Final Exam Review Problems: Calc 1000A - 003

Review concepts:

- · Definition of Function.
- " Domain and range;
- · Inverses; · even/odd Functions.
- o one-to-one functions:

Problems:

(1) Find domain and range for:

•
$$g(x) = \sqrt{16-x^4}$$

even, odd, or neither? (Z) Is the Function

•
$$h(x) = 2x - x^2$$

(3) Find the inverse Function

For
$$F(x) = \frac{x+1}{2x+1}$$
,

(b) If $g(t) = 2t + ln(t)$, what is

(b) If
$$g(t) = zt + ln(t)$$
, what is $g^{-1}(z)$?

II. Limits

Review concepts:

- · Definition of a limit of a function.
- · right/lext sided limits;
- o limits at as;
- · infinite limits;
- · vertical/horizontal asymptotes;
- · limit laws;
- · Squeeze Theorem.
- · continuity;
- · Intermediate Value Theorem.

Problems:

- (4) Explain in words what each of the Following mathematical statements means and illustrate the statement with a sketch:
 - · lim F(x) = 2;
 - · lim F(K) = 1;
 - · lim = P(K) = L;
 - e lim $\varphi(x) = \infty$;
 - · lim F(x) = 00 /
 - o lim F(x) = 1 $x \rightarrow \infty$
 - · lim F(x) = 1
- (5) What does the Squeeze Theorem say? Whe precise mathematical language).

$$\begin{array}{c}
\text{lim} & 4-v \\
V \rightarrow 4+ & 14-v \\
\end{array}$$

$$\begin{array}{c}
\text{lim} & 1-2x^2-x^4 \\
\hline
5+x-3x^4
\end{array}$$

$$\begin{array}{c}
\text{lim} & \tan^{-1}\left(\frac{1}{x}\right) \\
\times \rightarrow 0+
\end{array}$$

- (7) Prove that $\lim_{x\to 0} x^2 \cos(\frac{1}{x^2}) = 0$ [Hint: Squeeze Theorem...]
- (8) What does it mean that a Function F(x) is continuous at x=a?
- (9) Let $F(x) = \begin{cases} \sqrt{-x}, & \text{For } x < 0; \\ 3 x, & \text{For } 0 \leq x < 3; \\ (x 3)^2, & \text{For } x \neq 3. \end{cases}$

At which points of R is F(x)
discontinuous?

(10) Show that $\cos Jx' = e^x - 2$ has a solution on (0,1).

III. Derivatives

Review Concepts:

- · Limit definition of derivative;
 - · differentiability definition;
- · differentiation rules;
- · Chain rule;
- · implicit differentiation;
- · logarithmic differentiation;

Problems:

(11) Use precise mathematical language to express what it means that a function F(x) is differentiable at x = a.

(12) Find a Function F(x) and a number or so that

$$\lim_{h\to 0} \frac{(2+h)^6-64}{h} = f'(a).$$

(13) Find equations of tangent lines to the curre
$$y = \frac{Z}{1-3x}$$
 at points with x -coordinates 0 and -1 .

(14) Calculate y':

$$\circ Y = \frac{e^{-1/x}}{x^2}; \quad \circ Y = x \cos^{-1} x; \quad \circ y = (avcsin(2x))$$

"
$$Y + x \cos y = x^2 y$$
; $y = 3 \times \ln(x)$.

"
$$xe^{y} = y \sin x$$
; $y = \frac{(x^{z}+1)^{4}}{(z_{x}+1)^{3}(3x-1)^{5}}$

(2,1). Find equation For tangent line to the curve $x^2 + 4xy + y^2 = 1$ at

IV. Applications of Derivatives

Review Concepts:

- · Depinitions of local/absolute minimum and maximum values;
- · Connection between a function being increasing / decreasing and the derivative;
- · Concavity;
- · L'Höpital's rule and the various indeterminate Forms;
- · Definition of an anti-derivative;

Problems:

(17) The volume of a cube is increasing at a rate of 10 cm³/min. How Fast is the surface area increasing when

(7)

(17) contid) the edge is 30 cm?

