Programming Paradigms

Lecture 1

Slides are from Prof. Chin Wei-Ngan and Prof. Seif Haridi from NUS

About the Slides

- The slides are based on the lectures slides of course CS2104 given by Prof. Chin Wei-Ngan from National University of Singapore and also some slides are taken from Prof. Seif Haridi

- Lectures based of the book:
- Peter Van Roy, Seif Haridi: Concepts, Techniques, and Models of Computer Programming, The MIT Press

Lecture Structure

- Reminder of last lecture
- Overview
- Content (new notions + examples)
- Summary
- Reading suggestions

Useful Software

http://mozart.github.io/

- programming language: Oz
- system: Mozart
- interactive system

- Install yourself using the first seminar

Aim

- Knowledge and skills in
  - Programming languages concepts
  - Corresponding programming techniques
- Acquaintance with
  - Key programming concepts/techniques in computer science
  - Focus on concepts and not on a particular language

Overview

- Introduction of main concepts:
  - Computation model
  - Programming model
  - Reasoning model

Programming

- **Computation model**
  - formal system that defines a language and how sentences (expressions, statements) are executed by an abstract machine
- **Programming model**
  - a set of programming techniques and design principles used to write programs in the language of the computation model
- **Reasoning model**
  - a set of reasoning techniques to let you reason about programs, to increase confidence that they behave correctly, and to estimate their efficiency

Computation Models

- **Declarative** programming (stateless programming)
  - functions over partial data structures
- **Concurrent** programming
  - can interact with the environment
  - can do independent execution of program parts
- **Imperative** programming (stateful programming)
  - uses states (a state is a sequence of values in time that contains the intermediate results of a desired computation)
- **Object-oriented** programming
  - uses object data abstraction, explicit state, polymorphism, and inheritance

Programming Models

- **Exception handling**
  - Error management
- **Concurrency**
  - Dataflow, lazy execution, message passing, active objects, monitors, and transactions
- **Components**
  - Programming in the large, software reuse
- **Capabilities**
  - Encapsulation, security, distribution, fault tolerance
- **State**
  - Objects, classes

Reasoning Models

- **Syntax**
  - Extended Backus-Naur Form (EBNF)
  - Context-free and context-sensitive grammars
- **Semantics**
  - Operational: shows how a statement executes as an abstract machine
  - Axiomatic: defines a statement as a relation between input state and output state
  - Denotational: defines a statement as a function over an abstract domain
  - Logical: defines a statement as a model of a logical theory
- **Programming language**
  - Implements a programming model
  - Describes programs composed of **statements** which compute with **values** and **effects**

Examples of Programming Languages

Java

- programming with explicit state
- object-oriented programming
- concurrent programming (threads, monitors)

Oz (multi-paradigm)

- declarative programming
- concurrent programming
- programming with explicit state
- object-oriented programming

Oz

- The focus is on the programming model, techniques and concepts, but **not** the particular language!
- Approach
  - informal introduction to important concepts
  - introducing the underlying kernel language
  - formal semantics based on abstract machine
  - in depth study of programming techniques

Declarative Programming Model Philosophy

Ideal of declarative programming

- say **what** you want to compute
- let computer find **how** to compute it

More pragmatically

- let the computer provide more support
- free the programmer from some burden

Properties of Declarative Models

- Focus on functions which compute when given data structures as inputs
- Widely used
  - functional languages: LISP, Scheme, OCaml, Haskell, …
  - logic languages: Prolog, Mercury, …
  - representation languages: XML, XSL, …
- Stateless programming
  - no update of data structures
  - Simple data transformer

The Mozart System

- Built by Mozart Consortium (Universität des Saarlandes, Swedish Institute of Computer Science, Université catholique de Louvain)
- Interactive interface (the `declare` statement)
  - Allows introducing program fragments incrementally and execute them
  - Has a tool (Browser), which allows looking into the store using the procedure `Browse`
    - `{Browse 21 * 10}` -> display `210`
- Standalone application
  - It consists of a main function, evaluated when the program starts
  - Oz source files can be compiled and linked

Concept of Single-Assignment Store

- It is a **set of variables** that are initially **unbound** and that can be **bound** to one value
- A **value** is a mathematical constant that does not change.

For e.g : `2`, `~4`, `true`, `'a'`, `[1 2 3]`

- Examples:
  - $\{x_1, x_2, x_3\}$ has three unbound variables
  - $\{x_1=$`2`$, x_2=$`true`$, x_3\}$ has only one unbound variable

Concept of Single-Assignment Store

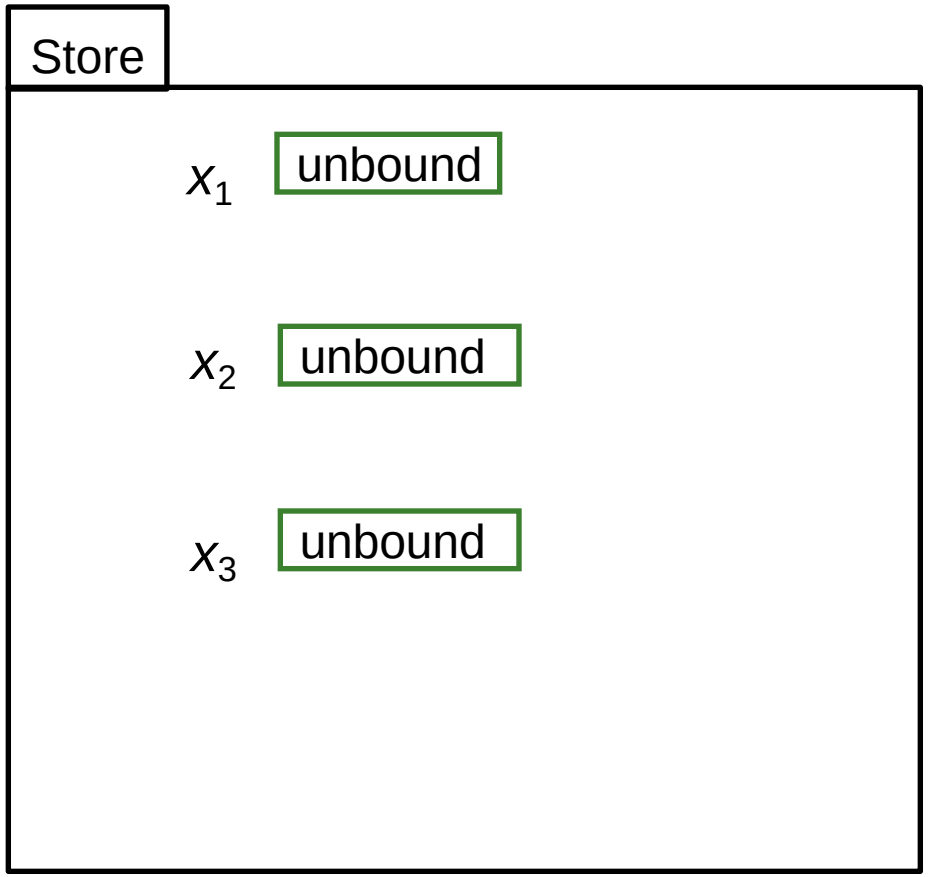
- A **store** where all variables are bound to values is called a **value store:**

