

# ENGLISH 2

Y-LIRIO ENGLISH LEARNING SYSTEM



<b>To help</b>	=	Ayudar	<b>Help</b>	=	Ayuda
<b>Together</b>	=	Juntos	<b>To smoke</b>	=	Fumar
<b>Definitely</b>	=	Definitivamente	<b>Tennis shoes</b>	=	Tennis
<b>Smoke</b>	=	Humo	<b>Either</b>	=	Tampoco
<b>Cannot</b>	=	No poder	<b>To sign</b>	=	Firmar
<b>To Be</b>	=	Ser o estar <i>TENER</i> <i>pensando</i>	<b>To Give</b>	=	Dar
<b>Tuition</b>	=	Matrícula escolar	<b>Enough</b>	=	Suficiente
<b>Parents</b>	=	Padres	<b>Until</b>	=	Hasta
<b>Son</b>	=	Hijo	<b>Test</b>	=	Prueba
<b>Soccer</b>	=	Fútbol	<b>Whole</b>	=	Completo
<b>Them</b>	=	Ellos	<b>To Borrow</b>	=	Prestar
<b>Afford</b>	=	Poder pagar	<b>Believe</b>	=	Creer
<b>I'm sorry</b>	=	Lo siento	<b>Who's speaking?</b>	=	¿Quién habla?
<b>Play</b>	=	Jugar, tocar instrumento	<b>To Get</b>	=	Conseguir, alcanzar
<b>I'm so sorry</b>	=	Lo siento muchísimo	<b>I'm very sorry</b>	=	Lo siento mucho
<b>Mall</b>	=	Centro comercial	<b>No problem</b>	=	No hay problema
<b>Hold on</b>	=	No cuelgue, aguantar	<b>Fan</b>	=	Abanico, fanático
<b>Never mind</b>	=	No tiene importancia			
<b>To Borrow from</b>	=	Tomar prestado de			
<b>This way, please</b>	=	Por aquí, por favor			
<b>Stay on line</b>	=	Quédese en línea			
<b>Anyway</b>	=	De todas maneras, de cualquier manera			
<b>You have the wrong number</b>	=	Usted tiene el número equivocado			

BEFORE STARTING THIS NEW LESSON THE TEACHER SHOULD REVIEW THE USE OF DO, DID, WILL AND WOULD.



CAN = PODER  
AUXILIARY VERB (SIMPLE PRESENT TENSE)

Asking Yes/No questions.-

**Can + Pronoun + Verb + Complement + ?**

- 1.- Can you fix my car, please?
- 2.- Can she use your telephone?
- 3.- Can they repair the TV?
- 4.- Can I help you?
- 5.- Can you help me, please?

CONTRACTION.-

**CANNOT** = **CAN'T**

SHORT ANSWERS

- Yes, I can.  
No, she can't.  
Yes, they can.  
No, you can't.  
Yes, I can.



### PRACTICE I

Translate the questions and short answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Students should ask questions aloud using Can, questions should be answered with a short answer.



### PRACTICE III

Write your own questions using Can, answer with a short answer.  
Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## AFFIRMATIVE SENTENCES

Pronoun + Can + Verb + Complement.

- 1.- You can get me a thousand dollar.
- 2.- I know she can remember me.
- 3.- You can try to do it.
- 4.- We can go there with you on Sunday.
- 5.- He can sing a song.
- 6.- They can sign the documents now.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### PRACTICE II

Students should tell affirmative sentences using Can.



### PRACTICE III

Write your own affirmative sentences using Can, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### NEGATIVE SENTENCES

Pronoun + Can't + Verb + Complement.

- 1.- I can't translate this letter.
- 2.- We can't go shopping today.
- 3.- They can't travel until 1999.
- 4.- She can't play tennis on Friday.
- 5.- He can't swim now.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Students should tell negative sentences using Can't.



### PRACTICE III

Write your own negative sentences using Can't, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## Vocabulary

**Days of the week** = Días de la semana

**MONDAY** = Lunes

**TUESDAY** = Martes

**WEDNESDAY** = Miércoles

**THURSDAY** = Jueves

**FRIDAY** = Viernes

**SATURDAY** = Sábado

**SUNDAY** = Domingo

**LAST** = El pasado

**NEXT** = El próximo

**ON** = El

**On Monday** = El lunes.

**Next Monday** = El próximo lunes.

**Last Monday** = El lunes pasado.



## CONVERSATION

### THE TELEPHONE RINGS.

**Mrs. Spencer:** Hello!

**Laura:** Good morning!. Can I talk to Linda, please?.

**Mrs. Spencer:** I'm sorry, but Linda isn't home.  
Do you want to leave a message?

- Laura: Yes, please. Just tell her I'll call on Saturday.
- Mrs. Spencer: Who's speaking?
- Laura: This is Laura.
- Mrs. Spencer: All right!.. I'll tell her.
- Laura: Thank you, good bye!
- Mrs. Spencer: Bye!

#### PRACTICE IV

Translate the conversation into Spanish.

- Mrs. Spencer:  
Laura:

Hola  
Buenos días Puedo Hablar  
con Linda por favor  
Lo siento pero Linda no  
esta en casa ahora deje un  
señal para ella le puede dar  
que si me pide llamarme en San Pedro  
Con gusto hablare  
Es Linda  
Estaban yo le diré  
hasta luego Adios  
Adios

#### PRACTICE V

Students should memorize the conversation and say it aloud  
In class next day.

## **PRACTICE VI**

Practice using the days of the week.

### **EXAMPLES:**

- 1.- I prefer to go to the beach on Sunday.
- 2.- I didn't play tennis last Saturday.
- 3.- I'll stay home next Friday.
- 4.- I won't call her on Tuesday.
- 5.- Please go with me to the mall next Wednesday.



## **PRACTICE VII**

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE VIII

Write your own sentences using the days of the week, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### COULD

(Past and future tense of Can)  
Pude, Podía, Podré, Podría.

### SIMPLE PAST TENSE.

### YES / NO QUESTION - SHORT ANSWERS.

Could + Pronoun + Verb + Complement + ?

- 1.- Could you speak French last year?
- 2.- Could she talk to her boss yesterday morning?

- 3.- Could we do it last week?
- 4.- Could your son play soccer at the club the night before last?
- 5.- Could you borrow a book from Tom yesterday morning?

### **SHORT ANSWERS.-**

No, I couldn't  
Yes, She could  
Yes, You could  
No, He couldn't  
Yes, We could



### **PRACTICE I**

Translate the questions and answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **PRACTICE II**

Ask question aloud, answer them with a short answer.



### PRACTICE III

Write your own questions using could with a short answers. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### AFFIRMATIVE SENTENCES

**Pronoun + Could + Verb + Complement.**

- 1.- I could be there yesterday.
- 2.- Mary could speak English last year.
- 3.- Tom and Linda could repair their fan the day before yesterday.
- 4.- We could afford the school tuition two years ago.
- 5.- You could understand the English lesson very well last month.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Students should tell affirmative sentences using Could.



### PRACTICE III

Write your own affirmative sentences using Could, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## NEGATIVE SENTENCES.-

Pronoun + Could not ( Couldn't ) + Verb + Complement.

- 1.- I couldn't tell you the truth five years ago.
- 2.- She couldn't study more for last week test.
- 3.- My parents couldn't give me enough money to buy a new car.
- 4.- The children couldn't stay quiet in class the whole year.
- 5.- I couldn't afford a new apartment two years ago.

## CONTRACTION

Could not = Couldn't



## PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## PRACTICE II

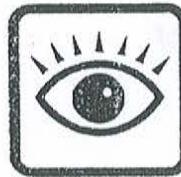
Students should tell negative sentences using Couldn't.



### PRACTICE III

Write your own negative sentences using Couldn't, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



**COULD**

### FUTURE TENSE

#### **EXAMPLES:**

- 1.- I could go with you tomorrow.
- 2.- She couldn't stay here until next week.
- 3.- Could He afford the English lessons next month?  
-Yes, He could.  
-No, He couldn't.
- 4.- Could I go with you, Mary?  
-Yes, You could.  
-No, You couldn't.
- 5.- They couldn't believe it, but I'll tell them anyway.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Practice aloud with affirmative and negative sentences.

### PRACTICE III

Ask questions aloud and answer them with a short answer.



### PRACTICE IV

Write affirmative sentences using could in future tense, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE V

Write negative sentences using could in future tense, answer them, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



### PRACTICE VI

Write yes/no questions using could in future tense, answer them, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



### PRACTICE VII

Translate into English.

