



Student Questionnaire on Courses and Teaching Feedback for UGRD 1199 CALCULUS 1000A LEC 003 CALCULUS I - Herring (Andrew Herring)

Project Title: **SQCT — Fall 2019**

Course Audience: **196**

Responses Received: **135**

Response Ratio: **69%**

Report Comments

Dear Andrew,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If you have any questions about the *Your Feedback* SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

John Doerksen
Vice-Provost (Academic Programs)

Report Contents:

Section 1: Student Ratings Summary
Section 2: Student Information
Section 3: Response Demographics
Section 4: Supplementary Comments for the Instructor
Section 5: Supplementary Comments on the Course
Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.
Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).
Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Friday, February 7, 2020**



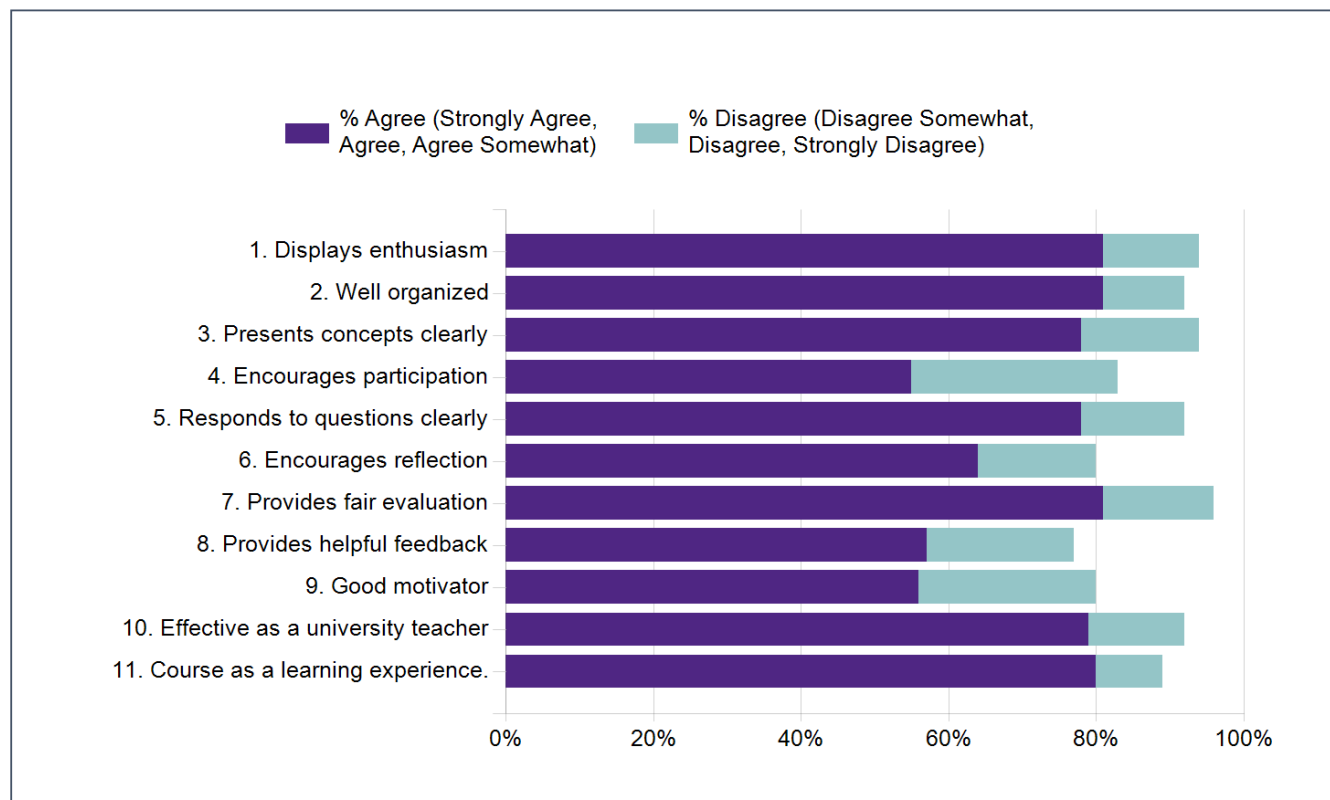
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	135	6	3	8	9	27	50	32
2. Well organized	135	7	5	3	10	19	38	53
3. Presents concepts clearly	135	6	6	9	9	27	32	46
4. Encourages participation	131	8	10	19	22	27	30	15
5. Responds to questions clearly	135	7	3	9	11	23	44	38
6. Encourages reflection	134	8	6	8	26	30	30	26
7. Provides fair evaluation	135	2	6	12	5	25	42	43
8. Provides helpful feedback	132	9	7	11	30	25	29	21
9. Good motivator	134	8	13	11	27	21	27	27
10. Effective as a university teacher	135	8	5	5	11	17	45	44
11. Course as a learning experience.	135	6	0	6	15	24	50	34

Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

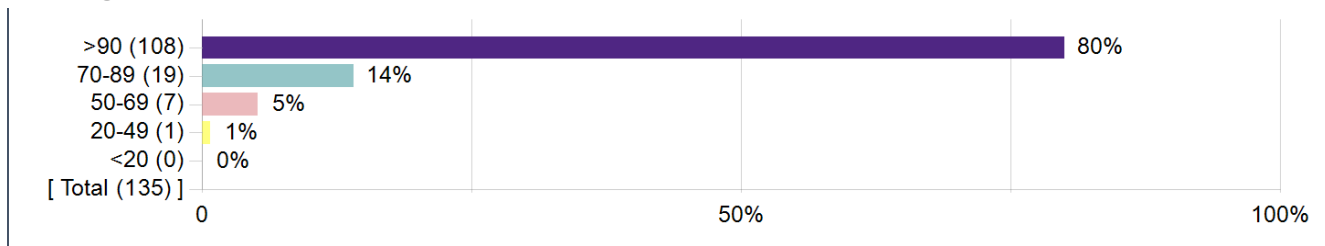
Percentage Agreement and Disagreement for the Core SQCT Questions



Section 2: Student Information

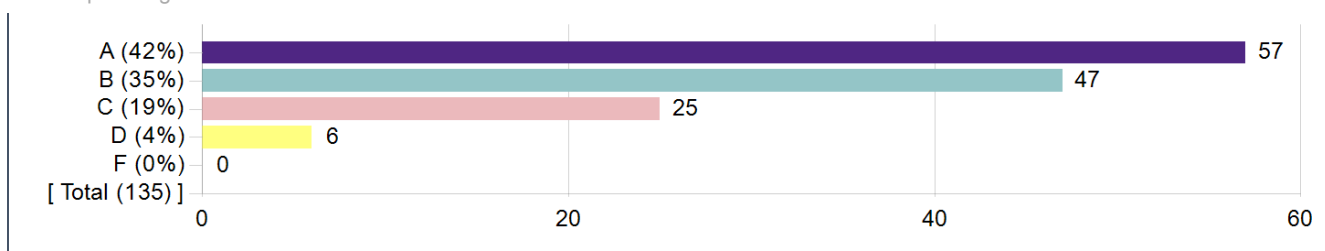
Percentage of classes attended

Percentage of classes attended in this course



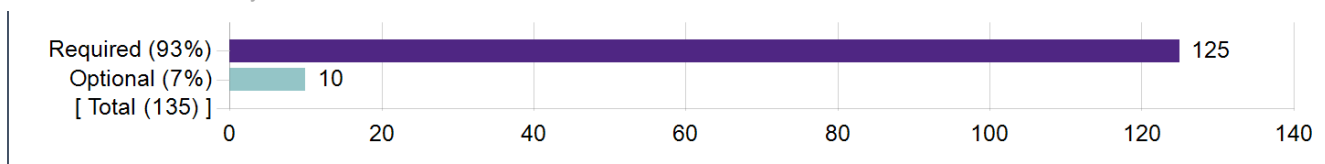
Expected Grade

Your expected grade in this course



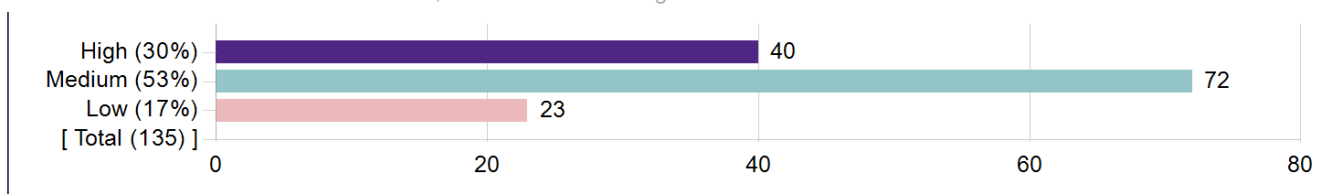
Course Status

Status of this course for you



Initial Level of Enthusiasm

Your level of enthusiasm to take this course, at the time of initial registration