  $\{x_1=2, x_2=\texttt{true}, x_3=\texttt{[1 2 3]}\}$

- Once bound, a variable stays bound to that value
- So, a **value store** is a persistent mapping from variables to values
- A **store entity** is a store variable and its value (which can be unbound).

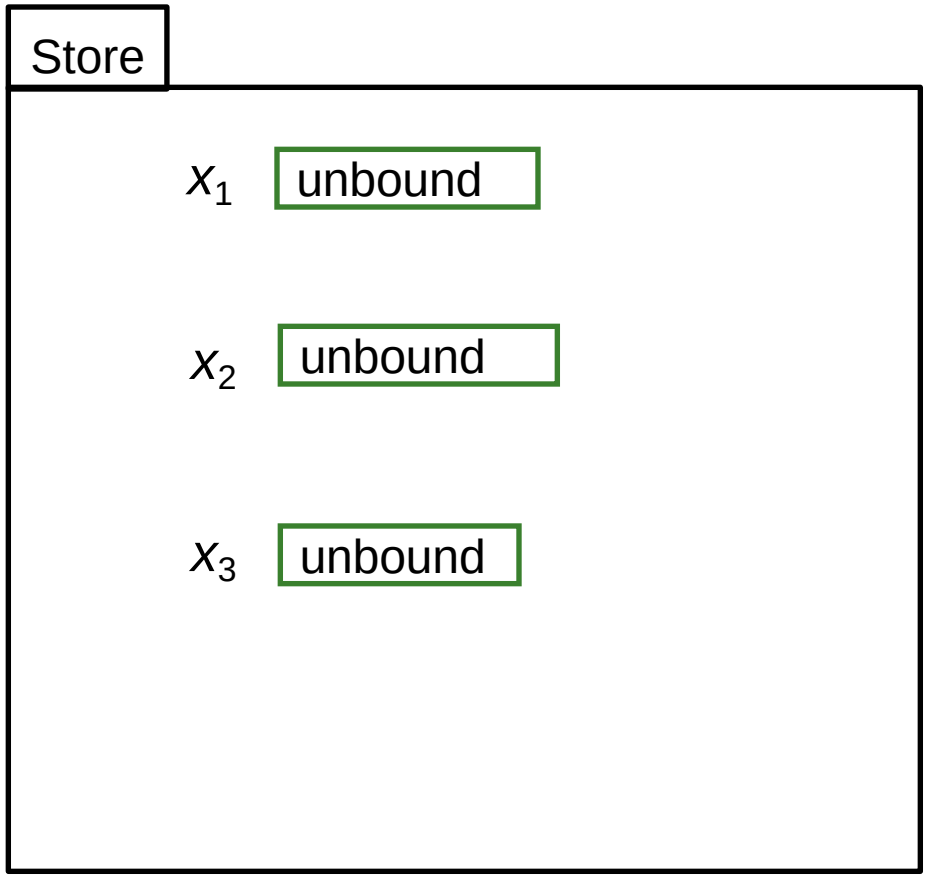
Concept of Single-Assignment Store

- Single-assignment store is set of (store) variables
- Initially variables are unbound
- Example: store with three variables, x_1, x_2, and x_3



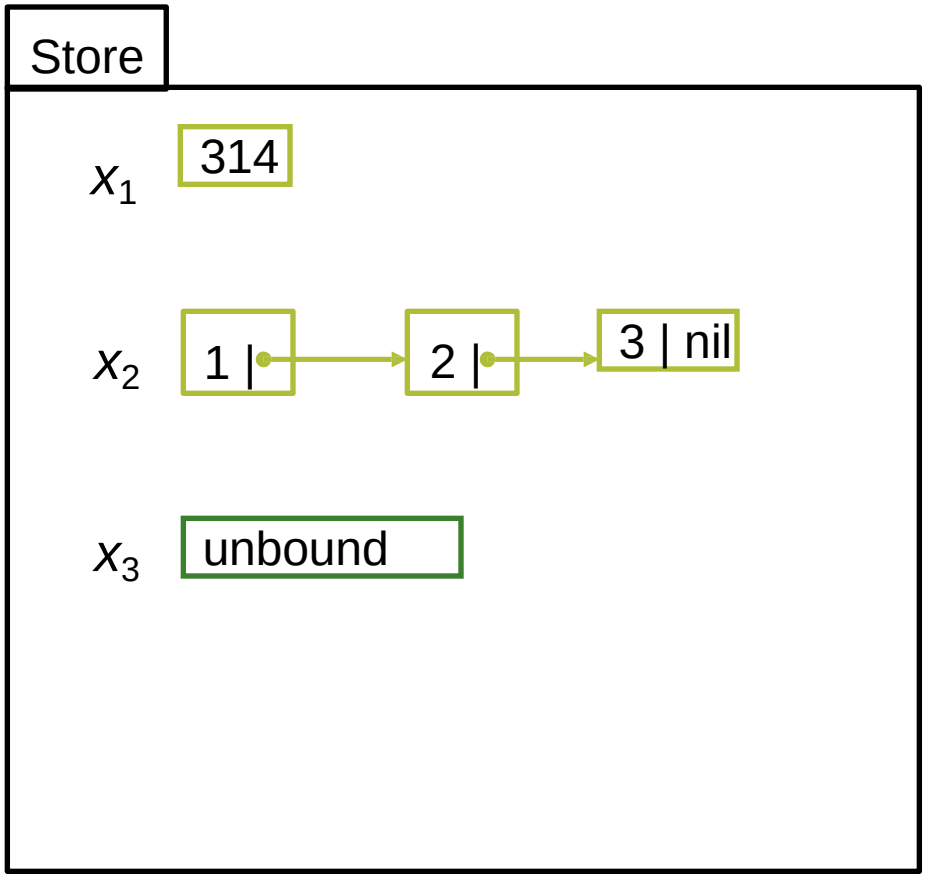
Concept of Single-Assignment Store

- Variables in store may be bound to values
- Example: assume we allow values of type integers and lists of integers