1. Pudiste ir al cine ayer? *Cuando fuiste al cine ayer?*
2. No pude jugar tennis la semana pasada. *No pude jugar tennis la semana pasada.*
3. Podré ir a la tienda contigo el viernes. *Podré ir a la tienda contigo el viernes.*
4. No podrás arreglar tu televisión. *No podrás arreglar tu televisión.*
5. Puedo ayudarlo? *Puedo ayudarlo?*
6. No puedo llamarte hoy. *No puedo llamarte hoy.*
7. Podrá Mary trabajar mañana? *Podrá Mary trabajar mañana?*
8. Tim puede nadar hoy. *Tim puede nadar hoy.*
9. Vamos a estudiar la lección de Inglés. *Vamos a estudiar la lección de Inglés.*
10. Por favor vete a la casa. *Por favor vete a la casa.*
11. No vamos a hablar Español en la clase. *No vamos a hablar Español en la clase.*
12. No comeremos mucho hoy. *No comeremos mucho hoy.*
13. Mis amigos no durmieron bien anoche. *Mis amigos no durmieron bien anoche.*
14. No quiero quedarme contigo. *No quiero quedarme contigo.*
15. A María no le gustaría trabajar en esa oficina. *A María no le gustaría trabajar en esa oficina.*
16. Necesito hablar con mi jefe. *Necesito hablar con mi jefe.*
17. No podemos comprar esa casa este año. *No podemos comprar esa casa este año.*

18. Ellos no pudieron venir al banco la semana pasada.

19. La profesora irá de tiendas conmigo el próximo lunes.

20. Me gustaría beber un café, por favor.

21. Puedo ayudarte si quieres.

22. Se que el mecánico podría reparar tu carro.

23. Mi amigo pudo vender su carro hace dos días.

24. Puedo cantar muy bien.

25. El puede arreglar mi televisión hoy.

26. Podemos traducir esa carta.

27. ¿Quién habla?

28. Es María.

29. ¿Quiere dejar un mensaje?

30. Solo dígale que llamaré el próximo martes.

31. El no puede tratar de hacer eso.

32. No puede saber la verdad.

33. No me es posible.

34. ¿Puedes ayudarme?

35. Sí.

36. ¿Puedes jugar tenis con nosotros?

37. No.

38. Lo siento, pero Laura no está en casa.

39. Dame agua.

40. No te vayas.

41. Vamos de tienda.

42. No vamos a bailar.

43. El no me llevó a la casa.

44. No te gusta beber Cerveza.

45. ¿Quieres ir conmigo?

46. No.

47. ¿Estudiarás más?

48. Sí.

49. Veré televisión esta noche.

50. Juan no aprenderá Francés.

51. Quiero irme a casa.

52. ¿Me hablarías si te dejo?

53. No.

54. Yo no viajaría sin ti.

55. No pude verte ayer.

56. ¿Pudiste llamar a Mary?

57. Si.

58. Podré aprender Inglés si estudio.

59. ¿Podrías ayudarme?

60. No.

61. ¿Podría hablar con mi jefe más tarde?



## LESSON NINE

### VOCABULARY

**Mother** = Madre  
**Parents** = Padres  
**Sister** = Hermana  
**Daughter** = Hija  
**Uncle** = Tío  
**Niece** = Sobrina  
**Husband** = Esposo  
**Midwife** = Comadre  
**Grandmother** = Abuela  
**Grandparents** = Abuelos  
**Granddaughter** = Nieta  
**Grandchildren** = Nietos  
**Godmother** = Madrina  
**Godchildren** = Ahijados  
**Godson** = Ahijado  
**Father in law** = Suegro  
**Sister in law** = Cuñada  
**Stepfather** = Padastro  
**Stepson** = Hijastro  
**Bride** = Novia  
**Best man** = Padrino de bodas  
**Flower girl** = Paje

**Father** = Padre  
**Brother** = Hermano  
**Son** = Hijo  
**Aunt** = Tía  
**Nephew** = Sobrino  
**Cousin** = Primo/a  
**Wife** = Esposa  
**Relatives** = Parientes  
**Grandfather** = Abuelo  
**Grandson** = Nieto  
**Grandchild** = Nieto  
**Godparents** = Padrinos  
**Godfather** = Padrino  
**Godchild** = Ahijado/a  
**Goddaughter** = Ahijada  
**Son in law** = Yerno  
**Brother in law** = Cuñado  
**Stepmother** = Madrastra  
**Stepdaughter** = Hijastra  
**Groom** = Novio  
**Bride maid** = Dama  
**Flower girl** = Paje

<b>Great grandparents</b>	=	Bisabuelos
<b>Great grandfather</b>	=	Bisabuelo
<b>Great grandmother</b>	=	Bisabuela
<b>Great grandson</b>	=	Bisnieto
<b>Great granddaughter</b>	=	Bisnieta
<b>Great grandchild</b>	=	Bisnieto/a
<b>Great grandchildren</b>	=	Bisnietos
<b>Great great grandparents</b>	=	Tatarabuelos
<b>Family in law</b>	=	Familia política
<b>Mother in law</b>	=	Suegra
<b>Daughter in law</b>	=	Nuera
<b>Step family</b>	=	Familia del padrastro
<b>Husband and wife</b>	=	Esposos
<b>My son's godfather</b>	=	El padrino de mi hijo
<b>My daughter's godmother</b>	=	La madrina de mi hija
<b>My daughter's godfather</b>	=	El padrino de mi hija
<b>My son's godmother</b>	=	La madrina de mi hijo
<b>Adoptive son</b>	=	Hijo adoptivo
<b>Adoptive daughter</b>	=	Hija adoptiva
<b>Adoptive mother</b>	=	Madre adoptiva
<b>Adoptive father</b>	=	Padre adoptivo
<b>Adoptive parents</b>	=	Padres adoptivos
<b>Adoptive child</b>	=	Hijo adoptivo/a
<b>Adoptive children</b>	=	Hijos adoptivos
<b>Honor bride maid</b>	=	Dama de honor



## VOCABULARY

### FRUITS, VEGETABLES AND MEALS

Fruits	=	Frutas	Pear	=	Pera
Cherry	=	Cereza	Orange	=	Naranja
Bananas	=	Banana	Mango	=	Mango
Watermelon	=	Melón, Sandía	Melon	=	Melón
Grape	=	Uva	Grapefruit	=	Toronja
Raspberry	=	Frambuesa	Guava	=	Guayaba
Lemon	=	Limón	Vegetable	=	Vegetales
Broccoli	=	Brócoli	Beets	=	Remolacha
Apple	=	Manzana	Strawberry	=	Freza
Carrot	=	Zanahoria	Celery	=	Apio
Artichokes	=	Alcachofa	Cabbage	=	Repollo
Lettuce	=	Lechuga	Cauliflower	=	Coliflor
Potato	=	Papa	Pineapple	=	Piña
Corn	=	Maíz	Beans	=	Habichuela
Onion	=	Cebolla	Peas	=	Guandules
Tomato	=	Tomate	Meals	=	Comidas
Pork chops	=	Chuleta	Turkey	=	Pavo
Roast beef	=	Bistec rotizado	Food	=	Alimento
Jam	=	Mermelada	On the grill	=	A la parrilla

<b>Soup</b>	=	Sopa	<b>Ham</b>	=	Jamón
<b>Eggs</b>	=	Huevos	<b>Bread</b>	=	Pan
<b>Sandwiches</b>	=	Emparedados	<b>Fish</b>	=	Pescado
<b>Oysters</b>	=	Ostras	<b>Chicken</b>	=	Pollo
<b>Trout</b>	=	Trucha	<b>Filet mignon</b>	=	Filete de mignon
<b>Shark</b>	=	Tiburón	<b>Cheese</b>	=	Queso
<b>Butter</b>	=	Mantequilla	<b>Rice</b>	=	Arroz
<b>Bacon</b>	=	Tocineta	<b>Salad</b>	=	Ensalada
<b>Spaghetti</b>	=	Spaghetti	<b>Pizza</b>	=	Pizza
<i>Pasta</i>			<b>Meat</b>	=	Carne
<b>Hamburger</b>	=	Hamburger	<b>French fries</b>	=	Papas fritas
<b>Hot dogs</b>	=	Perro caliente	<b>Mushrooms</b>	=	Hongos
<b>Fried chicken</b>	=	Pollo frito	<b>Olive</b>	=	Aceituna
<b>Olive oil</b>	=	Aceite de oliva	<b>Species</b>	=	Especias
<b>Salt</b>	=	Sal	<b>Vinegar</b>	=	Vinagre
<b>Meat balls</b>	=	Albondigas	<b>Peanut</b>	=	Maní
<b>Green pepper</b>	=	Ají	<b>Pepper</b>	=	Pimienta
<b>Dessert</b>	=	Postre	<b>Candy</b>	=	Caramelo
<b>Cookies</b>	=	Galletas	<b>Broiled</b>	=	Asado
<b>Sour</b>	=	Agrio	<b>Sweet</b>	=	Dulce
<b>Cake</b>	=	Pastel	<b>Terrible</b>	=	Terrible
<b>Delicious</b>	=	Delicioso	<b>Dinner</b>	=	Cena, cenar
<b>Supper</b>	=	Cena tarde	<b>Lunch</b>	=	Almuerzo
<b>Salty</b>	=	Salado	<b>Juice</b>	=	Jugo
<b>Breakfast</b>	=	Desayuno	<b>Toast</b>	=	Tostada
<b>Milk</b>	=	Leche			

