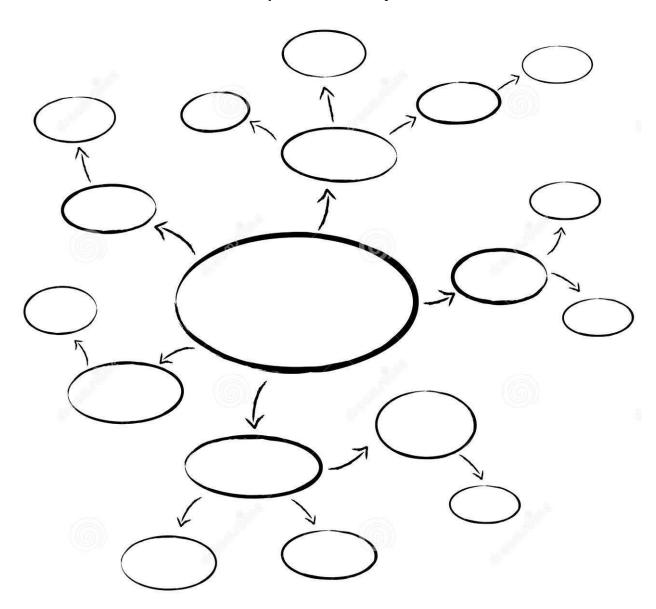
OLYN	IPIADS SCHOOL/GRADE 9 AND 10 ENGLISH/HOMEWORK 19	
NAM	E (FIRST AND LAST):	GRADE:
SESS	SION (DAY): (TIME):	
The fi instea webs	uncement inal assessment has been scheduled for Class 21. Next week (C ad of the regular homework, a review package will be posted on ite. To prepare for the final, please review the handouts and hons 11 to Class 18.	the school's
Use c a topi write,	ng About Causes and Effects cause/effect analysis to support one of the listed topics below. You may c that you are interested in discussing within a cause/effect framework try to use appropriate indicators and transitions between ideas. Use the first draft of your cause/effect essay.	rk. As you
Topio 1.	Climate has a great effect on culture, influencing its architecture, the people wear, the vegetation, people's social activities, and so forth. other ways in which climate affects culture. Discuss.	
2.	Natural disasters, such as hurricanes, floods or fires, and man-mad such as war, can have a devastating effect on a country or an indiviyou witnessed the effects of any such disaster? Discuss.	
3.	Many people have a particular skill, talent, ability, or even a flaw or is responsible for the direction their lives take. Discuss some persor yourself, whose life was affected in one of these ways.	•
4.	Most historical events have multiple causes. Discuss why a particular event occurred.	ar historical
5.	Your topic:	

BRAINSTORM

Use the following web organizer to help you brainstorm. If you prefer another method to generate ideas, attach a piece of paper that contains your ideas to this homework. There should be some evidence that you have come up with ideas in a spontaneous way.



RESEARCH

A good cause/effect essay can be strengthened with some research. Look for at least three different sources (print or online) from a library or Google or a combination of both. These sources should support your ideas so that your writing can sound more persuasive. The first row has been completed for you as an example.

I learned from	that
https://mukwateepees	"the tipi was ideal shelter for Native Nations that experienced a
.wordpress.com/natív	variety of weather conditions. Teepee architecture ideally suited the
e-teepees/	windy plains environment, and with only minor modification it
'	could also be used in very hot and dry climates, as well as very
	cold and humíd weather."

Introduction Hook/attention grabber (avoiding rhetorical questions if possible):_____ General comments: Specific comments: Thesis statement (observe parallel structure):_____ **Body Paragraph 1** Topic sentence: Evidence/examples (include at least two details that support your topic sentence/claim):

Discussion of the evidence/examples:
Clincher sentence (rephrase your topic sentence):
Body Paragraph 2
Topic sentence; transition logically from body paragraph 1 to 2:
Evidence/examples (include at least two details that support your topic sentence/claim):
Discussion of the evidence/examples:
2.00000.0.1 of the original place.

Clincher sentence (rephrase your topic sentence):
Pody Paragraph 2
Body Paragraph 3
Topic sentence; transition logically from body paragraph 1 to 2:
Evidence/examples (include at least two details that support your topic sentence/claim):
Discussion of the evidence/examples:
Clincher sentence (rephrase your topic sentence):

Summarize your three main points using different words: Reiterate the significance of your essay. Why is your discussion important?: Gesture towards a different perspective. Is there another interesting idea or perspective?

Work Cited