

Predictive Modeling

Multiple Linear Regression, Qualitative Predictors and Interaction Effects

Mirko Birbaumer

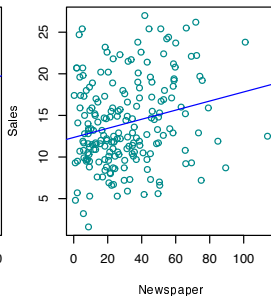
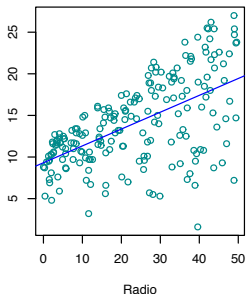
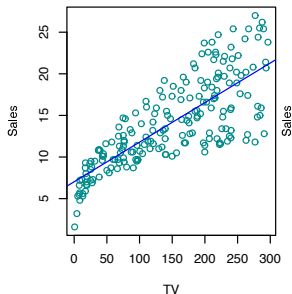
HSLU T&A

- 1 Multiple Linear Regression
- 2 Omitting Predictor Variables
- 3 Qualitative Predictor Variables
- 4 Interaction Effects

Multiple Linear Regression: Example Advertising

Advertising example: How can we predict **sales** on the basis of advertising expenditures in **TV**, **radio** and **newspaper**?

3 separate simple regression models:



Multiple Linear Regression: Example Advertising

	Coefficient	Std.error	t-statistic	p-value
Intercept	7.033	0.458	15.36	< 0.0001
TV	0.048	0.003	17.67	< 0.0001

	Coefficient	Std.error	t-statistic	p-value
Intercept	9.312	0.563	16.54	< 0.0001
Radio	0.203	0.020	9.92	< 0.0001

	Coefficient	Std.error	t-statistic	p-value
Intercept	12.351	0.621	19.88	< 0.0001
Newspaper	0.055	0.017	3.30	< 0.0001

Tabelle: Simple linear regression models for each advertising medium

Extending the Simple Linear Regression Model

Critical questions concerning the separate simple linear regression models:

- How to make a prediction of **sales** given levels of the three advertising media budgets?
- Each of the three regression equations ignores the other two media in forming estimates for the regression coefficients

Multiple Linear Regression

Multiple Linear Regression Model

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_p X_p + \varepsilon$$

- X_j : j^{th} predictor variable
- β_j : association between X_j and response variable Y

Examples: Multiple Linear Regression

Example 1: Advertising

$$\text{sales} = \beta_0 + \beta_1 \cdot \text{TV} + \beta_2 \cdot \text{radio} + \beta_3 \cdot \text{newspaper} + \varepsilon$$

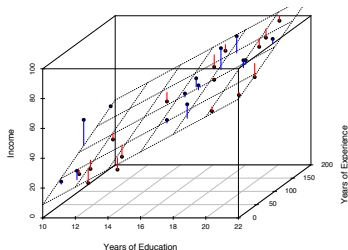
→ graphical representation impossible

Example 2: Income

$$\text{income} = \beta_0 + \beta_1 \cdot \text{education} + \beta_2 \cdot \text{experience} + \varepsilon$$

→ graphical representation is possible, since 2 predictors and response variable can be visualized

Example 2: Income



Parameter Estimation: Minimize RSS

$$\text{RSS} = \sum_{i=1}^n r_i^2 = \sum_{i=1}^n (y_i - \hat{\beta}_0 - \hat{\beta}_1 x_{i1} - \hat{\beta}_2 x_{i2} - \dots - \hat{\beta}_p x_{ip})^2$$

Result: See Example 1.3 in the [Multiple Linear Regression](#) chapter

$$\text{Income} \approx -50.086 + 5.896 \cdot \text{education} + 0.173 \cdot \text{experience}$$

Example: Advertising

See Example 2.1 in the [Multiple Linear Regression](#) chapter how the following multiple regression coefficients are determined

	Coefficient	Std.error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
Radio	0.189	0.0086	21.89	< 0.0001
Newspaper	-0.001	0.0059	-0.18	0.8599

- Comparing these coefficients to those obtained through simple linear regression, we observe: multiple linear regression coefficient estimates for **TV** and **Radio** are similar to the simple linear regression coefficient estimates
- However, $\hat{\beta}_3$ for **newspaper** is different from 0 in the simple linear regression model, whereas in multiple linear regression it is approximately 0

