

CSCE 222 [Sections 503, 504] Discrete Structures for Computing
Fall 2019 – Hyunyoung Lee

Problem Set 3

Due dates: Electronic submission of *yourLastName-yourFirstName-hw3.tex* and *yourLastName-yourFirstName-hw3.pdf* files of this homework is due on **Friday, 9/20/2019 before 10:00 p.m.** on <http://ecampus.tamu.edu>. You will see two separate links to turn in the .tex file and the .pdf file separately. Please do not archive or compress the files. **If any of the two submissions are missing, you will likely receive zero points for this homework.**

Name: Andrew Han

Section: 504

Resources. Discrete Mathematics and its Applications 8th Edition

On my honor, as an Aggie, I have neither given nor received any unauthorized aid on any portion of the academic work included in this assignment. Furthermore, I have disclosed all resources (people, books, web sites, etc.) that have been used to prepare this homework.

Electronic Signature: Andrew Han

Total: 100 (+ 5 extra) points

***** Please make sure that you are solving the correct problems from the 8th Edition of the Rosen book, not the 7th Edition! *****

Problem 1. (2 points \times 6 subproblems = 12 points) Section 2.1, Exercise 10, page 132.

- Solution.**
- a) No. This set does not contain any sets, so $\{2\}$ is not an element of that set.
 - b) No. This set does not contain any sets, so $\{2\}$ is not an element of that set.
 - c) Yes. One of the elements in this set is the set $\{2\}$.
 - d) Yes. One of the elements in this set is the set $\{2\}$.
 - e) Yes. One of the elements in this set is the set $\{2\}$.
 - f) No. The only element of the set is the set that contains the set $\{2\}$.

Problem 2. (3 points \times 4 subproblems = 12 points) Section 2.1, Exercise 26, page 132.

- Solution.**
- a) Not a power set of a set. Power sets cannot be empty.
 - b) This is the power set of $S = \{a\}$.
 - c) Not a power set of a set. If $S = \{\emptyset, a\}$, then the power set will need to have four elements rather than three.
 - d) This is the power set of $S = \{a, b\}$.

Problem 3. (10 points) Section 2.1, Exercise 28, page 132. *Use definitions and justify each step of your argument.*

Solution. If A is a subset of C, that means that every element of A is contained in C. If B is a subset of D, every element of B is contained in D. If you take the Cartesian product of A and B, you will get a set of all pairs (a,b) such that a is an element of A and b is an element of B. If you take the Cartesian product of C and D, you will get a set of all pairs (c,d) such that c is an element of C and d is an element of D. A X B is a subset of C X D because if a is an element of A, it will also be an element of C because A is a susbet of C. The same goes for b because it is an element of B and B is a subset of D. All the pairs in A X B will be accounted for in C X D, making it a subset.

$$A \times B = \{(a,b) \mid a \in A, b \in B\}$$

$$C \times D = \{(c,d) \mid c \in C, d \in D\}$$

if $a \in A \rightarrow a \in C$ because $A \subseteq C$

if $b \in B \rightarrow b \in D$ because $B \subseteq D$

Since $a \in C$ and $b \in D$, $A \times B \subseteq C \times D$

Problem 4. (2 points \times 4 subproblems = 8 points) Section 2.2, Exercise 4, page 144.

Solution. a) $A \cup B = \{a, b, c, d, e, f, g, h\}$

b) $A \cap B = \{a, b, c, d, e\}$

c) $A - B = \emptyset$

d) $B - A = \{f, g, h\}$

Problem 5. (5 points \times 2 subproblems = 10 points) Section 2.2, Exercise 16

c) and d), page 144. *Use definitions, and explain each step using definitions and/or laws.*

Solution. a) The result of $A \cap B$ will be a set that contains elements only found in both A and B. That means $A \cap B \in A$ and $A \cap B \in B$. Therefore, $A \cap B \subseteq A$ because we showed that all the elements of $A \cap B$ will be found in A.

b) The result of $A \cup B$ will be a set that contains all the elements of both A and B. Therefore, $A \subseteq (A \cup B)$ because we just explained that all the elements of A will be contained in $A \cup B$

c) The result of $A - B$ will be a set that contains elements found only in A and not in B. Therefore, $A - B \subseteq A$ because there will only be elements contained in A.

d) The result of $B - A$ will be a set that contains elements found only in B and not in A. If you do $A \cap (B - A)$, there will be no elements of A in the $B - A$ portion of the statement. Because of this, the resulting set will have no elements if there are no matching terms in A and $B - A$. Therefore, $A \cap (B - A) = \emptyset$

e) The result of $B - A$ will be a set that contains elements found only in B and not in A. However, $A \cup (B - A)$ means that all elements of A are also included, essentially cancelling out the operation of $B - A$. Therefore, $A \cup (B - A) = A \cup B$

Problem 6. (5 points \times 2 subproblems = 10 points) Section 2.2, Exercise 56
a) and c), page 145.