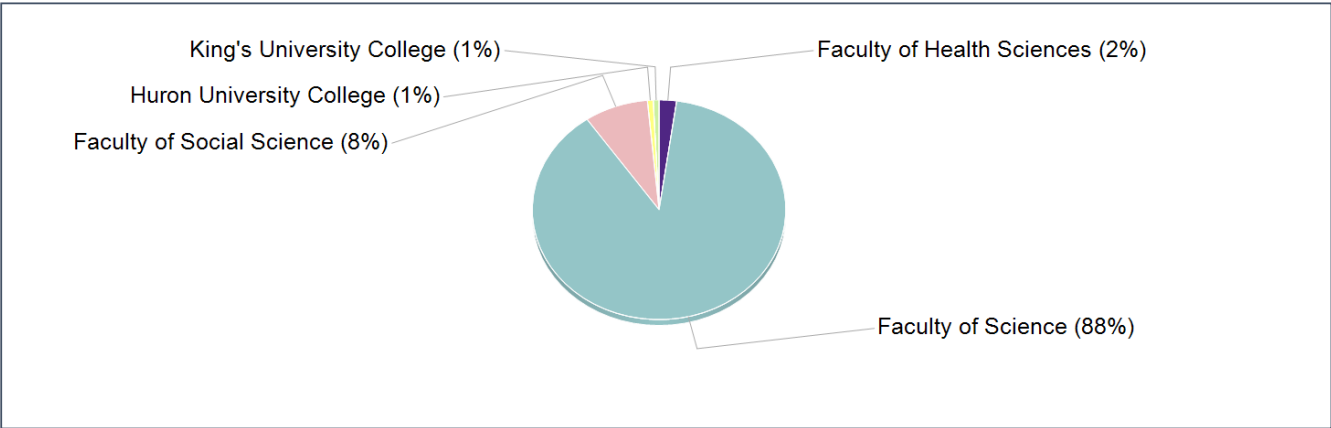


Section 3: Response Demographics

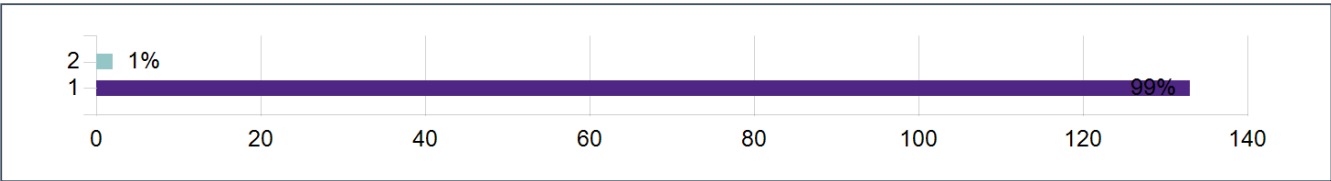
Reliability Assessment

With 135 responses from a survey population of 196 the data presented in this report is considered to be **Good**
Number of responses needed to be considered sufficient: 18
Number of responses needed to be considered good: 56

