

The background of the slide features a black and white aerial photograph of the University of Regina campus. In the foreground, there's a large, multi-story building with classical architectural details. Behind it, a river flows through a park area with many trees. Further back, the city skyline of Regina is visible, featuring several modern office buildings.

UNIVERSITY OF REGINA

CS310-002

DISCRETE

COMPUTATIONAL

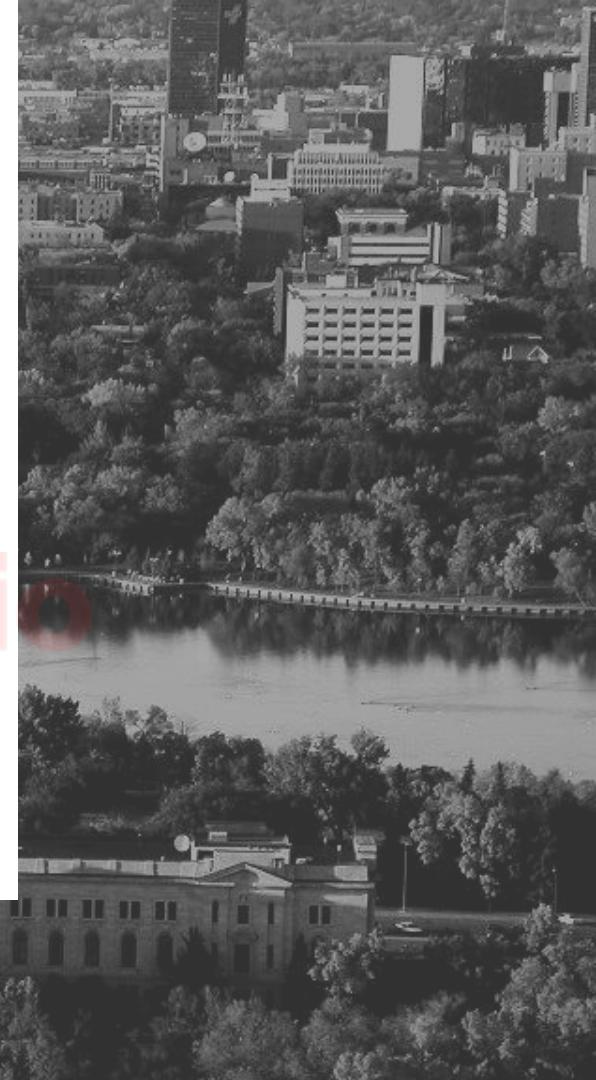
STRUCTURES

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CS310-002
DISCRETE COMPUTATIONAL
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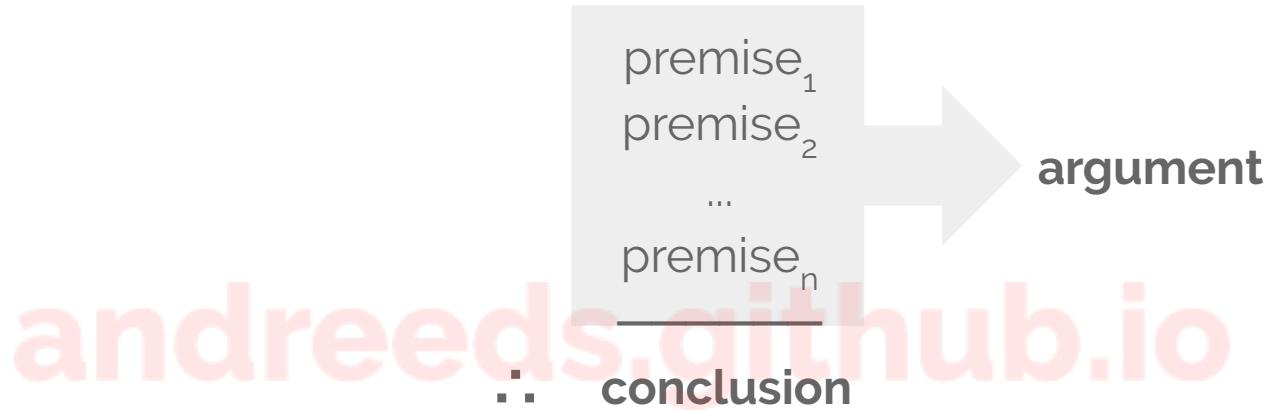
THE FOUNDATIONS RULES OF INFERENCE & PROOFS

