

Week 3: Data types, summary statistics, & transformations

ANTH 674: Research Design & Analysis in Anthropology

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Lecture outline

1. Different types of data (“qualitative” vs. quantitative)
 1. How are they described & summarized?
 2. How are they plotted (visualizing the distribution)?
2. Different types of data transformations
 1. What are they & what are they used for?
3. Plotting two data types against each other

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Different data types

How are they described, summarized, and plotted?

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What is data?

- Wikipedia: **Data** are characteristics or information, usually numerical, that are collected through observation
- Want to learn something from data through analysis and/or visualization (plotting)



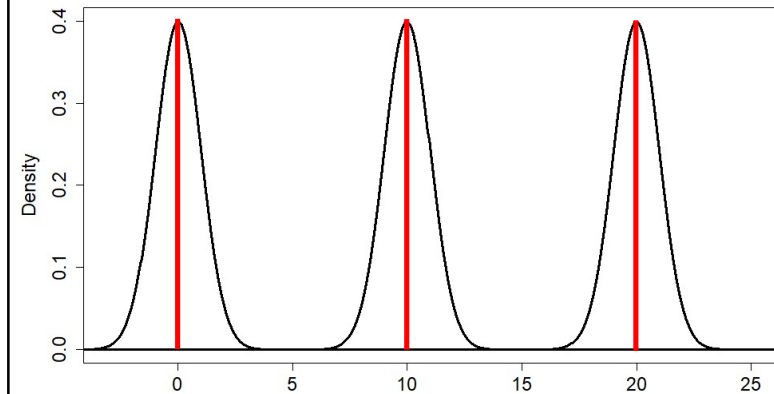
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Summary statistics

- Used to summarize distribution of data w/ one number (except for multivariate distributions)
1. Location or central tendency
 2. Spread or variation

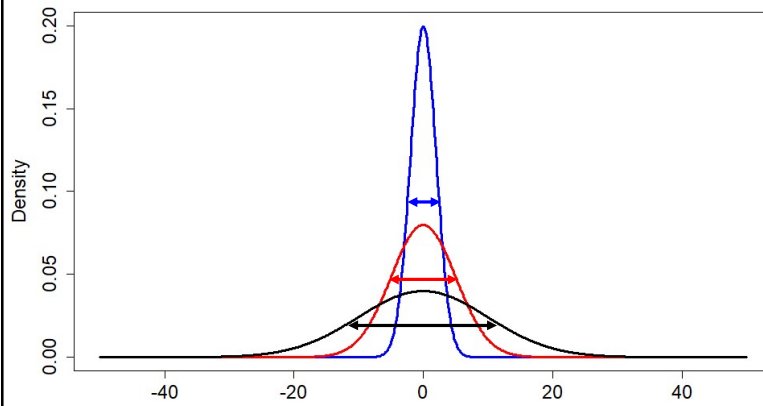
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Location/central tendency



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Spread/variation

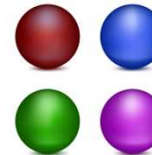


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Different types of data

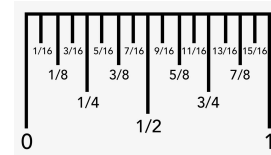
“Qualitative”

- Categorical/nominal
- Ordinal



Quantitative

- Discrete
- Continuous



- Data type tells you which summary statistics, plots, and analyses to use!

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Questions?



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“Qualitative” data

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What is “qualitative” data?

- Data assigned to groups, usually based on some qualitative property
1. Categorical/nominal data (unordered)
 2. Ordinal data (ordered)



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Categorical/nominal data

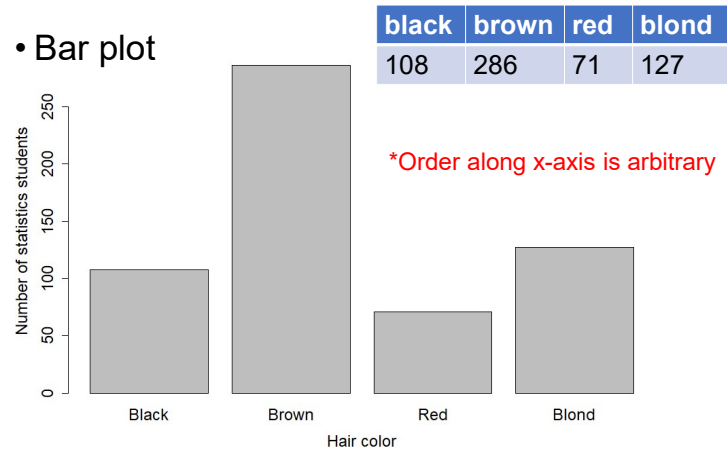
- Unordered qualitative data
- E.g., head/tail (binomial); basalt/chert/quartz (multinomial)
- Quantified as counts or proportions
- = factors in R



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Plotting categorical data

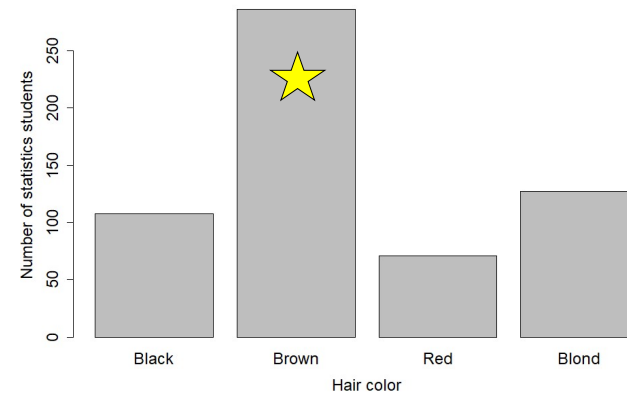
• Bar plot



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Central tendency

• Mode: most common category



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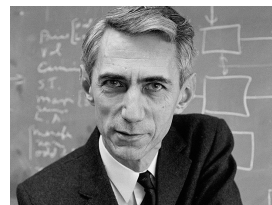
Spread

	black	brown	red	blond
#	108	286	71	127
prop.	0.18	0.48	0.12	0.21

- Information theory measures (most common is Shannon's index)
- Not commonly used

$$-\sum p_i \log(p_i) \quad p_i = \text{proportion of } i^{\text{th}} \text{ category}$$

