Department of Education

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Abstract

Abstract coming soon!

Keywords: Educational Outcomes, School Quality, Education

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Introduction

The NYC School Survey seeks to collect data to provide an overview of New York City Schools. Beginning in 2005, the survey looks to collect demographic and achievement data for New York City Public Schools,

The survey has changed over the years. This change has come from recommendations of public policy analysts in order to more accurately define the quality of schools New York City Schools (2018).

Research Question: This study aims to determine whether the school ratings within the NYC School Quality Survey accurately reflect educational outcomes, or if other variables related to certain schools can be used as a better proxy.
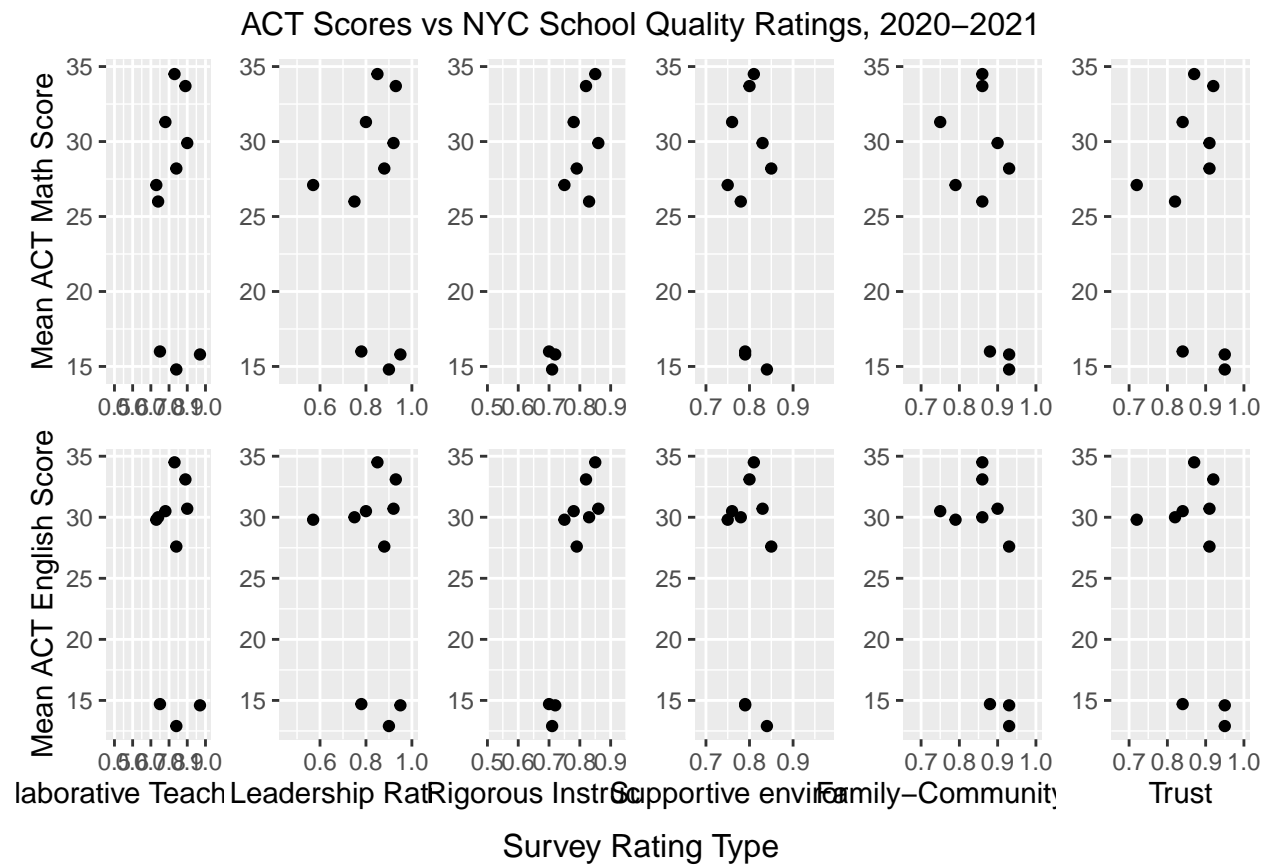
Literature Review

Data Sourcing

- School Quality NYC 2020 - 2021

Methodology

The below plot shows the raw relationship between each

ACT Scores vs NYC School Quality Ratings, 2020–2021

Experimentation and Results

Conclusion

References

New York City Schools, T. R. A. for. (2018). *Redesigning the Annual NYC School Survey:*

    Lessons from a Research-Practice Partnership.

    https://steinhardt.nyu.edu/sites/default/files/2021-01/Lessons_from_a_Research-

    Practice_Partnership.pdf.

Appendices