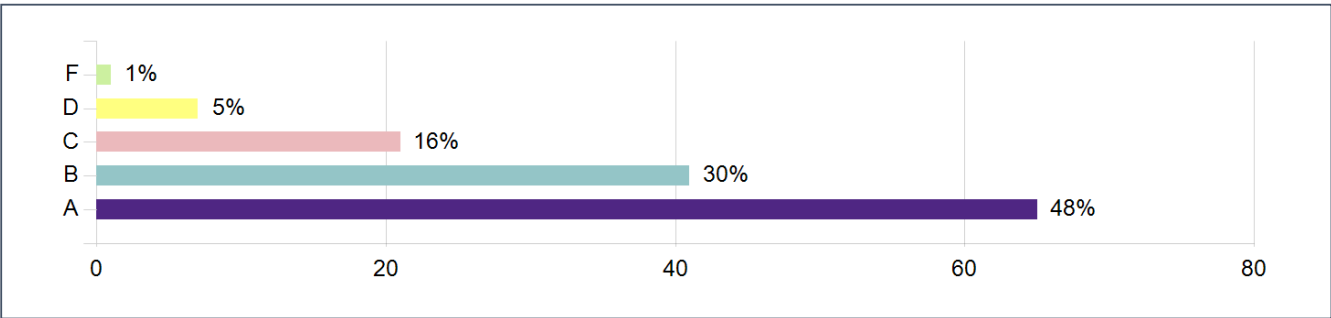
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
While classes felt slow at some times, I did appreciate the step by step approach building a strong foundation on new concepts and your direct (no-nonsense) teaching style. Some of the webwork sets were incredibly long, however, in the end, I do appreciate the extra practice it gives and the unlimited attempts make it feel more like practice than an assignment which one would be more inclined just to google to ensure you got the right answer. Thank you for your hard work!
I do like how organized Professor Herring is when it comes to teaching the content of the course. He explains the content really well and provides clear example of each concept. I also thought that he went through the content at a descent pace, which I thought was quite helpful as there were some concept that was quite new.
He seems very knowledgable about the course work, which is super helpful in being able to properly teach them so that people understand and can follow the lesson. However, he seems almost pretentious and blunt when it comes to answering questions and interacting, and it makes it difficult for students such as myself to feel comfortable in approaching him and asking for clarification, etc.
Overall, a very good teacher. Lectures were organized, however, after days where big concepts were taught it would be very useful to have examples similar to the ones in class posted on owl. Additionally, have them not be worth any marks or have a due date so we can do them when we choose to/need to.
I enjoy your teaching methods and how you provide multiple examples for each topic you teach. The amount of webwork questions assigned is quite a lot to complete every week. I'd would have preferred if you had assigned around 20–30 instead.
I tanked this class, not because of Andrew though. I thought he was a good prof and explained concepts clearly and answered questions with a great deal of effectiveness.
Explanations of course content are presented in a manner that is clear and understandable. Office hours were a great resource that aided understanding of course topics.
Very good at explaining concepts.
Great prof, you really know your stuff but just a tad bit rude. I was a little lost when we did optimization because the examples in the lesson were very straight forward, I was hoping we'd do some harder examples. But overall, I really enjoyed this course; the integral proof with the Riemann sums was super cool!
I really like his teaching style, he presents concepts in a way which makes me understand them. Learning about where the theorems and stuff come from to me is very useful in remembering them. In my opinion he was a great professor and really made me like calc 1000
Providing more examples on how to solve problems related to particular theorems may be more helpful for understanding than showing proofs for those theorems.
I enjoyed the classes a lot but I felt that sometimes you were a little too strict on people coming in late in the beginning. Sometimes things happen outside of our control and having everyone look at you as you walk in late just makes a bad day even worse.
Course was well taught, explained topics well, and made course enjoyable. Overall, great course and great professor
I like the way you explain things in terms that we would understand
I'm honestly not fond of calculus as a subject but Andrew makes it a genuinely interesting topic to learn. I hate limits with a passion but Andrew has a lot of confidence in the way that he teaches them that gives me a little more confidence too. Even though he seems stern at first he's got a lot of humour to him and I appreciate that a lot because I have a whole load of problems with focus and attention.
He did a very good job at using examples and proofs in order to help us fully understand the subjects he was trying to teach
Very good at relating to students and teaching some topics but sometimes goes to far into proofs and ends up confusing me and making the class boring. Overall very good teacher though
Teaches calculus in a concise and clear method. I would say one comment is to be a bit more enthusiastic when explaining principles as an hour of math four days a week with little enthusiasm can be taxing on someone who isn't inherently interested in calculus.
Overall Andrew is an excellent prof, he is enthusiastic about lessons, is always well prepared for class, teaches at a manageable pace, assigns relevant assignments, and always keeps the class on track. My only comment would be that I learn best when I am evaluated on in class test/quiz style assessments, so I believe his that curriculum would be much improved by adding in a few alternative styles of assessments.
Telling the class to quiet down directly, without any snarkiness, will avoid breeding any resentment + it makes sure more students respect your order + feel bad for talking.
Good things: – approachable and answers questions before and after class – provides an opportunity every few minutes for student's to ask questions – seems to know when a good portion of the class isn't understanding the content so he stops to clarify – did a good job teaching all the concepts, especially for integrals – The weekly Webwork's are really helpful for practicing concepts, I like how we have them every week as opposed to every two weeks – Webwork's are more effective for me than the assignments