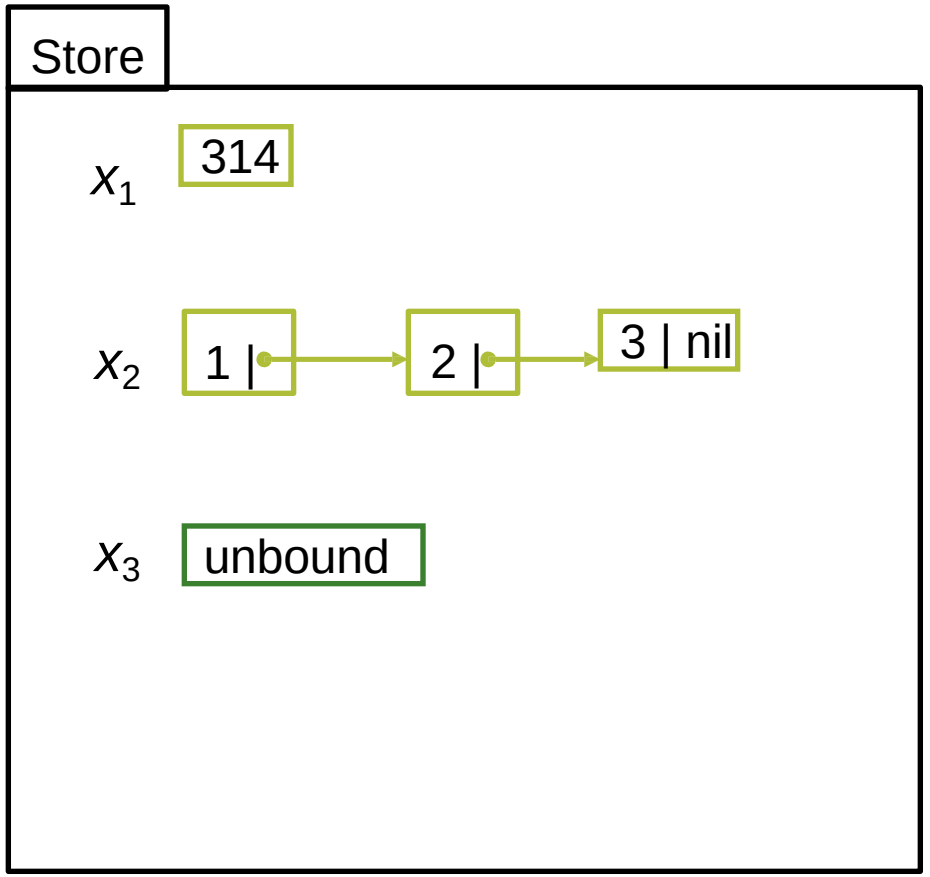
Concept of Single-Assignment Store

- Examples:
  - x_1 is bound to integer 314
  - x_2 is bound to list [1 2 3]
  - x_3 is still unbound



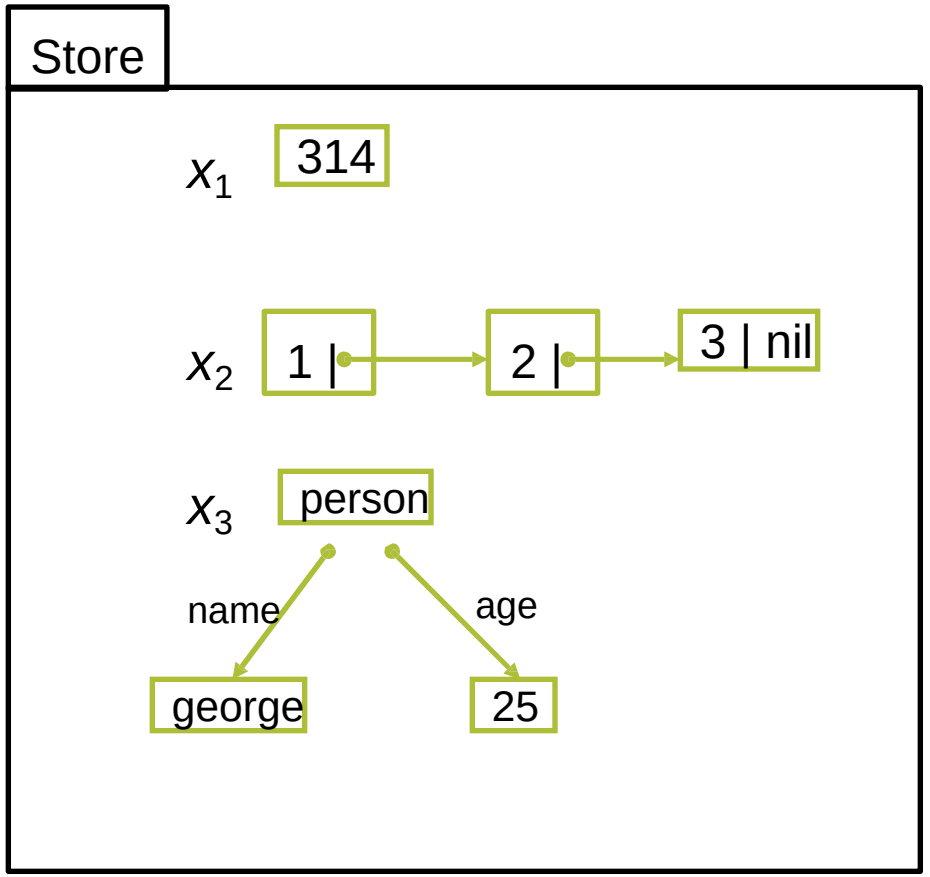
Concept of Declarative Variable

- It is a variable in the single-assignment store
- Created as being *unbound*
- Can be *bound* to exactly one value
- Once bound, stays bound
  - indistinguishable from its value



