First name: \_\_\_\_\_ Last name: \_\_\_\_\_ ID: \_\_\_\_

## Rational Numbers and Exponents Homework

1. Evaluate. Show work! No decimals!

a) 
$$-2\frac{1}{3} - \left(-\frac{2}{3}\right)^2$$

$$\left(\left(-2\frac{1}{2}\right)^2\right)^2$$

$$3\frac{1}{5} \times \left(\frac{1}{4} - 1\frac{1}{3}\right)$$

$$\frac{3}{4} - \left(\frac{-1}{2}\right) \left(\frac{5}{8}\right) \div \left[\left(\frac{-1}{4}\right) \left(\frac{-1}{4}\right)\right]$$

5.25 
$$\left(-2\frac{7}{8}\right)$$
 - 8.5  $\left(-3\frac{3}{4}\right)$ 

2. Fill in the blanks.

a) 
$$-1\frac{2}{3}+$$
 =

a) 
$$-1\frac{2}{3} + = 1$$
 b)  $-1\frac{2}{3} \times = 1$   
c)  $-1\frac{2}{3} - = 1$  d)  $-1\frac{2}{3} \div = 1$ 

c) 
$$-1\frac{2}{3}$$
 =

d) 
$$-1\frac{2}{3} \div = 1$$

3. For each of the numbers below, decide whether it is rational or irrational. Explain your reasoning in detail.

Numbers	Rational? (Yes / No)	Reason
5		
<u>5</u> 7		
0. 575		
√5		
$6 + \sqrt{12}$		
$\frac{\sqrt{10}}{2}$		
5.751435402124		

	*** 1			
4	Write each	number in	scientitic	notation
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1) 0.000006

2) 5400000

3) 60

4) 0.009

5) 6700000

6) 0.0000002012

7) 104000000

8) 0.827 x 10<sup>9</sup>

## Word problems

1. a) Natasha can shape an apple pie shell in  $\frac{3}{4}$  minutes. How many could she shape in 3 hours?

- b) Alicia needs  $1\frac{2}{3}$  minutes to shape a pizza shell. How many could she shape in 3 hours?
- c) Refer to a) and b). How much longer would it take Alicia to shape 100 shells than Natasha?

2. To change from Fahrenheit to Celsius, we use the formula  $C = \frac{5}{9}[F - 32]$ . Determine the Celsius temperature equivalent to -5.5°F. Use fractions only!

3. Assume that b is a positive integer. Is -b(-b)<sup>2</sup> positive, negative, or 0? Explain.

4. Evaluate the expression  $5x^3 - 2x^2$  when  $x = -1\frac{2}{3}$ .

## Olympiads School math grade 9 class 1: Homework

5. Express 64<sup>3</sup> with a base of 4. Express (-27)<sup>5</sup> with a base of -3.

6.  $1 + \frac{1}{1 + \frac{1}{1 + \frac{1}{2}}}$  is an example of continued fraction. Evaluate this continued fraction.