

OLYMPIADS SCHOOL/GRADE 9 AND 10 WRITING/HOMEWORK 15

NAME (FIRST AND LAST): _____ GRADE: _____

Refer to the PowerPoint slides, “3 Sets of Graphs,” (posted on the school’s website and/or distributed in class) and respond to one of the following topics:

1. [S]ometimes university is the obvious choice. You can’t become a cardiac surgeon or district attorney at your local community college. But if you truly are weighing the options and trying to consider all possibilities before making the big decision regarding post-secondary education, it’s important to know the facts and be informed about the pros and cons of each type of program at your disposal.

(“College vs. University: 3 myths debunked”)
<http://studymagazine.com/2010/11/26/college-vs-university/>

2. “I’d rather,” deadpans Philippa Grogan, 16, “give up, like, a kidney than my phone. How did you manage before? Carrier pigeons? Letters? Going round each others’ houses on BIKES?” Cameron Kirk, 14, reckons he spends “an hour, hour-and-a-half on school days” hanging out with his 450-odd Facebook friends; maybe twice that at weekends. “It’s actually very practical if you forget what that day’s homework is. Unfortunately, one of my best friends doesn’t have Facebook. But it’s OK; we talk on our PlayStations.”

(“Teenagers and technology: ‘I’d rather give up my kidney than my phone.’”)

<http://www.theguardian.com/lifeandstyle/2010/jul/16/teenagers-mobiles-facebook-social-networking>

3. Many children endure bullying on a daily basis. This type of abuse is a violation of human rights.

(“Facts & Solutions”)

<http://www.prevnet.ca/bullying/facts-and-solutions>

4. Create your own topic. You are still required to research and cite statistical information to support the claims that you make.

Once you have decided on a topic to write about, use the essay-writing template in the next few pages to construct the first draft of an essay. Write complete sentences. Ensure that you use the statistics from the PowerPoint slides, or from your own research, as evidence to support your points. *Use phrases like, “According to...,” “Based on the information provided by..., we can conclude that...” “Research has shown that...”*

Introduction

INTRODUCTION

Attention grabber: _____

Brief discussion of the topic: _____

Thesis statement: _____

First Body Paragraph

Topic sentence: _____

Statistical evidence: _____

Discussion of the evidence (i.e., why is the evidence significant?): _____

Clincher sentence (i.e., tie your discussion back to the topic sentence, but don't repeat your topic sentence. Instead, paraphrase it.):_____

Second Body Paragraph

Topic sentence (include an appropriate transitional sentence or phrase):_____

Statistical evidence:_____

Discussion of the evidence (i.e., why is the evidence significant?):_____

Clincher sentence (i.e., tie your discussion back to the topic sentence, but don't repeat your topic sentence. Instead, paraphrase it.):_____

Third Body Paragraph

Topic sentence (include an appropriate transitional sentence or phrase): _____

Statistical evidence: _____

Discussion of the evidence (i.e., why is the evidence significant?): _____

Clincher sentence (i.e., tie your discussion back to the topic sentence, but don't repeat your topic sentence. Instead, paraphrase it.): _____

Conclusion

Summarize the main points of your essay using different words: _____

Reiterate the significance of your essay: _____

Point towards other ways of thinking about the topic: _____

Works Cited

Please follow a format that your day school teacher tends to use. For example, you may use the MLA format:

Citing an Entire Web Site

It is a good idea to list your date of access because web postings are often updated, and information available on one date may no longer be available later. When using the URL, be sure to include the complete address for the site except for the https://.

Editor, author, or compiler name (if available). *Name of Site*. Version number, Name of institution/organization affiliated with the site (sponsor or publisher), date of resource creation (if available), URL, DOI or permalink. Date of access (if applicable).

The Purdue OWL Family of Sites. The Writing Lab and OWL at Purdue and Purdue U, 2008, owl.english.purdue.edu/owl. Accessed 23 Apr. 2008.

Felluga, Dino. *Guide to Literary and Critical Theory*. Purdue U, 28 Nov. 2003, www.cla.purdue.edu/english/theory/. Accessed 10 May 2006.

In the space below, cite your sources.

2ND draft (one paragraph only)

Write the introduction and first body paragraph of your essay in prose (i.e., continuous writing). Ensure that your sentences flow logically from one to another. Don't just sound logical—be logical! 😊

Your prose (introduction and first body paragraph only):

[illegible]

THE END