# Tertian relations in the Mendelssohn violin concerto

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#### Thesis

The interval of the third is a unifying musical element with thematic significance in Felix Mendelssohn's Violin Concerto in E Minor, Op. 64.

## Overview<sup>1</sup>

- I. Analysis of musical surface gestures
- II. Analysis of underlying harmonic framework
- III. Analysis of larger key area relations
- IV. Acknowledgement of potential counterarguments

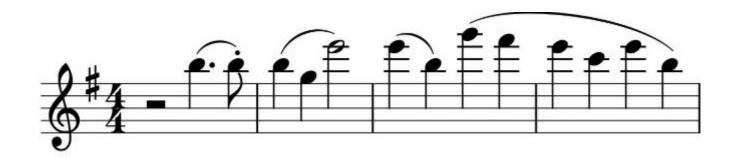
<sup>&</sup>lt;sup>1</sup> All examples based on the International Music Company (IMC) Edition (ed. Francescatti)

#### MUSICAL SURFACE ANALYSIS

SECTION I

#### Fig. 1a: Theme 1.1<sup>2</sup>

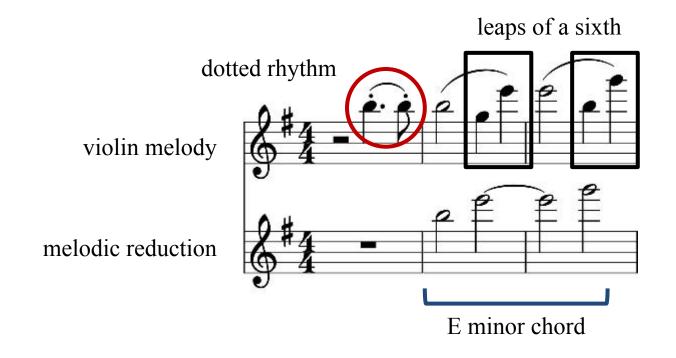
mvt. 1: mm. 2-5



<sup>2</sup> All themes are indicated in format of [movement].[number]; Theme 1.1 designates theme 1 of movement 1

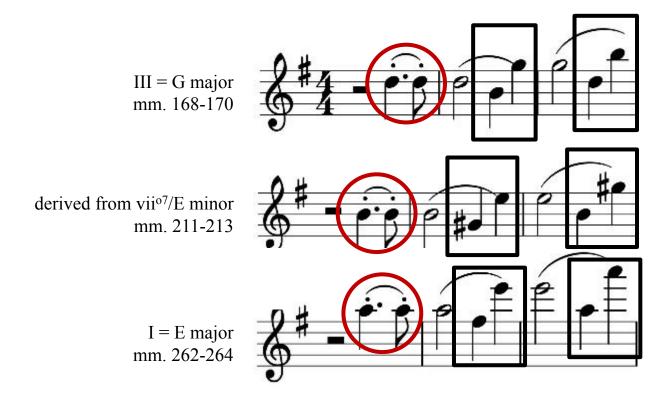
#### Fig. 1b: Melodic reduction of Theme 1.1