Solution. a) $\bigcup_{i=1}^{\infty} A_i = \{1,2,3,\dots\} \cup \{2,3,4,\dots\} \cup \dots = \{x \in \text{all positive integers}\}$

$$\begin{aligned}
 & |x \geq 1\} \\
 \bigcap_{i=1}^{\infty} A_i &= \{1,2,3,\dots\} \cap \{2,3,4,\dots\} \cap \dots = \emptyset \\
 \text{c)} \quad \bigcup_{i=1}^{\infty} A_i &= (0,1) \cup (0,2) \cup \dots = (0, \infty) \\
 \bigcap_{i=1}^{\infty} A_i &= (0,1) \cap (0,2) \cap \dots = (0,1)
 \end{aligned}$$

Problem 7. (3 points \times 4 subproblems = 12 points) Section 2.3, Exercise 12, page 162.

- Solution. a)** Yes. If $f(a) = f(b)$, then $a - 1 = b - 1$. This means $a = b$, making the function one-to-one.
- b)** No. If $f(a) = f(b)$, then $a^2 + 1 = b^2 + 1$. Then $a^2 = b^2 = a = \pm b$. This means that a has two possible return values for a , making it not a one-to-one function.
- c)** Yes. For all integers, cubing a number will result in a unique number everytime because the sign will not change, unlike when you square a number. Therefore, the function is one-to-one.
- d)** No. The ceiling function returns the smallest integer $\geq n$. This means that different parameters for the function can return the same integer. For example, $f(1) = 1$ and $f(2) = 2$, making the function not one-to-one.

Problem 8. (3 points \times 2 subproblems = 6 points) Section 2.3, Exercise 14 a) and b), page 162.

- Solution. a)** By the definition of the function, m , an integer, will be multiplied by 2, also an integer, and then subtracted by n , another integer. The subtraction operator will allow the function to return any integer, making the range of f equal to the codomain, all integers. Therefore, the function is onto.
- b)** The function is taking the difference between two squares. The difference of two squares can only either be odd or a number that is divisible by 4. That means any even number or number that is not divisible by 4 are not in the range of f , making this function not onto.

Problem 9. (2.5 points \times 4 subproblems = 10 points) Section 2.3, Exercise 60, page 164.

- Solution. a)** 1 byte.
b) 2 bytes.
c) 63 bytes.
d) 375 bytes.

Problem 10. (15 points) Prove that

$$\left\lceil \left\lceil \frac{x}{2} \right\rceil / 2 \right\rceil = \left\lceil \frac{x}{4} \right\rceil$$

holds for all real numbers x . Use the definition of the ceiling function as we discussed in class.

Solution. Let $n = \lceil \lceil x/2 \rceil / 2 \rceil$

By the definition of ceiling functions, $n - 1 < \lceil x/2 \rceil / 2 \leq n$

This can simplify into, $2n - 2 < x/2 \leq 2n$

$$4n - 4 < x \leq 4n$$

Let $m = \lceil x/4 \rceil$

By the definition of ceiling functions, $n - 1 < x/4 \leq n$

$$4n - 4 < x \leq 4n$$

$n = m$, so $\lceil \lceil x/2 \rceil / 2 \rceil = \lceil x/4 \rceil$ holds for all real numbers x .

Checklist:

- Did you type in your name and section?
- Did you disclose all resources that you have used?
(This includes all people, books, websites, etc. that you have consulted.)
- Did you electronically sign that you followed the Aggie Honor Code?
- Did you try to solve all problems?
- Did you submit both of the .tex and .pdf files of your homework to the correct link on eCampus?

L^AT_EX symbols for sets and functions

1. Set of integers that are less than or equal to n : $\{x \in \mathbf{Z} \mid x \leq n\}$
2. x is a real number: $x \in \mathbf{R}$
3. x is not an integer: $x \notin \mathbf{Z}$
4. Cardinality of set A : $|A|$
5. Union of set A and set B : $A \cup B$
6. Generalized union: $\bigcup_{i=1}^{\infty} A_i$
7. Intersection of set A and set B : $A \cap B$
8. Generalized intersection: $\bigcap_{i=1}^{\infty} A_i$
9. The empty set: \emptyset
10. Set A is a subset of set B : $A \subseteq B$
11. Set A is a proper subset of set B : $A \subset B$
12. Cartesian product of set A and set B : $A \times B$
13. Complement of set A : A^C or \overline{A}
14. Ellipsis: \dots or \cdots

15. Ceiling function: $\lceil 3.14 \rceil = 4$

16. Floor function: $\lfloor 3.14 \rfloor = 3$

17. Square root: $\sqrt{b^2 - 4ac}$