Comments
Overall, Andrew was a really good professor and was able to teach concepts in proper and understandable ways. I feel that if he had more enthusiasm and expression in his voice, he would be able to better engage with the class. Andrew was really helpful during office hours and explained concepts better than he did in class. Something that I liked about his teaching was that he would always show all the steps to each problem and include things like diagrams and pictures to help everyone understand. Like he would say "if you can do this in your head, great, but I know I can't so I'm going to write down every step and make a diagram" which made those people who needed those extra steps, feel good about themselves and not dumber than everyone else.
no comment
Herring is an excellent teacher. His slightly "snappy" attitude is a little off-putting and intimidating at the beginning of the class, but I've noticed that he's a little more relaxed and comfortable as time has progressed. Has a completely different personality during office hours, which makes me think that he's trying to be intimidating and get people to take his class seriously (which they honestly should). I understand where he's coming from, but I think that he may need to take a little step back, or he will run into an issue with some of his students, and receive the opposite outcome of what he is trying to achieve.
Weekly webworks are a bit annoying, but are worth it, as they have solidified my knowledge on the majority of the topics, so very worth it. Also very appreciative that he did a poll for the best office hours, as I'm actually able to attend them, unlike any of my other courses.
His technique of writing out theorems and written explanations of what's going on, or steps to follow, is extremely beneficial to me, as I struggle with just interpreting the pure math with new concepts.
Overall, excellent teacher, and pretty solid dude. I suspect that if he takes a bit of time to refine his approach to interacting with students, he will become an incredible professor, and make quite the name for himself in the teaching community at Western.
Class was enjoyable. I thought your teaching skills developed over the course of the semester as we went along in the curriculum. You provided more examples and sought more opportunities to answer questions for students in class which became very helpful. My only critique would be to keep that attitude towards teaching throughout the semester even the units you may find more simple at the beginning. Thanks for a good first semester at Western.
Overall, Dr. Herring has been a good professor. However, it would have been helpful to have more organization and structure in the lectures. Many times something was talked about and I did not know where it was leading because it was not always specified. Additionally, I sometimes missed parts of the notes in my notebook and it would have been helpful if class notes could be posted on OWL so I could go back to them and review.
Finish the examples that we start and less webwork questions
The lectures are well structured, and I am able to learn concepts fairly smoothly.
Andrew is a really good teacher, he can be very intense at times and sometimes I come out of the class with a headache because of everything we learn. However, with all of that says he teaches me very effectively, is passionate and obviously cares for us all as students.
at times the lessons seemed unorganized and simple material was covered in more detail and took more of the course than harder concepts
Professor Andrew is an excellent teacher. He is very passionate about calculus and it shows when he teaches. In my opinion, he taught the material effectively and thoroughly. He did an amazing job.
You are such a good teacher and explained the concepts to the highest degree possible. The only thing I would say is that I was scared of asking questions because I was afraid my questions were going to be made fun of. I was scared of you most of the time.
<ul style="list-style-type: none"> – I wish we did more exam style questions in class that related to the exam questions – Less time on proofs and theories that aren't applicable to the exams
I liked how we spent a lot of time of the Riemann sum so that we have a lot of time to understand. All the colour-coded diagrams were very useful for visual aid. The classes where we were given questions to work with peers and went through the solutions afterwards were helpful.
It was a little difficult to follow in the beginning of the year where we made a lot of long "pauses" which involved jumping around concept.
I think your lectures do a great job in conveying the content but your webwork assignments are rather lengthy.
Good job on teaching! But some of the webwork questions are hard. Anyways, thank you for your instruction.
He can be very rude at times when not necessary but very good on the teaching aspect.
Professor Herring is a good instructor, however I wish he was more approachable for asking questions in class and during office hours.
Andrew is very smart and is a very good professor. He hold lots of office hours to help students which I find very helpful and I appreciate it. He is always willing to take questions in class and is always willing to give helpful tips with weekly webwork assignments and also didn't give us a webwork over our 3 mid term weekend for science kids which was very much appreciated. Overall Andrew was a very good teacher and i was glad to be in his section.
Good prof overall I admired his passion for the subject, some lessons were a little confusing an hard to follow also another way to access the notes if a day was missed, enjoyed herring overall, thank you!
I think it would be beneficial to not spend so much time on proofs and focus more on the application of the formula.
I overall despise mathematics as a subject and have much difficulty with it, but, your clear explanations of subjects helped me to do better than I expected in terms of understanding the content.

