Spring 2017 Arts and Sciences Teaching Evaluations

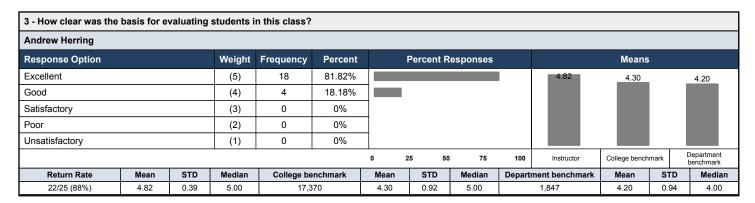
Course: Discussion: MATH-2210-25: Discussion: MATH-2210-25: Andrew Herring

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

- Andrew is a great instructor. I wish he were the one teaching the class because he does a great job of explaining concepts. Grading was hatch but I agree that it should be given the level of math.
- Andrew Herring is a great TA. He is able to explain concepts very well with ideas that are to my level. The discussion sheets were challenging, but understandable. However, I think they are a little long for the allotted time. Even while working diligently, I found it hard to complete the entire worksheet within the discussion time. Although Andrew was able to answer my question in the fullest, I felt that his explanation was too long. I guess the explanation was beneficial to me and who ever had the same question, but I found that he could only answer 2 or 3 questions the entire discussion. He is really great at explaining, but sometimes I feel as if the class could benefit more if he just got right to the point and allow for more interpretation for the students. If more explanation is needed, I feel that is what office hours are for.
- · Andrew has been very patient and helpful in discussion. Rather than leaving discussion group feeling discouraged, I feel encouraged and motivated.
- Andrew's use of humor and rhetoric allows the students to approach the material in a different perspective. His in-depth knowledge of the material allows us to understand the material, with his view and how we should approach problems. While most discussion teachers only offer help when needed, Andrew uses a student questions to provide and additional lecture to help mutual understanding.
- · Very knowledgeable and I like him as a TA
- · Very good at explaining the reasoning behind everything and is very fair at marking
- Mr. Herring is very good at explaining the concepts that may not be as clear after lectures, which is very helpful. Some of are discussions have been lengthy and the time used to explain concepts has cut into our time to do problems but that issue was recently resolved for the most part. I like how he explains things slowly and really goes through them, starting with some of the basics.
- Andrew was the best discussion teacher I've had for a math class thus far into my math career. He knew the material, presented it well and seemed enthusiastic about the course. Honestly don't know what he could improve on.
- When you explain things, they actually make sense. I hope you are going into academia because you make learning easy and interesting. There is never a dull moment. What I believe you could improve on is spreading out your time in discussion more evenly. Sometimes you could hardly get around to us or other groups for that matter. I know it is hard because there is only one of you and many of us, so if it can't be changed it isn't a big deal. Sometimes when you explained certain things it took up a lot of time and made it hard for us to finish everything on time. This made it stressful for us even though we were learning a lot because our grade in the class is important to us too. So, overall you were probably the best teacher I have had here so far, even though I am just a freshman. Keep up the good work!
- Knowledgeable good with answering questions and explaining
- · Very knowledgeable about material, only knock was he talked to much and we didn't have enough time to adequately complete discussions
- · Andrew is a great teacher. He explains calculus in an understandable way, and clears up much of my weekly confusion.
- · great at explaining concepts
- Overall very, very good. Good mini lectures and very helpful with the worksheets. Maybe allowing people to finish the discussions outsie of classs would be good though for the longer ones. Even if it is just turning them in Friday afternoon or Monday or sometime soon.