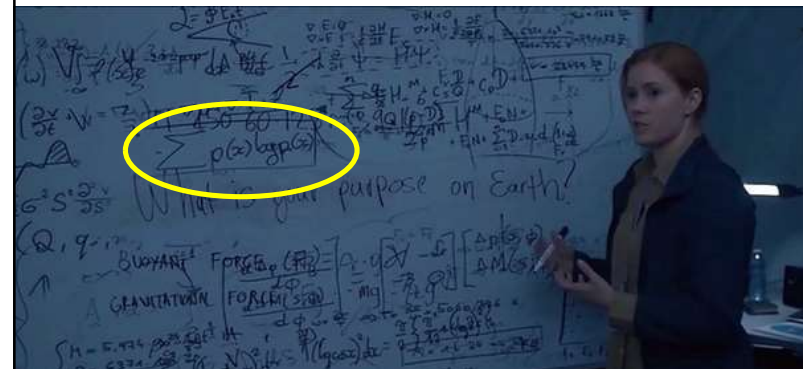
$$-[0.18 \times \log(0.18) + 0.48 \times \log(0.48) + 0.12 \times \log(0.12) + 0.21 \times \log(0.21)] = \mathbf{1.25}$$



Claude Shannon

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From the movie *Arrival*



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Ordinal data



- Ordered qualitative data
- Distance between categories not known
- E.g., small/medium/large; juvenile/adult
- Quantified as counts or proportions
- = ordered factor levels in R

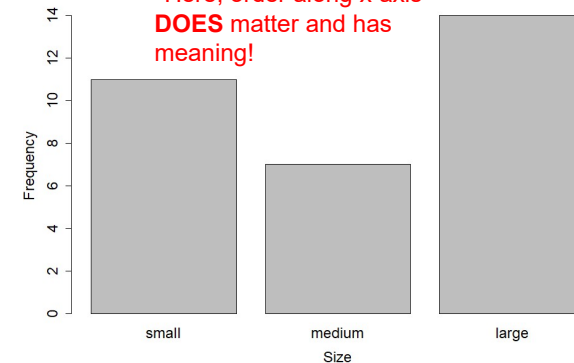
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Plotting ordinal data

• Bar plot

*Here, order along x-axis
DOES matter and has
meaning!

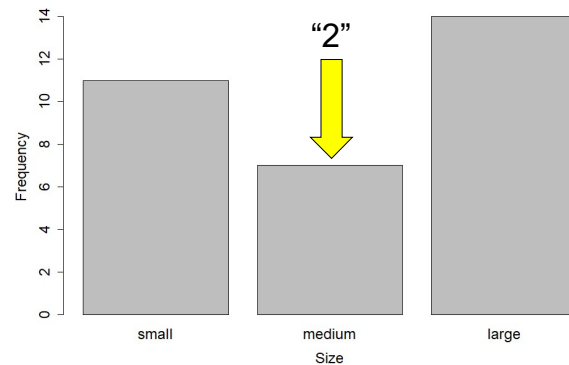
small	med.	large
11	7	14



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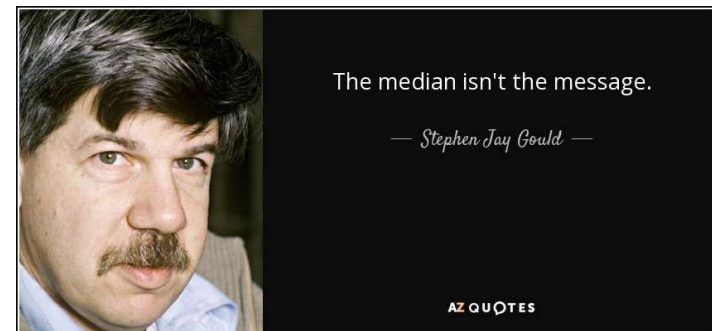
Central tendency

- Median: middle value in ordered data
(first convert to ranks: 1, 2, 3)



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Central tendency



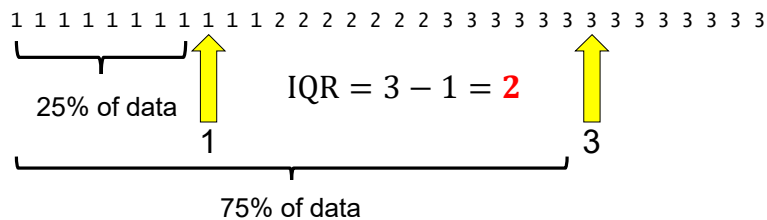
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Spread

small	med.	large
11	7	14

- Interquartile range (IQR): difference between 75th and 25th percentiles (AKA 3rd and 1st quartiles; median is the 2nd quartile)
- Middle 50% of data

After converting sizes to ranks



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Questions?



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Quantitative data

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What is quantitative data?

