

# UWYO: Arts & Sciences

## Fall 2016 Arts and Sciences Teaching Evaluations

**Course:** Discussion: MATH-2210-25: Discussion : MATH-2210-25 : Andrew Herring  
**Instructor:** Andrew Herring \*

### 1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

- Sometimes I felt he just complicated the subject more than it was already confusing us, and docked our grades for some pretty petty things. He also was giving mini lectures in the class instead of helping us get through the questions
- Andrew was fun to work with and he really helped clear up concepts that were hard to understand.
- Hes different but decent
- With this being a discussion class and just doing review problems he was very good. He always had an answer to the questions and did it in a way that made the concept stick a little better.
- When a student asks questions or says they do not know how to start this don't be condescending. They are asking for your help not to be put down by you. You are supposed to be here to help us understand. Not make us feel like we can't do this on our own.
- He was very helpful in discussions and explained key points that we needed to fully understand before each class.
- Andrew was a super valuable tool in my success in Calc 3. His discussions were so useful in actual practice of the concepts. Andrew was very helpful in answering question, but never handed anything to us. He always helped in the process of discovery on our own and never gave us the answers. I really think Andrew truly cared about our success.
- Andrew had an interesting style of instruction. For a discussion teacher, I think it was great. He comes across condescending, but if you ask for clarification or for help then he knows how to walk you through the problem, to where you are essentially the one solving it yourself.
- Great job! very knowledgeable. Very fair grading on discussion work! He was able to anticipate our struggle areas.
- This is the third semester that I have had the pleasure of having Mr. herring as a teacher, last semester I felt like he didn't quite care enough but it seems now that he really uped his game, he has made a great contribution to my learning and I know I am for the better.
- Effective teacher.
- Andrew is really helpful for specific questions. If you have a question about a problem that requires a particular concept he can explain it very well. However sometimes he will go over something at the beginning of the discussion without much context and that can be confusing sometimes.
- Andrew was a great discussion instructor overall. He helped clear anything up and would occasionally do a mini lecture in discussion if it was clear there was something we didn't completely understand. His grading was fair, and he always had a good attitude towards the students.
- I felt this class was taught excellently, and Mr. Herring was always helpful with questions about the subject, I very much enjoyed this professor and would gladly take any other class offered by him.
- Overall I found my questions answered thoroughly in this discussion. I had many questions, and Andrew always managed to coax the answers out of me rather than simply answering them immediately. He effectively taught supplemental material in a way that incorporated our background knowledge and furthered understanding of material from lectures.
- Over-all excellent discussion TA, however more concrete explanations would help more than the metaphor examples would.
- He instructed the class well
- The teacher was very excited about the material, which made learning much easier. The assignments were very well planned and went with lecture nicely.
- Stop grading discussion problems by picking a random one out of a group, it encourages students to find who is the best at a certain material and to mooch and copy. When you're offering help in class, slow down a bit and explain more thoroughly, you sometimes move a little too fast to be understood. Try to be more active during discussion, walk around instead of sitting, try to find problems people are having when doing their work. Otherwise, you're doing well.
- I think that a brief overview of the weekly material should be done at the beginning of each discussion each week. I say this because at times I had no idea what was going on and a little push off would have helped immensely.

### 2 - How would you evaluate the presentation of materials in this course?

**Andrew Herring**

Response Option	Weight	Frequency	Percent	Percent Responses					Means		
Excellent	(5)	13	43.33%						4.10	4.24	4.00
Good	(4)	10	33.33%								
Satisfactory	(3)	4	13.33%								
Poor	(2)	3	10%								
Unsatisfactory	(1)	0	0%								
				0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
30/38 (78.95%)	4.10	0.99	4.00	19,127	4.24	0.95	5.00	2,452	4.00	1.10	4.00

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#### 3 - How clear was the basis for evaluating students in this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	10	33.33%								
Good			(4)	11	36.67%								
Satisfactory			(3)	7	23.33%								
Poor			(2)	1	3.33%								
Unsatisfactory			(1)	1	3.33%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/38 (78.95%)		3.93	1.01	4.00	18,987	4.24	0.94	5.00	2,452	4.03	1.05	4.00	

