Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

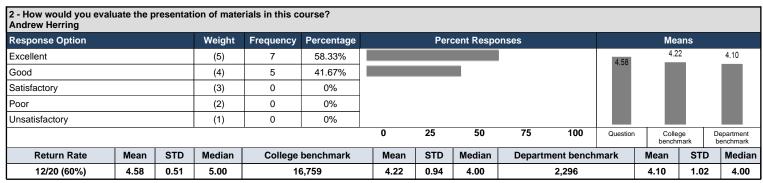
Course: MATH2210-20 : Calc III Discussion

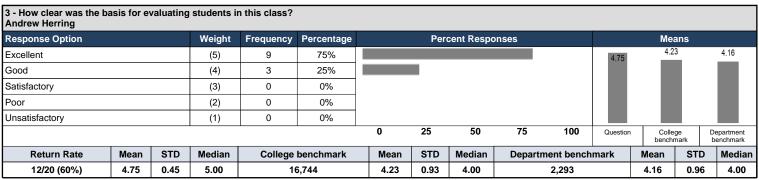
Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 11/20 (55%)

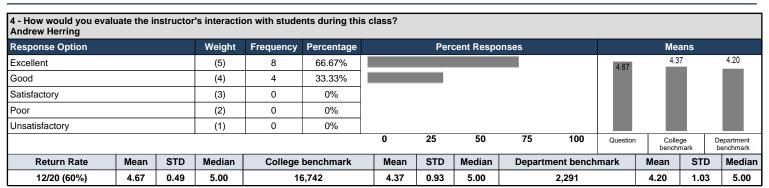
- He explains the material well and answers questions satisfactorily. He needs to work on electronic communication, but does well when aiding the discussion group.
- Andrew did a good job. I enjoyed that he asked conceptual questions to really test our understanding. He also brought up some valuable philosophical points about the material, which I found engaging. I think an improvement would be to try to get more discussion going, but I know how difficult that can be. Overall, I enjoyed Andrew as a teacher.
- I wasn't sure what to think of Andrew through the first few weeks of the semester, but later found him to be very helpful. He's very knowledgeable of the subject, yet also didn't hesitate to say that he needed to get more information when something wasn't clear to him. At first I was leery of the calculus discussion, but after having had it, I think discussion sections for all 3 sections of calculus would be helpful.
- Professor Herring was a good teacher. He knows the subject material well. The only thing I would have liked to see change was the order of his class. I would have rather done the quizzes first, and had him give us the answers after the quiz, then go over the discussion packet.
- The teaching was quite informative and interactive providing students the ability to answer the discussion questions. While there were certain questions asked that the teacher was not certain due to their unusual nature overall he was quite adept at explaining all the mathematical concepts introduced within the course.
- Was knowledgeable about the course content. Also tried his best to get the class involved in each discussion. Very happy with this grad students teaching abilities.
- Mr. Herring provides the discussion section with excellent examples and more than adequate stimulation with the course material. He does an excellent job keeping us on our toes.
- I think Andrew was a great instructor to have. He was very helpful and easy to get along with.
- Great TA! He knew the material and presented it in a organized manner while keeping the class engaged.
- Andrew did a good job of addressing questions and he did well in showing different ways to solve problems. He always made him self available to visit him in his office errors. One thing he could improve on is his time management skills. We were given problem sets and rarely ever did we make it all the way through the problems.
- I thought that the discussions were extremely helpful, and the presentation of the material was done in a way that was less intimidating than lectures and easier to understand.

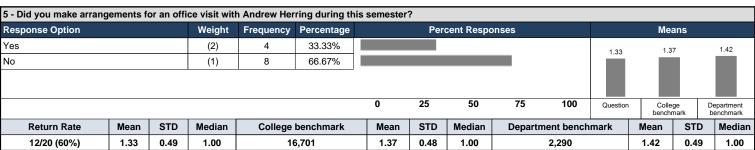


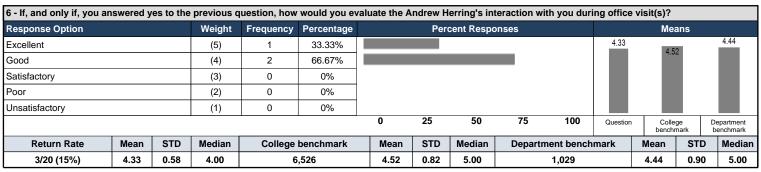


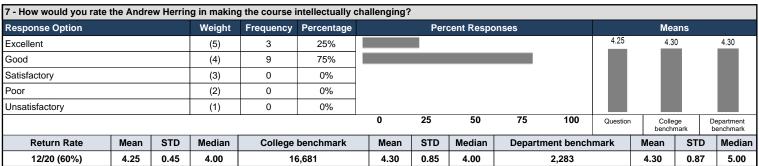
Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-20 : Calc III Discussion



