Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-25 : Calc III Discussion

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 17/32 (53.12%)

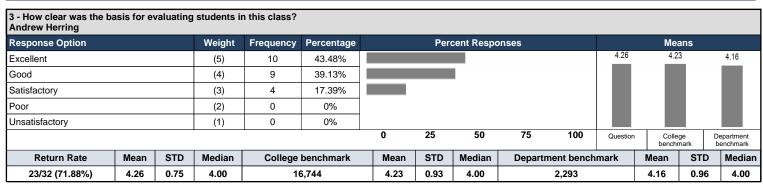
- Andrew was a very amicable person, who answered questions efficiently and made great use of the time. We covered a lot in a little amount of time.
- Andrew Herring was a helpful teacher who made presenting the Calc III material simple and easy to understand.
- Andrew was helpful and always answered any questions that students had to the best of his ability. He was great at presenting alternative ways of what we had learned in lecture to help understand the material.
- He is willing to answer questions and describes things in a way that clears many misconceptions.
- Very helpful, and great job going over the problems.
- Andrew is the best TA that I have ever had for a class. He knows what he is talking about and he finds a way to make the very boring subject of calculus three somewhat interesting.
- Andrew was very helpful. Sometimes he is a little confusing and loud but overall he's been very good, in both discussion and office hours.
- He was always willing to do example problems and didn't let any matter rest until everyone in the class understood it. It explained matters in multiple different ways to ensure everyone understood the concept.
- Time management seemed a little skewed. Sometimes, too much time would be spent answering questions and not enough time would be spent on the discussion packets. Good teaching, though.
- he is very good at teaching the information
- He was very helpful in answering questions and explaining class material. I liked the discussion questions each week and the way Andrew went through them step by step was very useful. I also liked how he made the class think about the questions in different ways rather than just handing us the answers.
- I think he is on the right path he is and to me was very helpful. I enjoyed going to his class because I could ask him things that I felt if asked Charlie he would just make the problem bigger and more confusing. but Andrew was more to the point and things that I actually had problems with.
- Andrew is a good teacher; his way of teaching is different than Charlie's so sometimes can be hard to follow, although he is also very willing to help students out and takes extra time explaining concepts off the clock.
- I feel like he was a great teacher. He understood the material well enough to be able to view and explain it from many different angles. He was more than willing to answer any questions we had, and would make sure that our questions were answered and that we understood the answers before we moved on. All in all, well taught.
- I would say Mr. Herring's strength would be his communication skill while solving problems. He clearly defined all of his steps and made his work easy to understand and follow. Furthermore, he would also clearly explain his thought process which greatly helped in solving problems. The only suggestion I have for him is to cover more problems in the discussion packet because sometime I could do the beginning problems, but not the later in the packet.
- Andrew knows his stuff but was a had time to explain the material to the class. He should use the white board more often because you cant teach math by word. I preferred attending sections with Curtis since he taught so well. He helped me out each time I went to his office hours. He needs to provide a review key lesson at the beginning of class.
- Andrew did a great job making the math understandable

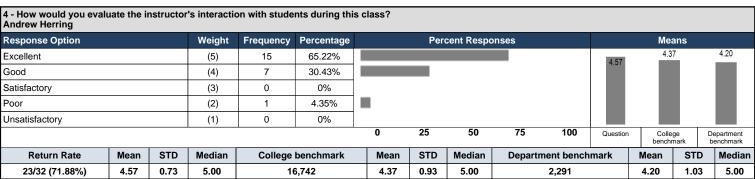
2 - How would you eval Andrew Herring	uate the p	resentat	ion of mate	rials in this c	ourse?									
Response Option			Weight	Frequency	Percentage	Percent Responses Means								
Excellent			(5)	12	52.17%						4.48	4.2	22	4.10
Good			(4)	10	43.48%						4.40	-		
Satisfactory			(3)	1	4.35%							-		
Poor			(2)	0	0%							-		
Unsatisfactory			(1)	0	0%									
				•		0	25	50	75	100	Question	Colle bench		Department benchmark
Return Rate	Mean	STD	Median	College	benchmark	Mean	STD	Median	Departi	ment bench	mark	Mean	STD	Median
23/32 (71.88%)	4.48	0.59	5.00	1	6,759	4.22	0.94	4.00	2,296			4.10	1.02	4.00