Comments
<p>I think you're good, but u insult your students and make fun of them in some times (happened a lot of times with me and other people), and that's a mistake because we're not friends and you also use words in class that you shouldn't use and you know exactly what i am talking about.</p> <p>I asked you once and you didn't answer me and there was still a minute before the beginning of the class, and my question was just a 15 sec question, and which i considered as an insultation when the whole class start looking at me, and i totally respected you and didn't go tell the dean of mathematics what happened Because i believe that we should close our eyes sometimes if it is not intentional.</p> <p>One more thing, you never explained concepts in a good way that a student can leave the class with the concept in his mind, and what made me get high grades on this course without effort is that i took this class in high school.</p>
<p>The limits unit was so confusing to. I cant tell if it is because the concept itself is hard to understand or if derivatives made things a lot simpler in comparison. Things definitely became easier to understand after we started learning derivatives. Also it would be very helpful after the end of learning each concept if we did a summary of each type of question we have encountered. For example at the end of limits, it would be helpful to list off all the tricks we have learned so that we have an idea of all of them in our mind.</p>
<p>Oftentimes, a lot of class time is devoted to proving theories which although provides some students with a more in depth understanding, I still struggled to make the connections between how we proved the theory in class and examination questions. I was hoping throughout the semester, that more time would be spent trying to simplify topics and on strategies of confronting various types of questions as opposed to what happened most of the time, complicating topic by spending a lot of time proving it.</p>
<p>Always takes time to answer student questions</p>
<p>overall your lecture are organized in a way where we can take the material we need to learn from them however I think more structured notes or powerpoint in which students can access would be somewhat useful or a summary of all the key concepts from each chapter or unit would increase the quality of learning.</p>
<p>Great teacher!</p>
<p>I appreciate that you present concepts clearly and take the time to explain everything.</p>
<p>Herring is a very intelligent person who designed his course in an organized manner. I find his teaching style to definitely be catered to student with little to no knowledge of Calculus and he provides us with plenty of practice and resources. Overall great professor, however asking questions in class is somewhat intimidating because sometimes Herring can make students feel silly for asking particularly "obvious" questions.</p>
<p>While I appreciated that the Webwork allowed for unlimited attempts, I found that the number of questions we had to complete were excessive. It become a tedious chore to continue to do them every week, and time-consuming when there was also work from other courses to be done. I found that some questions were beyond the concepts that were covered in class.</p>
<p>Love the stoic attitude when teaching and the very structured lessons help greatly. Great teacher all and all.</p>
<p>I understand the importance of showing proofs so we can then understand where the equations are coming from, but I feel as if there could have been a larger emphasis on going through different examples that would have prepared us more for different types of exam questions. I also understand that we are to be doing practice problems in the textbook for exposure to different types of problems, but many of them I felt I wasn't given the skills to solve, even coming from a strong calculus program in highschool.</p>
<p>Very straight forward teaching, no wasting time. I would've preferred if the lecture notes was posted on owl.</p>
<p>the webwork is too hard for the last several weeks</p>
<p>POST something after classes, either a summary or slides or even the pages in the book that were covered. something to look back on or to reference if you missed class</p>
<p>He is strict but nice</p>
<p>Overall good at teaching the material but sometime uses overly complicated mathematical language to explain things leading to a bit of confusion.</p>
<p>Sometimes you skip over the algebraic steps and jump to the answer which makes it hard to follow. But you were a very effective professor and explained concepts in enough detail to make it understandable. I feel that for 5.1, you went into too much detail. Also, it would have been beneficial to have less WebWorks or less questions in the WebWorks as most of the students within the class have other assignments in other classes that they also have to complete every week. But yeah, you were great.</p>
<p>The only criticism that I have is during the lectures, whenever the example are being worked on, it is hard to follow due to your terminology and how fast you work out the problems. Another big problem that I had was a lack of quizzes/assignments because those are good indicators to see how I am doing and what I need to work on for the midterm/final exam</p>
<p>The webworks were too long. It just wasn't justified given how little of our overall mark they were worth.</p>
<p>I found that at the beginning of the course when we were learning about derivatives and other topics that were covered in high school, I got more confused by going to class. I think this was just because my high school teacher taught the topics a different way, so when I went to class and learned the same topics in different ways, it just made me a little confused. However, I found that the second half of the course, which was mainly new topics, I benefited greatly from going to class. I felt like i developed a good understanding of the topics while going to class. I think that you are a great prof and i had a great year!</p>
<p>Overall a good teacher that has really good assessments in the course and his lectures are pretty clear. Andrew can be easily annoyed by people being late or talking in class a little too seriously but he has seem to lossen up at the end of the course. (He is also funny)</p>
<p>Herring is really good at teaching and explaining the basic concepts and guiding the class with example questions. I wish we would have gone over the the more trickier examples from the homework but because the course is so content heavy and with the lack of time, Herring did an excellent job of teaching the class the necessary skills to do the homework problems ourselves. The content can be boring at sometimes but Herring's unique sense of humour and teaching style keeps you engaged.</p>

Comments
I thought you performed well as a professor and liked the way you condensed the textbook material in class. The only issue I somewhat had was that the WebWork homework sometimes had an unnecessary amount of questions and some questions were fairly difficult though the latter is to be expected. The written assignments also had some fairly difficult questions as well but that is also something one could/should expect.
he is a good professor, he explains really well the material of the course. However, he should focus on talking about the exam during the exam period for the student to know more about what are they going to write
Unnecessary for a prof to talk about to students or require students to give an explanation as to why they're late a couple of minutes. Also should not be kicking people out of class for having quiet conversations about the course material discussed.
Usually skims through the material and rushes at the end of each lesson trying to cram everything, went overtime a couple of times. Messy handwriting and a small board so I couldn't see anything half the time, also don't like how he doesn't really explain as he writes things unless asked about it.
All ideas and concepts are explained well, with plenty of examples in order to ensure that everyone understands. The webwork is sometimes drastically different from the taught examples and very difficult to follow, so maybe reducing the difficulty for some questions would definitely help, and instead only have a couple comparably difficult questions.
Professor Herring is a competent, professional lecturer who is able to explain calculus concepts clearly and effectively while still holding the focus of lecture attendees.
Well organized class
Very helpful in office hours, but sometimes the content being taught is a little unclear when in class.
Great at teaching and keeping everyone engaged. Made otherwise miserable learning more interesting. Glad I was able to take calc with you.
Explains concepts well. Enjoyed reiman sums lectures, well taught. Lectures on related rates felt rushed and unclear. Overall, prof teaches with enthusiasm and answers students questions very thoroughly in class and office hours.
He is an amazing prof!!! Always willing to help!!!!
Too slow, doesn't teach properly. Spends all class on useless info and no time on important concepts
He provides good examples and goes slowly in the explanation. I really appreciate this as it allows us to learn more clearly and see every concept that is needed in order to solve the problems.
He was a good instructor and presented things right
Andrew Herring was probably one of the best professors I had this semester. He was very helpful at office hours and answered the questions in class in a clear and concise way. To improve I would say that on occasion there were some questions that we did in class that we did not complete because they took too much time. I would have liked that we went into some more detail in those cases because those questions typically were more difficult. However, this was understandable to the time constraints in the class. Overall an excellent professor.
I think that professor Herring is very organized in presenting the course content and in a way that logically flows for me. I like how the webwork is reflective of the content and I like how they are weekly so I can practice the content a lot and get more exposure. Maybe one suggestion is that the webworks should be kept to 20–30 questions, as sometimes when there are 40–50 questions, it takes a lot of time for me to finish.
In the coming years it'd be very helpful if you when asked questions you guided the students more than simply shutting them down. It is more helpful to be taught again than to be turned down.
Topics in this course were very well presented and easily understood thanks to the many examples related to each new concept. Office hours were incredibly helpful in understanding difficult material. Overall, well taught.
Andrew Herring, is well knowledgeable professor. He knows what he is teaching, and explains concepts in class in a clear manner. He can be intimidating to talk to, and is very strict.
Explanations of everything after integrals were very clear and were presented well. Related rates and optimization were difficult concepts to understand in this course, and I would have benefitted from going over more of how to set up those types of questions. I would have also benefitted from more opportunities to try problems by myself in class so that if I am confused about something, I can clear it up in class rather than being confused when trying to do Webwork questions or assignment questions and having to go to office hours or bring it up in the next class.
I believe that Andrew Herring did a good job this semester teaching Calculus 1000. He took the time to answer in class questions and was very open to any questions in office hours. In class he was very organized on what we were going to do that day and always had a plan. He wrote out notes and examples with lots of visual aids which I found very helpful as I am a visual learner. The only thing I would request is that we had done more difficult examples in classes instead of taking the time to go over some "proofs" for equations which I didn't find as helpful for understanding concepts as they were confusing. I found that in class we went over main concepts and good basic examples and then on the midterm the questions were much harder for the concepts or had many tricks you needed to be aware of.
I wish to see more examples written on the board. A lot of the lectures are definitions, which was not a big part of the midterm. Also, I thought that the way things were explained/said were not very clear and confused me. The environment was very harsh, what I mean by this is I was scared of asking my friend a question because I was told that if I talk, it is distracting and will get kicked out, however, I need to talk to clarify concepts.

