

Test Plan Marking Scheme**Team Number:**

1. Student Name: Humza Tariq	Student Number:
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2. Student Name: Dylan Aspden	Student Number:
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3. Student Name: Kurt DaCosta	Student Number:
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4. Student Name: Aman Uppal	Student Number:
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Spelling and Grammar – take off 2 for each spelling or grammar mistake after the first two “free” mistakes, to the maximum allowed.

Comments:

Total (8 %)	8 /8
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Style

Paragraph structure (logical grouping of ideas).

Concisely expressed ideas (not wordy).

Flow between paragraphs and sections.

Adequate number of figures and other visuals (could be zero, if this is adequate).

“Pointers” in the document to help navigate through.

Subsections logically organized.

Comments:

Total (8 %)	8 /8
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Overall Opinion of Content and Originality

Is the material specific

Is the rational clear and logical.

Not simply a list of every test type – plan needs to recognize that there are limited resources of time.

Originality - evidence that the team has thought about the issues and shown creativity.

Comments:

Total (8 %)	8 /8
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Title Page, with student names and numbers, Table of Contents. No student names or #'s on the page	0.5 /1
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List of Figures and Tables (if appropriate), Tables and Figures have captions.	1 /1
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Pages are numbered.	1 /1
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There is a section for the revision history.	1 /1
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Identify test factors and rationale for their selection. Generally there should be 3 to 5 test factors, along with their rationals. The grades here are divided equally between the test factors. If there is a test factor that has been neglected, the grades are divided between the stated test factors and the missing one, and a grade of zero is given for the missing one.	9 /10
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Comments: Completion criteria too generic

Identify types of tests (structural, functional, unit), static vs dynamic, manual versus automated.	2 /2
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Comments:

Good job

Explain how test will be performed. Comments:	5 /5
Explain plans for automated testing. Comments: No mention of any sort of automated testing framework	0 /10
Specific system tests. All tests should be fully described in terms of initial state, input and output. Tests should be numbered and named. Comments: Not included	0 /15
PoC test is explicitly identified. Not included	0 /2
Summarize test report template. Not included	0 /2
Schedule for testing. Not included	0 /2
System test cases are unambiguous. Vague	1 /2
System test cases build confidence that the domain is covered.	2 /2
Repository is used for documentation. Access is available for all users, including TA and instructor. Reasonably frequent commits. Comments:	10 /10
Provide substantive comments on another team's documentation. Comments: well done but many details are missing very professional looking	8 /10
Total (76 %)	40.5 /76
Total Mark (100%)	64.5 /100