

OLYMPIADS SCHOOL/GRADE 9 AND 10 WRITING/HOMEWORK 4

NAME (FIRST AND LAST): _____ GRADE: _____

REVIEW: THE ESSENTIALS OF A PARAGRAPH

(Adapted from Teresa D. O'Donnell and Judith L. Paiva's *Independent Writing*)

Read the following paragraph that uses *enumeration* (a list of ideas named one by one):

According to the 1991 World Almanac, a huge growth in urban areas in the world is taking place. It is estimated that by the year 2000 there will be forty-two metropolitan areas in the world with a population of over five million people each while in 1990 there were only thirty-four such cities. With urban populations growing so rapidly, controlled growth will be impossible. For one thing, there will be sprawling slums, since there won't be enough low-cost housing available. In addition, there will be massive, regular failures of electric power and water services because of the excessive demands. Moreover, the cost of these services will sky-rocket, again as a result of the supply not being able to keep with the demand. For another thing, there will be extensive unemployment and strained educational and recreational facilities. Roads and highways, already at capacity in many urban areas, will become even more overcrowded, resulting in enormous traffic jams. Looking forward to these things, perhaps we should all return to the quiet life of the rural countryside.

What is the topic/main idea of the paragraph? _____

Does the topic sentence have a word or phrase that controls the idea of the paragraph?

What are the main supporting ideas?

1. _____

2. _____

3. _____

4. _____

5. _____

What are the logical connectors used? _____

Is there a conclusion? _____

IDENTIFYING IRELEVANT OR OFF-TOPIC SENTENCES

Each sentence in a paragraph supports the topic. Unrelated sentences may distract or confuse the reader. Read the following paragraph and draw a line through any off-topic sentence. Sometimes off-topic sentences seem to be related, but closer analysis reveals that they are related to other supporting sentences rather than directly to the topic sentence.

You discover the meaning of true friendship when you are in trouble. One day, I locked my car door before taking the key out of the ignition. After I came back to the car, I knew I was in trouble. I tried to get in touch with a friend by phone, but I couldn't. Also, I was unable to find a policeman to help me. Policemen don't get enough credit for all the dangerous work they have to do. Finally, I asked a passerby for help. He immediately took off his coat and tried hard to open a window. It was a rather warm day for March. In fact, the whole winter had been very mild. Using a piece of metal he found on the street, he was able to pry open a small space near the lock and open my car door. I was so relieved that I forgot to ask his name and phone number, but I always think of him as a good friend even though I had never seen him before in my life. I didn't have my address book with me anyway.

SUMMARY WRITING

Being able to summarize skilfully is a useful tool. It can help you to study and to complete many of your writing assignments. Finding main ideas in what you read and writing these ideas down succinctly makes your studying more efficient.

What is a summary?

- It is a shortened version of another author's writing.
- It includes only the most important information.
- It can be any length depending on the amount of information from the original text that is included.
- It is written *in your own words*.
- It includes only the ideas from the original text, not your response to those ideas.

What do you need to do before you write a summary?

- You need to read the text several times and possibly discuss it with someone else.
- You need to understand the original text thoroughly.
- You need to identify the main ideas in the text.

Finding Main Ideas

In the following article, identify and underline the main idea sentence (or the topic sentence) in each paragraph. The main idea sentence is not always the first sentence in the paragraph.

(<https://thewalrus.ca/reading-the-stars/>)

Reading the Stars

Has the Kepler telescope discovered an alien space station?

Martin Snow

October 21, 2015

The Kepler Mission is **revolutionizing** our understanding of the universe. Not only has it discovered hundreds of planets circling stars in the night sky, it has found something out there that isn't a planet. The Internet is full of rumors that we've found an alien space station of some kind, but before jumping to such an extreme conclusion, there may be a more ordinary explanation.

Since 2009, the Kepler telescope has been orbiting Earth and staring at a single piece of the sky. While not as large as the Hubble Space Telescope, it does have a 1.4-metre-diameter primary mirror, which reflects and focuses light from stars directly onto the sensors. One of the drawbacks of this simple design is that the sensors need to be on a curved rather than a flat surface, but the big advantage is the ability to image a larger field of view. For comparison, Hubble's field of view is the size of a grain of sand at arm's length, but Kepler's is an area about the size of a five-dollar bill held at arm's length. No other space telescope has a primary task of just watching the same bit of the sky day after day.

