



Cambridge English Level 2 Certificate in ESOL International (Advanced)*

This is to certify that

IULIA ANDREEA POPA

has been awarded

Grade B

in the

Certificate in Advanced English

Council of Europe Level C1

| Overall Score | 195 |
|----------------|-----|
| Reading | 181 |
| Use of English | 208 |
| Writing | 193 |
| Listening | 199 |
| Speaking | 193 |

Date of Examination

JUNE UA3 (AM1) 2018

Place of Entry

ROMANIA

Reference Number

186RO0665081

Accreditation Number

500/2598/3

*This level refers to the UK National Qualifications Framework

Date of Issue 24/07/18 Certificate Number 0062161302 Regulated by

Ofqual

For more information see http://register.ofqual.gov.uk

Saul Nassé

Chief Executive



DP844

00690045

ADVANCED

Advanced is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference (CEFR). It is at Level 2 in the UK National Qualifications Framework.

Results are reported using scores on the Cambridge English Scale and certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200 - 210) Grade B – CEFR Level C1 (score 193 - 199) Grade C – CEFR Level C1 (score 180 -192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a passing grade, but score between 160 and 179, receive a certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The CEFR covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for CEFR Levels C2, C1 and B2.

| Level C2 | Listening and Speaking | Reading and Writing |
|------------------|---|---|
| Overall general | CAN advise on or talk about complex or | CAN understand various documents, |
| ability | sensitive issues, understand colloquial | including the finer points of complex |
| | references and deal confidently with | texts, and CAN write letters and meeting notes |
| | difficult questions. | with good expression and accuracy. |
| Level C1 | Listening and Speaking | Reading and Writing |
| Overall general | CAN contribute effectively to meetings and | CAN read quickly enough to cope with an |
| ability | seminars within own area of work or keep up | academic course, and CAN take reasonably |
| ability | a casual conversation with a good degree of | accurate notes in meetings or write a piece of |
| | fluency, coping with abstract expressions. | work which shows an ability to communicate. |
| Social & Tourist | CAN pick up nuances of meaning/opinion. | CAN understand complex opinions/arguments as expressed in serious newspapers. |
| | CAN keep up conversations of a casual | |
| | nature for an extended period of time and | CAN write most letters (s)he is likely to be |
| | discuss abstract/cultural topics with a good | asked to do; such errors as occur will not |
| | degree of fluency and range of expression. | prevent understanding of the message. |
| Work | CAN follow discussion and argument with only occasional need for clarification, employing | CAN understand the general meaning of more complex articles without serious misunderstanding. |
| ē | good compensation strategies to overcome | complex articles without serious misuriderstanding. |
| | inadequacies. | CAN, given enough time, write a report that communicates the desired message. |
| | CAN deal with unpredictable questions. | communicates the desired message. |
| Study | CAN follow up questions by probing for more | CAN scan texts for relevant information, and |
| , | detail. | grasp main topic of text. |
| | CAN make critical remarks/express | CAN write a piece of work whose message can |
| | disagreement without causing offence. | be followed throughout. |
| Level B2 | Listening and Speaking | Reading and Writing |
| Overall general | CAN follow a talk on a familiar topic. | CAN scan texts for relevant information. |
| ability | CAN keep up a conversation on a fairly wide | CAN make notes while someone is talking |
| | range of topics. | or write a letter including non-standard requests. |

Further information and examples of the ability statements can be found at $\underline{www.alte.org}$

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

We provide a Results Verification Service to help organisations and agencies quickly and securely validate candidates' examination results at https://cambridgeenglish.org/verifiers

We are Cambridge Assessment English. Part of the University of Cambridge, we help people learn English and prove their skills to the world.