

Article

sempre:

Society for Education, Music

Psychology of Music 2015, Vol. 43(6) 831–854 © The Author(s) 2014 Reprints and permissions: sagepub.co.uk/journalsPermissions.nav DOI: 10.1177/0305735614543282



Duncan Williams¹, Alexis Kirke¹, Eduardo R Miranda¹, Etienne Roesch², Ian Daly² and Slawomir Nasuto²

Investigating affect in algorithmic

composition systems

Abstract

There has been a significant amount of work implementing systems for algorithmic composition with the intention of targeting specific emotional responses in the listener, but a full review of this work is not currently available. This gap creates a shared obstacle to those entering the field. Our aim is thus to give an overview of progress in the area of these affectively driven systems for algorithmic composition. Performative and transformative systems are included and differentiated where appropriate, highlighting the challenges these systems now face if they are to be adapted to, or have already incorporated, some form of affective control. Possible real-time applications for such systems, utilizing affectively driven algorithmic composition and biophysical sensing to monitor and induce affective states in the listener are suggested.

Keywords

affective composition, composition, emotion, induction, perception

Affective algorithmic composition (AAC) is a field which combines computer aided composition and emotional assessment. The field presents an interdisciplinary challenge to music psychologists, composers, and computer music researchers. This article presents an overview and summary of AAC systems and their uses. In order for a system to be considered AAC it should include some implementation of affect, usually an affective target. The affective target might be a single affective descriptor, a combination of descriptors, or a position on a dimensional model. This field has been termed *affective algorithmic composition* in recent work (Kirke & Miranda, 2011; Kirke, Miranda, & Nasuto, 2012; Mattek, 2011; Williams, Kirke, Miranda, Roesch, & Nasuto, 2013), though this term could equally encapsulate earlier work such as affectively "driven" or "flavoured" algorithmic composition systems (Legaspi, Hashimoto, Moriyama, Kurihara, & Numao, 2007; Wallis, Ingalls, & Campana, 2008; Wallis, Ingalls, Campana, &

Corresponding author:

 $\label{thm:condition} Duncan \ Williams, Interdisciplinary \ Centre for \ Computer \ Music \ Research, \ Plymouth \ University, \ Drake \ Circus, \ Plymouth, \ Devon, \ PL4 \ 8AA, \ UK.$

Email: duncan.williams@plymouth.ac.uk

¹Interdisciplinary Centre for Computer Music Research, Plymouth University, UK

²Brain Embodiments Laboratory, University of Reading, UK

Goodman, 2011), or systems using artificial intelligence techniques to inform the affective trajectory (Kim & André, 2004).

AAC systems are distinct from traditional algorithmic composition systems that do not consider an intended affective trajectory in the generated material: in AAC, the algorithm is always informed by an *intended* affective response. This affective targeting can be enhanced by the possibility of real-time adjustment of the algorithm based on affective metering in a feedback loop. Thus, the development of AAC systems can be more complex in terms of implementation, and evaluation, than other types of algorithmic composition.

The potential applications for a successful AAC system are many. A composer might use AAC to deliberately attempt to parametrically control the listeners' mood. Or, a listener might use an AAC system combined with an affective metering system (biophysical, self-reported, or otherwise) to create responsive music that takes into account their own emotional state (e.g., for meditation purposes). Thus, a musical "layman" without the ability to compose or perform might use AAC to create novel and emotionally satisfying music.

First steps towards medical applications for such work have been made in research measuring the effect of background music on the neurophysical response of children with attention deficit disorder (Rebollo, Hans-Henning, & Skidmore, 1995; Strehl et al., 2006) and most recently in a brain-computer control system allowing users to control musical parameters via electroencephalography (EEG, often referred to as the "brain cap") (Eaton & Miranda, 2013; E. Miranda & Brouse, 2005; E. R. Miranda, Sharman, Kilborn, & Duncan, 2003). In one such example, E. R. Miranda, Magee, Wilson, Eaton, and Palaniappan (2011) describe the evaluation of a pilot brain-computer musical interface allowing a patient with Locked-in syndrome to control amplitude and other musical parameters via EEG for the purposes of music therapy and palliative care at the Royal Hospital for Neuro-disability in London, UK. This type of system could be further expanded to affective control by utilizing the growing body of work correlating EEG responses to affect (Chanel, Kronegg, Grandjean, & Pun, 2006; Lin et al., 2010; Schmidt & Trainor, 2001) as part of the control mechanism for an AAC system.

Emotional assessment in empirical work often makes use of recorded music (Gabrielsson & Juslin, 2003; Gabrielsson & Lindström, 2001; Wedin, 1969, 1972) or synthesized test tones (Juslin, 1997; Scherer, 1972) to populate stimulus sets for subsequent emotional evaluation. There are some reported difficulties with such evaluations with specific regards to measurement of emotional responses to music. For example, some research has found that the same piece of music can elicit different responses at different times in the same listener (Juslin & Sloboda, 2010). If we consider a listener who is already in a sad or depressed state, it is quite possible that listening to "sad" music may in fact increase listener valence. One challenge then for truly affective algorithmic composition systems is to be able to respond to the initial, and potentially dynamically changing, affective state of the listener in real-time.

Another challenge for such evaluations is that music may intentionally be written, conducted, or performed in such a manner as to be intentionally ambiguous. Indeed, perceptual ambiguity might be considered beneficial as listeners can be left to craft their own discrete responses (Cross, 2005). The breadth of analysis given to song lyrics gives many such examples of the pleasure listeners can take in deriving their own meaning from seemingly ambiguous music. There is an opportunity to adapt biophysical sensing of emotions to the control of AAC systems, such that they can be used to respond adaptively to individual listeners' affective states, or indeed to "affective interpretations" of otherwise ambiguous musical structures.

This article presents an overview of existing work, including systems that combine composition with affective performance (Gabrielsson, 2003; Gabrielsson & Juslin, 1996; Palmer, 1997), with a view to further development. We first define the terminology that will be used, including

the various psychological approaches to documenting musical affect, and the musical and acoustic features that such systems utilize. Case studies of systems that address AAC using different emotional models and different generative algorithms are presented. Systems covering the largest number of features are then outlined, and compared by underlying affective models, emotional correlates, and use of musical feature-sets.

Background: Terminology and concepts

This section introduces the terminology and the concepts that form the basis for this assessment of AAC systems. We do not aim to be exhaustive, but rather to provide the reader with an overview of the psychological phenomena that often inform the development of such systems. Interested readers can find more exhaustive reviews on the link between music and emotion in Scherer (2004) and the recent special issue in *Musicae Scientiae* (Lamont & Eerola, 2011).

Literature concerning the psychological approaches to musical stimuli broadly documents three types of emotional response, each increasing in duration:

- *Emotion*: A short-lived episode; usually evoked by an identifiable stimulus event that can further influence or direct perception and action. It is important to note here although listeners may experience emotions in isolation, the affective response to music is more likely to reflect collections and blends of emotions.
- *Affect/subjective feeling*: Longer than an emotion, affect is the experience of emotions or feelings evoked by music in the listener.
- *Mood*: Longer-lived again, mood is a more diffuse affective construct; usually latent and indiscriminate as to eliciting events; mood may influence or direct cognitive tasks.

Particularly relevant to AAC is the distinction between emotion and subjective feeling (the part of emotion which is consciously accessible to the person experiencing the emotion), whereas the other types of affective response are not necessarily available to conscious report and have practical consequences over components of emotion (such as motor expression or action tendencies). In any case, measuring these responses is difficult – the former components may or may not be consciously perceived, or correctly reported by the person experiencing the emotion. Bodily symptoms alone are not sufficient to evoke and consequently allow for the reporting of emotions (Schachter & Singer, 1962). A full treatment of the underlying mechanisms at play in accounting for evaluation of musical emotion is given by Juslin and Västfjäll (2008).

Emotional models

There are two main types of emotional models used in relation to affective analysis of music – categorical and dimensional models. Categorical models use discrete labels to describe affective responses. Dimensional approaches attempt to model an affective phenomenon as a set of coordinates in a low-dimensional space (Eerola & Vuoskoski, 2010). Discrete labels from categorical approaches (for example, mood tags in music databases) can often be mapped onto dimensional models, giving a degree of convergence between the two. Neither are music-specific emotional models, but both have been applied to music in many studies (Juslin & Sloboda, 2010). More recently, music-specific approaches have been developed (Zentner, Grandjean, & Scherer, 2008). Implementations of dimensional approaches in AAC systems are very popular (though various systems use categorical approaches – see the section on case studies in this article for examples of each). The circumplex dimensional model, for instance, describes the semantic

space of emotion within two orthogonal dimensions, valence and arousal, in four quadrants (e.g. positive valence, high arousal). This space has been proposed to represent the blend of interacting neurophysiological systems dedicated to the processing of valence (pleasure–displeasure) and arousal (quiet–activated) (Russell, 2003; Russell & Barrett, 1999). The Geneva Emotion Music Scale (GEMS) describes nine dimensions that represent the semantic space of musically evoked emotions (Zentner et al., 2008), but unlike the circumplex model, no assumption is made as to the neural circuitry underlying these semantic dimensions (Scherer, 2004). GEMS is a measurement tool to guide researchers who wish to probe the emotion felt by the listener as they are experiencing it, and might therefore provide a useful model for future AAC development with real-time and adaptive applications.