#### 4 - How would you evaluate the instructor's interaction with students during this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	12	42.86%								
Good			(4)	9	32.14%								
Satisfactory			(3)	5	17.86%								
Poor			(2)	1	3.57%								
Unsatisfactory			(1)	1	3.57%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
28/38 (73.68%)		4.07	1.05	4.00	19,074	4.34	0.97	5.00	2,449	4.06	1.18	4.00	

#### 5 - Did you make arrangements for an office visit with Andrew Herring during this semester?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Yes			(2)	3	10.34%								
No			(1)	26	89.66%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/38 (76.32%)		1.10	0.31	1.00	19,840	1.27	0.44	1.00	2,440	1.33	0.47	1.00	

#### 6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	2	50%								
Good			(4)	1	25%								
Satisfactory			(3)	0	0%								
Poor			(2)	1	25%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
4/38 (10.53%)		4.00	1.41	4.50	5,752	4.52	0.86	5.00	863	4.29	1.10	5.00	

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#### 7 - How would you rate Andrew Herring in making the course intellectually challenging?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	15	50%						4.40	4.29	4.24
Good			(4)	12	40%								
Satisfactory			(3)	3	10%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/38 (78.95%)		4.40	0.67	4.50	18,886	4.29	0.87	4.00	2,441	4.24	0.93	4.00	

#### 8 - What is your overall assessment of the instruction in this course?

Andrew Herring

Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Excellent				(5)	13	43.33%											
Good				(4)	11	36.67%											
Satisfactory				(3)	5	16.67%											
Poor				(2)	1	3.33%											
Unsatisfactory				(1)	0	0%											
							0	25	50	75	100	Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median			
30/38 (78.95%)		4.20	0.85	4.00	18,960		4.25	0.99	5.00	2,455		3.98	1.16	4.00			

#### 9 - Would you recommend this instructor to others?

Andrew Herring

Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Most definitely				(4)	16	53.33%						3.33	3.40	3.16			
Probably				(3)	10	33.33%											
Probably not				(2)	2	6.67%											
Definitely not				(1)	2	6.67%											
<div><div></div><div>0</div><div>25</div><div>50</div><div>75</div><div>100</div></div>												Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median			
30/38 (78.95%)		3.33	0.88	4.00	18.927		3.40	0.83	4.00	2.446		3.16	0.97	3.00			

#### 10 - What percentage of time have you attended this class?

Response Option				Weight	Frequency	Percent	Percent Responses				Means					
Over 90%				(5)	27	90%						4.87		4.65		4.56
90%				(4)	2	6.67%										
75%				(3)	1	3.33%										
50%				(2)	0	0%										
25%				(1)	0	0%										
<div>0255075100</div>												Instructor	College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median		
30/38 (78.95%)		4.87	0.43	5.00	14,982		4.65	0.71	5.00	2,441		4.56	0.83	5.00		

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#### 11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Very interested			(3)	11	36.67%								
Somewhat interested			(2)	17	56.67%								
Not interested at all			(1)	2	6.67%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/38 (78.95%)		2.30	0.60	2.00	14,953	2.31	0.70	2.00	2,433	2.09	0.71	2.00	

#### 12 - As honestly as possible, rate the effort you have put into this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
A great deal			(5)	8	26.67%								
A good deal			(4)	19	63.33%								
Moderate			(3)	3	10%								
A little			(2)	0	0%								
Very little			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
30/38 (78.95%)	4.17	0.59	4.00	15,003	4.19	0.80	4.00	2,441	4.23	0.80	4.00		

#### 13 - What grade do you expect to receive in this course?

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
A			(5)	4	13.33%					3.73	4.32	3.98	
B			(4)	14	46.67%								
C			(3)	12	40%								
D			(2)	0	0%								
F			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/38 (78.95%)		3.73	0.69	4.00	14,951	4.32	0.78	4.00	2,426	3.98	0.90	4.00	

#### 14 - What is your class standing?

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
Freshman			(1)	4	13.33%								
Sophomore			(2)	16	53.33%								
Junior			(3)	10	33.33%								
Senior			(4)	0	0%								
Graduate Student			(5)	0	0%								
Other			(6)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/38 (78.95%)		2.20	0.66	2.00	15,003	2.61	1.34	3.00	2,443	2.21	1.21	2.00	