Example: Advertising

How to solve for this contradiction: Correlation matrix

	TV	radio	newspaper	sales
TV	1.0000	0.0548	0.0567	0.7822
radio		1.0000	0.3541	0.5762
newspaper			1.0000	0.2283
sales				1.0000

- Correlation between **radio** and **newspaper**: 0.35
- The more money is spent on **radio**, the higher is the advertising budget for **newspaper**
- Higher advertising budgets for **newspaper** tend to be associated with higher values of **radio** due to their positive correlation, but **radio** is actually the predictor that **influences sales**

Some Important Questions in Multiple Linear Regression

- 1 *Is at least one of the predictors X_1, \dots, X_p useful in predicting the response?*
- 2 *Do all the predictors X_1, \dots, X_p help to explain Y , or is only a subset of the predictors useful?*
- 3 *How well does the model fit the data?*
- 4 *Given a set of predictor values, what response value should we predict, and how accurate is our prediction?*

1. Is there a Relationship Between the Response and Predictors?

- **Simple Linear Regression:** If $\beta_1 = 0$, then there is no relationship between predictor and response variable, otherwise we would conclude, that there is a relationship
- **Multiple Linear Regression:** Are **all** regression coefficients - with exception of β_0 - zero? We test the null hypothesis:

$$H_0 : \beta_1 = \beta_2 = \dots = \beta_p = 0$$

versus the alternative hypothesis

$$H_A : \text{at least one } \beta_i \text{ is non-zero}$$

Hypothesis Test using the F-statistic

- The hypothesis test is performed by computing the **F-statistic**

$$F = \frac{(TSS - RSS)/p}{RSS/(n - p - 1)}$$

where $TSS = \sum_{i=1}^n (y_i - \bar{y})^2$ and $RSS = \sum_{i=1}^n (y_i - \hat{y}_i)^2$

- If linear model assumptions are **correct**, it can be shown

$$E \left[\frac{RSS}{n - p - 1} \right] = \sigma^2$$

- Provided the null hypothesis is **true**, then it can be shown

$$E \left[\frac{TSS - RSS}{p} \right] = \sigma^2$$

- If there is **no** relationship between the response and the predictors:
value of F-statistic approximately **1**

Hypothesis Test using the F-statistic

- If H_A is **true**, then

$$E \left[\frac{TSS - RSS}{p} \right] > \sigma^2$$

and we expect F to be greater than 1

- When H_0 is **true** and the errors ε_i follow a normal distribution, the F -statistic follows an **F -distribution** with p and $n - p - 1$ degrees of freedom
- For any given value of n and p , using the F -distribution the p-value associated with the F -statistic can be computed

Hypothesis Test using the F-statistic: Advertising Example

- **Example:** Multiple Linear Model for Advertising data set
- Value of **F-statistic** is 570, see example 3.1 in the Multiple Linear Regression chapter
- **p-value** associated with this F-statistic is essentially **zero**
- **Conclusion:** at least **one** of the media is associated with sales

2. Deciding on Important Variables

- The task of determining which predictors are associated with the response, in order to fit a single model involving only those predictors, is referred to as **variable selection**
- Variable selection is studied in Chapter *Linear Model Selection*

3. How well does the model fit the data?

Two of the most common numerical measures of **model fit**:

- RSE : **Residual Standard Error**
- R^2 : **fraction of variance** explained by the regression model
 - ▶ In multiple linear regression: $R^2 = \text{Cor}[Y, \hat{Y}]^2 \rightarrow$ the square of the correlation between response and predicted response
 - ▶ An R^2 value close to 1 indicates that the model explains a **large** fraction of the variance in the response variable

3. How well does the model fit the data?

Example: Advertising

- Linear model with predictors **TV** , **newspaper** and **radio** for the response **sales**: $R^2 = 0.8972$
- See example 3.1 in the **Multiple Linear Regression** chapter
- Linear model with predictors **TV** and **radio** for the response **sales**: $R^2 = 0.89719$

Conclusion: **very small** increase in R^2 if we include **newspaper** in the multiple linear regression model

