

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-22 : MATH-2210-22

Instructor: Andrew Herring *


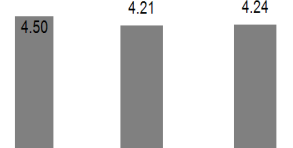
1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.	
Return Rate	18/33 (54.55%)
<p>- Andrew is a great TA. He tries really hard to make the students get involved in the discussion. He likes to give challenges and ask tough questions.</p> <p>- He did a great job explain concepts so that I could understand them. Sometimes I felt that he moved through the content rather slowly, and that more could be accomplished if he did the problems at a faster pace.</p> <p>- Awesome. Great guy and I learned well from his lesson plans each time</p> <p>- He didn't do a great job preparing us for the exams, but it did try and make Discussion as painless as possible, which he gets brownie points for. His quizzes were fair and great to take.</p> <p>- Andrew was a very good teacher, provided good explanations, gave students times after class which he could answer questions we had, and was overall a nice person while doing it. Something he could improve, maybe him maybe somebody else, when we were going through our discussion packets we very often never made it through the entire thing, I dont have a solution on hand, however making it through the entire packet for the people that dont have the time to go to office hours or any other means of meeting with him would be nice.</p> <p>- Andrew is a fantastic TA. Materials were presented extremely well, and his interaction and engagement with students was terrific. I can think of nothing that could be improved.</p> <p>- Andrew is the bomb. He seriously breaks all of the stereotypes of your standard "incompetent TA." He knows the material extremely well, engages with students well, answers questions effectively, and has a great personality that made the discussion entertaining. Also very helpful in terms of helping prepare for exams. Can not think of anything concrete he could do better, keep up the great work.</p> <p>- Andrew is a great TA for calc 3. His teaching is fun and he holds Coffee hour every week.</p> <p>- Andrew is an inspiring young instructor with spunk and great potential. He is extremely helpful and knows how to instruct in different styles. This is a very helpful trait and is surprising he has it a his young age.</p> <p>- Very good discussion that allows students to seek help in harder concepts. Andrew does a very nice job fostering a discussion where input is welcomed and leads to furthering knowledge.</p> <p>- I liked the way we would go through the discussion packet. We didn't always go through the whole thing, but the material we went over was gone over in great detail. This helped me greatly.</p> <p>- The discussion gets really dry. Often times I work ahead in the packet as far as possible and then mess around as I wait for him to get to where I am. The class is slow-paced and I don't feel like we get much done.</p> <p>- He knows what he's teaching and he gives us tips and pointers on how to improve. Being in his discussion group helps my grade in this class. Without it I would understand shit.</p> <p>- Overall quite good, Herring was obviously knowledgeable in all the course materials and could answer most any question about it.</p> <p>My complaints are: Time wasted waiting for an answer from the class rather than continuing to work the problem. If someone has an answer to the question within the first 30 seconds or so, great. But waiting for a couple minutes when it's clear that no one is willing to answer the question wastes time that could be used to explain the material.</p> <p>Herring's teaching style is great for a class with many students willing to answer questions.</p> <p>Andrew's strongest traits are his ability to work a problem clearly and consisely. His casual demeanor kept the class interesting and approachable.</p> <p>- I like how quick Andrew is to start walking us through the solutions to the worksheets. This may seem counter intuitive or perhaps something a TA shouldn't do but Chapter 16 is mystifying and me sitting there staring at a blank worksheet filled with problems I have no idea how to do (oh, and WebAssign is a monumental waste of time by the way...I should've included that in the evaluations I did for Charlie) doesn't help anybody. So, in other words I like how quick he is to start explaining things because that reduces the total amount of time I have to sit there and pretend like I know what I'm doing.</p> <p>- He was great! He was thorough in everything and was able to make concepts easily understandable.</p> <p>- Andrew was an awesome TA and without his instruction I wouldn't have nearly as good of a grasp on the material. He went above and beyond with trying to help students and reached out offering additional office hours. His summaries of the material were so clear and concise which helped me retain lecture material and be able to better apply it.</p> <p>- Overall the discussion section was really helpful, but some of Andrew's questions to the class seemed kind-of vague, and I didn't always know exactly what he was asking. I feel like it would have been useful to spend a little more time working problems.</p>	