Perceived vs. induced

Zentner, Grandjean, and Scherer (2008) carried out experiments that examined the differences in felt and perceived emotions. Their conclusion highlights the difficulty faced by AAC systems: "Generally speaking, emotions were less frequently felt in response to music than they were perceived as expressive properties of the music" (Zentner et al., 2008, p. 502). This distinction is important when considering AAC systems, and has been well documented, see for example Västfjäll (2001), Gabrielsson (2001a), and Vuoskoski & Eerola (2011), though the precise terminology used to differentiate the two varies widely, as summarized in Table 1. Perhaps unsurprisingly, results tying musical parameters to induced or experienced emotions do not often provide a clear description of the mechanisms at play (Juslin & Laukka, 2004; Scherer, 2004), and the terminology used is inconsistent.

Research investigating emotional induction by music

In the context of AAC, an induced emotion would be an affective state experienced by the listener, rather than an affect which the listener understands from the composition — by way of example, this would be the difference between listeners reporting that they have "heard sad music" rather than actually "felt sad" as a result of listening to the same.

For a more complete investigation of the differences in methodological and epistemological approaches to perceived and induced emotional responses to music, the reader is referred to Gabrielsson (2001a), Scherer, Zentner, and Schacht (2002), and Zentner, Meylan, and Scherer (2000).

Table 1. Synonymous descriptors of 'Perceived/Induc	ed' emotions that can be found in the literature. For
detailed discussion the reader is referred to (Gabrielss	on, 2001a; Kallinen & Ravaja, 2006; Scherer, 2004).

"What is the composer trying to express?"	"How does/did the music make me feel?"
Perceived	Felt
Conveyed	Elicited
Communicated	Induced
Observed	Experienced
Expressed	Experienced
"a response made about the stimulus"	"a description of the state of the individual responding" (Schubert, 1999)

Types of algorithmic composition

Musical feature-sets are often used as the input for algorithmic composition systems. Algorithmic composition (either computer assisted or otherwise) is gradually becoming a well-understood and documented field (N. Collins, 2009; E. R. Miranda, 2001; Nierhaus, 2009; Papadopoulos & Wiggins, 1999), though new techniques are being constantly developed, from incremental refinements in parameterization and selection algorithms through to novel artificial intelligence (Moroni, Manzolli, Von Zuben, & Gudwin, 2000) or genetic algorithm techniques (Gartland-Jones, 2003; Horner & Goldberg, 1991; Jacob, 1995).

Rowe (1992) describes three methodological approaches to algorithmic composition: generative, sequenced, or transformative. Generative systems use rule-sets to create musical structures from control data. Selective filtering of notes generated by a random or semi-randomized function, as in Hiller and Isaacson's *Iliac Suite for String Quartet* (1957), would be considered generative. The generative processes employed can also include a significant amount of variation, including, for example, composer defined, non-linear, or randomized functions (Harley, 1995). Sequenced systems take pre-defined "chunks" of music and order them according to some rule-based input selection. This can be adapted to affectivity by using chunks which have been pre-rated in terms of emotional response (in other words, using the desired emotional response as the input selection). Performance elements of a sequenced system may be further varied (for example, tempo or rhythmic variations introduced) to target affective response. Mozart's Musikalisches Würfelspiel (Nierhaus, 2009) can be considered an example of a sequenced system, re-ordering pre-composed sections of music based on the input signal given by the dice roll. In such systems, the composer has a clearer influence on the musical output than in a purely generative system, though this might be considered a hindrance by composers seeking entirely novel compositional output, or, indeed by non-musically literate listeners using AAC for applications such as in the meditative examples given earlier. Transformative systems use existing material as the source. Here, one or more transformations are applied to the input material in order to yield related material at the output stage. A simple inversion might be considered an example of a transformative process. More complicated transformative processes allow some systems to "ape" existing styles by process of deconstruction, analysis, and recombination, as in the Experiments in Musical Intelligence work of Cope (1989, 1992).

Structure in AAC: Defining "musical features"

Musicologists have a long-established, though often evolving, grammar and vocabulary for the description of music, in order to allow detailed musical analysis to be undertaken. However, for the purposes of outlining and evaluating AAC systems, an in-depth knowledge of analysis and musical structure is not necessary. Therefore we will only briefly introduce the musical and/or acoustic features used in some AAC systems here.

Melodic, harmonic, and rhythmic content alone will not by default create recognizably musical structures (Bent, 1987). Musical themes emerge as temporal products of these features (Hanninen, 2012) – melodic and rhythmic patterns, phrasing, harmony and so on.

Figure 1 provides an overview of the inputs and outputs an algorithmic composition system might use in order to produce an affective output.

Musical features as emotional correlates

Table 2 presents a non-exhaustive overview of existing research that correlates emotions with musical feature(s). Structural rules, which might be implemented in an AAC system, are the

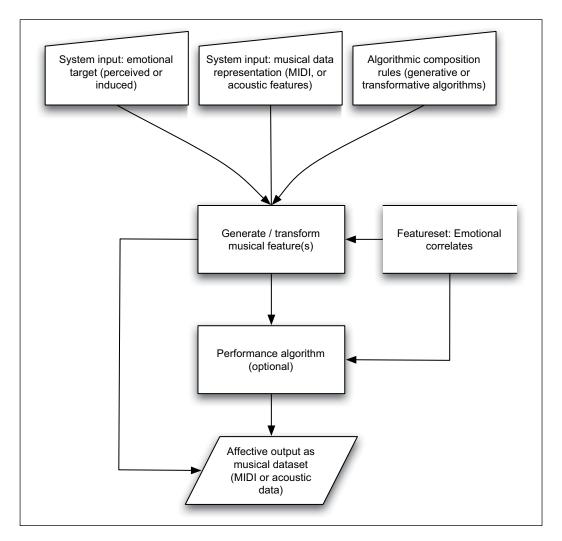


Figure 1. Overview of basic affective algorithmic composition system, including optional performance system. A minimum of three inputs are required: algorithmic compositional rules (generative, or transformative), a musical (or in some cases acoustic) dataset, and an emotional target. Emotional correlates, determined by literature review of perceptual experiments, can be used to inform the generative or transformative rules in order to target specific affective responses in the output.

main focus of this review. It is acknowledged that an emotion might be a response to several independent musical features (Hevner, 1935; Levi, 1978), and that notwithstanding, the studies presented often use different stimuli (e.g., speech, chord progressions, isolated tones, original compositions, existing compositions, etc.). For these reasons, the systems in Table 2 are presented chronologically. The musical features and emotional correlates implemented in 16 systems available at the time of writing are summarized. These systems can be further categorized according to the emotional model used. Much of the work uses the 2-Dimensional or circumplex model of affect (valence and arousal). Other common approaches include single bipolar dimensions (such as happy/sad), or multiple bipolar dimensions (happy/sad, boredom/surprise, pleasant/

	'n
	Ĕ
	S
	જ
	ᅇ
•	KISTING
•	ž
	e
•	≐
	ĕ
	Ĕ
	Ĕ
-	i emotional correlates impler
	늗
•	=
	ĕ
-	<u>8</u>
	Ξ
	8
-	ᇹ
	Š
•	ĕ
	Ĕ
	ē
	re-set and (
	r a
	ŝ
	ф
	፷
	ea
	=
	ន
	S
	Ξ
•	₽
	≥
	na
	Ē
	S
4	∢
	.:
•	0
	able 7.
ĺ	ď
ľ	_

Musical feature(s)	Emotional correlate(s)	Reference(s)
Modality and intensity (12 major, 12 minor modes in major/minor, minor/major combinations)	Found a relation between modality and valence; soft chords more soothing.	(Crowder, 1984; Heinlein, 1928)
Tempo, register, modality, harmony, articulation and phrasing (staccato/legato), dynamics, rhythmic content	Strong correlations found empirically by Rigg for joy and lamentation. Lamentation strongly correlated to slow tempo. Some crossover between emotional descriptors used (lamentation, longing; love, joy; love, longing).	(M. Rigg, 1937; M. G. Rigg, 1940; Sorantin, 1932a, 1932b)
Rhythm ("motion"), melodic direction, harmony	Modality correlated with valence (major positive, minor negative). Simple consonant harmony with positive valence (happy, graceful), Complex or dissonant harmony with high arousal (exciting, vigorous) or negative valence. Correlates loose meter or rhythmic content with dreamy, happy, graceful low valence. Low tempo correlated with arousal (serene, dreamy), high tempo correlated with exciting, happy.	(Hevner, 1935, 1936, 1937)
Rhythm (rough, uneven, smooth), percentage of intervals from "absolute pitch" (median pitch value), tempo (fast or slow), pitch range (wide, narrow), pitch centre (high, low)	Varying numbers of multiple features correlated to a range of descriptors in all valence and arousal quadrants (happy, sad, mournful, grotesque, uneasy, sombre, melancholy, exalted etc.), see pp. 637, 638	(Gundlach, 1935)
Tonality (major, minor, atonal); synthesis parameters (amplitude modulation, pitch, pitch contour, pitch variation, tempo, amplitude envelope, filter cut off)	Multiple features correlated to pleasantness, activity, potency, anger, boredom, disgust, fear, happiness, sadness, and surprise (see p. 340)	(Scherer & Oshinsky, 1977)
Melodic contrast, tonal properties (ratio between pitches), duration, rhythmic complexity, melodic tempo	Triumph correlated to high melodic contrast, dominance of high pitches in melody, longer, louder high notes, simple rhythm content.	(Levi, 1979)
Pitch (high/low), pitch range (narrow/wide), pitch variability (large/small), loudness, tempo	Eight "emotional adjectives" correlated to multiple acoustic features. Happiness is correlated to high pitch, large pitch variability, loud amplitude, and fast tempo. Sadness is correlated to low pitch, narrow pitch range, small pitch variability, soft amplitude, and slow tempo. Other emotions listed: confidence, joy, anger, fear, indifference, contempt, boredom, and grief.	(Scherer, 1981)

