# Week 3: Data types, summary statistics, & transformations

ANTH 674: Research Design & Analysis in Anthropology

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Office Hours: Thursdays, 1:00-4:00pm in GSB 312

#### **Statistics vignette**

- What is Euler's number & where does it come from?
- $e \approx 2.71828$
- Used as base of natural logarithm
- Fundamental to continuous growth & rate of change



Leonhard Euler

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### **Derivation using compound interest**

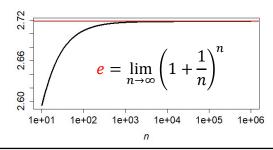
- You have \$1 in your bank, which offers 100% interest every year
  - After one year,  $$1 \rightarrow $2$
- 50% interest twice a year
  - After one year,  $\$1 \rightarrow \$1.50 \rightarrow \$2.25$
- 1/12th interest every month
  - After one year,  $\$1 \rightarrow \$1.08 \rightarrow ... \rightarrow \$2.61$
- General formula:  $N_0 \left(1 + \frac{1}{n}\right)^n$



## **Derivation using compound interest**

• Every day:  $1\left(1+\frac{1}{365}\right)^{365}=2.715$ 

• Every hour:  $1\left(1+\frac{1}{8760}\right)^{8760}=2.718$ 



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#### A probability interpretation

 Probability every dropped chocolate is placed in wrong position = 1/e (as # chocolates → ∞)



# Widely considered the most beautiful equation in math

• Euler's identity

$$e^{i\pi} + 1 = 0$$

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#### Lecture outline

- 1. Different types of data ("qualitative" vs. quantitative)
  - 1. How are they described & summarized?
  - 2. How are they plotted (visualizing the distribution)?
- 2. Different types of data transformations
  - 1. What are they & what are they used for?
- 3. Plotting two data types against each other

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# Different data types

How are they described, summarized, and plotted?

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#### What is data?

- <u>Wikipedia:</u> **Data** are characteristics or <u>information</u>, usually numerical, that are collected through observation
- Want to learn something from data through analysis and/or visualization (plotting)



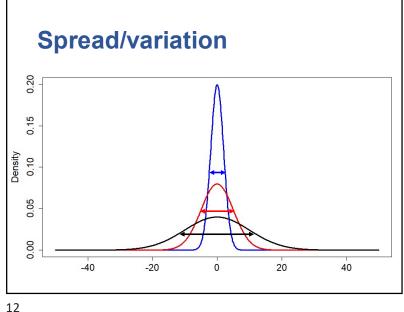
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# Location/central tendency The second of the

#### **Summary statistics**

- Used to summarize distribution of data w/ one number (except for multivariate distributions)
- 1. Location or central tendency
- 2. Spread or variation

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#### **Different types of data**

#### "Qualitative"

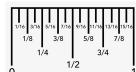
#### **Quantitative**

- Categorical/nominal
- Discrete

Ordinal

Continuous







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Data type tells you which summary

statistics, plots, and analyses to use!

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#### "Qualitative" data

#### What is "qualitative" data?

- · Data assigned to groups, usually based on some qualitative property
- 1. Categorical/nominal data (unordered)
- 2. Ordinal data (ordered)



**Questions?** 







#### **Categorical/nominal data**

- · Unordered qualitative data
- E.g., head/tail (binomial); basalt/chert/quartz (multinomial)
- Quantified as counts or proportions
- = factors in R



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# Central tendency • Mode: most common category Black Brown Red Blond Hair color

# Plotting categorical data • Barplot | Descriptions of the property of the pr

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#### **Spread**

Black

	black	brown	red	blond
#	108	286	71	127
prop.	0.18	0.48	0.12	0.21

Red

• Information theory measures (most common is Shannon's index)

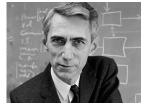
Brown

Hair color

Not commonly used

$$-\sum p_i \log(p_i) \quad \begin{array}{ll} p_i = \text{proportion} \\ \text{of } i^{\text{th}} \text{ category} \end{array}$$

 $-[0.18 \times \log(0.18) + 0.48 \times \log(0.48) + 0.12 \times \log(0.12) + 0.21 \times \log(0.21)] = 1.25$ 