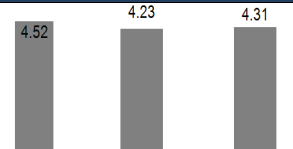
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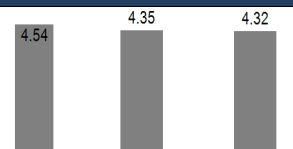
Spring 2015 Arts and Sciences Teaching Evaluations



Course: MATH-2210-22 : MATH-2210-22

Instructor: Andrew Herring *

2 - How would you evaluate the presentation of materials in this course? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	15	57.69%							4.50	4.21	4.24
Good		(4)	9	34.62%									
Satisfactory		(3)	2	7.69%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	4.50	0.65	5.00	15,598	4.21	0.95	4.00	1,865	4.24	0.93	4.00		

3 - How clear was the basis for evaluating students in this class? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	14	56%							4.52	4.23	4.31
Good		(4)	10	40%									
Satisfactory		(3)	1	4%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
25/33 (75.76%)	4.52	0.59	5.00	15,561	4.23	0.95	4.00	1,870	4.31	0.88	5.00		

4 - How would you evaluate the instructor's interaction with students during this class? Andrew Herring													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Excellent		(5)	15	57.69%							4.54	4.35	4.32
Good		(4)	10	38.46%									
Satisfactory		(3)	1	3.85%									
Poor		(2)	0	0%									
Unsatisfactory		(1)	0	0%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	4.54	0.58	5.00	15,497	4.35	0.95	5.00	1,867	4.32	0.95	5.00		

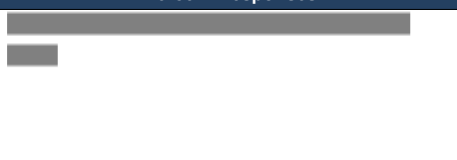
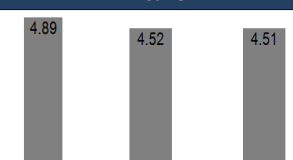
5 - Did you make arrangements for an office visit with Andrew Herring during this semester?													
Response Option		Weight	Frequency	Percentage	Percent Responses					Means			
Yes		(2)	7	26.92%							1.27	1.31	1.39
No		(1)	19	73.08%									
					0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median		
26/33 (78.79%)	1.27	0.45	1.00	15,907	1.31	0.46	1.00	1,865	1.39	0.49	1.00		

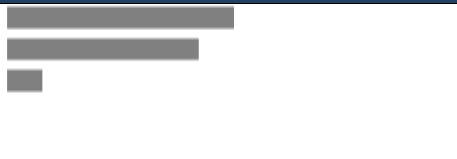
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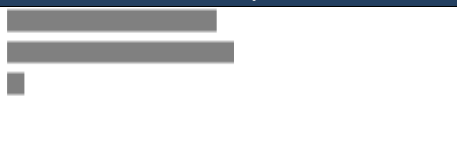
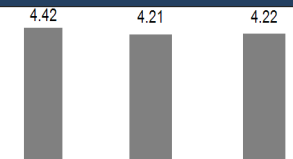
Spring 2015 Arts and Sciences Teaching Evaluations

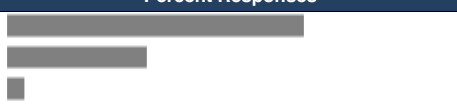
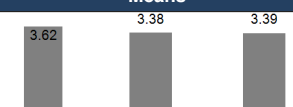
Course: MATH-2210-22 : MATH-2210-22

Instructor: Andrew Herring *

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	8	88.89%								
Good		(4)	1	11.11%								
Satisfactory		(3)	0	0%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
9/33 (27.27%)	4.89	0.33	5.00	5,234	4.52	0.86	5.00	778	4.51	0.89	5.00	

7 - How would you rate the Andrew Herring in making the course intellectually challenging?														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	13	50%						4.42	4.30	4.41		
Good		(4)	11	42.31%										
Satisfactory		(3)	2	7.69%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
26/33 (78.79%)		4.42	0.64	4.50	15,428		4.30	0.87	4.00	1,865		4.41	0.78	5.00