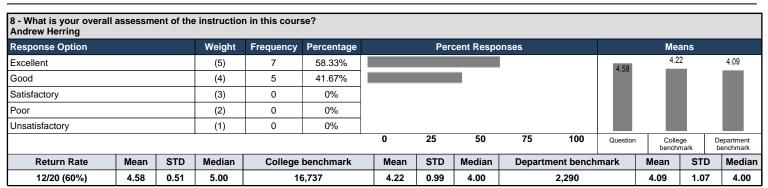


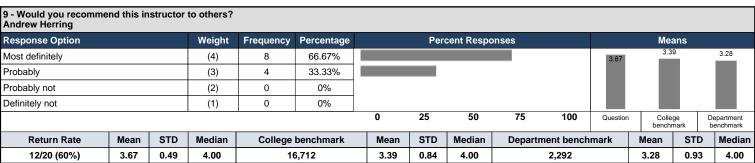


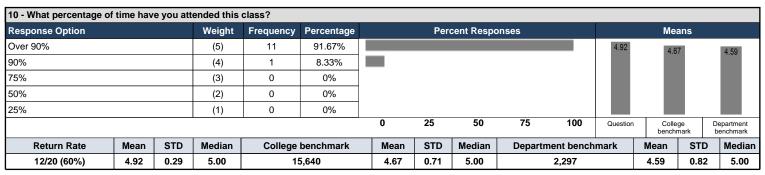


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Course: MATH2210-20 : Calc III Discussion



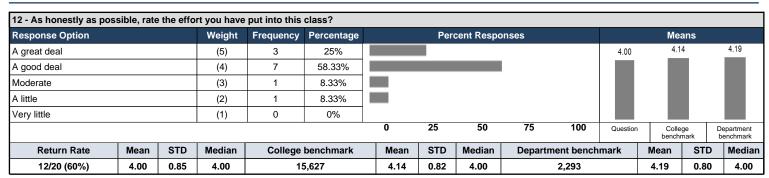


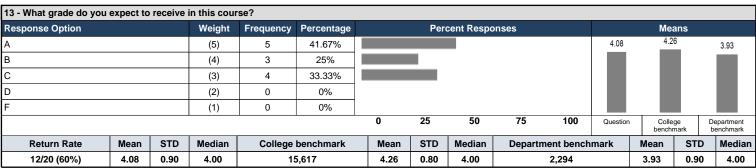


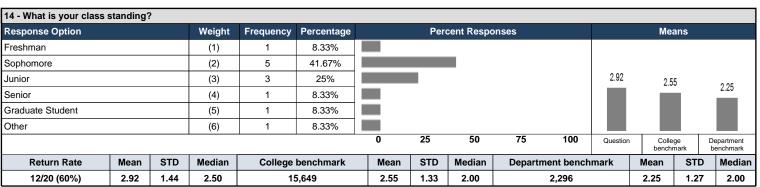
11 - In comparison to other classes you have taken at UW, how interested are you in the subject matter covered in this class?														
Response Option			Weight	Frequency	Percentage	Percent Responses					Means			
Very interested			(3)	5	41.67%						2.42	2.3	0	2.13
Somewhat interested		(2)	7	58.33%										
Not interested at all		(1)	0	0%										
						0	25	50	75	100	Question	Colle		Department penchmark
Return Rate	Mean	STD	Median	College	Mean	STD	Median	Departme	nt bench	mark	Mean	STD	Median	
12/20 (60%)	2.42	0.51	2.00	15,583		2.30	0.70	2.00	:	2,293		2.13	0.70	2.00

Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-20 : Calc III Discussion







Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-22 : Calc III Discussion

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

Return Rate 23/34 (67.65%)

