ON THE APPLICABILITY OF ML FAIRNESS NOTIONS

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ABSTRACT

ML-based predictive systems are increasingly used to support decisions with a critical impact on individuals' lives such as college admission, job hiring, child custody, criminal risk assessment, etc. As a result, fairness emerged as an important requirement to guarantee that predictive systems do not discriminate against specific individuals or entire sub-populations, in particular, minorities. Given the inherent subjectivity of viewing the concept of fairness, several notions of fairness have been introduced in the literature. This paper is a survey of fairness notions that, unlike other surveys in the literature, addresses the question of "which notion of fairness is most suited to a given real-world scenario and why?". Our attempt to answer this question consists in (1) identifying the set of fairness-related characteristics of the real-world scenario at hand, (2) analyzing the behavior of each fairness notion, and then (3) fitting these two elements to recommend the most suitable fairness notion in every specific setup. The results are summarized in a decision diagram that can be used by practitioners and policy makers to navigate the relatively large catalogue of fairness notions.

Keywords Fairness · Machine learning · Discrimination.

1 Introduction

Decisions in several domains are increasingly taken by "machines". These machines try to take the best decisions based on relevant historical data and using Machine Learning (ML) algorithms. Overall, ML-based decision-making (MLDM)¹ is more beneficial as it allows to take into consideration orders of magnitude more factors than humans do and hence outputting decisions that are more informed and less subjective. However, in its quest to maximize efficiency, ML algorithms can systemize discrimination against a specific group of population, typically, minorities. As an example, consider the automated candidates selection system of St. George Hospital Medical School [1, 2]. The aim of the system was to help screening for the most promising candidates for medical studies. The automated system was built using records of manual screenings from previous years. During those manual screening years, applications with grammatical mistakes and misspellings were rejected by human evaluators as they indicate a poor level of english. As non-native english speakers are more likely to send applications with grammatical and misspelling mistakes than native english speakers do, the automated screening system built on that historical data ended up correlating race, birthplace, and address with a lower likelihood of acceptance. Later, while the overall english level of non-native speakers improved, the race and ethnicity bias persisted in the system to the extent that an excellent candidate may be rejected simply for her birthplace or address.

In the context of automated decision-making, a consensual definition of fairness can be formulated as: "absence of any prejudice or favoritism towards an individual or a group based on their intrinsic or acquired traits" [3]. Mathematically,

¹We focus on automated decision-making system supported by ML algorithms. In the rest of the paper we refer to such systems as MLDM.

however, there is no consensual definition of fairness. Very often, research papers focus on a specific real-world scenario of automated decision system and propose a fairness definition tailored to that scenario and its specificities. Consequently, several fairness notions have been introduced in the literature. These notions are the subject of several survey papers [3, 4, 5, 6, 7, 8, 9, 10, 11].

The very reason of having different flavors of fairness notions is how suitable each one of them is for specific real-world scenarios. But none of the existing surveys addressed this aspect. Discussion about the suitability (and sometimes the applicability) of the fairness notions is very limited and scattered through several papers [10, 11, 12, 13, 14, 15]. In this survey paper we show that each ML-based automated decision system can be different based on a set of criteria such as: whether the ground-truth exists, difference in base-rates between sub-groups, the cost of misclassification, the existence of a government regulation that needs to be enforced, etc. We then revisit exhaustively the list of fairness notions and discuss the suitability and applicability of each one of them based on the list of criteria.

Another set of results from the literature which is particularly related to the applicability problem we are addressing in this paper is the tensions that exist between some definitions of fairness. Several papers in the literature provide formal proofs of the impossibility to satisfy several fairness definitions simultaneously [10, 13, 15, 16, 17]. These results are revisited and summarized as they are related to the applicability of fairness notions.

The results of this survey are finally summarized in a decision diagram that hopefully can help researchers, practitioners, and policy makers to identify the subtleties of the ML-based automated decision system at hand and to choose the most appropriate fairness notion to use, or at least rule out notions that can lead to wrong fairness/discrimination result.

The paper is organized as follows. Section 3 lists notable real-world MLDMs where fairness is critical. Section 4 identifies a set of fairness-related characteristics of MLDMs that will be used in the subsequent sections to recommend and/or discourage the use of fairness notions. Fairness notions are listed and described in the longest section of the survey, Section 5. Section 6 discusses relaxation, classification, and tensions that exist between some fairness notions. The decision diagram is provided and described in Section 7.

2 Related Work

With the increasing fairness concerns in the field of automated decision making and machine learning, several survey papers have been published in the literature in the few previous years. This section revisits these survey papers and highlights how this proposed survey deviates from them.

