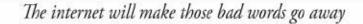
Final Exam Review

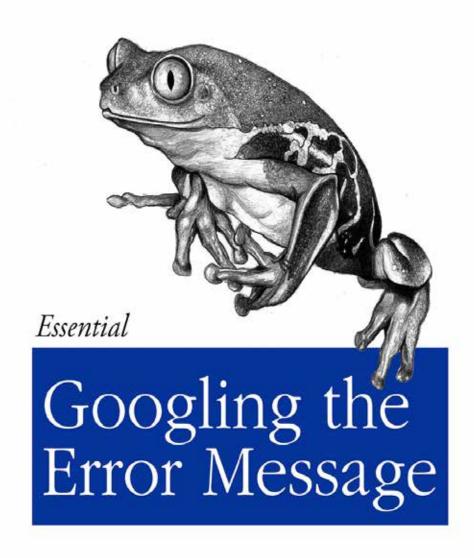
CS 16: Solving Problems with Computers I Lecture #18

Ziad Matni Dept. of Computer Science, UCSB Cutting corners to meet arbitrary management deadlines





Copying and Pasting from Stack Overflow



O'REILLY®

Essential

The Practical Developer @ThePracticalDev

O RLY?

The Practical Developer

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FINAL IS COMING!



- Material: <u>Everything</u>!
- Homework, Labs, Lectures, Textbook
- Monday, 6/12 in this classroom
- Starts at 12:00pm **SHARP**
- Seating will be assigned for you!
 - BRING YOUR UCSB IDs PLEASE!
 Arrive 10-15 minutes early
- Duration: 3 hours long (but really designed for 1.5 2 hours)
- Closed book: no calculators, no phones, no computers
- Only 1 sheet (<u>double</u>-sided is ok) of written notes
 - Must be no bigger than 8.5" x 11"
 - You have to turn it in with the exam
- You will write your answers on the exam sheet itself.



Concepts You Will Have To Know The Basics

Lecture 2

- What does a CPU do?
- What does an OS do?
- What are compilers? Linkers?
- What's an algorithm and how is it different from a program?
- Variables and their operations in C++

Concepts You Will Have To Know *Programming Basics* Lectures 3-6

- cin and cout
- **if/else** statements
- Boolean operations and logic
- Rules and precedence of operations in C++
 - Including different ways to do increments

- Loops in C++
 - while, do-while, for
 - Controlling statements
 - Infinite loops
 - Multiway branches
- switch/case statements
- Global vs. local variables
- Type casting
- Random number generation

Concepts You Will Have To Know Functions Lectures 6, 7

- Function declaration
- Function definition
- Function calling
- Placing of all of these
- Return statements
- "Black Box" Abstraction
- Block scope of variables

- Overloading functions in C++
- void functions
- main () function in C++
- Call-by-value vs.
 Call-by-reference
- Functions calling functions
- How do we best design a program using functions?

Concepts You Will Have To Know Designing Loops and Debug

- Designing loops
 - Exit on flag
- Debugging Loops/Functions (and programs in general)
 - Tracing using cout statements
- Testing Functions
 - Stubs, assert
 - Fundamental rules for testing functions
- Using good comments
 - Describing the Pre and Post conditions of a function



Concepts You Will Have To Know Number Conversions

Lecture 9

- Positional Notation
- Binary to Hex
- Binary to Decimal
- Any-base to Decimal

Concepts You Will Have To Know I/O Streams and File I/O

Strings and C-Strings

Lectures 9, 10

- File I/O and Stream Variables
- ifstream and ofstream libraries
 - Variable/object declarations
 - Use of file names
 - Using .open() and .close() member functions
 - Use of the >> and << operators</p>
 - How to handle errors in File I/O: fail() and exit()
 - How to append data to an output file

Concepts You Will Have To Know More I/O Streams

Stream names as arguments in a function

Lectures 10, 11

- Detecting the end of an input file
 - Using (in_stream.eof()) vs. (in_stream >> next)
- Using get(), getline(), put(), putback()
- Formatting outputs
 - Using member functions like .setf() and .precision()
 - Using manipulators like setw() and setprecision()

Concepts You Will Have To Know Strings Lecture 11

- Character functions
 - toupper(), tolower(), isspace(), isalpha(), isdigit()
- Basics
 - The + , += operators
 - The use of [] to look at one character in a string
- Built-in string manipulators
 - Search functions
 - find, rfind, find_first_of, find_first_not_of
 - Descriptor functions
 - length, size
 - Content changers
 - substr, replace, append, insert, erase

Concepts You Will Have To Know Combining Multiple Files Lecture 13

- Why bother? (the 4 reasons)
- Compiling with g++
- Using make

Concepts You Will Have To Know Arrays Lectures 12, 13, 14

- Basics
 - What are arrays? What types can they be?
 - How do we declare them? Initialize them?
 - Indexing use and index vs. size
- Using arrays in loops
- Using arrays in functions
 - Passing an array
 - The const modifier
 - Returning an array

- How are arrays stored in computer memory?
- Partially-filled arrays
- Searching arrays
- Sorting arrays
- Multi-dimensional arrays

