

Lab 4

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Review + Dynamic Memory Allocation

Dynamic Memory Allocation in C

- `void *malloc(size_t size);`
 - Allocates `size` bytes for your object.
- If Success
 - returns a pointer that matches the pointer type
- Else
 - returns a NULL pointer

Dynamic Memory Allocation in C++

- pointer-variable = **new** data-type;
 - No Parameters, C++ decides the size of the allocation for you
- Examples
 - `int * a = new int(20)` // create an integer pointer with value of 20 in Heap
 - `double * b = new double[20]` // create a double array pointer with 20 elements in Heap
- In This Lab
 - we have a Roster Pointer, the holds a collection of student, that we need to do memory allocation on

Why we need Dynamic Allocation?

- Why Can't we just use Stack?
 - a. flexibility and efficiency
 - allows on-demand and just-enough space allocation and deallocation
 - no storage waste (UNLESS memory leak)
 - b. Remember Lab 3
 - we define CAPACITY to be 30
 - we create our Roster with an array of CAPACITY students on stack
 - what happens if we are growing our roster?

new vs. malloc(), delete vs. free

- This only applies if the class doesn't overload new or delete.
- New:
 - Call Constructor
 - malloc()
- Delete:
 - Call Destructor
 - free()

Lab 4 Description

Project Structure

- Build upon Lab3
- Functions to be added
 - Destructor
- Functions to be modified (or not)
 - Constructor
 - insert
 - erase
 - (Add more functions if you would like to)
- Test Plan needs to be updated
 - What should change

Insert

- Involves pointers → dynamic allocation
- How:
 - Create a new temp pointer w/ more allocated space
 - Copy old → temp
 - `delete[] old`
 - Let `old = temp`

rostermain.cxx (rostertest)

- Main Function For Test

- takes user input from input file
 - `rosterTest < input_file > outout_file` takes care of it
 - Or you can use `ifstream`
- reads line by line
 - already done in sample main
- format for line input
 - `<command key> <params (depend on key)>`
 - `<command key> <params> format`
 - `<A> <ID> <first> <last>` – insertion of a student with the input ID, first, last
 - ex: A 1234567 John Doe
 - `<X> <ID>` – deletion of student with ID
 - ex: X 7654321
 - “L” – list roster of students
 - ex: L

rostermain.cxx testing tips (rostertest)

- Edge Cases

- insertion
 - under what cases we can not insert a student into the roster?
- deletion
 - under what cases we can not delete a student into the roster?
- list
 - under what cases we can not list the roster?

Test Plan

- Talk about the expected difference between the 3 implementations
- Which one is better?
 - in term of efficiency, complexity, and flexibility
 - Hint: try to find a way to record the time it takes for the program to run (sounds familiar) and compared to lab 3 and lab 4

Deliverables

- All .cpp files
- All .h files
- Makefile
- output file
- test plan

Demo

- Test Plan
- Code compilation/run

Other Tips

- Test code frequently
- Test your code comprehensively
 - Think about what needs to be tested
 - Points will be deducted if you missed critical test cases

Don't Forget

- Submit the code before next week's deadline
- File with guide to implement and hints are in Camino
 - Make sure your code can run on school Linux server