0	1	Υ	M	Р	IΔ	D	2	9	:	H	10	1	'n	/F	=N	10	16	-19	SI	н	IF	٦/	T	n	P	SI	M	Δ	C	S	ıc	1:	Δ	S	S	4	н	0	N	۱F	W	ıc	)R	2 K	ĺ

NAME (FIRST AND LAST):	GRADE:
,	

## **READING CONTEXT CLUES**

Writers often give clues in the text to help you understand what you read. You just have to be a word detective and find them!

Sometimes writers need or want to use words they know will be unknown by their readers. So writers slip in other words or phrases to help readers figure out the unknown ones. Writers may define the word, give examples of similar things, or restate the idea to make it clearer. And writers may put the clues in the text itself or in nearby pictures. Readers use these context clues to make good guesses about what unknown words mean.

### **Definition**

He played the *harpsichord*, a piano-like musical instrument.

## **Examples**

The largest group is arthropods, like spiders, insects, and lobsters.

### Restate to clarify

She ran to the escarpment. Could she climb down the steep hill in time to escape?

Sometimes an author just wants readers to understand the context of a word, not necessarily the exact meaning.

Dan was surprised that he hadn't won the election. "That's *implausible!*" he whined.

Now you may not know exactly what *implausible* means, but you can get the idea that it's not good because Dan whines, so he's not *happily* surprised! (**Implausible** means *unbelievable*.)

Look for all kinds of context clues to help you as you read.

(Adapted http://www.education.com/study-help/article/context-clues/)

## **PRACTICE**

# Read the selection, and then answer the questions that follow.

- (1) What causes myopia? You probably know that we see because light bounces off objects and into our eyes. In a normal eye, the light rays go through the lens and focus on the retina, the sensory membrane or sheet that lines the eye, to create images. In myopic eyes, the light focuses in front of the retina instead of directly on it. So nearsighted people can usually see really well up close, but they squint to try to see things far away.
- (2) Often, near sightedness is suspected if a kid has trouble seeing the chalkboard or whiteboard in school. Then a vision test is set up to diagnose perception. In other words, a doctor checks how well the person can read various sized letters at various distances.
- (3) Early diagnosis is important because nearsightedness can be ameliorated with corrective visual devices, like glasses and contact lenses. These devices can't "cure" myopia, but they help a nearsighted person see distant objects more clearly. The lens of the glasses or contacts refocuses the light before it reaches the eye so it hits the retina where it should.
- (4) Doctors can also do surgery to help some people who have myopia. Adults with myopia, whose glasses or contact prescription hasn't changed for at least a year, may be able to have a laser procedure that can clear up their problem.
- (5) Nearsightedness affects men and women equally. People with a family history of myopia are more likely to develop it. And there's no way to prevent it. At one time people actually believed that reading too much or watching too much TV caused nearsightedness. Those activities can make your eyes tired, but they can't cause myopia.
- 1. What kind of context clue does the author use for myopia?
- a. a restatement to clarify b. a definition
- d. examples of other eye problems c. a homonym
- 2. What is the retina?
- a. a ray of light b. a lens c. a membrane, or lining d. a light shaft
- 3. What is the meaning of diagnose? b. identify a. detect
- d. all of the above c. analyze
- 4. Which is most likely the meaning of ameliorated?
- a. worsened b. improved d. renewed c. continued
- 5. For which does the author give two or more examples as context clues?
- a. kinds of membranes in the body b. lenses in cameras c. corrective visual devices
- d. types of eye conditions

- 6. If you didn't know the meaning of surgery, which nearby word would be a clue?
- a. doctorsb. myopiac. glassesd. problem

### **UNDERSTANDING ANTONYMS**

An antonym is one of a pair of words with opposite meanings. Each word in the pair is the antithesis (or the opposite) of the other. A word may have more than one antonym.

Here are a few types of antonyms.

These antonyms lie on a continuous spectrum:

Hot and cold; heavy and light; fat and skinny; dark and light; young and old; early and late; empty and full; dull and interesting.

Why do these opposites lie on a continuous spectrum? It is a matter of perspective! For example, you may feel that your teachers are "old," but their parents may feel that they are young.

Young ←	<del>→</del> Old
Heavy ←	.→ Light
Hot ←	→ Cold

These antonyms do not lie on a continuous spectrum. In other words, the paired words are completely opposite in meaning:

Push and pull; dead and alive; off and on; day and night; exit and entrance; exhale and inhale; occupied and vacant; identical and different.

These antonyms will only make sense in the context of the relationship between the two meanings.

Teacher and pupil; husband and wife; doctor and patient; predator and prey; teach and learn; servant and master; come and go; parent and child.

There isn't really an opposite of words like "teacher," "husband," and "doctor." However, "teacher" and "student" sound like opposites if we imagine them as being related to each other in a classroom setting.