<b>Water</b>	=	Agua	<b>Smell</b>	=	Olor
<b>Taste</b>	=	Probar	<b>On the rocks</b>	=	A la roca
<b>A whole</b>	=	Completo	<b>Mayonnaise</b>	=	Mayonesa
<b>Straight up</b>	=	Puro	<b>Cucumber</b>	=	Pepino
<b>Ketchup</b>	=	Cachú	<b>Radish</b>	=	Rábano
<b>Papaya</b>	=	Lechosa	<b>Lobster</b>	=	Langosta
<b>Pickle</b>	=	Pepinillo	<b>Avocado</b>	=	Aguacate
<b>Egg plant</b>	=	Berenjena	<b>Jelly</b>	=	Gelatina
<b>Mustard</b>	=	Mostaza	<b>Shrimp</b>	=	Camarón
<b>Octopus</b>	=	Pulpo	<b>Sweet potato</b>	=	Batata, boniato
<b>Boiled</b>	=	Hervido	<b>Stir</b>	=	Vertir y mezclar
<b>Mix</b>	=	Mezclar	<b>Slice</b>	=	Rebanada   R
<b>Park</b>	=	Parque	<b>Saucer</b>	=	Platillo
<del>Fork</del>	=	Tenedor	<b>Napkin</b>	=	Servilleta
<b>Box</b>	=	Caja	<b>Table cloth</b>	=	Mantel
<b>Bag</b>	=	Funda	<b>Basket</b>	=	Canasta
<b>Piece</b>	=	Pedazo	<b>Cans</b>	=	Latas
<b>Bowl</b>	=	Sopera	<b>Jar</b>	=	Tarro
<b>Spoon</b>	=	Cuchara	<b>Base</b>	=	Base
<b>Pitcher</b>	=	Jarrón	<b>Ash tray</b>	=	Cenicero
<b>Ice cream</b>	=	Helado	<b>Plate</b>	=	Plato
<b>Pop</b>	=	Gaseosa	<b>Dozen</b>	=	Docena
<b>Knife</b>	=	Cuchillo	<b>Cup</b>	=	Taza
<b>Sea food</b>	=	Mariscos	<b>Tray</b>	=	Bandeja
<b>Dish</b>	=	Plato	<b>Tea spoon</b>	=	Cucharita
					<i>Mug = Porqueta</i>

<b>A bag of candy</b>	=	Una funda de caramelos
<b>A basket of bread</b>	=	Una canasta de pan
<b>A box of cookies</b>	=	Una caja de galletas
<b>Two bowls of soup</b>	=	Dos platos de sopa
<b>A jar of jam</b>	=	Un tarro de mermelada
<b>A piece of cake</b>	=	Un pedazo de biscocho
<b>A pitcher of milk</b>	=	Un jarrón de leche
<b>A glass of water</b>	=	Un vaso de agua
<b>Three cans of pop</b>	=	Tres latas de refresco.
<b>A plate of sandwiches</b>	=	Un plato de <sup>em pa</sup> sandwhiches
<b>Four glasses of lemonade</b>	=	Cuatro vasos de limonada
<b>Two pieces of ham</b>	=	Dos pedazos de jamón
<b>To take a nap</b>	=	Dormir una siesta
<b>Mashed potatoes</b>	=	Puré de papas
<b>Kinds of food</b>	=	Tipos de comida
<b>Apple pie</b>	=	Pastel de Manzana.

**What's your favorite vegetable?**

= ¿Cuál es tu vegetal favorito?

**What's your favorite fruit?**

= ¿Cuál es tu fruta favorita?

**What do you like on your hamburger?**

= ¿Qué te gusta en tu hamburguesa?

**Do you take cream and sugar with your coffee?**

= ¿Tu tomas crema y azúcar en tu café?



## VOCABULARY

<b>To come</b>	=	Venir	<b>High</b>	=	Alto
<b>To see</b>	=	Ver	<b>How about</b>	=	¿Y?
<b>To catch up</b>	=	Ponerse al día	<b>Sand</b>	=	Arena
<b>To catch</b>	=	Atrapar, apurar	<b>To fly</b>	=	Volar
<b>To enjoy</b>	=	Disfrutar	<b>Also</b>	=	También
<b>To build</b>	=	Construir	<b>To fish</b>	=	Pescar
<b>Every</b>	=	Cada, todos	<b>Dog</b>	=	Perro
<b>Fun</b>	=	Divertido	<b>Update</b>	=	Actualizar
<b>Ocean</b>	=	Océano	<b>Vacation</b>	=	Vacaciones
<b>Sun</b>	=	Sol	<b>Shells</b>	=	Caracoles
<b>Big</b>	=	Grande	<b>Fish</b>	=	Pescado, pez
<b>Waves</b>	=	Olas, ondas	<b>Castle</b>	=	Castillo
<b>Children</b>	=	Niños	<b>To look for</b>	=	Buscar
<b>Beach</b>	=	Playa	<b>How nice!</b>	=	Quegradable!
<b>Job</b>	=	Trabajo, empleo	<b>Sky</b>	=	Cielo
<b>To love</b>	=	Amar, encantarle			
<b>Kite</b>	=	Chichigua, paplote, cometa			
<b>To know how to</b>	=	Saber como			
<b>To have fun</b>	=	Divertirse			
<b>To take a suntan</b>	=	Broncearse			



## SIMPLE PRESENT TENSE

### 3<sup>RD</sup> PERSON OF THE SINGULAR

HE

SHE

IT

### YES/NO QUESTIONS

**Does + pronoun + verb + complement + ?**

- 1.- Does Susan understand her French cousin?
- 2.- Does Bill speak German to his cousin?
- 3.- Does Kith love his great grandmother?
- 4.- Does Abraham take his wife to her job?
- 5.- Does the dog bite?
- 6.- Does Tom have a new car?

### SHORT ANSWERS

Yes, She does.

No, She doesn't.

Yes, He does.

No, He doesn't.

Yes, It does.

No, It doesn't.



### PRACTICE I

Translate the yes/no questions and short answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### PRACTICE II

Students should ask yes/no questions to other students in class, using the 3<sup>rd</sup> person of the singular, please use family members.



### PRACTICE III

Write your own yes/no questions and short answers, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## AFFIRMATIVE SENTENCES

Pronoun + Verb + s + complement

Verb + ies

Verb + es

Study	=	Studies
Travel	=	Travels
Go	=	Goes
Play	=	Plays
Carry	=	Carries
Wash	=	Washes
Watch	=	Watches
Fix	=	Fixes
Have	=	Has

- 1.- She likes to study English.
- 2.- He works a lot.
- 3.- It bites.
- 4.- Mary goes to the mall with her mother.
- 5.- Tim studies math with his father.
- 6.- Tom has a new car.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### PRACTICE II

Students should tell affirmative sentences, using the 3<sup>rd</sup> person of the singular in simple present tense.



### PRACTICE III

Write your own affirmative sentences, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## NEGATIVE SENTENCES

Pronoun + doesn't + verb + complement

- 1.- Tom doesn't always stand next to his brother.
- 2.- Ann doesn't eat with her sister.
- 3.- Rita doesn't go to the movies with her family.
- 4.- Ruth doesn't visit her grandmother on her vacation.
- 5.- Bill doesn't like to go out with his parents.
- 6.- Tom doesn't have a new car.

## CONTRACTION

Does not = Doesn't



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### <PRACTICE II

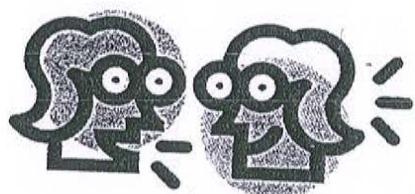
Students should tell negative sentences in simple present tense, using the 3<sup>rd</sup> person of the singular, please use family members.



### PRACTICE III

Write your own negative sentences, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### CONVERSATION

#### AT THE BEACH.-

**Steve** : Hi! Nancy. You like to come to the beach,  
How nice!

**Nancy** : My daughter loves the beach. We come  
here every Saturday.

**Steve** : Does She know how to swim?

**Nancy** : Yes, She does. She has fun here. She likes  
the ocean, the sand, the sun, she also likes to look for  
shells.