- Each data point is a number, and distances have meaning (e.g., 1 vs. 3)

Discrete

- Finite or countable values (e.g., integers)

Continuous

- Any value within a *continuous* interval (e.g., 2.4575)
- In practice, all continuous numbers are discrete due to limited precision of measurements (e.g., 1.21, 1.22, 1.23)

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Discrete data

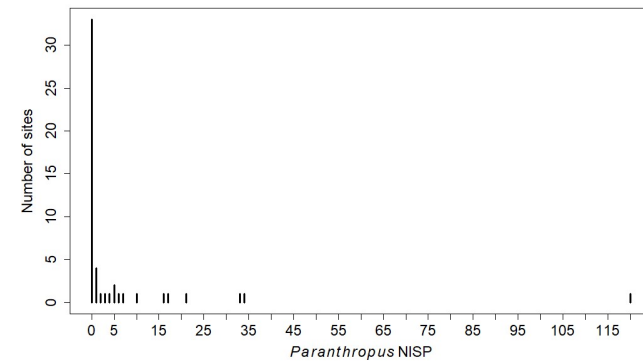
- Finite or countable values
- E.g., count data, anything measured in integers
- Treated as numeric class in R



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Plotting discrete data

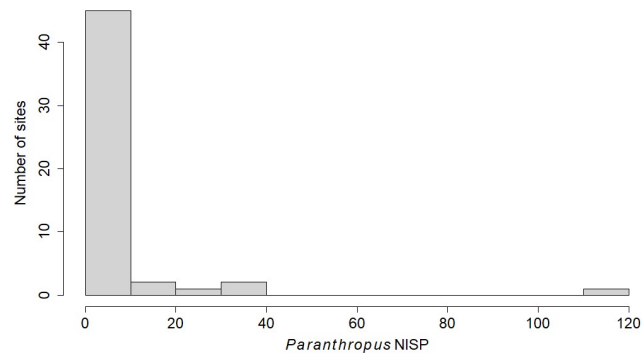
- Line plot (like a bar plot w/ more categories)



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Plotting discrete data

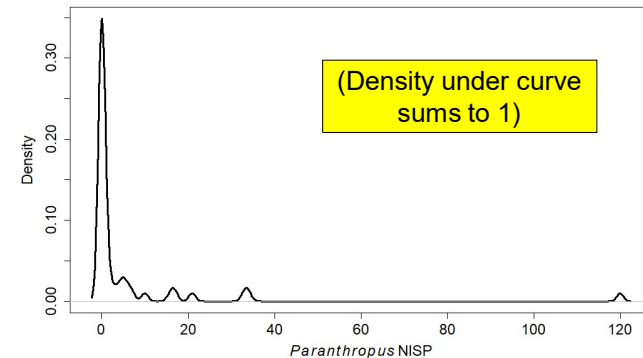
- Histogram



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Plotting discrete data

- Density plot ("smoothed histogram")



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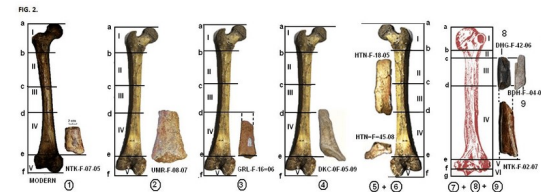
Central tendency & spread

- Same as with continuous data

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Continuous data

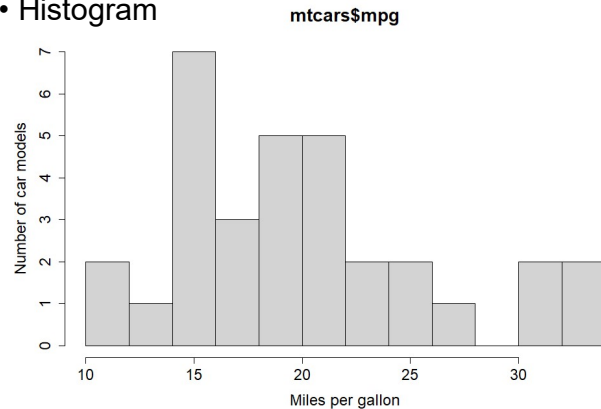
- Any value within a *continuous* interval (e.g., 2.4575)
- E.g., stone tool mass, hominin femur length
- Treated as numeric class in R



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Plotting continuous data

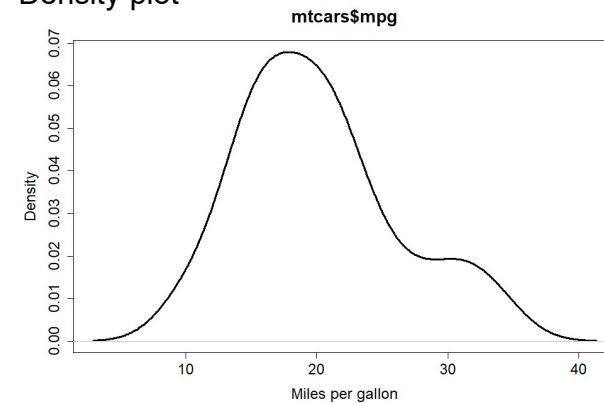
- Histogram



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Plotting continuous data

- Density plot



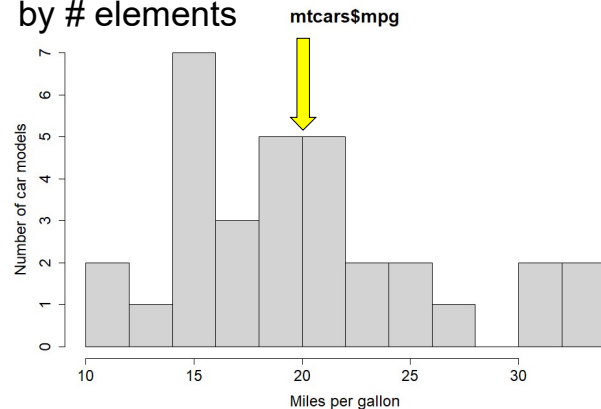
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Central tendency