- Mr. Herring did a good job covering the material presented in class. He encouraged questions and made sure he presented the information clearly in class. Assignments were helpful and aided in understanding the material.
- Andrew is a great teacher when it comes to calculus. The discussion section has been very helpful but we very rarely get a chance to get through the whole assignment before time is up.
- good TA but timid around students
- Effective teaching style and clear understand of the class
- I find Andrews way of instruction very similar to professor Angevine and this is good because I find Angevine to be one of the most intelligent and clearest instructors ive had here at the University. Andrew helps us to understand the problems in the packets to the best that he can and he seems to know everything he should to be able to instruct us on the material. I believe that the discussion with Andrew is a pretty big part to why I fully grasp the transformation part of the class and the changing order of integration aspect also.
- -he did a great job of explaining the material in ways that we could understand

-he did problems that were relevant to what we were expected to know and his discussions were a great supplement to the lectures, which is not always the case at this university in my experiences

- good
- he is really good.
- I liked the way you described things more in depth after Charlie's lectures, I think it improves my understanding of the content.
- Andrew was extremely helpful. He explained things well and always helped me to gain a deeper understands of the material. I really liked that he walked through the discussion problems with us. However, in some cases it would have been beneficial to have the first 30 minutes to work through the problems individually or with a partner, and then go through them together. Overall, my success in Calculus III is due in large part to the understanding I gained during discussion.
- I CAN SAY HE IS BATTER THAN INSTRUCTOR.
- I attended different discussions every week and sometimes went to the other TA's discussion instead due to it working at a better time. I think he did really good the times I did attend, however.
- Andrew did a great job teaching a bunch of idots calculus. I thourly enjoy his dry sense of humor regarding math jokes
- the discussion section was very useful in concreting a concept. sometimes the class was a little dry but math isn't always that sexy. Andrew did a great job at answering questions posed by the class. However he could have in gauged the class as a whole a little better.
- Good teaching skills

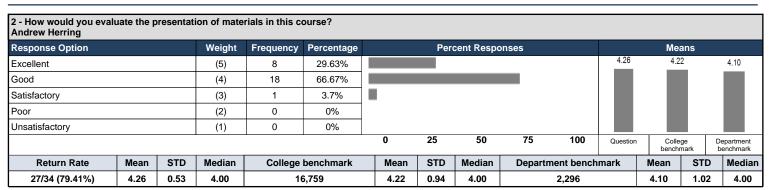
had a good understanding of the materials being covered.

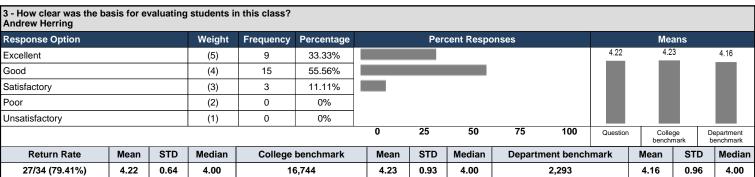
had a hard time getting the discussion section involved in what he was teaching.

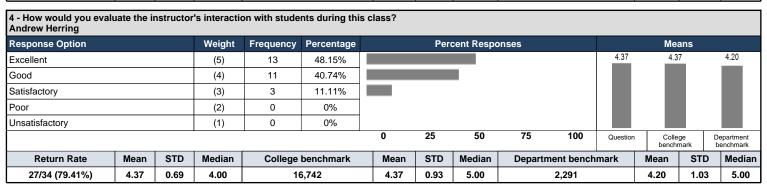
- He helped me to understand new material very effectively.
- He was great overall. Concise and intelligent while trying to inject some form of humor from time to time. Always willing to help when asked.
- I think it was good, especially since the material can vary from simple to fairly complex. I thought he did a job presenting the classwork and kind of reinforcing ideas we learned in lecture.
- Andrew presented materials well, but the time wasn't well utilized due to lack of participation by the class. The role of the discussion sessions seems a bit muddled. At times it felt more like another lecture session rather than a chance to fix our gaps in knowledge.
- Andrew was an excellent TA. i liked the way he went over test questions after we got the test back. that helped a lot.
- He is a really interesting man. He teaches pretty clear. And he reminds me of the guy who convinced me playing piano, very patient and funny.
- He is a great instructor, does a great job explaining things in a different way that is understandable.
- Very good teaching style. I love how well he interacts with the class, like asking us what steps to take next in a problem. Sometimes it was boring when a homework problem was discussed that I already knew how to do, so I would just sit there doing nothing.