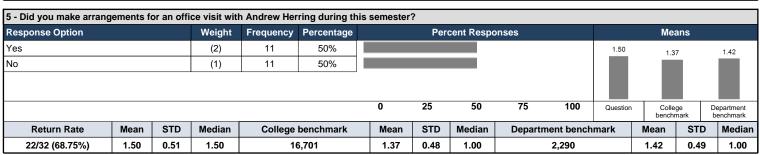
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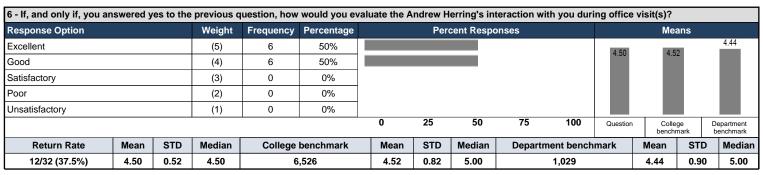
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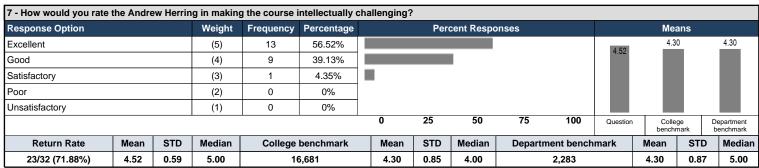


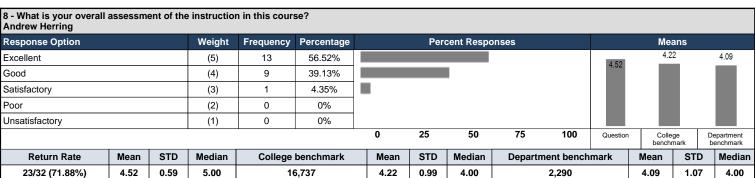


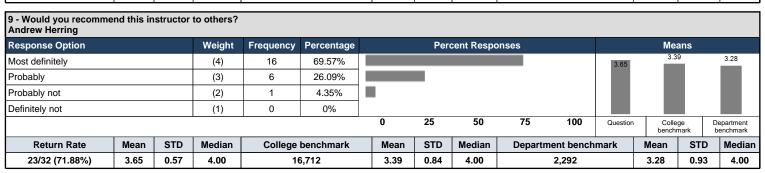
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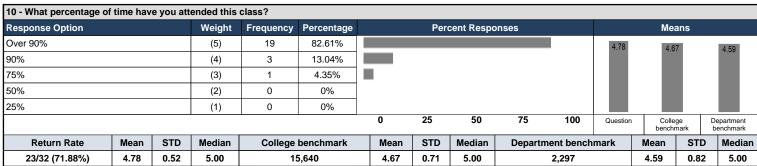
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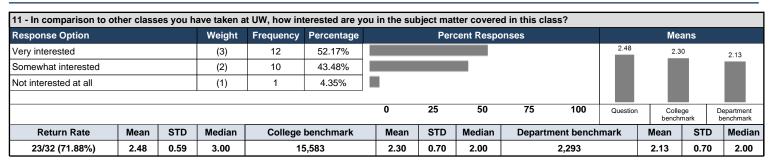


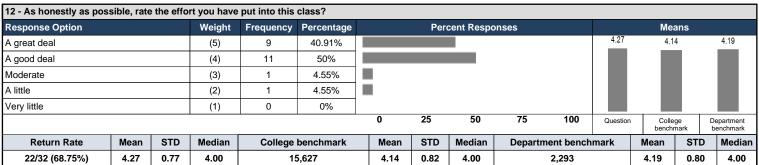


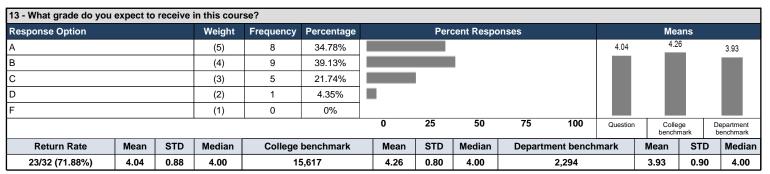
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14 - What is your class standing?															
Response Option			Weight	Frequency	Percentage	Percent Responses					Means				
Freshman			(1)	6	26.09%										
Sophomore			(2)	12	52.17%										
Junior			(3)	4	17.39%							2.5	55	0.05	
Senior		(4)	1	4.35%						2.00			2.25		
Graduate Student		(5)	0	0%											
Other			(6)	0	0%										
						0	25	50	75	100	Question	Colle benchi		Department benchmark	
Return Rate	Mean	STD	Median	College	benchmark	Mean	STD	Median	Departn	nent bench	mark	Mean	STD	Median	
23/32 (71.88%)	2.00	0.80	2.00	15,649		2.55	1.33	2.00	2,296			2.25	1.27	2.00	