4. Prediction: Confidence Interval for the true average sales

- Given that CHF 100 000 is spent on **TV** advertising and CHF 20 000 is spent on **radio** advertising in each city, the 95 % confidence interval for the true average **sales**:

$$[10'985, 11'528]$$

- See Example 3.5 in the **Multiple Linear Regression** chapter

4. Prediction: Prediction Interval for sales

- Given that CHF 100 000 is spent on **TV** advertising and CHF 20 000 for **radio** advertising in a **particular** city, the 95 % **prediction interval** for **sales** in that city

$$[7'930, 14'583]$$

- See Example 3.5 in the **Multiple Linear Regression** chapter

Variety of Regression Modeling

Example: Advertising

Large model:

$$\text{sales} = \beta_0 + \beta_1 \cdot \text{TV} + \beta_2 \cdot \text{radio} + \beta_3 \cdot \text{newspaper} + \varepsilon$$

$R^2 = 0.8972$ and p-value for $H_0 : \beta_3 = 0$ is 0.8599

Small model:

$$\text{sales} = \beta_0 + \beta_1 \cdot \text{TV} + \beta_2 \cdot \text{radio} + \varepsilon$$

$R^2 = 0.89719$

Questions:

- How can we compare the *large* model with the *small* model?
- How can we test that a particular subset of q of the coefficients are zero?

Repetition: F-Test

F-Test:

- Null hypothesis

$$H_0 : \beta_1 = \beta_2 = \dots = \beta_p = 0$$

- Alternative hypothesis

$$H_A : \text{at least one } \beta_i \text{ is non-zero}$$

- Distribution of F -statistic assuming H_0 is true

$$F = \frac{(\text{TSS} - \text{RSS})/p}{\text{RSS}/(n - p - 1)} \sim \mathcal{F}_{p, n-p-1}$$

- If H_0 is true, then F -statistic has a value near to 1
- If H_A is true, then the value of the F -statistic is larger than 1

F-Test for a Subset Consisting of q Predictors

- **Question:** How can we test whether a subset consisting of q coefficients is zero?
- **Null hypothesis** (subset of q coefficients β_i are zero):

$$H_0 : \beta_{p-q+1} = \beta_{p-q+2} = \dots = \beta_p = 0$$

F-Test for a Subset Consisting of q Predictors

- **F-statistic:**

$$F = \frac{(RSS_0 - RSS)/q}{RSS/(n - p - 1)}$$

RSS_0 : residual sum of squares for the *small* model, for which q predictor variables were omitted

- **Distribution** of the test statistic F assuming H_0 is **true**

$$F \sim \mathcal{F}_{q, n-p-1}$$

- If H_0 is **true**, then the value of the F-statistic is approximately 1, otherwise it is larger than 1
- If p-value associated with F-statistic is smaller than the significance level α , then we **reject** the null hypothesis

Anova - Analysis of Variance

- See Example 4.1 in the [Multiple Linear Regression](#) chapter
- Residual sum of squares ([RSS](#)) in the *large* model, resp. in the *small* model

$$\text{RSS} = 556.83 \quad \text{RSS}_0 = 556.91$$

- Degrees of freedom ([Res.DF](#)) in the *large* , resp. in the *small* model

$$n - p - 1 = 200 - 3 - 1 = 196 \quad ; \quad n - p_0 - 1 = 200 - 2 - 1 = 197$$

Anova - Analysis of Variance

- **F-statistic:**

$$\begin{aligned} F &= \frac{(RSS_0 - RSS)/q}{RSS/(n - p - 1)} \\ &= \frac{(556.91 - 556.83)/1}{556.83/(200 - 3 - 1)} \\ &= 0.0312 \end{aligned}$$

- **p-value** $\Pr(>F)$ for this value of the F-statistic assuming the null hypothesis $\beta_3 = 0$ is **true** yields: 0.8599
- We retain the null hypothesis: predictor variable **newspaper** is redundant
- **Note:** F-test with $q = 1$ corresponds to t-test, when all other variables are considered in the model!

Qualitative Predictor Variables - Example Credit

Data set **Credit** was recorded in the USA:

- **Response Variable** : **balance** : average credit card debt for a number of individuals
- **Quantitative predictor variables**:
 - ▶ **age**
 - ▶ **cards** : number of credit cards
 - ▶ **education** : years of education
 - ▶ **income** : income in thousand of dollars
 - ▶ **limit** : credit card limit
 - ▶ **rating** : credit rating
- **Qualitative predictor variables (factors)**:
 - ▶ **gender**
 - ▶ **student** : student status
 - ▶ **ethnicity** : Caucasian, African American or Asian

Question: How can we incorporate **qualitative predictor variables** into a regression model?