Kepler records an image about every half hour and measures the brightness of stars in its field of view. And, if the geometry is just right, the telescope can detect a planet as it passes in front of a star and blocks some of the light. (We see this occasionally in our solar system when Venus or Mercury moves between us and the Sun.) By measuring how much starlight is blocked and for how long, scientists can calculate the size of the planet, and how close it is to the star.

Often, a star appears dimmer on its own, like the Sun does when it is covered in sunspots. That's why Kepler needs to keep watching a star for years: to tell the difference between a **variable** light difference and a regularly occurring eclipse of a planet. Large sunspots can decrease its brightness by 0.2 percent, while Venus blocked just 0.1 percent when it passed between the Earth and the Sun in 2012. Kepler has found planets much bigger than Venus—some even bigger than Jupiter, the largest in our solar system. In fact, it's easier to find big planets because they block out more starlight. But what has caused this recent flurry of interest is something blocking the light from a star known as KIC 8462852. (KIC stands for Kepler Input Catalog.) This star doesn't have a proper name since it is hundreds of times too faint to be seen with the naked eye. It is a main-sequence F star, a little bit

cooler than the Sun, and like our solar system's star is middle aged, neither near the beginning nor end of its life. In many respects it is ordinary.

But what has caught the attention of NASA and astronomers is not the star itself, but that something passed between it and the Kepler telescope that blocked out 20 percent of the starlight. If the obstruction is completely opaque, it would need to be almost a quarter the diameter of the star. Imagine looking through a round window: To block 20 percent of the light, you would need to cover up 20 percent of the window's area. But if the obstruction is transparent instead of opaque, it would have to be even larger in order to block out the same amount of light. Planets are completely opaque, but clouds are not. A slightly transparent cloud would need to be much larger than an opaque planet in order to block out the same fraction of starlight.

What makes this obstruction even stranger is that it isn't shaped like a planet. When something round passes in front of an object of the same shape, the overlap changes smoothly. But in this case, the fraction of light blocked changes in an irregular fashion. The obstruction is not just large, but it is also not shaped like a ball. As anyone who has looked through a telescope might know, there are indeed things in the sky that aren't round: clouds of gas and dust have a variety of irregular shapes, and also some fairly large irregular objects like comet tails within our solar system. Could the object blocking KIC 8462852 be a big comet? The conclusion of Dr. T. S. Boyajian, a postdoctoral fellow at Yale University who has authored a paper currently up for review, is that a cluster of comets seems to be the best explanation, but it is by no means the only possible explanation.

Before examining the details of the comet hypothesis, there are other possibilities that can be ruled out. Not only is the obscuration a strange shape, it is also **intermittent**. Some young stars are surrounded by a cloud of gas and dust, so it's possible that we are looking through a blob of dust grains that will eventually collapse and form a planet. That may explain the unusual shape. However, if there is enough dust to block 20 percent of the starlight, then the absorbed light would warm the dust grains enough to make them glow in the infrared region of the spectrum. A really hot object like a star shines in visible light, but even a slightly warm object will emit infrared light. Observations from telescopes on Earth indicate that KIC 8462852 doesn't emit any more infrared than other stars that are not surrounded by clouds, so the **anomaly** is unlikely caused by dust.

Another possibility is that sunspots are to blame. Our Sun rotates with a period of twenty-seven days, but KIC 8462852 spins much faster, completing a rotation in just 0.88 days. A dark region on the star would disappear from view in less than a single day and some of the decreases in the starlight measured by Kepler last for several days. Sunspots don't add up.

We can also rule out a surface eruption on the star of the kind that produces coronal mass ejections. If this was the case, we would see chemical signatures of such

outflows in the spectrum of the star. No such flows are seen in the spectrum, nor are there any other indications of gas around the star, so a halo from gas eruptions is out. What about a blob of dust or gas, not near the star, but randomly passing between Kepler and KIC 8462852? The spectrum of the star does show that there are two interstellar clouds within the line of sight, but the problem with this as an explanation for the Kepler observation is that interstellar dust clouds are very cold, containing atoms in their lowest-energy states and therefore absorbing only specific wavelengths of light. The Kepler measurement of the anomaly is over a broad range of wavelengths, so narrow-band absorption isn't a possibility.

The evidence is pointing to something orbiting within the KIC 8462852 system itself. If it's a permanent resident of the system, then it will be in a nearly circular orbit. Based on Kepler data, we can estimate the size of the orbit as being smaller than sixteen astronomical units. (One AU is the distance from the Sun to the Earth, around 150 million kilometres.) Sixteen AU is not quite as far as Uranus (nineteen AU), but farther than Saturn (ten AU).

