

## **Olympiads School/Grade 9 and 10 Writing/Fall 2017**

### ***Course description***

This course introduces students to different types of narratives, including descriptive, expository, comparative, cause-and-effect, and argumentative essays. Students will pay attention to various mechanical aspects of writing, including dependent and independent clauses; simple, compound, complex, and compound-complex sentences; address sentence errors (fragment, run on, and comma splice).

### ***Overall Expectations, Grade 9 and 10 English, Ontario Curriculum***

#### ***Writing***

1. Developing and Organizing Content: generate, gather, and organize ideas and information to write for an intended purpose and audience;
2. Using Knowledge of Form and Style: draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;
3. Applying Knowledge of Conventions: use editing, proofreading, and publishing and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;
4. Reflecting on Skills and Strategies: reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.

### ***Assessment and Evaluation***

- Weekly assignments 20%
- Mini in-class writing activities 20%
- Class participation 10%
- Mid-term assessment 20%
- Final assessment 30%

### ***Schedule***

<b>Time Slot</b>	<b>Teacher</b>	<b>Day</b>	<b>Time</b>
~2	Soheil Bozorg	Saturday	9:50 a.m. - 11:50 a.m.
~3	Jeremy Lim	Sunday	12:10 p.m. - 2:10 p.m.

	<b>Content and assessment</b>
<b>Class 1</b>	<ul style="list-style-type: none"> <li>• Introduction and diagnostic test</li> <li>• Narrative and descriptive writing (introduction)</li> <li>• Nouns</li> <li>• Interrogative and relative pronouns</li> </ul>
<b>Class 2</b>	<ul style="list-style-type: none"> <li>• In-class writing (narrative/descriptive)</li> <li>• Descriptive writing</li> <li>• Action verbs and verb phrases</li> <li>• Linking verbs</li> </ul>
<b>Class 3</b>	<ul style="list-style-type: none"> <li>• Thinking about Young Adult Fiction</li> <li>• Adjectives</li> <li>• Adverbs</li> </ul>
<b>Class 4</b>	<ul style="list-style-type: none"> <li>• Writing news articles</li> <li>• OSSLT practice</li> <li>• Prepositions</li> <li>• Subordinating conjunctions</li> </ul>
<b>Class 5</b>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Formal letter writing</li> <li>• Compound subjects and predicates</li> <li>• Indirect Objects</li> </ul>
<b>Class 6</b>	<ul style="list-style-type: none"> <li>• Compare and contrast essay</li> <li>• OSSLT practice</li> <li>• Object complements</li> <li>• Subject complements</li> </ul>
<b>Class 7</b>	<ul style="list-style-type: none"> <li>• Compare and contrast essay (the basis for comparison)</li> <li>• Prepositional phrases</li> <li>• Appositives and appositive phrases</li> </ul>
<b>Class 8</b>	<ul style="list-style-type: none"> <li>• Compare and contrast essay practice</li> <li>• OSSLT practice</li> <li>• Participles and participial phrases</li> <li>• Gerunds and gerund phrases</li> <li>• Infinitives and infinitive phrases</li> </ul>
<b>Class 9</b>	<ul style="list-style-type: none"> <li>• Midterm</li> <li>• Clauses (noun, adjective, and adverb)</li> <li>• Colons and semicolons</li> </ul>
<b>Class 10</b>	<ul style="list-style-type: none"> <li>• Procedural writing</li> <li>• Using the apostrophe</li> <li>• Main clauses; simple and compound sentences</li> </ul>

<b>Class 11</b>	<ul style="list-style-type: none"> <li>• Definition essay</li> <li>• Four kinds of sentences</li> <li>• Sentence fragments</li> </ul>
<b>Class 12</b>	<ul style="list-style-type: none"> <li>• Cause and effect essay, focusing on cause</li> <li>• Introduction: attention grabber, the set-up, thesis statements</li> <li>• Run-on sentences</li> </ul>
<b>Class 13</b>	<ul style="list-style-type: none"> <li>• Cause and effect essay, focusing on effect</li> <li>• Identifying topic sentences</li> <li>• Regular and irregular verbs</li> <li>• Perfect tenses</li> </ul>
<b>Class 14</b>	<ul style="list-style-type: none"> <li>• Developing claims in topic sentences</li> <li>• Persuasive usage of evidence/examples in body paragraphs</li> <li>• Voice of verbs</li> <li>• Agreement with linking verbs</li> </ul>
<b>Class 15</b>	<ul style="list-style-type: none"> <li>• Final Assessment</li> <li>• Agreement with special subjects</li> <li>• Writing conclusions</li> <li>• Case of personal pronouns</li> <li>• Pronouns with and as appositives</li> </ul>
<b>Class 16</b>	<ul style="list-style-type: none"> <li>• Final exam take-up</li> <li>• Consolidation</li> </ul>