

Syllabus: Introduction to Psychology (PSYC 110)

Professor: Andrew Brandt, Ph.D

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Online: <http://go.owu.edu/~aebrandt/courses/Syllabus110.pdf>

Required Materials: James W. Kalat, Introduction to Psychology, 11th ed.

Many format options are available, including hardcover, ebook, loose-leaf, and rental. You can find these options on the [publisher's website](#), among other vendors.

Course Learning Goals.

- Describe key concepts, principles, and overarching themes in psychology [APA 1.1]
- Develop a working knowledge of psychology's content domains [APA 1.2]
- Describe applications of psychology [APA 1.3]
- Use scientific reasoning to interpret psychological phenomena [APA 2.1]
- Adopt values that build community at local, national, and global levels [APA 3.3]

Course Delivery Method. This course is delivered in-person for all students approved by the University to attend class in-person. Students that are approved by the University to attend class virtually (all semester or for a limited period) can attend class via Zoom during the regular class time. Students who attend virtually will see a live video feed of the class (except during exams) and will be able to ask questions and participate in discussions using the Zoom chat function.

Students that are approved by the University to attend class virtually are responsible for obtaining the Zoom meeting ID and passcode from the instructor prior to class.

Technology. To complete this course, you must have an internet-enabled device that allows you to access materials and complete exams in Blackboard.

Credit Hours - Direct Instruction and Out-of-Class Work. The usual 1-credit course spans 15 weeks with 3 hours of direct instruction delivered each week in three 50-minute periods, two 80-minute periods, or one three-hour period. Federal regulations require that students be responsible for two hours of out-of-class work for each hour of direct instruction. In other words, **students in a 1-credit course should plan to complete 6 hours of out-of-class work each week.** To be eligible for federal funds for grants and student financial aid, OWU must meet federal guidelines for the credit hour. Our compliance with the federal guidelines is monitored by our accreditation body, the Higher Learning Commission. [Code of Federal Regulations, Title 34, § 668.8](#)

| Course Schedule | | |
|-----------------|------|---|
| Week 1 | Tues | |
| | Thur | Ch. 1 What is Psychology? |
| Week 2 | Tues | Ch. 1 What is Psychology? |
| | Thur | Ch. 2 Scientific Methods in Psychology American Psychological Association: Ethical Code of Conduct |
| Week 3 | Tues | Ch. 2 Scientific Methods in Psychology |
| | Thur | Ch. 3 Biological Psychology |
| Week 4 | Tues | Ch. 3 Biological Psychology |
| | Thur | Ch. 5 Development |
| Week 5 | Tues | Ch. 5 Development |
| | Thur | Exam 1 |
| Week 6 | Tues | Ch. 6 Learning |
| | Thur | Break |
| Week 7 | Tues | Ch. 6 Learning |
| | Thur | Ch. 8 Cognition and Language |
| Week 8 | Tues | Ch. 8 Cognition and Language |
| | Thur | Ch. 9 Intelligence |
| Week 9 | Tues | Ch. 9 Intelligence |
| | Thur | Ch. 11 Motivated Behaviors |
| Week 10 | Tues | Ch. 11 Motivated Behaviors |
| | Thur | Exam 2 |
| Week 11 | Tues | Break |
| | Thur | Ch. 12 Emotions, Stress, and Health |
| Week 12 | Tues | Ch. 12 Emotions, Stress, and Health |
| | Thur | Ch. 13 Social Psychology |
| Week 13 | Tues | Ch. 13 Social Psychology |
| | Thur | Ch. 14 Personality |
| Week 14 | Tues | Ch. 14 Personality |
| | Thur | Ch. 15 Abnormal Psychology ICD 10: Ch. 5 Mental and Behavioral Diseases |
| Week 15 | Tues | Break |
| | Thur | Ch. 15 Abnormal Psychology |
| Week 16 | Tues | Exam 3 |
| | Thur | Break |
| Finals | | Final Exam: Monday, May 24 at 1:30 |

Readings and Lectures. The assigned readings will cover 12 chapters on the major areas of experimental and clinical psychology. Lecture time will be used for in-depth analysis and discussion of key points from the assigned reading material.

