## AP Computer Science A

# Sample Student Responses and Scoring Commentary

## Inside:

Free Response Question 2

## **Applying the Scoring Criteria**

Apply the question scoring criteria first, which always takes precedence. Penalty points can only be deducted in a part of the question that has earned credit via the question rubric. No part of a question (a, b, c) may have a negative point total. A given penalty can be assessed only once for a question, even if it occurs multiple times or in multiple parts of that question. A maximum of 3 penalty points may be assessed per question.

#### 1-Point Penalty

- v) Array/collection access confusion ([] get)
- w) Extraneous code that causes side-effect (e.g., printing to output, incorrect precondition check)
- x) Local variables used but none declared
- y) Destruction of persistent data (e.g., changing value referenced by parameter)
- z) Void method or constructor that returns a value

## **No Penalty**

- Extraneous code with no side-effect (e.g., valid precondition check, no-op)
- Spelling/case discrepancies where there is no ambiguity\*
- Local variable not declared provided other variables are declared in some part
- private or public qualifier on a local variable
- Missing public qualifier on class or constructor header
- Keyword used as an identifier
- Common mathematical symbols used for operators (x ÷ ≤ ≥ <> ≠)
- [] vs. () vs. <>
- = instead of == and vice versa
- length/size confusion for array, String, List, or ArrayList; with or without ( )
- Extraneous [] when referencing entire array
- [i,j] instead of [i][j]
- Extraneous size in array declaration, e.g., int[size] nums = new int[size];
- Missing ; where structure clearly conveys intent
- Missing { } where indentation clearly conveys intent
- Missing ( ) on parameter-less method or constructor invocations
- Missing ( ) around if or while conditions

<sup>\*</sup>Spelling and case discrepancies for identifiers fall under the "No Penalty" category only if the correction can be **unambiguously** inferred from context, for example, "ArayList" instead of "ArrayList". As a counterexample, note that if the code declares "int G=99, g=0;", then uses "while (G<10)" instead of "while (g<10)", the context does **not** allow for the reader to assume the use of the lower case variable.

#### **Canonical solution**

```
public class CombinedTable
  private SingleTable table1;
  private SingleTable table2;
  public CombinedTable(SingleTable tab1, SingleTable tab2)
     table1 = tab1;
     table2 = tab2;
  public boolean canSeat(int n)
     if (table1.getNumSeats() + table2.getNumSeats() - 2 >= n)
        return true;
     }
     else
        return false;
   public double getDesirability()
      if (table1.getHeight() == table2.getHeight())
        return (table1.getViewQuality() +
                table2.getViewQuality()) / 2;
      }
     else
        return ((table1.getViewQuality() +
                 table2.getViewQuality()) / 2) - 10;
     }
   }
}
```

9 points

	Scoring Criteria	Decision Rules	
1	Declares class header: class CombinedTable and constructor header: CombinedTable (SingleTable, SingleTable) (must not be private)	Responses can still earn the point even if they declare the class header as class CombinedTable extends SingleTable	1 point
2	Declares appropriate private instance variables including at least two SingleTable references	Responses can still earn the point even if they declare an additional instance variable to cache the number of seats at the combined table  Responses will not earn the point if they  declare and initialize local variables in the constructor instead of instance variables  declare additional instance variable(s) that cache the desirability rating  omit keyword private	1 point
3	Constructor initializes instance variables using parameters	<ul> <li>declare variables outside the class</li> <li>Responses can still earn the point even if they declare and initialize local variables in the constructor instead of instance variables</li> </ul>	1 point
4	Declares header: public boolean canSeat(int)		1 point
5	Calls getNumSeats on a SingleTable object	Responses can still earn the point even if they call getNumSeats on constructor parameters or local variables of type SingleTable in the constructor  Responses will not earn the point if they call the SingleTable accessor method on something other than a SingleTable object	1 point
6	<pre>canSeat(n) returns true if and only if sum of seats of two tables - 2 &gt;= n</pre>	Responses can still earn the point even if they call getNumSeats incorrectly	1 point
7	Declares header: public double getDesirability()		1 point
8	Calls getHeight and getViewQuality on SingleTable objects	Responses can still earn the point even if they call getHeight or getViewQuality on constructor parameters or local variables of type SingleTable in the constructor	1 point