(Continued)

_
T
Ū
⊐
.⊑
¥
ontinue
۲,
v
\mathcal{L}
7
e
<u>e</u>
e

Musical feature(s)	Emotional correlate(s)	Reference(s)
Harmony (dissonance/consonance), melodic complexity, modality (major-minor), tempo, articulation (staccato), rhythm, intensity (pp-ff)	Tension correlated with dissonance, minor modality. Gaiety correlated with faster tempo, staccato articulation, marked rhythms and loudness. Attractiveness correlated to consonance, major mode, unsophisticated rhythm and clear melody.	(Nielzén & Cesarec, 1982a, 1982b, 1982c)
Melodic shape, harmony, and rhythm, loudness, tempo (18 seven-point unipolar scales; melodic, amelodic, smooth, disjunct, legato, staccato, consonant, dissonant, major, minor, simple, complex, loud, soft, fast, slow, high-pitched, low-pitched)	Multiple musical features likely to be correlated to interesting, frightening, relaxing, happy, surprising, or exciting emotions (see p. 45). Happiness solely correlated to modality (major, minor harmony).	(S. C. Collins, 1989)
Rhythmic complexity, tempo, modality, melodic intervals, melodic ratio, melodic motion	Correlation between arousal and tempo (fast tempo correlated to joy and excitement, slow tempo correlated to peaceful or sorrowful). Dissonance and minor tonalities correlated to sorrow and anger.	(Thompson & Robitaille, 1992)
Modality (major, minor), melodic contour (up:down, down:up)	Strong correlation between modality and valence. Slight correlation between melodic contour (down:up and happy responses, up:down and sad responses).	(Gerardi & Gerken, 1995)
Timing, articulation, dynamics, amplitude envelope (onset and vibrato), mean tempo, loudness, spectra, intonation	Multiple musical features correlated to happiness, sadness, anger, fear, tenderness, and solemnity (pp. $86-87$).	(Gabrielsson & Juslin, 1996; Juslin, 1997)
Tempo, instrumentation, rhythmic complexity (muting/unmuting MIDI), articulation (individual MIDI messages)	Features correlated with happiness and sadness.	(Berg & Wingstedt, 2005; Wingstedt, Liljedahl, Lindberg, & Berg, 2005)

frightening etc.). Finally, some models utilize categorical, free-choice responses to musical stimuli to determine emotional correlations. Neither the single or multiple bipolar dimensional approaches, nor the free-choice responses, are exclusive of the 2-Dimensional model. Many of these approaches share commonality in the specific emotional descriptors used:

- 11 systems use the 2-Dimensional model of affect as the basis for evaluation of emotional correlations
- 4 systems use multiple dimensions as the basis for evaluation of emotional correlations
- 3 systems use single bipolar dimensions (fear/anger, happy/sad, joyful/melancholic)
- 3 systems use single emotional correlations (tension, arousal, surprise)
- 3 systems use "free choice" profiling of emotional responses

Existing systems and feature-sets

This section introduces a feature based overview of existing systems, outlining the data sources used. The range of musical feature-sets incorporated by existing systems is then analysed and discussed. Three specific case studies are then presented. Finally, the AAC systems that include the largest number of features are presented in further detail, including the affective approach (emotional model and correlates), and the musical feature-sets used.

System features

Existing systems using algorithmic composition to target affective responses can be categorized according to their data sources (either musical features, emotional models, or both), and by their approach to the composition process. The process can be categorized in a broadly bipolar fashion as follows:

- Compositional/Performative. Does the system include both compositional processes and affective performance structures? Compositional systems refer synonymously to structural, score, or compositional rules. Performative rules are also synonymously referred to by some research as interpretive rules for music performance. Certain styles of music might make compositional use of features that would otherwise be considered performative features (for example, micro tuning, or expressive timing). The distinction between structural and interpretive rules might be considered as differences that are marked on a score (for example, dynamics might rely on a musician's interpretive performance, or be structures sequenced with expressive articulations that are still a part of the compositional intent). For a fuller examination of these distinctions, the reader is referred to Gabrielsson & Juslin (1996) and Gabrielsson & Lindström (2001).
- Perceived/Induced. Does the system target affective communication, or does it target the induction of an affective state?
- Adaptive/Non-adaptive. Can the system adapt its output according to its input data (whether this is emotional, musical, or both)?
- Generative/Transformative. Does the system create output by purely generative means, or does it carry out some transformative/repurposing processing of existing material?
- Real-time/Offline. Does the system function in real-time? Various AAC end-uses might necessitate real-time processing.

A summary of the use of these approaches amongst existing systems is given in Table 3.

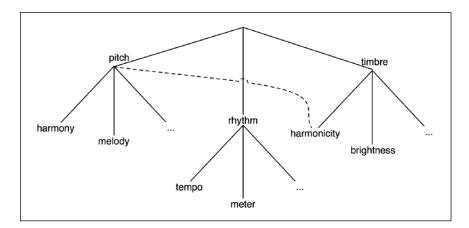


Figure 2. Some musical features shown in a diagram of the emerging ontology of features used in affective algorithmic composition systems. A secondary inter-relationship between harmonicity and pitch is designated by the dashed line (harmonicity is considered to be a contributing component of timbre, but has some relationship to pitch content).

None of the systems listed in Table 3 specifically target affective induction through generative or transformative algorithmic composition in real-time. Issues of induction, ambiguity, and biophysical measurement all add to the complexity of such a system. This gap presents a significant area for further work in order to create AAC systems that can respond to a listener's existing affective state (for example in the "meditation" or video game music use-cases).

Musical features and existing systems

The systems outlined in Table 3 utilize a variety of musical features. Perceptually similar and synonymous terms abound in the literature and thus deriving a ubiquitous feature-set is not a straightforward task. Though the actual descriptors used vary, a summary of the major musical features found in these systems is provided in Table 4. These "major" features are derived from the full corpus of terms by a simple Verbal Protocol Analysis (VPA). VPA is a useful technique for analysing the instances of descriptors by grouping terms according to similarity of meaning and then calculating a measure of the significance of each group. The most prominent features are used as headings in Table 4, with an implied perceptual hierarchy.

The largest variety of sub-terms comes under the "Melody (pitch)" and "Rhythm" headings, which indicate the highest level of perceptual significance in terms of a hierarchical approach to musical feature implementation. With the addition of timbre, the upper level of the emerging ontology is revealed, as illustrated in Figure 2. Below pitch we find harmony, melody, and so on. Contributing to rhythm we find one of the most unequivocal descriptors, tempo, which seems to have no synonymous features in the corpus. Whilst "mode" and its synonyms are nominally the most common in the pitch category, the results also show a lower number of instances of the word "mode" or "modality" than "pitch" or "rhythm," suggesting those major terms to be better understood, or perhaps, more appropriate to the systems surveyed. Whilst "timbre" appears only three times in the group labelled "Timbre," which includes five instances of noise/noisiness and four instances of harmonicity/inharmonicity, timbre has been used as the heading for this umbrella set of musical features given the particular nature of the other terms

included within it (timbre provides commonality between each of the terms in this heading). Harmonicity is a component which suggests an inter-relationship between the higher levels, pitch content could certainly influence the harmonicity, and noisiness of a musical timbre. However, the majority of literature identifies harmonicity as a contributory timbral component, rather than a primarily pitch-derived one. A similar assumption might be made about dynamics and loudness, where loudness is in fact the most used term from the group, but the over-riding meaning behind most of the terms can be more comfortably grouped under dynamics as a musical feature, rather than loudness as an acoustic (or psychoacoustic) feature.

Under the "Melody (pitch)" label, there could be an eighth major division, pitch direction (with a total of 8 instances in the literature, comprising synonymous terms such as melodic direction, melodic change, phrase arch and melodic progression), implying a feature based on the direction and rate of change in the pitch.

Case studies

Case studies examining the details of three specific systems are presented here to illustrate the differences in approach, both generatively and affectively, undertaken by different types of AAC. These systems have been selected in order to illustrate the wide variety in algorithmic and affective approaches to AAC, with an example of a sequencing algorithm, a transformative algorithm, and a generative algorithm, each using different emotional approaches and musical feature-sets. Each system is briefly introduced before an overview of the program structure is given. The implementation of musical features and approach to emotion is then given, followed by a comparative discussion of the generative and affective potential of each case.