Chapter Quizzes. These brief quizzes will assess your understanding of the assigned readings. The quizzes will be completed in Blackboard and will be due the night before each new chapter in the course schedule (starting with chapter 2). The quizzes are open book, are not timed, and may be completed any time prior to the deadline. Each quiz will consist of questions that have been randomly selected from a much larger set of questions, so it is very unlikely that your questions will match any other student's questions.

Exams. Three exams will assess your understanding of the lectures and assigned readings at the end of each unit. One optional cumulative final exam will cover all lectures and assigned reading material. The final exam score will replace a lower unit exam score or it will not be counted towards the course grade. Each exam will be completed in Blackboard during the regular class time. Once started, an exam must be completed in one session within the time allowed. Each exam will consist of questions that have been randomly selected from a much larger set of questions, so it is very unlikely that your questions will match any other student's questions.

Health Promotion Video Project. Working in small teams, you will produce a short video that promotes healthy behavior based on the findings of one peer-reviewed psychology research study. Your instructor will assign the teams. Each team will need to select a unique topic. Detailed instructions for the project will be distributed mid-semester.

Research Experience. Students may serve as a research participant or critique a research topic to fulfill this course requirement. More information about these options will be sent to students.

| Coursework | | Grading Scale | | | |
|---------------------|-----|----------------|----------------|----------------|----------------|
| Exams (3+1) | 65% | 97% ≤ A+ | 87% ≤ B+ < 90% | 77% ≤ C+ < 80% | 67% ≤ D+ < 70% |
| Reading Quizzes | 20% | 93% ≤ A < 97% | 83% ≤ B < 87% | 73% ≤ C < 77% | 63% ≤ D < 67% |
| Video Project | 10% | 90% ≤ A- < 93% | 80% ≤ B- < 83% | 70% ≤ C- < 73% | 60% ≤ D- < 63% |
| Research Experience | 5% | | | | |

Course Grade. Student grades will be based on their performance in the coursework described above, however, determination of the students' final grade will be made at the sole discretion of the professor. If any circumstance adversely affects the student's ability to complete any part of the coursework, it is the student's responsibility to promptly inform the professor about the situation. If a student cannot complete any coursework, the student is also responsible for providing a legitimate justification to the professor as far in advance as possible. Legitimate justifications for incomplete coursework include, but are not limited to, unexpected illness, scheduled medical procedures, preexisting medical or mental health conditions, participation in

intercollegiate athletic events or other group activities sponsored by the University, subpoenas, jury duty, military service, funerals, and religious observances. Students should be prepared to provide supporting evidence for their justification. Coursework will not be accepted late without legitimate justification. The professor, at his sole discretion, will determine the legitimacy of a student's justification.

Student Rights and Responsibilities

Respect for the Class Experience. Most students attend class because they wish to participate in the lecture and discussion, learn something new, and do well in the class. All students are expected to respect the right to a quality learning environment, which does NOT include conversations, emailing, text messaging, checking social media, or other personally entertaining behaviors while the instructor is talking, or while another student is talking. Anyone that fails to respect this right will be asked to immediately leave class. Repeated violations of this policy will result in a lowered course grade.

Regrade Policy. Students may ask the instructor to review and reconsider the evaluation of their performance for any reason. Such requests may result in no grade change, a higher grade, or a lower grade.

Academic Honesty. Students are responsible for understanding all the policies and procedures in the OWU [Student Handbook](#), especially those related to academic honesty. **Ignorance of these policies will not be accepted as an excuse for academic dishonesty so students are encouraged to carefully review the definitions provided in the handbook, which include cheating, fabricating, facilitating, and plagiarizing.** Students should consult their professor, academic advisor, or Dean of Academic Affairs if they are uncertain about any section of the academic honesty policy.

If the professor believes that a student has violated one or more academic honesty policies, the student may be penalized through a reduction in course grade. If a penalty is delivered to the student, the professor will send a report of the alleged violation with supporting evidence and a description of any penalty to the Dean of Academic Affairs. Multiple violations may result in a permanent record of academic dishonesty added to the student's official OWU transcript.

Equal Opportunity in Education. Your professor is committed to equal opportunity in education for all students, including those with documented physical or mental disabilities. The professor will meet with students individually or with other university staff to ensure that students receive the appropriate accommodations.