Factor Variables with Two Levels - Example Credits

Goal: We wish to investigate differences in credit card **balance** between males und females (**gender**)

Solution: based on the **gender** variable, we create a new variable:

- **Indicator or dummy variable:**

$$x_i = \begin{cases} 1 & \text{if } i\text{th person is female} \\ 0 & \text{if } i\text{th person is male} \end{cases}$$

- Regression model:

$$y_i = \beta_0 + \beta_1 x_i + \varepsilon_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{th person is female} \\ \beta_0 + \varepsilon_i & \text{if } i\text{th person is male} \end{cases}$$

- ▶ β_0 : average credit card balance among males
- ▶ $\beta_0 + \beta_1$: average credit card balance among females
- ▶ β_1 : average difference in credit card balance between females and males

Factor Variables with Two Levels - Example Credits

- See examples 4.4 - 4.7 in the **Multiple Linear Regression** chapter
- **Interpretation:**
 - ▶ estimated average credit card debt for males: \$ 509.80
 - ▶ estimated average difference to females: \$ 19.73
 - ▶ estimated average debt for females: $\$ 509.80 + \$ 19.73 = \$ 529.53$
 - ▶ p-value for the dummy variable β_1 is 0.6690 : no statistical evidence of a difference in average credit card balance between genders

Factor Variables with Three Levels - Example Credits

The **ethnicity** variable has **three** possible levels. We require **two** dummy variables

- First dummy variable:

$$x_{i1} = \begin{cases} 1 & \text{if } i\text{th person is Asian} \\ 0 & \text{if } i\text{th person is not Asian} \end{cases}$$

- Second dummy variable:

$$x_{i2} = \begin{cases} 1 & \text{if } i\text{th person is Caucasian} \\ 0 & \text{if } i\text{th Person is not Caucasian} \end{cases}$$

Regression model:

$$y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \varepsilon_i = \begin{cases} \beta_0 + \beta_1 + \varepsilon_i & \text{if } i\text{th person is Asian} \\ \beta_0 + \beta_2 + \varepsilon_i & \text{if } i\text{th person is Caucasian} \\ \beta_0 + \varepsilon_i & \text{if } i\text{th person is Afro-American} \end{cases}$$

Factor Variables with Three Levels - Example Credits

- See example 4.8 in the [Multiple Linear Regression](#) chapter
- $\beta_0 = 531.00$: average credit card balance for **African Americans**
- $\beta_1 = -18.69$: difference in the average balance between the **Asian** and **African American** categories
- $\beta_2 = -12.50$: difference in the average balance between the **Caucasian** and **African American**

Regression Models with Factor Variables

- The level with no dummy variable - African American in the example - is known as the **baseline**
- Asian category will have \$ 18.69 less debt than African Americans category; Caucasians category will have \$ 12.50 less debt than African Americans
- However, the p-values associated with the coefficient estimates for the two dummy variables are very **large**: **no** statistical evidence of a real difference in credit card balance between ethnicities

Regression Models with Factor Variables

General Remarks:

- There is always one fewer dummy variable than the number of levels
- There are many different ways of **coding qualitative variables**, no effect on regression fit, but does alter interpretation of coefficients and p-values

Extensions of the Linear Model: Additivity versus Interaction

Additivity:

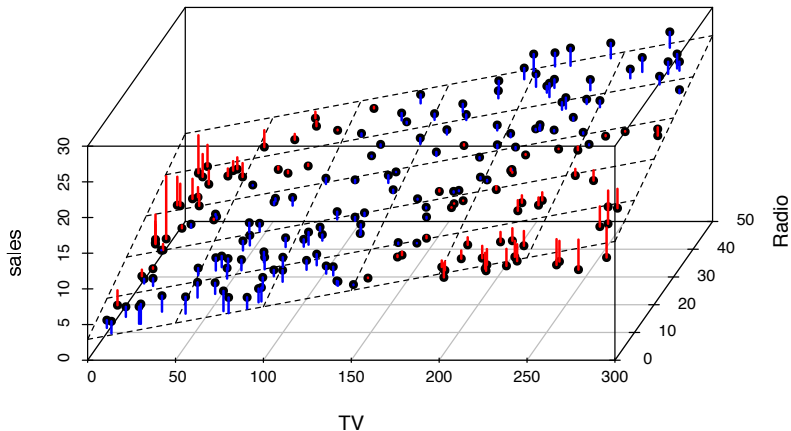
The effect of changes in a predictor X_j on the response Y is independent of the values of the other predictors