An object in a circular orbit around this star would have a regular **cadence**. In this case, there's an obscuration on day 792 of the Kepler mission and then a burst of events on days 1520, 1540, and 1568. If the anomaly is on a circular path then there also should have been an event at the beginning of the Kepler mission. But if the anomaly is in an elongated orbit, we may have just missed the previous event, and the next one, Boyajian estimates, may occur in April or May 2017.

In our own solar system, there is a large distribution of small icy bodies beyond the orbit of Pluto, some a few kilometres in diameter. When the orbit of one of these objects is disturbed, and it passes close to the Sun, the heat warms and evaporates material creating a comet tail that can stretch for millions of kilometres—even if the object itself is only one kilometre wide. Energy from the sunlight pushes on the evaporated gas, so the comet tail always points away from the Sun. A distant observer, such as the Kepler telescope, could possibly be seeing a comet tail head on, which may appear to be blocking light from the star. A single comet couldn't absorb as much of the starlight as was recorded, but a swarm of comets could—which may also explain the obstruction's irregularity.

If these comets exist in a belt around KIC 8462852, like they do around the Sun, then what could cause a swarm's orbit to be suddenly disturbed? One such possibility is another star passing near KIC 8462852 and **perturbing** the orbits. There is indeed a small star in the neighbourhood, but we haven't been watching this tiny patch of sky carefully for long enough to determine the motion of this other star, which is nearly 1,000 AU from KIC 8462852. For comparison, Pluto is about forty AU from the Sun, and our system's cloud of comets extends from 5,000 up to 100,000 AU. If this small star is in orbit, or just wandering by at 1,000 AU, it could easily have been the cause of the swarm of comets.

This neighbouring dim star is not quite a smoking gun, but it does point us in the direction of what to look for next. The **essence** of scientific method is that a hypothesis can be tested to see if it's right or wrong. We can now watch this other star to see if it heads in the right direction. If the other star is moving towards KIC 8462852 instead of moving away from or in orbit of it, then the neighbouring star couldn't be the cause of the comet swarm.

It should be noted, that it is extremely unlikely that we just happened to be looking in the right place at the right time to see a swarm of comets. If the dim star had happened by a few thousand years earlier or later, we wouldn't have seen a thing. And for a star that lives billions of years, a thousand years is a blink of a celestial eye. So what else could it be? Could the anomaly in the data be caused by an artificial structure near KIC 8462852? Some scientists who **systematically** search for extraterrestrial life have said that we should not automatically rule out that possibility. But until all the natural causes are ruled out, we should not jump to that conclusion. What we do know is that we are just beginning to decipher the unique case of KIC 8462852.

Summarize the article above. Use the main idea sentences that you underlined to help you construct a good summary. Write a coherent paragraph. Ensure that the sentences in your paragraph/summary flow logically and smoothly from one to another.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The following sentences are from the article above. Guess the meaning of the underlined words based on the context of the sentence or of the article as a whole. Explain your inference. Then refer to a dictionary and copy down the word's definition.

1. The Kepler Mission is **revolutionizing** our understanding of the universe.

Your inference and explanation: _____

Dictionary's definition: _____

2. That's why Kepler needs to keep watching a star for years: to tell the difference between a **variable** light difference and a regularly occurring eclipse of a planet.

Your inference and explanation: _____

Dictionary's definition: _____

3. Before examining the details of the comet hypothesis, there are other possibilities that can be ruled out. Not only is the obscuration a strange shape, it is also **intermittent**.

Your inference and explanation: _____

Dictionary's definition: _____

4. Observations from telescopes on Earth indicate that KIC 8462852 doesn't emit any more infrared than other stars that are not surrounded by clouds, so the **anomaly** is unlikely caused by dust.

Your inference and explanation: _____

Dictionary's definition: _____

5. An object in a circular orbit around this star would have a regular **cadence**.

Your inference and explanation: _____

Dictionary's definition: _____

6. One such possibility is another star passing near KIC 8462852 and **perturbing** the orbits.

Your inference and explanation: _____

Dictionary's definition: _____

7. The **essence** of scientific method is that a hypothesis can be tested to see if it's right or wrong.

Your inference and explanation: _____

Dictionary's definition: _____

8. Some scientists who **systematically** search for extraterrestrial life have said that we should not automatically rule out that possibility.

Your inference and explanation: _____

Dictionary's definition: _____

THE END