$$\frac{\sum x_i}{n}$$

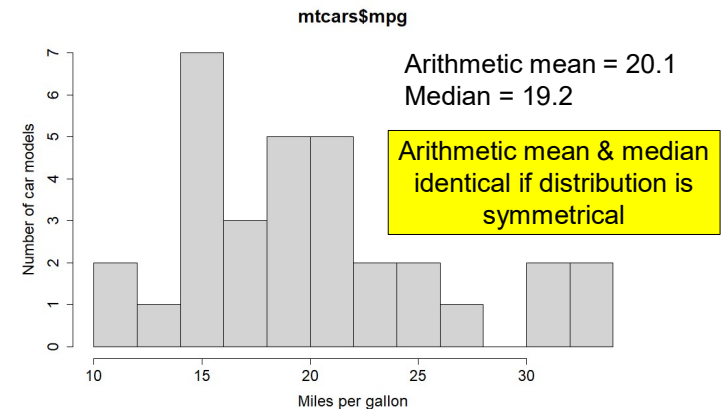
elements $\rightarrow n$ \leftarrow i th element

- Arithmetic mean: sum elements & divide by # elements



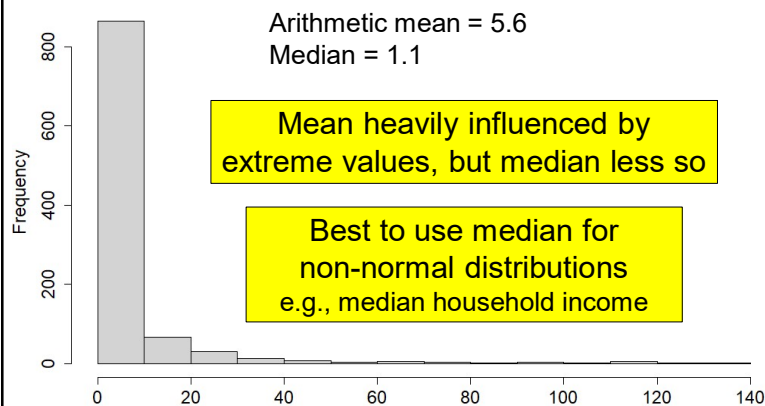
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Central tendency



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What if data are non-normal?

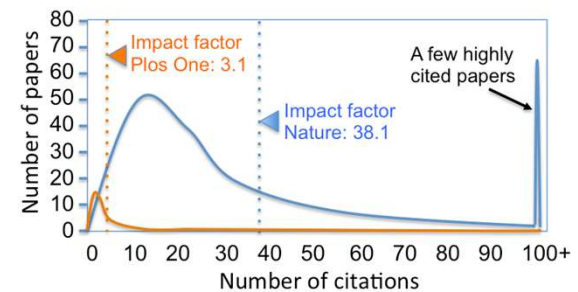


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An example

90% of *Nature's* 2004 impact factor was based on only 25% of its publications

- Journal impact factor: average # of times articles from journal published in the past two years have been cited in year of consideration



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Central tendency

$$\left(\prod_{i=1}^n x_i \right)^{\frac{1}{n}}$$

ith element # elem.

- Geometric mean: n th root of elements multiplied together

E.g., $x \leftarrow c(1, 2, 3)$

$$GM = \sqrt[3]{1 \times 2 \times 3}$$

- Same as taking arithmetic mean of log-transformed values & calculating antilog

$$GM = \exp\left(\frac{\sum \log(x_i)}{n}\right) \quad \text{E.g., } GM = \exp\left(\frac{\log(1) + \log(2) + \log(3)}{3}\right)$$

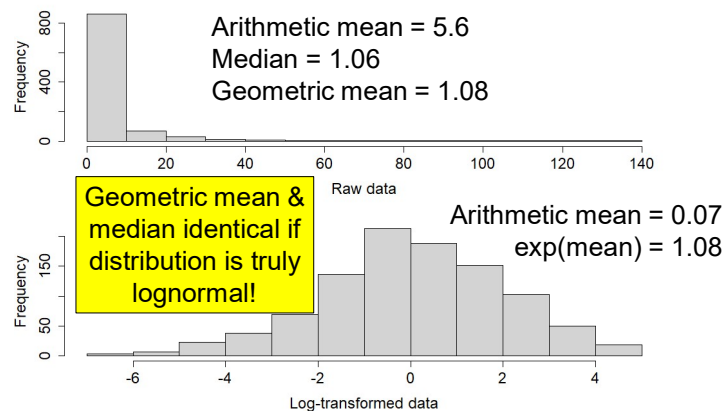
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Central tendency (geometric mean)

- Used when dealing with data produced by multiplicative processes (e.g., % increases) → lognormal distributions
- E.g., population size, body size, household income, citation numbers
- Can't use when you have zeros or negative numbers

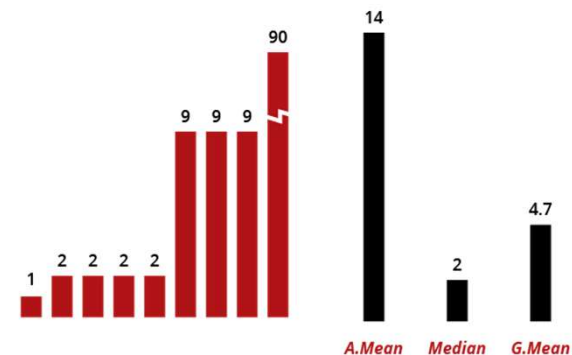
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Geometric mean (on lognormal distribution)



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Comparing all three



Order always the same!

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Questions?