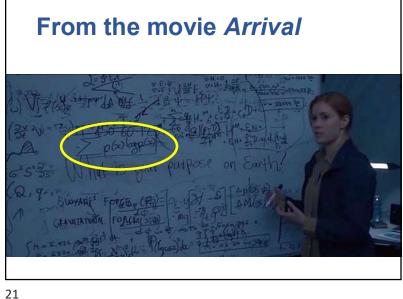


Blond

Claude Shannon

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**Ordinal data** 

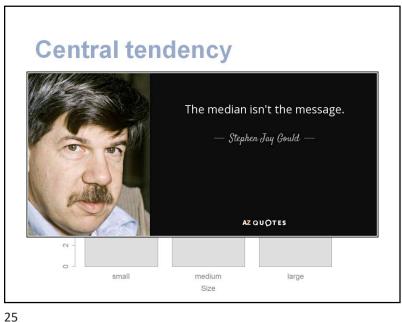


- Ordered qualitative data
- Distance between categories not known
- E.g., small/medium/large; juvenile/adult
- Quantified as counts or proportions
- = ordered factor levels in R

**Plotting ordinal data** med. large small Barplot 11 7 14 10 0 Size

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### **Central tendency** • Median: middle value in ordered data (first convert to ranks: 1, 2, 3) Frequency 6 8 7 Size



small med. large **Spread** 14 11 • <u>Interquartile range (IQR):</u> difference between 75<sup>th</sup> and 25<sup>th</sup> percentiles (or 3<sup>rd</sup> and 1st quartiles; median is the 2nd quartile) • Middle 50% of data After converting sizes to ranks IQR = 3 - 1 = 225% of data 75% of data



**Quantitative data** 

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#### What is quantitative data?

· Each data point is a number, and distances have meaning (e.g., 1 vs. 3)

#### **Discrete**

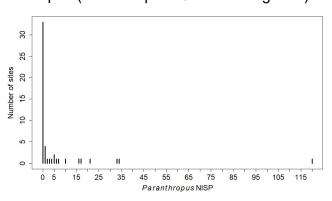
#### **Continuous**

- Finite or countable Any value within a values (e.g., integers)
  - continuous interval (e.g., 2.4575)
- In practice, all continuous numbers are discrete due to limited precision of measurements (e.g., 1.21, 1.22, 1.23)

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#### Plotting discrete data

Line plot (like a barplot w/ more categories)



**Discrete data** 

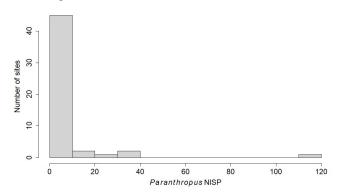
- Finite or countable values
- E.g., count data, anything measured in integers
- Treated as numeric class in R



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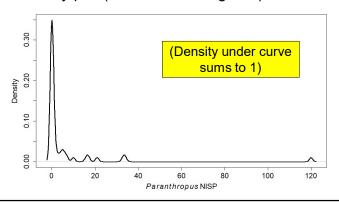
#### Plotting discrete data

• Histogram



#### **Plotting discrete data**

• Density plot ("smoothed histogram")



#### **Central tendency & spread**

· Same as with continuous data

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#### **Continuous data**

- Any value within a *continuous* interval (e.g., 2.4575)
- E.g., stone tool mass, hominin femur length
- Treated as numeric class in R

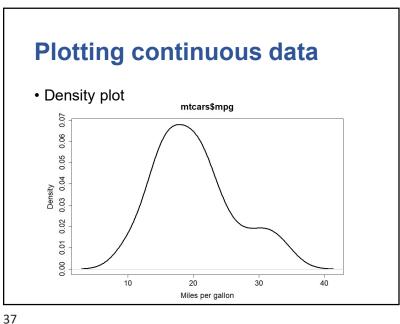


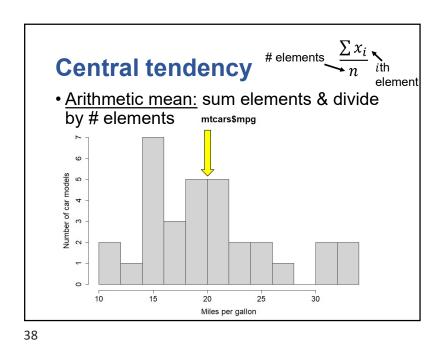
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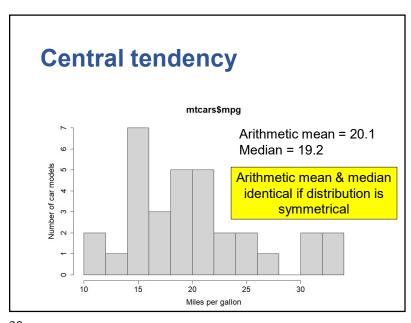
# Plotting continuous data • Histogram mtcars\$mpg

