

UWYO: Arts & Sciences

Spring 2017 Arts and Sciences Teaching Evaluations

Course: Discussion: MATH-2210-21: Discussion : MATH-2210-21 : Andrew Herring


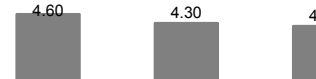
Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

- Andrew is a nice T.A. He explains hard concepts during discussion, but he is not very flexible with time during exams. It is almost bad luck to have him in the exam room because other TAs or instructors allow students to take the exam up to 15min after the given time, but with Andrew you will never get. I think it is unfair to students from the room he watches.
- He was helpful and understood the material. He was always willing to help.
- Andrew explains things in a way that makes it very clear and easy to understand. He is extremely open to questions and makes the class very enjoyable.
- Overall the effectiveness of the discussion was great. Andrew helped to clear things up that were not clear from lecture as well as helping us see how things were applied in a clear explanation.
- Andrew's examples that he provides in discussion are beneficial because they help me make connections between content and the real world. It's hard for me to visualize things in three dimensions, so the content became less challenging when he would draw pictures, do demonstrations, and make analogies. However, there were times that I could not listen to his explanations because I had to meet assignment deadlines; there was not enough time to listen to his informative discussions "and" complete the problems during the allotted class time. Thus, I found it helpful to visit Andrew during office hours to grasp the content that I was struggling with. He has a helpful attitude, but can sometimes come off as condescending and intimidating due to his sarcastic (but amusing) humor.
- Improve on organization: uploading discussion on math2210 blogspot a few days prior to the discussion, shortening the length of the discussion as the time required is short
- Towards the end of the semester Andrew was more clear on how he was marking which I appreciated. The amount of questions to be completed during the time frame initially was very difficult. He answered questions I had very precisely without directly giving us the final answer, so we still had to work for the answer. I would recommend him to people taking the course in the future
- His grading is kind of tough, but I think that is the good way to learn the math.
- I have learned a lot from Andrew he really makes thing clear and a lot easier to understand while helping with weekly discussions and even out of class.
- Everything was done really well in this course. It's very hard to give all the students all the help and attention they need in either office hours or lab. He was very good during class taking "big problems" and doing them up front for everyone to see.
- Unreal explanations, I like the depth you describe topics, seems like the way mike from suits would explain some concepts. Just when in the classroom if you could write what you need to on the boards in a spot where everyone could see.
- Andrew answers questions that are asked, and will look for different ways to present material so people understand. I have recommended to future students if he is a TA again in the future.
- Andrew is very thorough in explaining concepts to students which is helpful to learning. In terms of methods, Andrew generally gives a ~10 minute monologue on the beginning of class with regards to how students performed on the last discussion assignment or exam, this generally is a negative thing since students generally have a hard time getting the discussion work sheets done on time and are now further behind after listening to the monologue just given.
- Very knowledgeable in his subject. Made discussion challenging but helpful. Discussion is what helped me the most to prepare for tests.
- He was an okay discussion leader he graded fairly but sometimes he took lot of our time talking so we wouldn't finish and he'd make us leave right at the time our discussion was up. He also didn't reply to emails very often.
- It would be great to narrow the focus and have more discussion rather than trying to cram and get the worksheet complete for points. This leads to many mistakes and not much for comprehension. Andrews teaching style and effectiveness is on par with the best I have encountered.
- Andrew did a great job on breaking down topics that we learned in class so we could do better on the discussions, and he was also very helpful when any of us had specific questions on discussion worksheets.
- He is a really good instructor. Sometimes his attitude can be off putting but otherwise he is a very effective.

2 - How would you evaluate the presentation of materials in this course?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means				
Excellent			(5)	20	66.67%									
Good			(4)	8	26.67%									
Satisfactory			(3)	2	6.67%									
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25	50	75	100	Instructor		College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark		Mean	STD	Median	
30/34 (88.24%)		4.60	0.62	5.00	17,545	4.30	0.91	5.00	1,847		4.20	0.96	4.00	

3 - How clear was the basis for evaluating students in this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	15	50%								
Good			(4)	12	40%								
Satisfactory			(3)	3	10%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		4.40	0.67	4.50	17,370	4.30	0.92	5.00	1,847	4.20	0.94	4.00	

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4 - How would you evaluate the instructor's interaction with students during this class?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Excellent			(5)	18	60%								
Good			(4)	9	30%								
Satisfactory			(3)	3	10%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		4.50	0.68	5.00	17,370	4.38	0.93	5.00	1,841	4.21	1.02	5.00	

5 - Did you make arrangements for an office visit with Andrew Herring during this semester?