8 - What is your overall assessment of the instruction in this course? Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	12	46.15%										
Good		(4)	13	50%										
Satisfactory		(3)	1	3.85%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
26/33 (78.79%)		4.42	0.58	4.00	15,450		4.21	1.00	4.00	1,872		4.22	0.99	4.00



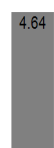


9 - Would you recommend this instructor to others? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	17	65.38%								
Probably		(3)	8	30.77%								
Probably not		(2)	1	3.85%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	3.62	0.57	4.00	15,447	3.38	0.85	4.00	1,871	3.39	0.84	4.00	

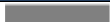



UWYO: Arts & Sciences





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Instructor: Andrew Herring *

10 - What percentage of time have you attended this class?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Over 90%		(5)	25	96.15%								
90%		(4)	0	0%								
75%		(3)	0	0%								
50%		(2)	0	0%								
25%		(1)	1	3.85%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	4.85	0.78	5.00	13,524	4.64	0.74	5.00	1,868	4.51	0.87	5.00	

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Very interested	(3)	6	23.08%									
Somewhat interested	(2)	17	65.38%									
Not interested at all	(1)	3	11.54%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	2.12	0.59	2.00	13,506	2.29	0.70	2.00	1,864	2.13	0.69	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A great deal	(5)	6	23.08%									
A good deal	(4)	18	69.23%									
Moderate	(3)	1	3.85%									
A little	(2)	0	0%									
Very little	(1)	1	3.85%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	4.08	0.80	4.00	13,554	4.14	0.83	4.00	1,866	4.16	0.81	4.00	

13 - What grade do you expect to receive in this course?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A	(5)	11	42.31%									
B	(4)	11	42.31%									
C	(3)	3	11.54%									
D	(2)	0	0%									
F	(1)	1	3.85%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	4.19	0.94	4.00	13,534	4.29	0.80	4.00	1,863	3.99	0.90	4.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-22 : MATH-2210-22

Instructor: Andrew Herring *

14 - What is your class standing?												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Freshman		(1)	10	38.46%	<div><div></div></div>					<div><div>1.81</div><div>2.66</div><div>2.24</div></div>		
Sophomore		(2)	12	46.15%	<div><div></div></div>							
Junior		(3)	3	11.54%	<div><div></div></div>							
Senior		(4)	1	3.85%	<div><div></div></div>							
Graduate Student		(5)	0	0%								
Other		(6)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
26/33 (78.79%)	1.81	0.80	2.00	13,577	2.66	1.31	3.00	1,873	2.24	1.17	2.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-24 : MATH-2210-24

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate

15/26 (57.69%)

- He was a good instructor. He made me think about the subject which was a good learning tactic.

- Good

- Excellent work, would take a course with this instructor again.

- Andrew is very knowledgeable about the subject and teaches in a very slow and concise way. I like how much time he spends to make sure we understand the material. One thing he could improve on is maybe speed things up just a little, I think some people get a little bored when he slows down on the little things.

- He is a good teacher. Shows us more than one way to do a problem

- He explained example problems with great detail.

- He does a good job of reiterating the material covered in lecture at a much slower pace. I would say that he teaches too slowly. He adds a lot of unnecessary little details to his lecture on the problems we do in class. He gives us a packet of problems to do, but shows up without having done them beforehand. This means that he has to figure out each problem on the board, and it takes forever. He needs to come to discussion more prepared. This would make better use of our time, and he could post the answers to any problems we didn't get to online. That way, I can finish the packet at home and know whether or not I am doing it right.

- Very effective teaching abilities, I would recommend Andrew for doing lectures.

- Really knows the material, but doesn't get through enough material in discussions timing, often redoing the same problem different ways and making us not see more problems, which would be fine if Charlie were actually teaching us something useful in class. Overall Andrew's teaching style would be great if we were doing more in class that was helpful, but we need to rely on the discussions to learn something in class

- Likes to talk for sure...

- I really enjoyed discussion, and probably learned more here than lecture. The only problem is sometimes you move a little slowly.

- Andrew did an excellent job giving his students a worldly application to the material learned. This structure of the discussion section however was difficult to learn from.

- He did well with explaining but I wish we got to more of the problems, or at least he didn't work so long on the first few always.

