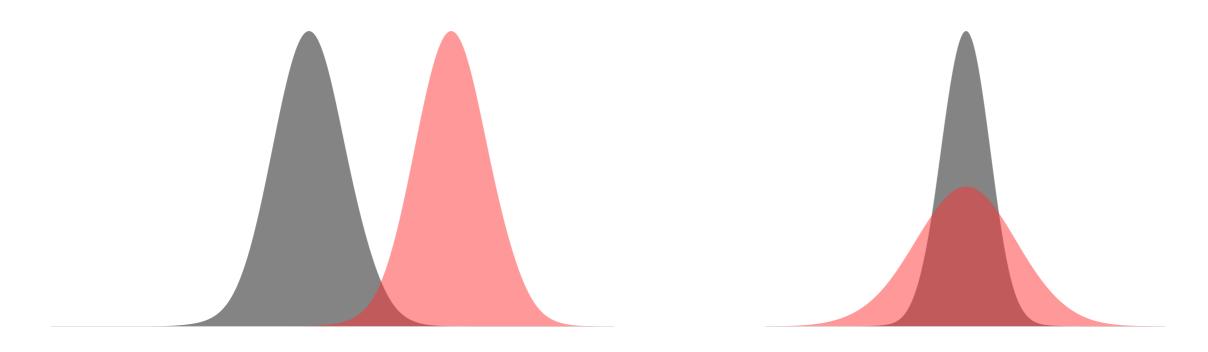
Summary Statistics

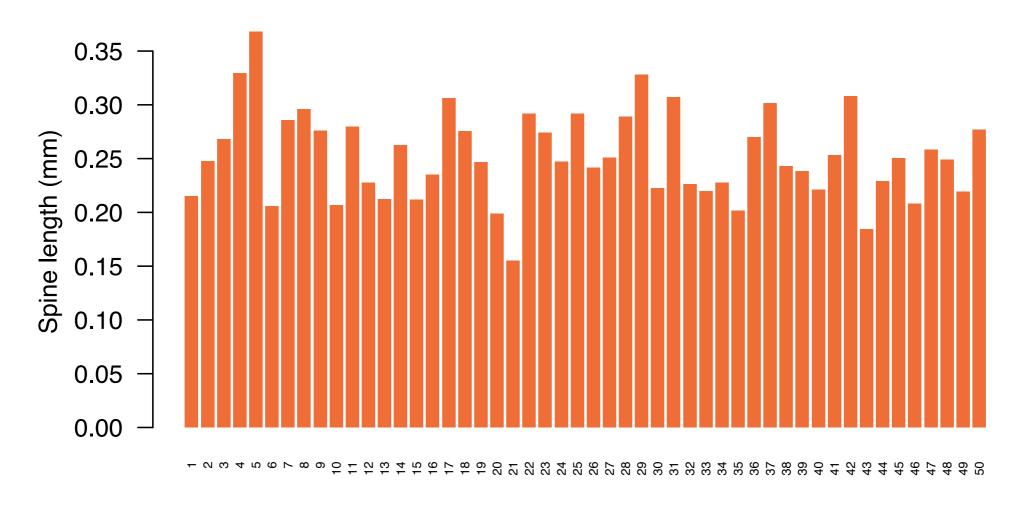
Owen Jones

jones@biology.sdu.dk



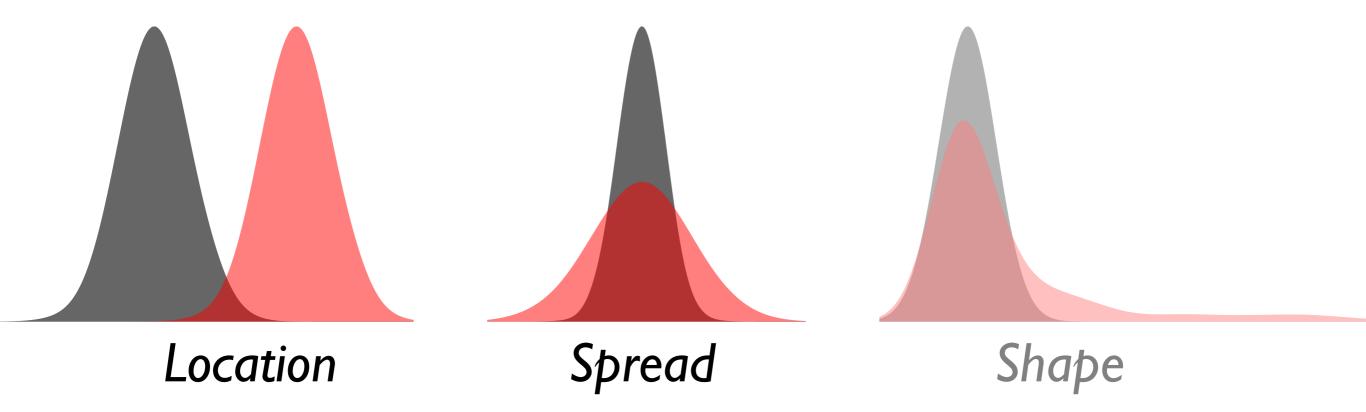
Summary statistics

Doing science involves collecting data.



Summary statistics

- Doing science involves collecting data.
- Describing data requires ways to summarise without showing <u>all</u> the data.



Location



The harmonic mean is always the smallest, the arithmetic mean is always the largest. They are all equal if the values are all the same.

Location/central tendency Average

- Mean (arithmetic, geometric, harmonic)
- Median
- Mode

Arithmetic mean

$$\bar{Y} = \frac{\sum_{i=1}^{n} Y_i}{n}$$

Data: 7, 9, 12, 10, 3, 8, 4

Sum: 7+9+12+10+3+8+4=53

n: 7

Arithmetic mean: 53/7 = 7.571

Arithmetic mean

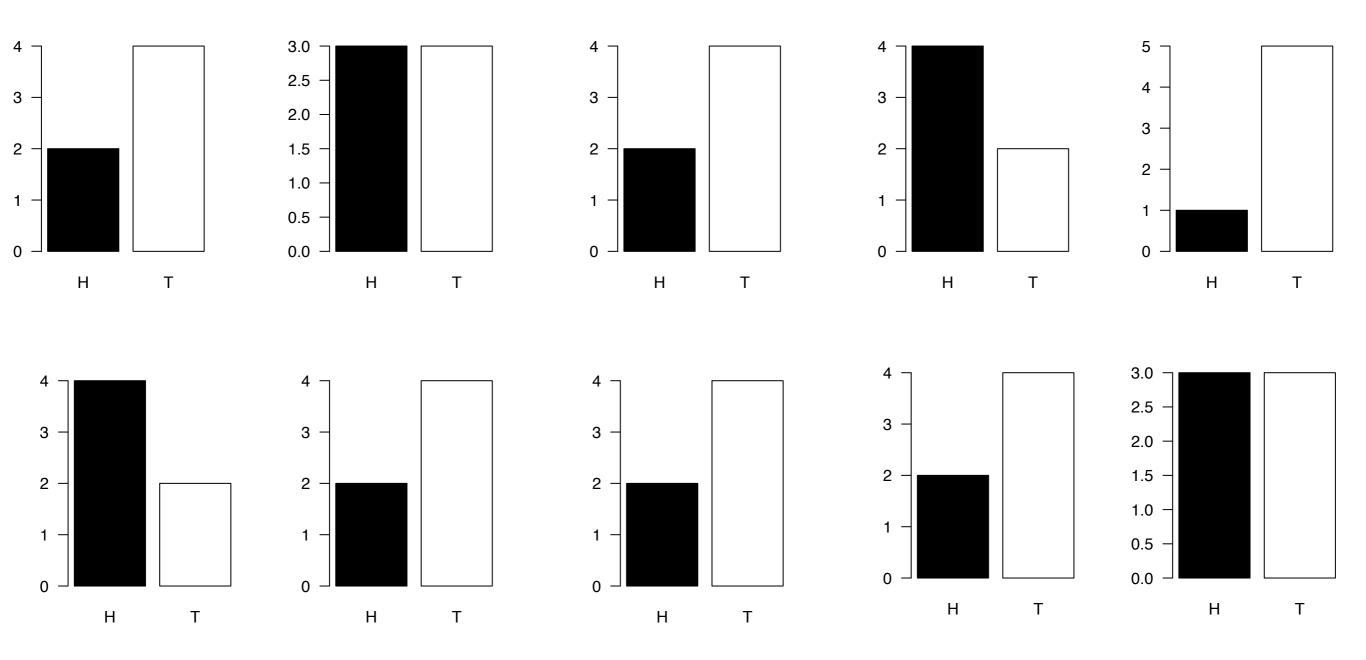
$$\bar{Y} = \frac{\sum_{i=1}^{n} Y_i}{n}$$