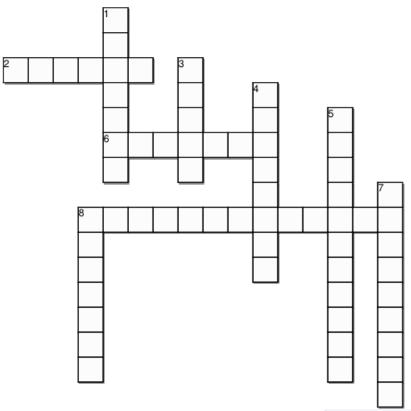
# PRACTICE

# Circle the word that best completes the sentence.

1) The exercis a. straightforward c. omnipotent	
2) Fruit was b a. plentiful c. straightforward	efore the blight made it scarce. b. powerless d. common
3) This perfun a. straightforward c. plentiful	
4) Our ample supplies a. plentiful c. straightforward	were reduced to rations. b. rancid d. meagre
5) The bread a. fresh c. plentiful	grew stale within a couple of days. b. straightforward d. common
6) She is not a. fresh c. powerless	In fact, she is strong and capable. b. straightforward d. common
7) Good puzzles are _ a. powerless c. plentiful	rather than simple. b. fresh d. complicated
8) A(n) being a. complicated c. fresh	will not be weak in any way. b. meagre d. omnipotent
9) Her ideas v a. fantastic c. meagre	vere far from ordinary. b. straightforward d. powerless

# **VOCABULARY BUILDING**

The words in this section are taken from "The End of the Elephant Empire," Chapter 2 of a story about the travels of Bridget, Barnaby, Babette, and their feline friend Beauregard. Make sure that you have printed and read the selection in the Class 4 handout.



Created on TheTeachersCorner.net Crossword Maker

# **Across**

2.	The	ere	was	a	_	hole in	his	pants	because	he
tri	ed t	0 0	climb	over th	ıe	barbed	wir	e fenc	e.	

- 6. Small animals \_\_\_\_\_ the woods.
- **8.** Relating to a concentration of power in a leader or an elite not responsible to the people.

### **Down**

1. The speaker proclaimed that his religion is
the only true religion in the world.
3. He paints a picture of a company that has
lost its way.
4. When I said that it was her fault, she by
reminding me of the mistakes that I had made.
<ol><li>Hostile and aggressive.</li></ol>
7. There was much between the two groups of
politicians who regarded each other as enemies.
8. Failure to follow the instructions when taking this
strong medication would result in side effects.

1	the definitions in the space provided.
1.	Reminisce:
2.	Cliché:
3.	Feud:
4.	Clamor:
5.	Adverse:
,	RELATIONSHIPS cide what relationship the following pairs of words have to each other. If they
ha	ve similar meanings, write "S" next to the pair of words. If they have opposite anings, write "O" next to the words.
ha me	
ha me 1	eanings, write "O" next to the words.
1 2	eanings, write "O" next to the words abdicate :: relinquish
1 2 3	eanings, write "O" next to the words abdicate :: relinquish animosity :: contempt
1 2 3 4	eanings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence
1 2 3 4 5	eanings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence foe :: comrade
1 2 3 4 5 6 6	eanings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence foe :: comrade gorge:: devour
1 2 3 4 5 6 7	eanings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence foe :: comrade gorge:: devour anarchy :: chaos
1 2 3 4 5 6 7 8 9	eanings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence foe :: comrade gorge:: devour anarchy :: chaos melee :: skirmish
1 2 3 4 5 6 7 8 9 9 9 9 9 9 9	anings, write "O" next to the words.  abdicate :: relinquish animosity :: contempt deference :: impudence foe :: comrade gorge:: devour anarchy :: chaos melee :: skirmish lenient :: authoritarian

A) Use a good dictionary to find the definitions of the words below. Write down

# C) SENTENCE COMPLETION

Fill in the blanks with the help of the word bank below. Do not use any word more than once.

ak	odicate	animosity	deference	anarchy	melee	
aι	uthoritarian	bigotry	impromptu	zeal	apathy	
1.	He refuses he has alwa		s no	, and	is just as upbeat	as
2.	He has bee	en accused of usin	ng	tactic	s to crush disser	ıt.
3.	They live in responsibili		nat encourages peop	ole to		
4.			and obedience to or		very important	
5.		ould have to live in	n fear because of the thers.	e	ar	nd
6.			eral party-goers and	knives were us	sed in the	
7.	My co-work	ers know that val	ue can emerge from allway meetings.	n unplanned,		
8.	This would	spawn regional w	arfare and promote			
9.	Try not to a	llow their		to affect your e	nthusiasm.	

10. In their	_ to support a higher moral cause, they have lost					
touch with reality.						
) CREATING SENTENCES						
	ch of the following words. Make sure that the understand the meanings of the words.					
1. Reminisce:						
2. Authoritarian:						
3. Impromptu:						
4. Zeal:						
5. Apathy:						

THE END