- Andrew Herring is very effective in his teaching. I liked the discussion section, it allowed for more question time and further explanation of concepts.

- I enjoyed this course. however it was difficult at times to learn in the class with the discussion packets. I felt as though we were taking way too long to get through every problem, and only wound up covering about half of the material in class.

2 - How would you evaluate the presentation of materials in this course?														
Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	5	27.78%	<div><div></div></div>					4.17	4.21	4.24		
Good		(4)	11	61.11%	<div><div></div></div>					<div></div>	<div></div>	<div></div>		
Satisfactory		(3)	2	11.11%	<div><div></div></div>									
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
										0	25	50	75	100
										Question	College benchmark	Department benchmark		
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median			
18/26 (69.23%)	4.17	0.62	4.00	15,598	4.21	0.95	4.00	1,865	4.24	0.93	4.00			

UWYO: Arts & Sciences

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Course: MATH-2210-24 : MATH-2210-24

Instructor: Andrew Herring *

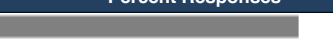
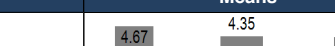
3 - How clear was the basis for evaluating students in this class?

Andrew Herring




Response Option			Weight	Frequency	Percentage	Percent Responses				Means				
Excellent			(5)	10	55.56%	<div><div></div></div>				<div><div>4.50</div></div>	<div><div>4.23</div></div>	<div><div>4.31</div></div>		
Good			(4)	7	38.89%	<div><div></div></div>								
Satisfactory			(3)	1	5.56%	<div><div></div></div>								
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
18/26 (69.23%)		4.50	0.62	5.00	15,561		4.23	0.95	4.00	1,870		4.31	0.88	5.00

4 - How would you evaluate the instructor's interaction with students during this class?



Andrew Herring

Response Option				Weight	Frequency	Percentage	Percent Responses				Means			
Excellent				(5)	13	72.22%						4.67	4.35	4.32
Good				(4)	4	22.22%								
Satisfactory				(3)	1	5.56%								
Poor				(2)	0	0%								
Unsatisfactory				(1)	0	0%								
0255075100								Question	College benchmark	Department benchmark				
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
18/26 (69.23%)		4.67	0.59	5.00	15,497		4.35	0.95	5.00	1,867		4.32	0.95	5.00

5 - Did you make arrangements for an office visit with Andrew Herring during this semester?

Response Option				Weight	Frequency	Percentage	Percent Responses					Means			
Yes				(2)	4	22.22%							1.22	1.31	1.39
No				(1)	14	77.78%									
															
											Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median	
18/26 (69.23%)		1.22	0.43	1.00	15,907		1.31	0.46	1.00	1,865		1.39	0.49	1.00	

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?

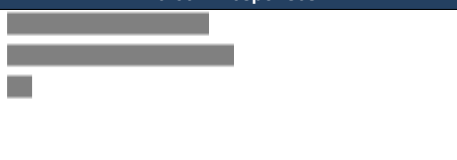
Response Option			Weight	Frequency	Percentage	Percent Responses				Means			
Excellent			(5)	3	75%						4.75	4.52	4.51
Good			(4)	1	25%								
Satisfactory			(3)	0	0%								
Poor			(2)	0	0%								
Unsatisfactory			(1)	0	0%								
						0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
4/26 (15.38%)	4.75	0.50	5.00	5,234		4.52	0.86	5.00	778		4.51	0.89	5.00


UWYO: Arts & Sciences


Spring 2015 Arts and Sciences Teaching Evaluations



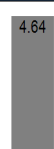

Course: MATH-2210-24 : MATH-2210-24

Instructor: Andrew Herring *

7 - How would you rate the Andrew Herring in making the course intellectually challenging?														
Response Option			Weight	Frequency	Percentage	Percent Responses					Means			
Excellent			(5)	8	44.44%						4.39	4.30	4.41	
Good			(4)	9	50%									
Satisfactory			(3)	1	5.56%									
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
18/26 (69.23%)		4.39	0.61	4.00	15,428		4.30	0.87	4.00	1,865		4.41	0.78	5.00