- Steve** : How about your son?
- Nancy** : He loves the beach, too. He likes to fish.  
Bill catches big fish.
- Steve** : Does he like to fly kites?
- Nancy** : Of course he does, he flies his kite very  
high in the sky. He also plays in the waves.
- Steve** : How about you? What do you do here?
- Nancy** : Oh! I build sand castles and take a suntan.
- Steve** : Well, Nancy, good bye! Enjoy with your  
children.
- Nancy** : See you Steve.



#### PRACTICE IV

Translate the conversation into Spanish.

- Steve** :
- Nancy** :
- Steve** :
- Nancy** :
- Steve** :

Nancy : \_\_\_\_\_

Steve : \_\_\_\_\_

Nancy : \_\_\_\_\_

Steve : \_\_\_\_\_

Nancy : \_\_\_\_\_

Steve : \_\_\_\_\_

Nancy : \_\_\_\_\_

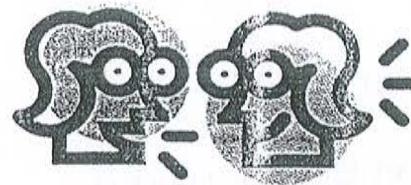
**PRACTICE V**

Students should practice similar conversations in class.



**PRACTICE VI**  
Translate into English.

- 1.- A María le gusta pescar. \_\_\_\_\_
- 2.- A Tom no le gusta buscar caracoles. \_\_\_\_\_
- 3.- Bill, le gusta a tu mamá construir Castillos de arena? \_\_\_\_\_
- 4.- Me encantaría jugar en las olas. \_\_\_\_\_
- 5.- Nos divertimos en la playa. \_\_\_\_\_



## CONVERSATIONS

Mrs. Smith: What do you want for breakfast?

Rose: I want some bacon and eggs, please.

Mrs. Smith: Do you want some juice?

Rose: No, thank you. I don't want any juice. I want a bowl of fruit.



### PRACTICE I

Translate the conversation into Spanish.

Mrs. Smith:

---

Rose:

---

Mrs. Smith:

---

Rose:

---

---

### PRACTICE II

Students should practice with similar conversations.

II.-

**Waiter:** What do you want for lunch?

**Ruth:** I want a hamburger, please.

**Waiter:** Do you want a bowl of soup?

**Ruth:** Yes, please. I like soup.

**Ruth:** Oh, waiter!

**Waiter:** What's wrong? Is your soup cold?

**Ruth:** No, the soup is hot, thank you.

**Waiter:** Do you want some salt and pepper?

**Ruth:** No, thank you. I don't need any salt and pepper.

**Waiter:** What do you need?

**Ruth:** I need a spoon.



**PRACTICE I**

Translate the conversation into Spanish.

**Waiter:** \_\_\_\_\_

**Ruth:** \_\_\_\_\_

**Waiter:** \_\_\_\_\_

**Ruth:** \_\_\_\_\_

**Ruth:** \_\_\_\_\_

Waiter: \_\_\_\_\_  
Ruth: \_\_\_\_\_  
Waiter: \_\_\_\_\_  
  
Ruth: \_\_\_\_\_  
  
Waiter: \_\_\_\_\_  
Ruth: \_\_\_\_\_

**PRACTICE II**

Students should practice with similar conversations.

III.-

Waitress: What do you want for lunch?  
Mary: I want some spaghetti, please.  
I want a salad, too.  
  
Waitress: Do you want some milk?  
Mary: No, thank you. I don't want any  
milk. I want a glass of water.



**PRACTICE I**

Translate the conversation into Spanish.

Waitress: \_\_\_\_\_  
Mary: \_\_\_\_\_  
  
Waitress: \_\_\_\_\_  
Mary: \_\_\_\_\_

## PRACTICE II

Students should practice with similar conversations.



### THE ANIMALS.-

<b>Bear</b>	=	Oso	<b>Dog</b>	=	Perro
<b>Rat</b>	=	Rata	<b>Cat</b>	=	Gato
<b>Bird</b>	=	Ave.	<b>Elephant</b>	=	Eléfante
<b>Parrot</b>	=	Cotorra	<b>Mouse</b>	=	Ratón
<b>Monkey</b>	=	Mono	<b>Rabbit</b>	=	Conejo
<b>Horse</b>	=	Caballo	<b>Tiger</b>	=	Tigre
<b>Giraffe</b>	=	Jirafa	<b>Camel</b>	=	Camello
<b>Kangaroo</b>	=	Canguro	<b>Lion</b>	=	León
<b>Cow</b>	=	Vaca	<b>Pig</b>	=	Cerdo
<b>Zebra</b>	=	Zebra	<b>Lamb</b>	=	Oveja
<b>Bull</b>	=	Toro	<b>Goat</b>	=	Cabra, chivo



## PRACTICE VII

Translate into English.

1. Mi hermana va a la escuela.

2. Mi mamá trabaja con mi papá.

3. Mi abuela vive en Barí.

4. Mi mamá duerme una siesta todos los días.

5. Mi cuñada camina en el parque.

6. Mi suegra no maneja un camión.

7. Mi suegro come mucho.

8. ¿Tu hija habla Inglés?

9. ¿A tu hijo le gusta bailar? No.

10. ¿Puedo ayudarte?

11. ¿Fuiste al cine con María?

12. ¿Necesitas mi ayuda?

13. ¿Me esperarás?

14. ¿Trabajaría Juan todo el día?

15. Juan trabaja mucho.

16. Mi hermana no quiere venir.

17. ¿María habla Inglés bien?

18. ¿Cómo te llamas?

19. ¿Quién habla?

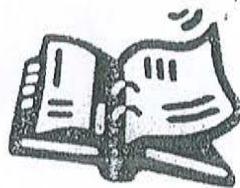
20. Mi tíos duerme mucho.

21. Mi padrastro vive en Brasil.

22. Mi suegra compra mucha ropa.

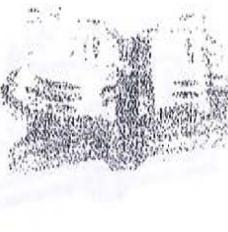


## LESSON TEN



### VOCABULARY

About	=	Acerca de	Man	=	Hombre
Automn	=	Otoño	Men	=	Hombres
Winter	=	Invierno	Spring	=	Primavera
Summer	=	Verano	Fall	=	Caer, otoño
Their	=	De ellos	Our	=	Nuestro
Airport	=	Aeropuerto	Plane	=	Avión
Restaurant	=	Restaurante	Plane ticket	=	Voleto aéreo
Train	=	Tren	Europe	=	Europa
Ticket	=	Voleto	By bus	=	En autobús
Blue	=	Azul, nostaligico	One	=	Uno
Ones	=	Unos	Young	=	Joven
Old	=	Viejo	Women	=	Mujeres
Woman	=	Mujer			
Party	=	Fiesta, partido político, equipo de trabajo			



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100000	60M	100000	100000

On the left margin, there is a vertical column of numbers from 1 to 100.

## SIMPLE PAST TENSE



## IRREGULAR VERBS

### PRESENT

Sit  
 Stand  
 Eat  
 Speak  
 Understand  
 Teach  
 Swim  
 Drink  
 Go  
 Sleep  
 See  
 Drive  
 Have  
 Buy  
 Sell  
 Give  
 Take  
 Leave  
 Can  
 Do  
 Know  
 Sing  
 Tell  
 Come  
 Build  
 Fly

### PAST

Sat  
 Stood  
 Ate  
 Spoke  
 Understood  
 Taught  
 Swam  
 Drank  
 Went  
 Slept  
 Saw  
 Drove  
 Had  
 Bought  
 Sold  
 Gave  
 Took  
 Left  
 Could  
 Did  
 Knew  
 Sang  
 Told  
 Came  
 Built  
 Flew

## PRESENT

Ring  
Begin  
Make  
Bring  
Get  
Forget  
Bite  
Feed  
Wake up  
Read  
Write  
Think  
Hear  
Run  
Lend  
Send  
Let  
Cut  
Put  
Fall  
Find  
Forgive  
Feel  
Keep  
meet  
break  
grow  
bleed  
wear

## PAST

Rang  
Began  
Made  
Brought  
Got  
Forgot  
Bit  
Fed  
Woke up  
Read  
Wrote  
Thought  
Heard  
Ran  
Lent  
Sent  
Let  
Cut  
Put  
Fell  
Found  
Forgave  
  
felt  
Kept  
met  
broke  
grew \*  
bled \*  
Wore



## REGULAR VERBS.-

### VERB + ED

#### PRESENT

Love  
Talk  
Want  
Wait  
Work  
Study  
Play  
Sign  
Start  
Arrive  
Like  
Learn  
Need  
Walk  
Travel  
Stay  
Dance  
Open  
Watch  
Visit  
Hate  
Move  
Prefer  
Cancel  
Call  
Fix  
Use

