

Student ID: _____

Name: _____

Walk Two Moons Chapters 24-30

Write a sentence with each of the following words. Make sure that your sentence shows your understanding of the word. Do NOT Change the form of the word.

1. extensively _____

2. ghastly _____

3. horrid _____

4. miscellaneous _____

5. optimistic _____

6. peculiar _____

7. reluctant _____

8. sarcastic _____

9. sympathetic _____

10. tentatively _____

	Criteria			
	1	2	3	4
Topic Sentence / Main Idea	Student communicates and expresses main idea with limited effectiveness. Topic sentence (Introduction) is unclear and very weak.	Student communicates and expresses main idea with some effectiveness. Topic sentence (Introduction) is somehow clear and effective.	Student communicates and expresses main idea with considerable effectiveness. Topic sentence (Introduction) is clear and effective.	Student communicates and expresses main idea with a high degree of effectiveness. Topic sentence (Introduction) is very strong and very effective.
Supporting Detail Sentences (3 Body Sentences)	Supporting details (with evidence, examples, and descriptions) are unclear, not relevant to the text, and not related to the main idea. Student demonstrated limited understanding.	Supporting details (ex. evidence, examples, descriptions) are somehow clear, sometimes relevant to text, and sometimes related to the main idea. Student demonstrated some understanding.	Supporting details (ex. evidence, examples, descriptions) are effective, mostly relevant to text, complex, and are related to the main idea. Student demonstrated considerable understanding.	Supporting details (ex. evidence, examples, descriptions) are consistently specific, relevant to text, complex, often insightful, and closely related to the main idea. Student demonstrated thorough understanding.
Conclusion / Closing Sentence	Closing sentence is very weak, unclear and incorrectly placed, and is not restated in the topic sentence and the main idea and is unsuccessful in resolving /summarizing text. Student demonstrated limited understanding.	Closing sentence is unclear and incorrectly placed, and is somehow restated in the topic sentence and the main idea, and is somehow successful in resolving /summarizing text. Student demonstrated some understanding.	Closing sentence is strong, clearly restated in the topic sentence and the main idea, and is sometimes successful in resolving/summarizing text. Student demonstrated considerable understanding.	Closing sentence is very strong, very clearly restated in the topic sentence and the main idea, and is successful in resolving / summarizing text. Student demonstrated thorough understanding.
Transitions	Transitions are used to show the development from one idea to the next paragraphing with limited effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with some effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with considerable effectiveness.	Transitions are used to show the development from one idea to the next paragraphing with a high degree of effectiveness.
Use of conventions : (grammar, spelling, punctuation, and terminology)	Uses conventions, vocabulary, and terminology of the discipline with limited effectiveness [major spelling/grammar errors (3 and more errors)]	Uses conventions, vocabulary, and terminology of the discipline with some effectiveness [some spelling/grammar errors (2 errors)]	Uses conventions, vocabulary, and terminology of the discipline with considerable effectiveness [few spelling/grammar errors (1 error)]	Uses conventions, vocabulary, and terminology of the discipline with a high degree of effectiveness (no spelling/grammar errors)

[illegible]

Short Answer:

1. Who was Ben's mythology report about?

2. What did Phoebe and Sal do after Mrs. Cadaver left for her job?

3. Where did Phoebe tell people her mother was?

4. What was the main reason Phoebe said fried chicken was not good to eat?

5. What was the fourth message that appeared at the Winterbottom's home?

6. Where did Phoebe suggest Sal sleep when she stayed at Sal's for the weekend?

7. What poem did Mr. Birkway read that upset both Sal and Phoebe?

8. Who are the four presidents carved into Mount Rushmore?

9. Who were the Black Hills sacred to?

10. After hearing the poem in Mr. Birkway's class, where did Phoebe take Sal?

Chapter Summaries: Write a 2 – 3 sentence summary of each chapter:

Chapter 24 _____

Chapter 25 _____

Chapter 26 _____

Chapter 27 _____

Chapter 28 _____

Chapter 29 _____

Chapter 30 _____

Circle the correct word:

1.	peulair	pecculiar	paculoir	peculiar
2.	miscellaneous	miscellaneuos	mihsuhlayneuhs	miscellaneus
3.	besaying	bisieging	bessieging	besieging
4.	tentatively	tenatively	tuntutavely	tentetively
5.	sypathetic	sihmpuhthehtehk	sympathetic	sympethetic
6.	haruhd	horid	huwrehd	horrid
7.	optiimistic	optimisic	optimistic	optiistic
8.	descinded	dihsehnuehd	descended	descendid
9.	extesively	extinsively	extensively	ixtensively
10.	unadulteratted	unadulterated	unadulterrated	uhnuehduluraytihd
11.	roloctont	reluctent	relucant	reluctant
12.	sorkatihk	sarcasticc	sorkestihk	sarcastic
13.	ghastly	gastlea	gastlee	ghasty

Select the definition that most nearly defines the given word:

1. descended
 - A. moved from a higher to a lower place; came or went down
 - B. unusual or strange
 - C. unwilling to do something
 - D. of, expressing, feeling, or resulting from pity or sorrow
2. miscellaneous
 - A. expressing witty language used to convey insults or scorn
 - B. unwilling to do something
 - C. extremely disagreeable; offensive
 - D. made up of a variety of parts or ingredients
3. besieging
 - A. in an uncertain and hesitant manner
 - B. moved from a higher to a lower place; came or went down
 - C. unusual or strange
 - D. harassing with requests
4. horrid
 - A. made up of a variety of parts or ingredients
 - B. extremely unpleasant or bad
 - C. unspoiled; pure
 - D. extremely disagreeable; offensive

5. unadulterated
 - A. unwilling to do something
 - B. of, expressing, feeling, or resulting from pity or sorrow
 - C. moved from a higher to a lower place; came or went down
 - D. unspoiled; pure
6. sympathetic
 - A. of, expressing, feeling, or resulting from pity or sorrow
 - B. made up of a variety of parts or ingredients
 - C. extremely unpleasant or bad
 - D. unwilling to do something
7. peculiar
 - A. unusual or strange
 - B. in an uncertain and hesitant manner
 - C. expecting the best
 - D. of, expressing, feeling, or resulting from pity or sorrow
8. optimistic
 - A. expecting the best
 - B. extremely disagreeable; offensive
 - C. in an uncertain and hesitant manner
 - D. unspoiled; pure
9. sarcastic
 - A. expressing witty language used to convey insults or scorn
 - B. unusual or strange
 - C. in an uncertain and hesitant manner
 - D. extremely disagreeable; offensive
10. tentatively
 - A. harassing with requests
 - B. unusual or strange
 - C. in an uncertain and hesitant manner
 - D. to a great amount
11. reluctant
 - A. expecting the best
 - B. in an uncertain and hesitant manner
 - C. unwilling to do something
 - D. harassing with requests
12. extensively
 - A. unusual or strange
 - B. made up of a variety of parts or ingredients
 - C. moved from a higher to a lower place; came or went down
 - D. to a great amount

Write in the letter that corresponds with each definition:

_____	1. in an uncertain and hesitant manner	A. optimistic
_____	2. harassing with requests	B. unadulterated
_____	3. expressing witty language used to convey insults or scorn	C. peculiar
_____	4. to a great amount	D. horrid
_____	5. extremely disagreeable; offensive	E. reluctant
_____	6. expecting the best	F. sarcastic
_____	7. extremely unpleasant or bad	G. miscellaneous
_____	8. unspoiled; pure	H. extensively
_____	9. made up of a variety of parts or ingredients	I. besieging
_____	10. unwilling to do something	J. ghastly
_____	11. of, expressing, feeling, or resulting from pity or sorrow	K. tentatively
_____	12. unusual or strange	L. sympathetic

Research Scavenger Hunt:

Research is an important part of essay writing. This scavenger hunt is designed to test your internet researching skills. (If you do not have access to the internet, please speak to me).

1. How many regular season goals did Petr Klima score in his hockey career?
2. Who was the Green Bay Packers quarterback in the first ever Superbowl?
3. What movie did Brad Pitt make in 1996?
4. When was Katy Perry born?
5. Who was the mayor of Toronto in 1996?