Arithmetic mean of sample is an **unbiased estimator** of population mean if:

- 1. Observations are made on randomly selected individuals.
- 2. Observations are independent of eachother.
- 3. Observations are drawn from a large population that can be described by a normal random variable.

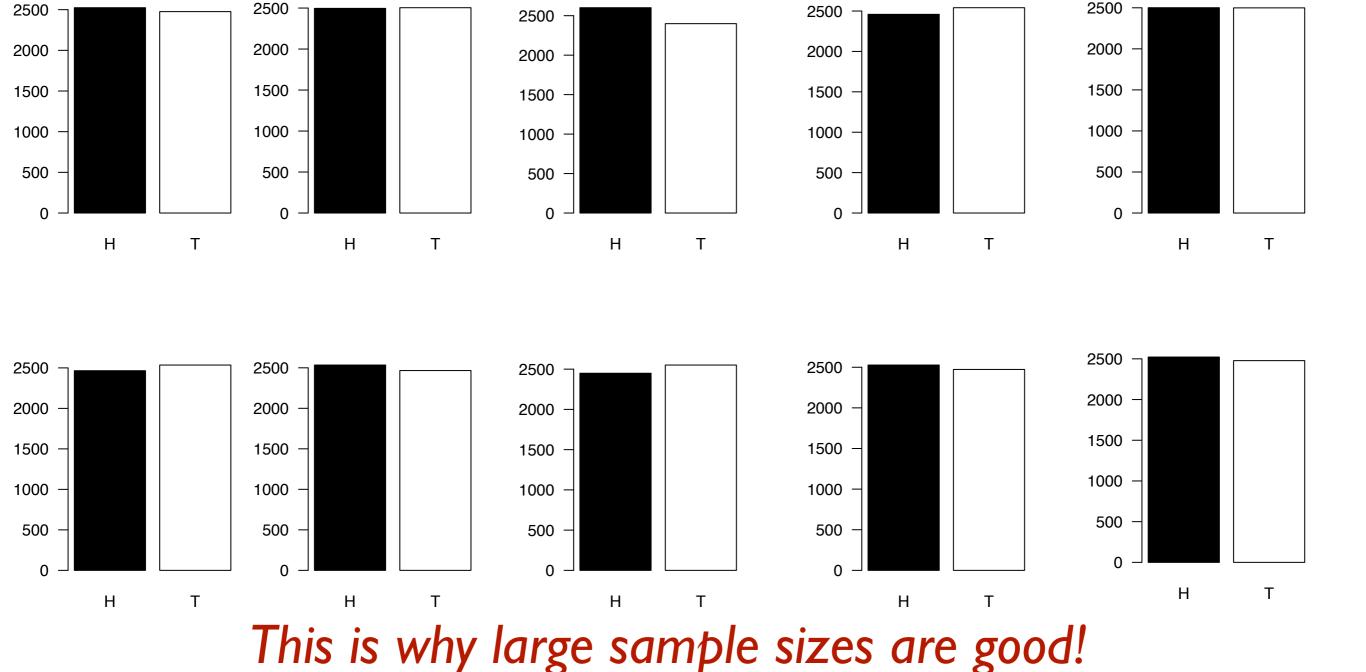
Law of large numbers

"As sample grows large, the sample mean converges to the population mean."



Law of large numbers

"As sample grows large, the sample mean converges to the population mean."



Geometric and harmonic?

Geometric mean

$$\bar{Z} = \frac{\sum_{i=1}^{n} Z_i}{n}$$

where
$$Z = ln(Y)$$

thus
$$Y = e^Z$$

and, to back-transform to the units of Y:

$$GM_Y = e^{\left[\frac{\sum_{i=1}^n Z_i}{n}\right]} \qquad \text{or...} \qquad GM_Y = e^{\left[\frac{\sum_{i=1}^n \ln(Y_i)}{n}\right]}$$

exp(mean(log(x)))

Geometric and harmonic?

Geometric mean

$$\bar{Z} = \frac{\sum_{i=1}^{n} Z_i}{n}$$

where
$$Z = ln(Y)$$

thus
$$Y = e^Z$$

and, to back-transform to the units of Y:

$$GM_Y = e^{\left[\frac{\sum_{i=1}^n Z_i}{n}\right]}$$

$$H_Y = \frac{1}{\left[\frac{\sum_{i=1}^n \frac{1}{Y_i}}{n}\right]}$$

1/(mean(1/x))

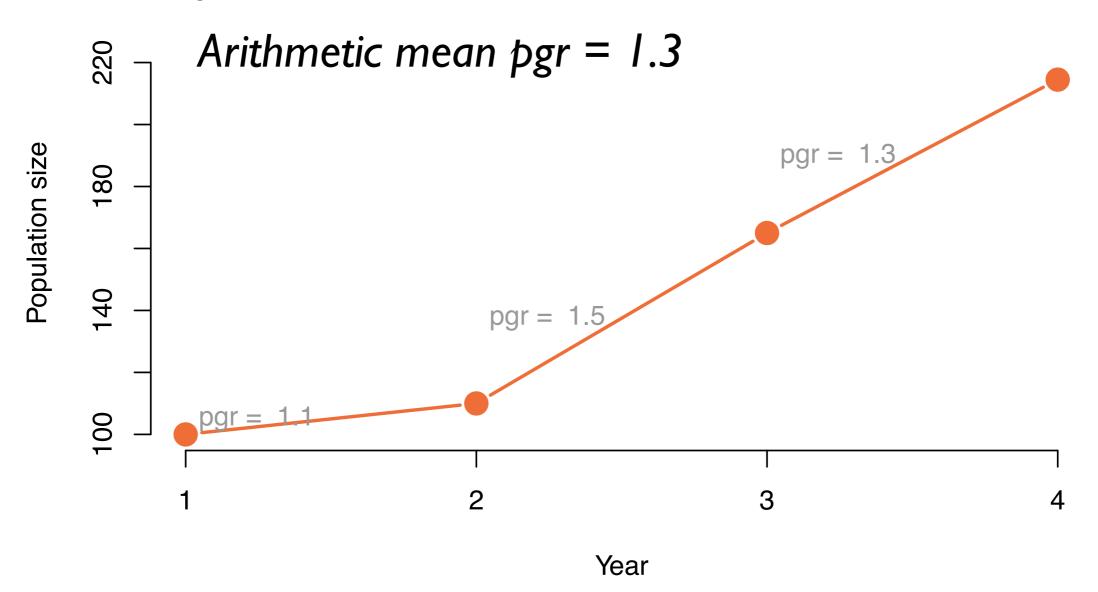
$$GM_Y=e^{[rac{\sum_{i=1}^n Z_i}{n}]}$$
 or... $GM_Y=e^{[rac{\sum_{i=1}^n \ln(Y_i)}{n}]}$

exp(mean(log(x)))

