

# **Grade 9 Science**

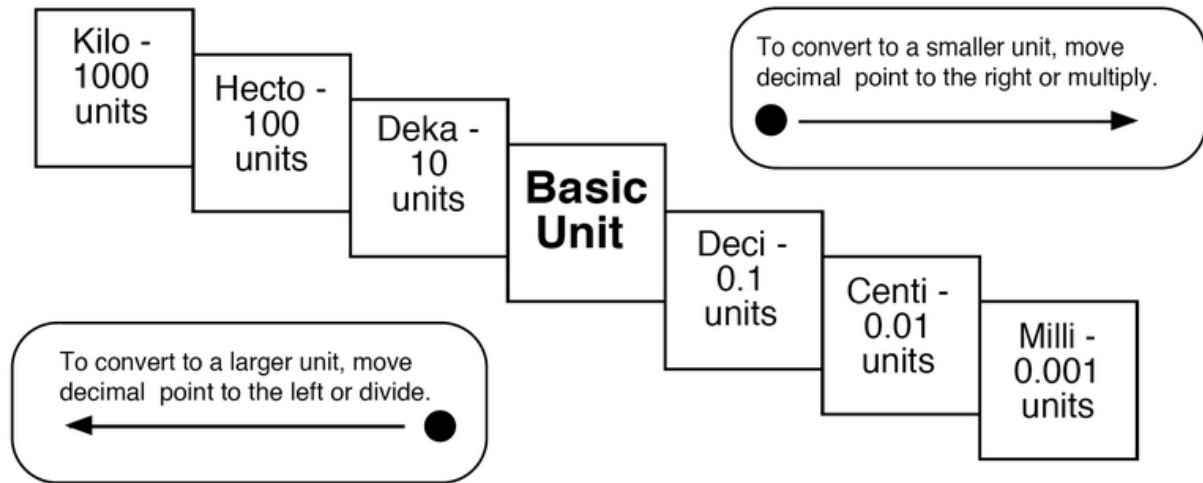
Atoms, Elements and Compounds

Class 1

## **Overall Expectations**

- Assess social, environmental, and economic impacts of the use of common elements and compounds, with reference to their physical and chemical properties
- Investigate, through inquiry, the physical and chemical properties of common elements and compounds
- Demonstrate an understanding of the properties of common elements and compounds, and of the organization of elements in the periodic table

# Conversions Review



# Conversions Review

## Volume to Capacity Conversions

$$1 \text{ cm}^3 = 1 \text{ ml}$$

$$1000 \text{ cm}^3 = 1 \text{ L}$$

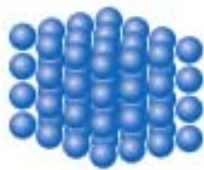
$$1 \text{ dm}^3 = 1 \text{ L}$$

$$1 \text{ m}^3 = 1000 \text{ L}$$

$$1 \text{ m}^3 = 1\,000\,000 \text{ cm}^3$$

# The Particle Theory of Matter

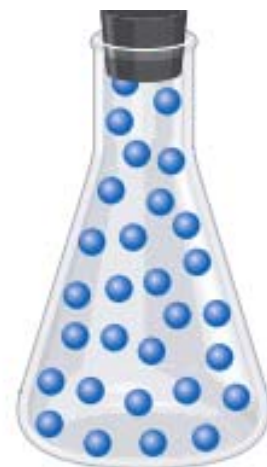
- All matter is made of tiny particles with empty space between them
- Different substances are made of different kinds of particles
- Particles are in constant random motion
- Particles move faster when temperature increases
- Particles attract each other