In 2015, Zliobaite compiled a survey about fairness notions that have been introduced previously [4]. He classified fairness notions into four categories, namely, statistical tests, absolute measures, conditional measures, and structural measures. Statistical tests indicate only the presence or absence of discrimination. Absolute and conditional measures quantify the extent of discrimination with the difference that conditional measures consider legitimate explanations for the discrimination. These three categories correspond to the group fairness notions in this survey. Structural measures correspond to individual fairness notions². Most of the fairness notions listed by Zliobaite are variants of the group fairness notions in this survey. For instance, difference of means test (Section 4.1.2 in [4]) is a variant of balance for positive class (Equation (10)). Although, he dedicated one category for individual notions (structural measures), Zliobaite did not mention important notions, in particular fairness through awareness. Regarding the applicability of notions, the only criterion considered was the type of variables (e.g. binary, categoric, numeric, etc.).

The survey of Berk et al. [7] listed only group fairness notions that are defined using the confusion matrix. Similar to this survey, they used simple examples based on the confusion matrix to highlight relationships between the fairness notions. The applicability aspect has not been addressed as the paper focused only on criminal risk assessment use case.

The survey of Verma and Rubin [5] described a list of fairness notions similar to the list in this survey. To illustrate how each notion can be computed in real scenarios, they used a loan granting real use case (German credit dataset [18]). Rather than using a benchmark dataset, this survey uses a smaller and fictitious use case (job hiring) which allows to illustrate better the subtle differences between the fairness notions. For instance, counterfactual fairness is more intuitively described using a small job hiring example than the loan granting benchmark dataset. Verma and Rubin did not address the applicability aspect in their survey.

Mehrabi et al. [3] considered a more general scope for their survey: in addition to briefly listing 10 definitions of fairness notions (Section 4.2), they surveyed different sources of bias and different types of discrimination, they listed methods to implement fairness categorized into pre-processing, in-processing, and post-processing, and they discussed potential directions for contributions in the field. This survey is more focused on fairness notions which are described in more depth.

²Zliobaite does not use group vs individual notions, but indirect and direct discrimination.

A more recent survey by Mitchell et al. [10] presents an exhaustive list of fairness notions in both categories (group and individual) and summarizes most of the incompatability results in the literature. Although Mitchell et al. discuss a "catalogue" of choices and assumptions in the context of fairness, the aim of these choices and assumptions is different from the criteria defined in this survey (Section 4). The assumptions and choices discussed in Section 2 in [10] address the question of how social goals are abstracted and formulated into a prediction (ML) problem. In particular, how the choice of the prediction goal, the choice of the population, and the choice of the decision space can have an impact on the degree of fairness of the prediction. Whereas the choices and criteria discussed in this survey (Section 4) are used to help identify the most suitable fairness notion to apply in a given scenario.

Other surveys include the one by Friedler et al. [6] which considered only group fairness notions and focused on surveying algorithms to implement fairness.

Hence, what distinguishes this survey is the focus on the applicability of fairness notions and the identification of fairness-related criteria to help select the most suitable notion to use given a scenario at hand. Brief discussions about the suitability of specific fairness notions can be found in few papers. For instance, Zafar et al. [12] mentioned some application scenarios for statistical parity and equalized odds. Kleinberg et al.[13] discussed the applicability of calibration and balance notions. Through a discussion about the cost of unfair decision on society, Corbett-Davies et al.[14] analyzed the impact of using statistical parity, predictive equality, and conditional statistical parity on public safety (criminal risk assessment). Unlike the scattered discussions about the applicability of fairness notions found in the literature, this survey provides a complete reference to systemize the selection procedure of fairness notions.

3 Real-world scenarios with critical fairness requirements

As the paper is focusing on the applicability of fairness notions, we provide here a list of notable real-world MLDMs where fairness is critical. In each of these scenarios, failure to address the fairness requirement will lead to unacceptably biased decisions against individuals and/or sub-populations. These scenarios will be used to provide concrete examples of situations where certain fairness notions are more suitable than others.

Job hiring: MLDMs in hiring are increasingly used by employers to automatically screen candidates for job openings³. Commercial candidate screening MLDMs include XING⁴, Evolv [21], Entelo, Xor, EngageTalent, and GoHire. Typically, the input data used by the MLDM include: affiliation, education level, job experience, IQ score, age, gender, marital status, address, etc. The MLDM outputs a decision and/or a score indicating how suitable/promising the application is for the job opening. A biased MLDM leads to rejecting a candidate because of a trait that she cannot control (gender, race, sexual orientation, etc.). Such unfairness causes a prejudice on the candidate but also can be damaging for the employer as excellent candidates might be missed.

