

MUSC 100 Schedule of Classes and Assignments

Prof. Cashner (Fall 2020)

Contents

Course Links	2
Unit 1. Genre: Sound and Society	3
Week 1. Introduction	3
T 8/27. Video Class	3
Week 2. Nocturnes	3
M 8/31, 9 a.m. <i>Journal 1 due</i>	3
T 9/1. Video Class: What was a nocturne?	3
R 9/3. Video Class: Nocturnes and related genres	3
Week 3.	3
T 9/8. Video Class: Genre and gender	3
R 9/10. Video Class: Waltzes, Marches, Art and Entertainment	4
Week 4. Rags	4
M 9/14 9 a.m. <i>Journal 2 due</i>	4
T 9/15. Video Class: What was a rag?	4
R 9/17 Video Class: Rags and related genres	5
F 9/18, 5 p.m. <i>Values paper draft due</i>	5
Week 5.	5
M 9/21, 9 a.m. <i>Journal 3 due</i>	5
T 9/22. Video Class: Rags and Early Jazz Genres	5
R 9/24. Video Class: Rag Imitations and Race	5
Unit 2. Choral Canons: Innovation within Tradition	6
Week 6. Canon and Classics I	6
M 9/28, 9 a.m. <i>Journal 4 due</i>	6
R 10/1. Video Class: Review of unit 1 and preview of unit 2	6
F 10/2, 5 p.m. <i>Sonic/social paper proposal due</i>	6
Week 7. Canon and Classics II	6
M 10/5, 9 a.m. <i>Journal 5 due</i>	6
R 10/8. Video Class: What is a classic?	6
Week 8. Canon and Classics II	6
R 10/15. Video Class: Canon as monument and masterpiece	6
F 10/16, 5 p.m. Values paper due	7
Week 9. Canon, Law, and Justice	7

M 10/19, 9 a.m. <i>Journal 6 due</i>	7
R 10/22. Video Class: Choral Protest	7
Unit 3. Voices: Identity and Community	7
Week 10. Ray Charles	7
M 10/26, 9 a.m. <i>Journal 7 due</i>	7
R 10/29. Video Class	7
Week 11. Beyoncé	8
M 11/2, 9 a.m. <i>NO journal due (Journal 8 cancelled)</i>	8
R 11/5. Video Class	8
F 11/6, 5 p.m. <i>Group presentation proposal due</i>	8
Week 12. Beyoncé (continued)	8
M 11/9, 9 a.m. <i>Journal 9 due</i>	8
R 11/12. Video Class	8
F 11/13, 5 p.m. <i>Sonic/social paper draft due</i>	8
Week 13. Kendrick Lamar	8
M 11/16, 9 a.m. <i>Journal 10 due</i>	8
R 11/19. Video Class	8
F 11/20 5 p.m.	9
Week 14. Joanne Shenandoah	9
M 11/23, 9 a.m. <i>No Journal 11 due (cancelled)</i>	9
T 11/24. Video Class	9
R 11/26 (No class, Thanksgiving Recess)	9
Week 15. Presentations	9
T 12/1, 5 p.m. <i>Group presentations due</i>	9
R 12/3. Video Class	9
Week 16. Conclusions	9
M 12/7, 9 a.m. <i>Journal 12 due</i>	9
T 12/8. Video Class: Yo-Yo Ma, Sonic Exploration, Social Responsibility	9
Finals Week	10
T 12/15, 7:15 p.m. Sonic/social final paper due	10
Bibliography	10

Course Links

- Home
- Syllabus
- Download PDF of this page
- Blackboard
- YouTube playlists:
 1. Unit 1
 2. Unit 2
 3. Unit 3

Unit 1. Genre: Sound and Society

Week 1. Introduction

T 8/27. Video Class

Week 2. Nocturnes

M 8/31, 9 a.m. *Journal 1 due*

T 9/1. Video Class: What was a nocturne?

Reading

1. Kallberg (1988)
2. *New Grove Dictionary of Music* (*Grove Music Online [Grove]* 2020): Entries on Nocturne, Chopin (throughout the course, look up anything you'd like more background on in *Grove*)

Listening (on YouTube playlist)

1. Frederic Chopin (1810–49), Nocturne in E-flat major, Opus 9, number 2
 - The opus number is a way of numbering a composer's published works, *opus* means "work"
 - The YouTube playlist includes multiple recordings for comparing performing practice and interpretations
2. Chopin, Nocturne in C-sharp minor, Op. 27, no. 1
3. Chopin, Nocturne in G minor, Op. 15, no. 3

R 9/3. Video Class: Nocturnes and related genres

Listening

1. John Field (1782–1837), Nocturne no. 4 in A major
2. Vincenzo Bellini (1801–35), *La sonnambula* (opera): "Ah, non credea mirarti"
3. Louis Moreau Gottschalk (1829–69), *La chute des Feuilles* (Nocturne)
4. Chopin, Polonaise in E-flat minor, Op. 26, no. 2

Reading

1. Locke (2002) (Blackboard)

Week 3.

