

## UWYO: Arts & Sciences

### Summer 2016 Mathematics Teaching Evaluations 4A&6A

**Course:** College Algebra : MATH-1400-01

**Instructor:** Andrew Herring \*

**1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.**

- I think he did a great job! He was very thorough and answered any questions that I had with clarity. I would have him for a teacher in another math class for sure!
- Andrew does a good job of making the material relatable, if it is very abstract he takes the time needed to insure all students grasp the concepts presented. Andrew makes the time to help you if you are confused or stuck, he puts in every bit as much effort as you do as a student. sometimes during lecture things become a bit hard to follow and he does the best he can to help get people on track. Sometimes students become confused and Andrew has a hard time relating to what the questions that are being asked mean.
- Andrew always came to class prepared with material and did a good job of covering it all. The environment of the classroom however was not the most comfortable. Many students asked questions, but the answers given from the instructor were not always the most clear. The instructor also graded maybe too strictly on some questions on exams and assignments. Overall, the instructor is qualified to teach this course.
- Andrew did a great job teaching this class. He was willing to work with us and that helped a lot. I have taken this class before and I enjoyed taking this class more the second time. I would suggest not making assignments do on a Saturday rather on like a Sunday.
- Andrew is a great teacher, his biggest strong suit is his patience with students and the questions we have. and he answers them to the best of his ability. the only thing I would recommend is more examples of problems.
- Andrew over all did a good job with teaching but I did get a little annoyed when he would say something in his own words and everyone understood it well and then he would go through the course packet and re do it all. He needed to write his own course packet. I think that would have fixed almost all the problems in understanding we had if our course packet was his. It also would have helped if our in class problems would have been a little bit more representative of what was going to be on he test. We only really studied one type of problem and then a different type would be on the test. This came from the course packet not being his but still using those examples.
- Overall a great class and good experience with the professor. I would say that if Andrew is going to continue teaching College Algebra he should consider writing his own course book or at least making some modifications/corrections to the one we used written by Weber. I felt that the class format was solid and the pace was good, especially for a summer class. Andrew was more than willing to answer questions and explain the concepts beyond what the book taught. He also created a relaxed but serious vibe in the class room, which allowed me to both like and respect him. I really appreciated him giving us opportunities to correct the test as it showed he wanted us to actually learn. I hate the math program Aleks, but who doesn't. One thing that would be cool in the future is to include more historical tidbits, it seemed like everyone really enjoyed those. Also, maybe a few assignments where the students write about what's going with the problems so they can approach more conceptually vs just purely mathematically.
- Andrew does a very good job making sure the class is engaged to the topic at hand. He adds some small amount of humor which can always brighten a mood. There isn't much else to say as to his style of teaching for this class, although I especially like how he gives us plenty of opportunities to make sure we pass the class. I think he adequately taught the course material in the small amount of class time we have had, due to it being a summer class.
- It is my opinion that Mr. Herring is a teacher of exceptional ability. His understanding of the material is obviously very in depth, this fact coupled with effective to the point instruction makes understanding of the course materials easily graspable.
- Great professor! I went into this class already hating this material. Andrew's style was very approachable and very unintimidating. His passion for the work was infectious—I wouldn't say I attacked it with as much fervor, but I was certainly inspired to look deeper into the material. He's also a well-rounded individual and introduced us to some of the cool aspects of math history, as well as interesting trivia about coffee, physics, numbers, and philosophy. I wish he was teaching my Business Calculus class...
- Andrew was very good at getting straight to the point and showed how to solve problems from multiple different angles.
- I thought Professor Herring was a very good teacher for the College Algebra course. He took time to answer questions in class and help when students were confused. He also made it easier to understand some topics I had struggled with when taking the class before.