Case study 1: Moodtrack

Moodtrack (Chung & Vercoe, 2006; Vercoe, 2006) is a system for arranging music based on an intended emotional target. Moodtrack is designed with affective sound-tracking for film in mind, but could potentially be adapted to other AAC applications. Moodtrack uses a high level MIR scheme to extract an emotional trajectory for metadata matching to material in existing soundtracks.

The source material is manually segmented into phrases and saved as a library. The library is then evaluated affectively in a two stage process by musical experts and online gamers. Emotional annotations are then assigned to each segment in the library. An emotional trajectory consisting of desired emotional contour and timing data is supplied as the input, and the MIR scheme then matches appropriate sections from the library, compiling segments as a new score.

The emotional approach taken by Moodtrack is essentially categorical, based on the adjective cycle devised by Hevner (1937) with the addition of a 100-point user-reported value for intensity of emotion, and some additional descriptors. The system utilizes six bi-polar features from Hevner: mode, tempo, rhythm, melody, harmony, and register, with the addition of four further features: dynamics, timbre, density, and texture.

The generative potential of Moodtrack is somewhat limited as precomposed segments are assembled to match the emotional cues and time co-ordinates supplied by the user. However, the generative potential could be increased by using larger databases of source material, and reducing the segment size. The system is emotion-driven, rather than directly evaluating the affective characteristic of the output. The affective potential is significant, with a large number of emotional categories and an intensity vector to allow listeners to evaluate segments in a

Table 3. A summary of features (where known or implied by literature) employed by existing systems for affective algorithmic composition .

System	Emotional reactions to audio signal structure	Affective music production	athenaCL	Herman	RaPScoM, GeMMA	Affective variation in computer- generated musical sounds	Inmamusy
Data source(s)	Affective responses derived by statistical audio signal analysis, no direct musical feature-set	Emotion model	Circumplex model of affect, two musical features (tempo and harmonic complexity)	Single emotional control, musical features defined as rules	Circumplex model of affect, semantic categorisation of existing musical content	Pre-composed music with spectral modification	Multiagent control of musical feature-set
Reference(s)	(Dubnov et al., 2006)	(Oliveira & Cardoso, 2007)	(Mattek, 2011)	(Stapleford, 1998; Wiggins, 1999)	(Doppler et al., 2011; Rubisch et al., n.d.)	(Bailes and Dean, 2009)	(Delgado et al., 2009)
Compositional? Performative? Inductive? Communicative?	x	x	x	x x	x x	x x	x x
Adaptive?	X	X	X	X	X	X	X
Generative?			X	X			X
Transformative? Real-time?		X X			x	x x	X
System	Automated composition system	Emotional situated data integration	Generative model for musical emotion	EIS	Emotional Musical Data Abstraction	GERM	AMEE
Data source(s)	Neural network of affect, with genetic algorithm for generation of musical feature vectors	2-D model of affect (valence and arousal), musical feature-set for sieve based algorithmic composition	Genetic algorithm populated by musical feature-set	2-D emotion map and musical feature- set	Emotion model (listener defined affective responses to compositional features)	Musical feature-set and emotional model	Hevner adjective cycle of emotion, bipolar musical feature-sets
Reference(s)	(Jiang & Zhou, 2010)	(Huang, 2011)	(Birchfield, 2003)	(Chih-Fang & Yin-Jyun, 2011)	(Dzuris and Peterson, 2003)	(Juslin et al., 1999)	(Hoeberechts & Shantz, 2009; Hoeberechts et al., 2007)
Compositional? Performative? Inductive?	x	x	x	X	X	X	X
Performative?	x x	x x	x	x x	x x x	x x	x x x
Performative? Inductive? Communicative?					x		x
Performative? Inductive? Communicative? Adaptive?	x	x	x	x	x	x	x

Ossia	KTH	ROBOSER, EmotoBot, Curvasom	Multiple agents communicating emotion	CMERS	Mind Music	Moodtrack	Neuromuse
Musical feature- set generated and evaluated by genetic algorithm	2-D model of affect (valence and arousal), musical feature-set as performance rules by weighted "k-value"	Cell-based evolutionary algorithm and MIDI musical features	Emotion model	2-D model of affect (valence and arousal), musical feature-set as performance rules by weighted "k-value"	network of nodes with 2-D model of valence and arousal, time- signature used as musical	Hevner adjective cycle of emotion, bipolar musical feature-sets	EEG and parameterized synthesis model
(Dahlstedt, 2007)	(Bresin & Friberg, 2000; Friberg et al., 2006)	(Eng et al., 2003; Manzolli & Verschure, 2005)	(Kirke, 2012) (Kirke & Miranda, 2011)	(Livingstone et al., 2010)	feature (Eladhari et al., 2006)	(Vercoe, 2006)	(Le Groux & Verschure, 2010)
x	x	x	x	x	x	x	x
		x	x	x			
	x	x	x	x	x	x	x
X	X	-	x	X	X	X	X
X		X	X				X
x	X		x	X	x	X	
	X	X		X	X	X	X
CAUI, SDM	Primary music- emotion structural rules	Emotion- driven interactive music system	ELM	Experience- driven procedural music generation	DM	EMGUIGA	Combined EEG system
Affective responses to corpus with genetic algorithm, limited set of	Musical feature-set and emotional model	Parameterized musical feature- set	Emotional cue model with eight musical features	Parameterized musical feature- set and weighted metrics for three moods	2-D model of affect (valence and arousal), musical feature-set as	2-D model of affect (valence and arousal), musical feature-set	2-D model of affect hierarchical structure of random
musical features					performance rules by weighted "k-value"	evaluated by genetic algorithm	motifs with algorithmically generated left-hand
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008)	(Livingstone & Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007)	(Oliveras Castro, 2009)	(Juslin & Lindström, 2010; Winter, 2005)	(Plans & Morelli, 2012)	rules by weighted	by genetic	algorithmically generated
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al.,	Brown, 2005; Livingstone, Mühlberger, Brown, &		Lindström, 2010; Winter,		rules by weighted "k-value" (Bresin et al., 2002; Friberg	by genetic algorithm (Zhu et al.,	algorithmically generated left-hand accompaniment (Kirke & Miranda,
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008)	Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007)	Castro, 2009)	Lindström, 2010; Winter, 2005)	2012)	rules by weighted "k-value" (Bresin et al., 2002; Friberg et al., 2000)	by genetic algorithm (Zhu et al., 2008)	algorithmically generated left-hand accompaniment (Kirke & Miranda, 2011a)
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008)	Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007) x	Castro, 2009)	Lindström, 2010; Winter, 2005) x	2012) x	rules by weighted "k-value" (Bresin et al., 2002; Friberg et al., 2000)	by genetic algorithm (Zhu et al., 2008)	algorithmically generated left-hand accompaniment (Kirke & Miranda, 2011a)
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008) x	Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007)	Castro, 2009) x	Lindström, 2010; Winter, 2005) x x	2012)	rules by weighted "k-value" (Bresin et al., 2002; Friberg et al., 2000)	by genetic algorithm (Zhu et al., 2008) x x	algorithmically generated left-hand accompaniment (Kirke & Miranda, 2011a) x x
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008)	Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007) x	Castro, 2009)	Lindström, 2010; Winter, 2005) x	2012) x	rules by weighted "k-value" (Bresin et al., 2002; Friberg et al., 2000)	by genetic algorithm (Zhu et al., 2008)	algorithmically generated left-hand accompaniment (Kirke & Miranda, 2011a)
(Legaspi et al., 2007; Numao et al., 2002a, 2002b; Sugimoto et al., 2008) x	Brown, 2005; Livingstone, Mühlberger, Brown, & Loch, 2007) x	x x x	Lindström, 2010: Winter, 2005) x x x	x x	rules by weighted "k-value" (Bresin et al., 2002; Friberg et al., 2000)	by genetic algorithm (Zhu et al., 2008) x x x	algorithmically generated left-hand accompaniment (Kirke & Miranda, 2011a) x x x x

 Table 4. Number of generative systems implementing each of the major musical features as part of their system. Terms taken as synonymous for each

29 Mode/modality (9) Rhythm (11 Harmony (5) Density (3) Register (4) Meter (2) Key (3) Repetitivity Tonality (3) Rhythmic	(2)	28 Pitch (11) Chord Function (2)		рупаппсэ	тешро	2 M CLOUIANOII
(4)	(2)	$Pitch (11) \\ Chord Function (2)$	23	17	14	13
y (5) (4) (4) (3)	(2)	Chord Function (2)	Noise/noisiness (5)	Dynamics (3)	Tempo (14)	Articulation (9)
(4)	ty (2)		Harmonicity/ inharmonicity (4)	Loudness (5)		Micro-level timing (2)
7(3)	(2)	Melodic direction (2)	Timbre (3) Spectral complexity (2)	Amplitude (2)		Pitch bend (1)
		Pitch range (2)	Brightness (2)	Velocity (2)		Chromatic emphasis (1)
amplexity	9	Fundamental	Harmonic	Amplitude envelope		
Scale (2) Duration (1	<u>(1)</u>	nequency (1) Intonation (1)	Complexity (1) Ratio of odd/even harmonics (1)	Intensity (1)		
Chord sequence (1) Inter-ons	nset duration	Inter-onset duration Note selection (1)	Spectral flatness (1)	Onset time (1)		
Dissonance (1) Metrical Harmonic sequence Note dur (1)	Metrical patterns (1) Note duration (1)	Metrical patterns (1) Phrase arch (1) Note duration (1) Phrasing (1)	Texture (1) Tone (1)	Sound level (1) Volume (1)		
Rhythmi (1)	ic roughness	Rhythmic roughness Pitch clarity (1) (1)	Upper extensions (1)			
Rhythmi (1)	Rhythmic tension (1)	Pitch height (1)				
Sparseness (1) Time-signatur	e (1)	Pitch interval (1) Pitch stability (1)				

comprehensive manner, though even with the extension of emotional categories by means of additional descriptors, the use of a predetermined lexicon for emotional responses might be considered limiting.