8 - What is your overall assessment of the instruction in this course? Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	6	33.33%						4.28	4.21	4.22		
Good		(4)	11	61.11%										
Satisfactory		(3)	1	5.56%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
18/26 (69.23%)		4.28	0.57	4.00	15,450		4.21	1.00	4.00	1,872		4.22	0.99	4.00

9 - Would you recommend this instructor to others? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	9	50%						3.44	3.38	3.39
Probably		(3)	8	44.44%								
Probably not		(2)	1	5.56%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
18/26 (69.23%)	3.44	0.62	3.50	15,447	3.38	0.85	4.00	1,871	3.39	0.84	4.00	

10 - What percentage of time have you attended this class?														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Over 90%		(5)	14	77.78%										
90%		(4)	3	16.67%										
75%		(3)	0	0%										
50%		(2)	1	5.56%										
25%		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
18/26 (69.23%)		4.67	0.77	5.00	13,524		4.64	0.74	5.00	1,868		4.51	0.87	5.00

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-24 : MATH-2210-24

Instructor: Andrew Herring *

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Very interested	(3)	4	22.22%						2.11	2.29	2.13	
Somewhat interested	(2)	12	66.67%									
Not interested at all	(1)	2	11.11%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
18/26 (69.23%)	2.11	0.58	2.00	13,506	2.29	0.70	2.00	1,864	2.13	0.69	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A great deal	(5)	4	22.22%						4.11	4.14	4.16	
A good deal	(4)	12	66.67%									
Moderate	(3)	2	11.11%									
A little	(2)	0	0%									
Very little	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
18/26 (69.23%)	4.11	0.58	4.00	13,554	4.14	0.83	4.00	1,866	4.16	0.81	4.00	

13 - What grade do you expect to receive in this course?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A	(5)	5	27.78%						3.89	4.29	3.99	
B	(4)	9	50%									
C	(3)	2	11.11%									
D	(2)	1	5.56%									
F	(1)	1	5.56%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
18/26 (69.23%)	3.89	1.08	4.00	13,534	4.29	0.80	4.00	1,863	3.99	0.90	4.00	

14 - What is your class standing?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Freshman	(1)	4	22.22%						2.17	2.66	2.24	
Sophomore	(2)	9	50%									
Junior	(3)	3	16.67%									
Senior	(4)	2	11.11%									
Graduate Student	(5)	0	0%									
Other	(6)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
18/26 (69.23%)	2.17	0.92	2.00	13,577	2.66	1.31	3.00	1,873	2.24	1.17	2.00	

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-25 : MATH-2210-25

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate

16/27 (59.26%)

- Move a little faster in discussion. Answering 3 True/False questions in 75 minutes is ridiculously slow. Very knowledgeable in the material though and super friendly!

- He is a brilliant ta. Makes learning fun. Seems to actually care about us knowing stuff.

- Andrew did a very good job of clarifying the things we learned in lecture.

- I really like how the students can relate to him and how understandable he presents the material in class.

- I thought that he understood the material very well and that translated into him teaching the course well. The assignments were very helpful as well.

- Good stuff man, maybe just try being less "skeptical" so I don't second guess myself.

- I really enjoy Andrew's view point on math and his explanations on how to proceed through a question

- He covers all of the questions in the exercises sheet IN DEPTH, he covers everything regrading the topic, and he tries his best to make us think to see the bigger picture, basically to think outside the box.

- He was awesome! He knew the material amazingly and much more beyond that. He made office hours out of his normal to give extra help.

- very resourceful

- He did a good job going into depth in the problems we did cover. He also did a good job getting the students involved in the actual problem we were discussing. However, I would have enjoyed if we skipped the easier problems that we could have done on our own and did the harder problems in discussion.

- I feel like he did a really good job on teaching this course. I felt more comfortable about the material after I left discussion every week.

- Overall a great TA. Helped improve my understanding of the course material. I would like a way to prepare for quizzes. The packets were very effective. posting a solutions to the packet would be helpful because we never had enough time to finish it in class.

- He does a very good job of scaling down and showing us how to apply the material in class to problems. More discussion time would probably improve my understanding of the material and exam performance his presentation and evaluation of the material often seems more practical and distilled than that presented in class, most likely in part due to the fact that it is re-presenting material.

