

UWYO: Arts & Sciences

Fall 2015 Arts and Sciences Teaching Evaluations

Course: Calculus I : MATH-2200-01

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 29/40 (72.5%)

- I really enjoyed Andrew and I thought he taught me a lot more than I would have been able to understand by a different instructor. Andrew was engaged and talked to students throughout the class and was great at invoking thought.
- Andrew is very helpful and will explore any and all questions asked which proves his teaching further.
- Course load was very strenuous
- Andrew is a fantastic instructor, and that's quite a compliment coming from me. Over time, I have developed three basic criteria by which I evaluate instructors: 1. Organization: I like professors who are organized and straightforward regarding assignments, exams, etc. Also, they present information in a clear, sequential manner, and don't run down bunny trails. 2. Patience: My favorite instructors are patient and don't mind when I answer questions incorrectly or when I just can't seem to grasp something. They try different ways of explaining things and are willing to help until I figure it out. Most importantly, they don't mind when I ask stupid questions and don't make me feel stupid for having asked them, even if that's the case :). 3. Enjoyment: If professors don't enjoy the material they are teaching, why are they teaching it? Instructors who love what they do have a way of imparting that excitement to their students whether they mean to or not. Andrew met all of these criteria. He's highly organized, clear, patient, calm, and he likes math. I really enjoyed being in his class, and if it were humanly possible, I would take his calculus II class next semester in a heartbeat. One particular thing I noticed as the semester progressed, was that even if he's in a hurry, Andrew never looks like it. Even if we're behind the other sections and need to cover lots of material, he still stops to fully answer questions and work more examples if we're not getting it. At the beginning of the semester, I was dreading this class because I've never been exceptionally good at math, and I thought it would be hard and boring. While it definitely was hard and largely responsible for getting me started on coffee, it quickly became my favorite class and a bright spot in my semester. I now love math and can't wait to take calculus II over the summer.
- Andrew was a phenomenal instructor. You could really tell he cared about students succeeding and doing their best, but not only that, he made sure to remind each of us that we had the ability to do well in the class. His teaching was very effective and the methods he used to explain concepts were hard to understand at first but with time they became easier to grasp. The assignments were very challenging and required a lot of thinking. Overall, the only thing I would change about this class would be the pace. Although that isn't something that can be changed easily when there is so much to be taught in a semester, I felt as though I would have rather understood things better and had more time than speeding through them.
- Andrew Herring is an outstanding young man. He has a true gift for mathematics and teaching. He displays confidence while in the classroom and is very knowledgeable. He is an enthusiastic man who takes great pride in what he does and in turn does it well. His lectures are very hands on and easy to follow and his instruction is overall very clear. I have a lot of respect for Andrew and hope to have more classes taught by him. He is always available for questions and does not turn down helping anyone who asks. Thumbs up to Andrew Herring.
- Mr. Herring is an incredible professor-- I am completely honest when I say that I have only once had a better math teacher in my entire life. He has a passion for the subject that he is eager to share, readily welcomes questions, is excited to teach the class, and enjoys making it fun. I have no doubt I will remember the day that he walked into class in a climbing harness, ready for our 'hike along the x axis' for a long, long time. He has done a phenomenal job of making the content both interesting and easy to understand, even when it is a tough concept. This class was my favorite this semester, and I look forward to taking Calculus II with Mr. Herring next semester as well.
- Andrew herring was an effective tool to use whenever I needed help, there was no time he wasn't available. He took math at a serious level while also creating a fun learning environment for us students. I will never forget the day he came to class with full rock climbing gear and told us we were going to hike the x-axis. Overall, he is a great instructor and I'm really excited to have him next semester.
- He is a teacher that seems to look for the best in his students, always providing help whenever he can and even helpful advise in class toward the ideals of mathematics. He is a teacher that you would want to know, both in and out of class.
- Andrew was very engaged with his students during this semester. He was very passionate about what he was teaching. There was a point during the semester where he even jumped on a table to demonstrate a concept. He was very clear about his expectations from our homework assignments. I enjoyed having Andrew as a teacher and I would gladly take another course from him.
- He is a very good teaching. He really likes math, and seems to sincerely enjoy teaching. The math lab assignments were perhaps a little extreme, but having to finish all of them did help me learn the material. The textbook was OK, but I only had the online version, and I didn't use it too much except for preparing the written homework.
- He explains things really clearly when he takes those teaching moments. He is not as good if he thinks the class is behind in classwork.
- I liked the way he taught the course, he always made things interesting with his comments about different subjects.
- Good teacher. He explains the concepts well, and he makes what is not fun, kind of fun.
- Mr. Herring was a great instructor. He is very easy to learn from and pay attention to. He is approachable, and covered everything we needed to know for the exams.
- Overall, I think that the light attitude towards the learning materials helped me keep an open mind in this class. I am not interested in calculus at all and he made this class entertaining and for the most part, he clearly explained what he was doing and provided examples of how it applies to real life.
- He really makes sure we understand the new material before going on. Matlab is a pain because it freezes and takes forever to do an assignment.
- I must say that when it comes to math, there is a big difference between being good at math and being good at explaining math to other people. In my math career I have had few professors who have been able to explain topics in ways that I can easily understand. For this reason, I must commend you, Mr. Herring, as you seem to have a natural talent at explaining calculus. If I were to give you a criticism, or an area where I believe you could improve, it would be class participation. I understand this is easier said than done, however I do feel that in a class of our size, having the entire class participating in some way other than taking notes would be beneficial. Other than that one small suggestion, keep doing what you're doing!
- Good teaching technique. Would like to be see him in some other class.
- Mr. Herring taught very well. I heard many people complain that he would give lots of examples to certain topics but never really explained what it is we are trying to achieve.
- For the most part Mr. Herring was a wonderful teacher. His lessons were organized and easy to follow. However if you were to try and get individual help he came across as having a bit of a superiority complex.
- I enjoyed his enthusiasm but he doesn't know how to teach freshman or calculus 1. Maybe he would be more effective in calculus 2. He didn't seem to understand when his entire class was struggling with someone. Not to mention, his grading of the assignments was completely biased. He graded lightly on his favorite students. He also never covered the material that was actually in the homework. He practically skimmed two of the largest sections in calculus. He just isn't a good teacher for lower level college students. The other professors I went to went easier on their classes than he went on his. It was a disappointing class.
- always well prepared, keeps class energetic and involved
- He presents very clearly, is not afraid to admit when he has made mistakes and has a good attitude during class.
- He was very effective, assignments and materials were relevant and helpful.
- Andrew did a good job at connecting to students while teaching a class with very, very difficult material.
- Encouraged enthusiasm for math and the idea that working with other people will improve learning and progress - both of which were very helpful concepts.
- I really enjoyed Andrew Herring's teaching. He was thorough in his lectures and explained the material well.
- I think that Andrew did a fantastic job teaching this course. everything he did he did very well, the only down side was having it so early in the morning but other than that, the class was amazing. the only thing i could think of that would really help improve the course is to notify students, via email or some other method, when more assignments are posted on MyMathLab. there have been several times where i have missed assignments because i didn't know they existed in the first place. i know i could check it everyday to make sure, but there are times were i am to focused on other task and checking it slips my mind. If there was some way to send notifications on that, that would be extremely helpful. beside that everything else was great!