Concepts You Will Have To Know

Vectors

Lecture 14

- Basics
 - How to use them, initialize them
 - Accessing elements
- Using push_back()
- Size of a vector
 - Using the .size() member function
- Vector efficiency, capacity
 - And other advantages over arrays

Concepts You Will Have To Know

Pointers

Lecture 15, 16

- Basics
 - What are they? Why do we care?
 - How do we declare them?
 Initialize them?
- Use of the & and * operators
- The new and delete operators
- The freestore or heap
- Dangling pointers

- Automatic variables
- Using typedef
- Dynamic Arrays
 - Creating them and managing them
 - Multidimensional dynamic arrays
- Linked Lists
 - Definition

Concepts You Will Have To Know Structures and Linked Lists

Defining structures and classes

Lecture 15, 16

- Using structures
- Specifying member variables in structures
- Structures as arguments and return types
- Initializing structures
- Linked Lists
 - Implementing nodes and pointers
 - Heads and NULL (and nullptr)
 - The arrow operator
 - How do we delete and insert nodes in a linked list?

Concepts You Will Have To Know Recursive Functions

- Recursive functions
 - How to build them from a repeating series
- How to track them
- Ending recursive calls
 - The stopping case and why it's important
- Infinite recursion
- The "stack" concept and LIFO data structures
- Stack overflow
- Recursion vs. Loop Iteration
- Recursive functions that return something vs. void ones
- The 3 rules for thinking recursively & checking to see if it works
 - Check for infinite recursion; check stopping case; check all returned values

Recursion in Poetry!

```
A child couldn't sleep, so her mother told a story about a little frog,
who couldn't sleep, so the frog's mother told a story about a little bear,
who couldn't sleep, so bear's mother told a story about a little weasel
...who fell asleep.
```

...and the little bear fell asleep;

...and the little frog fell asleep;

...and the child fell asleep.

SAMPLE PROBLEMS

```
What is the output of this C++ code?
int x = 50;
while (x > 1) {
   cout << x << ","; x /= 5;
}</pre>
```

```
What is the output of this C++ code?
int x[3];
x[0] = 2;
x[x[0]] = 3;
x[x[2] - 2] = x[0] + x[2];
cout << x[0] << ", ";
cout << x[1] << ", ";
cout << x[2] << endl;</pre>
```

```
What is the output of this C++ code?

int y[2][4] = {{1,2,3,4}, {10,20,30,40}};

for (int n = 0; n < 1; n++)
    for (int m = 0; m < 2; m++)
        y[n][m] = y[n+1][m+1] + m;

cout << y[0][2];</pre>
```

```
What is the output of this C++ code?
                                          j = 0; W = 0; V = 14
                                          j = 1; w = 0; v = 14
                                          j = 0; w = 5; v = 11
#include <iostream>
                                          j = 1; w = 5; v = 11
#include <string>
using namespace std;
                                          aaaa5
int main () {
   int w = 0, v = 14, count = 0;
    string s="a";
   while ((w < 10) \&\& (v > 10)) {
       s += s;
       for (int j = 0; j < 2; j++) {
           cout << "j = " << j << "; w = " << w << "; v = " << v << endl;
           count++; }
       w += 5;
       v -= 3; }
    cout << s << ++count << endl;</pre>
   return 0;
```

What is the output of this C++ code?

```
vector<int> v;
v.push_back(5);
v.push_back(20);
v.push_back(v[0]*v[1]);
for (int k = v.size() - 1; k >= 0; k--)
        cout << v[k] << ",";
cout << v.size() << endl;</pre>
```

What would happen if I changed k-- to k++ in the for loop?

Show all the outputs of this C++ code:

```
int *p1, *p2;
p1 = new int;
p2 = new int;
*p1 = 10;
*p2 = 20;
                           10
cout << *p1 << endl;</pre>
cout << *p2 << endl;</pre>
                           20
*p1 = *p2;
*p2 = 30;
                           20
cout << *p1 << endl;</pre>
cout << *p2 << endl;</pre>
                           30
p1 = p2;
cout << (*p1 + *p2) << endl;
                                    60
```

Write a recursive function program to find the *n*th element in the following arithmetic numerical sequence: **3**, **11**, **27**, **59**, **123**, ...

Hint: You first have to figure out what is the recursive pattern (try a linear combination, like $\mathbf{a_n} = \mathbf{C} \cdot \mathbf{a_{n-1}} + \mathbf{D}$, where C and Dare constants). You also have to identify the base case. A correct example output would look like this:

Which element of the sequence would you like to know?

Element number 4 in the sequence is 59.

WHAT IS THE SERIES DOING?

$$a_1 = 3$$
, $a_2 = 11$, $a_3 = 27$, $a_4 = 59$, etc...

Hint says to look for something in the form of: $a_n = C$. $a_{n-1} + D$

Note that if I make C = 2, Then $a_2 = (2 \times 3) + 5$ and Then $a_3 = (2 \times 11) + 5$, etc...

So **D** must be 5.

The recursive formula is thus:

$$a_n = 2 a_{n-1} + 5$$

WHAT IS THE STOPPING CASE?

$$a_1 = 3$$