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RULES OF INFERENCE & PROOFS



An argument is **valid** if the
truth of all its premises implies that the conclusion is true

RULES OF INFERENCE

p72

<i>Rule of Inference</i>	<i>Tautology</i>	<i>Name</i>
$\begin{array}{l} p \\ p \rightarrow q \\ \hline \therefore q \end{array}$	$(p \wedge (p \rightarrow q)) \rightarrow q$	Modus ponens
$\begin{array}{l} \neg q \\ p \rightarrow q \\ \hline \therefore \neg p \end{array}$	$(\neg q \wedge (p \rightarrow q)) \rightarrow \neg p$	Modus tollens
$\begin{array}{l} p \rightarrow q \\ q \rightarrow r \\ \hline \therefore p \rightarrow r \end{array}$	$((p \rightarrow q) \wedge (q \rightarrow r)) \rightarrow (p \rightarrow r)$	Hypothetical syllogism
$\begin{array}{l} p \vee q \\ \neg p \\ \hline \therefore q \end{array}$	$((p \vee q) \wedge \neg p) \rightarrow q$	Disjunctive syllogism
$\begin{array}{l} p \\ \hline \therefore p \vee q \end{array}$	$p \rightarrow (p \vee q)$	Addition
$\begin{array}{l} p \wedge q \\ \hline \therefore p \end{array}$	$(p \wedge q) \rightarrow p$	Simplification
$\begin{array}{l} p \\ q \\ \hline \therefore p \wedge q \end{array}$	$((p) \wedge (q)) \rightarrow (p \wedge q)$	Conjunction
$\begin{array}{l} p \vee q \\ \neg p \vee r \\ \hline \therefore q \vee r \end{array}$	$((p \vee q) \wedge (\neg p \vee r)) \rightarrow (q \vee r)$	Resolution

RULES OF INFERENCE & PROOFS

Rules of Inference

Example:

“Randy works hard” and “If Randy works hard, then he is a dull boy” imply the conclusion “If Randy is a dull boy, then he will not get the job.”

RULES OF INFERENCE & PROOFS

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If

- w is “Randy works hard”
- d is “Randy is a dull boy”
- j is “Randy will get the job.”

RULES OF INFERENCE & PROOFS

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2. $w \rightarrow d$
3. $d \rightarrow \neg j$

RULES OF INFERENCE & PROOFS

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modus ponens (1 and 2)

4. d

modus ponens (3 and 4)

5. $\neg j$

RULES OF INFERENCE

for Quantified Statements

p76

<i>Rule of Inference</i>	<i>Name</i>
$\frac{\forall x P(x)}{\therefore P(c)}$	Universal instantiation
$\frac{P(c) \text{ for an arbitrary } c}{\therefore \forall x P(x)}$	Universal generalization
$\frac{\exists x P(x)}{\therefore P(c) \text{ for some element } c}$	Existential instantiation
$\frac{P(c) \text{ for some element } c}{\therefore \exists x P(x)}$	Existential generalization

RULES OF INFERENCE & PROOFS

Combining Rules of Inference for Propositions and Quantified Statements

Example:

Assume that

1. “For all positive integers n , if n is greater than 4, then n^2 is less than 2^n ” is true.

Show that $100^2 < 2^{100}$.

Let $P(n)$ denote “ $n > 4$ ”

and $Q(n)$ denote “ $n^2 < 2^n$ ”

(1) can be represented as

$$2. \forall n(P(n) \rightarrow Q(n))$$

with domain = N^+

RULES OF INFERENCE & PROOFS

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(2) is true

$P(100)$ is true
because $100 > 4$

RULES OF INFERENCE & PROOFS

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(1) can be represented as

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with domain = N^+

(2) is true

P(100) is true
because $100 > 4$

by universal modus
ponens

Q(100) is true

$$\therefore 100^2 < 2^{100}$$

Methods of Proving Theorems

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- I. Direct Proofs
- II. Proof by Contraposition
- III. Proofs by Contradiction

Methods of Proving Theorems

$$p \rightarrow q$$

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METHODS

HOW

WHY

- I. Direct Proofs
- II. Proof by Contraposition
- III. Proofs by Contradiction

assume p is true

assume $\neg q$ is true

assume $\neg p$ is true

show $p \rightarrow q$ is true

show $\neg q \rightarrow \neg p$ is true

show $\neg p \rightarrow q$ is false

RULES OF INFERENCE & PROOFS. p82

Example:

Give a **direct proof** of the theorem “**If n is an odd integer, then n^2 is odd.**”

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RULES OF INFERENCE & PROOFS.

