### Class 1: Introduction to Time Series Models

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https://andrewcparnell.github.io/TSDA/

PRESS RECORD

#### Introductions

- ► Tell us who you are, what you are working on, and what you hope to get out of the week
- ► Timetable for the week
- A quick note about pre-requisites

### How this course works

- ► This course lives on GitHub, at github.com/andrewcparnell/ecots which means anyone can see the slides, code, etc, and make comments on it
- ► The timetable html document provides links to all the pdf slides, handouts, data and practicals
- ► Let me know if you spot mistakes, as these can be easily updated on the GitHub page
- ▶ There is an issues page if you want to ask questions

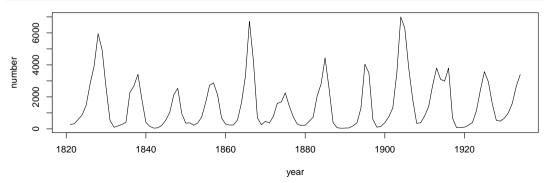
### R code, slides, and practicals

- All the slides and practicals are available in pdf format for you to annotate
- ▶ In the background, the slides and the practicals are written in Rmarkdown format, which means you can load them up in Rstudio and see how everything was created
- ▶ When you have spare time, feel free to load up the .Rmd files and run the code in the background

#### R code in slides

- ► Many of the slides contain R code and output (some of which may be hidden in the .Rmd file)
- ► An example:

```
lynx = read.csv(file = '../../data/lynx.csv')
with(lynx, plot(year, number, type = 'l'))
```



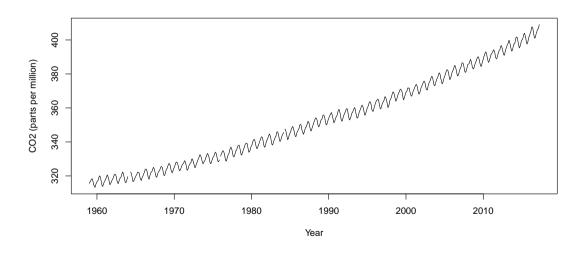
### Course format and other details

- Lectures will take place in the morning, practical classes in the afternoon
- Please ask lots of questions
- Some good books:
  - Forecasting: Principles and Practice by Hyndman and Athanasopoulos
  - Hierarchical Modeling and Inference in Ecology by Royle and Dorazio
  - Bayesian Methods for Ecology. by McCarthy
  - Bayesian Data Analysis by Gelman et al
- Looking for data? Try the tsdl R package
- (see also sources in Practical 3)

### What is a time series?

- A time series is any set of data where the response variable is measured over time
- ► There may be other variables included too (covariates)
- ► Time may be discrete (1, 2, 3, 4, ...) or continuous (1.7, 2.53, 7.12, ...)
- ► There may be missing values or outliers
- Occasionally there may be more than one response variable (multivariate time series)

## A time series plot: CO2 data



#### General features of a time series

- ▶ Trend: long term behaviour. May be a straight line or something more complicated
- ➤ Seasonal: repeated behaviour. May be yearly, monthly, daily, etc. Likely to be dependent on the time resolution
- ► Error: Leftover uncertainty beyond the trend and seasonal behaviour. May have interesting statistical patterns.

## Writing time series mathematically

If we write  $y_t$  as the value of the response variable at time t then the series can be decomposed as:

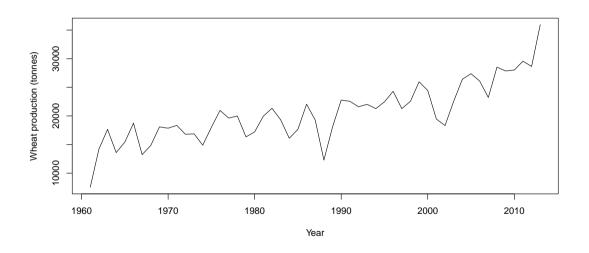
$$y_t = \text{trend}_t + \text{seasonality}_t + \text{error}_t$$

- Most time series models concentrate on the error structure
- ▶ Time Series analysis is usually harder if you need to identify the seasonality too

