

Student ID: _____ Name: _____

The Outsiders Chapters 11-12

Circle the correct word:

1.	acquitted acquited	acqiuted icqautted	acqiutted acqitted	acquitteed ukwihtuhd
2.	buwilderred bewilderred	bewildereed bewilderid	bowaldered bewildired	bewilderred bewwilderred
3.	luobla laibli	liabli lible	liable laibe	laibl liuhbuhl
4.	vageuly veguely	vgeuly vagely	vageuy vegeuly	vaguely vaguey
5.	odalizid iiduhliezd	udulized idolizzed	idolizid idolized	idalizod idolezed
6.	voered vird	veered veeredd	vered vihr	veered veared
7.	korpuhbagurz carpetbegggers	cerpetbaggers carpetbaggeers	caretbaggers carpetbaggers	carpetbaggirs corpatbaggers
8.	solily salidly	solidl soluhdle	solidly solidy	soluhdlea souhdlee
9.	pihte pety	pihtea pity	piy poty	pohtue pihtee
10.	trembling trembing	trihmbuhlihng tremblng	trehmbuhlhng tremling	tremmbling trembuhlihng
11.	wellid welledd	wulled welle	weelled welled	weled wolled
12.	staed saedy	staedy stehde	stehdea stahdee	steady stedy
13.	mihdulman middleman	midleman mihduhman	mihduhlman miiddleman	mihduhlan middeman
14.	foster home festor home	foster hom fostor home	foster homi fostir home	fostor homme foster homme

Select the definition that most nearly defines the given word:

- middleman
 - confused or puzzled
 - admired or adored greatly
 - likely or apt
 - one who acts as a mediator between two parties
- idolized
 - extremely harsh or cruel
 - in law, a person who has the care of another person
 - admired or adored greatly
 - not clearly; hazily

3. flinching
 - A. a feeling for the sufferings or distress of others
 - B. pronounced not guilty
 - C. shrinking back
 - D. shifted from one direction to another
4. veered
 - A. admired or adored greatly
 - B. constant; firm; not shaky
 - C. Northerners who went South to profit after the Civil War
 - D. shifted from one direction to another
5. bewildered
 - A. a feeling for the sufferings or distress of others
 - B. pronounced not guilty
 - C. confused or puzzled
 - D. one who acts as a mediator between two parties
6. emotionally
 - A. a household in which a neglected or delinquent child is placed for care
 - B. in a manner with strong feelings
 - C. Northerners who went South to profit after the Civil War
 - D. wholly or completely
7. vaguely
 - A. rose up and flowed out
 - B. not clearly; hazily
 - C. extremely harsh or cruel
 - D. shrinking back
8. steady
 - A. constant; firm; not shaky
 - B. in a manner with strong feelings
 - C. marked by overconfidence
 - D. shaking or shivering
9. liable
 - A. one who acts as a mediator between two parties
 - B. extremely harsh or cruel
 - C. confused or puzzled
 - D. likely or apt
10. foster home
 - A. in a manner with strong feelings
 - B. a household in which a neglected or delinquent child is placed for care
 - C. extremely harsh or cruel
 - D. admired or adored greatly

11. bitter
 A. rose up and flowed out
 B. admired or adored greatly
 C. extremely harsh or cruel
 D. Northerners who went South to profit after the Civil War
12. acquitted
 A. wholly or completely
 B. constant; firm; not shaky
 C. marked by overconfidence
 D. pronounced not guilty

Match each definition with a word:

- | | |
|---|------------------|
| _____ 1. confused or puzzled | A. bitter |
| _____ 2. one who acts as a mediator between two parties | B. solidly |
| _____ 3. wholly or completely | C. idolized |
| _____ 4. Northerners who went South to profit after the Civil War | D. cocky |
| _____ 5. marked by overconfidence | E. steady |
| _____ 6. admired or adored greatly | F. liable |
| _____ 7. likely or apt | G. bewildered |
| _____ 8. rose up and flowed out | H. welled |
| _____ 9. in law, a person who has the care of another person | I. carpetbaggers |
| _____ 10. in a manner with strong feelings | J. middleman |
| _____ 11. constant; firm; not shaky | K. emotionally |
| _____ 12. extremely harsh or cruel | L. guardian |