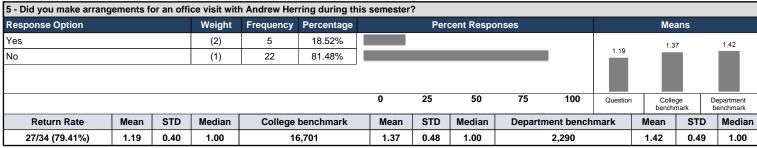
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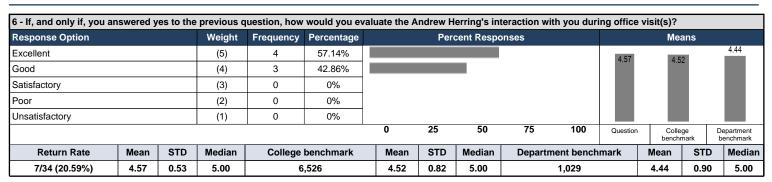


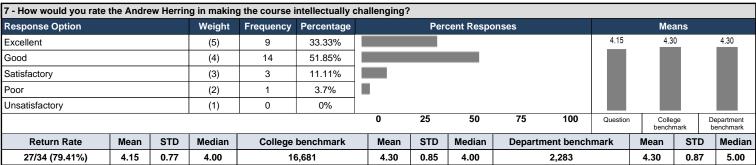


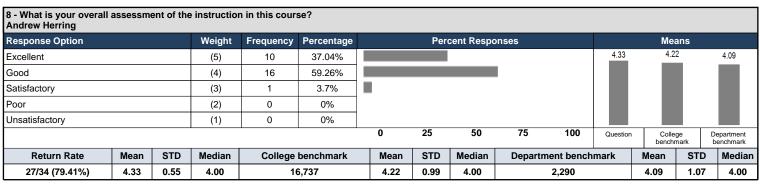


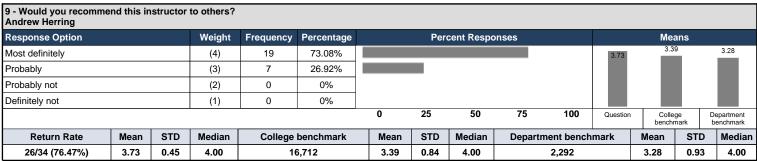
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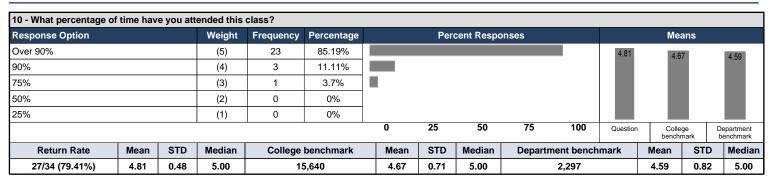