Geometric mean

Population growth: a multiplicative process

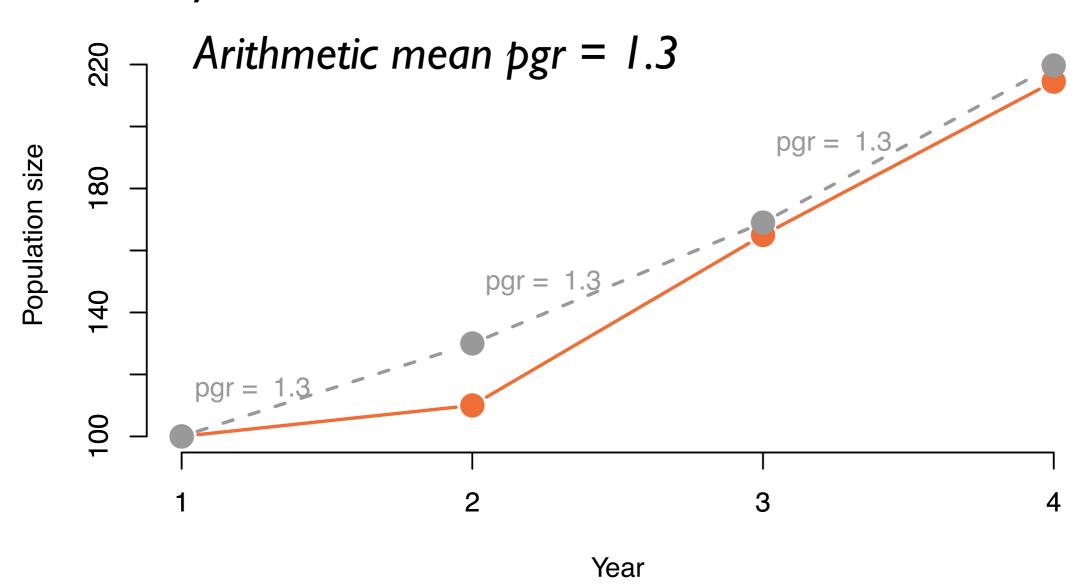
What average population growth rate would lead to the same population size over the 3 years?



Geometric mean

Population growth: a multiplicative process

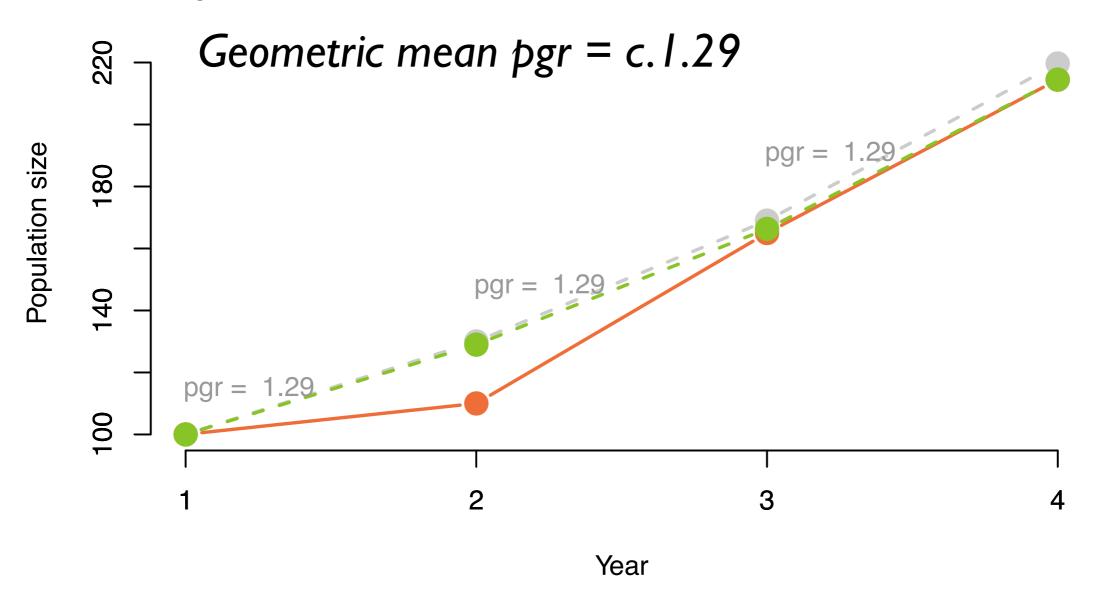
What average population growth rate would lead to the same population size over the 3 years?



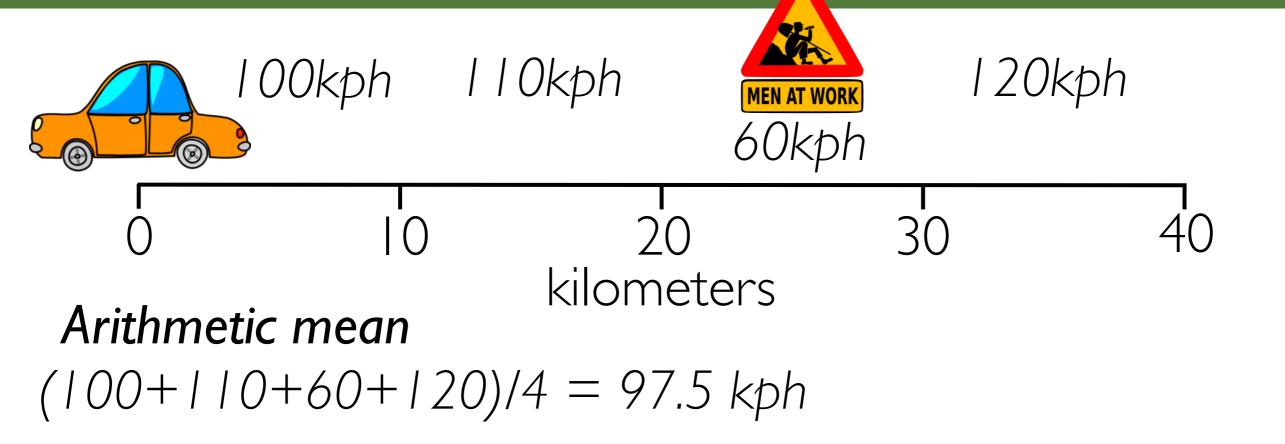
Geometric mean

Population growth: a multiplicative process

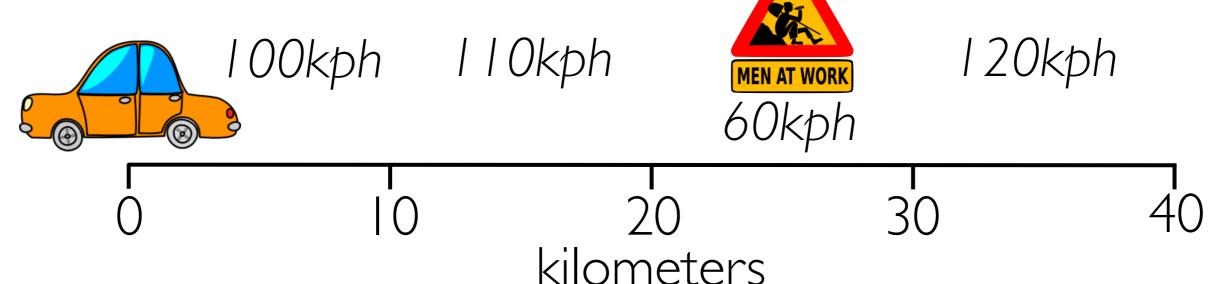
What average population growth rate would lead to the same population size over the 3 years?