Concept of Value Store

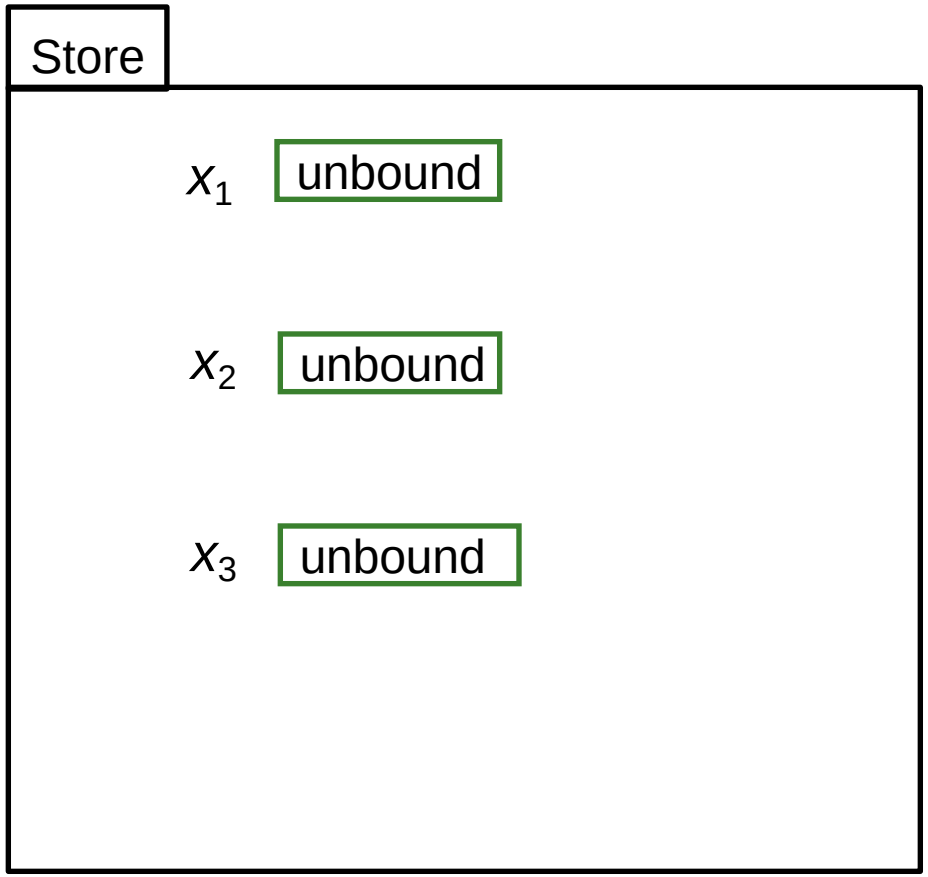
- Store where all variables are bound to values is called a *value store*
- Examples:
  - x_1 bound to integer `314`
  - x_2 bound to list `[1 2 3]`
  - x_3 bound to record `person(name: george age:25)`
    - Functional programming computes functions on values



Concept of Single-Assignment Operation

x = *value*

- It is also called “value creation”
- Assumes that *x* is unbound
- Examples:
  - x_1 = `314`
  - x_2 = `[1 2 3]`

