

Department of Mathematics: TA evaluation form

The purpose of this TA Evaluation Form is to keep track of how our TAs are doing and to give them feedback to help them improve. This information can be used when evaluating TAs for awards, when writing letters of reference regarding teaching, when assigning TA duties in future terms, and when considering disciplinary action. It is therefore useful to have both positive and negative comments recorded. Note that the TAs will be provided with copies of these forms.

Semester: Winter 2019

TA name: Andrew Herring

Course: MATH 1600B

Instructor: Chris Hall

Summary of the TA's duties: participate in weekly meetings, co-conduct two tutorial sessions each week, mark two midterms and final exam

Answer the following questions on a scale of 1 to 5, with 5 the best score. You may also write N/A.

Were you happy with the TA's marking? 5

Were you happy with the TA's teaching/help centre? N/A

Was the TA prompt in completing assigned tasks? 4

Did the TA arrive promptly to exams, tutorials, help centres, etc? 5

Please provide any other comments, positive and/or negative, continuing on the reverse side if necessary:

Instructor signature: Chris Hall

Date: June 3, 2019