








Andrew Meyer

Proactive & Passionate Tech Enthusiast

📍 South England 📞 +44 7949 979929 @ andrew.meyer003@gmail.com 🌐 <https://andrewmeyer.co.uk/#/>

<div>Profiles</div> <div> andrew03meyer</div> <div> andrew03meyer</div>			
Personal Statement	<p>My combined fascination with automation and logical thinking has fueled my ambition to build a career creating and improving technological solutions. With a strong inclination for practical problem-solving, which my university modules have significantly strengthened, I thrive on thinking critically and innovatively to produce effective and complete solutions.</p> <p>My consistent high grades during my first two years of university are a testament to my strong work ethic but also demonstrate my ability to provide efficient solutions to a diverse range of complex problems. My time in customer-facing roles has sharpened my empathy, allowing me to understand and effectively address the diverse needs of different users. This skill is further reinforced by my experience in bellringing, a discipline requiring communication, collaboration, and teamwork. My passion for ringing has also developed my mental resilience, organizational skills, and analytical skills, which are crucial for persevering through challenging projects. Together, these experiences allow me to tackle complex problems and produce exceptional solutions, while also building strong relationships with clients and colleagues.</p>		
Experience	<div><div><div><div><div>Wanstor</div><div>Service Desk Analyst</div><div> https://www.wanstor.com/</div></div><div><div><div>•</div><div>Full time Service Desk Analyst, commuting to the London office 5 days a week</div></div><div><div>•</div><div>Working under pressure with a diversity of clients to resolve a wide range of incidents and requests</div></div><div><div>•</div><div>Gained experience with the Microsoft 365 suite, active directory software, endpoint management & deployment</div></div><div><div>•</div><div>Communication with all levels of people, including colleagues within Wanstor, 3rd parties and clients</div></div><div><div>•</div><div>Created an automated knowledge base for the team to collate pools of data. Drastically increasing the efficiency of accessing this data.</div></div><div><div>•</div><div>Participated in onsite Proactives. Where we dedicate an engineer to document the state of their tech and resolve any issues</div></div></div></div><div><div><div>Shepherd and Dog Pub</div><div>Waiter/Bar Staff</div><div></div></div><div>June-September 2023</div><div>Fulkingham</div><div><div><div>•</div><div>Worked alongside a team of around a dozen people in a fast-moving environment under two managers.</div></div><div><div>•</div><div>Provided experience of unspoken co-ordination between co-workers and working efficiently with the people in that environment.</div></div><div><div>•</div><div>Taught about hospitality and understanding a wide range of customer needs.</div></div></div></div><div><div><div>Metaswitch</div><div>SQL Developer</div><div> https://www.metaswitch.com/</div></div><div>April 2018</div><div>Enfield</div><div><div><div>•</div><div>Work experience during my time at The Weald School and Sixth Form College</div></div><div><div>•</div><div>Joined a team within Metaswitch, that were calculating the viability of transferring from local servers to ones run by Google.</div></div><div><div>•</div><div>Critically compared two SQL languages, utilised by onsite and Google servers.</div></div><div><div>•</div><div>Attended meetings within the team, and with team managers.</div></div><div><div>•</div><div>Participated in team stand-ups. Communicated about progress and any blockers that may affect me or my co-workers.</div></div></div></div></div></div>		
Education	<div><div><div><div>University of Kent</div><div>Computer Science</div><div>1st (predicted)</div></div><div>September 2022 - Present</div><div>Bachelors</div></div><div><div><div>Year 1 - 2022-2023</div><div><div><div>•</div><div>Computers and the Cloud (78%)</div></div><div><div>•</div><div>Databases and the Web (88%)</div></div><div><div>•</div><div>Foundations of Computing I (71%)</div></div><div><div>•</div><div>Foundations of Computing II (84%)</div></div><div><div>•</div><div>Introduction to Object Orientated Programming (89%)</div></div><div><div>•</div><div>Further Object Orientated Programming (91%)</div></div><div><div>•</div><div>Human Computer Interaction (85%)</div></div><div><div>•</div><div>Problem Solving with Algorithms (94%)</div></div></div></div><div><div><div>Year 2 - 2023-2024</div><div><div><div>•</div><div>Algorithms, Correctness and Efficiency (98%)</div></div><div><div>•</div><div>Computer Systems (94%)</div></div><div><div>•</div><div>Database Systems (88%)</div></div><div><div>•</div><div>Functional Programming (91%)</div></div><div><div>•</div><div>Introduction to Artificial Intelligence (92%)</div></div><div><div>•</div><div>Introduction to Cyber Security (84%)</div></div><div><div>•</div><div>Software Development (86%)</div></div><div><div>•</div><div>Web Development (99%)</div></div></div></div><div><div><div>Year 3 - 2025-2026</div><div><div><div>•</div><div>Machine Learning Algorithms</div></div><div><div>•</div><div>Internet of Things</div></div><div><div>•</div><div>Signal, Image and Data Analysis</div></div><div><div>•</div><div>Data Mining and Knowledge Discovery</div></div></div></div></div></div><div><div><div>The Weald School Sixth Form</div><div></div><div></div></div><div>September 2020 - July 2022</div><div>A-Levels</div><div><div>Product Design (A)</div><div>Core Maths (A) - Level 3 Accreditation</div><div>Computer Science (B)</div><div>Physics (B)</div></div></div></div></div>		