#### PAST

Loved (t)  
Talked (t)  
Wanted *N*(id)  
Waited *E*(id)  
Worked (t)  
Studied (id)  
Played (id)  
Signed *N*(ed)  
Started *E*(ed)  
Arrived (d)  
Liked (t)  
Learned *N*(d)  
Needed *E*(id)  
Walked (t)  
Traveled (d)  
Stayed (id)  
Danced (d)  
Opened (d)  
Watched (id)  
Visited *E*(ed)  
Hated *E*(id)  
Moved (t)  
Preferred (d)  
Cancelled (d)  
Called (d)  
Fixed (t)  
Used (t)

## PRESENT

Remember  
Repair  
Help  
Translate  
Try  
Wash  
Enjoy  
Look  
Look for  
Happen  
Hope  
Close  
Answer  
Mail  
Listen  
Repeat  
Borrow  
Pick up  
Live  
Cook  
Pay  
Ask  
Ask for  
Afford  
Jump  
Taste  
Smell  
Add  
Copy

Support  
Follow  
Touch  
Search  
Push  
Pull

## PAST

Remembered (d)  
Repaired (d)  
Helped (t)  
Translated R(ed)  
Tried (id)  
Washed (d)  
Enjoyed (id)  
Looked (t)  
Looked for (t)  
Happened (d)  
Hoped (t)  
Closed (d)  
Answered (d)  
Mailed (d)  
Listened N(ed)  
Repeated R(ed)  
Borrowed (d)  
Picked up (t)  
Lived (d)  
Cooked (t)  
Paid (id)  
Asked (t)  
Asked for (t)  
Afforded R(ed)  
Jumped (t)  
Tasted (ed)  
Smelled (d)  
Added R(ed)  
Copied (id)

Supported (t)

Followed (d)

Touched (t)

Searched (t)

Pushed (t)

Pulled (t) 104



## VOCABULARY

<b>At the office</b> =	En la oficina	<b>To happen</b> =	Pasar
<b>Not really</b> =	No realmente	<b>Trouble</b> =	Problema
<b>What happened?</b> =	Qué pasó?	<b>Boss</b> =	Jefe
<b>When</b> =	Cuando	<b>At last</b> =	Finalmente
<b>Upset</b> =	Molesto	<b>To argue</b> (d) =	Discutir
<b>I'm sorry</b> =	Lo siento	<b>But</b> =	Pero
<b>What about</b> =	¿Y qué de?	<b>To look at</b> =	Mirar a
<b>I'm sure</b> =	Estoy seguro	<b>I hope so</b> =	Así lo espero
<b>Dear</b> =	Querido/a	<b>To Look for</b> =	Buscar
<b>Me</b> =	Me	<b>The whole day</b> =	Todo el día
<b>Don't worry</b> =	No te preocupes		<i>The entire day all day long</i>
<b>Come on!</b> =	Caramba! , Vamos!		
<b>At least</b> =	Por lo menos		
<b>Was</b> =	Fue, era, estaba, tenía ( I, He, She, It)		
<b>Back from</b> =	De regreso de		
<b>To have a nice day</b> =	Tener un buen día		



## YES/NO. QUESTIONS

- 1.- Did You take your daughter home?  
No, I didn't. I took her to school.

- 2.- Did She dance with her son?  
No, She didn't. She danced with her husband.

- 3.- Did They buy the blue car?  
No, They didn't. They bought the red one.



### **PRACTICE I**

Translate the questions and answers into Spanish.

1.

factory, dormitory, -

industrial

2.

student, teacher, -

professor

3.

It's cold, but I don't feel cold, because I'm warm.

warm

### **PRACTICE II**

Students should ask questions to each others in class and answer them with a short answer and with a long answer.



### PRACTICE III

Write your own questions, answer them. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### AFFIRMATIVE SENTENCES

- 1.- I went to the beach last Sunday.
- 2.- Bill flew his kite yesterday.
- 3.- They talked to their parents about the party.
- 4.- We had our vacation in the summer.
- 5.- I traveled to New York last winter.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Students should tell affirmative sentences in simple past.



### PRACTICE III

Write your own affirmative sentences, translate them into Spanish.



### CONVERSACIONES

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## REVIEW.-

### NEGATIVE SENTENCES ( SIMPLE PAST TENSE )

- 1.- I didn't speak to my grandfather yesterday.
- 2.- Linda didn't go to the airport this morning.
- 3.- We didn't have lunch at a restaurant in Santiago.
- 4.- Tom and Mary didn't go to La Vega by bus.
- 5.- Steve didn't buy the plane ticket to go to Europe;



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

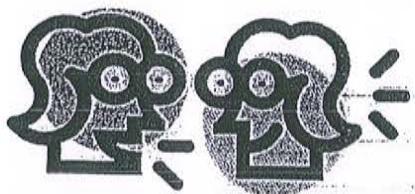
Students should tell negative sentences in simple past tense.



### PRACTICE III

Write your own negative sentences, translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### CONVERSATION

**Mr. Brown:** Hi! Karen.

**Mrs. Brown:** Hello! Dear. Did you have a nice day at the office?

**Mr. Brown:** Not really. I had a lot of work and some troubles, too.

**Mrs. Brown:** What happened?

- Mr. Brown:** My boss was a little upset today.  
I think he argued with his wife this morning and  
when that happens we usually have trouble  
with him.
- Mrs. Brown:** I'm sorry honey, but don't worry.  
I'm sure he'll be all right  
tomorrow.
- Mr. Brown:** I hope so. What about you?  
What did you do today?
- Mrs. Brown:** Me? I slept the whole day.
- Mr. Brown:** Come on! Karen, Please.



#### PRACTICE IV

Translate the conversation into Spanish.

**Mr. Brown:**

---

**Mrs. Brown:**

---

**Mr. Brown:**

---

**Mrs. Brown:**

---

**Mr. Brown:**

---

**Mrs. Brown:**

---

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Mr. Brown: \_\_\_\_\_

Mrs. Brown: \_\_\_\_\_

Mr. Brown: \_\_\_\_\_



### PRACTICE V

Practice with similar conversations in class and write one at home.

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### PRACTICE VI

Translate into English.

1. Tengo que ir mañana.

2. El trabaja mucho todos los días.

3. Ellos vienen todas las semanas.

4. Nosotros trabajamos con ellos.

5. Lilian trabaja mucho.

6. Juan come mucho.

7. Jacobo habla Inglés muy bien.

8. Marlene se va temprano.

9. Fui al cien ayer.

10. Mi hijo escribió la carta.

11. Mi amiga leyó el fax.

12. Comimos en un restaurante ayer.

13. José manejó hasta Santiago.

14. Me fuí temprano.

15. Bebimos alcohol anoche.

16. Entendí su posición.

17. Dormí mucho anoche.

18. Tuvimos un día difícil ayer.

19. Beth vio a su mamá.

20. Compramos una casa nueva.

21. Nuestros amigos ~~en~~ Alemania vinieron ayer.

22. Le di el dinero al chofer.

23. El nos llevó.

24. Pudimos hacer el trabajo.

25. Lo hice por tí.

26. Yo sabía que él vendría.

27. Le dije que viniera.

28. Vinimos temprano.

29. Volé a N. Y. a las 7.

31. El teléfono timbró.

32. Empezamos la clase más temprano hoy.

33. Traje el carro.

34. Mi tío hizo los emparedados.

35. Conseguí el dinero.

36. Olvidé llamarte.

37. El perro me mordió.

38. Pensé no ir.

39. Escuché la noticia.

40. Le presté el carro a Tom.

41. Dejé a Michael ir al Parque.

42. Alimenté al niño.

43. Construí la casa.

44. Lo puse en la mesa.

45. Corté los cables.

46. Me gustaría ir de Tiendas.

47. Olvídalos.

48. El no estaría disponible para ir conmigo hoy.

49. ¿Te quedarías a dormir?