UWYO: Arts & Sciences

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2 - How would you evaluate the presentation of materials in this course?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	17	50%						4.41	4.22	4.12
Good			(4)	16	47.06%								
Satisfactory			(3)	0	0%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	1	2.94%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
34/40 (85%)		4.41	0.78	4.50	19,106	4.22	0.94	4.00	2,323	4.12	0.96	4.00	

3 - How clear was the basis for evaluating students in this class?

Response Option				Weight	Frequency	Percent	Percent Responses				Means				
Excellent				(5)	17	50%						4.38	4.24	4.20	
Good				(4)	13	38.24%									
Satisfactory				(3)	4	11.76%									
Poor				(2)	0	0%									
Unsatisfactory				(1)	0	0%									
								0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median	
34/40 (85%)		4.38	0.70	4.50	18,978		4.24	0.94	4.00	2,320		4.20	0.91	4.00	

4 - How would you evaluate the instructor's interaction with students during this class?

Response Option				Weight	Frequency	Percent	Percent Responses				Means			
Excellent				(5)	26	76.47%						4.65	4.35	4.26
Good				(4)	5	14.71%								
Satisfactory				(3)	2	5.88%								
Poor				(2)	1	2.94%								
Unsatisfactory				(1)	0	0%								
							0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
34/40 (85%)		4.65	0.73	5.00	19,010		4.35	0.95	5.00	2,321		4.26	0.98	5.00

5 - Did you make arrangements for an office visit with Andrew Herring during this semester?

