

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-22 : MATH-2210-22

Instructor: Andrew Herring *


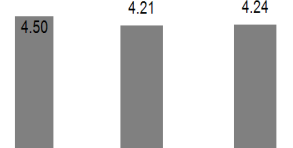
1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.	
Return Rate	18/33 (54.55%)
<p>- Andrew is a great TA. He tries really hard to make the students get involved in the discussion. He likes to give challenges and ask tough questions.</p> <p>- He did a great job explain concepts so that I could understand them. Sometimes I felt that he moved through the content rather slowly, and that more could be accomplished if he did the problems at a faster pace.</p> <p>- Awesome. Great guy and I learned well from his lesson plans each time</p> <p>- He didn't do a great job preparing us for the exams, but it did try and make Discussion as painless as possible, which he gets brownie points for. His quizzes were fair and great to take.</p> <p>- Andrew was a very good teacher, provided good explanations, gave students times after class which he could answer questions we had, and was overall a nice person while doing it. Something he could improve, maybe him maybe somebody else, when we were going through our discussion packets we very often never made it through the entire thing, I dont have a solution on hand, however making it through the entire packet for the people that dont have the time to go to office hours or any other means of meeting with him would be nice.</p> <p>- Andrew is a fantastic TA. Materials were presented extremely well, and his interaction and engagement with students was terrific. I can think of nothing that could be improved.</p> <p>- Andrew is the bomb. He seriously breaks all of the stereotypes of your standard "incompetent TA." He knows the material extremely well, engages with students well, answers questions effectively, and has a great personality that made the discussion entertaining. Also very helpful in terms of helping prepare for exams. Can not think of anything concrete he could do better, keep up the great work.</p> <p>- Andrew is a great TA for calc 3. His teaching is fun and he holds Coffee hour every week.</p> <p>- Andrew is an inspiring young instructor with spunk and great potential. He is extremely helpful and knows how to instruct in different styles. This is a very helpful trait and is surprising he has it a his young age.</p> <p>- Very good discussion that allows students to seek help in harder concepts. Andrew does a very nice job fostering a discussion where input is welcomed and leads to furthering knowledge.</p> <p>- I liked the way we would go through the discussion packet. We didn't always go through the whole thing, but the material we went over was gone over in great detail. This helped me greatly.</p> <p>- The discussion gets really dry. Often times I work ahead in the packet as far as possible and then mess around as I wait for him to get to where I am. The class is slow-paced and I don't feel like we get much done.</p> <p>- He knows what he's teaching and he gives us tips and pointers on how to improve. Being in his discussion group helps my grade in this class. Without it I would understand shit.</p> <p>- Overall quite good, Herring was obviously knowledgeable in all the course materials and could answer most any question about it.</p> <p>My complaints are: Time wasted waiting for an answer from the class rather than continuing to work the problem. If someone has an answer to the question within the first 30 seconds or so, great. But waiting for a couple minutes when it's clear that no one is willing to answer the question wastes time that could be used to explain the material.</p> <p>Herring's teaching style is great for a class with many students willing to answer questions.</p> <p>Andrew's strongest traits are his ability to work a problem clearly and consisely. His casual demeanor kept the class interesting and approachable.</p> <p>- I like how quick Andrew is to start walking us through the solutions to the worksheets. This may seem counter intuitive or perhaps something a TA shouldn't do but Chapter 16 is mystifying and me sitting there staring at a blank worksheet filled with problems I have no idea how to do (oh, and WebAssign is a monumental waste of time by the way...I should've included that in the evaluations I did for Charlie) doesn't help anybody. So, in other words I like how quick he is to start explaining things because that reduces the total amount of time I have to sit there and pretend like I know what I'm doing.</p> <p>- He was great! He was thorough in everything and was able to make concepts easily understandable.</p> <p>- Andrew was an awesome TA and without his instruction I wouldn't have nearly as good of a grasp on the material. He went above and beyond with trying to help students and reached out offering additional office hours. His summaries of the material were so clear and concise which helped me retain lecture material and be able to better apply it.</p> <p>- Overall the discussion section was really helpful, but some of Andrew's questions to the class seemed kind-of vague, and I didn't always know exactly what he was asking. I feel like it would have been useful to spend a little more time working problems.</p>	


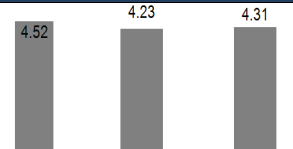
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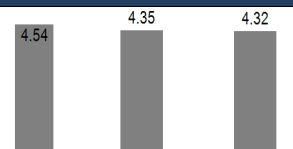
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Instructor: Andrew Herring *

2 - How would you evaluate the presentation of materials in this course? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	15	57.69%							4.50	4.21	4.24
Good		(4)	9	34.62%									
Satisfactory		(3)	2	7.69%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	4.50	0.65	5.00	15,598	4.21	0.95	4.00	1,865	4.24	0.93	4.00		