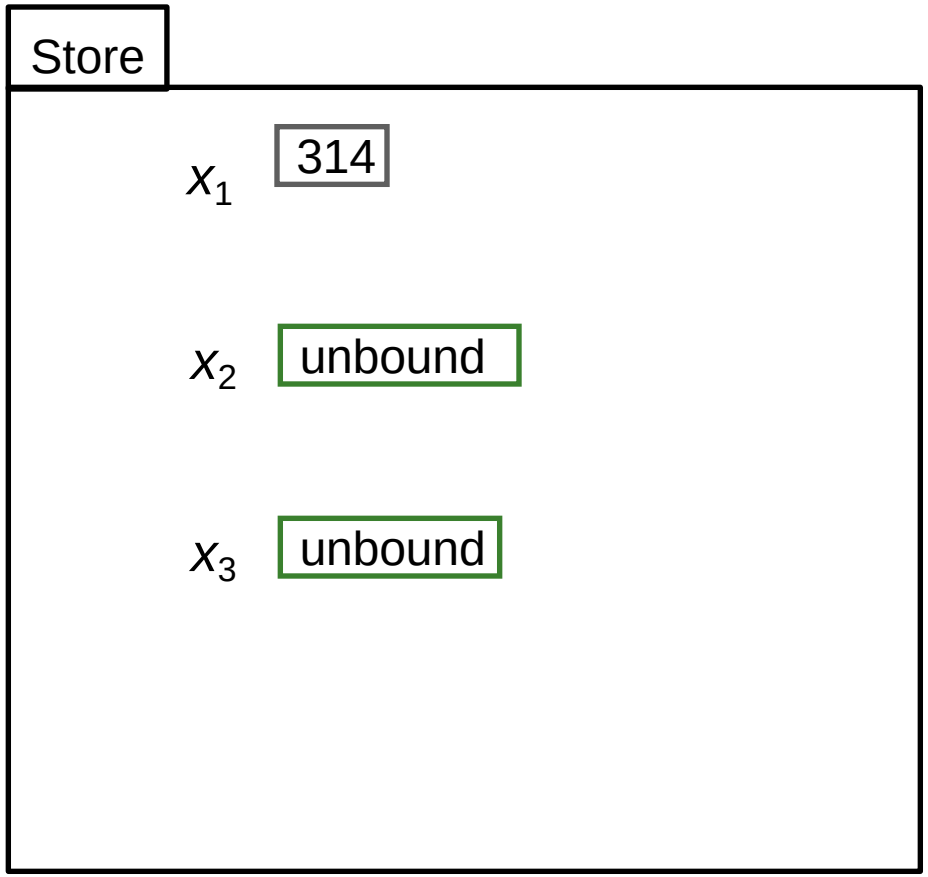


Concept of Single-Assignment Operation

x = *value*

x_1 = 314

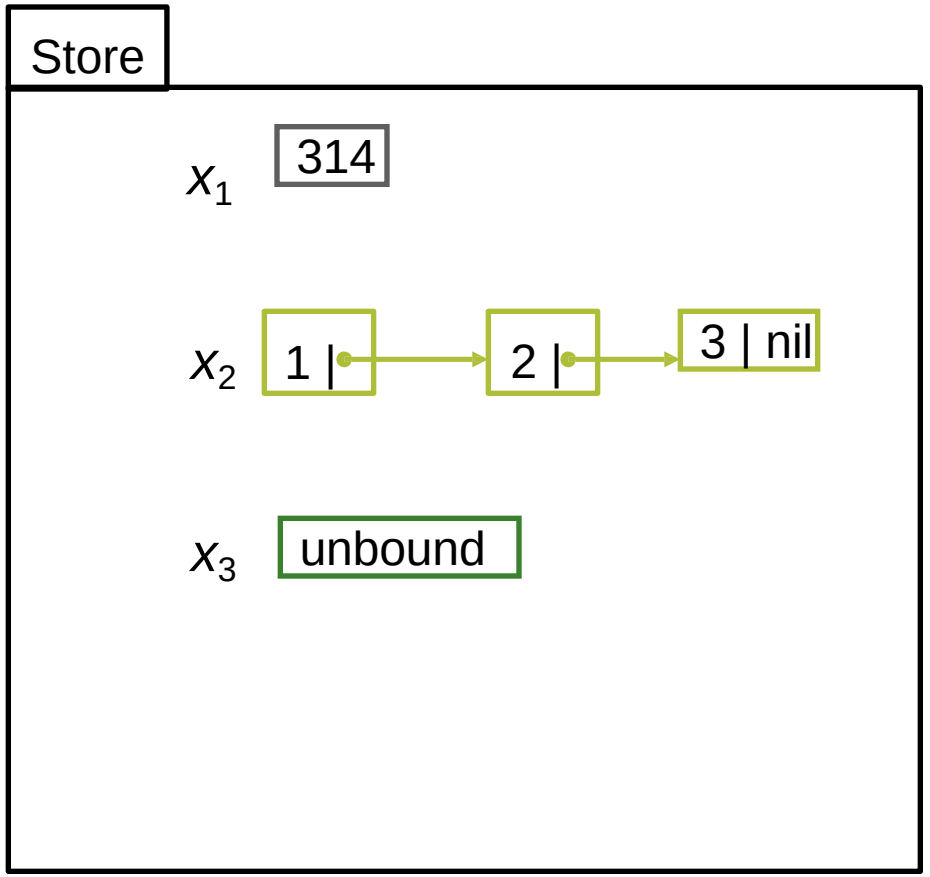
X_2 = [1 2 3]



Concept of Single-Assignment Operation

x = value

- *Single assignment operation* (‘=‘)
  - constructs *value* in store
  - binds variable *x* to this value
- If the variable is already bound, operation tests compatibility of values
  - if the value being bound is different from that already bound, an error is raised



Concept of Variable Identifier

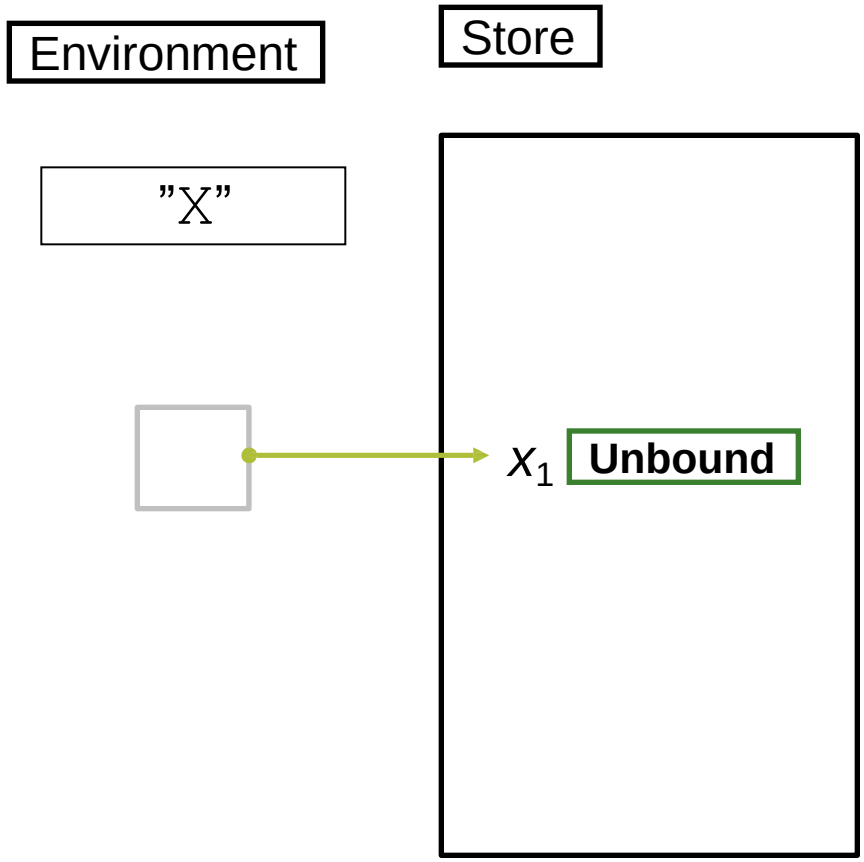
- Variable identifiers start with capital letter: `X`, `Y2`
- The **environment** is a mapping from variable identifiers to store entities
- `declare X = <value>`
  - creates a new store variable *x* and binds it to `<value>`
  - maps variable identifier `X` in environment to store variable *x*, e.g. {`X` → –>*x*}
- `declare`
  `X = Y`
  `Y = 2`
- The environment: E={`X`→*x*, `Y`→*y*}
- The single-assignment store: σ={*x*=*y*, *y*=2}

Concept of Variable Identifier

- Refer to store entities
- Environment maps variable identifiers to store variables

```
% declare X
% local X in … end
```

