CALIFORNIA CHI	ILD AND AD	OLESCENT NEED	S AND) STRE	NGTH	S-50 (Complete for clients ages	s 6 to 21)	San I	Diego (CANS
Client Name:						Client ID Number:				
$OBiological\ Parent_{[1]}$ $OFoster\ Parent_{[2]}$			Client DOB:							
Caregiver Type: $OAdoptive Parent_{[3]}$ $OOther_{[5]}$			Clinician/Staff ID:							
		nily Member (non-	foster	status)	[4]	SubUnit:				
Date of Assessmer						Current Primary Dx (ICD code):				
Assessment Type:	$OInitial_{[1]}$	OReassessmen	$t_{\scriptscriptstyle [2]}$	Disch	arge _[4]	Current Secondary Dx (ICD code)	:			
CHILD	BEHAVIORA	L/EMOTIONAL NE	EDS			ST	RENGTHS			
0=no evidence		1=history or susp	icion			0=centerpiece strength	1=useful strength			
2=interferes with fu	nctioning;	3=disabling, dang		immedi	ate or	2=identified strength	3=no evidence			
action needed		intensive action r	needed 1	2	2		0	1	2	3
1 Davids asia/Thav	abt Disaudon		0	0	3	20. Family Strengths	0	0	0	0
1. Psychosis (Thou	_	,	0	0	0	21. Interpersonal	0	0	0	0
2. Impulsivity/Hyp	peractivity	0	0	0	0	22. Educational Setting	0	0	0	0
3. Depression		0	0	0	0	23. Talents/Interests	0	0	0	0
4. Anxiety		0	0	0	0	24. Spiritual/Religious	0	0	0	0
5. Oppositional		0	0	0	0	25. Cultural Identity	0	0	0	0
6. Conduct		0				26. Community Life	0	0	0	0
7. Anger Control	_	0	0	0	0	27. Natural Supports	0	0	0	0
8. Adjustment to	=	0	0	0	0	28. Resiliency	0	0	0	0
9. Substance Use 2		of a '2' or '3' is loca	O ated in t	O the Clin	ical	Documentation to support rating	s of a '0' or '1' is loc	ated in		
Formulation and the						Formulation and the following se			ll that a	pply):
	Pre	senting Problems					Family History	<u> </u>		
Psychiatric History				Social Concerns	<u> </u>					
		Use Information					Education			
•		/Suicide/Violence					tural Information			
Other, please spec	cify (e.g., Disc	charge Summary)				Other, please specify (e.g., Disc	charge Summary)			
CAR	EGIVER RESC	DURCES AND NEED	os			LIFE FL	JNCTIONING			
CAR OYouth has no know				eeds Do	main.	0=no evidence	JNCTIONING 1=history or susp	oicion		
			es and N	eeds Do	main.	0=no evidence 2=interferes with functioning;	1=history or susp 3=disabling, dan	gerous;	immedia	ate or
OYouth has no know 0=no evidence 2=interferes with fu	n caregiver. Ski	ip Caregiver Resource 1=history or suspic 3=disabling, dange	es and N ion rous; im			0=no evidence	1=history or susp 3=disabling, dang intensive action	gerous; needed		
OYouth has no know 0=no evidence	n caregiver. Ski	ip Caregiver Resource 1=history or suspic 3=disabling, dange intensive action ne	es and N ion rous; im eded	nmediat	e or	0=no evidence 2=interferes with functioning; action needed	1=history or susp 3=disabling, dang intensive action 0	gerous; needed 1	2	3
OYouth has no know 0=no evidence 2=interferes with fur action needed	n caregiver. Ski	ip Caregiver Resource 1=history or suspic 3=disabling, dange intensive action ne 0	es and N ion rous; im eded 1	nmediat 2	e or	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning	1=history or susp 3=disabling, dang intensive action 0	gerous; needed 1	2	3
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision	n caregiver. Ski	1=history or suspic 3=disabling, dange intensive action ne O	es and N ion rous; im eded 1	nmediat 2	3	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation	1=history or susp 3=disabling, dang intensive action 0 O	gerous; needed 1 O	2 O	3 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w	n caregiver. Ski	ip Caregiver Resource 1=history or suspic 3=disabling, dange intensive action ne 0 O	es and N ion rous; im eded 1 O	nmediat 2 O	3 O	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning	1=history or susp 3=disabling, dang intensive action 0 O	gerous; needed 1 O O	2 O O	3 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge	n caregiver. Ski nctioning; vith Care	1=history or suspic 3=disabling, danger intensive action ne	es and N ion rous; im eded 1 O	2 O O	3 O	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O	2 0 0 0	3 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resource	n caregiver. Ski nctioning; vith Care	1=history or suspic 3=disabling, dange intensive action ne 0	es and N ion rous; im eded 1 O O	2 O O	e or 3 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making	1=history or susp 3=disabling, dang intensive action O O O	gerous; needed 1 0 0 0 0 0	2 0 0 0 0	3 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta	n caregiver. Ski nctioning; vith Care ees ability	ip Caregiver Resource 1=history or suspic 3=disabling, dange intensive action ne 0 0 0 0 0	es and N ion rous; im eded 1 O O	2 O O O	e or 3 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectual 33. Decision-Making 34. School Behavior	1=history or susp 3=disabling, dang intensive action O O O II	gerous; needed 1 O O O O O	2 0 0 0 0	3 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi	n caregiver. Ski nctioning; vith Care es ability cal	1=history or suspic 3=disabling, danger intensive action ne	es and N ion rous; im eded 1 O O O	2 O O O O	3 O O O O O	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O	2 0 0 0 0 0	3 0 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health	n caregiver. Ski nctioning; vith Care ees ability cal	1=history or suspic 3=disabling, dange intensive action ne	ion rous; im