- He was a good teacher. He knew the material, but more than that, he knew how to teach it. Also his process of working through the worksheet with us helped a lot with understanding how to set up and complete problems.

- I feel like the discussions were not an effective use of my time. Andrew had a great knowledge base but it was more like doing extra homework with a babysitter than anything else.


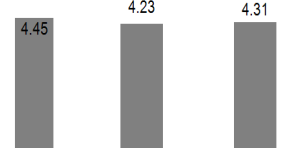
2 - How would you evaluate the presentation of materials in this course?												
Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	11	47.83%	<div><div></div></div>					4.35	4.21	4.24
Good		(4)	9	39.13%	<div><div></div></div>							
Satisfactory		(3)	3	13.04%	<div><div></div></div>							
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
										Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	4.35	0.71	4.00	15,598	4.21	0.95	4.00	1,865	4.24	0.93	4.00	

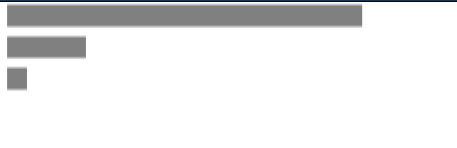
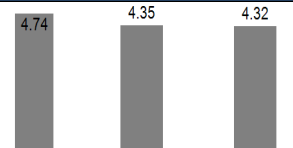
UWYO: Arts & Sciences



Spring 2015 Arts and Sciences Teaching Evaluations

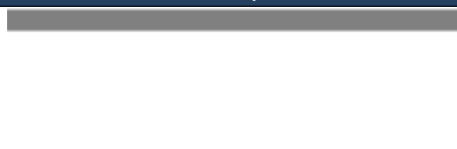
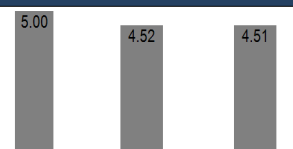
Course: MATH-2210-25 : MATH-2210-25

Instructor: Andrew Herring *

3 - How clear was the basis for evaluating students in this class? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	12	54.55%								
Good		(4)	8	36.36%								
Satisfactory		(3)	2	9.09%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
22/27 (81.48%)	4.45	0.67	5.00	15,561	4.23	0.95	4.00	1,870	4.31	0.88	5.00	

4 - How would you evaluate the instructor's interaction with students during this class? Andrew Herring														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Excellent		(5)	18	78.26%										
Good		(4)	4	17.39%										
Satisfactory		(3)	1	4.35%										
Poor		(2)	0	0%										
Unsatisfactory		(1)	0	0%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
23/27 (85.19%)		4.74	0.54	5.00	15,497		4.35	0.95	5.00	1,867		4.32	0.95	5.00

5 - Did you make arrangements for an office visit with Andrew Herring during this semester?														
Response Option			Weight	Frequency	Percentage	Percent Responses					Means			
Yes			(2)	4	17.39%							1.17	1.31	1.39
No			(1)	19	82.61%									
						0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
23/27 (85.19%)		1.17	0.39	1.00	15,907		1.31	0.46	1.00	1,865		1.39	0.49	1.00

6 - If, and only if, you answered yes to the previous question, how would you evaluate the Andrew Herring's interaction with you during office visit(s)?														
Response Option			Weight	Frequency	Percentage	Percent Responses					Means			
Excellent			(5)	4	100%									
Good			(4)	0	0%									
Satisfactory			(3)	0	0%									
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25	50	75	100	Question	College benchmark		Department benchmark
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD		Median
4/27 (14.81%)	5.00	0.00	5.00	5,234		4.52	0.86	5.00	778		4.51	0.89		5.00


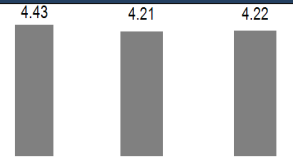
UWYO: Arts & Sciences


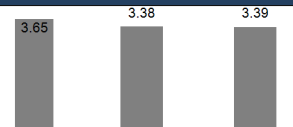
Spring 2015 Arts and Sciences Teaching Evaluations


