Kindergarten Line

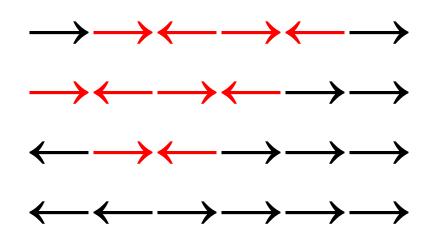
By Andrew Rogers

https://github.com/andrewerogers/Kindergarten-Line-Algorithm

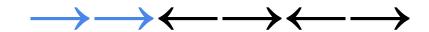
Problem Statement

A kindergarten teacher is helping students learn the directions LEFT and RIGHT. The students line up shoulder-to-shoulder, facing forward. "Turn left," says the teacher. Of course, there are mistakes. Some turn left and some turn right. So the teacher gives a correction command, "If you turned the wrong way, fix yourself," several times. At each command, if a kindergartener is facing a neighbor, both assume they've made a mistake and turn around. Does the line become stable after a while?

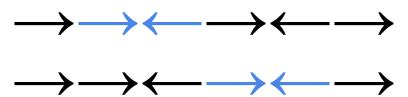
Example



Modeling Behavior

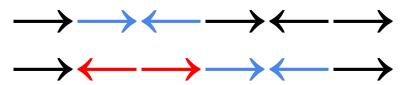


if: students are facing toward each other
students turn around
compare the next group of two students
else: compare the last student and the next student



Developed Algorithm

 Notice that we must increment j in the "if block." We define a rule that each student can turn at most once per pass of the algorithm.



What Happens?

- All lines of length n where n is a positive integer converge to a predictable structure.
- What is the structure? Recall from our previous example

$$\longleftrightarrow \longrightarrow \longrightarrow \longrightarrow$$

More examples

Description of Structure

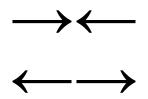
- We need to define our structure more formally.
- The structure the unstable lines converge to has exactly one "bifurcation point" in which the two students at this point in the line face away from each other.
- All other students face in the same direction.
- If this bifurcation point is not present in the line, we are guaranteed that the line was already stable.

Proof of Correctness

- We will prove the correctness of our solution using the Principle of Mathematical Induction.
- First, consider the base case (n = 2). The possible combinations are



Each state is stable except one but after one iteration we have



Proof of Correctness

• Now, suppose that any unstable line of length k converges to the structure we predicted. Consider a line of length k+1.

$$\xrightarrow{} \longleftrightarrow \longleftrightarrow \xrightarrow{} \dots \longleftrightarrow$$

- The k+1th (in blue) element in the line **eventually faces outward** unless the line is already stable. From our induction hypothesis, we are guaranteed the remaining k elements eventually converge to the structure that we predicted.
- If we add an outward facing element to the structure, the new structure retains the properties of our predicted structure.

Time Complexity Crash Course

 Let f and g be functions from R to R. We say that "f(x) is O(g(x))" provided that there exists positive constants C and k such that

$$|f(x)| \le C|g(x)|$$

whenever x > k.

 We can evaluate the complexity of our algorithm by developing a function that approximates the number of comparisons performed by the algorithm as n gets large.

Worst Case Complexity

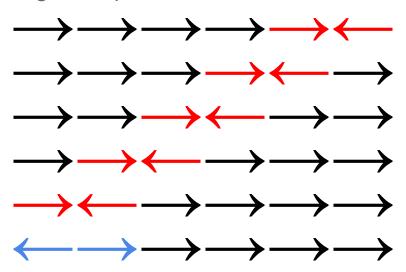
Recall our algorithm

```
for(integers j less than the length of the line):
    for(integers i less than the length of the line):
        if(students i and i + 1 are facing each other):
        students i and i + 1 turn around
        i++
```

- Because we have two loops with n operations, our comparison function is f(n) $\approx n^2$ so our algorithm is $O(n^2)$. Can we do any better?
- We must sequentially search through each pair in the line, but do we need need need need of the algorithm to arrive at a stable structure?

Worst Case Complexity

Consider the following example



• Notice that we require n passes of our algorithm. So, we can't do any better than O(n²) in the worst case.

Average Case Complexity

- As you may have realized, the probability of observing such structures is very low.
- For a line of length n, we have 2ⁿ different possible combinations.
- In the average case, we can reduce our time complexity to O(Cn²)
 where C is some real number between 0 and 1.
- In experimentation, C ≈ 0.6 (so we would require .6n passes of our algorithm).
- We still consider this O(n²) time complexity.

Questions

- Thank you to Dr. Long and Dr. Glendowne for assisting me on this particular problem.
- Thank you to all the professors and classmates who taught me so much here at SFA!
- Python code is at <u>https://github.com/andrewerogers/Kindergarten-Line-Algorithm</u> if you would like to view it.