Miles per gallon

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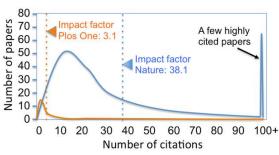
What if data are non-normal? Arithmetic mean = 5.6 800 Median = 1.1 Mean heavily influenced by extreme values, but median less so Frequency Best to use median for non-normal distributions e.g., median household income 20 40 100 120

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#### An example

90% of *Nature*'s 2004 impact factor was based on only 25% of its publications

 Journal impact factor: average # of times articles from journal published in the past two years have been cited in year of consideration

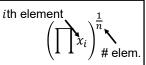


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# Central tendency (geometric mean)

- Used when dealing with data produced by multiplicative processes (e.g., % increases) → lognormal distributions
- E.g., population size, body size, household income, citation numbers
- Can't use when you have zeros or negative numbers

#### **Central tendency**



 Geometric mean: nth root of elements multiplied together

E.g., x <- c(1, 2, 3)  

$$GM = \sqrt[3]{(1 \times 2 \times 3)}$$

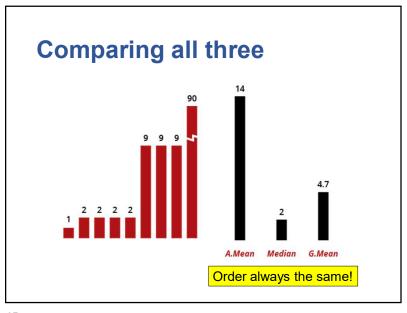
 Same as taking arithmetic mean of logtransformed values & calculating antilog

$$GM = \exp\left(\frac{\sum \log(x_i)}{n}\right)$$
 E.g.,  $GM = \exp\left(\frac{\log(1) + \log(2) + \log(3)}{3}\right)$ 

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# Geometric mean (on lognormal distribution) Arithmetic mean = 5.6 Median = 1.06 Geometric mean & 1.08 Geometric mean & Arithmetic mean = 0.07 exp(mean) = 1.08

Log-transformed data



Questions?

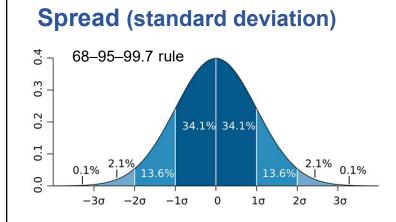
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**Spread** 

- <u>Variance</u>: measures how far values deviate from the arithmetic mean
- Subtract the mean from each element, square the results, add them up, and divide by number of elements minus 1

*i*th element 
$$\sum (x_i - \bar{x})^2$$
 Arithmetic mean # elements  $n - 1$ 

 Square-root of variance = <u>standard</u> deviation 46

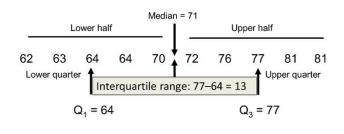


As with the arithmetic mean, variance and SD are most interpretable for normal distributions

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#### What if data are non-normal?

- Interquartile range
- Doesn't depend on arithmetic mean or type of distribution



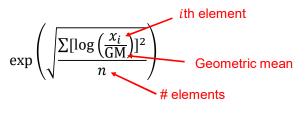
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# **Summary: which plot to make?**

Data type	Plot	
Categorical	Barplot	
Ordinal	Barplot	
Discrete	Line plot	
	Histogram	
	Density plot	
Continuous	Histogram	
	Density plot	

### Geometric standard deviation

- Used when you would use the geometric mean (e.g., lognormal data)
- Calculate std. dev. of log-transformed values and take the antilog



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# Summary: which statistic to use?

Data type	Location	Spread
Categorical	Mode	Information measures
Ordinal	Median	Interquartile range
Discrete/Continu	ious	
Normal	Arithmetic mean	<ul><li>Variance</li><li>Standard deviation</li></ul>
Non-normal	- Median - Geometric mean	- Interquartile range - Geometric SD

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Data transformations
What are they & what are they used for?

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#### What is data transformation?

- Applying a mathematical function to data to change its distribution
- Rank order of data maintained (monotonic transformation)



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#### Why transform data?

