





Phone Numbers

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1 Vocabulary

A. Phones



telephone / phone



cell (mobile) phone



pay phone

B. Phone Numbers



home number



cell (mobile)
number



work / business
number

2 Parts of a Phone Number

A. Area Codes

A 3-digit area code comes first.

Read the area codes out loud.

- | | | | |
|---------|---------|---------|---------|
| 1 (213) | 2 (619) | 3 (941) | 4 (509) |
|---------|---------|---------|---------|

B. Local Phone Numbers

A 7-digit phone number comes next.

Read these numbers out loud.

- | | |
|------------|------------|
| 1 893-2134 | 3 338-3190 |
| 2 220-1235 | 4 771-0042 |

C. Long-Distance Numbers

The number 1 goes before a long-distance number.

Read these numbers out loud.

- | | |
|--------------------|--------------------|
| 1 1 (619) 893-2134 | 3 1 (941) 338-3190 |
| 2 1 (830) 220-1235 | 4 1 (509) 771-0042 |

3 Phone Number Formats

Here are some symbols used in phone numbers.

- hyphens

1-800-771-0042

() round brackets

1(800) 771 0042

• periods

1.800.771.0042

This is a common way to format
a phone number in the US and Canada:

1 (800) 771-0042

4 Questions and Answers

A. Questions

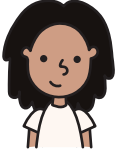

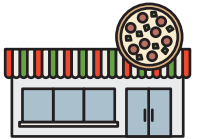

- What is your phone number?
- What's your number?
- What's his/her phone number?
- Do you know the phone number for the pizza place?

B. Answers

- My phone number is 619-695-2103.
- 619-695-2103.
- His/Her number is 213-229-3945.
- I don't know the number for the pizza place.

4 Questions and Answers cont.

C. Practice

#	Question & Answer	Information
1	<p>What is her _____ number?</p> <p>Her _____ number is _____ .</p>	 <p>793-2134</p>
2	<p>What is his phone _____ ?</p> <p>His phone _____ is _____ .</p>	 <p>662-998-0098</p>
3	<p>_____ is the number for _____ ?</p> <p>The _____ is _____ .</p>	 <p>719-555-7000</p>
4	<p>What is _____ phone number?</p> <p>My _____ is _____ .</p>	 <p>(your phone number)</p>

5 Emergency Numbers

A. Emergency

Do you need help? Call 9-1-1!



a fire truck



an ambulance

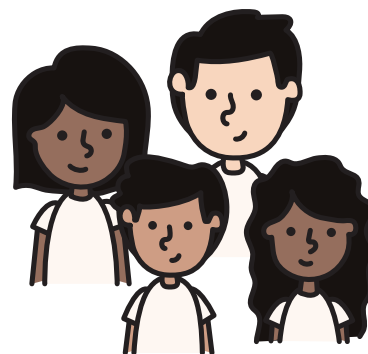


a police officer

B. Emergency Contacts

In an emergency, contact my:

- husband / wife (spouse)
- mother / father (parent)
- brother / sister (sibling)
- neighbor / roommate



6 Practice

A. Writing

Complete the chart with your own numbers.

#	My...	Information
1	Home #	
2	Cell #	
3	Work / School #	
4	Emergency Contact Name and #	
5	Fire / Police / Ambulance #	

6 Practice cont.

B. Listening

Listen to the recording.
 Write the phone numbers down.
 You will hear each number two times.

#	Phone Number
A	
B	
C	
D	
E	

C. Listen Again

Which is her home number?

Which is her cell number?

7 The Telephone Game

A: My cell number is _____ .

B: Can you repeat that, please?

A: That's _____ .

Example:



[Anja whispers to Mae]

My cell number is 224-5698.



Can you repeat that, please?

[writes it down as Anja repeats]



[whispers again]

That's 224-5698.



[Mae whispers to Max]

Anja's cell number is 224-5698.



Reading/Writing Assessment

A. My Number

What is your phone number?

B. Formats

Write this phone number in two other ways:
1-800-771-0042

1	
2	



Reading/Writing Assessment cont.

C. Area Codes

Draw round brackets around the area codes.

1 619 889-2990

2 775 585-0088

D. Error Correction




Fix the mistakes.

#	Phone Number with Mistakes	Corrected Phone Number
1	(1)(912)-4209911	
2	.1-21(3)610,00-99	



Reading/Writing Assessment Tool

Name: _____ **Date:** _____

Task	Reading/Writing Phone Numbers		
The student can...	 Yes (very well)	 Yes (with help)	 Not Yet
write his/her phone number			
copy phone numbers			
use proper formatting for phone numbers			
Next Steps		Score	

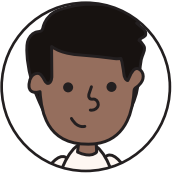


Listening/Speaking Assessment (Student A)

Work with a partner.

Ask and answer questions to complete the contact page.

Example: What is Jada's home number?

 Andy	Home Phone #	(509) 889-0058
	Cell Phone #	(509) 881-9980
	Emergency Contact Name and #	Parents 1 (458) 889-8895

 Jada	Home Phone #	
	Cell Phone #	
	Emergency Contact Name and #	




Listening/Speaking Assessment (Student B)

Work with a partner.

Ask and answer questions to complete the contact page.