50. Bailaré con mis amigos en la fiesta.

51. No brincaré en la escuela.

52. Ellos vendrían a vivir a mi casa.

53. Perdoné a Juan.

54. Fuí al cine con María.

55. Llevé a mis niños a la playa.

56. Nadamos en el océano.

57. No almorcamos allá.

58. No bailamos en la fiesta.

59. No le hablé al Sr. Smith.

60. Jugaste con Tim ayer? No.

## LESSON ELEVEN



### VOCABULARY

To fill /ed	=	Llenar	At five	=	A las cinco
These	=	Esfas, estos	Are	=	Ser o estar
Is	=	Es, está	Never	=	Nunca
Trees	=	Árboles	Hair	=	Cabello
Street	=	Calle	Big	=	Grande
Shirts	=	Camisas	Small	=	Pequeno
Pregnant	=	Embarazada	Thief	=	Ladrón
Cloth	=	Ropa	Nice	=	Bien
Child	=	Niño/a	Children	=	Niños/as
Person	=	Persona	People	=	Gente, personas
Mouse	=	Raton	Mice	=	Ratones
Foot	=	Pie	Feet	=	Pies
Tooth	=	Diente	Teeth	=	Dientes
To break / Broke	=	Romper	Earlier	=	Más Temprano
Break down	=	Romper, dañar	Time	=	Tiempo
Dad	=	Papi	Mom	=	Mami
Daddy	=	Papito	Mommy	=	Mamita
What time?	=	A qué hora?	So	=	Demasiado, ¿Y?
About	=	acerca de	See you home	=	Te veo en casa
So what?	=	Y qué?	What for?	=	Para qué?
Always	=	Siempre	Sweetie	=	Cariño
Young	=	Joven			

Blanks = Espacios en blancos  
Those = Aquellos, esos/as  
**What's going on?** = Qué está pasando?  
You're = Tú eres, estas, tienes  
**Right away** = Ahora mismo, inmediatamente



### COLORS.-

<b>Light</b>	=	Claro	<b>Dark</b>	=	Oscuro
<b>Blue</b>	=	Azul	<b>Red</b>	=	Rojo
<b>Yellow</b>	=	Amarillo	<b>Pink</b>	=	Rosado
<b>Green</b>	=	Verde	<b>Black</b>	=	Negro
<b>White</b>	=	Blanco	<b>Purple</b>	=	Morado
<b>Orange</b>	=	Naranja	<b>Gray</b>	=	Gris
<b>Brown</b>	=	Marrón	<b>Beige</b>	=	Crema

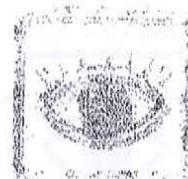


## PERSONAL PRONOUNS

I  
You  
He  
She  
It  
We  
You  
They

## OBJECT PRONOUNS

Me  
You  
Him  
Her  
It  
Us  
You  
Them

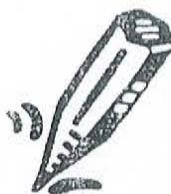


**YOU USE OBJECT PRONOUNS AT THE END OF A SENTENCE AND AFTER A VERB OR A PREPOSITION.**



## EXAMPLES.-

- 1.- Give me those books, please.
- 2.- Tell them the story.
- 3.- Feed it, please.
- 4.- Please open the door for us..
- 5.- Don't close the book, read it to him.
- 6.- Tom won't buy these tickets for her.
- 7.- I told her not to come here.
- 8.- She told them not to be quiet.
- 9.- I asked him to cook.
- 10.- I will tell him to learn.



### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### PRACTICE II

Students should tell sentences in class using object pronouns.  
Use Simple Present and Simple Past Tense.



### PRACTICE III

Write 5 sentences in Simple Present Tense and 5 in Simple Past Tense.

#### Present tense

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Past tense

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE IV

Practice aloud with sentences using "to" = que and not to = que no.



### PRACTICE

Write sentences using to and not to. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





### PRACTICE V

Fill in the blanks with the correct object pronoun.

- 1.- Please give \_\_\_\_\_ ( I ) some water.
- 2.- Tell \_\_\_\_\_ ( They ) to be here at five.
- 3.- Susan doesn't want to talk to \_\_\_\_\_ ( Tom ).
- 4.- Kith never goes without \_\_\_\_\_ ( Linda ).
- 5.- I'll talk to \_\_\_\_\_ ( You ) later.
- 6.- Don't leave without \_\_\_\_\_ ( Mary and I ).



### PRACTICE VI

Fill in the blanks with the correct color.

- 1.- The sky is \_\_\_\_\_.
- 2.- An orange is \_\_\_\_\_.
- 3.- Apples are \_\_\_\_\_.
- 4.- Pregnant women like to eat \_\_\_\_\_ mangoes.
- 5.- Your English Teacher is a \_\_\_\_\_ woman.
- 6.- The sun is \_\_\_\_\_.
- 7.- \_\_\_\_\_ is a color for baby girls.
- 8.- Trees are \_\_\_\_\_.
- 9.- My mother has \_\_\_\_\_ hair.



## PLURAL NOUNS.-

Words + s = Plural

Words + es = Plural

Words + ies = Plural

Same as verbs for the 3<sup>rd</sup> person of the singular in simple present tense.

Car  
Street  
Blank  
Television  
Glass  
University  
Boy  
Radio  
Tomato  
Thief  
Cloth

Cars  
Streets  
Blanks  
Televisions  
Glasses  
Universities  
Boys  
Radios  
Tomatoes  
Thieves  
Cloths

## IRREGULAR PLURAL NOUNS.-

Tooth  
Man  
Woman  
Child  
Person  
Mouse  
Foot

Teeth  
Men  
Women  
Children  
People  
Mice  
Feet

### PRACTICE I

Students should say a singular sentence and other student should change it to the plural form.



### PRACTICE II

Write plural sentences at home, translate them into Spanish.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

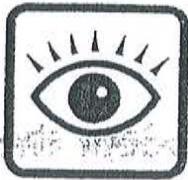
### EXAMPLES.-

A I talked to that young woman about you. - SINGULAR

B I talked to those young women about you. - PLURAL

A She likes this nice person. - SINGULAR

B She likes these nice people. - PLURAL



## SUBSTITUTE WORDS

ONE

ONES

### EXAMPLES.-

- 1.- I don't need a black car, I have a white one.
- 2.- I didn't see the young woman, I saw the old one.
- 3.- He bought four purple shirts, She prefered to buy four blue ones.
- 4.- They don't like small houses. They like big ones.
- 5.- I have a French book and a Spanish one, too.
- 6.- We liked big cars, but we didn't like small ones.



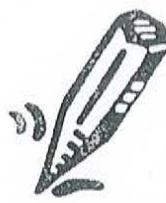
### PRACTICE I

Translate the sentences into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### PRACTICE

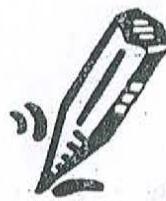
Students should tell sentences in class using **one** and **ones**.



### PRACTICE II

Write 5 sentences using one or ones.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE III

Answer with the word in parenthesis.

#### EXAMPLE:

Will you go on that big car? ( Small )

No, I'll go on that small one.

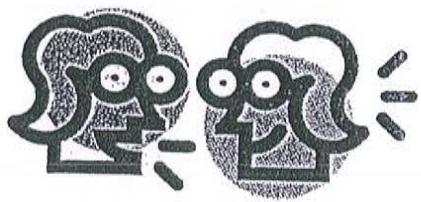
1.- Did you close the white door? ( Black )

2.- Would you like to buy those big televisions? ( Small )

3.- Do you eat green tomatoes? ( Red )

4.- Will you travel on a small plane? ( Big )

5.- Did you buy those dark green telephones? ( Light blue )



## CONVERSATION

**Receptionist:**

Good morning! Steve and Edison.  
Can I help you?

**Brenda:**

Hi! Christy... This is Brenda.  
Is my father there?

**Receptionist:**

Yes, do you want to talk to him?

**Brenda:**

Yes, please. I need to talk to him  
right now.

**Receptionist:**

Mr. White your daughter is on line  
She said she needs to talk to you.

**Mr. White:**

Thank you Christy. I'll answer.  
Hello!

**Brenda:**

Hi! Dad, what time will you be  
home?

**Mr. White:**

About six.

**Brenda:**

Can't you come earlier?

**Mr. White:**

What's going on?

**Brenda:**

I need money.

**Mr. White:**

What for?

- Brenda:** My TV broke down. I need a new one right away.
- Mr. White:** All right. I'll be home earlier. See you there.
- Brenda:** Thank you daddy. You're always so nice. Bye.
- Mr. White:** Bye Sweetie. See you home.



#### **PRACTICE IV**

Translate the conversation into Spanish.

- Receptionist:** \_\_\_\_\_
- Brenda:** \_\_\_\_\_
- Receptionist:** \_\_\_\_\_
- Brenda:** \_\_\_\_\_
- Receptionist:** \_\_\_\_\_
- Mr. White:** \_\_\_\_\_
- Brenda:** \_\_\_\_\_
- Mr. White:** \_\_\_\_\_
- Brenda:** \_\_\_\_\_
- Mr. White:** \_\_\_\_\_
- Brenda:** \_\_\_\_\_

Mr. White:  
Brenda:

---

---

Mr. White:

---

---

Brenda:

---

---

Mr. White:

---

---

### **PRACTICE V**

Students should practice aloud with similar conversations.



### **PRACTICE VI**

Translate into English.



1. Diles que estén aquí a las 5.00 p.m.

Ask them to be here at 5:00 p.m.

