Chapter 4 Linear and Non-Linear Relations (2)

1. Linear Relations

Graphically, a LINEAR RELATION is a relation between two variables which creates a straight line when graphed on a Cartesian plane. Otherwise, it is **NON-LINEAR**.

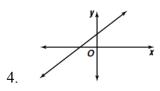
Algebraically, the equation of a linear line is always in the form of "y = mx + b", and has a degree of 1. The equation of a non-linear line has a degree of any number, other than one.

Example: Determine the follow as linear or non-linear.

1. y = 5

2. 2x + 3y = 10

3. $v = 7x^2$



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Answer: 1. Linear

2. Linear

3. Non-linear

4. Linear

5. Non-linear

Consider the following sentence: The cost (in dollars) of buying pens is equal to ten times the number of pens bought.

If c represents the cost in dollars and p represents the number of pens bought, then this sentence can be expressed mathematically as

c = 10p where $p \in N$

When p = 1, $c = 10 \times 1 = 10$

When p = 2, $c = 10 \times 2 = 20$

When p = 3, $c = 10 \times 3 = 30$

When p = 4, $c = 10 \times 4 = 40$

Thus the mathematical sentence c = 10p relates the values of c to the values of p.

It defines a binary relation on the natural numbers.

The ordered (p,c) pairs (1,10), (2,20), (3,30), (4,40) etc. belong to the relation defined by c=10p.

This suggests the following definition:

A **relation** is a set of ordered pairs, and is usually defined by a rule.

In the above example, $\{(1,10), (2,20), (3,30), (4,40), ...\}$ is a relation and it can be described by the rule c = 10p, where $p \in N$.

Domain - The domain of a relation is the set of all first elements (usually x values) of its ordered pairs. In the example discussed, the domain = $\{p \mid p = 1, 2, 3, 4, ...\}$ or N – natural numbers.

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Range - The range of a relation is the set of all second elements (usually y values) of its ordered pairs. In the example discussed, the range = $\{c \mid c = 10, 20, 30, 40, ...\}$.

Note: The graph of c against p is **discrete** because p is an element of the set of natural numbers. The values of c depend upon p. So, we say that p is an **independent variable** and c is a **dependent variable**.

Example 1: State the domain and range of the following relations:

Solution:

a. Domain =
$$\{1, 2, 3, 4, 5\}$$

Range = $\{1, 4, 9, 16, 25\}$
b. Domain = $\{0, 2, 4, 6, 8\}$
Range = $\{8, 12, 16, 20, 24\}$

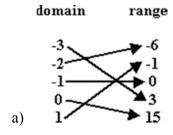
Functions - A relation is said to be a function if each element of the domain determines exactly one element of the range. i.e. there can only be ONE y-value for each x-value.

For example, the relation c = 10p, where $p \in N$, is a function since each element of the domain determines exactly one element of the range.

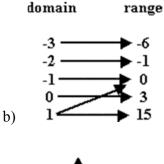
Algebraic Test: If a relation is given as an equation, and the substitution of any value for x results in one and only one value of y, we have a function.

Geometric Test: is by using the "**Vertical Line Test**". Given the graph of a relation, if you can draw a vertical line that crosses the graph in more than one place, then the relation is not a function.

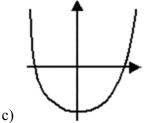
Example 2: Determine if the follow relation is a function.



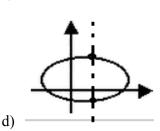
a) This is a function. You can tell by tracing from each *x* to each *y*. There is only one *y* for each *x*; there is only one arrow coming from each *x*.



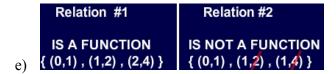
b) This one is not a function: there are *two* arrows coming from the number 1; the number 1 is associated with two *different* range elements. So this is a relation, but it is not a function.



 c) This graph shows a function, because there is no vertical line that will cross this graph twice.



d) This graph does not show a function, because any number of vertical lines will intersect this oval twice. For instance, they-axis intersects (crosses) the line twice.



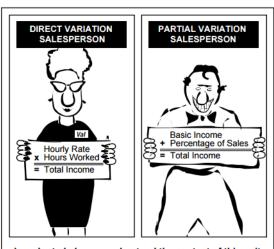
Since relation #1 has ONLY ONE y value for each x value, this relation is a function.

On the other hand, relation #2 has TWO distinct y values '2' and '4' for the same x value of '1'. Therefore, relation #2 does not satisfy the definition of a function. It is a relation.

2. Direct vs. Partial Variation

Direct Variation - A relationship between two variables in which one variable is a constant multiple of the other. When graphing the line DOES pass through the origin. Represented by y = mx form

X and Y values vary directly with each other



In order to help you understand the content of this unit, Val and Sal have kindly volunteered to assist us by providing a simple but direct comparative illustration. **Partial Variation** - A relationship between two variables in which one variable is a constant multiple of the other plus a constant value. Graph DOES NOT pass through the origin. Represented by y = mx + b form

X and Y values don't vary directly with each other

Characteristics

Direct Variation	Partial Variation
straight line	straight line
constant of variation	constant of variation
no fixed cost	fixed cost
x and y values	x and y values
starts at origin $(0,0)$	starts anywhere but origin
y=mx	y=mx+b
16 14 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	30 25 20 15 15 0 0 1 2 3 4 5 6 7 8 9 10 Bags of Rice

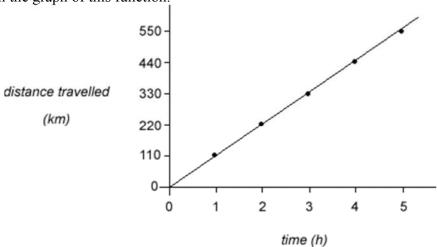
Example 1: While driving down a highway at a constant speed, the following times and distances were recorded:

Time (h)	Distance Travelled (km)
1	110
2	220
3	330
4	440
5	550

a. The relationship between the time spent driving and the distance traveled can also be expressed as the following function: D = 110t

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b. Sketch the graph of this function.



Example 2: A medium pizza costs \$7 plus \$1.50 per topping.

a) Identify the fixed cost and the variable cost.

The fixed cost is \$7 and the variable cost is \$1.50

b) Determine the equation relating cost, C, in dollars and the number of toppings, n.

$$C = 7 + 1.5n$$

c) Use the equation to determine the cost of a medium pizza with 6 toppings.

$$n = 6$$

 $C = 7 + 1.5(6) = 16

d) Graph this partial variation relation.