Example: What is Andy's home number?




 Jada	Home Phone #	218-321-0047
	Cell Phone #	218-981-9283
	Emergency Contact Name and #	Sister 1-715-289-8475

 Andy	Home Phone #	
	Cell Phone #	
	Emergency Contact Name and #	



Listening/Speaking Assessment Tool

Name: _____ Date: _____



Task	Hearing/Saying Phone Numbers		
The student can...	 Yes (very well)	 Yes (with help)	 Not Yet
say phone numbers			
hear and write phone numbers			




Next Steps	Score



Self-Assessment

Name: _____ Date: _____

Topic	Phone Numbers
Skills	 Reading/Writing  Listening/Speaking

I can...	 Yes (very well)	 Yes (with help)	 Not Yet
say phone numbers clearly			
identify phone number parts			
copy phone numbers			
hear and repeat phone numbers			



Teachers' Notes

Note:

We recommend printing out large-sized Numbers flashcards (0–9) from the Flashcard library to make sure your students can quickly say all of the numbers. You might also want to bring in a phone list or flyers that have phone numbers to practice reading phone numbers out loud.

- Numbers:

https://esllibrary.com/flashcard_genres/23/flashcard_categories/125

1 Vocabulary

Go over some basic words related to phones and phone numbers. Have your students ever used a pay phone? How many students have a home phone? Ask for a show of hands. Which word is preferred, cell or mobile?

2 Parts of a Phone Number

Go over the basic parts of an American/Canadian phone number. Tell your students that international numbers look different. Listen to students as they read the numbers out loud. Correct any mistakes you hear.

3 Phone Number Formats

Go over the different symbols used in written phone numbers and make sure that students can identify them. Review the words *hyphen*, *round brackets* (or *parentheses*), and *period*. Have students circle or point to these symbols as you say them. Explain the importance of dividing phone numbers into parts for ease of reading.

4 Questions and Answers

Review the basic questions and answers students will need for asking for and providing phone numbers. You can also have students practice these questions by asking their classmates questions. If your students are uncomfortable sharing their real phone numbers, have them invent fictional numbers for this lesson (home, work/school, cell, and emergency contact numbers).

C. Practice

Answers may vary.

1. phone/cell/mobile, phone/cell/mobile, 793-2134
2. number, number, 662-998-0098
3. What, the pizza place, number, 719-555-7000
4. your, phone number/number, (answers will vary)

(continued on the next page...)



Teachers' Notes cont.

5 Emergency Numbers

If you're teaching in the US or Canada, make sure that your students know to call 9-1-1 for an emergency that requires a fire, ambulance, or police response. Your students should also know the number of their own emergency contact. Explain that this number is required on most forms. You might want to go around the room and have students tell you who their emergency contact is. Do they know the number? Challenge your students to memorize their emergency contact number.

6 Practice

A. Writing

Have students complete the chart. If they are comfortable writing their real phone numbers, they can use their own. Encourage them to try different ways to format phone numbers.

B. Listening

Play the recording or read the numbers out loud. The recording says the sentence slowly first (*My home number is 595-6075.*) and then repeats it more naturally (*That's 595-6075.*). Your students may need to hear the recording more than once.

Transcript:

- A. My home number is 595-6075.
- B. My work number is 448-9078.
- C. My cell number is 225-874-7840.
- D. My emergency contact number is 550-334-9900.
(That's my parents' number.)
- E. The number for the hotel is 1-800-448-0055.

Answers:

Phone number format may vary.

- A. 595-6075
- B. 448-9078
- C. 225-874-7840
- D. 550-334-9900
- E. 1-800-448-0055

C. Listen Again

Her home number is 595-6075 (A).

Her cell number is 225-874-7840 (C).

7 The Telephone Game

Have students sit in a circle with a pen and notepad. Student A whispers his/her number (home, cell, work, emergency contact) to Student B. Student B writes it down and asks Student A to repeat it. Then Student B whispers Student A's number to Student C. Student C writes it down and asks Student B to repeat it. You may want to stop after two or three students and start again with a new number.

(continued on the next page...)



Teachers' Notes cont.



Reading/Writing Assessment

If you want to assess your students on their ability to read and write phone numbers, you can use the ready-made tasks and tool provided on pages 11–13.

A. My Number

Answers will vary.

B. Formats

Answers will vary. Possible answers include:

- 1 (800) 771 0042
- 1.800.771.0042

C. Area Codes

1. (619) 889-2990
2. (775) 585-0088

D. Error Correction

Answers will vary. Possible answers include:

- 1 (912) 420-9911
- 1-213-610-0099



Listening/Speaking Assessment

If you want to assess your students on their ability to hear and say phone numbers, you can use the ready-made task and tool provided on pages 14–16.

Place students in pairs and sit with each pair as they do this exercise. Hand out page 14 to Student A and page 15 to Student B. Have students practice asking about and writing the phone numbers that they hear to complete the chart. Remind students to use complete sentences to ask and answer the questions. Students should also provide and write down the relationship for the emergency contact person.



Self-Assessment

Have students fill out the self-assessment form on page 17.

Spelling Note:

This lesson shows the American spelling of the word *Neighbor*. Most other English-speaking countries spell it this way: *Neighbour*. Make it a challenge for students to find this word in the lesson and see if they know the alternate spelling.