2. No te vayas sin mí.

Don't leave without me.

3. Las mujeres en mi familia hablan mucho.

The women in my family talk a lot.

4. Los niños viajarán primero.

The children will travel first.

5. No puedes venir más temprano?

Can't you come earlier?

6. Diles que vengan.

Tell them to come.

7. Cuéntales la historia.

Tell them the story.

8. Dime que no vaya.

Tell me she won't go.

9. Le diré que se quede.

I'll tell her to stay.

10. Dile que me de agua.

Tell her to give me water.

11. Vengo a mi oficina todos los días.

I come to my office every day.

12. Mi secretaria viene también.

13. Yo puedo manejar bien.

14. Envié la carta esta mañana.

15. María trabajó conmigo ayer.

16. Ellos vendrán temprano esta tarde.

17. Yo podré verlo más tarde.

18. Me gustaría terminar temprano.

19. No quiero quedarme aquí.

20. Ella no escribe bien.

21. No iremos a N. Y. este mes.

22. A ellos no les gustaría vender su casa.

23. Ella no puede conseguir ese dinero.

24. Compraré ese carro mañana.

25. Yo no pude ver a ese hombre.

26. Mi hermano no podrá cambiar su carro.

27. Ven conmigo.

28. Quédate aquí.

29. No te pares.

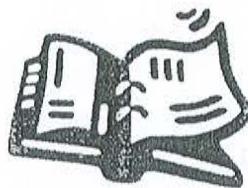
30. Vamos a llamar al cliente.

31. No te vi.

32. No vamos a irnos ahora.

33. No bailamos. \_\_\_\_\_
34. Dile a Juan que no venga. \_\_\_\_\_
35. Le dije a María que no hiciera eso. \_\_\_\_\_

## LESSON TWELVE



### VOCABULARY

To feel	=	Sentir	Great	=	Grandioso
Pick up	=	Recoger	Rice	=	Arroz
After	=	Despues	Medium	=	Termino medio, mediano
Right away	=	Ahora mismo	Before	=	Antes
The truth	=	La verdad	Cheese	=	Queso
To have fun	=	Divertirse	Rare	=	Raro, poco cocido
Over	=	Por encima	Easter	=	Pascua, semana Santa
Well	=	Bien	Well done	=	Bien hecho
Anybody	=	Cualquiera?, alguien	Train	=	Tren
Bread	=	Pan	Crackers	=	Galletas
First	=	Primero	Store	=	Tienda
Microwave	=	Microondas	Refrigerator	=	Refrigerador
Blender	=	Licuadora	Loan	=	Prestamo
New	=	Nuevo	To find	=	Encontrar
To pay	=	Pagar	Toaster	=	Tostadora
To die	=	Morir	a way	=	Una forma, camino
Raw	=	Crudo	Fried	=	Frito
Hottest	=	El más Caliente	Lovers	=	Amantes
To loose one's mind	=	Volverse loco			
To go on a cruise	=	Ir en un crucero			



## COUNTRIES AND CITIES.-

<b>Japan</b>	=	Japón	<b>Italy</b>	=	Italia
<b>Brazil</b>	=	Brasil	<b>Cuba</b>	=	Cuba
<b>Spain</b>	=	España	<b>France</b>	=	Francia
<b>Germany</b>	=	Alemania	<b>Chile</b>	=	Chile
<b>Switzerland</b>	=	Suiza	<b>Panamá</b>	=	Panamá
<b>Miami</b>	=	Miami	<b>Uruguay</b>	=	Uruguay
<b>Ecuador</b>	=	Ecuador	<b>Costa Rica</b>	=	Costa Rica
<b>Guatemala</b>	=	Guatemala	<b>Puerto Rico</b>	=	Puerto Rico
<b>India</b>	=	India	<b>Colombia</b>	=	Colombia
<b>Argentina</b>	=	Argentina	<b>Los Angeles</b>	=	Los Ángeles
<b>Dakota</b>	=	Dakota	<b>Jamaica</b>	=	Jamaica
<b>Egypt</b>	=	Egipto	<b>Bermuda</b>	=	Bermuda
<b>England</b>	=	Inglaterra	<b>Saint Thomas</b>	=	San Tomás
<b>Pennsylvania</b>	=	Pensilvania	<b>Scotland</b>	=	Escocia
<b>Africa</b>	=	África	<b>China</b>	=	China
<b>Holland</b>	=	Holanda	<b>Mexico</b>	=	México
<b>North Carolina</b>	=	Carolina del Norte	<b>Haiti</b>		
<b>South Carolina</b>	=	Carolina del Sur			
<b>The United States</b>	=	Estados Unidos			
<b>The Dominican Republic</b>	=	República Dominicana			

## MONTHS OF THE YEAR.-

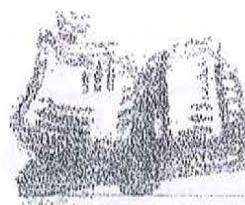
January	=	Enero	February	=	Febrero
March	=	Marzo	April	=	Abril
May	=	Mayo	June	=	Junio
July	=	Julio	August	=	Agosto
September	=	Septiembre	October	=	Octubre
November	=	Noviembre	December	=	Diciembre



## VOCABULARY

<b>Workmates</b> =	Compañero de trabajo	<b>Discotheque</b> =	Discoteca
<b>Busy</b> =	Ocupado	<b>Duty free</b> =	Libre de impuesto
<b>Hotel</b> =	Hotel	<b>Airport</b> =	Aeropuerto
<b>About</b> =	acerca	<b>Promise</b> =	Promesa
<b>Both</b> =	Ambos	<b>That</b> =	Eso
<b>Really</b> =	Realmente	<b>Make it</b> =	Hacerlo
<b>Hey!</b> =	Oye!	<b>Place</b> =	Lugar
<b>To Rent</b> =	Rentar	<b>Nice</b> =	Agradable
<b>Beautiful</b> =	Bonita/o	<b>Much</b> =	Mucho
<b>Come back</b> =	Regresarr	<b>Go back</b> =	Regresar
<b>Suntan</b> =	Bronceado	<b>So</b> =	Muy, y?

<b>To Call</b>	=	Llamar	<b>To Call up</b>	=	Llamar telf.
<b>The same</b>	=	Lo mismo	<b>Many</b>	=	Muchos
<b>Else</b>	=	Mas	<b>Hostess</b>	=	Anfitriona
<b>Thing</b>	=	Cosa	<b>Guests</b>	=	Invitado
<b>I promise</b>	=	Lo prometo	<b>I'm sorry</b>	=	Lo siento
<b>Was</b>	=	Fue,era, estabas	<b>To Think</b>	=	Pensar
<b>To Forget</b>	=	Olvidar	<b>To Fire</b>	=	Incendiuar, cancelar
<b>Comé over</b>	=	Ven para acá	<b>My place</b>	=	Mi casa
<b>I'm so sorry</b>	=	Lo siento muchísimo			
<b>To stay over</b>	=	Pernotar			
<b>We were in a rush</b>	=	Estábamos apurados			
<b>First of all</b>	=	Ante todo			
<b>To be in a rush</b>	=	Estar apurado			
<b>To run a place</b>	=	Administrar un lugar			





## INFORMATION QUESTIONS

### Interrogative Words.-

**WHAT** = Qué?

**WHEN** = Cuándo?

**WHY** = Por qué?

**How far** = A qué distancia?

**Which** = *cuál, cuáles*  
**Whose** = *de quién, de quienes*

**WHERE** = Dónde?

**HOW** = Cómo?

**HOW LONG** = Cuánto tiempo?

**How much** = Cuánto

**How many** = Cuántos

## INFORMATION QUESTIONS AND LONG ANSWERS.

Interrogative Word + Auxiliary verb + Pronoun +  
Complement + ?

## SIMPLE PRESENT TENSE

### Examples:

1.- **What do you want to eat?**

I want to eat rice and beans.

2.- **Where do you want to go?**

I want to go to the United States.

3.- **When does he play soccer?**

He plays soccer every Sunday.

4.- **How do they feel?**

They feel great.

5.- **Why do you want to go on a cruise?**

Because, I want to have fun.

- 6.- How long do you want to stay in Paris?  
I want to stay for six months.

- 7.- What can I do for you?  
Please call the doctor right away.

- 8.- How far do you drive to go to work?  
15 minutes.



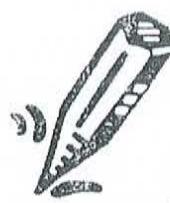
### PRACTICE I

Translate the questions and answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### PRACTICE II

Students should practice information questions in class using Simple Present Tense and answer them with a long answer.



### PRACTICE III

Write 5 information questions using Simple Present Tense and answer them with a long answer. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### INFORMATION QUESTIONS ( SIMPLE PAST TENSE )

- 1.- **What did you take to the party?**  
I took some French fries.