Projects	<div><div><div><div>Local Streaming Setup</div><div>A streaming setup over a local network</div><div>Created a streaming setup between a Raspberry Pi (running Linux) and an IP camera. Using an open source streaming software running on a docker container.</div></div><div><div>Website Design</div><div> https://andrewmeyer.co.uk</div><div>Created some websites for practicing certain languages and frameworks</div></div><div><div>Ringimg Uploader</div><div>Software which reads handwritten ringing records and uploads them to a online database called Bellboard. Written using Python - Incomplete</div></div></div><div>January 2024 -December 2024</div><div>June 2025 - Present</div></div>		
Volunteering	<div><div><div><div>St Mary le Bow</div><div>Steeplekeeper</div><div></div></div><div>January 2023 - Present</div><div>London</div></div><div><p>I am currently volunteering as Steeplekeeper for St Mary le Bow, on behalf of the Ancient Society of College Youths (est 1637). I was elected to this role by vote in 2023.</p><p>The responsibilities of the role are the upkeep of the tower and bells, to ensure that they are both in good condition, alongside other duties.</p><p>This role gives me an opportunity to communicate with a plethora of people and has taught me about regulations and good practices.</p></div><div><div><div>The Ringing World National Youth Competition</div><div>Ringimg Master</div><div></div></div><div>6th July 2024</div><div><p>Every year a striking competition is held in the ringing community for youngsters. The competition in 2024 was held in London. There were over 300 young ringers and their hangers-on attending.</p><p>I was asked to be one of the several ringing masters for St Magnus the Martyr for the day, as well as being on-call for emergency bell maintenance. This entailed shifts of welcoming groups of around 30 people, understanding their abilities and requirements and organising ringing around that.</p></div></div></div>		
References	Available on request		
Skills	<div><div><div><div>Problem Solving</div><div>Strengthened ability from curricular and personal projects</div></div><div><div>Project Management</div><div>Completed NEA Comp Sci project at A-Level, Drove projects at university</div></div><div><div>Innovative</div><div>Always looking to improve concepts and reconceptualise processes</div></div><div><div>Organisation</div><div>Developed through ringing, work and university</div></div></div></div> <div><div><div>Critical Analysis</div><div>From work, university and extra-curricular activites</div></div><div><div>Proactive</div><div>In learning and developing software and systems. Created an extensive automated information document, drastically reducing engineer lookup times</div></div><div><div>Teacher</div><div>Actively teaching bellringing to multiple beginners and intermediate ringers. Passed a bell ringing teaching course</div></div><div><div>Logical</div><div>In approaches to problems, processes and creating solutions</div></div></div>	<div><div><div>Teamwork</div><div>Through work and university projects. Participated in bellringing competition teams</div></div><div><div>Socially Adept</div><div>Refined communication skills with a diversity of people. From work, university and hobbies</div></div><div><div>Practical Skills</div><div>Electrical, mechanical, electronic skills. Obtained from Steeplekeeping and building PCs</div></div></div>	
Interests	<div><div><div>Bell Ringing</div><div>Golf</div></div></div>	<div><div><div>Tennis</div><div>Mountain Walking</div></div></div>	<div><div><div>DIY</div></div></div>
Certifications	<div><div><div>Safeguarding - Foundations & Basic Awareness</div><div>The Church of England</div></div></div>	<div><div><div>April 2023</div></div></div>	
Awards	<div><div><div>ITIL Foundation 4 First Look</div></div></div>	<div><div><div>Putting ITIL Into Practice: Applying ITIL 4 Foundation Concepts</div></div></div>	<div><div><div>Bronze D of E</div></div></div>
Languages	<div><div><div>Git/Github/Gitlab</div><div><div><div>●●●●○</div></div></div><div>HTML/CSS</div><div>Part of UoK syllabus & personal projects</div><div><div><div>●●●●○</div></div></div><div>React</div><div>Personal Projects</div><div><div><div>●●○○○</div></div></div><div>Haskell</div></div></div>	<div><div><div>Java</div><div>This was focused on by the UoK as the main language</div><div><div><div>●●●●○</div></div></div><div>Tailwind</div><div>Used in a personal project</div><div><div><div>●●○○○</div></div></div><div>SQL</div><div>Used at Metaswitch and at UoK</div><div><div><div>●●●●○</div></div></div><div>C#</div></div></div>	<div><div><div>Python</div><div>Used at A-Level and in personal projects</div><div><div><div>●●●●○</div></div></div><div>Javascript</div><div>Part of the UoK syllabus</div><div><div><div>●●●●○</div></div></div><div>PHP</div><div>Used in web development module</div><div><div><div>●●○○○</div></div></div><div>Linux</div></div></div>