Case study 2: EDME

The Emotionally Driven Interactive Music System (EDME) (Oliveira & Cardoso, 2007; Ventura, Oliveira, & Cardoso, 2009), uses an artificial intelligence approach to express an emotional state via a parameterized set of musical features. The authors also describe how the system might be used as a tool for composition, similarly to Moodtrack, for purposes of soundtrack generation for computer games or interactive media.

The system uses an emotional descriptor as its input source. The algorithm is based on a transformation of pre-composed and automatically evaluated scores in MIDI format. The source material is segmented and musical features in each segment are extracted, evaluated, and assigned a weighting. This part of the system is similar to the approach taken by Moodtrack to generate a database of source material, but the material in the database is classified in emotional correlation to a 2-D arousal and valence model by means of a regression, and the segments are subsequently passed through a transformation stage having been selected according to the emotional target entered in 2-D (arousal and valence). EDME also varies procedurally in that it uses a multi-agent system at the generation stage to compile the score.

Five musical features are used by EDME: pitch, rhythm, silence, loudness, and instrumentation. These features are weighted in each segment according to their prominence. This weighting is employed in the automatic segmentation of source material, which is segmented according to the weighting given to note onsets (prominent onsets define new segments). This is unlike the approach taken by Moodtrack which utilizes 'hand' segmentation of source material.

The generative potential of EDME is, theoretically at least, somewhat larger than that of Moodtrack, by virtue of the addition of multi-agent transformations to the algorithm. However, EDME material has yet to be evaluated in listening tests, and the challenge of creating affectively congruent transformation algorithms is not addressed in the documentation. Ultimately, the generative potential of any AAC system based solely on transformation algorithms is limited. The authors of EMDE give interesting possible applications in the form of real-time adaptation of their system to biophysical control, and point to possible clinical use, but have yet to evaluate these applications in any published trials.

Case study 3: Roboser/EmotoBot

Roboser (Manzolli & Verschure, 2005) uses a machine learning system, EmotoBot, to control the generation of streams of MIDI data in a real-time composition. The control data is collected by robot sensors and modulated through a neural network before being mapped onto various musical features by the composition engine. The robot moves using light and collision sensors to help it to explore an area and try to avoid obstacles. The machine learning system stores positive outcomes in memory and tries to repeat the behaviour that led to them. This data is used to give an indication of affective state for the robot. The data is then used as a control to select or transform a score from a small pool of seed data in real-time as the robot goes through its behavioural patterns.

The approach to emotion in Roboser, a combination of machine learning and neural mapping, is significantly different to that taken by Moodtrack (which used a modified Hevner

adjective cycle) or EDME (which used the 2-D circumplex model of valence and arousal). Various affective states were mapped to MIDI note number and rhythmic pattern transformations in the composition engine. The features include timbre (a range of four MIDI voices), velocity, tempo, and pitch. The mapping uses a variety of preset values for these features, for example, when the robot is in an exploratory state, a selection of one in four rhythmic patterns are possible. In the case of a collision, the MIDI voice would change, and tempo would increase. Movement and affective state is thus represented by the score created by the composition engine.

The results presented by the creators of Roboser suggest a wide variety of generative potential from an initially small number of seed constraints, particularly with the transformation of material held in long term memory by the system. Roboser was shown to generate new musical structures in response to different affective states, but the overall affective potential of the system is yet to be evaluated at present. Roboser provides a novel approach to AAC which might be applicable to use-cases where the goal is the creation of affectively charged music without the need for any particular musical expertise in the end user. Such applications include communication systems for patients with severe disabilities, and the generation of therapeutic music. There is also potential to expand this system (and others like it) with a larger neural network as an affective control signal.

Feature sets in other systems

Of the 32 systems outlined in Table 3, seven systems cover at least six of the eight specified feature-sets. The Computational Music Emotion Rule System (CMERS) (Livingstone, Mühlberger, Brown, & Loch, 2007), combines a composition and performance system developed through analysis-by-synthesis. In CMERS, a rule system pairing intended emotional response and musical features was used to create MIDI filters. MIDI data from an existing score is passed through these filters to shape a synthesized performance that is then analysed by listener testing to confirm the intended and perceived emotional responses to the output. CMERS includes microfeature deviations to generate "humanized" performances, further modifying the performance from the score. Musical features incorporated include mode, pitch height, tempo, loudness, articulation, and micro-timing deviations, and emotional correlations have been found with angry, bright, contented, despair, etc.

Some systems are already moving towards direct biophysical control. Kirke and Miranda (2011a) describe a system which used frontal asymmetry measured from the electroencephalography of listeners to drive an AAC system with expressive performance rendering. Again, this system utilizes the arousal-valence dimensional model of emotion. The musical features generated include a hierarchical structure of random motifs (a generative approach) with an algorithmically generated left-hand piano accompaniment (a transformative approach). Hence this system could be considered simultaneously transformative, generative, compositional, and performative.

The Emotional Music Synthesis (EMS) system, (Wallis et al., 2008, 2011), utilizes a generative system controlled by an intended valence and arousal rating. This system gives real-time, parameterized emotional control over musical feature-sets which are correlated with the 2-D emotion space. Listener responses suggest that timing and volume features are correlated to arousal, whilst tonality and timbre features are correlated to valence, with mode being the most perceptually important feature for valence, and density the most important for arousal.

SiMS, an adaptive music engine which utilizes reinforcement learning and agent interaction (Le Groux & Verschure, 2010) similarly parameterizes musical features as control signals,

though for a single emotional correlate, *tension*. This system introduces a perceptual synthesis engine, manipulating acoustic features (amplitude envelope, inharmonicity, noisiness, and harmonic ratios), as well as utilizing monophonic transformative processing of rhythm, pitch, register, and dynamics, and polyphonic chord generation.

These summaries give some impression of the scale and utility of various approaches taken by AAC systems to date.

Conclusions

Affective Algorithmic Composition (AAC) is a proposed umbrella term that includes any system for composition designed to respond to an affective target and/or to create an affective response in the listener. Such systems have various possible uses, including responsive sound-tracking for film or video games, affective communication aids, and therapeutic music generation. For example, in the world of feature film, sound-tracking is often used to enhance the emotional impact of a scene (and could conceivably change the emotional context of a scene completely). Music created for the video game industry includes the additional complication that the accompanying score might be required to adjust on-the-fly in response to unpredictable narrative changes. Generative AAC systems for the creation of novel material can be extremely useful in this context. Progress in neurophysical monitoring (including brain-computer interfacing such as EEG 'brain cap' readings) suggests that in the future, a robust system combining affective metering via neurofeedback and real-time music generation might be used to help people who struggle to communicate verbally – patients who suffer from Asperger syndrome, autism, or Locked-in syndrome, for example. In a fully developed therapeutic system, these biophysical measures could be used to monitor the listeners' affective states and, in response, create appropriate musical structures in near real-time. As well as a communication aid for patients who might otherwise struggle, this type of system could be used to help move listeners through different affective states (for example to help with depression, or to aid relaxation). Thus, there is an opportunity to develop neurofeedback-derived control over musical features in response to individual affective responses in such a system. One approach would be the development of an affective matrix that comprises parameterized feature trajectories based on existing state and target state, controlled in real-time by neurofeedback. In such a system, a generative approach would offer clear advantages over affective remixers, interpolators and the like by sustaining novelty in the output and countering listener fatigue in longer sessions.

A generic overview of AAC systems has been presented, including a basic vernacular for classification of such systems by feature-set, seed material, and control data. The control data is often an affective target, trajectory, or contour, and most systems make use of some restrictions or modifications to the seed material as a starting point for the resulting musical structures that are generated. The musical feature-sets and emotional approaches employed by these systems vary quite significantly, as found in case studies of existing AAC systems.

