## **Spring 2015 Arts and Sciences Teaching Evaluations**

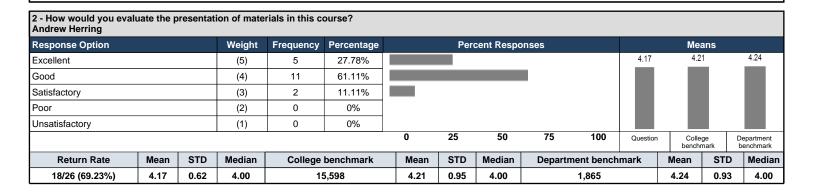
Course: MATH-2210-24 : MATH-2210-24

Instructor: Andrew Herring \*

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 15/26 (57.69%)

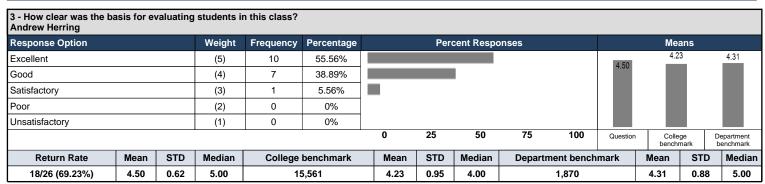
- He was a good instructor. He made me think about the subject which was a good learning tactic.
- Good
- Excellent work, would take a course with this instructor again.
- Andrew is very knowledgeable about the subject and teaches in a very slow and concise way. I like how much time he spends to make sure we understand the material. One thing he could improve on is maybe speed things up just a little, I think some people get a little bored when he slows down on the little things.
- He is a good teacher. Shows us more than one way to do a problem
- He explained example problems with great detail.
- He does a good job of reiterating the material covered in lecture at a much slower pace. I would say that he teaches too slowly. He adds a lot of unnecessary little details to his lecture on the problems we do in class. He gives us a packet of problems to do, but shows up without having done them beforehand. This means that he has to figure out each problem on the board, and it takes forever. He needs to come to discussion more prepared. This would make better use of our time, and he could post the answers to any problems we didn't get to online. That way, I can finish the packet at home and know whether or not I am doing it right.
- Very effective teaching abilities, I would recommend Andrew for doing lectures.
- Really knows the material, but doesn't get through enough material in discussions timing, often redoing the same problem different ways and making us not see more problems, which would be fine if Charlie were actually teaching us something useful in class. Overall Andrew's teaching style would be great if we were doing more in class that was helpful, but we need to rely on the discussions to learn something in class
- Likes to talk for sure...
- I reallyenjoyed discussion, and probably learned more here than lecture. The only problem is sometimes you move a little slowly.
- Andrew did an excellent job giving his students a worldly application to the material learned. This structure of the discussion section however was difficult to learn from.
- He did well with explaining but I wish we got to more of the problems, or at least he didn't work so long on the first few always.
- Andrew Herring is very effective in his teaching. I liked the discussion section, it allowed for more question time and further explanation of concepts.
- I enjoyed this course. however it was difficult at times to learn in the class with the discussion packets. I felt as though we were taking way too long to get through every problem, and only wound up covering about half of the material in class.

