

UWYO: Arts & Sciences

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-22 : Calc III Discussion

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate	23/34 (67.65%)
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- Mr. Herring did a good job covering the material presented in class. He encouraged questions and made sure he presented the information clearly in class. Assignments were helpful and aided in understanding the material.
- Andrew is a great teacher when it comes to calculus. The discussion section has been very helpful but we very rarely get a chance to get through the whole assignment before time is up.
- good TA but timid around students
- Effective teaching style and clear understand of the class
- I find Andrews way of instruction very similar to professor Angevine and this is good because I find Angevine to be one of the most intelligent and clearest instructors ive had here at the University. Andrew helps us to understand the problems in the packets to the best that he can and he seems to know everything he should to be able to instruct us on the material. I believe that the discussion with Andrew is a pretty big part to why I fully grasp the transformation part of the class and the changing order of integration aspect also.
- he did a great job of explaining the material in ways that we could understand
- he did problems that were relevant to what we were expected to know and his discussions were a great supplement to the lectures, which is not always the case at this university in my experiences
- good
- he is really good.
- I liked the way you described things more in depth after Charlie's lectures, I think it improves my understanding of the content.
- Andrew was extremely helpful. He explained things well and always helped me to gain a deeper understands of the material. I really liked that he walked through the discussion problems with us. However, in some cases it would have been beneficial to have the first 30 minutes to work through the problems individually or with a partner, and then go through them together. Overall, my success in Calculus III is due in large part to the understanding I gained during discussion.
- I CAN SAY HE IS BATTER THAN INSTRUCTOR.
- I attended different discussions every week and sometimes went to the other TA's discussion instead due to it working at a better time. I think he did really good the times I did attend, however.
- Andrew did a great job teaching a bunch of idiots calculus. I thourly enjoy his dry sense of humor regarding math jokes
- the discussion section was very useful in concreting a concept. sometimes the class was a little dry but math isn't always that sexy. Andrew did a great job at answering questions posed by the class. However he could have in gauged the class as a whole a little better.
- Good teaching skills
- had a good understanding of the materials being covered.
- had a hard time getting the discussion section involved in what he was teaching.
- He helped me to understand new material very effectively.
- He was great overall. Concise and intelligent while trying to inject some form of humor from time to time. Always willing to help when asked.
- I think it was good, especially since the material can vary from simple to fairly complex. I thought he did a job presenting the classwork and kind of reinforcing ideas we learned in lecture.
- Andrew presented materials well, but the time wasn't well utilized due to lack of participation by the class. The role of the discussion sessions seems a bit muddled. At times it felt more like another lecture session rather than a chance to fix our gaps in knowledge.
- Andrew was an excellent TA. i liked the way he went over test questions after we got the test back. that helped a lot.
- He is a really interesting man. He teaches pretty clear. And he reminds me of the guy who convinced me playing piano, very patient and funny.
- He is a great instructor, does a great job explaining things in a different way that is understandable.
- Very good teaching style. I love how well he interacts with the class, like asking us what steps to take next in a problem. Sometimes it was boring when a homework problem was discussed that I already knew how to do, so I would just sit there doing nothing.







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
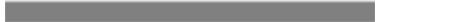



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2 - How would you evaluate the presentation of materials in this course? Andrew Herring												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	8	29.63%						4.26	4.22	4.10	
Good	(4)	18	66.67%									
Satisfactory	(3)	1	3.7%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.26	0.53	4.00	16,759	4.22	0.94	4.00	2,296	4.10	1.02	4.00	

3 - How clear was the basis for evaluating students in this class? Andrew Herring												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	9	33.33%						4.22	4.23	4.16	
Good	(4)	15	55.56%									
Satisfactory	(3)	3	11.11%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.22	0.64	4.00	16,744	4.23	0.93	4.00	2,293	4.16	0.96	4.00	

4 - How would you evaluate the instructor's interaction with students during this class? Andrew Herring												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Excellent	(5)	13	48.15%						4.37	4.37	4.20	
Good	(4)	11	40.74%									
Satisfactory	(3)	3	11.11%									
Poor	(2)	0	0%									
Unsatisfactory	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.37	0.69	4.00	16,742	4.37	0.93	5.00	2,291	4.20	1.03	5.00	