Example:

$$\text{sales} = \beta_0 + \beta_1 \cdot \text{TV} + \beta_2 \cdot \text{radio} + \varepsilon$$

Additivity: average effect on **sales** of a one-unit increase in **TV** is always β_1 regardless of the amount spent on **radio**

Objection: suppose that spending money on **radio** advertising actually increases the effectiveness of **TV** advertising, so that the slope term for **TV** should increase as **radio** increases \Rightarrow **Interaction Effect**



Spending half on **radio** and half on **TV** increases **sales** more than allocating the entire amount to either **TV** or to **radio** \Rightarrow **Interaction effect**

Example Advertising with Interaction Term

A linear model that uses **TV**, **radio** and an **interaction** between the two to predict **sales** takes the form

$$\begin{aligned}\text{sales} &= \beta_0 + \beta_1 \cdot \text{TV} + \beta_2 \cdot \text{radio} + \beta_3 \cdot (\text{TV} \cdot \text{radio}) + \varepsilon \\ &= \beta_0 + (\beta_1 + \beta_3 \cdot \text{radio}) \cdot \text{TV} + \beta_2 \cdot \text{radio} + \varepsilon\end{aligned}$$

- Interpretation of β_3 : Increase in the effectiveness of **TV** advertising for a one unit increase in **radio** advertising (or vice-versa)
- **Interaction term**: see example 4.11 of **Multiple Linear Regression** chapter

- **Interaction term**: see example 4.11 of [Multiple Linear Regression](#) chapter
- R^2 **with** interaction term: 0.968 ; R^2 **without** interaction term: 0.897
- Increase in **TV** advertising of CHF 1000 is associated with an increase in **sales** of (in units)

$$(\hat{\beta}_1 + \hat{\beta}_3 \cdot \text{radio}) \cdot 1.000 = 19 + 1.1 \cdot \text{radio}$$

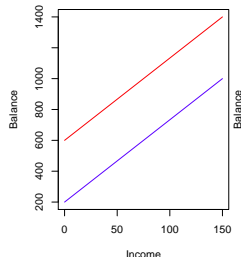
- p-values associated with **TV**, **radio** and **TV · Radio** are all statistically significant

Example Credit without Interaction Term

We wish to predict **balance** using the **income** (quantitative) and **student** (qualitative) variables:

$$\begin{aligned}\text{balance}_i &\approx \beta_0 + \beta_1 \cdot \text{income}_i + \begin{cases} \beta_2 & \text{if } i\text{th person is a student} \\ 0 & \text{if } i\text{th person is not a student} \end{cases} \\ &= \beta_1 \cdot \text{income}_i + \begin{cases} \beta_0 + \beta_2 & \text{if } i\text{th person is a student} \\ \beta_0 & \text{if } i\text{th person is not a student} \end{cases}\end{aligned}$$

Model describes two parallel regression lines, one for students (red) and one for non-students (blue). Slope β_1 is the same, but the intercepts are different: $\beta_0 + \beta_2$ and β_0



Example Credit with Interaction Term

$$\begin{aligned}\text{balance}_i &\approx \beta_0 + \beta_1 \cdot \text{income}_i + \begin{cases} \beta_2 + \beta_3 \cdot \text{income}_i & \text{if student} \\ 0 & \text{if not a student} \end{cases} \\ &= \begin{cases} (\beta_0 + \beta_2) + (\beta_1 + \beta_3) \cdot \text{income}_i & \text{if student} \\ \beta_0 + \beta_1 \cdot \text{income}_i & \text{if not a student} \end{cases}\end{aligned}$$

Two regression lines for students (red) and for non-students (blue) with **different slopes** $\beta_1 + \beta_3$ and β_1 in addition to different intercepts $\beta_0 + \beta_2$ and β_0