Harmonic mean



Harmonic mean



Arithmetic mean

(100+110+60+120)/4 = 97.5 kph

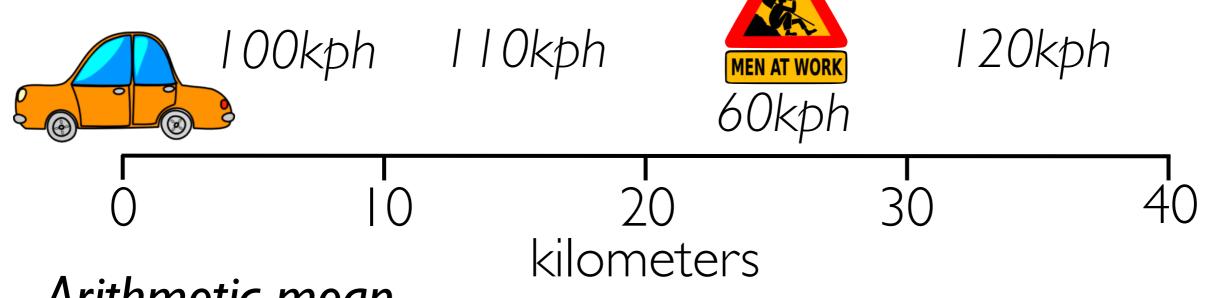
Distance and time

Distance	Speed	Time
10	100	0.1
10	110	0.091
10	60	0.166
10	120	0.083
40	-	0.441

Speed = Distance/Time 40/0.441 = 90.72

Total

Harmonic mean



Arithmetic mean

$$(100+110+60+120)/4 = 97.5 \text{ kph}$$

Harmonic mean

$$H_Y = \frac{1}{\left[\frac{\sum_{i=1}^n \frac{1}{Y_i}}{n}\right]} \qquad \frac{1}{\left(\frac{\frac{1}{100} + \frac{1}{110} + \frac{1}{60} + \frac{1}{120}}{4}\right)} = 90.72$$

Geometric and harmonic?

Use arithmetic mean:

when the situation is additive.

"if all the quantities had the same value, what would that value have to be in order to achieve the same total?" e.g. weight, length, volume.

Use geometric mean:

when the situation is multiplicative.

"if all the quantities had the same value, what would that value have to be in order to achieve the same product?" e.g. growth rates, investment returns.

Use harmonic mean:

when members are defined in relation to a fixed unit. e.g. fractions, rates.

Median

Median: the middle number in a sorted vector.

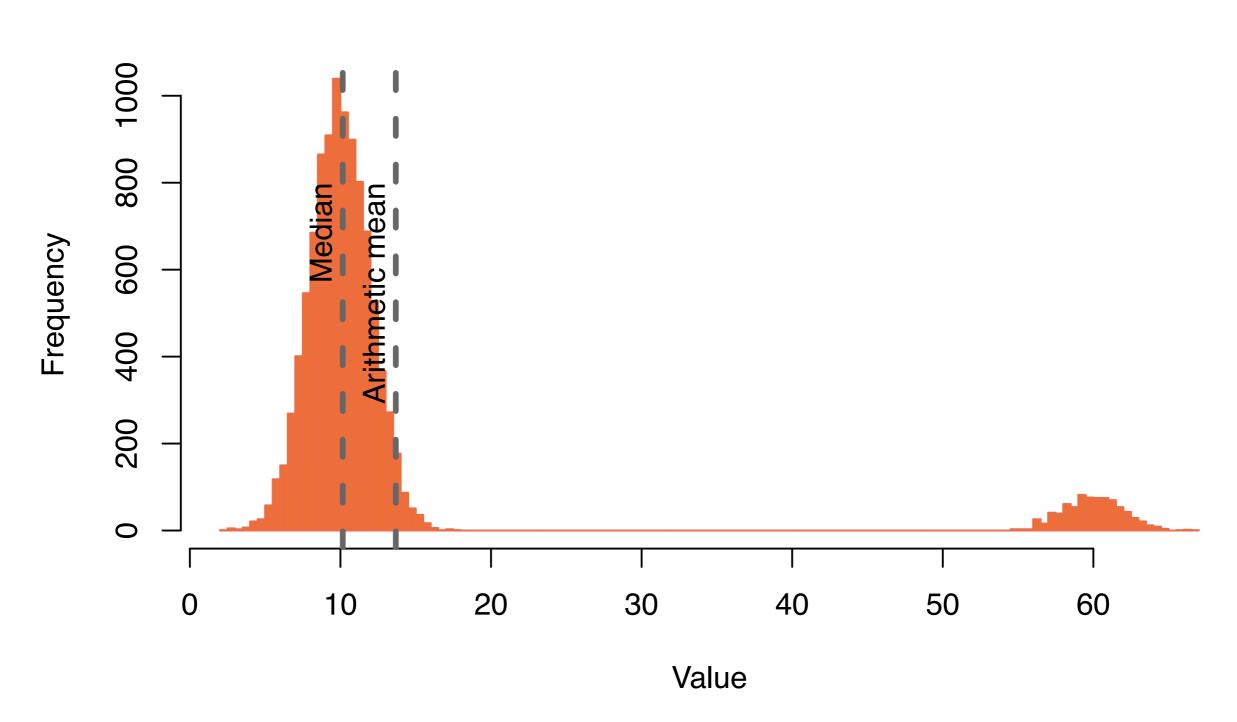
Less affected by skewed data and outliers than means.

```
Data: 7, 9, 12, 10, 3, 8, 4
```

median(x)