- X is variable identifier
- Corresponds to 'environment' {X –> x_1}



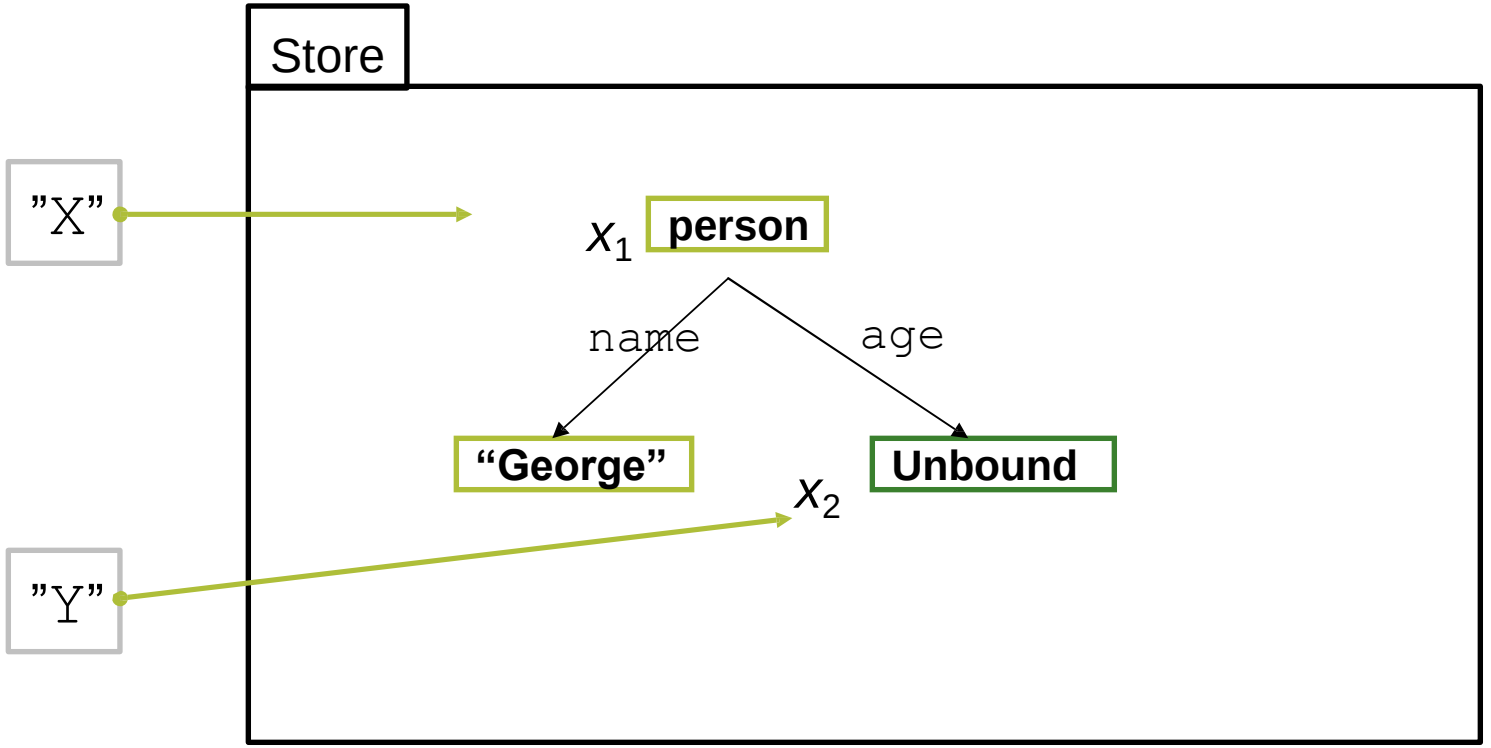
Concept of Variable Identifier

- ```
  declare
  X = 21
  X = 22
  ```
  % raise an error
  ```
  X = 21
  ```
  % do nothing
  ```
  declare
  X = 22
  ```
  % from now on, `X` will be bound to `22`
  ```

Partial Value

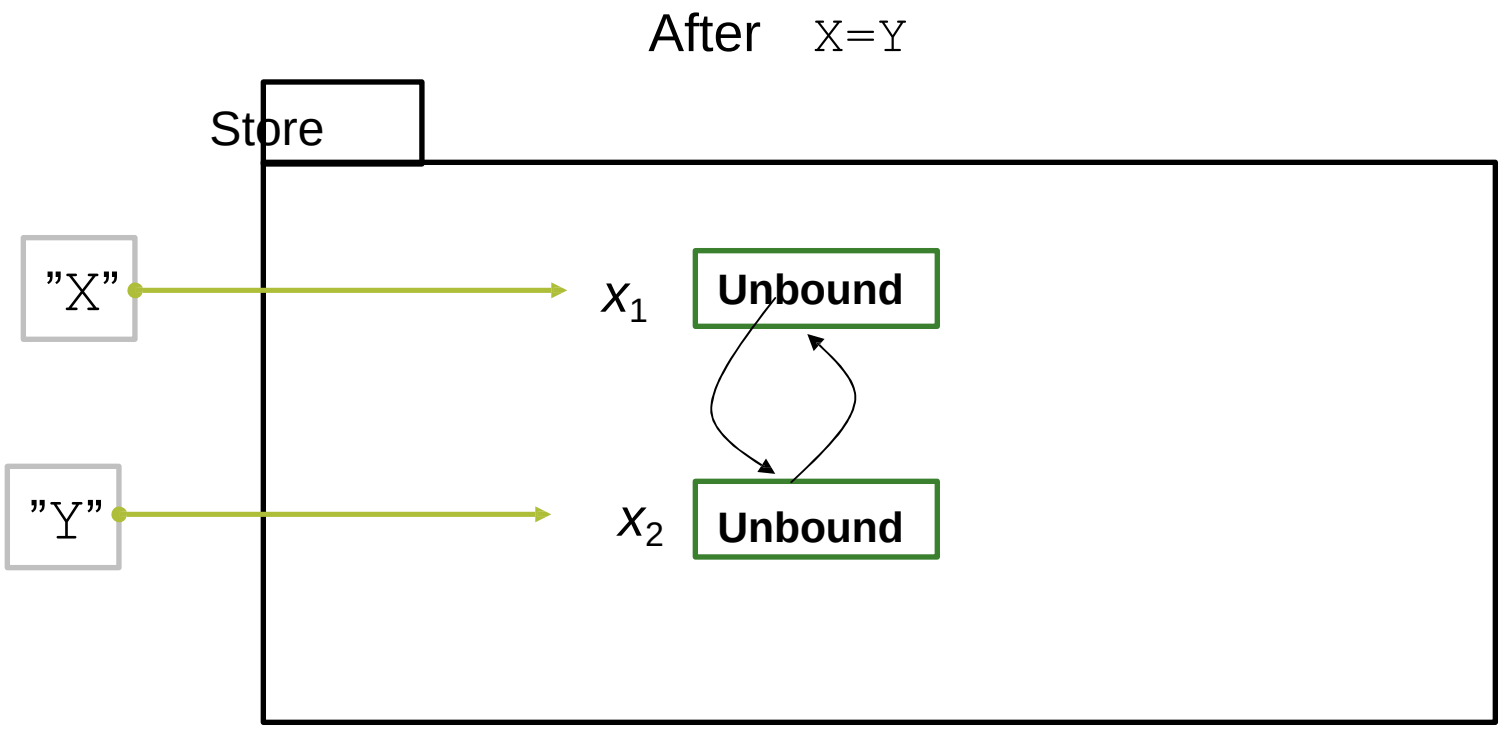
- A partial value is a data structure that *may* contain unbound variables. For example, x_2 is unbound.

Hence, x_1 is a partial value.



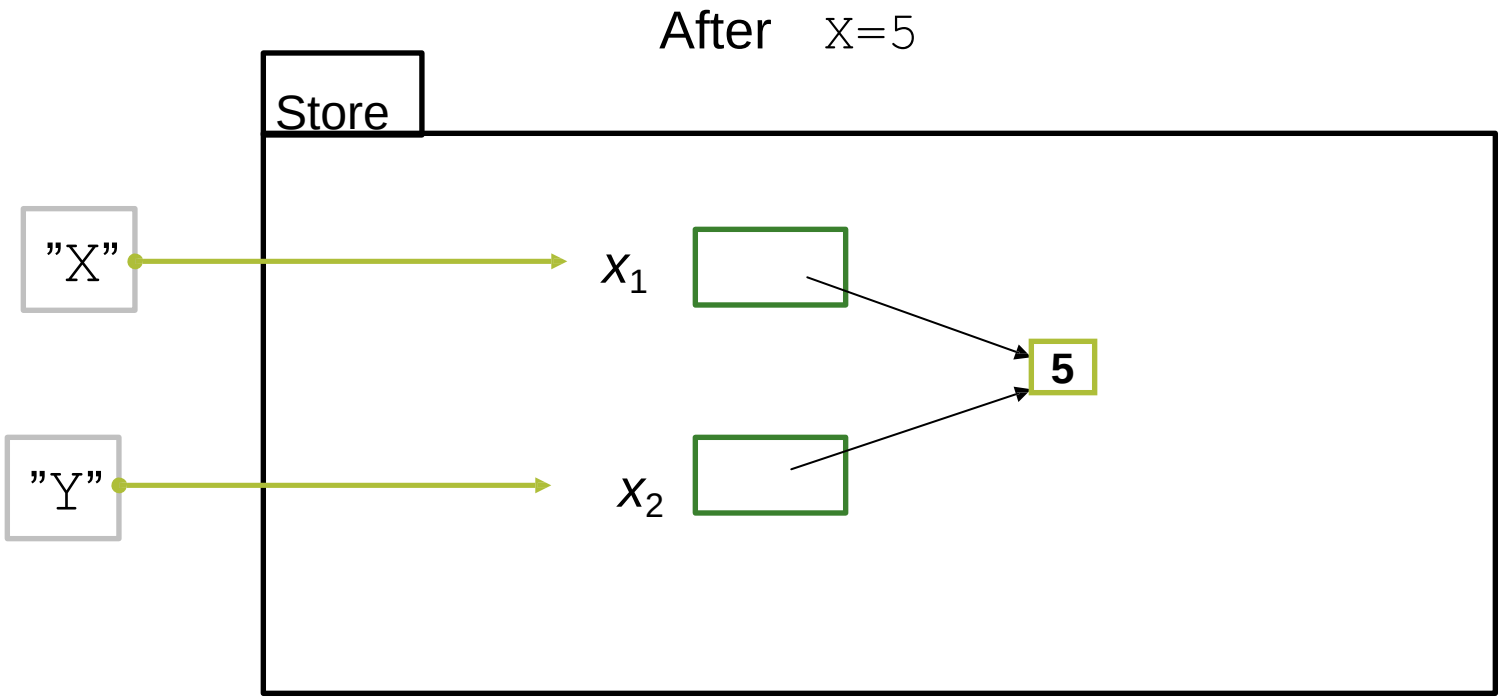
Variable-Variable Binding

- Variables can be bound to variables. They form an **equivalence set** of store variables after such binding.
- They throw exception if their values are different.



Variable-Variable Binding

- After binding one of the variables.



Concept of Dataflow Variables

- Variable creation and binding can be separated.

What happens if we use a variable before it is bound?

Scenario is known as **variable use error.**

- Possible solutions:
  1. Create and bind variables in one step (use error cannot occur): functional programming languages
  2. Execution continues and no error message is given (variable's content is "garbage"): C/C++
  3. Execution continues and no error message is given (variable's content is initialized with a default value): Java

Concept of Dataflow Variables

- .....
  4. Execution stops with error message (or an exception is raised): Prolog
  5. Execution is not possible; the compiler detects that there is an execution path to the variable's use that does not initialize it: Java – local variables
  6. Execution waits until the variable is bound and then continues (dataflow programming): Oz

Example of Dataflow Variables