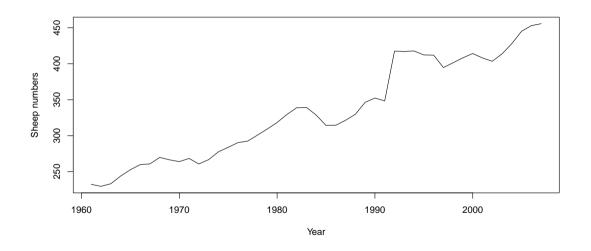
### Participation exercise

- ▶ I want to you to look at the time series on the following slides and...
- ▶ ... identify the trend. Is it linear or non-linear?
- ▶ ... identify the seasonality (if any). Can you estimate the frequency?
- ▶ ... look at the residual errors after accounting (in your head) for trend and seasonality. Can you spot any patterns or strange observations?

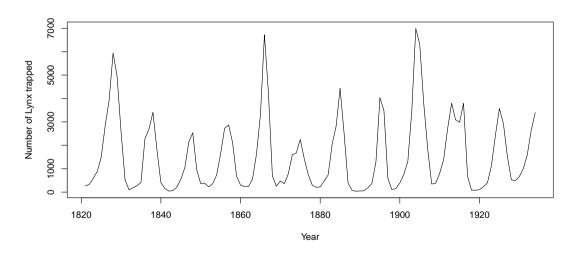
# Data set 1: Wheat production in Canada



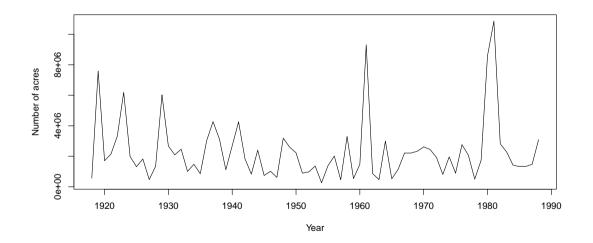
# Data set 2: Sheep numbers in Asia



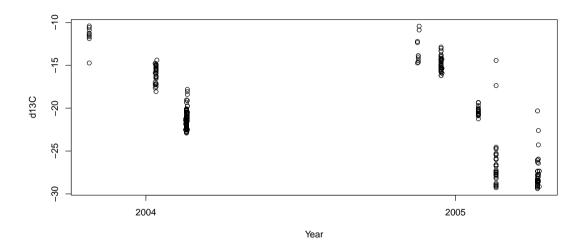
# Data set 3: Lynx trappings in Canada



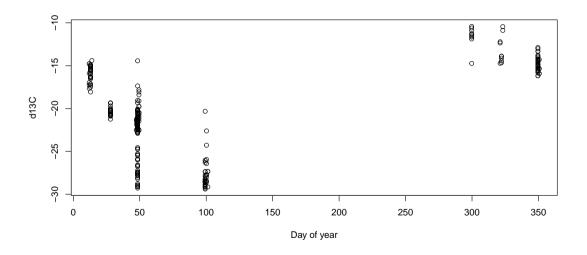
### Data set 4: Forest fires in Canada



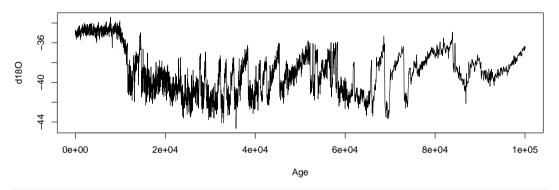
# Data set 5: Geese isotopes



## Data set 5: Geese isotopes again



# Data set 6: Oxygen isotopes in ice



```
table(diff(ice$Age))
##
##
     20
           40
                 50
                      60
                           100
                                 120
  3035
            2
                       2
##
                779
                             1
                                   1
```

## Goals of time series analysis

- Predict future values of the response variable
- Interpolate or smooth the response variable for missing or non-measured times
- Explain which factors are causing the time series to change
- Understand the underlying behaviour of the time series

## Summary

This course takes a practical approach, and should help you:

- Understand modern time series modelling techniques
- ▶ Get and use tools for thinking about and dealing with uncertainty
- Fit time series models, and make predictions
- Understand your time series data, and the process that generates it