mvt. 1: mm. 2-4



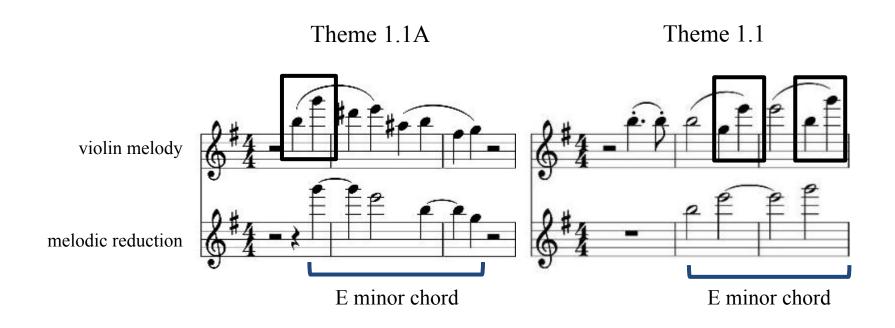
#### Fig. 1c: Instances of Theme 1.1

#### mvt. 1: various



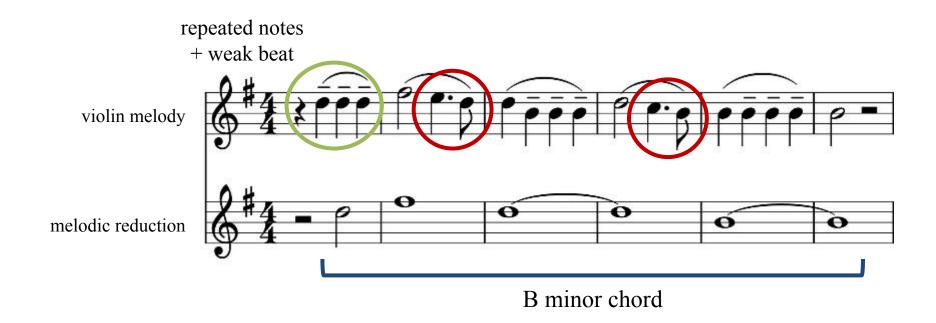
#### Fig. 1d: Themes 1.1A and 1.1

mvt. 1: mm. 76-78 (1.1A), mm. 2-4 (1.1)



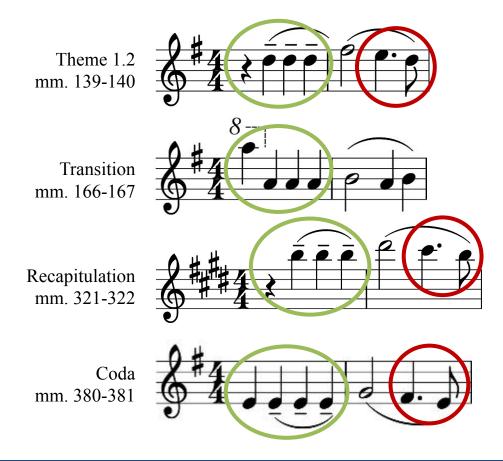
#### Fig. 2a: Theme 1.2 and reduction

mvt. 1: mm. 139-144



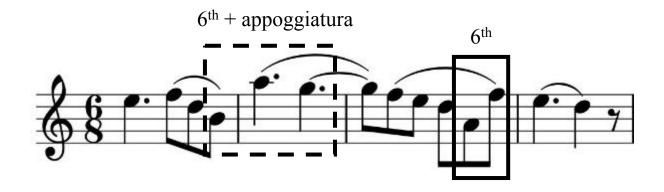
#### Fig. 2b: Instances of Theme 1.2

#### mvt. 1: various



### Fig. 3: Theme 2.1

mvt. 2: mm. 9-12



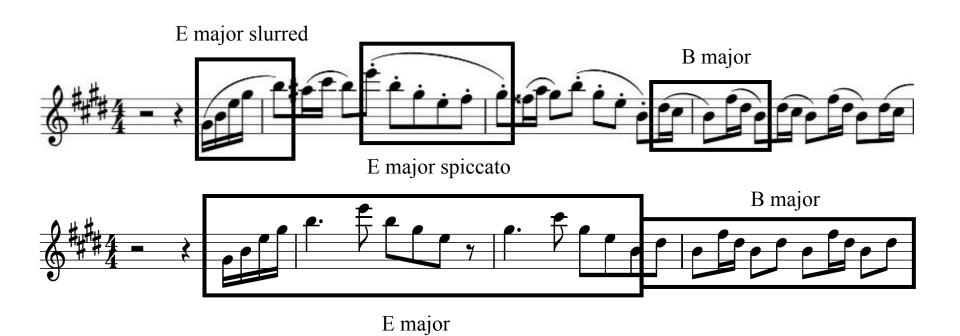
#### Fig. 4: Themes 2.1A and 2.1

mvt. 2: mm. 21-23 (2.1A), mm. 9-11 (2.1)



