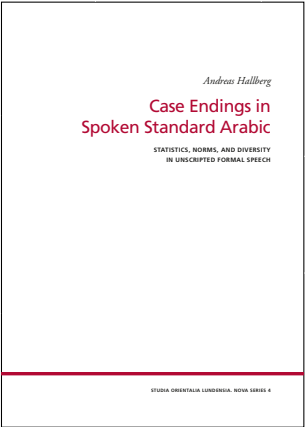
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PLOTS!

TWO INDICES!

and point where  
Standard Arabic  
language



TYPOES!

CONTRIVERSIAL  
PEDAGOGICAL IMPLICATIONS  
The primary aim of this book is to present and discuss Arabic pedagogy and curriculum development in the Swedish education system. It also contains a discussion of some general points about how the findings presented above may inform teaching. These points are: based on the assumption that Spoken Standard Arabic is a language that has to be taught in an appropriate form, and that it is important to distinguish between the prescriptive and the descriptive ideal and run against common-held linguistic correctness in Arabic. The book also discusses the oral tradition in Standard Arabic.

STATISTICS!

QURANIC  
ORTHOGRAPHY!