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Spread

- Variance: measures how far values deviate from the arithmetic mean
- Subtract the mean from each element, square the results, add them up, and divide by number of elements minus 1

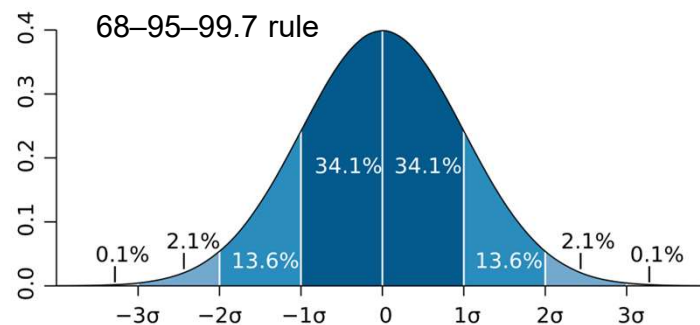
$$\frac{\sum (x_i - \bar{x})^2}{n - 1}$$

*i*th element → x_i Arithmetic mean → \bar{x}
elements → n

- Square-root of variance = standard deviation

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Spread (standard deviation)

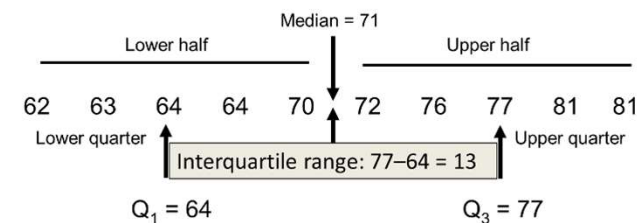


- As with the arithmetic mean, variance and SD are most interpretable for normal distributions

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What if data are non-normal?

- Interquartile range
- Doesn't depend on arithmetic mean or type of distribution



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Geometric standard deviation

- Used when you would use the geometric mean (e.g., lognormal data)
- Calculate std. dev. of log-transformed values and take the antilog

$$\exp\left(\sqrt{\frac{\sum [\log\left(\frac{x_i}{GM}\right)]^2}{n}}\right)$$

ith element
Geometric mean
elements

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Summary: which plot to make to visualize distribution?

Data type	Plot
<i>Categorical</i>	Bar plot
<i>Ordinal</i>	Bar plot
<i>Discrete</i>	Line plot Histogram Density plot
<i>Continuous</i>	Histogram Density plot

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Summary: which statistic to use?

Data type	Location	Spread
<i>Categorical</i>	Mode	Information measures
<i>Ordinal</i>	Median	Interquartile range
<i>Discrete/Continuous</i>		
Normal	Arithmetic mean	- Variance - Standard deviation
Non-normal	- Median - Geometric mean	- Interquartile range - Geometric SD

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Questions?



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Data transformations

What are they & what are they used for?

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What is data transformation?

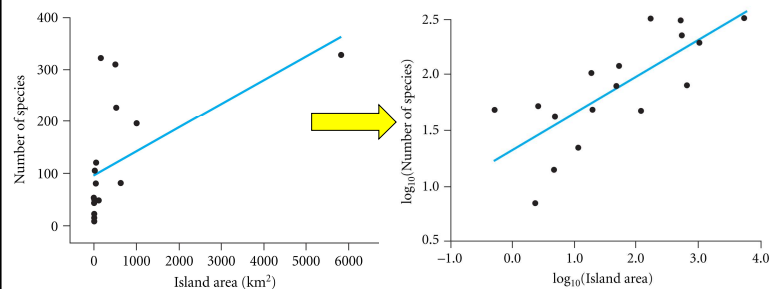
- Applying a mathematical function to data to change its distribution
- Rank order of data maintained (monotonic transformation)



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Why transform data?

- To make data & results easier to understand and visualize



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Why transform data?

- To make data & results easier to understand and visualize
- To make sure assumptions of statistical methods are not violated

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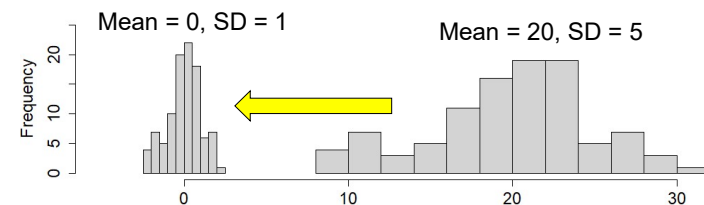
Types of data transformations

1. Centering and scaling
2. Log transformations
3. Square-root transformations
4. Arcsine & logit transformations

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Centering and scaling

- Transforms data to have mean = 0 & standard deviation = 1 (i.e., Z-scores)
- Subtract the mean & divide by SD



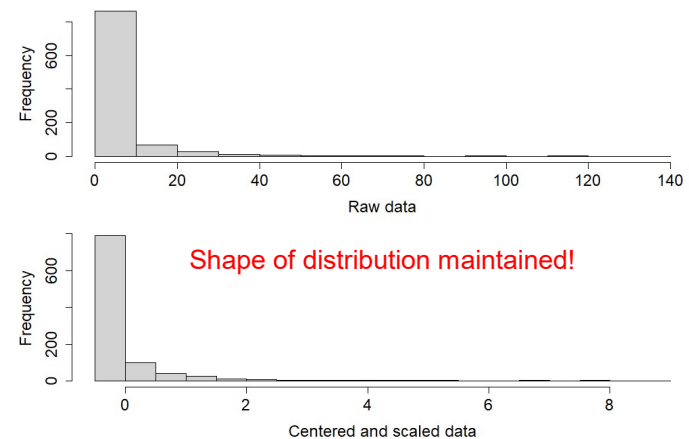
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Centering and scaling

- Transforms data to have mean = 0 & standard deviation = 1 (i.e., Z-scores)
- Subtract the mean & divide by SD
- Converts data to units of standard deviation, so variables of different units can be compared (e.g., mass & inches)
- Can be used on non-normal data!