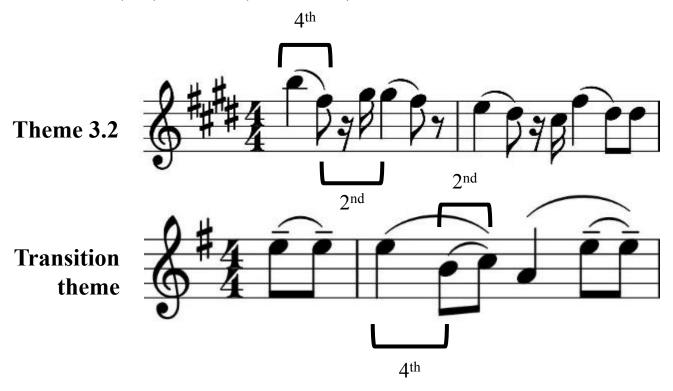
#### Fig. 5: Theme 3.1

mvt. 3: mm. 22-25



#### Fig. 6: Theme 3.2

mvt. 3: mm. 69-70 (3.2), mm. 1 (Transition)



#### HARMONIC FRAMEWORK ANALYSIS

SECTION II

#### Fig. 7: Melodic and harmonic reductions

mvt. 1: mm. 25-36



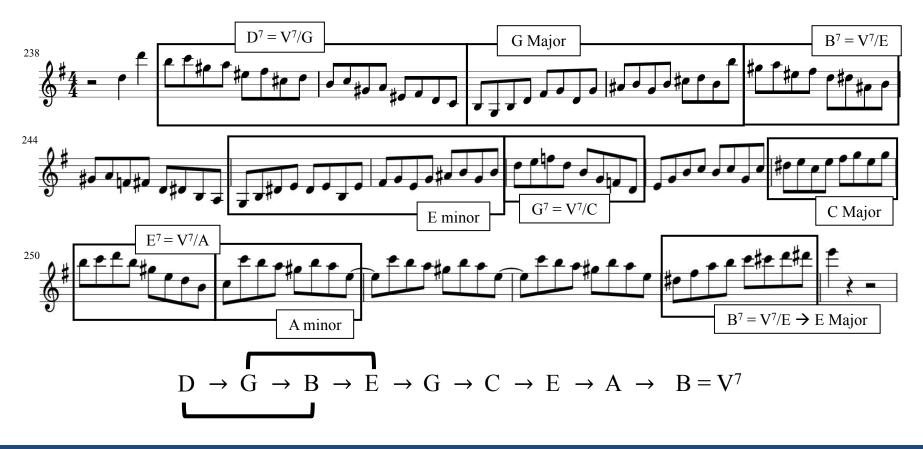
#### Fig. 8a: Reduction of mm. 238-244

mvt. 1: mm. 238-244



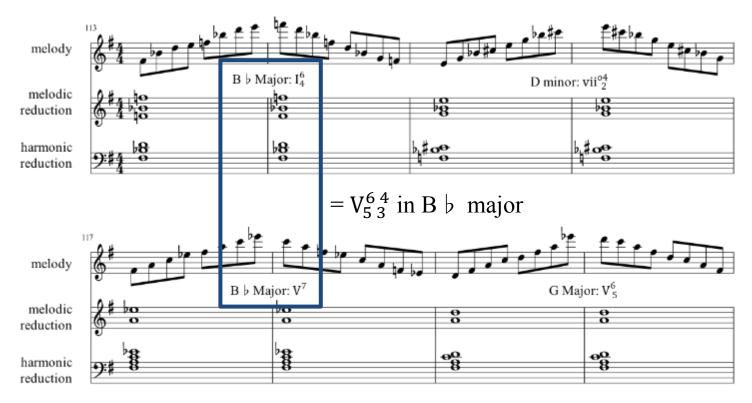
#### Fig. 8: Approaching dominant by thirds