Algorithmic composition approaches are normally sequenced, transformative, or generative in nature. A case study of an AAC system using each type of algorithm has been presented here. The first case study, Moodtrack, used a categorical model of emotion with a sequencing approach to composition to re-assemble existing segments of music based on documented emotional responses. The generative potential of such a system is somewhat limited by the size of the seed database, though novelty in soundtrack generation is less of an issue with systems for creation of affective film sound-tracking (the use for which Moodtrack was originally designed). This type of system would probably be less appropriate for the video game world, where it is possible that a given affective target might yield very similar material from the seed database for

a long time, depending on the state of gameplay. A second case study found that EDME employed a dimensional approach to affect, targeting arousal and valence with a transformative algorithm. A third case study, Roboser/EmotoBot showed how a generative approach could use a small number of seed patterns to generate a large amount of musical structure from a small seed pool in response to a neural network in real-time. A significant amount of novelty was documented by the creators of this system despite a relatively small amount of seed material. Of all the case studies, this example is perhaps best suited to the meditative or therapeutic applications mentioned earlier. At the time of writing there was a lack of specific affective evaluation by listener testing of the system, though both the affective and generative potential of this system is significant.

Which musical features are most commonly implemented in AAC systems?

Modality, rhythm, and pitch are the most common features found in AAC systems, with 30, 29, and 28 instances, respectively, found in the literature. These musical features indicate an implicit hierarchy with, for example, pitch contour and melodic contour features making a significant contribution to the instances of pitch features as a whole.

The approaches to musical features taken by AAC systems varies widely, as they do in "normal" algorithmic composition systems, with seemingly little agreement as to which features are essential, desirable, dispensable, and so on.

Which emotional models are employed by AAC systems?

Other dimensional approaches exist, including implementations of categorical models, but the 2-D (or circumplex) model of affect is by far the most common of the emotional models implemented by AAC systems. Multiple and single bipolar dimensional models are employed by the majority of remaining systems. The existing range of emotional correlates, and in some cases the bipolar adjective scales used, is not necessarily evenly spaced in the 2-D model. GEMS specifically approaches musical emotions, allowing for a multidimensional approach (Fontaine, Scherer, Roesch, & Ellsworth, 2007) and providing a categorical model of musical emotion with nine first-order and three second-order factors. GEMS would provide an opportunity for emotional scaling of parameterized musical features in an AAC system but none of the surveyed AAC systems have utilized this approach to musical emotion. Indeed, affective evaluation in the surveyed AAC systems is sparse. There is a significant amount of further work in such evaluations. A system for the real-time, adaptive induction of affective responses by algorithmic composition (either generative or transformative), including the affective evaluation of music by measurement of listener responses to such a system also remains a significant area for further work. If a multidimensional approach based on GEMS was taken by an AAC system, a useful starting point would be the selection of musical features with emotional correlates that are as dissimilar as possible (that is, as spatially different in the emotion-space) to aid an initial affective evaluation.

This review of the link between musical features and emotional responses in AAC is being used to inform work on a new research project, *Brain Computer Musical Interface for Monitoring and Inducing Affective States* (BCMI-MIdAS). One of the project goals is to provide a system for parameterized control of emotional responses within an automatic composition model, to induce specific affective states automatically and adaptively. Both generative and transformative engines could be used as the basis for this type of system, though transformative algorithms would lend themselves particularly well to the measurement of the effects of relative changes

in musical structure (such as changes in modality or melodic features that have no easy "baseline" reference measure). A generative approach would lend a greater degree of possible novelty to such a system, and perhaps also increase its usefulness in meditative or therapeutic applications, and video-game applications, where duration is not readily specified in advance. A combined generative and transformative approach would be a useful starting point for anyone interested in developing the "next generation" of AAC system with biophysical control for induction of emotion by music in real-time.

Funding

This work was supported by the Engineering and Physical Sciences Research Council, [grant numbers EP/J003077/1, EP/J002135/1].

References

- Bailes, F., & Dean, R. T. (2009). Listeners discern affective variation in computer-generated musical sounds. *Perception*, 38(9), 1386.
- Bent, I. (1987). Analysis. The new Grove handbooks in music series. Basingstoke, UK: Macmillan.
- Berg, J., & Wingstedt, J. (2005). Relations between selected musical parameters and expressed emotions: Extending the potential of computer entertainment. Proceedings of the 2005 ACM SIGCHI International Conference on Advances in computer entertainment technology held in Valencia, Spain, 15–17 June (pp. 164–171). Valencia, Spain: ACM.
- Birchfield, D. (2003). Generative model for the creation of musical emotion, meaning, and form. In Proceedings of the 2003 ACM SIGMM workshop on Experiential telepresence (pp. 99–104). ACM.
- Bresin, R., & Friberg, A. (2000). Emotional coloring of computer-controlled music performances. *Computer Music Journal*, 24(4), 44–63.
- Bresin, R., Friberg, A., & Sundberg, J. (2002). Director musices: The KTH performance rules system. Proceedings of SIGMUS, 46, 43–48.
- Chanel, G., Kronegg, J., Grandjean, D., & Pun, T. (2006). Emotion assessment: Arousal evaluation using EEG's and peripheral physiological signals. In: Multimedia Content Representation, Classification and Security, Lecture Notes in Computer Science, 4105 (pp. 530–537). Berlin Heidelberg: Springer.
- Chih-Fang, H., & Yin-Jyun, L. (2011). A study of the integrated automated emotion music with the motion gesture synthesis. In Computer Science and Automation Engineering (CSAE), 2011 IEEE International Conference on (Vol. 3, pp. 267–272). IEEE.
- Chung, J., & Vercoe, G. S. (2006). The affective remixer: Personalized music arranging. In *CHI'06 extended abstracts on Human factors in computing systems* (pp. 393–398). Montréal, Québec, Canada: ACM.
- Collins, N. (2009). Musical form and algorithmic composition. Contemporary Music Review, 28(1), 103–114.
- Collins, S. C. (1989). Subjective and autonomic responses to Western classical music (Doctoral dissertation). University of Manchester.
- Cope, D. (1989). Experiments in musical intelligence (EMI): Non-linear linguistic-based composition. *Journal of New Music Research*, 18(1–2), 117–139.
- Cope, D. (1992). Computer modeling of musical intelligence in EMI. Computer Music Journal, 16(2), 69–83.
- Cross, I. (2005). Music and meaning, ambiguity and evolution. In *Proceedings of the 8th International Conference on Music Perception & Cognition*. Evanston, Illinois: Society for Music Perception & Cognition.
- Crowder, R. G. (1984). Perception of the major/minor distinction: I. Historical and theoretical foundations. *Psychomusicology: A Journal of Research in Music Cognition*, 4(1-2), 3-12.
- Dahlstedt, P. (2007). Autonomous evolution of complete piano pieces and performances. In Proceedings of Music AL Workshop.
- Delgado, M., Fajardo, W., & Molina-Solana, M. (2009). Inmamusys: Intelligent multiagent music system. *Expert Systems with Applications*, 36(3), 4574–4580.

- Doppler, J., Rubisch, J., Jaksche, M., & Raffaseder, H. (2011). RaPScoM: towards composition strategies in a rapid score music prototyping framework. In Proceedings of the 6th Audio Mostly Conference: A Conference on Interaction with Sound (pp. 8–14). ACM.
- Dubnov, S., McAdams, S., & Reynolds, R. (2006). Structural and affective aspects of music from statistical audio signal analysis. *Journal of the American Society for Information Science and Technology*, 57(11), 1526–1536.
- Dzuris, L., & Peterson, J. (2003). Data Abstraction In Emotionally Tagged Models for Compositional Design in Music Running Title: Emotional Musical Data Abstraction
- Eaton, J., & Miranda, E. (2013). Real-time notation using brainwave control. In *Proceedings of the Sound and Music Computing Conference*, SMC 2013, 30th July 30th August, KTH Royal Institute of Technolgy, Stockholm, Sweden.
- Eerola, T., & Vuoskoski, J. K. (2010). A comparison of the discrete and dimensional models of emotion in music. *Psychology of Music*, 39(1), 18–49.
- Eladhari, M., Nieuwdorp, R., & Fridenfalk, M. (2006). The soundtrack of your mind: mind music-adaptive audio for game characters. In Proceedings of the 2006 ACM SIGCHI international conference on Advances in computer entertainment technology (p. 54). ACM.
- Eng, K., Klein, D., Babler, A., Bernardet, U., Blanchard, M., Costa, M., ... & Verschure, P. F. (2003). Design for a brain revisited: the neuromorphic design and functionality of the interactive space 'Ada'. *Reviews in the Neurosciences*, 14(1–2), 145–180.
- Fontaine, J. R. J., Scherer, K. R., Roesch, E. B., & Ellsworth, P. C. (2007). The world of emotions is not two-dimensional. *Psychological Science*, 18(12), 1050–1057.
- Friberg, A., Bresin, R., & Sundberg, J. (2006). Overview of the KTH rule system for musical performance. *Advances in Cognitive Psychology*, 2(2–3), 145–161.
- Friberg, A., Colombo, V., Frydén, L., & Sundberg, J. (2000). Generating musical performances with Director Musices. *Computer Music Journal*, 24(3), 23–29.
- Gabrielsson, A. (2001a). Emotion perceived and emotion felt: Same or different? *Musicae Scientiae, Specal Issue, 2001–2002,* 123–147.
- Gabrielsson, A. (2001b). Emotions in strong experiences with music. In P. N. Juslin & J. A. Sloboda (Eds), *Music and emotion: Theory and research* (pp. 431–449). New York, NY: Oxford University Press.
- Gabrielsson, A. (2003). Music performance research at the millennium. *Psychology of Music*, 31(3), 221–272.
- Gabrielsson, A., & Juslin, P. N. (1996). Emotional expression in music performance: Between the performer's intention and the listener's experience. *Psychology of Music*, 24(1), 68–91.
- Gabrielsson, A., & Juslin, P. N. (2003). Emotional expression in music. In R. J. Davidson, K. R. Scherer & H. H. Goldsmith (Eds.), *Handbook of affective sciences* (pp. 503–534). New York, NY: Oxford University Press.
- Gabrielsson, A., & Lindström, E. (2001). The influence of musical structure on emotional expression. In P. N. Juslin & J. A. Sloboda (Eds.), *Music and emotion: Theory and research* (pp. 223–248). New York, NY: Oxford University Press.
- Gartland-Jones, A. (2003). MusicBlox: A real-time algorithmic composition system incorporating a distributed interactive genetic algorithm. In *Applications of Evolutionary Computing*, *Lecture notes in Computer Science*, 2611 (pp. 490–501). Berlin Heidelberg: Springer.
- Gerardi, G. M., & Gerken, L. (1995). The development of affective responses to modality and melodic contour. *Music Perception*, 12(3), 279–290.
- Gundlach, R. H. (1935). Factors determining the characterization of musical phrases. *The American Journal of Psychology*, 47(4), 624–643.
- Hanninen, D. A. (2012). A theory of music analysis: On segmentation and associative organization. Rochester, NY: University of Rochester Press.
- Harley, J. (1995). Generative processes in algorithmic composition: Chaos and music. *Leonardo*, 28(3), 221–224.
- Heinlein, C. P. (1928). The affective characters of the major and minor modes in music. *Journal of Comparative Psychology*, 8(2), 101–142.