solid

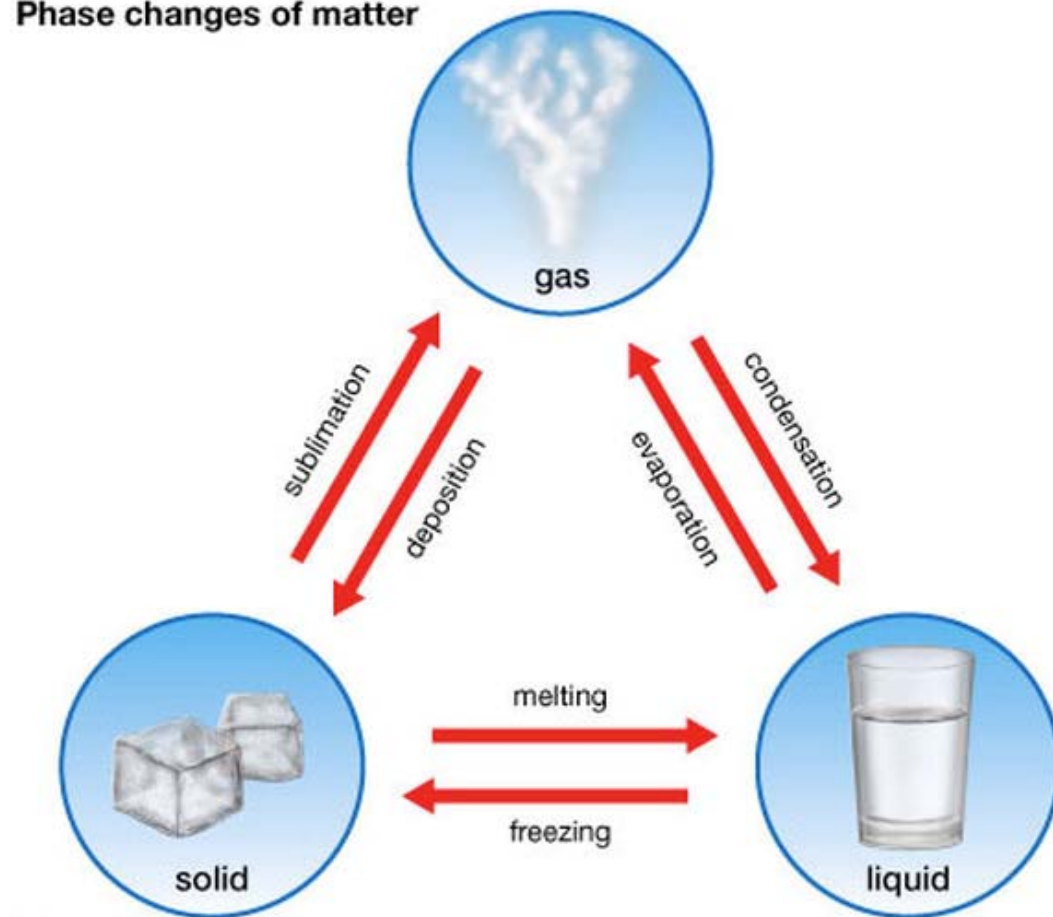


liquid



gas

## Phase changes of matter



## Pure Substances and Mixtures

- Pure substance – contains only one type of particle
  - Ex: Distilled water, Helium in balloons
- Mixtures – contains more than one type of particle
  - Ex: Granola bar, Tap water, Air
  - Types of mixtures:
    - Mechanical Mixture – distinguishable particles
    - Solution – indistinguishable particles
    - Alloy – mixture of metals





## Checkpoint



Identify the following as a mechanical mixture or a solution:

- a) The plastic lenses on your glasses
- b) Chocolate chip ice cream
- c) Tea without the tea leaves
- d) Pizza
- e) Garbage in a garbage can

## Physical Properties

- Physical Properties – a characteristic of a substance that can be determined without changing the composition of that substance
  - Qualitative: color, shape, texture, smell
  - Quantitative: mass, length, temperature



# Terms to Know

- **Lustre** – how shiny is it?
- **Optical Clarity** – how clear is it?
- **Brittleness** – how fragile is it?
- **Viscosity** – how does it resist being poured?
  - Honey = very viscous; Water = not viscous
- **Malleability** – how easy is it to hammer it into thin sheets?
- **Ductility** – how easy is it to pull into a fine strand?
- **Conductivity** – how easy is it to allow electricity to pass?

## Characteristic Physical Properties

- Physical properties are used to identify a substance
  - Density
  - Freezing/Melting Point
  - Boiling Point



# Density

- Density – ratio of its mass to volume

$$d = \frac{m}{v}$$

← mass

← volume

Units: g/cm<sup>3</sup> (solid)  
g/ml (liquid)

**Table 1** Densities of Common Metals  
(at Room Temperature and Atmospheric Pressure)

Metal	Density (g/cm <sup>3</sup> )
aluminum	2.70
zinc	7.13
iron	7.87
copper	8.96
silver	10.49
lead	11.36
mercury	13.55
gold	19.32



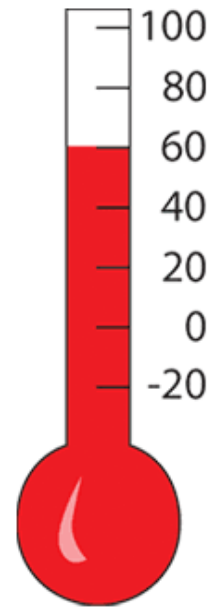
## Checkpoint



Calculate the density of a metal sample that is 18cm x 9.21cm x 4.45cm and has a mass of 14.25kg. What is the identity of the metal?