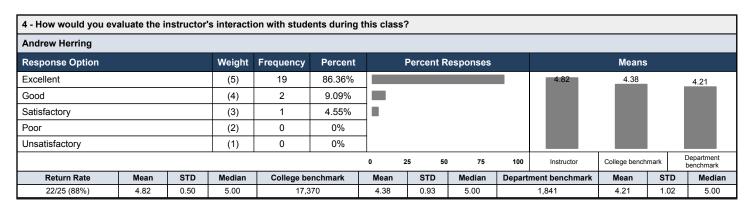
2 - How would you evaluate the presentation of materials in this course? **Andrew Herring** Frequency Means **Response Option** Weight Percent Percent Responses Excellent 77.27% (5)17 4 30 4.20 (4) 5 22.73% Good 0 Satisfactory (3)0% Poor (2) 0 0% Unsatisfactory 0 0% (1) Department 25 50 75 Instructor College benchmark Return Rate Mean STD Median College benchmark Mean STD Median Department benchmark STD Median 22/25 (88%) 0.43 5.00 17,545 0.91 5.00 1.847 4.00

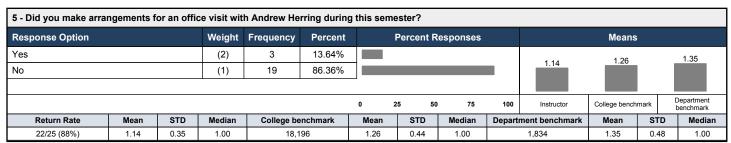


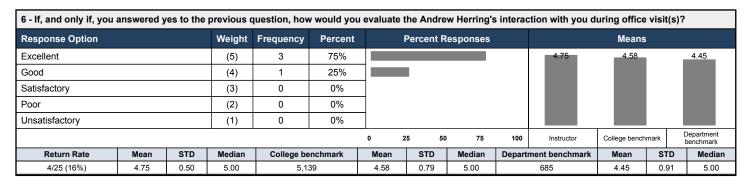
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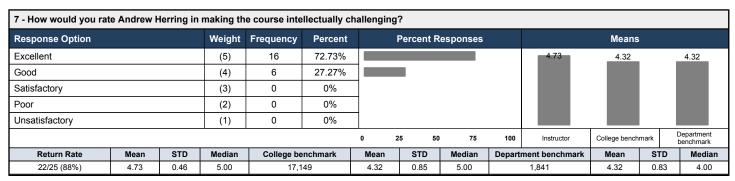
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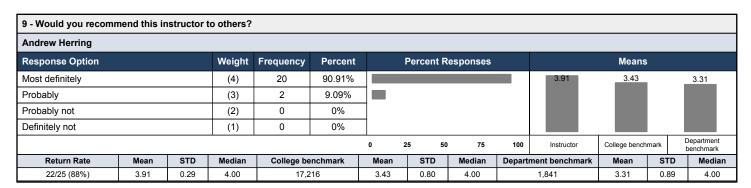


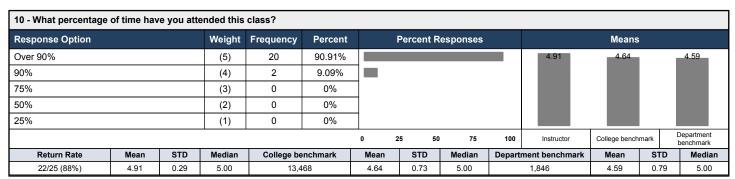
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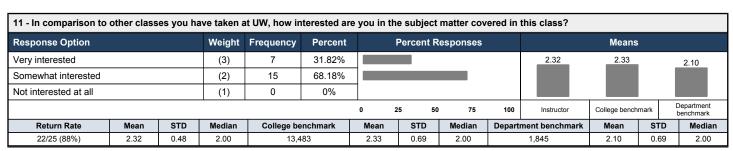
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8 - What is your overa	3 - What is your overall assessment of the instruction in this course?													
Andrew Herring														
Response Option			Weight	Frequency	Percent		Percent Responses			Means				
Excellent			(5)	19	86.36%					4.86	4.28		4.13	
Good			(4)	3	13.64%									
Satisfactory			(3)	0	0%									
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25 50	75	100	Instructor	College bench		Department benchmark	
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Depart	ment benchmark	Mean	STD	Median	
22/25 (88%)	4.86	0.35	5.00	17,2	17,277		0.96	5.00	1,845		4.13	1.03	4.00	







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