

## OLYMPIADS SCHOOL/GRADE 9 AND 10 WRITING/WINTER/2018

### Course description

This course gives students opportunities to practice writing different types of narratives, including descriptive, expository, comparative, cause-and-effect, and argumentative essays. Students will pay attention to various mechanical aspects of writing, including dependent and independent clauses; simple, compound, complex, and compound-complex sentences; address sentence errors (fragment, run on, and comma splice).

### Overall Expectations, Grade 9 and 10 English, Ontario Curriculum

#### Writing

1. Developing and Organizing Content: generate, gather, and organize ideas and information to write for an intended purpose and audience;
2. Using Knowledge of Form and Style: draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;
3. Applying Knowledge of Conventions: use editing, proofreading, and publishing and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;
4. Reflecting on Skills and Strategies: reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.

### Assessment and Evaluation

- Weekly assignments 20%
- Mini in-class writing activities 20%
- Class participation 10%
- Mid-term assessment 20%
- Final assessment 30%

Sections	Teacher	Day	Time
~2	Soheil Heidar-Bozorg	Saturday	9:50 a.m. - 11:50 a.m.
~3	Jeremy Lim	Sunday	12:10 p.m. - 2:10 p.m.
~4	Reza Ashouri Talooki	Saturday	4:50 p.m. – 6:50 p.m.

### Schedule

Date	Content and assessment
<b>Class 1</b>  <b>Part One</b> <b>Writing Paragraphs</b>	<b>PARAGRAPH WRITING</b> What are the essentials of a paragraph?
<b>Class 2</b>	<b>STRUCTURE REVIEW:</b> Coordination
<b>Class 3</b>	<b>Introduction to the Writing Process</b>  <b>Writing Assignment:</b> Writing a Paragraph Together
<b>Class 4</b>	<b>SUMMARY WRITING PART ONE: Introduction</b>
<b>Class 5</b>  <b>Part Two</b>	<b>WHAT IS AN ESSAY?</b> Limiting a Topic Clarifying Your Purpose

<b><i>Beginning the Essay Process</i></b>	Writing the Thesis Statement
<b>Class 6</b>	<p>Writing the Introduction</p> <p><b>STRUCTURE REVIEW:</b>            Clause Structures            Adverbial Clauses            Conditional Clauses            Adjective Clauses</p> <p><b>Writing Assignment One:</b> Writing an Adventure Story Together</p>
<b>Class 7</b>	<b>Writing Assignment Two:</b> Writing a Narrative on Your Own
<b>Class 8</b>	<b>SUMMARY WRITING PART TWO: More Preparation</b>
<b>Class 9</b>  <b><i>Part Three</i></b> <b><i>Planning for Writing</i></b>	<p><b>ESSAY WRITING: PLANNING AND ORGANIZING</b>            Using Notes            Preparing an Outline            Writing the Conclusion of the Essay            Writing About a Process</p> <p><b>Midterm Review</b></p>
<b>Class 10</b>	<p><b>STRUCTURE REVIEW:</b>            Participial phrases            Reducing Adverbial Clauses to Participial Phrases            Reducing Adjective Clauses to Participial Phrases</p> <p><b>Writing Assignment One:</b> Writing Directions Together</p> <p><b>Midterm Assessment</b> (no homework this week)</p>
<b>Class 11</b>	<b>Writing Assignment Two:</b> Writing Directions on Your Own
<b>Class 12</b>	<b>SUMMARY WRITING PART THREE: Outlining</b>
<b>Class 13</b>  <b><i>Part Four</i></b> <b><i>Focus on Content</i></b>	<p><b>ESSAY WRITING:</b>            Classifying and Comparing            Dividing and Classifying Ideas            Comparing and Contrasting Ideas</p>

<b>Class 14</b>	<p>Preparation for Writing: Using Facts and Statistics from Charts and Graphs</p> <p><b>STRUCTURE REVIEW:</b> Reported Speech</p> <p><b>Writing Assignment One:</b> Writing a Comparison Together</p>
<b>Class 15</b>	<b>Writing Assignment Two:</b> Writing a Comparison on Your Own
<b>Class 16</b>	<b>SUMMARY WRITING PART FOUR: Paraphrasing Ideas</b>
<b>Class 17</b>  <i>Part Five</i> <i>Focus on Content: Cause and Effect Analysis</i>	<b>ORGANIZING A CAUSE/EFFECT ANALYSIS</b> Indicators of Cause and Effect
<b>Class 18</b>	<b>STRUCTURE REVIEW:</b> Using Parallel Structures  <b>Writing Assignment One:</b> Writing about Causes and Effects Together
<b>Class 19</b>	<b>Writing Assignment Two:</b> Writing about Causes and Effects on Your Own
<b>Class 20</b>	<b>SUMMARY WRITING PART FIVE:</b> What is a summary?  <b>Final Term Review</b>
<b>Class 21</b>  <i>Part Six</i> <i>Focus on Content: Using Argumentation</i>	<b>WRITING AN ARGUMENTATIVE ESSAY</b> Determining Logical Opinions Providing Support for an Argument Debating Opinions Informally—A Cooperative Pre-writing Activity  <b>Final Term Assessment</b> (no homework this week)
<b>Class 22</b>	Conclusion  Introduction: Grade 11 and 12 Writing