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
Yes			(2)	12	40%								
No			(1)	18	60%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		1.40	0.50	1.00	18,196	1.26	0.44	1.00	1,834	1.35	0.48	1.00	

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?

Response Option				Weight	Frequency	Percent	Percent Responses				Means		
Excellent				(5)	10	83.33%							
Good				(4)	2	16.67%							
Satisfactory				(3)	0	0%							
Poor				(2)	0	0%							
Unsatisfactory				(1)	0	0%							
0255075100								Instructor		College benchmark		Department benchmark	
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
12/34 (35.29%)		4.83	0.39	5.00	5,139	4.58	0.79	5.00	685	4.45	0.91	5.00	

7 - How would you rate Andrew Herring in making the course intellectually challenging?

Response Option			Weight	Frequency	Percent	Percent Responses				Means		
Excellent			(5)	15	51.72%							
Good			(4)	14	48.28%							
Satisfactory			(3)	0	0%							
Poor			(2)	0	0%							
Unsatisfactory			(1)	0	0%							
0255075100						Instructor		College benchmark		Department benchmark		
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median
29/34 (85.29%)		4.52	0.51	5.00	17,149	4.32	0.85	5.00	1,841	4.32	0.83	4.00

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8 - What is your overall assessment of the instruction in this course?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses			Means				
Excellent			(5)	20	66.67%					4.63	4.28	4.13	
Good			(4)	9	30%								
Satisfactory			(3)	1	3.33%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		4.63	0.56	5.00	17,277	4.28	0.96	5.00	1,845	4.13	1.03	4.00	

9 - Would you recommend this instructor to others?

Andrew Herring

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Most definitely			(4)	21	72.41%						3.72	3.43	3.31
Probably			(3)	8	27.59%								
Probably not			(2)	0	0%								
Definitely not			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
29/34 (85.29%)		3.72	0.45	4.00	17,216	3.43	0.80	4.00	1,841	3.31	0.89	4.00	

10 - What percentage of time have you attended this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
Over 90%			(5)	29	96.67%						4.93	4.64	4.59
90%			(4)	0	0%								
75%			(3)	1	3.33%								
50%			(2)	0	0%								
25%			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		4.93	0.37	5.00	13,468	4.64	0.73	5.00	1,846	4.59	0.79	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means				
Very interested			(3)	12	41.38%						2.31	2.33	2.10	
Somewhat interested			(2)	14	48.28%									
Not interested at all			(1)	3	10.34%									
						0	25	50	75	100	Instructor		College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
29/34 (85.29%)		2.31	0.66	2.00	13,483		2.33	0.69	2.00	1,845		2.10	0.69	2.00





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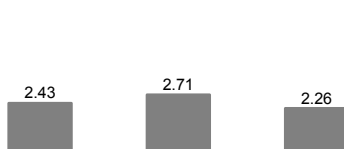
12 - As honestly as possible, rate the effort you have put into this class?

Response Option			Weight	Frequency	Percent	Percent Responses				Means			
A great deal			(5)	15	50%								
A good deal			(4)	14	46.67%								
Moderate			(3)	1	3.33%								
A little			(2)	0	0%								
Very little			(1)	0	0%								
						0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
30/34 (88.24%)		4.47	0.57	4.50	13,530	4.19	0.79	4.00	1,851	4.24	0.77	4.00	

13 - What grade do you expect to receive in this course?

Response Option				Weight	Frequency	Percent	Percent Responses				Means					
A				(5)	6	20%										
B				(4)	17	56.67%										
C				(3)	7	23.33%										
D				(2)	0	0%										
F				(1)	0	0%										
0255075100								Instructor		College benchmark		Department benchmark				
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median		
30/34 (88.24%)		3.97	0.67	4.00	13,468		4.35	0.75	4.00	1,841		4.11	0.81	4.00		

14 - What is your class standing?

Response Option				Weight	Frequency	Percent	Percent Responses				Means			
Freshman				(1)	4	13.33%								
Sophomore				(2)	10	33.33%								
Junior				(3)	15	50%								
Senior				(4)	1	3.33%								
Graduate Student				(5)	0	0%								
Other				(6)	0	0%								
							0	25	50	75	100	Instructor	College benchmark	Department benchmark
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
30/34 (88.24%)		2.43	0.77	3.00	13,493		2.71	1.30	3.00	1,844		2.26	1.23	2.00