

Name (First and Last): \_\_\_\_\_

**The Red Pony Part 3- The Promise**

**Write a sentence with each of the following words. Make sure that your sentence shows your understanding of the word. Do NOT Change the form of the word.**

perpetual

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martially

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construed

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docile

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strident

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	Criteria			
	1	2	3	4
Topic Sentence / Main Idea	Student communicates and expresses main idea with limited effectiveness. Topic sentence (Introduction) is unclear and very weak.	Student communicates and expresses main idea with some effectiveness. Topic sentence (Introduction) is somehow clear and effective.	Student communicates and expresses main idea with considerable effectiveness. Topic sentence (Introduction) is clear and effective.	Student communicates and expresses main idea with a high degree of effectiveness. Topic sentence (Introduction) is very strong and very effective.
Supporting Detail Sentences (3 Body Sentences)	Supporting details (with evidence, examples, and descriptions) are unclear, not relevant to the text, and not related to the main idea. Student demonstrated limited understanding.	Supporting details (ex. evidence, examples, descriptions) are somehow clear, sometimes relevant to text, and sometimes related to the main idea. Student demonstrated some understanding.	Supporting details (ex. evidence, examples, descriptions) are effective, mostly relevant to text, complex, and are related to the main idea. Student demonstrated considerable understanding.	Supporting details (ex. evidence, examples, descriptions) are consistently specific, relevant to text, complex, often insightful, and closely related to the main idea. Student demonstrated thorough understanding.
Conclusion / Closing Sentence	Closing sentence is very weak, unclear and incorrectly placed, and is not restated in the topic sentence and the main idea and is unsuccessful in resolving /summarizing text. Student demonstrated limited understanding.	Closing sentence is unclear and incorrectly placed, and is somehow restated in the topic sentence and the main idea, and is somehow successful in resolving /summarizing text. Student demonstrated some understanding.	Closing sentence is strong, clearly restated in the topic sentence and the main idea, and is sometimes successful in resolving/summarizing text. Student demonstrated considerable understanding.	Closing sentence is very strong, very clearly restated in the topic sentence and the main idea, and is successful in resolving / summarizing text. Student demonstrated thorough understanding.
Transitions	Transitions are used to show the development from one idea to the next paragraphing with limited effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with some effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with considerable effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with a high degree of effectiveness.
<b>Use of conventions</b> : (grammar, spelling, punctuation, and terminology)	Uses conventions, vocabulary, and terminology of the discipline with limited effectiveness [major spelling/grammar errors ( 3 and more errors)]	Uses conventions, vocabulary, and terminology of the discipline with some effectiveness [some spelling/grammar errors (2 errors)]	Uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness [few spelling/grammar errors (1 error)]	Uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness (no spelling/grammar errors)

[illegible]

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**Short Answer:**

1. What did Billy use to kill Nellie?

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2. What type of animal did Jody find and stroke to sleep?

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3. What was the name of the horse that kicked and bit Nellie?

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4. What did Billy say was wrong with the colt when he reached into Nellie and felt it?

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5. What did Billy's father do for a living?

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6. What catalog came in the mail that Jody wanted to read?

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7. Which horse did Jody take with him to conceive the new colt?

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8. How was Jody going to pay back his father for the stallion?

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9. What type of meal did Jody's mom prepare for Nellie?

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10. On what night did Jody awake from a dream crying?

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**Select the definition that most nearly defines the given word:**

1. construed
  - A. loud, harsh, grating, or shrill
  - B. the level of respect at which one is regarded by others
  - C. explained the meaning of; interpreted
2. clabbered
  - A. lack of physical or mental energy
  - B. willing to be taught, led, supervised, or directed
  - C. curdled
3. restive
  - A. difficult to control
  - B. self-satisfied and unconcerned
  - C. to move sideways
4. paternally
  - A. difficult to control
  - B. curdled
  - C. in a fatherly manner
5. purling
  - A. lasting for eternity
  - B. flowing or rippling with a murmuring sound
  - C. lack of physical or mental energy
6. martially
  - A. characteristic of or befitting a warrior
  - B. in a flirtatious manner
  - C. flowing or rippling with a murmuring sound
7. perpetual
  - A. the level of respect at which one is regarded by others
  - B. lasting for eternity
  - C. self-satisfied and unconcerned
8. desolation
  - A. loud, harsh, grating, or shrill
  - B. loneliness
  - C. flowing or rippling with a murmuring sound
9. peonage
  - A. in a flirtatious manner
  - B. a system by which debtors are bound in servitude to their creditors until their debts are paid
  - C. unconsciously foolish

10. prestige
  - A. willing to be taught, led, supervised, or directed
  - B. the level of respect at which one is regarded by others
  - C. difficult to control
11. docile
  - A. willing to be taught, led, supervised, or directed
  - B. lack of physical or mental energy
  - C. characteristic of or befitting a warrior
12. languor
  - A. a system by which debtors are bound in servitude to their creditors until their debts are paid
  - B. explained the meaning of; interpreted
  - C. lack of physical or mental energy
13. coquettishly
  - A. curdled
  - B. in a flirtatious manner
  - C. self-satisfied and unconcerned
14. complacent
  - A. self-satisfied and unconcerned
  - B. lack of physical or mental energy
  - C. unconsciously foolish

**Write in the letter that corresponds with each definition:**

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|-------|---|-----------------|
| _____ | 1. loud, harsh, grating, or shrill  | A. docile       |
| _____ | 2. lasting for eternity   | B. fatuous      |
| _____ | 3. in a fatherly manner   | C. construed    |
| _____ | 4. a system by which debtors are bound in servitude to their creditors until their debts are paid | D. purling      |
| _____ | 5. willing to be taught, led, supervised, or directed   | E. coquettishly |
| _____ | 6. to move sideways   | F. paternally   |
| _____ | 7. explained the meaning of; interpreted  | G. strident     |
| _____ | 8. difficult to control   | H. perpetual    |
| _____ | 9. flowing or rippling with a murmuring sound   | I. peonage      |
| _____ | 10. characteristic of or befitting a warrior  | J. martially    |
| _____ | 11. in a flirtatious manner   | K. restive      |
| _____ | 12. unconsciously foolish   | L. sidle        |