Section 5: Supplementary Comments on the Course

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments about the course should be fair, constructive, useful and relevant.

Comments
This course was overall a good experience and is designed fine.
Great teaching methods. Teaches at a good pace and takes pauses in between topics to make sure everyone understands what is going on. He explains new topics in a way that is easy to understand.
Calculus 1000 covered fundamental topics and the delivery methods of the course (including WebWork, written assignments and exams) were effective in assessing student's understanding of the course. WeBwork was a great tool to ensure that students stayed on top of class material and presented the opportunity to take what was learned in class and apply it to a new situation.
Focus more on optimization and related rates and integration bc we spent such little time on them and spent most of the course doing simple derivatives which we already knew how to do from high school
The midterm exam was kind of really hard but overall the material being taught is really interesting, not that hard of a concept if you have a good teacher to teach it to you
I think this course should have more assignments as I find that math exams are not always a best example of my knowledge, and mcc worth 2 marks to be unfair reflection of my knowledge
Although topics were difficult to understand, the prof made it easier to understand them. Some WebWork questions were a bit challenging, but helped me learn the topics better.
It was fair
I think it was a cool course in that we learned how things worked step by step and kept applying concepts to new concepts, but it still felt like a blow to the face learning limits first and ending with integration given that we learned the latter and not the former in high school.
None
Overall, I find the course and professor great! Prof is open to explaining basic concepts and WebWorks are a good way to encourage students to practice and understand content before the final exam. I find that the midterm questions were very concept based and required some extra application, so some more practice questions of equal difficulty may serve as useful.
I have no comments about the course other than that the course content is well laid out in a logical order and all the subjects included are relevant to not only students wishing to pursue mathematics.
It was a little bit unpleasant being in his class at first because he seemed really strict and short-tempered. However, by a few weeks into the class I realized that actually wasn't what he's like. He's actually pretty approachable and answers questions before and after class. He also provides an opportunity every few minutes for student's to ask questions and he seems to know when a good portion of the class isn't understanding the content so he stops to clarify. Really good at teaching, especially for integrals. The weekly Webwork's are really helpful for practicing concepts. I like how we have them every week as opposed to every two weeks because I have found it to be more effective. The Webwork's are more effective for me than the assignments, although I understand why we need to have a few assignments throughout the year. Overall, I'm glad I had him. He should continue to teach Calc 1000.
Don't make the profs prove the formulas, they don't help at all and just confuse everyone.
glad to see you warmed up to us students
Herring is an excellent teacher. His slightly "snappy" attitude is a little off-putting and intimidating at the beginning of the class, but I've noticed that he's a little more relaxed and comfortable as time has progressed. Has a completely different personality during office hours, which makes me think that he's trying to be intimidating and get people to take his class seriously (which they honestly should). I understand where he's coming from, but I think that he may need to take a little step back, or he will run into an issue with some of his students, and receive the opposite outcome of what he is trying to achieve.
Weekly webworks are a bit annoying, but are worth it, as they have solidified my knowledge on the majority of the topics, so very worth it.
His technique of writing out theorems and written explanations of what's going on, or steps to follow, is extremely beneficial to me, as I struggle with just interpreting the pure math with new concepts.
Overall, excellent teacher, and pretty solid dude. I suspect that if he takes a bit of time to refine his approach to interacting with students, he will become an incredible professor, and make quite the name for himself in the teaching community at Western.
The course was well taught and improved over the course of the semester. I'm glad to have had it as a class in my first semester at Western.
The midterm was much harder this year than in previous years, which is not fair to the students taking the course now. I felt that I was provided adequate resources to prepare me for the difficulty of the midterm.
course was very demanding, lots of homework and is 4 days a week. Hard to balance along with the other science courses
The course is well structured and easy to follow. Weekly webwork assignments were helpful in keeping me on track.
Although this course is a bit more on the challenging side, my teacher Andrew Herring taught me very well. He was helpful during office hours the only problems were that sometimes his classes were so packed full of information it could be hard to process all of it at once.
The variation among classes seemed a little unfair. Some classes did in class quizzes while others did web works. Consistency in quizzes and assignments would be nice.