# Freezing/Melting/Boiling Point

- Freezing Point – temperature at which substance turns from liquid into solid
- Melting Point – temperature at which substance turns from solid to liquid
- Boiling Point – temperature at which substance turns from liquid to gas
- These are unique to every substance



## Physical Change

- Physical Change – when the composition of the substance is unchanged and no new substances are produced
- Ex:
  - Ice melting
  - Folding paper into a paper crane
  - Cutting an apple





# Chemical Properties

- Chemical Properties – a characteristic of a substance that is determined when the composition of the substance is changed and one or more new substances are produced

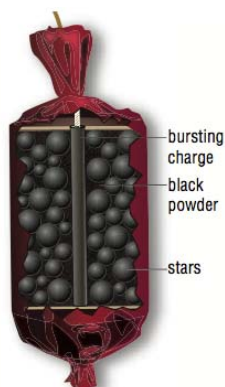


Figure 2 Inside a fireworks tube



## Chemical Change

- A change in the starting substance or substances and the production of one or more new substances
- Ex:
  - Fireworks
  - Frying an egg
  - Garbage rotting



# Chemical Change

- Evidence of a chemical change:
  - Change of colour
  - Change of odour
  - Formation of bubbles
  - A new solid appears (precipitate)
  - Change in temperature
  - Formation of light
  - Irreversible



## Checkpoint



Identify the following as a physical or chemical change:

- a) Water boils and turns into steam
- b) Wood is sawed and made into a toy box
- c) Firewood burns and ashes remain
- d) Orange Kool-Aid crystals are stirred into a pitcher of water
- e) Sugar, eggs, and flour are mixed and baked into cookies

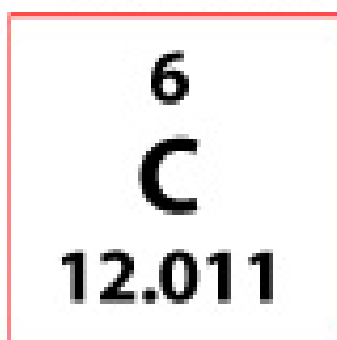
# What is an Element?

- Element: A pure substance that cannot be broken down into a simpler chemical substance by physical or chemical means



## Element Symbol

### Carbon



- An abbreviation for the element
- Some are based on Latin names
  - Silver is Ag (Latin: *Argentum*)
  - Gold is Au (Latin: *Aurum*)
  - Copper is Cu (Latin: *Cuprum*)



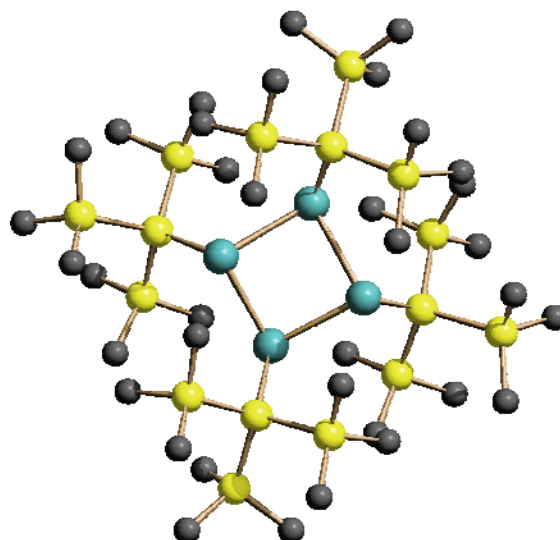
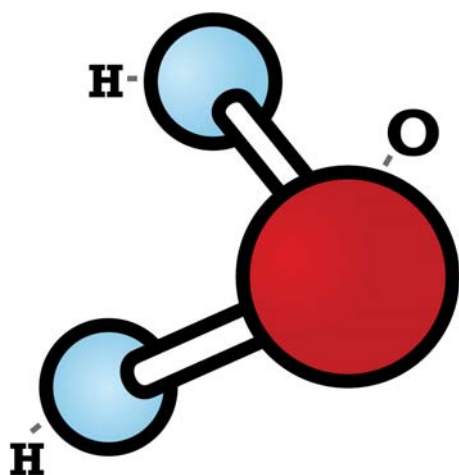
## Checkpoint



- Which of the following substances are elements?
  - Bronze
  - Tin
  - Chromium
  - Propane
  - Nickel
  - 14-K Gold

## What is a Compound?

- A pure substance composed of two or more different elements that are chemically joined





# Metalloids

- Elements located on the staircase
- Has properties of metals and non-metals



## Checkpoint



Name two physical characteristics of a

a) Metal

b) Non-metal