3 - How clear was the basis for evaluating students in this class? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	14	56%							4.52	4.23	4.31
Good		(4)	10	40%									
Satisfactory		(3)	1	4%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
25/33 (75.76%)	4.52	0.59	5.00	15,561	4.23	0.95	4.00	1,870	4.31	0.88	5.00		

4 - How would you evaluate the instructor's interaction with students during this class? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	15	57.69%							4.54	4.35	4.32
Good		(4)	10	38.46%									
Satisfactory		(3)	1	3.85%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	4.54	0.58	5.00	15,497	4.35	0.95	5.00	1,867	4.32	0.95	5.00		

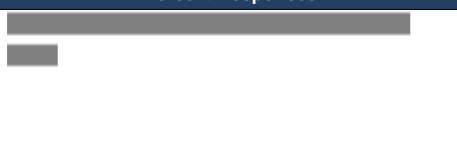
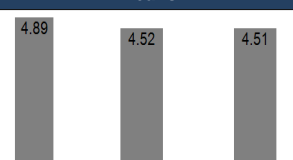
5 - Did you make arrangements for an office visit with Andrew Herring during this semester?													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Yes		(2)	7	26.92%							1.27	1.31	1.39
No		(1)	19	73.08%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	1.27	0.45	1.00	15,907	1.31	0.46	1.00	1,865	1.39	0.49	1.00		

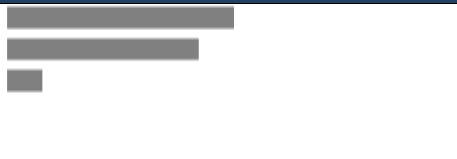
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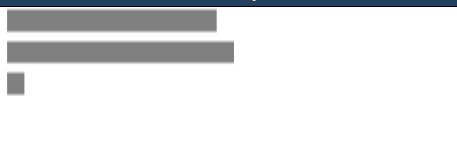
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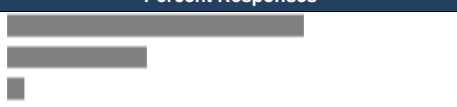
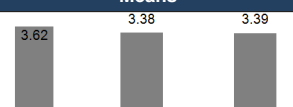
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6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	8	88.89%								
Good		(4)	1	11.11%								
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
9/33 (27.27%)	4.89	0.33	5.00	5,234	4.52	0.86	5.00	778	4.51	0.89	5.00	

7 - How would you rate the Andrew Herring in making the course intellectually challenging?														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	13	50%						4.42	4.30	4.41		
Good		(4)	11	42.31%										
Satisfactory		(3)	2	7.69%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
26/33 (78.79%)		4.42	0.64	4.50	15,428		4.30	0.87	4.00	1,865		4.41	0.78	5.00

8 - What is your overall assessment of the instruction in this course? Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	12	46.15%						4.42	4.21	4.22		
Good		(4)	13	50%										
Satisfactory		(3)	1	3.85%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
26/33 (78.79%)		4.42	0.58	4.00	15,450		4.21	1.00	4.00	1,872		4.22	0.99	4.00