Comments
Calculus is one of the best courses taught.
N/A
All of the questions on the Mid term were the hardest possible questions that could be given. It's nice to have a real challenge but it would be nice to throw in a couple generic questions. There should also be more help sessions for calculus and the area for Prep 101 needs to be much bigger.
N/a
I think there should be a standard number of webwork homework sets because while i got at least 11 webwork sets some of my peers only had 5.
What i want to say is that i never understood something in class honestly and never got the concept in class. And based on a personal experience, i can and i totally have the right to say that he ignore students sometimes which i consider as an insulation, because i am paying money (especially international students like me that pay a lot) to enrich my knowledge not to get insulated. My father has sent me here to learn, and the learning atmosphere was not offered in the class, unlike the other classes that i am taking which i found full satisfaction there. I want to note that the high grades i am taking in this course are because i've taken calculus 1 in high school which made this course easier for me. With all my respect ...
I don't think that calculus should be mandatory for all students. I find with calc 1000 some of the course contents on the midterm people have already done in high school and some people haven't therefore there should be more emohais on student understanding in the early months of the course.
It is nice that high-school level concepts are reviewed at the beginning of the course.
Excellent resources provided, no complaints.
I felt the course itself was very heavy with content and done in a short period of time. For some students, the class was much easier since they had learned many of the concepts in high school. However, many of the concepts were completely new to me since I had not learned it prior to coming into university. I felt that I was not prepared at all to take this course. I hope that instructors and Deans take into account that students come into class with different levels of understanding of the content being taught.
Webwork needs to update their code to make it more efficient to input answers.
He is a good professor
Overall it was good, it would have been nice to know when written assignments were going to be assigned more in advance.
I feel like there should be some overlap or collaboration between all the other calculus professors because it would be great to see/learn calculus from multiple points of views.
Great year
The course is perfectly balanced in terms of assignments and the material that is taught. The midterm and final practice booklets are extremely useful which for exams and at least for the Calculus midterm, it was marked fairly and with sympathy.
The lectures for calculus 1000A only teach you the basic concepts and skills needed and relies on you completing a lot of extended homework, although the amount can seem quite excessive, it is required to expand your knowledge. The Content is all connected in a way but the textbook can sometimes be hard to follow.
I thought Mr.Herring performed well as a professor and liked the way he condensed the textbook material in class and the way he taught. I found the midterm to be fairly difficult based on some previous ones I practiced.
the course is very helpful and interesting.
No comments.
I think more exam preparation is required in the course as the exams don't exactly reflect the learning and examples shown in class.
Arguably one of the best first year calc profs, taught concepts in a clear and concise manner while also making it interesting.
Very good prof! What an exceptional teacher!!
He spends all the time doing useless lessons that are not on the exam. NO proper exam prep at all. Didn't teach anything on the exam
NONE
The course covered all material that seemed appropriate. Maybe some more focus on application would have been useful. But over all very well done.
Overall I think professor Herring did a really good job teaching 1st year calculus. He explained everything clearly and in an organized fashion.
This course is a basic calculus course. Over half of the concepts were taught in high school, so at times the course can be very boring and becomes very repetitive.
Going through examples more slowly would help me to understand the concepts better.
I felt the course was challenging but a good course overall for first year university students to apply themselves and figure out you need to do much more learning and practicing outside of class rather than just going to class.
I think that it is a fair representation of what was expected.

No instructor additional questions selected.

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.

Section 1-3, and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 4 and 6 are forwarded to the instructor only.