Example:

Give a **direct proof** of the theorem “If n is an odd integer, then n^2 is odd.”

1. $\forall n(P(n) \rightarrow Q(n))$,

where $P(n)$ is “ n is an odd integer”
and $Q(n)$ is “ n^2 is odd.”

4. $n^2 = (2k + 1)^2$

$$\begin{aligned} &= 4k^2 + 4k + 1 \\ &= 2(2k^2 + 2k) + 1 \end{aligned}$$

2. Assume $P(n)$ is true

5. $\therefore n^2$ is an odd integer



3. By definition, an odd integer

$$n = 2k + 1,$$

where k is some integer.

RULES OF INFERENCE & PROOFS. p82

Example: Prove that **if n is an integer and $3n + 2$ is odd, then n is odd.**

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RULES OF INFERENCE & PROOFS.

Example: Prove that **if n is an integer and $3n + 2$ is odd, then n is odd.**

By direct proof

1. if $3n + 2$ is an odd integer, then

$$3n + 2 = 2k + 1$$

for some integer k.

2. $3n + 1 = 2k$

3. ?

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RULES OF INFERENCE & PROOFS

p82

Example: Prove that **if n is an integer and $3n + 2$ is odd, then n is odd.**

By contraposition

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RULES OF INFERENCE & PROOFS.

Example: Prove that **if n is an integer and $3n + 2$ is odd, then n is odd.**

By contraposition

1. $\forall n(P(n) \rightarrow Q(n))$,

where

$P(n)$ is “ $3n + 2$ is an odd integer”

and $Q(n)$ is “n is odd.”

4. $3n + 2 = 3(2k) + 2$

$= 6k + 2$

$= 2(3k + 1)$

5. “ $3n + 2$ is an even integer”

$\neg P(n)$



(because $\neg q \rightarrow \neg p \equiv p \rightarrow q$)

2. Assume $\neg Q(n)$

then n is **even**

3. By definition, an even integer

$n = 2k$,

where **k** is some integer.

RULES OF INFERENCE & PROOFS. p82

Example: Give a proof by **contradiction** of the theorem “If $3n + 2$ is odd, then n is odd.”

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RULES OF INFERENCE & PROOFS.

Example: Give a proof by **contradiction** of the theorem “If $3n + 2$ is odd, then n is odd.”

1. $\forall n(P(n) \rightarrow Q(n))$,

where

$P(n)$ is “ $3n + 2$ is an odd integer”

and $Q(n)$ is “ n is odd.”

2. Assume $P(n)$ is **true**

and $Q(n)$ is **false**

then n is **even**

3. By definition, $n = 2k$,
where k is some integer.

4. $3n + 2 = 3(2k) + 2$
 $= 6k + 2$
 $= 2(3k + 1)$

5. “ $3k + 2$ is **even**”
 $\neg P(n)$

6. A **contradiction** to (2)



A Constructive Existence Proof

Example:

Show that there is a positive integer that can be written as the sum of cubes of positive integers in two different ways.

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A Constructive Existence Proof

Example:

Show that there is a positive integer that can be written as the sum of cubes of positive integers in two different ways.

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After considerable computation (such as a computer search) we find that

$$1729 = 10^3 + 9^3 = 12^3 + 1^3$$



A Nonconstructive Existence Proof

Example:

Show that there exist **irrational** numbers x and y such that x^y is **rational**.

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A Nonconstructive Existence Proof

Example:

Show that there exist **irrational** numbers x and y such that x^y is **rational**.

1. $\sqrt{2}$ is **irrational**
2. Consider $\sqrt{2}^{\sqrt{2}}$
3. Either one of the following is **true**:

A. If $\sqrt{2}^{\sqrt{2}}$ is **rational**:

$$x = y = \sqrt{2}$$

$$x^y = \sqrt{2}^{\sqrt{2}}$$

□

B. if $\sqrt{2}^{\sqrt{2}}$ is **irrational**:

$$x = \sqrt{2}$$

$$y = \sqrt{2}^{\sqrt{2}}$$

$$x^y = (\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2 \quad \square$$