mvt. 1: mm. 238-255



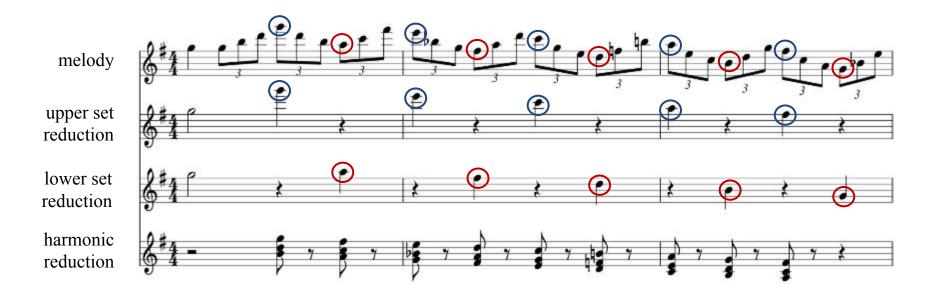
## Fig. 9: Implied resolutions and $V_{5\,3}^{6\,4}$

mvt. 1: mm. 113-120



#### Fig. 10: Interlocking thirds

mvt. 1: mm. 181-183

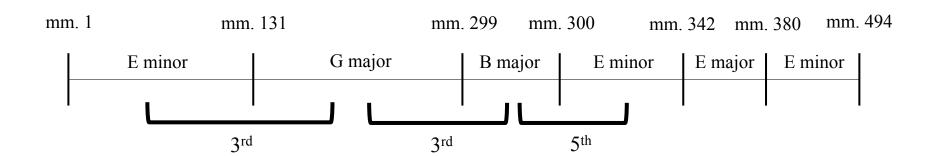


#### LARGER KEY AREA RELATIONS

SECTION III

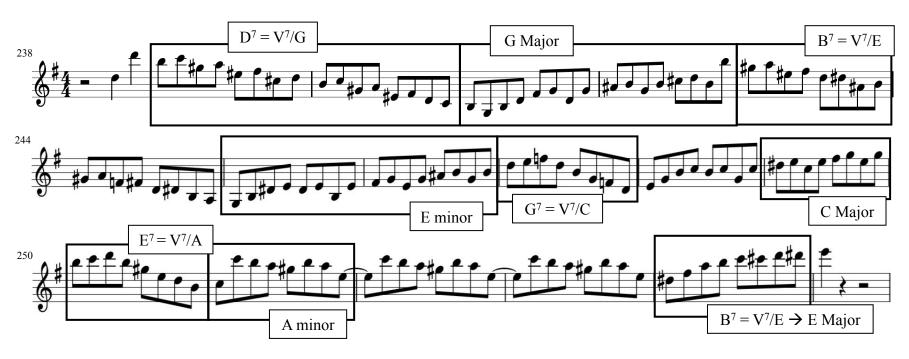
#### Fig. 11: Key Diagram, Mvt. 1

mvt. 1: Allegro, molto appassionato



#### Fig. 8: Approaching dominant by thirds

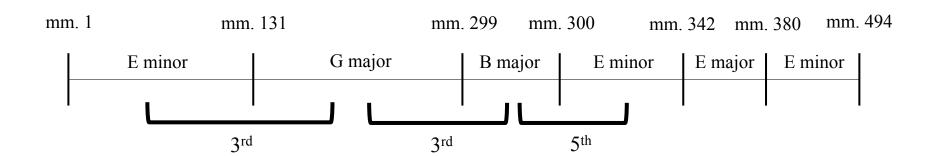
mvt. 1: mm. 238-255



$$D \rightarrow G \rightarrow B \rightarrow E \rightarrow G \rightarrow C \rightarrow E \rightarrow A \rightarrow B = V^7$$