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Centering and scaling



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Log transformations

- Replaces data with their logarithms
- $b^a = x$; $\log_b x = a$
- Base e (analyses) and 10 (plotting) most common
- Cannot transform zeros and negative numbers



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Log transformations

- Many statistical & plotting methods deal with **additive/absolute/linear** change
 - E.g., linear regression: $y = a + bx$
 - 1 → 2: **+1**
 - 100 → 200: **+100**
 - 1 → 2: **x2**
 - 100 → 200: **x2**
- Treated differently w/ **linear** methods
- But **multiplicative/relative** change the same!

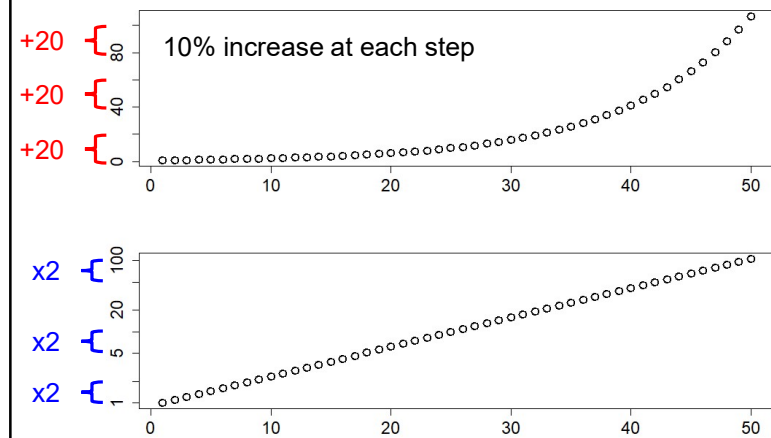
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Log transformations

- What if you are interested in **multiplicative/relative/proportional/percent** change?
- Log-transformations: **multiplicative** → **additive**
- $\log\left(\frac{2}{1}\right) = \log(2) - \log(1) = 0.69$
- $\log\left(\frac{200}{100}\right) = \log(200) - \log(100) = 0.69$
- **Doubling** from 1 to 2 now treated the same as **doubling** from 100 to 200!
- Can now use **linear** methods to investigate **multiplicative** change

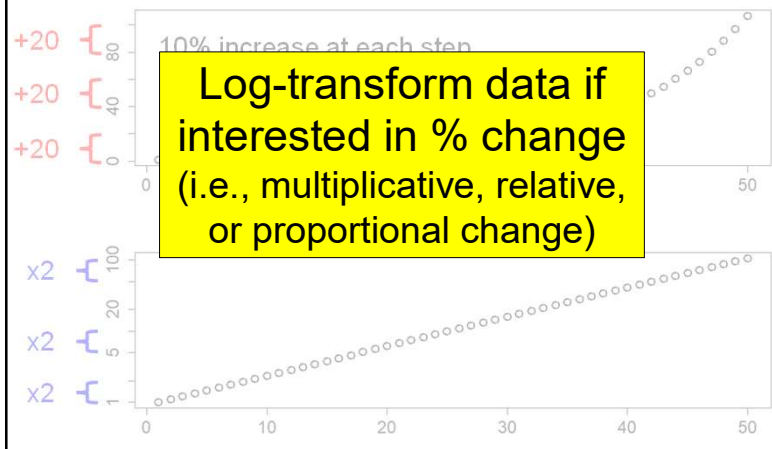
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Log transformations



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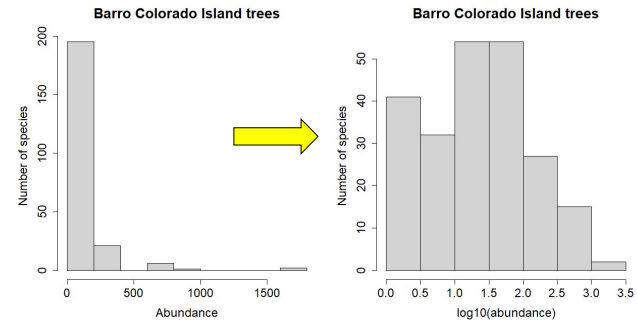
Log transformations



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Log transformations

- Can aid visualization if data vary over orders of magnitude (spreads out small numbers and squeezes large ones)



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Other transformations

- Removes dependence between mean & variance of a variable
1. Square-root: \sqrt{x}
 - Used for count data
 2. Arcsine: $\arcsin(\sqrt{x})$
 - Used for proportions
 3. Logit: $\log\left(\frac{x}{1-x}\right)$
 - Used for proportions

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Questions?



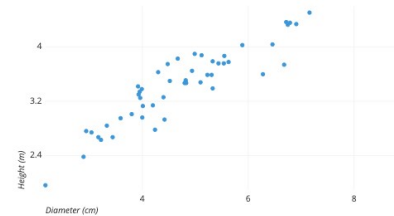
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Why do this?