Hevner, K. (1935). Expression in music: A discussion of experimental studies and theories. Psychological Review, 42(2), 186–204.

- Hevner, K. (1936). Experimental studies of the elements of expression in music. The American Journal of Psychology, 48(2), 246–268.
- Hevner, K. (1937). The affective value of pitch and tempo in music. *The American Journal of Psychology*, 49(4), 621–630.
- Hiller, L., & Isaacson, L. M. (1957). Illiac suite, for string quartet (Vol. 30, No. 3). New Music Edition. New York: Carl Fischer LLC.
- Hoeberechts, M., Demopoulos, R. J., & Katchabaw, M. (2007). A flexible music composition engine. Audio Mostly.
- Hoeberechts, M., & Shantz, J. (2009). Realtime Emotional Adaptation in Automated Composition. Audio Mostly, 1–8.
- Horner, A., & Goldberg, D. (1991). Genetic algorithms and computer-assisted music composition. *Urbana*, 51(61801), 337–431.
- Huang, C. F. (2011). A Novel Automated Way to Generate Content-based Background Music Using Algorithmic Composition. *International Journal of Sound, Music and Technology (IJSMT)*, 1(1).
- Jacob, B. (1995). Composing with genetic algorithms. In Proceedings of the International Computer Music Conference, ICMC September. Banff Alberta.
- Jiang, M., & Zhou, C. (2010). Automated composition system based on GA. In Intelligent Systems and Knowledge Engineering (ISKE), 2010 International Conference on (pp. 380-383). IEEE.
- Juslin, P. N. (1997). Perceived emotional expression in synthesized performances of a short melody: Capturing the listener's judgment policy. *Musicae Scientiae*, 1(2), 225–256.
- Juslin, P. N., Friberg, A., & Bresin, R. (2002). Toward a computational model of expression in music performance: The GERM model. *Musicae Scientiae*, 5(1 suppl), 63–122.
- Juslin, P. N., & Laukka, P. (2004). Expression, perception, and induction of musical emotions: A review and a questionnaire study of everyday listening. *Journal of New Music Research*, 33(3), 217–238.
- Juslin, P. N., & Lindström, E. (2010). Musical expression of emotions: modelling listeners' judgements of composed and performed features. *Music Analysis*, 29(1–3), 334–364.
- Juslin, P. N., & Sloboda, J. A. (2010). Handbook of music and emotion: theory, research, applications. Oxford, UK: Oxford University Press.
- Juslin, P. N., & Västfjäll, D. (2008). Emotional responses to music: The need to consider underlying mechanisms. Behavioral and Brain Sciences, 31(5), 559–575; discussion 575–621. doi:10.1017/ S0140525X08005293
- Kallinen, K., & Ravaja, N. (2006). Emotion perceived and emotion felt: Same and different. *Musicae Scientiae*, 10(2), 191–213.
- Kim, S., & André, E. (2004). Composing affective music with a generate and sense approach. *Proc. of Flairs* 2004. Retrieved from http://www.aaai.org/Papers/FLAIRS/2004/Flairs04–011.pdf
- Kirke, A., & Miranda, E. (2011a). Combining EEG frontal asymmetery studies with affective algorithmic composition and expressive performance models. Ann Arbor, MI: MPublishing, University of Michigan Library.
- Kirke, A., & Miranda, E. (2011b). Emergent construction of melodic pitch and hierarchy through agents communicating emotion without melodic intelligence. Ann Arbor, MI: MPublishing, University of Michigan Library.
- Kirke, A., Miranda, E. R., & Nasuto, S. (2012). Learning to make feelings: Expressive performance as a part of a machine learning tool for sound-based emotion therapy and control. In Cross-Disciplinary Perspectives on Expressive Performance Workshop: Proceedings of the 9th International Symposium on Computer Music Modeling and Retrieval, London, UK, 19–22 June. Queen Mary University of London, UK.
- Lamont, A., & Eerola, T. (2011). Music and emotion: Themes and development. *Musicae Scientiae*, 15(2), 139–145.
- Le Groux, S., & Verschure, P. F. M. J. (2010). Towards adaptive music generation by reinforcement learning of musical tension. Proceedings of the 7th Sound and Music Computing Conference, Barcelona, Spain, 21–24 July. Universitat Pompeu Fabra, Barcelona, Spain.

- Legaspi, R., Hashimoto, Y., Moriyama, K., Kurihara, S., & Numao, M. (2007). Music compositional intelligence with an affective flavor. In *Proceedings of the 12th international conference on Intelligent user interfaces* (pp. 216–224). Retrieved from http://dl.acm.org/citation.cfm?id=1216335
- Levi, D. S. (1978). Expressive qualities in music perception and music education. Journal of Research in Music Education, 26(4), 425–435.
- Levi, D. S. (1979). Melodic expression, melodic structure, and emotion (Doctoral dissertation). New School for Social Research.
- Lin, Y.-P., Wang, C.-H., Jung, T.-P., Wu, T.-L., Jeng, S.-K., Duann, J.-R., & Chen, J.-H. (2010). EEG-based emotion recognition in music listening. *IEEE Transactions on Biomedical Engineering*, 57(7), 1798–1806.
- Livingstone, S. R., & Brown, A. R. (2005). Dynamic response: real-time adaptation for music emotion. In Proceedings of the second Australasian conference on Interactive entertainment (pp. 105-111). Creativity & Cognition Studios Press.
- Livingstone, S. R., Mühlberger, R., Brown, A. R., & Loch, A. (2007). Controlling musical emotionality: An affective computational architecture for influencing musical emotions. *Digital Creativity*, 18(1), 43–53.
- Livingstone, S. R., Muhlberger, R., Brown, A. R., & Thompson, W. F. (2010). Changing musical emotion: A computational rule system for modifying score and performance. *Computer Music Journal*, 34(1), 41–64.
- Manzolli, J., & Verschure, P. F. M.J. (2005). Roboser: A real-world composition system. *Computer Music Journal*, 29(3), 55–74.
- Mattek, A. (2011). Emotional communication in computer generated music: Experimenting with affective algorithms. In *Proceedings of the 26th Annual Conference of the Society for Electro-Acoustic Music in the United States*. Miami, Florida: University of Miami Frost School of Music.
- Miranda, E., & Brouse, A. (2005). Toward direct brain-computer musical interfaces. In *Proceedings of the 2005 conference on New interfaces for musical expression* (pp. 216–219). Retrieved from http://dl.acm.org/citation.cfm?id=1086000
- Miranda, E. R. (2001). Composing music with computers (1st ed.). Boston, MA: Focal Press.
- Miranda, E. R., Magee, W. L., Wilson, J. J., Eaton, J., & Palaniappan, R. (2011). Brain-computer music interfacing (BCMI) from basic research to the real world of special needs. *Music and Medicine*, *3*(3), 134–140.
- Miranda, E. R., Sharman, K., Kilborn, K., & Duncan, A. (2003). On harnessing the electroencephalogram for the musical braincap. *Computer Music Journal*, 27(2), 80–102. doi:10.1162/014892603322022682
- Moroni, A., Manzolli, J., Von Zuben, F., & Gudwin, R. (2000). Vox populi: An interactive evolutionary system for algorithmic music composition. *Leonardo Music Journal*, 10, 49–54.
- Nielzén, S., & Cesarec, Z. (1982a). Emotional experience of music as a function of musical structure. Psychology of Music, 10(2), 7–17.
- Nielzén, S., & Cesarec, Z. (1982b). Emotional experience of music by psychiatric patients compared with normal subjects. *Acta Psychiatrica Scandinavica*, 65(6), 450–460. doi:10.1111/j.1600-0447.1982. tb00868.x
- Nielzén, S., & Cesarec, Z. (1982c). The effect of mental illness on the emotional experience of music. European Archives of Psychiatry and Clinical Neuroscience, 231(6), 527–538.
- Nierhaus, G. (2009). Algorithmic composition paradigms of automated music generation. New York, NY: Springer Publishing.
- Numao, M., Takagi, S., & Nakamura, K. (2002a). CAUI Demonstration Composing Music Based on Human Feelings. In *AAAI/IAAI* (pp. 1010–1012).
- Numao, M., Takagi, S., & Nakamura, K. (2002b). Constructive adaptive user interfaces-composing music based on human feelings. In PROCEEDINGS OF THE NATIONAL CONFERENCE ON ARTIFICIAL INTELLIGENCE (pp. 193–198). Menlo Park, CA; Cambridge, MA; London; AAAI Press; MIT Press; 1999.
- Oliveira, A. P., & Cardoso, A. (2007). Towards affective-psychophysiological foundations for music production. In *Affective Computing and Intelligent Interaction*, *Lecture notes in Computer Science*, 4738 (pp. 511–522). Berlin Heidelberg: Springer.