- To make data & results easier to understand and visualize
- To make sure assumptions of statistical methods are not violated

#### Types of data transformations

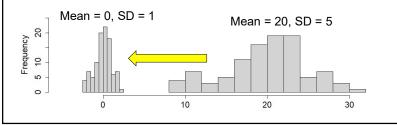
- 1. Centering and scaling
- 2. Log transformations
- 3. Square-root transformations
- 4. Arcsine & logit transformations

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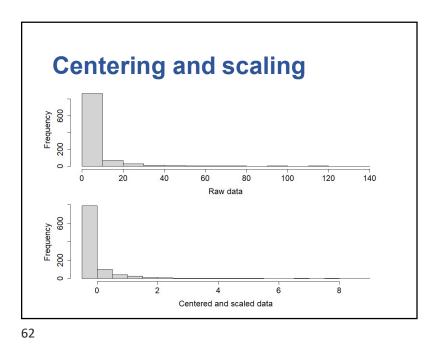
#### **Centering and scaling**

- Transforms data to have mean = 0 & standard deviation = 1 (i.e., Z-scores)
- Subtract the mean & divide by SD



#### **Centering and scaling**

- Transforms data to have mean = 0 & standard deviation = 1 (i.e., Z-scores)
- Subtract the mean & divide by SD
- Converts data to units of standard deviation, so variables of different units can be compared (e.g., mass & inches)
- Can be used on non-normal data!



Log transformations

- Replaces data with their logarithms
- $b^a = x$ ;  $\log_b x = a$
- Base *e* (analyses) and 10 (plotting) most common
- Cannot transform zeros and negative numbers



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#### **Log transformations**

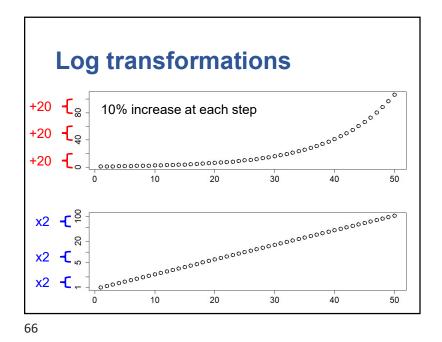
- Many statistical & plotting methods deal with additive/absolute/linear change
- E.g., linear regression: y = a + bx

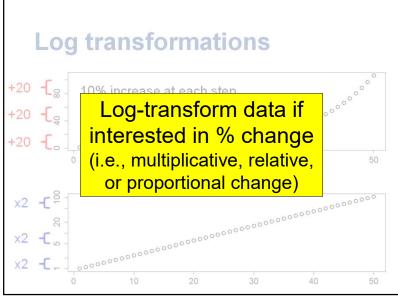
•1 → 2: +1 •100 → 200: +100 Treated differently w/

•1 → 2: x2 •100 → 200: x2 But multiplicative/ relative change the same! Log transformations

- What if you are interested in multiplicative/relative/proportional/percent change?
- Log-transformations: multiplicative → additive
- $\log(2) \log(1) = \log(\frac{2}{1}) = 0.69$
- $\log(200) \log(100) = \log\left(\frac{200}{100}\right) = 0.69$
- Doubling from 1 to 2 now treated the same as doubling from 100 to 200!
- Can now use linear methods to investigate multiplicative change

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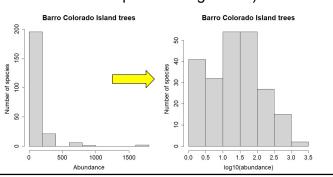




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#### **Log transformations**

 Can aid visualization if data vary over orders of magnitude (spreads out small numbers and squeezes large ones)



#### Other transformations

- Removes dependence between mean & variance of a variable
- 1. Square-root:  $\sqrt{x}$ 
  - · Used for count data
- 2. Arcsine:  $arcsine(\sqrt{x})$ 
  - Used for proportions
- 3. <u>Logit</u>:  $\log(\frac{x}{1-x})$ 
  - Used for proportions

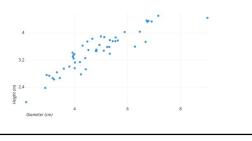


Plotting two data types against each other

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#### Why do this?