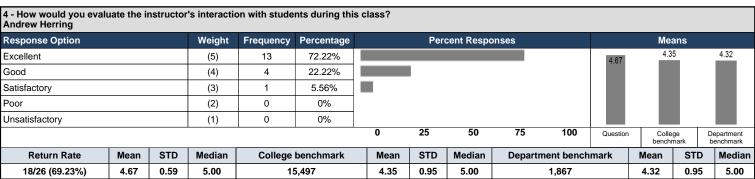


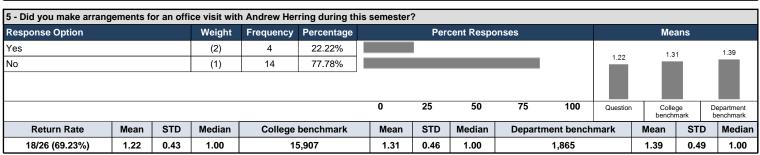
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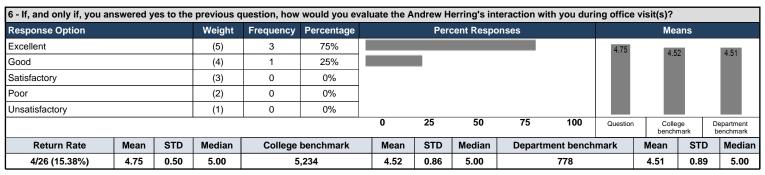
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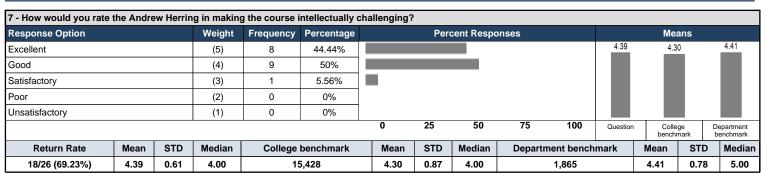


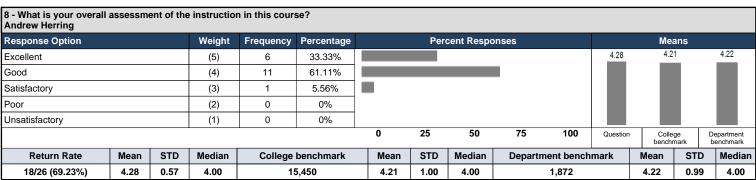


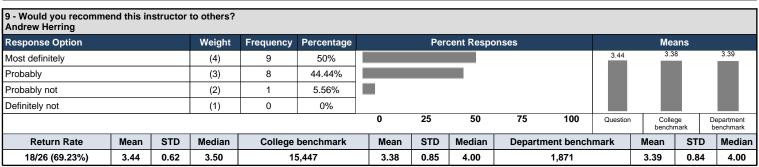
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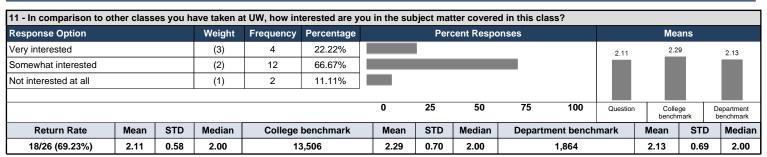


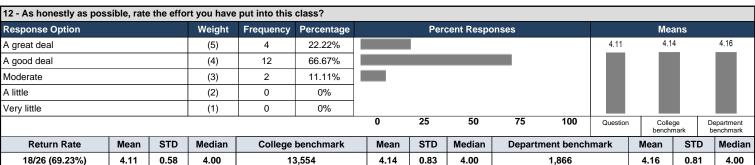
10 - What percentage of time have you attended this class?														
Response Option			Weight	Frequency	Percentage	Percent Responses				Means				
Over 90%			(5)	14	77.78%						4.67	4.6	34	4.51
90%			(4)	3	16.67%									4.51
75%			(3)	0	0%							-		
50%			(2)	1	5.56%							-		
25%		(1)	0	0%										
				0	25	50	75	100	Question	Colle bench		Department benchmark		
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Departi	Department benchmark		Mean	STD	Median
18/26 (69.23%)	4.67	0.77	5.00	13,524		4.64	0.74	5.00	1,868		4.51	0.87	5.00	

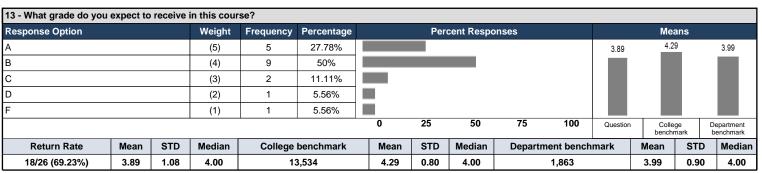
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14 - What is your class standing?														
Response Option			Weight	Frequency	Percentage	Percent Responses				Means				
Freshman			(1)	4	22.22%									
Sophomore			(2)	9	50%									
Junior			(3)	3	16.67%							2.6	6	0.04
Senior		(4)	2	11.11%						2.17			2.24	
Graduate Student		(5)	0	0%										
Other		(6)	0	0%										
						0	25	50	75	100	Question	Colle benchi		Department benchmark
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Departi	ment bench	mark	Mean	STD	Median
18/26 (69.23%)	2.17	0.92	2.00	13,577		2.66	1.31	3.00	1,873			2.24	1.17	2.00