Oliveras Castro, V. (2009). Towards an emotion-driven interactive music system: ridging the gaps between affect, physiology and sound generation.

- Palmer, C. (1997). Music performance. Annual Review of Psychology, 48(1), 115–138.
- Papadopoulos, G., & Wiggins, G. (1999). AI methods for algorithmic composition: A survey, a critical view and future prospects. Proceedings of the AISB Symposium on Musical Creativity held in Edinburgh, UK, 18 April (pp. 110–117). University of Edinburgh, UK.
- Plans, D., & Morelli, D. (2012). Experience-driven procedural music generation for games. *Computational Intelligence and AI in Games, IEEE Transactions on*, 4(3), 192–198.
- Rebollo, R., Hans-Henning, P., & Skidmore, A. J. (1995). The effects of neurofeedback training with background music on EEG patterns of ADD and ADHD children. *International Journal of Arts Medicine*, 4, 24–31.
- Rigg, M. (1937). Musical expression: An investigation of the theories of Erich Sorantin. *Journal of Experimental Psychology*, 21(4), 442–455.
- Rigg, M. G. (1940). Speed as a determiner of musical mood. *Journal of Experimental Psychology*, 27(5), 566–571.
- Rowe, R. (1992). Interactive music systems: Machine listening and composing. Cambridge, MA: MIT press.
- Rubisch, J., Doppler, J., & Raffaseder, H. (2011). RAPSCOM-A Framework For Rapid Prototyping Of Semantically Enhanced Score Music. In Proceedings of Sound and Music Conference.
- Russell, J. A. (2003). Core affect and the psychological construction of emotion. *Psychological Review*, 110(1), 145–172.
- Russell, J. A., & Barrett, L. F. (1999). Core affect, prototypical emotional episodes, and other things called emotion: Dissecting the elephant. *Journal of personality and social psychology*, 76(5), 805–819.
- Schachter, S., & Singer, J. (1962). Cognitive, social, and physiological determinants of emotional state. *Psychological Review*, 69(5), 379–399.
- Scherer, K. R. (1972). Acoustic concomitants of emotional dimensions: Judging affect from synthesized tone sequences. *Proceedings of the Eastern Psychological Association Meeting held in Boston, Massachusetts*, 19 April. Eastern Psychological Association Meeting, Boston, MA: Education Resources Information Center.
- Scherer, K. R. (1981). Speech and emotional states. In J. Darby (Ed.), *Speech evaluation in psychiatry* (pp. 189–220). New York, NY: Grune & Stratton.
- Scherer, K. R. (2004). Which emotions can be induced by music? What are the underlying mechanisms? And how can we measure them? *Journal of New Music Research*, 33(3), 239–251.
- Scherer, K. R., & Oshinsky, J. S. (1977). Cue utilization in emotion attribution from auditory stimuli. *Motivation and Emotion*, 1(4), 331–346.
- Scherer, K. R., Zentner, M. R., & Schacht, A. (2002). Emotional states generated by music: An exploratory study of music experts. *Musicae Scientiae*, 6(1), 149–171.
- Schmidt, L. A., & Trainor, L. J. (2001). Frontal brain electrical activity (EEG) distinguishes valence and intensity of musical emotions. *Cognition & Emotion*, 15(4), 487–500.
- Schubert, E. (1999). *Measurement and time series analysis of emotion in music* (Doctoral dissertation). University of New South Wales.
- Sorantin, E. (1932a). The problem of meaning in music. Nashville, TN: Marshall and Bruce Company.
- Sorantin, E. (1932b). The problem of musical expression: A philosophical and psychological study. Nashville, TN: Marshall & Bruce Company.
- Stapleford, T. (1998). The harmony, melody, and form of herman, a real-time music generation system. *Master's thesis, University of Edinburgh*.
- Strehl, U., Leins, U., Goth, G., Klinger, C., Hinterberger, T., & Birbaumer, N. (2006). Self-regulation of slow cortical potentials: A new treatment for children with attention-deficit/hyperactivity disorder. *Pediatrics*, 118(5), e1530–e1540.
- Sugimoto, T., Legaspi, R., Ota, A., Moriyama, K., Kurihara, S., & Numao, M. (2008). Modelling affective-based music compositional intelligence with the aid of ANS analyses. *Knowledge-Based Systems*, 21(3), 200–208.

- Thompson, W. F., & Robitaille, B. (1992). Can composers express emotions through music? *Empirical Studies of the Arts*, 10(1), 79–89.
- Västfjäll, D. (2001). Emotion induction through music: A review of the musical mood induction procedure. *Musicae Scientiae, Special Issue*, 2001–2002, 173–211.
- Ventura, F., Oliveira, A., & Cardoso, A. (2009). An emotion-driven interactive system. In *Proceedings of the 14th Portuguese Conference on Artificial Intelligence*, EPIA 2009. 12th 15th October, Universidade de Aveiro, Portugal.
- Vercoe, G. S. (2006). *Moodtrack: Practical methods for assembling emotion-driven music.* Boston: Massachusetts Institute of Technology.
- Vuoskoski, J. K., & Eerola, T. (2011). Measuring music-induced emotion: A comparison of emotion models, personality biases, and intensity of experiences. *Musicae Scientiae*, 15(2), 159–173.
- Wallis, I., Ingalls, T., & Campana, E. (2008). Computer-generating emotional music: The design of an affective music algorithm. Proceedings of the 11th International Conference on Digital Audio Effects held in Espoo, Finland, 1–4 September (pp. 7–12). Helsinki University of Technology, Espoo, Finland.
- Wallis, I., Ingalls, T., Campana, E., & Goodman, J. (2011). A rule-based generative music system controlled by desired valence and arousal. Proceedings of the 8th Sound and Music Computing Conference held in Padova, Italy, 6–9 July. University of Padova, Italy.
- Wedin, L. (1969). Dimension analysis of emotional expression in music. *Swedish Journal of Musicology*, 51, 119–140.
- Wedin, L. (1972). Multidimensional scaling of emotional expression in music. *Swedish Journal of Musicology*, 54, 1–17.
- Wiggins, G. A. (1999). Automated generation of musical harmony: what's missing. In Proceedings of the international joint conference in artifical intelligence (IJCAI99).
- Williams, D., Kirke, A., Miranda, E. R., Roesch, E. B., & Nasuto, S. J. (2013). Towards affective algorithmic composition. In G. Luck & O. Brabant (Eds.), Proceedings of the 3rd International Conference on Music & Emotion (ICME3), Jyväskylä, Finland, 11–15 June. ISBN 978–951–39–5250–1. Department of Music, University of Jyväskylä, Finland.
- Wingstedt, J., Liljedahl, M., Lindberg, S., & Berg, J. (2005). REMUPP: An interactive tool for investigating musical properties and relations. Proceedings of the 2005 conference on New interfaces for musical expression held in Vancouver, Canada, 26–28 May (pp. 232–235). University of British Columbia, Canada.
- Winter, R. (2005). Interactive music: Compositional techniques for communicating different emotional qualities. *Unpublished masters dissertation, University of York*.
- Zentner, M., Grandjean, D., & Scherer, K. R. (2008). Emotions evoked by the sound of music: Characterization, classification, and measurement. *Emotion*, 8(4), 494–521.
- Zentner, M. R., Meylan, S., & Scherer, K. R. (2000). Exploring musical emotions across five genres of music. In Sixth International Conference of the Society for Music Perception and Cognition held in Keele, UK, August (pp. 5–10). Keele University, UK.
- Zhu, H., Wang, S., & Wang, Z. (2008). Emotional music generation using interactive genetic algorithm. In Computer Science and Software Engineering, 2008 International Conference on (Vol. 1, pp. 345–348). IEEE.