

## OLYMPIADS SCHOOL - SAT ENGLISH PREPARATION - SUMMER 2019

### **Objectives**

1. To prepare students for the Reading, Writing and Language, and the optional Essay Test sections of the redesigned SAT.
2. To develop comprehension and reasoning skills for handling challenging extended prose passages taken from a variety of content areas.
3. To develop skills for revising and editing text from a range of content areas.
4. To develop skills for reading and analyzing high-quality source documents and writing a coherent analysis, supported with critical reading and evidence from the given text.
5. To conduct several practice exercises in order to simulate the difficulty of the SAT and time management that is required to succeed in it.

### **Assessment and Evaluation**

- In-class practice exercises + Homework exercises = 70%
- Final Practice Exam = 30%

### **Course Breakdown:**

- Total 48 hours
- Introduction + Diagnostic Examination 2.5 hours
- Comprehension, vocabulary building, and reasoning skills 14 hours
- Revising and editing texts 14 hours
- Essay 14.5 hours
- Final Practice Examination 3 hours
- Homework

Session	Days	Time	Teacher
~1	Tuesday and Friday	7 p.m. to 10 p.m.	Mr. Cacho-Lim
~2	Saturday and Sunday	7 p.m. to 10 p.m.	Mr. Hill

## ***Schedule***

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### ***Introducing the Redesigned SAT***

#### **Week 1**

- Diagnostic exercise
- Eight key changes to the SAT

#### **Week 2**

- Building important knowledge and skills measured on the SAT
  - Getting familiar with the SAT
  - Test day and beyond
  - News scores and what they mean
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### ***Command of Evidence***

#### **Week 3**

- Determining the best evidence
- Interpreting data in informational graphics

#### **Week 4**

- Understanding how an argument uses (or doesn't use) evidence
  - Improving a passage's structure, support, and focus
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### ***Words in Context***

#### **Week 5**

- Interpreting words and phrases in context
  - Analyzing word choice rhetorically
  - Making effective use of language
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### ***About the Reading Test***

#### **Week 6**

- Key features of the Reading Test passages
- Three categories of Reading Test questions (information and ideas, rhetoric, and synthesis)

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***Reading: Information and Ideas*****Week 7**

- Reading closely
  - Citing textual evidence
  - Determining central ideas and themes
  - Summarizing
  - Understanding relationships
  - Interpreting words and phrases in context
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***Reading: Rhetoric*****Week 8**

- Analyzing word choice
  - Analyzing text structure
  - Analyzing point of view
  - Analyzing purpose
  - Analyzing arguments
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***Reading: Synthesis*****Week 9**

- Analyzing multiple texts

**Week 10**

- Analyzing quantitative information
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***About the Writing and Language Test*****Week 11**

- Key features of Writing and Language passages
- Categories of Writing and Language questions

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***Writing and Language: Expression of Ideas*****Week 12**

- Development questions
  - Organization questions
  - Language use questions
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***Writing and Language: Standard English Conventions*****Week 13**

- Recognizing and correcting sentence formation problems and inappropriate shifts in sentence construction
  - Observing standard usages practices
  - Observing standard punctuation practices
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***The Essay*****Week 14**

- The essay prompt in detail
  - Essay scoring rubric
  - Reading the source text, taking notes on how the author uses evidence, reasoning, and stylistic or persuasive elements
  - Focusing on features of the text that are most relevant to addressing the task
  - Style and grammar tips
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**Week 15**

- Mock SAT

**Week 16**

- Mock SAT discussion