(no journal this week, Labor Day)

T 9/8. Video Class: Genre and gender

Listening

1. Chopin, Nocturne in C minor, Op. 48, no. 1
2. Chopin, Nocturne in B major, Op. 62, no. 1
3. Fanny Mendelssohn Hensel (1805–47), Notturmo (Nocturne) in G minor
4. Clara Schumann (1819–1896), Nocturne in F major, Op. 6, no. 2
5. Clara Schumann, Scherzo no. 2 in C minor

Reading

1. Kallberg (1992)
2. Huneke (1900), “The Nocturnes”
3. Bellman (2017)

R 9/10. Video Class: Waltzes, Marches, Art and Entertainment

Listening

1. Franz Schubert (1797–1828), *Marche Militaire* for piano, four hands
 - Also known as “piano duet”: two players at one instrument
2. Antonín Dvořák (1840–1904), Slavonic Dance in G minor, Op. 46, no. 8 for piano, four hands
3. Johann Strauss, Jr. (1825–99), *On the Beautiful Blue Danube* (Waltz)
 - Versions for orchestra and for piano, four hands
4. Ethel Smyth (1858–1944), *March of the Women* (lyrics)

Reading

1. Solie (2004)

Week 4. Rags

M 9/14 9 a.m. *Journal 2 due*

T 9/15. Video Class: What was a rag?

Listening

1. Scott Joplin (1868–1917), *Maple Leaf Rag*
2. Joplin, *Gladiolus Rag*
3. Joplin, *Pine Apple Rag*
4. Joplin, “*Stoptime*” *Rag*
5. Joplin, *Magnetic Rag*
6. Scott Joplin and Louis Chauvin (1881–1908), *Heliotrope Bouquet: A Slow Drag Two Step*

Reading

1. *Grove* on Joplin, rag
2. Rabinowitz (1991)

R 9/17 Video Class: Rags and related genres

Listening

1. Joplin, *Euphonic Sounds: A Syncopated Novelty*
2. Joplin, *Bethena (A Concert Waltz)*
3. John Philip Sousa (1854–1932), *The Stars and Stripes Forever* (March)
4. Chopin, *Valse brillante* in A minor, Op. 34, no. 2
5. Joplin, *Treemonisha* (opera), Act III, “A Real Slow Drag”

Reading

1. Warfield (2011)

F 9/18, 5 p.m. Values paper draft due

Week 5.

M 9/21, 9 a.m. Journal 3 due

T 9/22. Video Class: Rags and Early Jazz Genres

Listening

1. “Jelly Roll” Morton (1890–1941), recording of Joplin, *Maple Leaf Rag*
2. Morton, *Black Bottom Stomp*
3. Art Tatum (1909–56), *Tiger Rag*
4. Louis Armstrong (1901–71), *Tiger Rag*
5. Louis Armstrong and King Oliver’s Creole Jazz Band, *Chimes Blues*
6. Bessie Smith (1894–1937), *Lost Your Head Blues*
7. W. C. Handy (1873–1958), *St. Louis Blues*
 - Performances by Louis Armstrong (x2), Django Reinhardt

Reading

1. Ottenheimer (1990) (Blackboard)
2. Carney (2006)

R 9/24. Video Class: Rag Imitations and Race

Listening

1. Jim Crow Museum of Racist Memorabilia, Videos: “Jump Jim Crow,” “Blackening Up,” and “Sheet Music Montage” (on museum playlist)
2. Claude Debussy (1862–1918), *Preludes*: “Golliwog’s Cakewalk”
3. Igor Stravinsky (1882–1971), *Piano-Rag-Music*
4. Aaron Copland (1900–90), *Three Moods*, mvt. 3: “Jazzy”
5. William Bolcom (b. 1938), *Graceful Ghost Rag*
6. New York Jazzharmonic, *Scott Joplin Medley*

Reading

1. Pilgrim (2012)
2. Conyers (n.d.)
3. Martelly (2010)

Unit 2. Choral Canons: Innovation within Tradition

Week 6. Canon and Classics I

M 9/28, 9 a.m. *Journal 4 due*

R 10/1. Video Class: Review of unit 1 and preview of unit 2

F 10/2, 5 p.m. *Sonic/social paper proposal due*

1. Values paper draft returned

Week 7. Canon and Classics II

M 10/5, 9 a.m. *Journal 5 due*

R 10/8. Video Class: What is a classic?