_					
			esponses will not earn the point if they		
		call the SingleTable accessor			
		m	ethods on something other than a		
		Si	ingleTable <b>object</b>		
	getDesirability computes average of	Re	esponses can still earn the point even if	1 poin	
	constituent tables' view desirabilities	th	ey		
		•	call getHeight or		
			getViewQuality on constructor		
			parameters or local variables of type		
			SingleTable in the constructor		
		•	fail to return the computed average		
			(return is not assessed)		
			(		
		Re	esponses will not earn the point if they		
		•	fail to have an if statement and a		
			correct calculation		
		•	choose the incorrect value (average		
			vs. average – 10) based on evaluation		
			of the if statement condition		
-	Question-specific penalties				
_	<u> </u>				
	None				

Total for question 2 9 points

## Q2 Sample A 1 of 1

Question 1	Question 2	Question 3	Question 4
0	•	0	0

```
Public class Combined Table
   private Single Table a;
    private single Table b)
     public Combined Tuble (Single Table taken, Single Tuble : table b)
      f a = tablea;
          b= tuble b;
      }
public boolean can Seat (int num)
      { if (num <= (a,getNum Seatalt b, yetNum Seatil)-]))
            Treturn true; }
          return false;
       public double get Desir ability ()
         i F (a.get Height () = = b.get Height ())
            ¿ return (a.get View Quality () + b. get View Quality ())/2:
            else
            { return (u.get View Quality() + b.get View Quality)/2-10;
       }
                                  Page 4
```

## Q2 Sample B 1 of 1

Question 1	Question 2	Question 3	Question 4
		0	$\circ$

```
public class Combined Touble {

privateint seats;

private double desirability;
public Combined Tuble (Singletuble +1, Single Fuble+2) {
seats = +1. get Man Seat SC+ +2. get Num Seats 1-2;
if (H. getHeight) = +2. get Height()) {
  desirability = (+1. get View Quality + +2 get View Quality/2)
 desirability = (thegot View Quality + +2. get View Quality)/2)-10;
public void get Desirability() {
return desirability;
mblic bodioncan Sent (int num) {
if (sents == num) {
 return true;
 return false,
                                              Page 4
```

## Q2 Sample C 1 of 1

Question 1	Question 2	Question 3	Question 4	
0		0	0	

```
Begin your response to each question at the top of a new page.
public class Combined Table {
 Combred Table (1= new Combred Table ( to , +2)
           public Combined Table (t1, t2) {
           public boolen consent ( n ) {
            if ( num \( 10) \{
      public double get Desirability (double des) {
       : F ( +2. get Height () == +2. get Height () ) {
           des = (t2. gother Quity + t2. go Vier Outy)/2.0;
         else {
           des = (t2. get View Quely + t2. g + View Quelity)/2.0) + 10;
          return des;
                                                   Page 4
```

### **Question 2**

#### **Overview**

This question tested the student's ability to:

- Write program code to define a new type by creating a class.
- Write program code to create objects of a class and call methods.
- Write program code to satisfy methods using expressions and conditional statements.

Students were asked to design the class <code>CombinedTable</code>, which represents a table composed of two single tables pushed together. The students were given a partial definition of the class <code>SingleTable</code>, which represents a table at a restaurant, to be used in their <code>CombinedTable</code> class design. Students were expected to demonstrate an understanding of class constructor and method header syntax. Additionally, students were expected to determine the data types and instance variables needed to track the information shown in the example. Students were then expected to correctly declare, initialize, access, and generate the appropriate values from their data members. Students were expected to properly protect the data members by declaring them as <code>private</code> and properly define the methods <code>canSeat</code> and <code>getDesirability</code>. Students had to recognize that they could not compute and store the desirability value in the constructor because the design of <code>SingleTable</code> allowed for a table view quality to change at any time; <code>getDesirability</code> always had to reflect the latest values of the <code>SingleTable</code> view quality.