eded 1 O O O O O	2	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0	3 0 0 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use	n caregiver. Ski nctioning; vith Care ees ability cal	1=history or suspic 3=disabling, dange intensive action ne 0 0 0 0 0 0 0 0 0 0 0 0 0	es and N ion rous; im eded 1 0 0 0 0 0 0 0 0 0 0 0 0	2 0 0 0 0 0	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0	3 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta	n caregiver. Ski nctioning; vith Care ees ability cal	1=history or suspic 3=disabling, dange intensive action ne O O O O O O O O O O O O O	es and N ion rous; imeded 1 O O O O O O O O O O O O	2	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 3	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety	n caregiver. Ski nctioning; vith Care es ability cal	ip Caregiver Resource 1=history or suspic 3=disabling, dange intensive action ne O O O O O O O O O O O O O	es and N ion rous; im eded O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development ₃ 39. Sleep	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta	n caregiver. Ski nctioning; vith Care es ability cal	1=history or suspice 3=disabling, dange intensive action ne O O O O O O O O O O O O O O O O O O	es and N ion rous; im eded 1 O O O O O O O O O O O O O O O O O O	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 3	1=history or susp 3=disabling, dang intensive action O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s	n caregiver. Ski nctioning; vith Care es ability cal	1=history or suspice 3=disabling, dange intensive action ne O O O O O O O O O O O O O O O O O O	es and N ion rous; im eded 1 0 0 0 0 0 0 0 0 ated in tested tase	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating	1=history or susp 3=disabling, dang intensive action O O O II O O O O O S O O O O O O O	gerous; needed 1 O O O O O O O O O ated in a select a	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
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OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s	n caregiver. Ski nctioning; vith Care essability cal esupport ratings e following sec	1=history or suspice 3=disabling, danger intensive action ne O O O O O O O O O S of a '2' or '3' is location/s of the BHA (standard)	es and N ion rous; im eded 1 O O O O O O O O O O O O O O O O O O	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating Formulation and the following se	1=history or suspanding, dangintensive action O O O O O O O O O O O O O O O O O O	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s Formulation and the	n caregiver. Ski nctioning; vith Care essability cal esupport ratings e following sec	1=history or suspice 3=disabling, danger intensive action ne O O O O O O O O O S of a '2' or '3' is location/s of the BHA (standard)	es and N ion rous; im eded 1 0 0 0 0 0 0 0 cated in tested to a	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectua 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating Formulation and the following se	1=history or susp 3=disabling, dang intensive action O O O II O O O S S S S S S S S S S	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s Formulation and the	n caregiver. Ski nctioning; vith Care essability cal esupport ratings e following sec	1=history or suspice 3=disabling, danger intensive action ne O O O O O O O O O S of a '2' or '3' is location/s of the BHA (standard)	es and N ion rous; im eded 1 0 0 0 0 0 0 0 cated in tested to a	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectual 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating Formulation and the following se	1=history or susp 3=disabling, dang intensive action O O O II O O O O O S S S S S S S S	gerous; needed 1 O O O O O O O O ated in seelect a	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
OYouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s Formulation and the	n caregiver. Ski nctioning; vith Care essability cal esupport ratings e following sec	1=history or suspice 3=disabling, danger intensive action ne O O O O O O O O O S of a '2' or '3' is location/s of the BHA (standard)	es and N ion rous; im eded 1 0 0 0 0 0 0 0 cated in tested to a	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectual 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating Formulation and the following se	1=history or susp 3=disabling, dang intensive action O O O II O O O S S S S S S S S S S	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fur action needed 10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety Documentation to s Formulation and the	nctioning; vith Care es ability cal support ratings e following see Current D cify (e.g., Disc	1=history or suspice 3=disabling, danger intensive action ne O O O O O O O O O S of a '2' or '3' is location/s of the BHA (standard)	es and N ion rous; im eded 1 0 0 0 0 0 0 0 cated in tested to a	2 O O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed 29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectual 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical 38. Sexual Development 39. Sleep Documentation to support rating Formulation and the following se	1=history or susponsible of the second of th	gerous; needed 1 O O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0 0

