

sect 1.4 - Linear equations

ALEXS HW!

Lines
slopes
average rate of change
Different forms to represent a line
graphs of lines
meaning of "slope"

Def: A line is a set of coordinate pairs, (x, y) , where the change in x is proportional to the change in y .

so, if (x, y) is a point on the line
and (x_0, y_0) is a point on the line

Then

$$\underbrace{y - y_0}_{\text{change in } y} = m \underbrace{(x - x_0)}_{\text{change in } x}$$

constant of proportionality

(note: if it is a vertical line then it is different)

ex/ A line has the points $(4, -1)$ and $(2, 5)$.

$$\Rightarrow (-1 - 5) = m(4 - 2)$$

$$\Rightarrow -6 = 2m \quad \text{so } m = -3$$

so if (x, y) is any pt. on the line

then

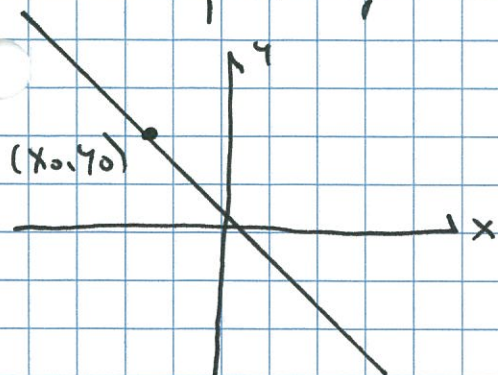
$$y - (-1) = -3(x - 4)$$

(or equivalently)

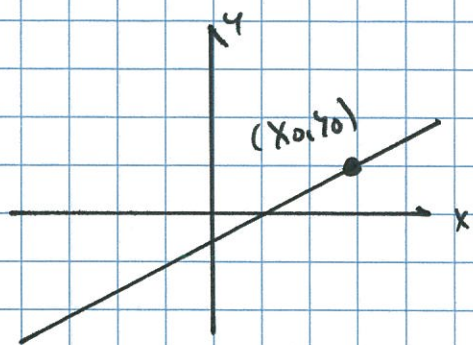
$$y - 5 = -3(x - 2)$$

①

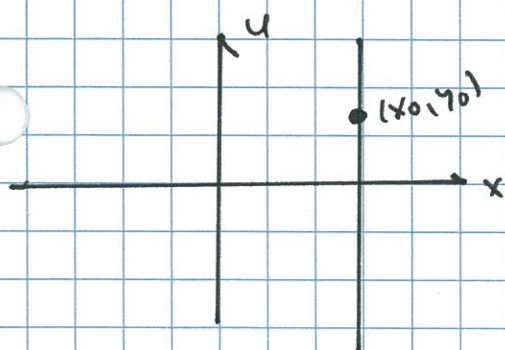
Graphically



slope is negative ($m < 0$)
as x inc then y dec.



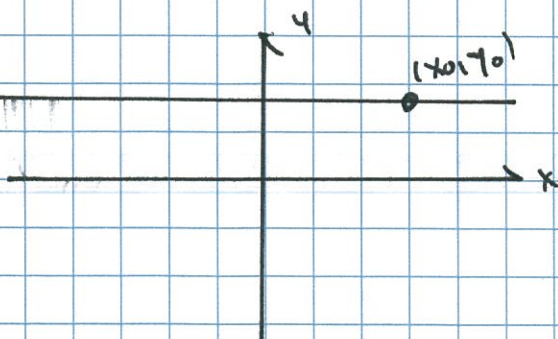
slope is pos ($m > 0$)
as x inc then y inc.



$x = \text{constant}$

a vertical line.

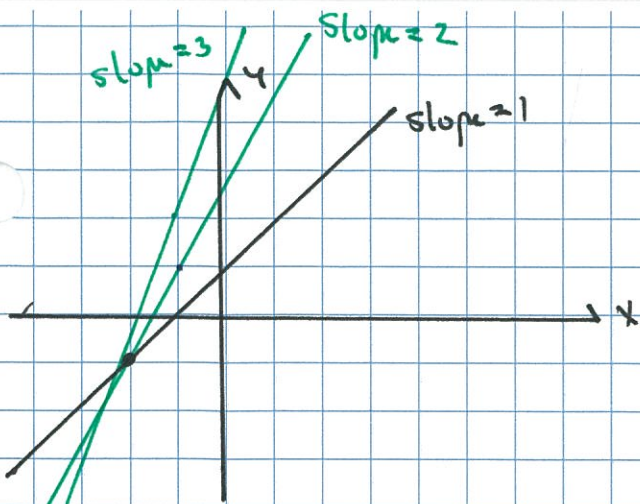
(slope not defined)



slope is zero ($m = 0$)

horizontal line.

no change in y .