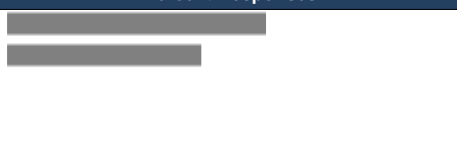
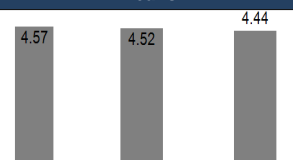
5 - Did you make arrangements for an office visit with Andrew Herring during this semester?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Yes	(2)	5	18.52%						1.19	1.37	1.42	
No	(1)	22	81.48%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	1.19	0.40	1.00	16,701	1.37	0.48	1.00	2,290	1.42	0.49	1.00	


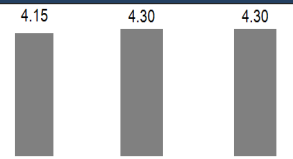
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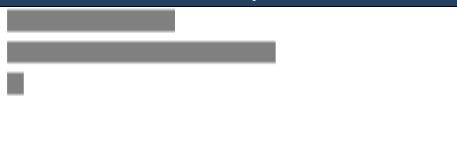
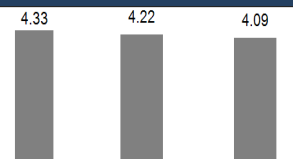
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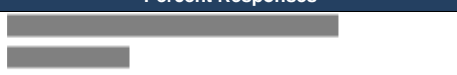
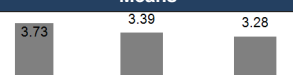
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6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	4	57.14%								
Good		(4)	3	42.86%								
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
7/34 (20.59%)	4.57	0.53	5.00	6,526	4.52	0.82	5.00	1,029	4.44	0.90	5.00	

7 - How would you rate the Andrew Herring in making the course intellectually challenging?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	9	33.33%								
Good		(4)	14	51.85%								
Satisfactory		(3)	3	11.11%								
Poor		(2)	1	3.7%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.15	0.77	4.00	16,681	4.30	0.85	4.00	2,283	4.30	0.87	5.00	

8 - What is your overall assessment of the instruction in this course? Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	10	37.04%							4.33	4.22	4.09	
Good		(4)	16	59.26%										
Satisfactory		(3)	1	3.7%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
27/34 (79.41%)		4.33	0.55	4.00	16,737		4.22	0.99	4.00	2,290		4.09	1.07	4.00





9 - Would you recommend this instructor to others? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	19	73.08%								
Probably		(3)	7	26.92%								
Probably not		(2)	0	0%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/34 (76.47%)	3.73	0.45	4.00	16,712	3.39	0.84	4.00	2,292	3.28	0.93	4.00	





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10 - What percentage of time have you attended this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Over 90%	(5)	23	85.19%									
90%	(4)	3	11.11%									
75%	(3)	1	3.7%									
50%	(2)	0	0%									
25%	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.81	0.48	5.00	15,640	4.67	0.71	5.00	2,297	4.59	0.82	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Very interested	(3)	8	30.77%									
Somewhat interested	(2)	15	57.69%									
Not interested at all	(1)	3	11.54%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/34 (76.47%)	2.19	0.63	2.00	15,583	2.30	0.70	2.00	2,293	2.13	0.70	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A great deal	(5)	9	33.33%									
A good deal	(4)	12	44.44%									
Moderate	(3)	5	18.52%									
A little	(2)	1	3.7%									
Very little	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
27/34 (79.41%)	4.07	0.83	4.00	15,627	4.14	0.82	4.00	2,293	4.19	0.80	4.00	

13 - What grade do you expect to receive in this course?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A	(5)	4	15.38%									
B	(4)	14	53.85%									
C	(3)	6	23.08%									
D	(2)	2	7.69%									
F	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/34 (76.47%)	3.77	0.82	4.00	15,617	4.26	0.80	4.00	2,294	3.93	0.90	4.00	

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14 - What is your class standing?														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Freshman		(1)	3	11.11%	<div><div></div></div>					<div><div></div>2.44</div> <div><div></div>2.55</div> <div><div></div>2.25</div>				
Sophomore		(2)	16	59.26%	<div><div></div></div>									
Junior		(3)	5	18.52%	<div><div></div></div>									
Senior		(4)	1	3.7%	<div><div></div></div>									
Graduate Student		(5)	0	0%	<div><div></div></div>									
Other		(6)	2	7.41%	<div><div></div></div>									
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
27/34 (79.41%)		2.44	1.22	2.00	15,649		2.55	1.33	2.00	2,296		2.25	1.27	2.00