Sample: 2A Score: 9

Point 1 was earned because the response correctly declares the class header and constructor header. The response correctly names the constructor and provides two SingleTable parameters. Both the class and the constructor are declared as public. Point 2 was earned because the response declares two SingleTable instance variables. The view quality of a constituent table may change after a CombinedTable is constructed. The point verifies that the design of the response supports this by requiring SingleTable instance variables. The instance variables must be declared as private. Point 3 was earned because the constructor initializes the instance variables with parameter values. The point tests not only the assignment of a parameter to an instance (or local) variable but also that the assignment involves consistent types. Point 3 does not assess the usefulness of the values assigned. Point 4 was earned because the response correctly declares the header for the canSeat method. The method must return a boolean, take a single int parameter, and have a public access specifier. Point 5 was earned because the response calls the getNumSeats method on SingleTable objects. The response calls the method correctly with instance variables a and b. In the response, the call to getNumSeats occurs in the canSeat method. Point 6 was earned because the response chooses the correct return value, based on the correct comparison, with a correct seat calculation. The point evaluates the logic of the canSeat method. To earn the point, both the calculation of available seats and the returned value must be correct. Point 7 was earned because the header for the getDesirability method is correct. To earn the point, the method must be declared as public, must have a return type of double, and must have an empty parameter list. Point 8 was earned because the response correctly calls both the getHeight and getViewQuality methods on SingleTable objects. The response calls both methods on SingleTable instance variables in the getDesirability method. The missing () on the parameter-less method invocation (on the fourth call to getViewQuality) is one of the minor errors for which no penalty is assessed. (The "No Penalty" category on page 1 of the Scoring Guidelines contains a complete list of these errors.) Point 9 was earned because the response correctly computes the average desirability of the CombinedTable. The point evaluates the calculation only. To earn the point, a response must compare the heights of the SingleTable objects, choose the correct formula, and calculate the desirability accordingly.

## Question 2 (continued)

Sample: 2B Score: 6

Point 1 was earned because the response correctly declares the class and the constructor has the correct number and type of parameters (two SingleTable objects), is public, and is correctly named. Point 2 was not earned because the response does not declare any SingleTable instance variables. The response is a relatively clear example of a common solution strategy that involves performing seat and desirability computations immediately, in the constructor, and caching the results in instance variables. Although the desirability computation may be done correctly (earning other points), the view quality of constituent tables may later change, and if the stored desirability is never updated, it will then be incorrect. A design for the class cannot be correct without storing SingleTable references to both constructor parameters. (This design choice is *only* assessed in point 2.) Point 3 was earned because the response initializes its instance variables using parameter values. In this case, the first instance variable is an int (seats) and is assigned an integer value derived from parameters t1 and t2; the second instance variable is a double and is also assigned a number derived from t1 and t2. Point 4 was earned because the header for the canSeat method is correct. Point 5 was earned because the response calls the getNumSeats method on SingleTable objects t1 and t2. The response makes the call in the constructor, rather than the canSeat method. Point 6 was not earned because the logical test is incorrect. The response compares seats, an instance variable correctly initialized in the constructor, to num, but the comparison is for equality. The response is closer than it looks to a correct solution, based on relevant initializations in the constructor. In the response, changing the logical expression from seats == num to seats <= num would provide a logically correct solution. Point 7 was not earned because the method has an incorrect return type. Point 8 was earned because the response correctly calls the getViewQuality and getHeight methods on SingleTable objects in the constructor. The SingleTable objects are parameters rather than instance variables, but this is acceptable for this point. (The missing () are a minor "No Penalty" error.) Point 9 was earned because desirability is correctly calculated in the constructor and stored in an instance variable.

## Sample: 2C Score: 1

Point 1 was not earned because the constructor header does not contain two <code>SingleTable</code> parameters. Point 2 was not earned because the response does not declare any <code>SingleTable</code> instance variables. Point 3 was not earned because the constructor does not initialize any instance variables with its parameters. Point 4 was not earned because the header for the <code>canSeat</code> method is missing the type of its parameter. Point 5 was not earned because the response does not call the <code>getNumSeats</code> method on a <code>SingleTable</code> object. Point 6 was not earned because the condition is incorrect. The response compares <code>num</code> with the literal integer <code>10</code> instead of the number of available seats. Point 7 was not earned because the response includes a parameter in the <code>getDesirablity</code> method header declaration. Point 8 was earned because the response calls both the <code>getHeight</code> and <code>getViewQuality</code> methods on <code>SingleTable</code> objects. The variables <code>t1</code> and <code>t2</code> are not declared as <code>SingleTable</code> parameters in the constructor (thus not earning point 1) nor are they declared as <code>SingleTable</code> variables (thus not earning point 2). However, <code>t1</code> and <code>t2</code> can be considered as <code>SingleTable</code> values for the purpose of assessing the point because the prompt indicates the constructor parameters are <code>SingleTable</code> variables, the response uses them as constructor parameters, and the response uses them elsewhere as <code>SingleTable</code> variables. Point 9 was not earned because the response adds 10 to the view quality when it should subtract 10.