Fill in the missing letter:

1. emotio____ally	2. bitt____r	3. fl____nching
4. wel____ed	5. bewild____red	6. middle____an
7. trembli____g	8. coc____y	9. vague____y
10. acqu____tted	11. carp____tbaggers	12. liab____e
13. v____ered	14. g____ardian	15. s____eady
16. p____ty	17. ido____ized	18. fos____er home

Write a cohesive sentence with each of the following word pairs. Make sure that your sentence shows your understanding of the words. Do NOT Change the form of the words.

Bitter – solidly

Idolized - cocky

Middleman - emotionally

Liabale - bewildered

Short Answer:

1. What did Ponyboy discover inside Johnny's copy of *Gone with the Wind*?

2. List three topics for his English theme that Ponyboy considered, and then rejected.

3. Where did Ponyboy usually go for lunch on school days?

4. Which Soc stopped by to visit Ponyboy while he was home recovering?

5. Why did Darry become angry with Ponyboy just as his visitor left?

6. How long was Ponyboy kept home in bed?

7. Why had Ponyboy falsely believed that he killed Bob Shelton and that Johnny was alive?

8. What was the judge's decision at the end of the hearing?

9. What disturbing mail did Soda receive?

10. List four people who attended Ponyboy's hearing.

	Criteria			
	1	2	3	4
Topic Sentence / Main Idea	Student communicates and expresses main idea with limited effectiveness. Topic sentence (Introduction) is unclear and very weak.	Student communicates and expresses main idea with some effectiveness. Topic sentence (Introduction) is somehow clear and effective.	Student communicates and expresses main idea with considerable effectiveness. Topic sentence (Introduction) is clear and effective.	Student communicates and expresses main idea with a high degree of effectiveness. Topic sentence (Introduction) is very strong and very effective.
Supporting Detail Sentences (3 Body Sentences)	Supporting details (with evidence, examples, and descriptions) are unclear, not relevant to the text, and not related to the main idea. Student demonstrated limited understanding.	Supporting details (ex. evidence, examples, descriptions) are somehow clear, sometimes relevant to text, and sometimes related to the main idea. Student demonstrated some understanding.	Supporting details (ex. evidence, examples, descriptions) are effective, mostly relevant to text, complex, and are related to the main idea. Student demonstrated considerable understanding.	Supporting details (ex. evidence, examples, descriptions) are consistently specific, relevant to text, complex, often insightful, and closely related to the main idea. Student demonstrated thorough understanding.
Conclusion / Closing Sentence	Closing sentence is very weak, unclear and incorrectly placed, and is not restated in the topic sentence and the main idea and is unsuccessful in resolving /summarizing text. Student demonstrated limited understanding.	Closing sentence is unclear and incorrectly placed, and is somehow restated in the topic sentence and the main idea, and is somehow successful in resolving /summarizing text. Student demonstrated some understanding.	Closing sentence is strong, clearly restated in the topic sentence and the main idea, and is sometimes successful in resolving/summarizing text. Student demonstrated considerable understanding.	Closing sentence is very strong, very clearly restated in the topic sentence and the main idea, and is successful in resolving / summarizing text. Student demonstrated thorough understanding.
Transitions	Transitions are used to show the development from one idea to the next paragraphing with limited effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with some effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with considerable effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with a high degree of effectiveness.
Use of conventions : (grammar, spelling, punctuation, and terminology)	Uses conventions, vocabulary, and terminology of the discipline with limited effectiveness [major spelling/grammar errors (3 and more errors)]	Uses conventions, vocabulary, and terminology of the discipline with some effectiveness [some spelling/grammar errors (2 errors)]	Uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness [few spelling/grammar errors (1 error)]	Uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness (no spelling/grammar errors)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Chapter Summaries: Write a 4 – 6 sentence summary of each chapter.

Chapter 11 _____

Chapter 12 _____