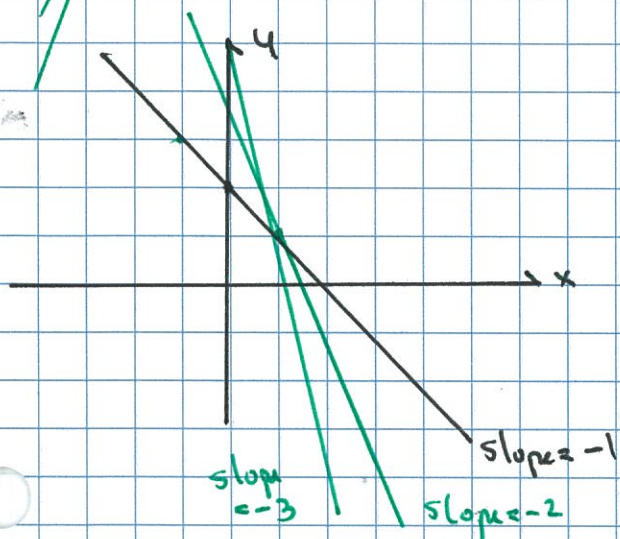


if slope > 0

bigger slope means
steeper increase.

if slope < 0

smaller slope means
steeper decrease



why?

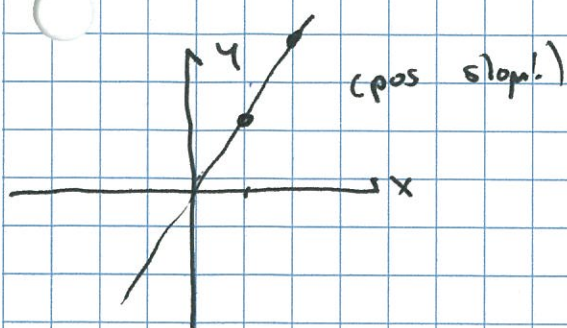
$$\text{change in } y = m (\text{change in } x)$$

↑ bigger pos value \Rightarrow bigger change in y

or smaller neg value \Rightarrow smaller change in y.

(note $-2 < -1$) !

ex/ A line goes through the points $(1, 2)$ and $(2, 5)$, what is the line?



$$(5-2) = m(2-1) \Rightarrow m=3$$

so $y-2 = 3(x-1)$

pt. slope form for a line.

note: we can play algebraic games

both are great!

$$y-2 = 3x-3$$

$$y = 3x-3+2$$

$$y = 3x-1$$

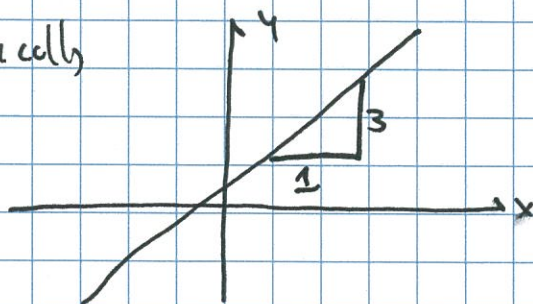
} slope-intercept form.

so what?

if $x=0$ then $y = 3(0)-1 = -1$

← y-intercept!

graphically



$$\text{slope} = \frac{\text{rise}}{\text{run}}$$

Two forms to represent a line:

pt. slope form — $y-y_0 = m(x-x_0)$

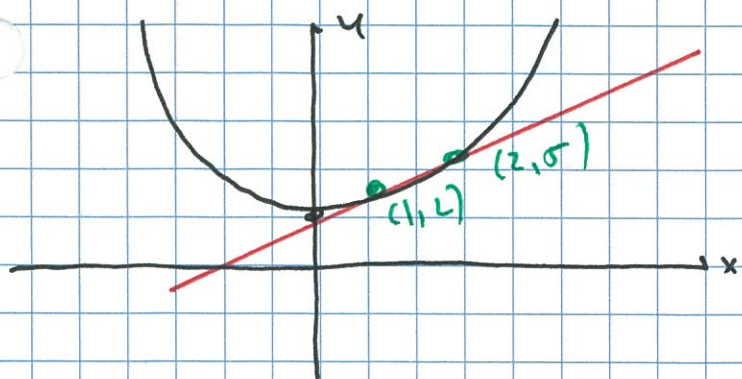
$m = \text{slope}$
 (x_0, y_0) is a point on the line.

y-intercept form — $y = mx+b$

$m = \text{slope}$
 $b = \text{y-intercept}$

which one is better?
whatever, man.

ex/ Suppose $f(x) = x^2 + 1$



if $x=1$ then $y=2$
if $x=2$ then $y=5$
so $(1, 2)$ and $(2, 5)$
are pts on the graph.

The line through the points $(1, 2)$, $(2, 5)$ is
 $y - 2 = 3(x - 1)$

Definition: The line through 2 points on the graph of a function is called the secant line through the two points.

Definition: The slope of the secant line is called the average rate of change between the two points.