- Mr. Herring's in-class instruction is very good. He takes the time to answer questions and makes sure the students understand the material. Sometimes the students would ask a question and he wouldn't seem to understand what they meant, but as long as we were persistent in communicating, he was willing to help us. A tip I might give this instructor is to paraphrase and reflect back what you think the student is asking you- this way they can confirm or deny and you will make sure you're answering the right question. However, like I said, many instructors don't care enough to even answer questions, so I think overall he did a good job. The assignments are through ALEKS and it's awful. The program is effective at reinforcing the material but it is more time-consuming than is reasonable. However, because this is a summer course and therefore accelerated, I believe during the regular semester the ALEKS assignments might not be as overwhelming. It was more an issue of the volume of assignments rather than the actual content. I did like that ALEKS will tell you right away whether you did something wrong or not, but I also think there's a lot of value in having a real human go over pencil and paper homework to see where your errors were and find knowledge gaps. I would suggest a combination for the next semester of this course. I like that we weren't required to purchase a book, which made the class much more affordable. The course packet was also useful but contained numerous errors and needs to be revised (this is not the fault of the instructor). The instructor could improve his organization. The weekly calendars were posted every Sunday for the upcoming week and I think it would be better to post them Friday afternoons so the students could have the weekend to prepare. I also think it would have been better to have more of a semester-long outline of due dates rather than only knowing due-dates on a week by week basis. I understand that this was a summer course, and therefore condensed, so sometimes lessons had to be moved around, but I believe a loose outline would have worked. He also doesn't always respond to emails very quickly, but I don't consider that a big enough issue to discredit his teaching ability. I understand that he has other responsibilities that may have affected that sort of thing and overall I think he did a good job. Although I don't expect a very high grade in the class, I feel like I have learned a lot. One thing that I didn't like about this class was the tests were all worth a huge chunk of the grade. I think having more assessments that were worth fewer points would have made it easier to pass and still ensured students were learning the material. I understand the need for tests but the way they were set up made it really hard for even the dedicated students to pass.
- I really liked the teaching style, this is my fifth time in this course. I like when counter examples were shown, as well as case studies kind of proving why something is the way it is. Opposed to many teachers approaches who just say it's a rule, that's why
- Andrew was a great teacher; I think there's something to be said in that everyone in class had some kind of horror story related to the faculty that teaches during the school year, but nobody seems to have a real problem with Andrew's tactics at all. He wants us all to succeed, and really puts in the effort to make sure everyone in class understands not only the examples in the book but also real life applications, homework examples, and anything else we may have questions about. He makes the tests recognizable, and gives us ample opportunity to study material that will show up on the exams. If there was anything that could be improved, I think it would be just allocating more time to the topics that seem to be hard for everyone (ex: logarithms, etc).
- He needs to talk less and give more examples of the different problems. When he does talk he should give an example of what he means by words.
- Everything was done well, only thing i would consider improving is the time spent in class
- He was very good at discussing all the details and meaning behind each topic we went over in class. He showed that he wanted us to have a better understanding of what all of this information meant as well as knowing how to solve these problems.
- He's a great teacher, he is very intelligent. He gives great quizzes and the exams are challenging. But the homework is excessive at some points, but given its a six week class.
- Good teacher I thought he really applied math concepts in certain ways that made it easy to learn.
- This has been a great class. This was new material and his teaching methods really helped me understand the class. The one thing that I wasn't to happy about is when he would sometimes do the problem incorrect then we wouldn't finish the question and it left me clueless on how to solve the problem when it came to doing the homework. I would recommend in the future is to go over his teaching material before the class so the class itself goes smooth. But this was only an occurrence a couple of times.
- I thought he did a fairly good job, sometimes he goes too in depth making it difficult to understand what he's talking about.