```
declare X Y
Y = X + 1
{Browse Y}
```

Running this Oz code, the Oz Browser does not display anything

```
X = 2
```

Running the previous line, the Oz Browser displays 3

Dynamic Typing in Oz

- A variable type is known only after the variable is bound
- For an unbound variable, its type checking is left for run time.
- An operation with values of wrong type will raise exceptions
- This setting is **dynamically typed.**
- In contrast, Java is a static type language, as the types of all variables can be determined at compile time
- Examples: Types of `X` maybe `Int, Float, ..`

```
% X < 1
% X < 1.0
```

Concept of Cell

- A **cell** is a multiple-assignment variable
- A memory cell is also called **explicit state**
- Three functions operate on cells:
  - `NewCell` creates a new cell
  - `:=` (assignment) puts a new value in a cell
  - `@` (access) gets the current value stored in the cell

- `declare`

```
C = {NewCell 0}
{Browse @C}
C := @C + 1
{Browse @C}
```

Concept of Function

- Function definition

`fun {`<Identifier> <Arguments>`}`

[<Declaration Part> `in`]

[<Statement>]

<Expression>

`end`

The value of the **last expression in the body** is the **returned value** of the function

Function application (call)

`X={`<Identifier> <Arguments>`}`

Concept of Function. Examples

```
  declare
  fun  {Minus  X}
   ~X
   end
   {Browse {Minus 15}}
declare
  fun {Max X Y}
     if X>Y then X else Y end
  end
  declare
  X = {Max 2218}
  Y = {Max X 43}
  {Browse Y}
```

Recursive Functions

- Direct recursion: the function is calling itself

Indirect (or mutual) recursion: e.g. `F` is calling `G`, and `G` is calling `F`

- General structure
  - base case
  - recursive case
- Typically, for a natural number *n*
  - base case: *n* is zero
  - recursive case:
    - *n* is different from zero
    - *n* is greater than zero

Inductive Function Definition

- Factorial function: *n*! = 1* 2 * 3 * … * n

‰ inductively defined as

0! = 1

n! = *n* * ((*n*-1)!)

‰ program as function `Fact`

Inductive Function Definition

- Factorial function definition in Oz

```
fun {Fact N}
   if N ==  0 then 1

   else N  * {Fact N-1}
   end
end
{Browse {Fact 5}}
```

Correctness

- The most popular reasoning techniques is mathematical induction:
  - Show that for the simplest (initial) case the program is correct
  - Show that, if the program is correct for a given case, then it is correct for the next case
- `{Fact 0}` returns the correct answer, namely `1`
- Assume `{Fact N-1}` is correct. Suppose `N>0`, then `Fact N` returns `N*{Fact N-1}`, which is correct according to the Oz inductive hypothesis!
- `Fact N` for negative `N` goes into an infinite number of recursive calls, so it is wrong!

Complexity

- The execution time of a program as a function of input size, up to a constant factor, is called the program's **time complexity**.