In prev. exmp. the average rate of change from $x=1$ to $x=2$ is

$$\text{avg. rate of change} = \frac{f(2) - f(1)}{2 - 1} = \frac{5 - 2}{2 - 1} = \frac{3}{1} = 3.$$

Note: It is common to work w/ systems of equations. Life is complicated!

ex/ we have two factories.

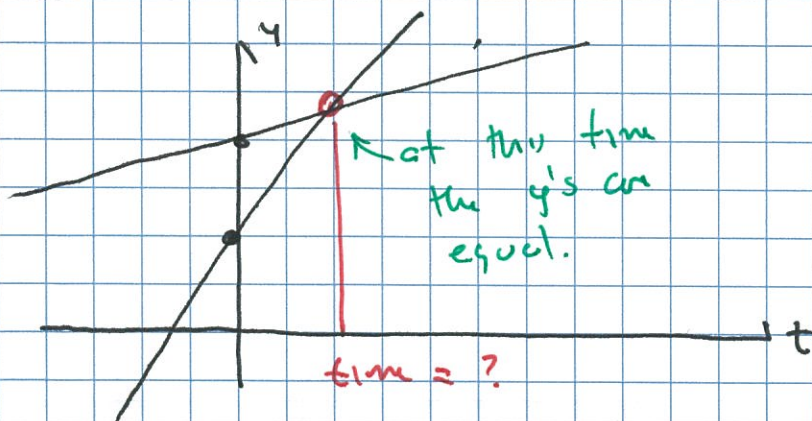
Factory 1 produces 2 items per hour
w/ 4 ready at opening.
 $\Rightarrow y - 4 = 2(\text{time} - 0)$

Factory 2 produces $\frac{1}{3}$ items per hour
w/ 8 ready at opening
 $\Rightarrow y - 8 = \frac{1}{3}(\text{time} - 0)$

at what time of the day are the
productions the same?

$$y - 4 = 2 \cdot (t - 0) \quad \Rightarrow \quad y = 2t + 4$$

$$y - 8 = \frac{1}{3}(t - 0) \quad \Rightarrow \quad y = \frac{1}{3}t + 8$$



$$2t + 4 = \frac{1}{3}t + 8$$

$$2t - \frac{1}{3}t = 8 - 4$$

$$\frac{5}{3}t = 4$$

$$t = \frac{12}{5} \text{ hours at opening.}$$

ex/ $\textcircled{1} 8x + 3y = 5$
and $\textcircled{2} 2x - 4y = 7$

What is x and y ?

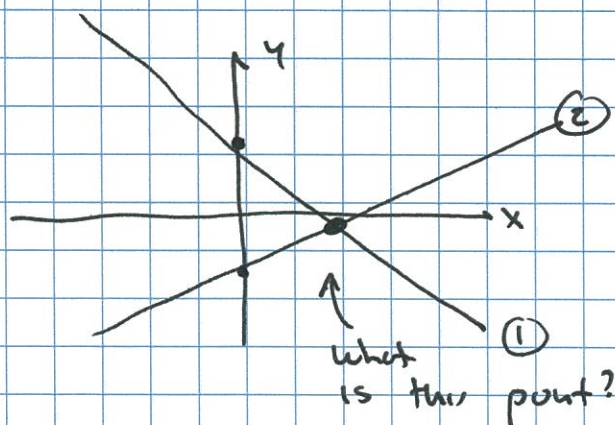
solve each for y
set equal + solve for x
subst. back to get y .

$\textcircled{1} \quad 8x + 3y = 5$
 $3y = 5 - 8x$
 $y = 5/3 - 8/3x$

a line slope = $-8/3$

$\textcircled{2} \quad 2x - 4y = 7$
 $-4y = 7 - 2x$
 $y = -7/4 + \frac{1}{2}x$

a line slope = $+\frac{1}{2}$!



$$5/3 - 8/3x = -7/4 + \frac{1}{2}x$$

$$-8/3x - \frac{1}{2}x = -7/4 - 5/3$$

$$(-8/3 - 1/2)x = -41/12$$

$$-\frac{19}{6}x = -41/12 \Rightarrow x = -\frac{41}{2} \cdot \frac{6}{19} = \frac{41}{38}$$

$$y = \frac{5}{3} - \frac{8}{3} \cdot \frac{41}{38} = \frac{23}{19}$$

Note: There are a huge # of ways to use these ideas, and they are used in almost every discipline. You have to be prepared to deal w/ novel situations.

(7)

Time Permitting.

In equalities

- Algebra still works - but is a little more complicated.

ex/
graphically

$$3x + 4 < -x + 1$$

what does it mean?

a straight line!

another line.

$$\text{let } y = 3x + 4$$

$$y = -x + 1$$

These x
make
 $3x + 4 < -x + 1$

$3x + 4$ is
below $-x + 1$ here.

Algebraically

$$3x + 4 < -x + 1$$

$$4x + 4 < 1$$

$$4x < -3$$

$$x < -3/4$$

$$\text{or } (-\infty, -3/4)$$