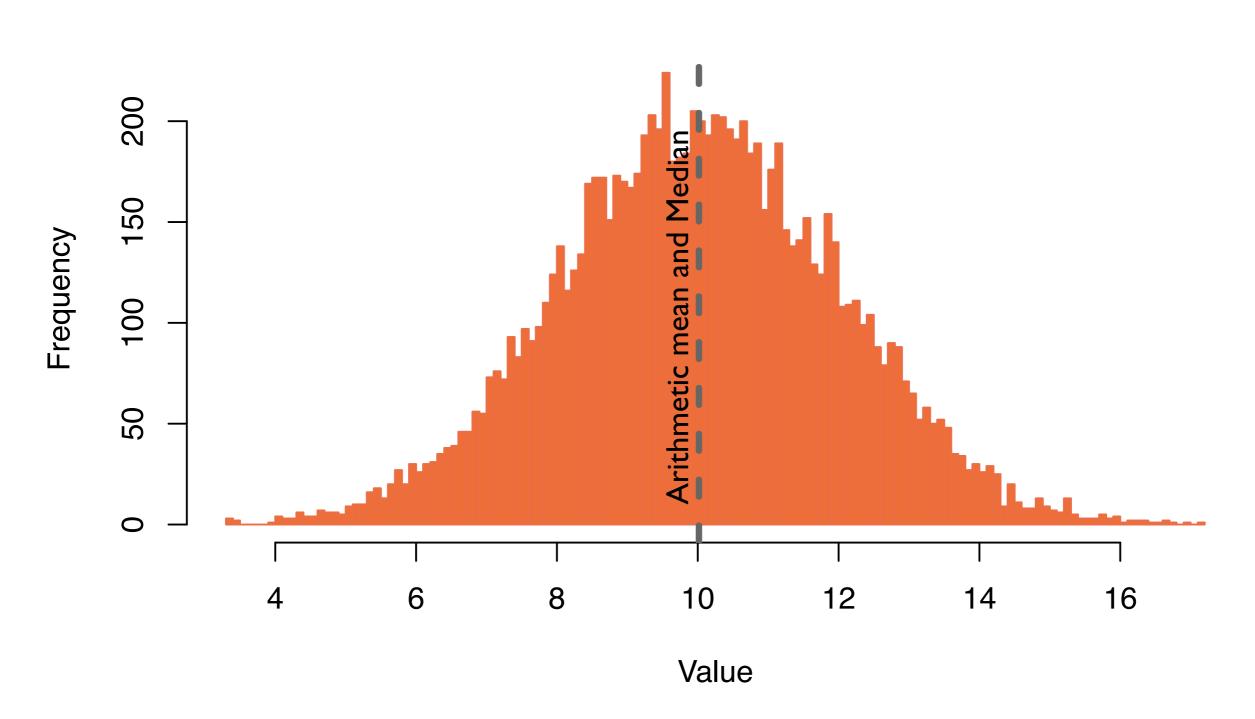
Median





Median

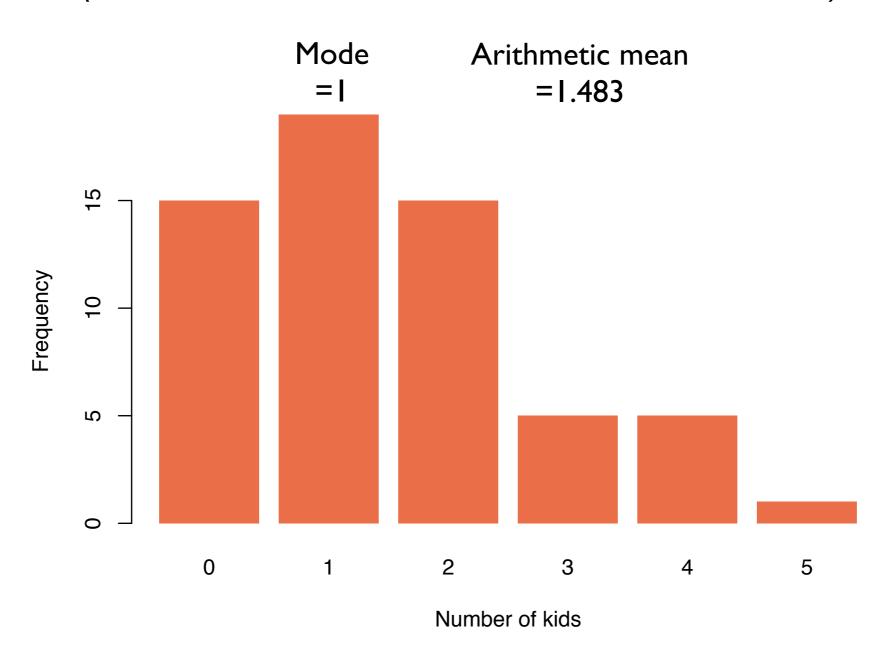


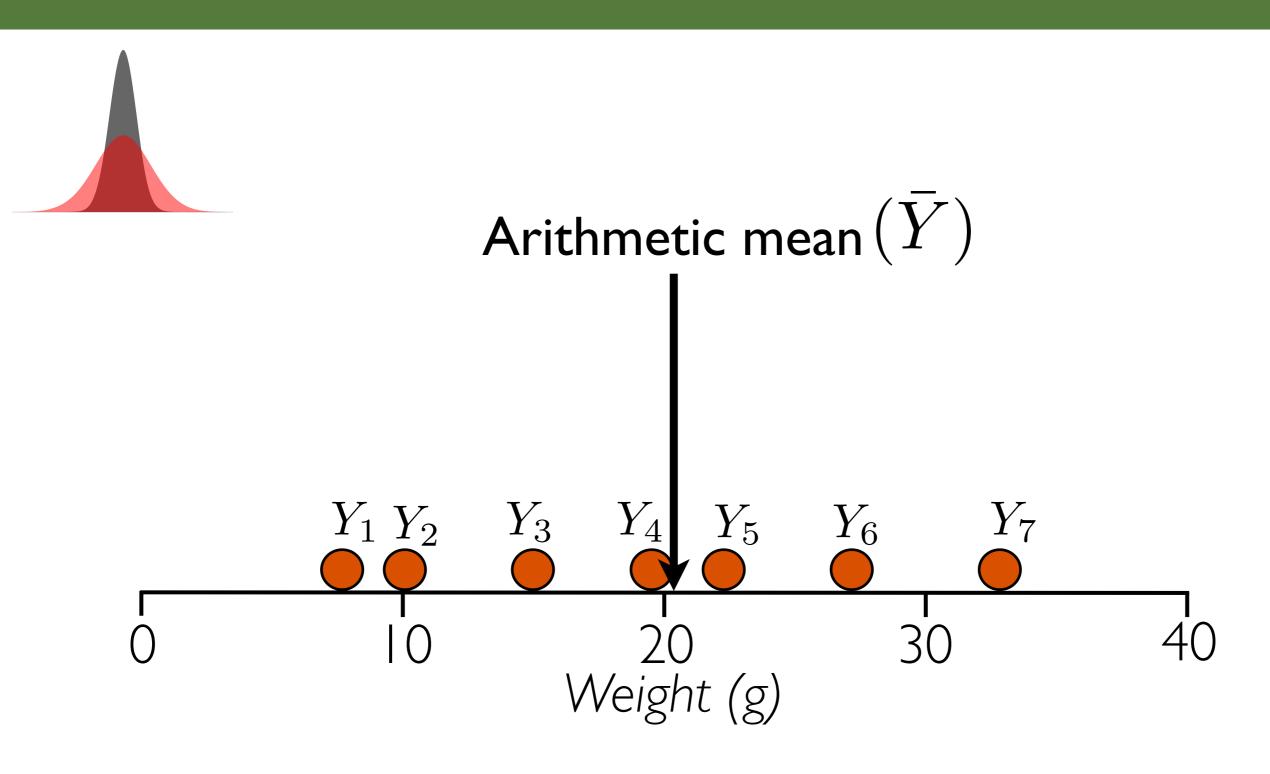


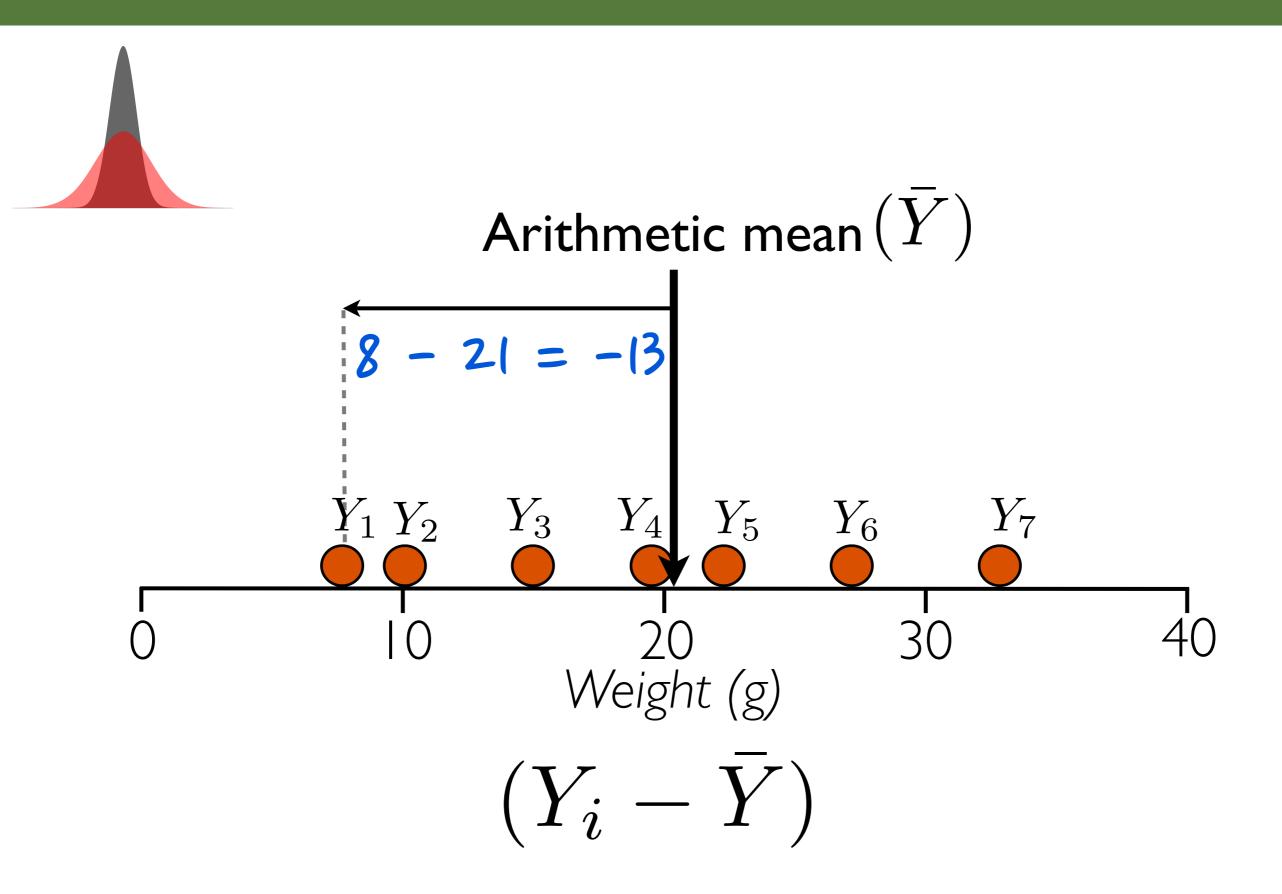