#### Fig. 11: Key Diagram, Mvt. 1

mvt. 1: Allegro, molto appassionato



#### Fig. 12: Key Diagram, Mvt. 3

mvt. 3: Allegretto non troppo / Allegro molto vivace

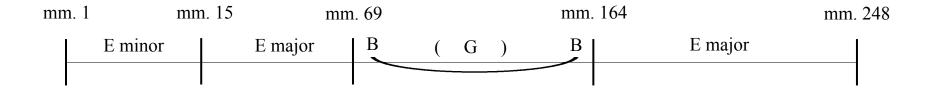
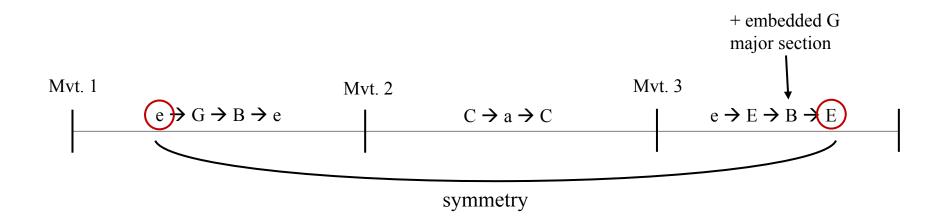


Fig. 13: Key Diagram, concerto



Series of keys (when stacked): A, C, E, G, B

#### COUNTERARGUMENTS

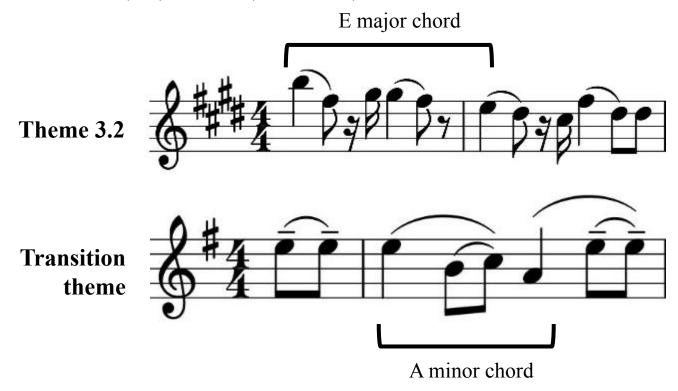
SECTION IV

## Counterarguments

- I. Passages for virtuosic purposes
  - the fact that these surface figures were used indicates importance of third
- II. Coincidental use; arpeggios used to indicate chordal harmonies
  - this purpose is not mutually exclusive with thesis
  - presence of third in every level of analysis indicate importance of third

#### Fig. 6: Harmonic decorations and chords

mvt. 3: mm. 69-70 (3.2), mm. 1 (Transition)



## Counterarguments

- I. Passages for virtuosic purposes
  - the fact that these surface figures were used indicates importance of third
- II. Coincidental use; arpeggios used to indicate chordal harmonies
  - this purpose is not mutually exclusive with thesis
  - presence of third in every level of analysis indicate importance of third
- III. Tertian key relations in the musical language of the Romantic Era
  - degree of prevalence of interval of third demonstrates significance

#### Conclusion

- Prevailing harmonic language of the Romantic Era
- Thematic significance
- Degree of prevalence within the concerto
- The third is a unifying element of this work

## Bibliography

"Felix Mendelssohn." *Naxos*. Accessed May 2, 2016. http://www.naxos.com/person/Felix\_Mendelssohn/24619.htm

Mendelssohn, Felix. *Violin Concerto in E Minor, Op. 64*. Ed. Zino Francescatti. New York, NY: International Music Company, 1967: 3-16.

Mendesslohn, Felix. *Violin Concerto in E Minor, Op. 64*. Ed. Julius Rietz. Leipzig: Verlag von Breitkopf und Härtel, c. 1874-1882: 1-55.

# Questions