1. Are you interested in knowing what renewable energy technology might be suitable for your school and location?

2. Does your school have a definition of renewable energy?

3. Which of the following are used and/or monitored by your school?
    a. Electricity
    b. Gas
    c. Coal and Wood
    d. Water rates
    e. Staff costs (caretaker's)
    f. Energy audits
    g. Consumables (lightbulbs, fluorescent)

4. Have you used an energy auditor? If so, would we be able to get access to the energy auditors' findings?

5. Do you have any specific energy saving targets, or goals (for example competitive competitions for ways to save energy, or brainstorming sessions alike)?

6. Has your school been participating in the Energy Efficiency Trials across 2020-2021?

7. Are you aware of some of the technological terms that are used in renewable energy systems (e.g. Solar Cells – Photovoltaic – Aerodynamic forces – Semiconductor - silicon)

8. Are you able to share your schools energy consumption data?
    a. Has this data been managed and held by Cortexo (a 3rd party)

    "The Ministry has been in contact with all schools at least once asking for a copy of their latest energy invoices and authorisation for the Ministry and Cortexo to contact the school's electricity retailer directly to get access to a their current and future electricity usage data. About one third of schools had completed this process by the end of 2019 and we will be following up with the remaining schools."

9. What format/s is this energy consumption data available in?

| Handwritten | | Physical Copies | | Electronic | |
|---|---|---|---|---|---|
| YES | NO | YES | NO | YES | NO |

https://www.education.govt.nz/school/property-and-transport/school-facilities/energy-water-and-waste-management/energy-use-and-conservation/#understand