(18) Find the local and absolute extreme values of

 $F(x) = x^2 e^{-x}$ on [-1,3]

(19) Evalvate the limits:

o lim tan (4x) x-70 X+Sin(2x)/

o lin $\frac{e^{x}-1}{x-70}$ tanx

· lim x->- 00 (x²-x³)e²x;

. $\lim_{X \to (T/z)^{-}} \left[(\tan x)^{\cos x} \right]$

(20) Let $F(x) = \frac{(x-1)^3}{x^2}$. Describe the intervals

where F is increasing and decreasing.

Find all local extreme values. Find all inflection points. Describe the intervals where f is concove up and down.

(21) Find two positive integers so that the sum of the first with four times the second is 1,000, and the product of the two is as large as possible.

(22) Find a form the unique Function F(x) which satisfies the conditions: $F''(x) = 1-6x + 48x^2, F(0)=1, F'(0)=Z.$

(23) State (vsing precise mathematical language) what it means that F(x) is an anti-derivative of F(x).

V. Integration:

Review Concepts:

Definitions of In and Ru, the respective left and right nth Riemann sums of Function F(x) on [aib];

(9)

we discussed

- · Telescoping sums.
- · Properties of the D. definite integral;
- · Fundamental Theorem of Calwlus I + II;
- · Indepinite integrals;
- · Substitution;

Problems:

For
$$f(x) = X^2 - x$$
 on $[0,2]$.

(25) Evalvate:

$$\lim_{N\to\infty} \left(\frac{1}{2} \frac{\pi}{n} \cdot \sin\left(\frac{i\pi}{n}\right) \right)$$

(26) If
$$\int_{0}^{6} F(x) dx = 10$$
, $\int_{0}^{4} F(x) dx = 7$, what is $\int_{0}^{6} F(x) dx$?

(28) Evaluate:

of
$$\frac{d}{dx} (e^{avetanx}) dx$$
; of $\frac{d}{dx} (\int_{0}^{x} e^{avetant} dt)$.

(29) The graph
$$Y = F(t)$$
 is shown:
$$\frac{1}{(2,2)} \frac{1}{(3,2)} + F(t) = F(t) =$$

$$\int_{1}^{9} \sqrt{u^{2} - Zu^{2}} du; \qquad \int_{0}^{2} \sqrt{1 + y^{3}} dy;$$

$$\int_{1}^{\infty} \frac{x}{x^{2}-4} dx \int_{1}^{\infty} \frac{\sin(\ln(x))}{x} dx$$

$$F(x) = \int_{0}^{x} \frac{t^{2}}{1+t^{3}} dt$$

$$Y = \int_{0}^{x} \frac{t^{2}}{1+t^{3}} dt$$

$$Y = \int_{0}^{x} \frac{e^{t}}{t} dt$$

$$Sinx$$

(32) If f is continuous on [0,1], prove
that
$$\int_{0}^{1} f(x) dx = \int_{0}^{1} f(1-x) dx$$

Review Concepts:

· Area, net-area, and integrals;

Problems: (33) Sketch the region enclosed by the curves, and calculate its area:

$$y = \sqrt{x-1} , x-y=1$$

$$Y = \cos X, \quad Y = 2 - \cos X, \quad X = 0, \quad X = 2\pi$$

$$^{\circ}$$
 $\forall = \times^{3}$ $\forall = \times$

(34) Consider the picture which shows three regions R1, R2, R3 in the X,y-plane:

C(0,1) $\int \mathbb{R}^{2} = 4\sqrt{x}$ [The curved piece is the graph of $Y = 4\sqrt{x}$].

For each solid S, compute Vol(S), the volume of S:

(ii) S is R1 rotated about OA.

(iii) S is P1 rotated about BC;

(iv) S is R1 rotated about BC;

(v) S is Rz about OA;

(vi) S is R2 about OC;

(Viii) S is Rz about AB;

(34 contid) (Viài) S is R3 about OA;

(ix) S is R3 about OC;

(xi) S is R3 about AB;

(xi) S is R3 about BC;

Bonus: All Which of (i) - 1xi) above
gives a solid S out of which you
can drink cola?

Remember: Studying in many shorter sessions is more expective than studying in Fewer long sessions. - Psychology

Good lock! - A.