Granting loans: Since decades, statistical and MLDM systems are used to assess loan applications and determine which of them are approved and with which repayment plan and annual percentage rate (APR). The assessment proceeds by predicting the risk that the applicant will default on her repayment plan. Loan Granting MLDMs currently in use include: FICO, Equifax, Lenddo, Experian, TransUnion, etc. The common input data used for loan granting include: credit history, purpose of the loan, loan amount requested, employment status, income, marital status, gender, age, address, housing status and credit score. An unfair loan granting MLDM will either deny a deserving applicant a requested loan, or give her an exorbitant APR, which on the long run will create a vicious cycle as the candidate will be very likely to default on her payments.

College admission: Given the large number of admission applications, several colleges are now resorting to MLDMs to reduce processing time and cut costs⁵. Existing college admission MLDMs include GRADE [22], IBM Watson⁶, Kira Talent⁷. Typically, the candidates' features used include: the institutions previously attended, SAT scores, extra-curricular activities, GPAs, test scores, interview score, etc. The predicted outcome can be a simple decision (admit/reject) or a score indicating the candidate's potential performance in the requested field of study [17]. Unfair college admission MLDMs may discriminate against a certain ethnic group (e.g. African-American [23]) which could lead, in the long term, to economic inequalities and corrupting the role of higher education in society as a whole.

³In 2014, the automated job screening systems market was estimated at \$500 million annual business and was growing at a rate of 10 to 15% per year [19]

⁴A job platform similar to LinkedIn. It was found that this platform ranked less qualified male candidates higher than more qualified female candidates [20].

⁵While the final acceptance decision is taken by humans, MLDMs are typically used as a first filter to "clean-up" the list from clear rejection cases.

⁶A platform that uses natural language processing and personality traits in order to help students find the suitable and right college for them

⁷A Canadian startup that sells a cloud-based admissions assessment platform to over 300 schools

Criminal risk assessment: There is an increasing adoption of MLDMs that predict risk scores based on historical data with the objective to guide human judges in their decisions. The most common use case is to predict whether a defendant will re-offend (or recidivate). Examples of risk assessment MLDMs include COMPAS [24], PSA [25], SAVRY [26], predPol [27]. Predicting risk and recidivism requires input information such as: number of arrests, type of crime, address, employment status, marital status, income, age, housing status, etc. Unfair risk assessment MLDMs, as revealed by the highly publicized 2016 proPublica article [28], may result in biased treatment of individuals based solely on their race. In extreme cases, it may lead to wrongful imprisonments for innocent people, contributing to the cycle of violation and crime.

Teachers evaluation and promotion: MLDMs are increasingly used by decision makers to decide which teachers to retain after a probationary period [29] and which tenured teachers to promote. An example of such MLDM is IMPACT [30]. Teacher evaluation MLDMs take as input teacher related features (age, education level, experience, surveys, classroom observations), students related features (test scores, sociodemographics, surveys), and principals related features (surveys about the school and teachers), to predict whether teachers are retained. A biased teacher evaluation MLDM may lead to a systematic unfair low evaluation for teachers in poor neighborhoods, which, very often, happen to be teachers belonging to minority groups [31]. On the long term, this may lead to a significant drop in students' performance and the compromise of overall school reputation [2].

Child maltreatment prediction: The objective of the MLDM in child maltreatment prediction is to estimate the likelihood of substantiated maltreatment (neglect, physical abuse, sexual abuse, or emotional maltreatment) among children. The system generates risk scores, which would then trigger a targeted early intervention in order to prevent children maltreatment. PRM (predictive risk model) [32] has been developed to estimate the likelihood of substantiated maltreatment among children enrolled in New Zealand's public benefit system. AFST (Allegheny Family Screening Tool) [33] is designed to improve decision-making in Allegheny County's child welfare system. The features considered in this type of MLDM include both contemporaneous and historical information for children and caregivers. An unfair MLDM may use a proxy variable to predict decisions based on the community rather than which child get harmed. For example, a major cause of unfairness in AFST is the rate of referral calls; the community calls the child abuse hotline to report non-white families at a much higher rate than it does to report white families [33]. On the long term, this creates a vicious cycle as families which have been reported will be the subject of more scrutiny and more requirements to satisfy, and eventually, will be more likely to fail short of these requirements and hence confirm the prediction of the system.