```
declare
fun {Fibo N}
   case N of
      1 then 1
   [] 2 then 1
   [] M then {Fibo (M-1)} + {Fibo (M-2)}
   end
end
{Browse {Fibo 100}}
```

- The time complexity of `{Fibo N}` is proportional to 2^N.

Complexity

```
declare
fun {FiboTwo N A1 A2}
   case N of
       1 then A1
    [] 2 then A2
    [] M then {FiboTwo (M-1) A2 (A1+A2)}
  end end


  {Browse {FiboTwo 100 1 1}}
```

- The time complexity of `{FiboTwo N}` is proportional to `N`.

Concept of Lazy Evaluation

- **Eager** (supply-driven, or data-driven) **evaluation**: calculations are done as soon as they are called
- **Lazy** (demand-driven) **evaluation**: a calculation is done only when the result is needed

```
declare
    fun lazy {F1 X} X*X end
    fun lazy {Ints N} N|{Ints N+1} end
    A = {F1 5}
{Browse A}
```

% it will display: `A`

Note that `{F1 5}` does not execute until it is demanded!

Concept of Lazy Evaluation

- `F1` and `Ints` created "stopped executions" that continue when their results are needed.
- After demanding value of `A` (function * is not lazy!), we get:

```
B = {Ints 3}
C = 2 * A              // A={F1 5}
{Browse A}
```

% it will display: `25`

```
{Browse B}
```

% it will display: `B`

```
case B of X|Y|Z|_ then {Browse   X+Y+Z} end
```

% it will cause only first three elements of `B` to be evaluated and then display: `12`

% previous `B` is also refined to: `3|4|5|_`

Concept of Higher-Order Programming

- Ability to pass functions as arguments or results
- We want to write a function for `1+2+...+n` (GaussSum)
- It is similar to `Fact`, except that:
  - "`*`" is "`+`"
  - the initial case value is not "`0`" but "`1`"
- The two operators are written as functions; they will be arguments for the generic function

```
fun {Add X Y} X+Y end
fun {Mul X Y} X*Y end
```

Concept of Higher-Order Programming

- The generic function is:

```
fun {GenericFact Op InitVal N} if
  N == 0 then InitVal
else {Op N {GenericFact Op
                    InitVal (N-1)}}
end
end
```

Concept of Higher-Order Programming

- The instances of this generic function may be:

```
fun {FactUsingGeneric N}
{GenericFact Mul 1 N}
end
fun {GaussSumUsingGeneric N}
{GenericFact Add 0 N}
end
```

- They can be called as:

```
{Browse {FactUsingGeneric 5}}
{Browse {GaussSumUsingGeneric 5}}
```

Concept of Concurrency

- Is the ability of a program to run independent activities (not necessarily to communicate)
- A **thread** is an executing program
- Concurrency is introduced by creating threads

```
thread P1 in
P1   = {FactUsingGeneric 5}
{Browse   P1}
end
thread P2 in
P2   = {GaussSumUsingGeneric   5}
{Browse   P2}
end
```

Concept of Dataflow

- Is the ability of an operation to wait until all its variables become bounded

```
declare X in
thread {Delay 5000} X = 10 end
thread {Browse X *  X}     end
thread {Browse 'start'} end
```

- The second `Browse` waits for `X` to become bound
- `X = 10` and `X * X` can be done in any order, so dataflow execution will always give the same result

```
declare X in
thread {Delay 5000} {Browse X * X} end
thread X = 10 end
thread {Browse 'start'} end
```

Concept of Object

- It is a function with internal memory (cell)

```
declare
local C in
 C  = {NewCell 0}
 fun {Incr}
   C :=  @C + 1
   @C
 end
 fun {Read} @C end
end
```

`C` is a counter object, `Incr` and `Read` are its interface

The `declare` statement makes the variables `Incr` and `Read` globally available. `Incr` and `Read` are bounded to functions

Concept of Object-Oriented Programming

- Encapsulation
  - Variable `C` is visible only between `local` and last `end`
  - User can modify `C` only through `Incr` function (the counter will work correctly)
  - User can call only the functions (methods) from the interface

```
{Browse {Incr}}
{Browse {Read}}
```

- Data abstraction
  - Separation between interface and implementation
  - User program does not need to know the implementation
- Inheritance

Concept of Class

- It is a “factory” which creates objects

```
declare
fun  {ClassCounter}  C    Incr     Read in
   C =  {NewCell 0}
    fun {Incr}
       C := @C + 1
       @C
       end
       fun {Read}
       @C
       end
       counter(incr:Incr read:Read)
  end
```

Concept of Class

- `ClassCounter` is a function that creates a new cell and returns new functions: `Incr` and `Read` (recall higher-order programming)
- The record result groups the methods so that they can be accessed by its fields.

```
declare
Counter1 = {ClassCounter}
Counter2 = {ClassCounter}
```

- The methods can be accessed by "." (dot) operator

```
{Browse {Counter1.incr}}
{Browse {Counter2.read}}
```

Concept of Nondeterminism

- It is concurrency + state
- The order in which threads access the state can **change** from one execution to the next
- The time when operations are executed is not known
- Interleaving (mixed order of threads statements) is dangerous (one of most famous concurrent programming error :
  - [N.Leveson, C.Turner: An investigation of the Therac-25 accidents. *IEEE Computer*, 26(7):18-41, 1993])
- Solution: An operation is **atomic** if no intermediate states can be observed

Summary

- Oz, Mozart
- Variable, Type, Cell
- Function, Recursion, Induction
- Correctness, Complexity
- Lazy Evaluation
- Higher-Order Programming
- Concurrency, Dataflow
- Object, Classes
- Nondeterminism