- 2.- **Where did you move to?**  
We moved to France.

- 3.- **When did He visit your nephew?**  
He visited him in October.

- 4.- **How did she get there?**  
She got there by train.

5.- Why did They close the door?

Because They didn't want anybody in.

6.- How long ago did she go to Puerto Rico?

She went to Puerto Rico three months ago.

7.- How could you do something like that?

I don't know. I think I lost my mind.



### PRACTICE I

Translate the questions and answers into Spanish.

1. \_\_\_\_\_

- \_\_\_\_\_

2. \_\_\_\_\_

- \_\_\_\_\_

3. \_\_\_\_\_

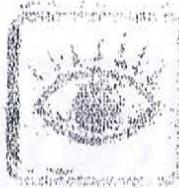
- \_\_\_\_\_

4. \_\_\_\_\_

- \_\_\_\_\_

5. \_\_\_\_\_

- \_\_\_\_\_



### PRACTICE II

Students should practice information questions in class using Simple Past Tense and answer them with a long answer.



### PRACTICE III

Write 5 information questions using Simple Past Tense and answer them with a long answer. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### INFORMATION QUESTIONS. ( FUTURE TENSE )

- 1.- **What will you buy in that store?**  
I'll buy a new refrigerator.
- 2.- **Where will you go on your next vacation?**  
I'll go to Paris.
- 3.- **When will he pay the loan?**  
He will pay it in June.
- 4.- **How will she tell them the truth?**  
She'll find a way.

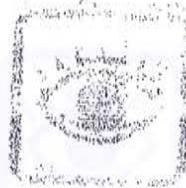
- 5.- **Why will they leave?**  
Because they won't stay here to see him die.
- 6.- **How long will she study English?**  
She'll study English for 5 months.
- 7.- **When could you help me?**  
I could help you next week.



### **PRACTICE I**

Translate the questions and answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### **PRACTICE II**

Students should practice information questions in class using Simple Future Tense and answer them with a long answer.



### PRACTICE III

Write 5 information questions using Simple Future Tense and answer them with a long answer. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### INFORMATION QUESTIONS AND LONG ANSWERS (CONDITIONAL FUTURE).-

- 1.- **What would you like to have for lunch?**  
I'd like to have a steak, please.
- 2.- **When would you like to go out with us?**  
We'd like to go out with you in December.
- 3.- **Where would he pick her up?**  
He'd pick her up at her mother's.
- 4.- **How would you like your steak, rare, medium or well done?**  
I'd like it well done.

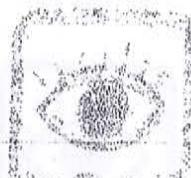
- 5.- Why would they like to go to Cuba?  
'Cause they'd like to meet Fidel Castro.
- 6.- How long would you like to leave Mary at her grandmother's house?  
I'd like to leave her there for three days.



### PRACTICE I

Translate the questions and answers into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE II

Students should practice information questions in class using Conditional Future tense and answer them with a long answer.



### PRACTICE III

Write 5 information questions using Conditional Future tense and answer them with a long answer. Translate them into Spanish.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE

Write 5 sentences using the months of the year. Use different tenses. Translate them into Spanish.

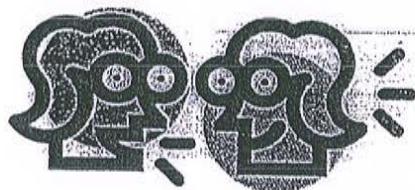
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### PRACTICE

Fill in the blanks with the correct month of the year.

- 1.- In our country children start school in \_\_\_\_\_.
- 2.- Students finish the school year in \_\_\_\_\_.
- 3.- We celebrate Christmas on \_\_\_\_\_.
- 4.- The month for lovers is \_\_\_\_\_.
- 5.- \_\_\_\_\_ is the hottest month of the year.
- 6.- \_\_\_\_\_ is the first month of the year.
- 7.- My birthday is on \_\_\_\_\_.
- 8.- Usually we celebrate Easter in \_\_\_\_\_.
- 9.- Our Independence anniversary is in \_\_\_\_\_.
- 10.- \_\_\_\_\_ is the month before December.
- 11.- \_\_\_\_\_ comes after April.



### CONVERSATION

Josephine and Karla are workmates. They work at a duty free store at Las Americas Airport. Today is Monday and both friends talk about their last weekend.

Karla: Hi! Josephine

Josephine: Hi!

Karla: How was your weekend? What did you do?

Josephine: I had a very nice weekend. I had some friends over from New York. They stayed over my place for the weekend and we had a lot of fun.

Karla: Where did you take them?

- Josephine:** Well, first of all they wanted to take a suntan, so I took them to the beach.
- Karla:** What beach did you take them to?
- Josephine:** To Boca Chica.
- Karla:** Did they like it?
- Josephine:** They loved it. They said it's beautiful.
- Karla:** Where did you stay there?
- Josephine:** Well, we stayed at a little restaurant called La Roca. I always go there, they're very nice there. Nice people run the Place.
- Karla:** How did you make it there?
- Josephine:** My friends rented a car for the weekend.
- Karla:** When did you come back?
- Josephine:** The same day. They wanted to do many things, but they didn't have much time. So we were in a rush.
- Karla:** Where else did you go?
- Josephine:** We went to Jubilee.
- Karla:** Jubilee?
- Josephine:** Yes, the Discotheque at Jaragua's Hotel.
- Karla:** Do they do the merengue?
- Josephine:** No they don't know how to dance merengue, but they dance salsa very well, so we had a great time.

- Karla:** Josephine, why didn't you call me up?
- Josephine:** I'm sorry, I was so busy that I really didn't think about it.
- Karla:** Well, don't forget about me next time.
- Josephine:** I won't. I promise. Hey! Let's work before they fire us.

**Karla:** Ok! See you!



**PRACTICE**

Translate the conversation into Spanish.

**Karla:**

**Josephine:**

**Karla:**

**Josephine:**

**Karla:**

**Josephine:**

**Karla:**

**Josephine:**

**Karla:**

**Josephine:**

**Karla:**

**Josephine:**

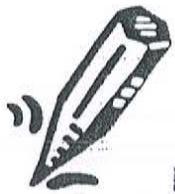
**Karla:**

Josephine: \_\_\_\_\_

Karla: \_\_\_\_\_

**PRACTICE**

**Students should write at home a story about everything they did last time they had guests and should talk about it in class.**



## PRACTICE

Translate into English.

1. Por favor, vamos al cine esta noche.

2. No vamos a llamarlo.

3. Ven conmigo a la fiesta.

4. No vayas solo.

5. Pienso que le diré la verdad.

6. El no se quedará aquí.

7. ¿Por qué quieres comprar ese carro?

8. ¿Qué le gusta hacer a Mary?

9. A ella le gusta salir los fines de semana.

10. Pero a su mamá no le gusta que ella salga.

11. ¿Cuánto tiempo te gustaría estudiar Inglés?

12. ¿Cómo lo hiciste?

13. ¿Dónde podrías llevarla?

14. ¿Quién puede ayudarte con ese problema?

15. No pienso vender la casa.

16. El no traería al perro con él.

17. Juan no vió a María ayer.

18. Lo siento pero no puedo ayudarte.

19. ¿Pudiste terminar el trabajo?

20. No me es posible.

21. Iré a New York el 15 de Julio..

22. En realidad no lo pensé.

23. Te prometo que encontraré la forma de ayudarte.

24. ¿Cuánto tiempo te quedarás?

25. Por qué te fuiste?

26. ¿Cuándo te gustaría venir?

27. ¿Cómo podría ayudarte?

28. ¿Por qué corres tanto?

29. ¿Cuando regresarás?

30. ¿Dónde te gustaría ir?

31. ¿Por qué compraste ese carro?

32. ¿Quién se quedará contigo?

33. ¿Qué hace tu hija en la tarde?

34. ¿Cuánto tiempo te gusta nadar en la piscina?

35. ¿Dónde puedo comprar ese libro?

36. ¿Cómo pudiste hacer algo así?

37. ¿Dónde podrás ir la semana que viene?

38. ¿Por qué le dijiste eso a ella?

39. ¿Qué te haría él si tu no vas a la fiesta?

40. ¿Dónde quieres quedarte?

41. ¿Qué puedo hacer por ti?

42. ¿Por qué ella siempre te llama?

43. ¿Dónde irán ellos mañana?

44. ¿~~D~~onde te gustaría llevarlos?

45. ¿Cuándo me podrías dar el dinero?

46. ¿Por qué el puede ayudarte?

47. ¿Cuánto tiempo trabajas en esa compañía?

48. ¿Qué hace tu esposo todos los días?