Health care: Since decades, ML algorithms are able to process anonymized electronic health records and flag potential emergencies, to which clinicians are invited to respond promptly. Examples of features that might be used in disease (chronic conditions) prediction include vital signs, blood test, socio-demographics, education, health insurance, home ownership, age, race, address. The outcome of the MLDM is typically an estimated likelihood of getting a disease. A biased disease prediction MLDM can misclassify individuals in certain sub-populations in a disproportionally higher rate than the dominant population. For instance, diabetic patients have known differences in associated complications across ethnicities [34]. Another example is described by Obemeyer et al. [35] where for the same prediction score, African-Americans were found to be sicker (more health issues) than whites because the MLDM was relying on the cost of health services in the previous year (African-Americans were spending less on health services than whites) to predict the cost of health care in the coming years. Consequently, white patients were benefiting more from additional help programs than African-Americans. More generally, because different subpopulations might have different characteristics, a single model to predict complications is unlikely to be best-suited for specific groups in the population even if they are equally represented in the training data [36]. Failure to predict disease likelihood in a timely manner may, in extreme cases, have an impact on people's lives.

Online recommendation: Recommender systems are among the most widespread MLDM in the market, with many services to assist users in finding products or information that are of potential interest [37]. Such systems find applications in various online platforms such as Amazon, Youtube, Netflix, Linkedin, etc. An unfair recommender MLDM can amplify gender bias in the data. For example, a recommender MLDM called STEM, which aims to deliver advertisements promoting jobs in Science, Technology, Engineering, and Math fields, is deemed unfair as it has been shown that less women compared to men saw the advertisements due to gender imbalance [38]. Datta et al. [39] found that changing the gender bit in Google Ad Setting [40] resulted in a significant difference in the type of job ads received: men received much more ads about high paying jobs and career coaching services towards high paying jobs compared to women.

Facial analysis: Automated facial analysis systems are used to identify perpetrators from security video footages, to detect melanoma (skin cancer) from face images [41], to detect emotions [42, 43, 44], and to even determine individual's characteristics such as IQ, propensity towards terrorist crime, etc. based on their face images [45]. A flawed MLDM may lead to biased outcomes such as wrongfully accusing individuals from specific ethnic groups (e.g. asians, dark skin

populations) for crimes (based on security video footages) at a much higher rate than the rest of the population. For instance, African-Americans have been reported to be more likely to be stopped and investigated by law enforcement due to a flawed face recognition system [46]. An investigation of three commercial face-based gender classification systems found that the error rate for dark-skinned females can be as high as 34.7% while for light-skinned males the maximum error rate is 0.8% [47].

Others: Other MLDMs with fairness concerns include: insurance policy prediction [48], income prediction [3], [49, 50, 51, 52], and university ranking [53, 2].

4 Fairness notion selection criteria

In order to systemize the procedure for selecting the most suitable fairness notion for a specific MLDM system, we identify a set of criteria that can be used as as roadmap. For each criterion, we check whether it holds in the problem at hand or not. Telling whether a criterion is satisfied or not does not typically require an expertise in the problem domain. We note here that in some cases, these criteria can, not only indicate if a fairness notion is suitable, but whether it is "acceptable" to use in the first place.

Ground truth availability: A ground truth value is the true and correct observed outcome corresponding to given sample in the data. It should be distinguished from an inferred subjective outcome in historical data which is decided by a human. An example of a scenario where ground truth is available is when predicting whether an individual has a disease. The ground truth value is observed by submitting the individual to a blood test⁸ for example. An example of a scenario where ground truth is not available is predicting whether a job applicant is hired. The outcome in the training data is inferred by a human decision maker which is often a subjective decision, no matter how hard she is trying to be objective. It is important to mention here that the availability of the ground truth depends on how the outcome is defined. Consider, for example, college admission scenario. If the outcome in the training data is defined as whether the applicant is admitted or rejected, ground truth is not available. If, however, the outcome is defined as whether the applicant will ultimately graduate from college with a high GPA, ground truth is available as it can be observed after a couple of years.

Base rate is the same across groups: The base rate is the proportion of positive outcome in a population (Table 1). This rate can be the same or differs across sub-populations. For example, the base rates for diabetes disease occurrence for men and women is typically the same. But, for another disease such as prostate cancer, the base rates are different between men and women⁹.

(*Un)reliable outcome*: In scenarios where ground truth is not available, the outcome (label) in the data is typically inferred by humans. The outcome in the training data in that case can or cannot be reliable as it can encode human bias. The reliability of the outcome depends on the data collection procedure and how rigorous the data has been checked. Scenarios such as job hiring and college admission may be more prone to the unreliable outcome problem than recommender system for example. A "one-size-fit-all" MLDM model in disease prediction that does not take into consideration the ethnic group of the individual may result in unreliable outcome as well.