Mode

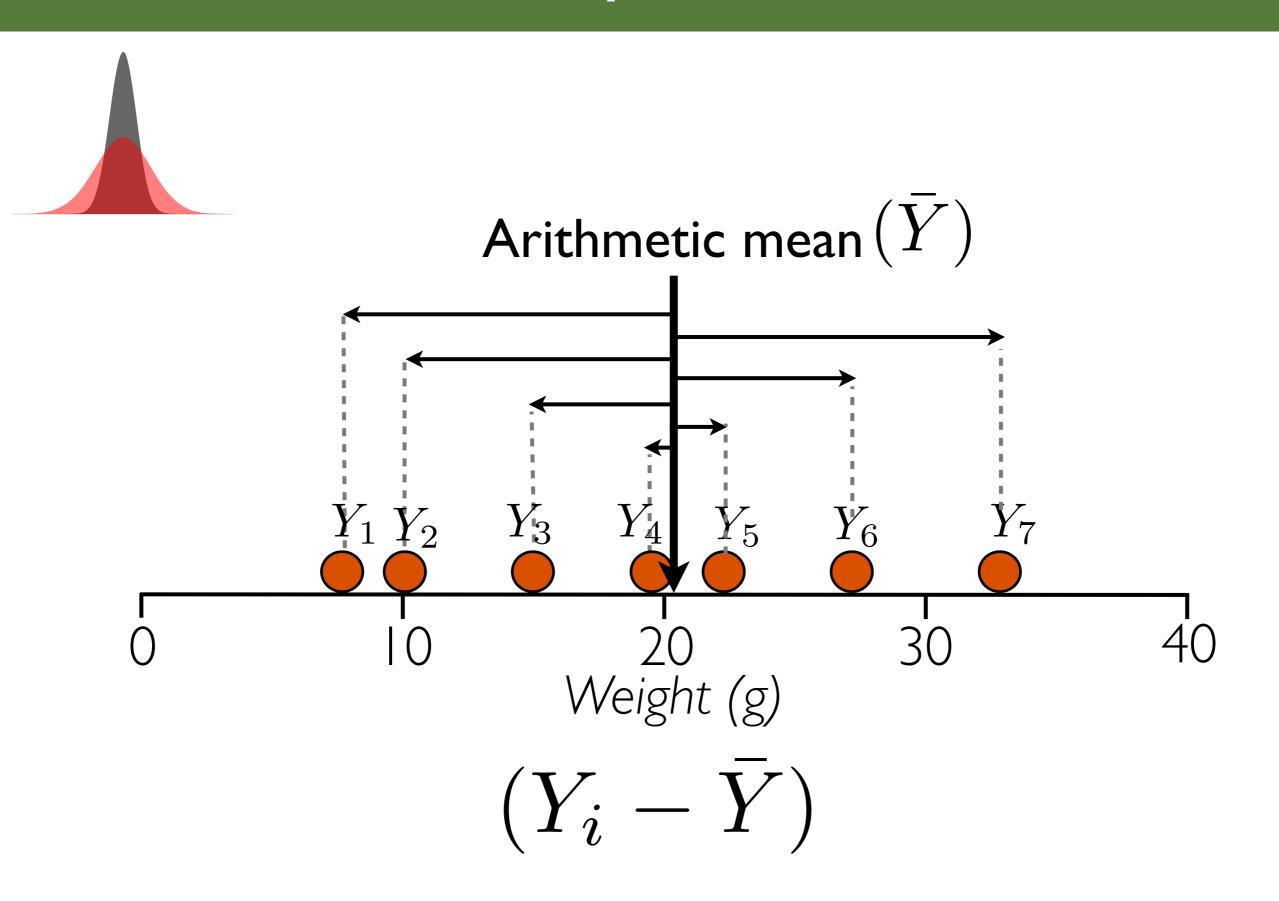
Mode: the most frequent number

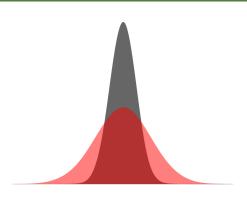
(not useful for continuous variables).