- Want to see how two variables are related to each other
- Good way to visually describe your two variables



# First, a note on ordinal & discrete data when plotting

- Ordinal treated as categorical (maintaining order of categories)
- Discrete treated as continuous
- When ordinal data have many categories, can mimic discrete data (e.g., rank abundance of species)
- When discrete data are too few, can mimic ordinal data (e.g., 3, 4, & 5 number of forward gears in mtcars)

		X-axis		
		Categorical	Continuous	
Y-axis	Categorical	Bar plot	Box plot Violin plot	
	Continuous	Box plot Violin plot	Scatter plot	

Barplots (categorical vs. categorical)

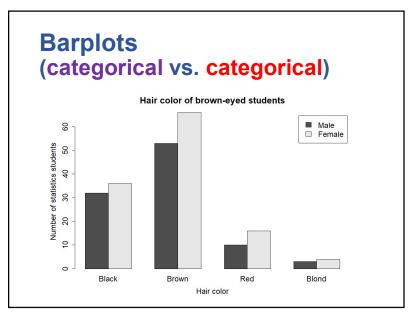
Hair color of brown-eyed students

Black Brown Red Blond

Male Female

Sex

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Barplots (stacked) (categorical vs. categorical)

Hair color of brown-eyed students

Female
Male

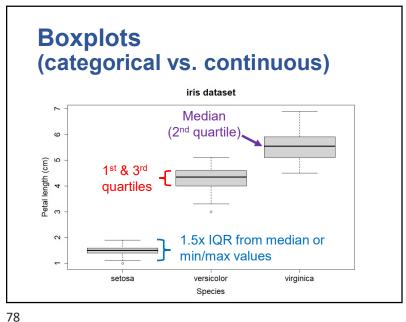
Black

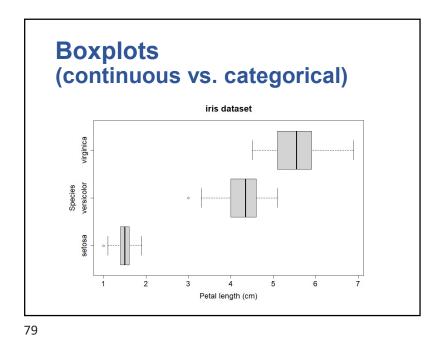
Brown

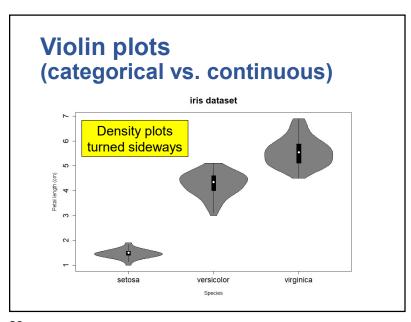
Red

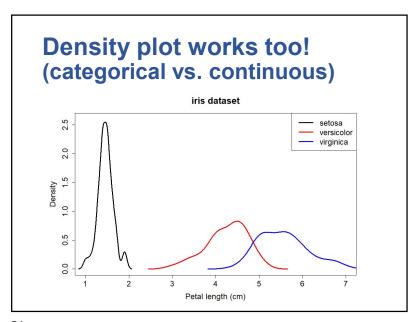
Blond

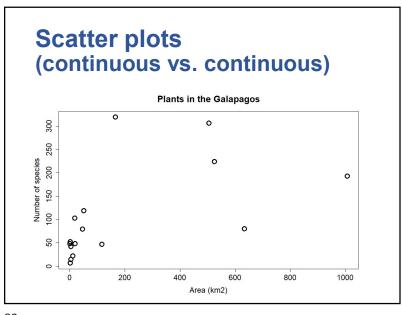
Blond

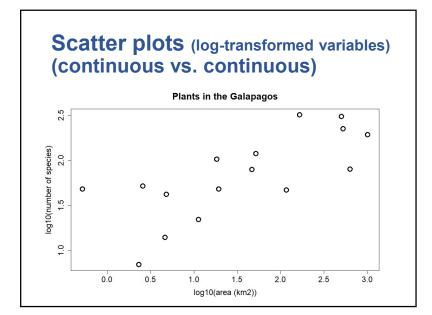




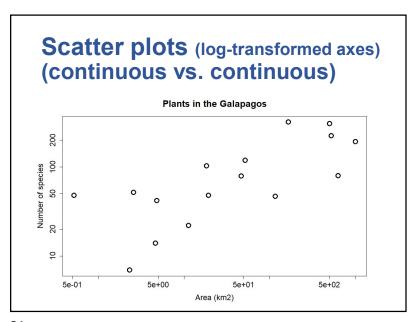








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#### **Plotting summary**

- These are the general rules of plotting (R will actually automatically make these plots according to your variable type)
- BUT, use best judgment for showing what YOU want to show (according to your research question)
- Data visualization is very important: want to convey your data and results as clearly & effectively as possible!

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#### **Summary**

- There are four main data types: categorical, ordinal, discrete, & continuous
- Data type tells you which summary statistics and plots to use
- Data transformations aid visualization and interpretation & help data satisfy statistical assumptions
- How to plot & compare two variables depends on data type