- Want to see how two variables are related to each other
- Good way to visually describe two variables



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First, a note on ordinal & discrete data when plotting

- Ordinal treated as categorical (maintaining order of categories)
- Discrete treated as continuous
- When ordinal data have many categories, can mimic discrete data (e.g., ranks of all countries by GDP)
- When discrete data are too few, can mimic ordinal data (e.g., 3, 4, & 5 number of forward gears in mtcars)

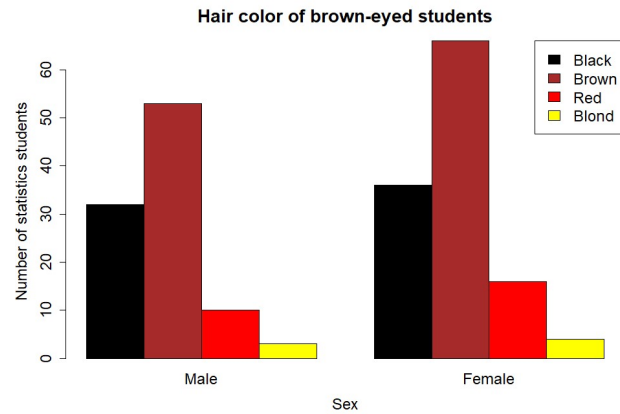
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Which plot to make

		X-axis	
		Categorical	Continuous
Y-axis	Categorical	Bar plot	Box plot Violin plot
	Continuous	Box plot Violin plot	Scatter plot

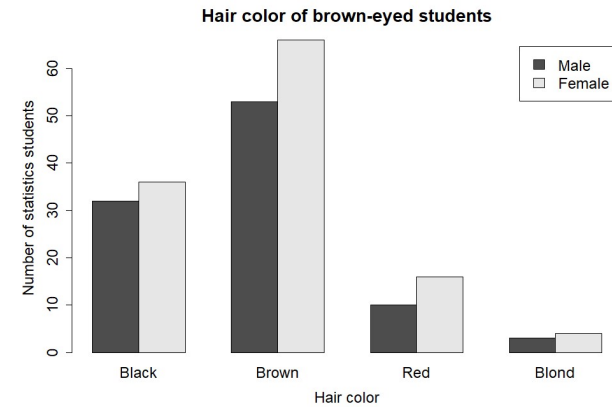
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Bar plots (categorical vs. categorical)



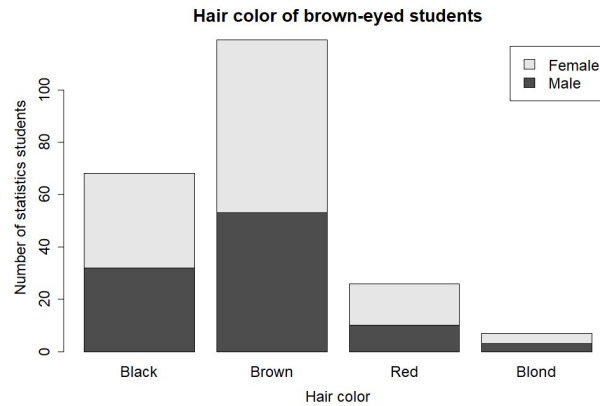
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Bar plots (categorical vs. categorical)



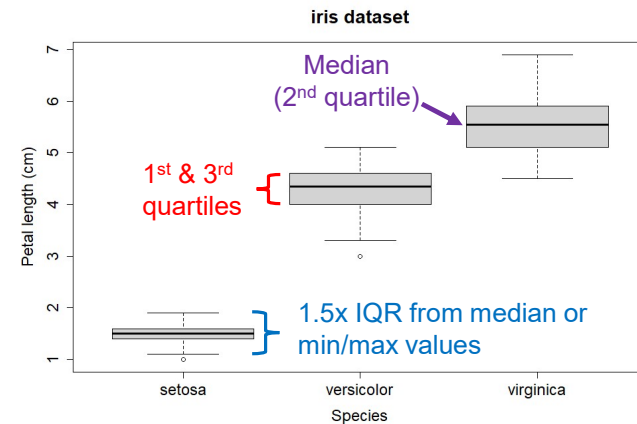
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Bar plots (stacked) (categorical vs. categorical)



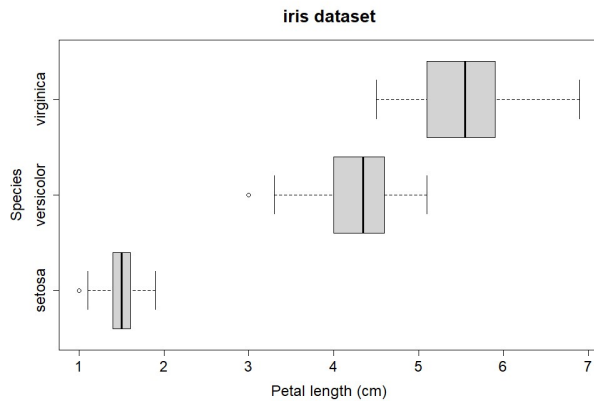
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Box plots (categorical vs. continuous)



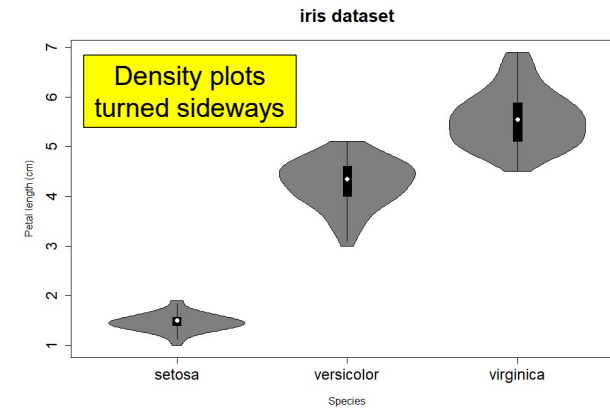
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Box plots (continuous vs. categorical)