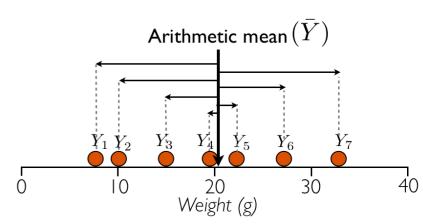












$$(Y_i - ar{Y})$$
 A measure of distance from mean

$$(Y_i - ar{Y})^2$$
 Squared - to keep positive values

$$\sum \left(Y_i - ar{Y}
ight)^2$$
 Summed - to get a single measure

$$s^2 = rac{\sum \left(Y_i - ar{Y}
ight)^2}{n-1}$$
 Divided by n-1 - to control for size of sample

Sample variance

Why
$$n-1$$
 ?

See what happens with sample size of one.

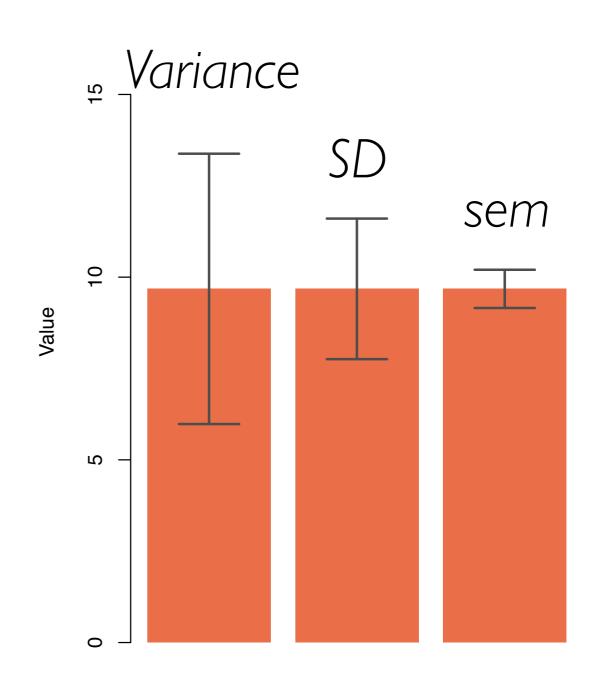
Sample variance
$$s^{2} = \frac{\sum (Y_{i} - \bar{Y})^{2}}{n-1}$$