Listening

1. Johann Sebastian Bach, *The Well-Tempered Clavier* Book I: Prelude and Fugue in C
2. Arvo Pärt, *Credo*

Reading

1. Coetzee (2001) (Blackboard)
 - Skim over the parts about T. S. Eliot and Virgil

Week 8. Canon and Classics II

(no journal this week)

R 10/15. Video Class: Canon as monument and masterpiece

Listening

1. Giovanni Pierluigi da Palestrina, *Missa ad fugam: Agnus Dei*
2. Juan Gutiérrez de Padilla, *Missa 'Ego flos campi': Agnus Dei*
3. J. S. Bach, *Mass in B minor*:
 - *Kyrie*
 - *Dona nobis pacem*
4. J. S. Bach, *Vor deinen Thron tret' ich* (Before your throne I stand)

Reading

1. Baker (2011) (Blackboard)
2. Yearsley (2002) (Blackboard)

F 10/16, 5 p.m. Values paper due

1. Sonic/social paper proposal returned

Week 9. Canon, Law, and Justice

M 10/19, 9 a.m. *Journal 6 due*

R 10/22. Video Class: Choral Protest

Listening

1. William Grant Still, *And They Lynched Him on a Tree*
2. Benjamin Britten, *War Requiem: Agnus Dei*

Reading

1. Shirley (1994)
2. Southern (1975)
3. Britten (1964)

Unit 3. Voices: Identity and Community

Week 10. Ray Charles

M 10/26, 9 a.m. *Journal 7 due*

R 10/29. Video Class

Listening

1. Ray Charles, *Modern Sounds in Country and Western Music*, vol. 1
2. Eddy Arnold, “Just a Little Lovin’”
3. Ray Price, “Born to Lose”
4. Challenge: Find the other original recordings Ray Charles is covering

Reading

1. Cantwell (2019)
2. Cooper (2005)
3. Stanton and Schofield (2019)

Week 11. Beyoncé

M 11/2, 9 a.m. *NO journal due (Journal 8 cancelled)*

R 11/5. Video Class

Listening

1. Beyoncé, *Lemonade*
 - Watch visual album: excerpts on YouTube playlist

F 11/6, 5 p.m. *Group presentation proposal due*

Week 12. Beyoncé (continued)

M 11/9, 9 a.m. *Journal 9 due*

R 11/12. Video Class

Listening

1. Listen to full *Lemonade* album, available for free on YouTube Music or other streaming services, or Beyoncé's website

Reading

1. Wikipedia article: "Lemonade (Beyoncé album)"
2. Hartmann (2017)

F 11/13, 5 p.m. *Sonic/social paper draft due*

1. Group presentation proposal returned

Week 13. Kendrick Lamar

M 11/16, 9 a.m. *Journal 10 due*

R 11/19. Video Class

Listening

1. Kendrick Lamar, *DAMN*.

Reading

1. Pulitzer Prize Award page
2. Coscarelli (2018)
3. Robinson and Harris (2020) (Blackboard)
4. Joseph (2020) (and listen to the songs in the article)

F 11/20 5 p.m.

1. Sonic/social paper draft returned

Week 14. Joanne Shenandoah

M 11/23, 9 a.m. *No Journal 11 due (cancelled)*

T 11/24. Video Class

Listening

1. Shenandoah, *Peacemaker's Journey*
2. Joanne Shenandoah, *Matriarch*: "Kaluhyanu-Wes"
3. Six Nations Women Singers, social song at 2016 Assembly of First Nations' Annual General Assembly
4. Video: "Seneca Music and Dance featuring Bill Crouse"

Reading

1. Koskoff (2014) (Blackboard)
2. Love (2018)
3. Video: "The Peacemaker's Journey & The Great Law of Peace"
4. Video: "The Peacemaker & the Tadadaho" (Haudenosaunee traditional story of the Peacemaker)

R 11/26 (No class, Thanksgiving Recess)

Week 15. Presentations

(no journal this week)

T 12/1, 5 p.m. *Group presentations due*

R 12/3. Video Class

1. Group presentations displayed

Week 16. Conclusions

M 12/7, 9 a.m. *Journal 12 due*

T 12/8. Video Class: Yo-Yo Ma, Sonic Exploration, Social Responsibility

1. Last day
2. Last chance to turn in late assignments, 5 p.m.

Reading

1. David Marchese, “Yo-Yo Ma and the Meaning of Life,” *New York Times Magazine*, Nov. 23, 2020

Listening

1. Yo-Yo Ma, Debut performance for President Kennedy, introduced by Leonard Bernstein
2. Yo-Yo Ma, performance of Elgar, Cello Concerto (1997)
3. Yo-Yo Ma and Mark Morris Dancers, *Inspired by Bach: Falling down Stairs*, “Prelude” (Bach Cello Suit no. 3)
4. Yo-Yo Ma, performance of Tan Dun’s *Heaven Earth Mankind* (for 1997 Hong Kong reunification)
5. Yo-Yo Ma, Edgar Meyer, and Mark O’Conner, *Appalachia Waltz*
6. Video: “The Making of *Appalachia Waltz*”
7. Yo-Yo Ma and the Silk Road Ensemble, *Arabian Waltz* (Rabih Abou-Khalil)
8. Yo-Yo Ma and the Silk Road Ensemble, ft. Lisa Fischer and Gregory Porter, *Heart and Soul*

Finals Week

1. 12/10–12, Reading period

T 12/15, 7:15 p.m. Sonic/social final paper due

1. No final exam
2. 12/18, Semester ends

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