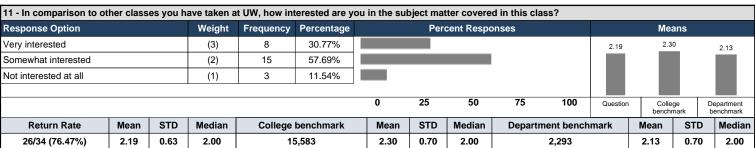


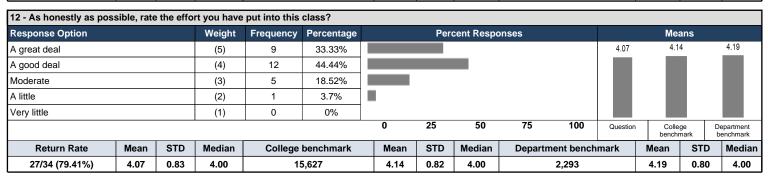


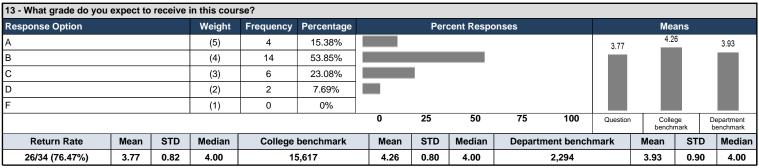
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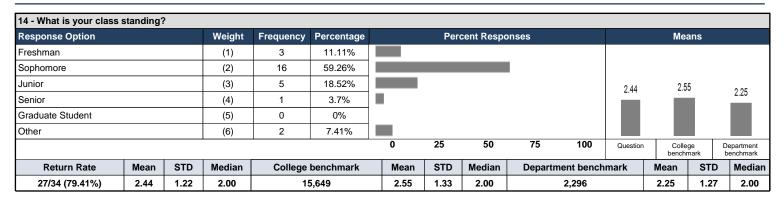






Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-22 : Calc III Discussion



Fall 2014 Arts and Sciences Group 1 Teaching Evaluation

Course: MATH2210-25 : Calc III Discussion

Instructor: Andrew Herring *

1 - Please comment on the Andrew Herring's teaching effectiveness, assignments, materials used in the course, methods (what was done best, as well as what can be improved) and anything else about this course.

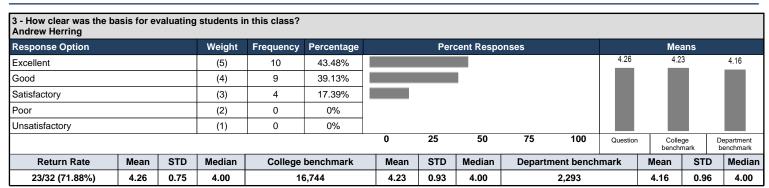
Return Rate 17/32 (53.12%)

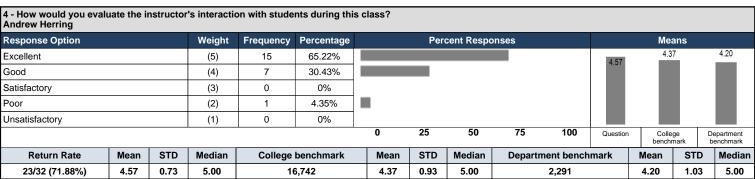
- Andrew was a very amicable person, who answered questions efficiently and made great use of the time. We covered a lot in a little amount of time.
- Andrew Herring was a helpful teacher who made presenting the Calc III material simple and easy to understand.
- Andrew was helpful and always answered any questions that students had to the best of his ability. He was great at presenting alternative ways of what we had learned in lecture to help understand the material.
- He is willing to answer questions and describes things in a way that clears many misconceptions.
- Very helpful, and great job going over the problems.
- Andrew is the best TA that I have ever had for a class. He knows what he is talking about and he finds a way to make the very boring subject of calculus three somewhat interesting.
- Andrew was very helpful. Sometimes he is a little confusing and loud but overall he's been very good, in both discussion and office hours.
- He was always willing to do example problems and didn't let any matter rest until everyone in the class understood it. It explained matters in multiple different ways to ensure everyone understood the concept.
- Time management seemed a little skewed. Sometimes, too much time would be spent answering questions and not enough time would be spent on the discussion packets. Good teaching, though.
- he is very good at teaching the information
- He was very helpful in answering questions and explaining class material. I liked the discussion questions each week and the way Andrew went through them step by step was very useful. I also liked how he made the class think about the questions in different ways rather than just handing us the answers.
- I think he is on the right path he is and to me was very helpful. I enjoyed going to his class because I could ask him things that I felt if asked Charlie he would just make the problem bigger and more confusing. but Andrew was more to the point and things that I actually had problems with.
- Andrew is a good teacher; his way of teaching is different than Charlie's so sometimes can be hard to follow, although he is also very willing to help students out and takes extra time explaining concepts off the clock.
- I feel like he was a great teacher. He understood the material well enough to be able to view and explain it from many different angles. He was more than willing to answer any questions we had, and would make sure that our questions were answered and that we understood the answers before we moved on. All in all, well taught.
- I would say Mr. Herring's strength would be his communication skill while solving problems. He clearly defined all of his steps and made his work easy to understand and follow. Furthermore, he would also clearly explain his thought process which greatly helped in solving problems. The only suggestion I have for him is to cover more problems in the discussion packet because sometime I could do the beginning problems, but not the later in the packet.
- Andrew knows his stuff but was a had time to explain the material to the class. He should use the white board more often because you cant teach math by word. I preferred attending sections with Curtis since he taught so well. He helped me out each time I went to his office hours. He needs to provide a review key lesson at the beginning of class.
- Andrew did a great job making the math understandable