Sample standard deviation

$$s = \sqrt{\frac{\sum (Y_i - \bar{Y})^2}{n-1}}$$

Standard error of the mean

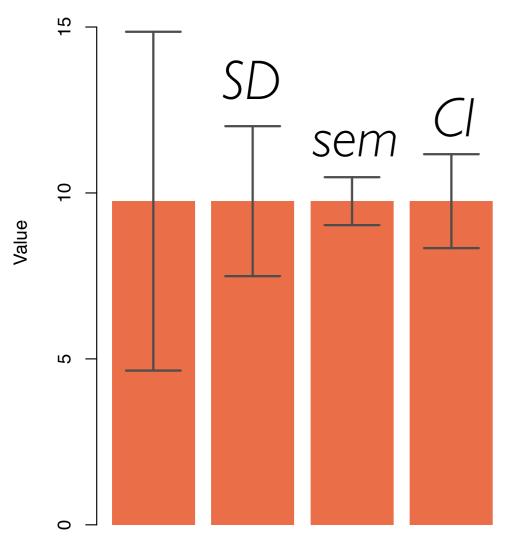
$$s_{\bar{Y}} = \frac{s}{\sqrt{n}}$$



Confidence intervals

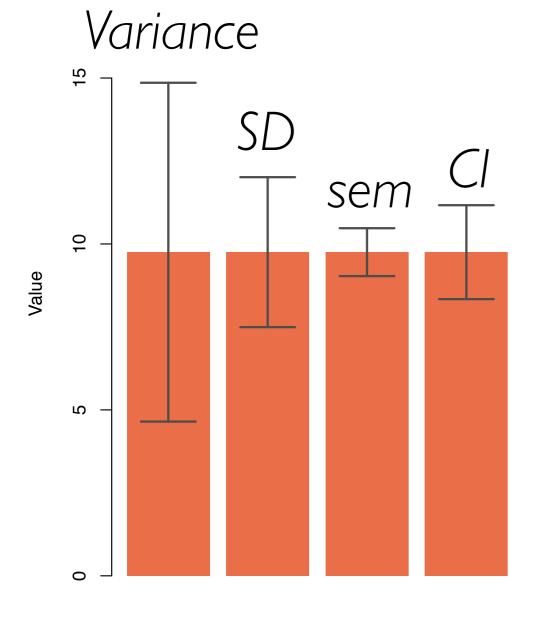
Confidence interval = sem *1.96

Variance

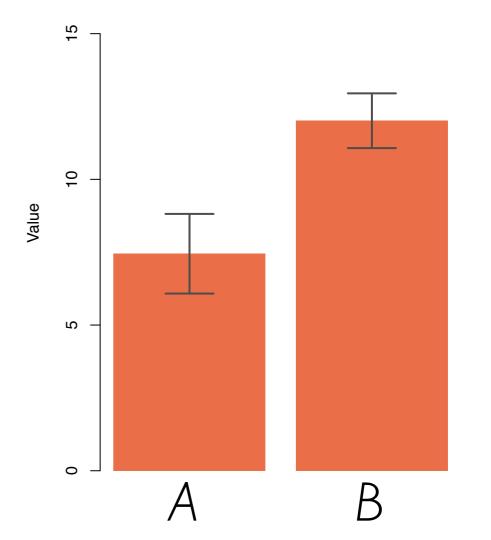


Confidence intervals

Confidence interval = sem *1.96



Significantly different

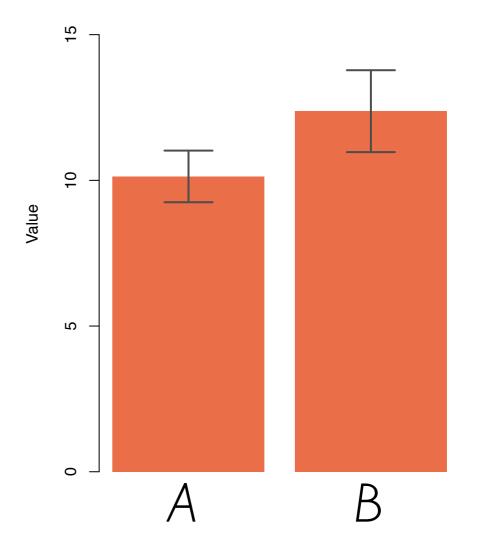


Confidence intervals

Confidence interval = sem *1.96

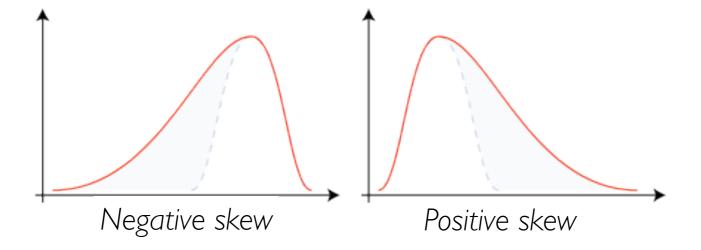
Variance 10 2

No significant difference



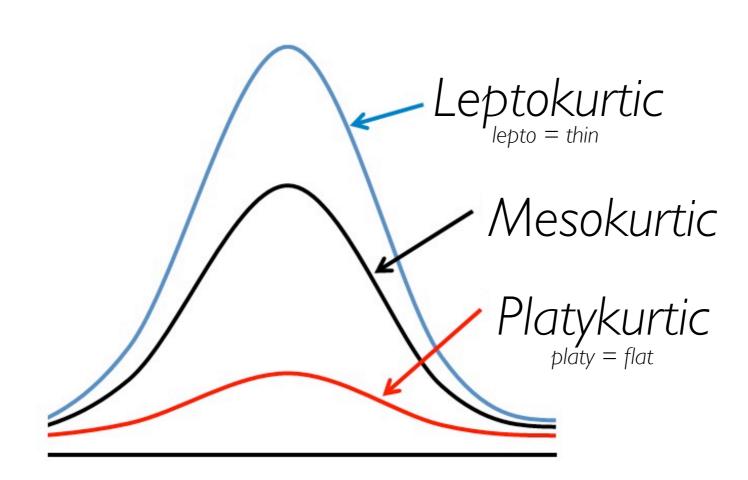
Shape

Skewness

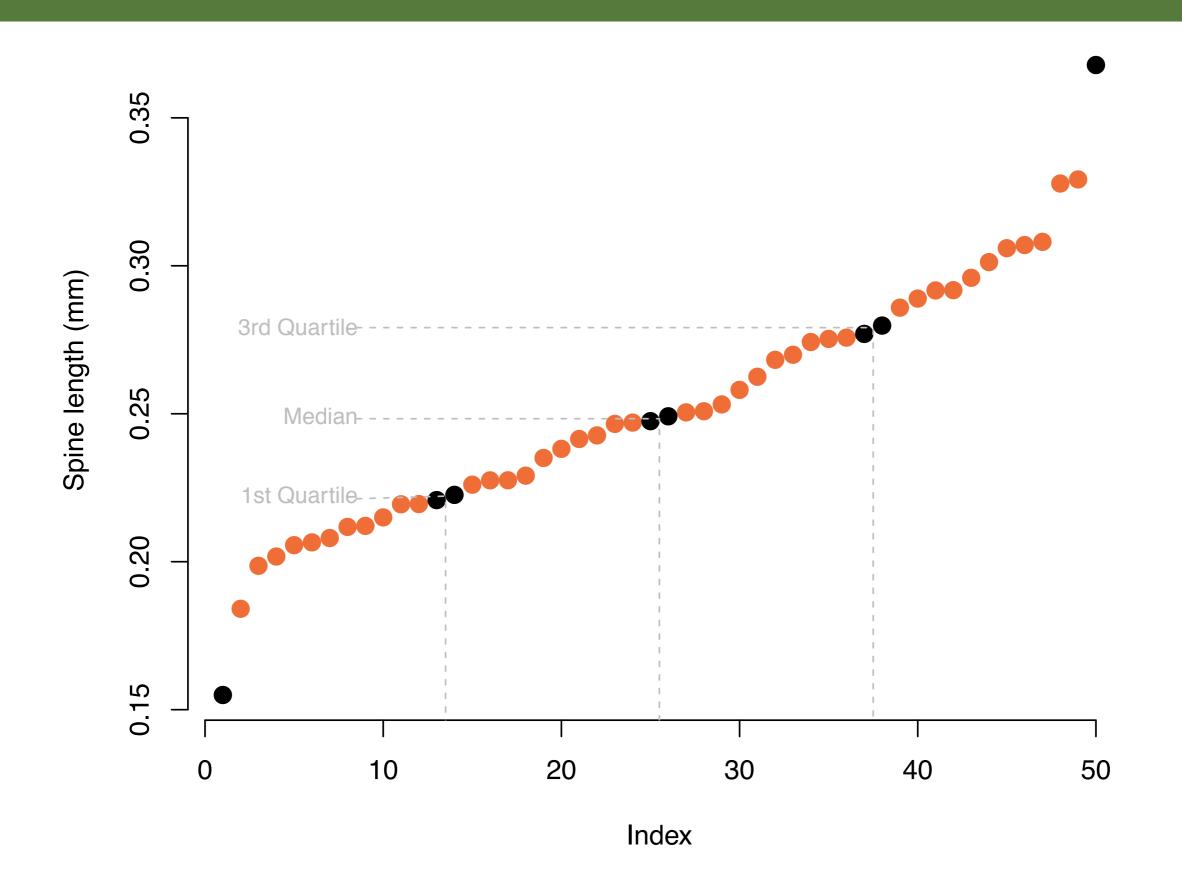


Kurtosis

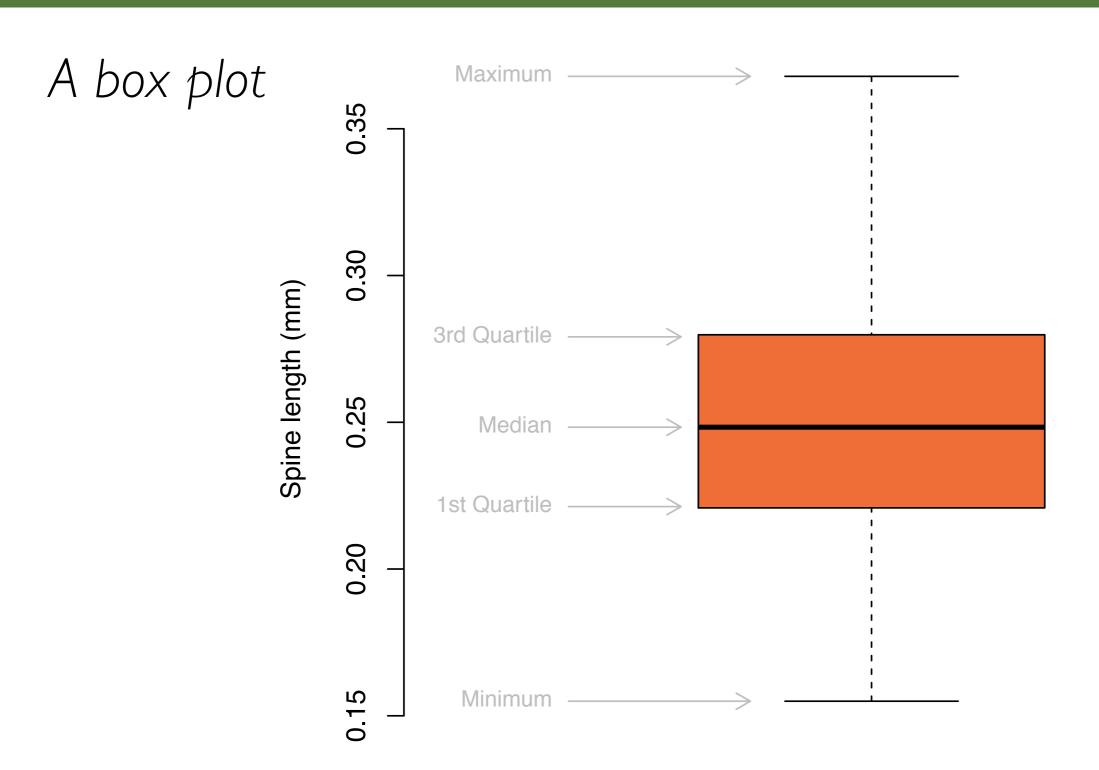
"squashedness"



5 number summary



5 number summary



Summary

Location: average (mean, median, mode)

Means: arithmetic/geometric/harmonic
means

Law of large numbers: large samples are good Spread: variance, std. deviation, std. error of the mean confidence interval

Shape: skew/kurtosis

The 5 number summary: quartiles, min/max, median