

OLYMPIADS SCHOOL/ENGLISH IB/TOPS/MACS/CLASS 3 HOMEWORK

NAME (FIRST AND LAST): _____ GRADE: _____

VOCABULARY MEMORY AIDS



Reading about a word is one thing; remembering the information is another. One of the best ways to study and remember vocabulary words is to use flashcards. Have a stack of cards handy and write down any word that is new to you. These are so easy to carry around with you anywhere, and you can study them whenever you have a few minutes to spare – in the car, before class, after lunch, or in study hall. You should carry them everywhere. You can even tape some cards inside of your locker, on your mirror, and on your dresser. Will it irritate your family to post vocabulary cards here and there throughout the house? Ah, perhaps that's an added benefit; just tell them it will help them in life, as well.





To make it even easier to remember, add some detail to the cards you carry around. Write the word on one side and the definition on the other side, of course. Then add a ridiculous picture to help you remember it. We're visual people, so don't be afraid to draw a crazy picture; the more outlandish it is, the better you'll remember it.

Finally, write a sentence about the picture. A student once learned the word SPUTUM by writing the definition (saliva and mucous spit out of the mouth) on the back of the card and adding a simple picture of a sick person vomiting up some large Tums brand antacid tablets. The sentence he wrote was "The boy spewed Tums in his sputum." It was disgusting, to be sure, but he never forgot the word.

A) Based on the pictures on the flashcards below, can you guess the word? Fill in each blank with a word in the box below. In addition, write a sentence about the picture. The first one has been done for you.

pompous	feline	obsolete	disconsolate	siesta	gale
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<p>Word:  feline</p> <p>I have a fluffy feline! Wow! Nice alliteration!</p>	<p>Word: </p>

<p>Word:</p> 	<p>Word:</p> 
<p>Word:</p> 	<p>Word:</p> 

B) Try create flashcards yourself. Using the four boxes provided, draw pictures and compose sentences using the following four words.

Captive – a person who has been taken prisoner or an animal that has been confined.

Renaissance – a renewal of life and interest; rebirth.

Oblivious – not aware of what is happening around one.

Monsoon – a seasonal prevailing wind in the region of South and Southeast Asia, bringing rain.

UNDERSTANDING SYNONYMS

A synonym is a word with the same or similar meaning of another word. Words that are synonyms are said to be synonymous. The word comes from Ancient Greek syn (σύν) ("with") and onoma (ὄνομα) ("name"). An example of synonyms are the words “love” and “adore,” “sad” and “depressed,” and “interesting” and “engaging.”

Synonyms can be any part of speech (such as nouns, verbs, adjectives, adverbs or prepositions), as long as both words belong to the same part of speech. Here are more examples of English synonyms:

verb

buy and purchase

adjective

big and large

adverb

quickly and speedily

preposition

on and upon

A) Using Synonyms

Let's think about the idea of emptiness. *Void, abyss, chasm*—all these words suggest a hole, nothingness, something missing. Filling a void in one's life often leads to a fulfillment of one's dreams. The words in this list relate to voids.

fortuitous	renaissance	bereft	introspection	solace	epiphany	melancholy
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EXERCISE

Each boldface word below is paired with a synonym whose meaning you probably know. Look up the boldface word in a dictionary and copy its definition.

1. **solace** : comfort

Dictionary definition _____

2. **introspection** : self-examination

Dictionary definition _____

3. **bereft** : deprived

Dictionary definition _____

4. **epiphany** : insight

Dictionary definition _____

5. **fortuitous** : accidental

Dictionary definition _____

6. **melancholy** : sadness

Dictionary definition _____

7. **renaissance** : rebirth

Dictionary definition _____

B) Circle the synonym.

Word	Synonym		
1. melancholy	optimism	gloom	anger
2. provisional	temporary	weak	fair
3. visualize	describe	imagine	feel
4. disingenuous	honest	ignorant	sneaky
5. disconsolate	sad	confused	vengeful

VOCABULARY BUILDING

The words in this vocabulary section are taken from “The Fateful Meeting,” Chapter 1 of the story about the travels of Bridget, Barnaby, Babette, and their feline friend Beauregard. Chapter 1 in the Class 2 and 3 handouts.

A) Fill in the Blank

For each sentence below, choose the word that best completes the sentence.

1. Mark was the happiest guy at the party when the girl he had been staring at all evening finally noticed him and _____ him to come over to her.

- a. babbled b. loafed
- c. beckoned d. agitated

2. When the little girl dropped her ice-cream cone in the dirt, the ice cream man felt _____ for her and gave her another one for free.
a. sympathy b. envy
c. dejection d. aversion
3. Sally hadn't planned on traveling to the beach for the weekend, but the weather was so beautiful that she made the _____ decision to hop into her car and head for the shore.
a. amorous b. vigorous
c. pompous d. spontaneous
4. The invention of compact disc players made turntables and vinyl records practically _____.
a. obsolete b. renowned
c. synthetic d. articulate
5. Barry got a reputation for being the coolest kid in school because he always acted _____, no matter what was happening to him or around him.
a. content b. nonchalant
c. adamant d. turbulent
6. "I agree, much stricter punishments are needed to _____ cheating in the classrooms," said the principal, "but spanking the students is against the law."
a. irk b. vacate
c. deter d. verify
7. Until the recent article in National Geographic, people didn't know about the _____ of the blue-tongued skinks, the little lizards who are hunted down and killed by the hundreds every day so their skins can be used for belts and wallets.
a. essence b. ego
c. gentility d. plight

B) Relationships

Decide what relationship the following pairs of words have to each other. If they have similar meanings, write "S" next to the pair words. If they have opposite meanings, write "O" next to the words.

1. ___gruff :: hostile
2. ___conspicuous :: concealed
3. ___tentative :: timid
4. ___oblivious :: astute
5. ___inhibits :: assists
6. ___bewildered :: baffled

7. ___potent :: weak
 8. ___toxic :: contaminated
 9. ___abrupt :: sudden
 10. ___comply :: disobey
 11. ___tenement :: mansion

C) Synonyms

Match each word/phrase in the box below with the words in the left column.

speed	indebted	nap	foretell	warm	handy	starvation
sleeping quarters		plant-related	forefathers		hate	collection
mistake	other					

1. siesta	nap
2. ancestors	
3. convenient	
4. blunder	
5. beholden	
6. sultry	
7. ulterior	
8. array	
9. velocity	
10. detest	
11. botanical	
12. bode	
13. dormitory	
14. famine	

D) Synonyms

Match each word/phrase in the box below with the words in the left column.

difficulty	situation	seasonal wind	for fear that	trash
	cancer-causing	stray	prisoners	special case
upsetting experience		legs and arms	blast	catlike

1. carcinogenic	<i>cancer-causing</i>
2. lest	
3. exception	
4. limbs	
5. circumstance	
6. quandary	
7. digress	
8. captives	
9. gust	
10. feline	
11. monsoon	
12. trauma	
13. debris	

E) CREATING SENTENCES

Create your own sentence for each of the following words. Make sure that the sentences show that you really understand the meanings of the words.

1. Blunder: _____

2. Trauma: _____

3. Debris: _____

4. Gruff: _____

5. Inhibit: _____

6. Gust: _____

7. Conspicuous: _____

THE END