Andrew Cropper

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Department of Computing, Imperial College London, 180 Queen's Gate, London, SW7 2AZ

Education

PhD Computer Science, Imperial College London Supervisor: Professor Stephen Muggleton Thesis: Meta-interpretive learning efficient logic programs	10/2013 -
MSc Computer Science , University of Oxford Supervisor: Dr Brian Harrington	10/2010 - 10/2011
BSc Computer Science , Nottingham Trent University Supervisor: Dr Caroline Langensiepen	10/2005 - 07/2009
Experience	
Research Intern , National Institute of Informatics, Tokyo Supervisor: Professor Katsumi Inoue	10/2014 - 12/2014
Research Assistant , University of Cambridge Supervisor: Dr Eiko Yonkei	07/2013 - 10/2013
Research Engineer, MFG Labs, Paris, France	01/2012 - 07/2013
Software Engineer, Esendex, Nottingham	01/2010 - 10/2010
Software Engineer, Counter Solutions, Derby	06/2007 - 10/2008

Publications

Refereed conferences papers

1. **Andrew Cropper** and Stephen Muggleton. Logical minimisation of metarules in meta-interpretive learning. In *Proceedings of the 24th International Conference on Inductive Logic Programming (ILP 2014)*. To appear.

Refereed workshop papers

1. **Andrew Cropper**. Identifying and inferring objects from textual descriptions of scenes from books. In *2014 Imperial College Computing Student Workshop*, vol. 43, pp. 19-26. Schloss Dagstuhl–Leibniz-Zentrum fuer Informatik, 2014.

Refereed short papers

1. **Andrew Cropper** and Stephen Muggleton. Can predicate invention in meta-interpretive learning compensate for incomplete background knowledge? *24th International Conference on Inductive Logic Programming*, *2014*. Invited as a long paper.

Awards and grants

Machine Learning Journal best student paper	ILP2014
 National Institute of Informatics international internship program 	10/2014 - 12/2014
• Full BBSRC PhD case studentship (all fees and standard bursary)	10/2013 - 10/2016
Syngenta fellowship	10/2013 - 10/2016

Reviewing

Workshops

• 2014 Imperial College Computing Student Workshop

Talks

• *Predicate invention in meta-interpretive learning*, Meeting on Abductive and Inductive Reasoning, Wakayama University, Japan, 2014.

Languages

English: nativeFrench: basic