Other, please specify (e.g., Discharge Summary)

CULTURA	ALFACTORS					
0=no evidence	1=history or suspi	cion				
2=interferes with functioning; action 3=disabling, dangerous; immediate or needed intensive action needed						
	0	1	2	3		
40. Language	0	0	0	0		
41. Traditions and Rituals	0	0	0	0		
42. Cultural Stress	0	0	0	0		
Documentation to support ratings of a '2' or '3' is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):						
Cultural Information						
Protective Factors □						
Other, please specify (e.g., Disch	arge Summary)					

RISK BEHAVIORS						
0=no evidence	1=history	or suspi	cion			
2=interferes with functioning;	3=disablir	-		mmedia	ate or	
action needed	intensive	action n	eeded			
		0	1	2	3	
43. Suicide Risk		0	0	0	0	
44. Non-Suicidal Self-Injurious B	ehavior	0	0	0	0	
45. Other Self-Harm (Recklessne	ess)	0	0	0	0	
46. Danger to Others		0	0	0	0	
47. Sexual Aggression		0	0	0	0	
48. Delinquent Behavior 4		0	0	0	0	
49. Runaway		0	0	0	0	
50. Intentional Misbehavior		0	0	0	0	
Documentation to support ratings of a '2' or '3' is located in the Clinical						
Formulation and the following section/s of the BHA (select all that apply):						
High Risk Assessment □						
	Ta	rasoff				
Histo	ory of Self-	Injury				
Other, please specify (e.g., Discharge Summary)						

FOLLOW-UP ASSESSMENT MODULES (Complete if trigger items are rated a '2' or '3')

1. TRAUMA MODULE (Follow-up to Item 8)							
No=no evidence of Trauma	Yes=Evidend	ce of	Traum	ia			
				No	Yes		
Sexual Abuse				0	0		
Physical Abuse				0	0		
Neglect				0	0		
Emotional Abuse				0	0		
Medical Trauma				0	0		
Natural or Manmade Disaster				0	0		
Witness to Family Violence				0	0		
Witness to Community/School Vio	lence			0	0		
Victim/Witness to Criminal Activity	/			0	0		
War/Terrorism Affected				0	0		
Disruptions in Caregiving/Attachm	ent Losses			0	0		
Parental Criminal Behavior				0	0		
Sexual Abuse and	Traumatic S	Stres	S				
0=no evidence	1=history or	susp	oicion				
2=interferes with functioning;	3=disabling,		-		ediate		
action needed	or intensive			ded			
If the youth has bee	n sexually al				_		
		0	1	2	3		
Emotional Closeness to Perpetrato	r	0	0	0	0		
Frequency of Abuse		0	0	0	0		
Duration		0	0	0	0		
Force		0	0	0	0		
Reaction to Disclosure		0	0	0	0		
Traumatic Stre	ss Symptom						
5 11 1/01 1 10		0	1	2	3		
Emotional/Physical Dysregulation		0	0	0	0		
Intrusions/Re-Experiencing		0	0	0	0		
Hyperarousal		0	0	0	0		
Traumatic Grief/Separation		0	0	0	0		
Numbing		0	0	0	0		
Dissociation		0	0	0	0		
Avoidance		0	0	0	0		

2. SUBSTANCE USE MODUL	E (Follow-up to It	em 9)			
0=no evidence	1=history or suspic	ion			
2=interferes with functioning;	3=disabling, dangerous; immediate			e	
action needed	or intensive action	needed			
	0	1	2	3	
Severity of Use	0	0	0	0	
Duration of Use	0	0	0	0	
Stage of Recovery	0	0	0	0	
Peer Influences	0	0	0	0	
Parental Influences	0	0	0	0	
Environmental Influences	0	0	0	0	
3. SEXUALITY MODULE (Follow-up to Item 38)					

		<u> </u>		
0=no evidence	1=history or suspicion			
2=interferes with functioning;	3=disabling, dangerous; immediate			
action needed	or intensive action needed			
	0	1	2	3
Hypersexuality	0	0	0	0
Masturbation	0	0	0	0
Reactive Sexual Behavior	0	0	0	0
Knowledge of Sex	0	0	0	0
Choice of Relationships	0	0	0	0
Sexual Exploitation	0	0	0	0

4. JUVENILE JUSTICE MODULE (Follow-up to Item 48)

0=no evidence	1=nistory or suspicion			
2=interferes with functioning;	3=disabling, dangerous; immediate			:e
action needed	or intensive action needed			
	0	1	2	3
History	0	0	0	0
Seriousness	0	0	0	0
Planning	0	0	0	0
Community Safety	0	0	0	0
Peer Influences	0	0	0	0
Parental Criminal Behavior	0	0	0	0
Environmental Influences	0	0	0	0