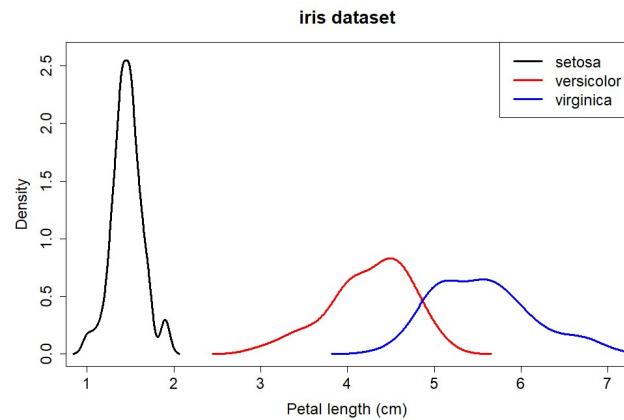
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Violin plots (categorical vs. continuous)



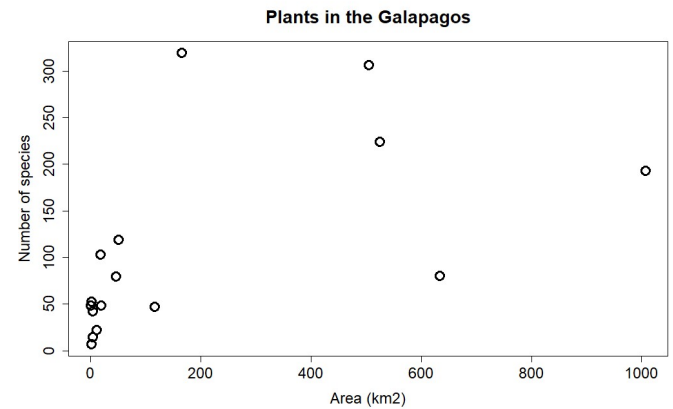
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Density plot works too! (categorical vs. continuous)



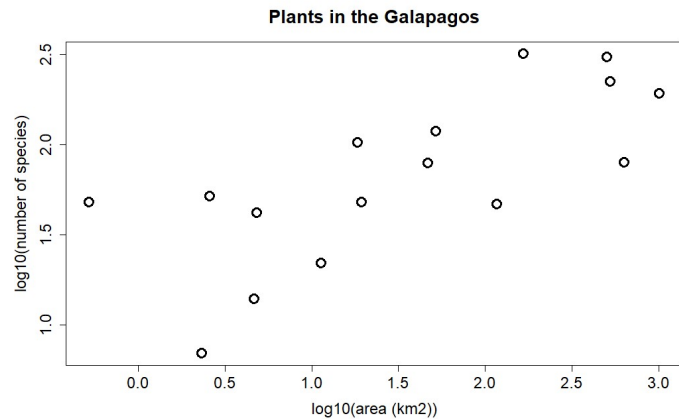
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Scatter plots (continuous vs. continuous)



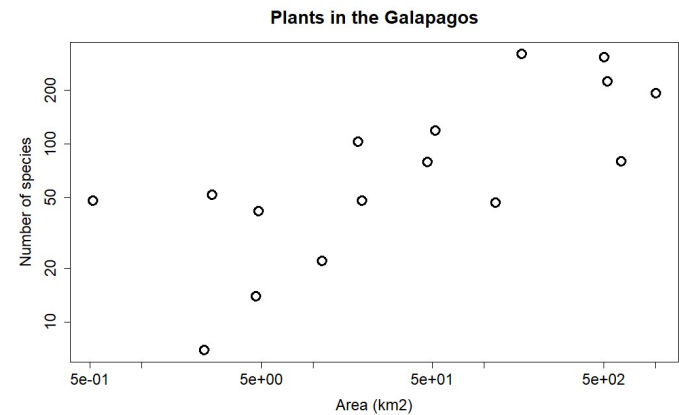
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Scatter plots (log-transformed variables) (continuous vs. continuous)



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Scatter plots (log-transformed axes) (continuous vs. continuous)



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Plotting summary

- These are the general rules of plotting (R will actually automatically make these plots according to your variable type)
- BUT, use best judgment for showing what *YOU want* to show (according to your research question)
- Data visualization is very important: want to convey your data and results as clearly & effectively as possible!

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Questions?



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Summary

- There are four main data types: categorical, ordinal, discrete, & continuous
- Data type tells you which summary statistics and plots to use
- Data transformations aid visualization and interpretation & help data satisfy statistical assumptions
- How to plot & compare two variables depends on data type

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Statistics vignette

- What is Euler's number & where does it come from?
- $e \approx 2.71828$
- Used as base of natural logarithm
- Fundamental to continuous growth & rate of change



Leonhard Euler

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Derivation using compound interest

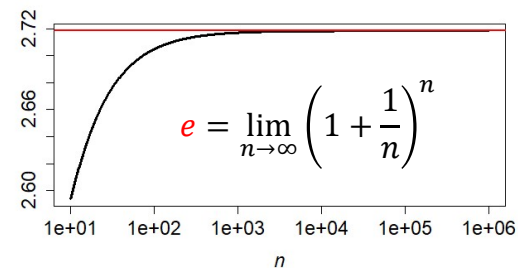
- You have \$1 in your bank, which offers 100% interest every year
 - After one year, \$1 → \$2
- 50% interest twice a year
 - After one year, \$1 → \$1.50 → \$2.25
- 1/12th interest every month
 - After one year, \$1 → \$1.08 → ... → \$2.61
- General formula: $N_0 \left(1 + \frac{1}{n}\right)^n$



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Derivation using compound interest

- Every day: $1 \left(1 + \frac{1}{365}\right)^{365} = 2.715$
- Every hour: $1 \left(1 + \frac{1}{8760}\right)^{8760} = 2.718$



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A probability interpretation

- Probability every dropped chocolate is placed in wrong position = $1/e$ (as # chocolates $\rightarrow \infty$)



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Widely considered the most beautiful equation in math

- Euler's identity

$$e^{i\pi} + 1 = 0$$

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