Response Option				Weight	Frequency	Percent	Percent Responses			Means				
Yes				(2)	21	61.76%	<div><div></div></div>			1.62	1.31	1.38		
No				(1)	13	38.24%								
<div><div></div></div>														
0255075100										Instructor	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
34/40 (85%)		1.62	0.49	2.00	19,422		1.31	0.46	1.00	2,314		1.38	0.49	1.00

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Fall 2015 Arts and Sciences Teaching Evaluations

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6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	16	72.73%								
Good			(4)	5	22.73%								
Satisfactory			(3)	1	4.55%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/40 (55%)		4.68	0.57	5.00	6,504	4.53	0.83	5.00	945	4.44	0.86	5.00	

7 - How would you rate the Andrew Herring in making the course intellectually challenging?

Response Option			Weight	Frequency	Percent	Percent Responses				Means				
Excellent			(5)	27	79.41%						4.68	4.30	4.32	
Good			(4)	5	14.71%									
Satisfactory			(3)	1	2.94%									
Poor			(2)	0	0%									
Unsatisfactory			(1)	1	2.94%									
						0	25	50	75	100	Instructor		College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
34/40 (85%)		4.68	0.81	5.00	18,852		4.30	0.86	5.00	2,322		4.32	0.86	5.00

8 - What is your overall assessment of the instruction in this course?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	22	64.71%						4.44	4.21	4.09
Good			(4)	8	23.53%								
Satisfactory			(3)	2	5.88%								
Poor			(2)	1	2.94%								
Unsatisfactory			(1)	1	2.94%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
34/40 (85%)		4.44	0.96	5.00	18,906	4.21	0.99	4.00	2,323	4.09	1.03	4.00	

9 - Would you recommend this instructor to others?

Response Option			Weight	Frequency	Percent	Percent Responses			Means					
Most definitely			(4)	24	72.73%									
Probably			(3)	6	18.18%									
Probably not			(2)	2	6.06%									
Definitely not			(1)	1	3.03%									
						0	25	50	75	100	Instructor		College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
33/40 (82.5%)		3.61	0.75	4.00	18,873	3.39	0.84	4.00	2,321	3.28	0.88	4.00		

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10 - What percentage of time have you attended this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Over 90%			(5)	23	67.65%								
90%			(4)	4	11.76%								
75%			(3)	4	11.76%								
50%			(2)	3	8.82%								
25%			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
34/40 (85%)		4.38	1.02	5.00	16,589	4.67	0.69	5.00	2,327	4.57	0.81	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Very interested				(3)	17	50%												
Somewhat interested				(2)	13	38.24%												
Not interested at all				(1)	4	11.76%												
								0	25	50	75	100	Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median				
34/40 (85%)		2.38	0.70	2.50	16,590		2.31	0.70	2.00	2,317		2.11	0.71	2.00				

12 - As honestly as possible, rate the effort you have put into this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
A great deal			(5)	15	44.12%								
A good deal			(4)	13	38.24%								
Moderate			(3)	5	14.71%								
A little			(2)	1	2.94%								
Very little			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
34/40 (85%)		4.24	0.82	4.00	16.622	4.15	0.82	4.00	2.324	4.17	0.83	4.00	

13 - What grade do you expect to receive in this course?

Response Option				Weight	Frequency	Percent	Percent Responses				Means						
A				(5)	10	29.41%											
B				(4)	11	32.35%											
C				(3)	10	29.41%											
D				(2)	1	2.94%											
F				(1)	2	5.88%											
							0	25	50	75	100	Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median			
34/40 (85%)		3.76	1.10	4.00	16,570		4.32	0.78	4.00	2,313		3.98	0.90	4.00			

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14 - What is your class standing?												
Response Option		Weight	Frequency	Percent	Percent Responses				Means			
Freshman		(1)	23	67.65%								
Sophomore		(2)	6	17.65%								
Junior		(3)	2	5.88%								
Senior		(4)	1	2.94%								
Graduate Student		(5)	0	0%								
Other		(6)	2	5.88%								
					0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
34/40 (85%)	1.68	1.32	1.00	16,642	2.67	1.35	3.00	2,326	2.23	1.25	2.00	