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**Instructor:** Andrew Herring \*





#### 2 - How would you evaluate the presentation of materials in this course?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	6	27.27%								
Good			(4)	15	68.18%								
Satisfactory			(3)	1	4.55%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)		4.23	0.53	4.00	109	4.40	0.76	5.00	109	4.40	0.76	5.00	





#### 3 - How clear was the basis for evaluating students in this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	10	45.45%								
Good			(4)	8	36.36%								
Satisfactory			(3)	3	13.64%								
Poor			(2)	1	4.55%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)		4.23	0.87	4.00	109	4.46	0.78	5.00	109	4.46	0.78	5.00	

#### 4 - How would you evaluate the instructor's interaction with students during this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means						
Excellent			(5)	15	68.18%											
Good			(4)	4	18.18%											
Satisfactory			(3)	3	13.64%											
Poor			(2)	0	0%											
Unsatisfactory			(1)	0	0%											
						0	25	50	75	100	Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median		
22/25 (88%)		4.55	0.74	5.00	109		4.55	0.78	5.00	109		4.55	0.78	5.00		

#### 5 - Did you make arrangements for an office visit with Andrew Herring during this semester?

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Yes				(2)	7	31.82%	<div><div></div></div>				<div><div>1.32</div></div>	<div><div>1.49</div></div>	<div><div>1.49</div></div>					
No				(1)	15	68.18%	<div><div></div></div>											
											0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median				
22/25 (88%)		1.32	0.48	1.00	108		1.49	0.50	1.00	108		1.49	0.50	1.00				

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**6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?**

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
Excellent			(5)	3	42.86%								
Good			(4)	4	57.14%								
Satisfactory			(3)	0	0%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
7/25 (28%)		4.43	0.53	4.00	58	4.62	0.67	5.00	58	4.62	0.67	5.00	

**7 - How would you rate the Andrew Herring in making the course intellectually challenging?**

Response Option				Weight	Frequency	Percent	Percent Responses				Means				
Excellent				(5)	12	54.55%									
Good				(4)	10	45.45%									
Satisfactory				(3)	0	0%									
Poor				(2)	0	0%									
Unsatisfactory				(1)	0	0%									
							0	25	50	75	100	Instructor		College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median	
22/25 (88%)		4.55	0.51	5.00	108		4.56	0.63	5.00	108		4.56	0.63	5.00	

**8 - What is your overall assessment of the instruction in this course?**

**Andrew Herring**

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
Excellent			(5)	12	54.55%								
Good			(4)	9	40.91%								
Satisfactory			(3)	1	4.55%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)		4.50	0.60	5.00	109	4.50	0.75	5.00	109	4.50	0.75	5.00	

**9 - Would you recommend this instructor to others?**

**Andrew Herring**

Response Option				Weight	Frequency	Percent	Percent Responses			Means					
Most definitely				(4)	16	72.73%									
Probably				(3)	6	27.27%									
Probably not				(2)	0	0%									
Definitely not				(1)	0	0%									
								0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median	
22/25 (88%)		3.73	0.46	4.00	108		3.63	0.66	4.00	108		3.63	0.66	4.00	

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### 10 - What percentage of time have you attended this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Over 90%			(5)	21	95.45%								
90%			(4)	1	4.55%								
75%			(3)	0	0%								
50%			(2)	0	0%								
25%			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)		4.95	0.21	5.00	109	4.76	0.61	5.00	109	4.76	0.61	5.00	

### 11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Very interested			(3)	2	9.09%					1.77	2.16	2.16	
Somewhat interested			(2)	13	59.09%								
Not interested at all			(1)	7	31.82%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)		1.77	0.61	2.00	108	2.16	0.67	2.00	108	2.16	0.67	2.00	

### 12 - As honestly as possible, rate the effort you have put into this class?

Response Option				Weight	Frequency	Percent	Percent Responses				Means				
A great deal				(5)	11	50%									
A good deal				(4)	8	36.36%									
Moderate				(3)	3	13.64%									
A little				(2)	0	0%									
Very little				(1)	0	0%									
								0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median	
22/25 (88%)		4.36	0.73	4.50	109		4.31	0.80	4.00	109		4.31	0.80	4.00	

### 13 - What grade do you expect to receive in this course?

Response Option				Weight	Frequency	Percent	Percent Responses				Means						
A				(5)	2	9.09%											
B				(4)	6	27.27%											
C				(3)	14	63.64%											
D				(2)	0	0%											
F				(1)	0	0%											
							0	25	50	75	100	Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median			
22/25 (88%)		3.45	0.67	3.00	108		3.81	0.87	4.00	108		3.81	0.87	4.00			

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Instructor:

Andrew Herring \*

14 - What is your class standing?												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Freshman		(1)	1	4.55%								
Sophomore		(2)	11	50%								
Junior		(3)	7	31.82%								
Senior		(4)	1	4.55%								
Graduate Student		(5)	0	0%								
Other		(6)	2	9.09%								
					0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/25 (88%)	2.73	1.24	2.00	109	2.98	1.17	3.00	109	2.98	1.17	3.00	