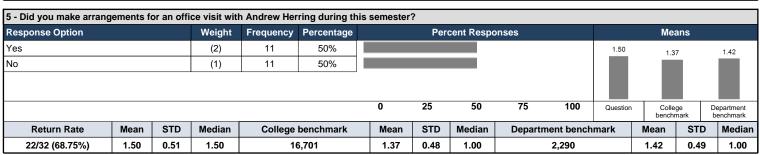
2 - How would you eval Andrew Herring	uate the p	resentat	ion of mate	rials in this c	ourse?									
Response Option			Weight	Frequency	Percentage		Percent Responses Me					Means		
Excellent			(5)	12	52.17%						4.48	4.2	2	4.10
Good		(4)	10	43.48%						4.40	-			
Satisfactory		(3)	1	4.35%							-			
Poor Unsatisfactory		(2)	0	0%							-			
		(1)	0	0%										
				•		0	25	50	75	100	Question	Colle bench		Department benchmark
Return Rate	Mean	STD	Median	College	College benchmark		STD	Median	Depart	ment bench	mark	Mean S		Median
23/32 (71.88%)	4.48	0.59	5.00	16,759		4.22	0.94	4.00		2,296	2,296		1.02	4.00

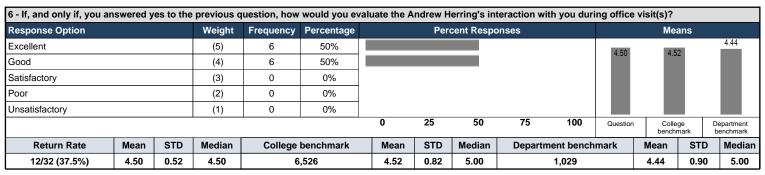
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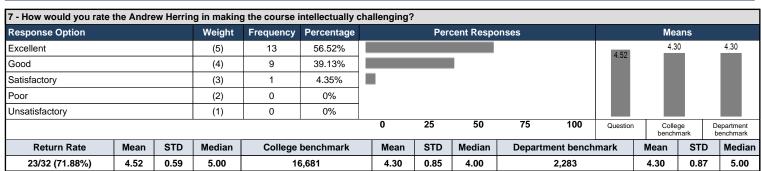


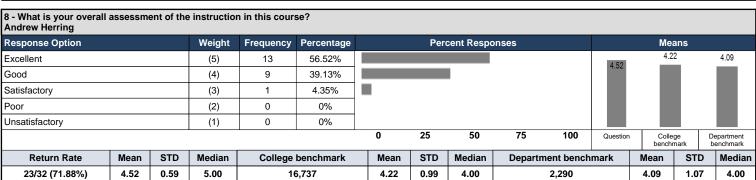


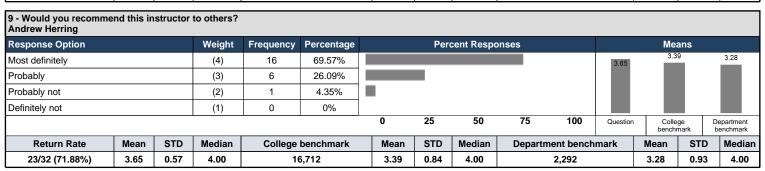


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Response Option We				Frequency	Percentage	Percent Responses						Means			
			Weight				ren	cent Kespe	/IISCS			IVIC	alis		
Over 90%			(5)	19	82.61%						4.78	4.6	7	4.59	
90%		(4)	3	13.04%							_				
75%			(3)	1	4.35%							-			
50%			(2)	0	0%							-			
25%		(1)	0	0%											
'						0	25	50	75	100	Question	Colle		Department benchmark	
Return Rate	Mean	STD	Median	College benchmark		Mean	STD	Median	Departn	nent bench	mark Mear		STD	Median	
23/32 (71.88%)	4.78	0.52	5.00	15,640		4.67	0.71	5.00	2,297		4.59	0.82	5.00		

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