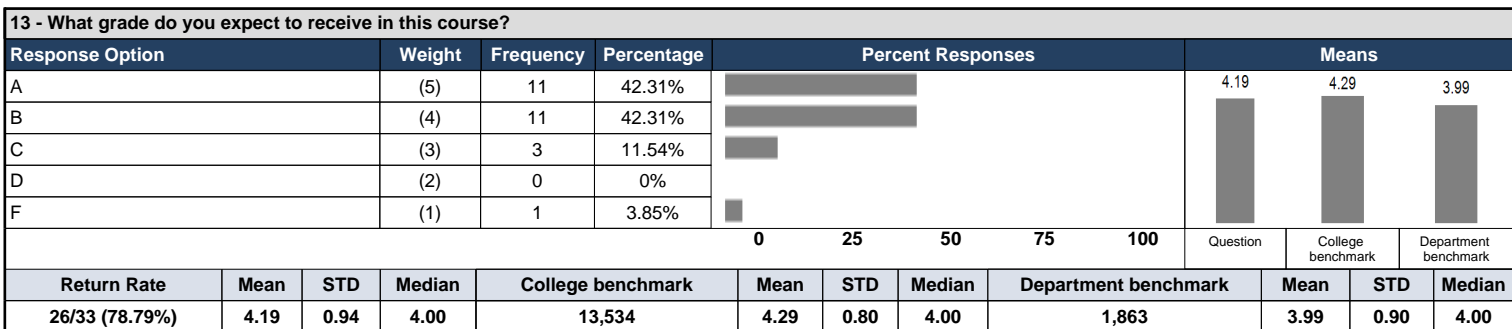
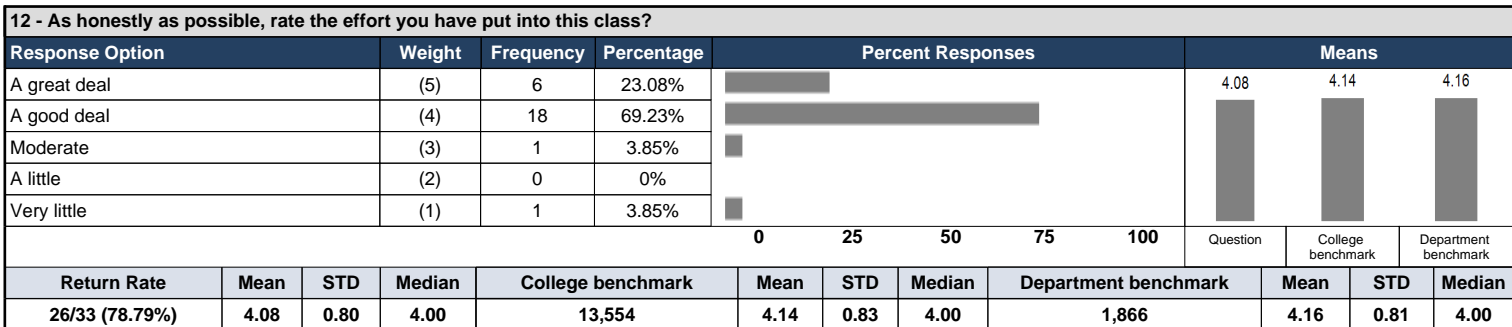
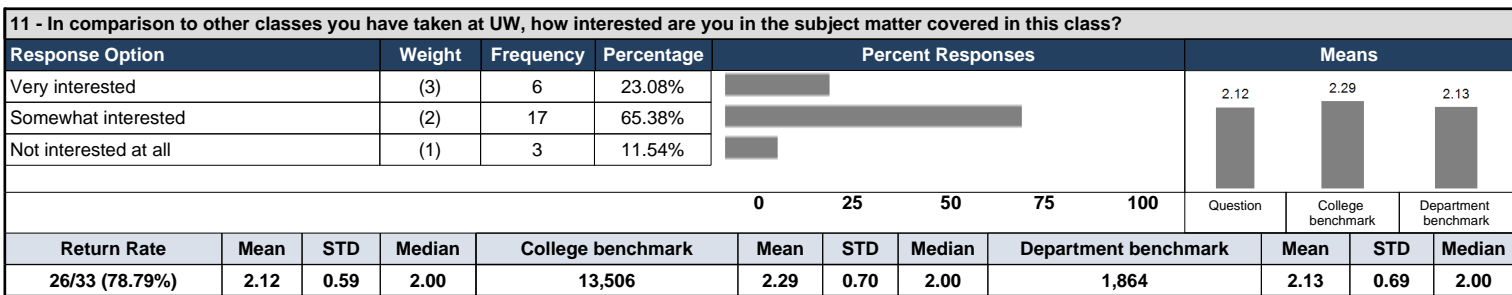
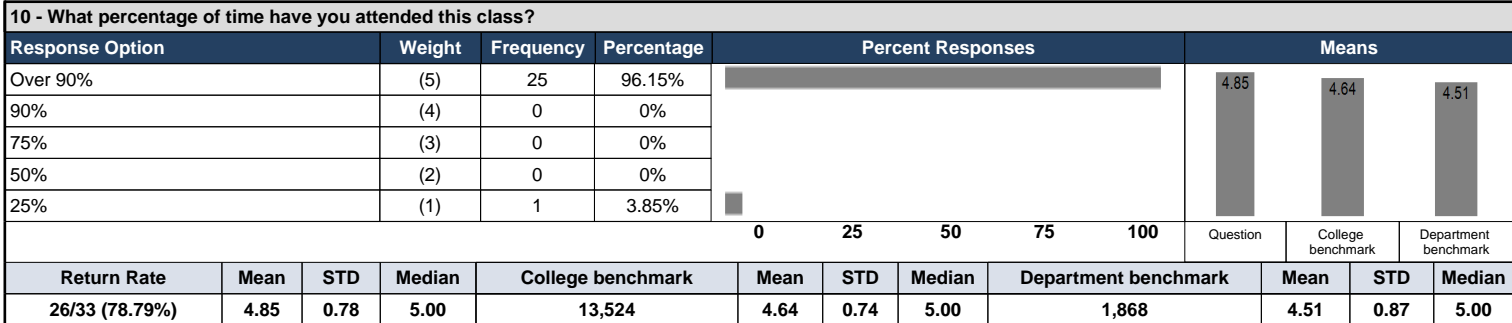
9 - Would you recommend this instructor to others? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	17	65.38%								
Probably		(3)	8	30.77%								
Probably not		(2)	1	3.85%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	3.62	0.57	4.00	15,447	3.38	0.85	4.00	1,871	3.39	0.84	4.00	

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14 - What is your class standing?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Freshman		(1)	10	38.46%	<div><div></div></div>					<div><div></div><div>1.81</div></div> <div><div></div><div>2.66</div></div> <div><div></div><div>2.24</div></div>		
Sophomore		(2)	12	46.15%	<div><div></div></div>							
Junior		(3)	3	11.54%	<div><div></div></div>							
Senior		(4)	1	3.85%	<div><div></div></div>							
Graduate Student		(5)	0	0%								
Other		(6)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	1.81	0.80	2.00	13,577	2.66	1.31	3.00	1,873	2.24	1.17	2.00	