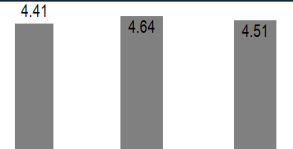
Course: MATH-2210-25 : MATH-2210-25

Instructor: Andrew Herring *

7 - How would you rate the Andrew Herring in making the course intellectually challenging?														
Response Option			Weight	Frequency	Percentage	Percent Responses					Means			
Excellent			(5)	13	56.52%	<div><div></div></div>					<div><div>4.48</div></div>	<div><div>4.30</div></div>	<div><div>4.41</div></div>	
Good			(4)	8	34.78%	<div><div></div></div>								
Satisfactory			(3)	2	8.7%	<div><div></div></div>								
Poor			(2)	0	0%									
Unsatisfactory			(1)	0	0%									
						0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
23/27 (85.19%)		4.48	0.67	5.00	15,428		4.30	0.87	4.00	1,865		4.41	0.78	5.00

8 - What is your overall assessment of the instruction in this course? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Excellent		(5)	13	56.52%								
Good		(4)	7	30.43%								
Satisfactory		(3)	3	13.04%								
Poor		(2)	0	0%								
Unsatisfactory		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	4.43	0.73	5.00	15,450	4.21	1.00	4.00	1,872	4.22	0.99	4.00	

9 - Would you recommend this instructor to others? Andrew Herring												
Response Option		Weight	Frequency	Percentage	Percent Responses					Means		
Most definitely		(4)	16	69.57%								
Probably		(3)	6	26.09%								
Probably not		(2)	1	4.35%								
Definitely not		(1)	0	0%								
					0	25	50	75	100	Question	College benchmark	Department benchmark
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	3.65	0.57	4.00	15,447	3.38	0.85	4.00	1,871	3.39	0.84	4.00	

10 - What percentage of time have you attended this class?														
Response Option		Weight	Frequency	Percentage	Percent Responses					Means				
Over 90%		(5)	13	59.09%										
90%		(4)	7	31.82%										
75%		(3)	1	4.55%										
50%		(2)	0	0%										
25%		(1)	1	4.55%										
					0	25	50	75	100	Question	College benchmark	Department benchmark		
Return Rate		Mean	STD	Median	College benchmark		Mean	STD	Median	Department benchmark		Mean	STD	Median
22/27 (81.48%)		4.41	0.96	5.00	13,524		4.64	0.74	5.00	1,868		4.51	0.87	5.00

UWYO: Arts & Sciences

Spring 2015 Arts and Sciences Teaching Evaluations

Course: MATH-2210-25 : MATH-2210-25

Instructor: Andrew Herring *

11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Very interested	(3)	10	43.48%						2.39	2.29	2.13	
Somewhat interested	(2)	12	52.17%									
Not interested at all	(1)	1	4.35%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	2.39	0.58	2.00	13,506	2.29	0.70	2.00	1,864	2.13	0.69	2.00	

12 - As honestly as possible, rate the effort you have put into this class?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A great deal	(5)	3	13.04%						4.00	4.14	4.16	
A good deal	(4)	18	78.26%									
Moderate	(3)	1	4.35%									
A little	(2)	1	4.35%									
Very little	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	4.00	0.60	4.00	13,554	4.14	0.83	4.00	1,866	4.16	0.81	4.00	

13 - What grade do you expect to receive in this course?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
A	(5)	3	14.29%						3.90	4.29	3.99	
B	(4)	14	66.67%									
C	(3)	3	14.29%									
D	(2)	1	4.76%									
F	(1)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
21/27 (77.78%)	3.90	0.70	4.00	13,534	4.29	0.80	4.00	1,863	3.99	0.90	4.00	

14 - What is your class standing?												
Response Option	Weight	Frequency	Percentage	Percent Responses					Means			
Freshman	(1)	4	17.39%						2.13	2.66	2.24	
Sophomore	(2)	13	56.52%									
Junior	(3)	5	21.74%									
Senior	(4)	1	4.35%									
Graduate Student	(5)	0	0%									
Other	(6)	0	0%									
				0	25	50	75	100	Question	College benchmark	Department benchmark	
Return Rate	Mean	STD	Median	College benchmark	Mean	STD	Median	Department benchmark	Mean	STD	Median	
23/27 (85.19%)	2.13	0.76	2.00	13,577	2.66	1.31	3.00	1,873	2.24	1.17	2.00	