Presence of explaining variables: An explaining variable¹⁰ is correlated with the sensitive attribute (e.g. race) in a legitimate way. Any discrimination that can be explained using that variable is considered legitimate and is acceptable. For instance, if all the discrepancy between male and female job hiring rate is explained by their education levels, the discrimination can be deemed legitimate and acceptable.

Emphasis on precision vs recall: Precision (the complement of target population error [55]) is defined as the fraction of positive instances among the predicted positive instances. In other words, if the system predicts an instance as positive, how precise that prediction is. Recall (the complement of model error [55]) is defined as the fraction of the total number of positive instances that are correctly predicted positive. In other words, how many of the positive instances the system is able to identify. There is always a tradeoff between precision and recall (increasing one will lead, very often, to decreasing the other). Depending on the scenario at hand, the fairness of the MLDM may be more sensitive to one on the expense of the other. For example, granting loans to the maximum number of deserving applicants contribute more to fairness than making sure that an applicant who has been granted a loan really deserves it 11. When firing employees,

⁸assuming the blood test is flawless.

⁹While male prostate cancer is the second most common cancer in men, female prostate cancer is rare [54].

¹⁰Referred also as resolving variable.

¹¹It is important to mention here that from the loan granting organization's point of view, the opposite is true. That is, it is more important to make sure that an applicant who has been granted a loan really deserves it and will not default in payments because the interest payments resulting from a loan are relatively small compared to the loan amount that could be lost. Our aim here is fairness, while the loan granting organization's goal is benefit.

however, the opposite is true: fairness is more sensitive to wrongly firing an employee, rather than, firing the maximum number of under-performing employees.

Emphasis on false positive vs false negative: Fairness can be more sensitive to false positive misclassification (type I error) rather than false negative misclassification (type II error), or the opposite. For example, in criminal risk assessment scenario, it is commonly accepted that incarcerating an innocent person (false positive) is more serious than letting a guilty person escape (false negative).

Cost of misclassification: Depending on the scenario at hand, the cost of misclassification can be significant (e.g. incarcerating an individual, firing an employee, rejecting a college application, etc.) or mild and without consequential impact (e.g. useless product recommendation, misleading income prediction, offensive online translation, abusive results in online autocomplete, etc.)

Prediction threshold is fixed or floating: Decisions in MLDM are typically made based on predicted real-valued score. In the case of binary outcome, the score is turned into a binary value such as $\{0,1\}$ by thresholding 12 . In some scenarios, it is desirable to interpret the real-value score as probability of being accepted (predicted positive). The threshold used as a cutoff point where positive decisions are demarcated from negative decisions can be fixed or floating. A fixed threshold is set carefully and tends to be valid for different datasets and use cases. For instance, in recidivism risk assessment, high risk threshold is typically fixed. A floating threshold can be selected and fine-tuned arbitrarily by practitioners to accommodate a changing context. Acceptance score in loan granting scenarios is an example of a floating threshold as it can move up or down depending on the economic context.

Likelihood of intersectionality: Intersectionality theory [56] focuses on a specific type of bias due to the combination of sensitive factors. An individual might not be discriminated based on race only or based on gender only, but she might be discriminated because of a combination of both. Black women are particularly prone to this type of discrimination.

Likelihood of masking: Masking is a form of intentional discrimination that allows decision makers with prejudicial views to mask their intentions [57]. Masking is typically achieved by exploiting how fairness notions are defined. For example, if the fairness notion requires equal number of candidates to be accepted from two ethnic groups, the MLDM can be designed to carefully select candidates from the first group (satisfying strict requirements) while selecting randomly from the second group just to "make the numbers".

The existence of regulations and standards: In some domains, laws and regulations might be imposed to avoid discrimination and bias. For instance, guidelines from the *U.S. Equal Employment Opportunity Commission* state that a difference of the probability of acceptance between two sub-populations exceeding 20% is illegal [15]. Another example might be an internal organizational policy imposing diversity among its employees.

5 Fairness notions

Let V, A, and X be three random variables representing, respectively, the total set of attributes, the sensitive attributes, and the remaining attributes describing an individual such that V=(X,A) and $P(V=v_i)$ represents the probability of drawing an individual with a vector of values v_i from the population. For simplicity, we focus on the case where A is a binary random variable where A=0 designates the protected group, while A=1 designates the non-protected group. Let Y and \hat{Y} be binary random variables representing, respectively, the actual outcome and the predicted outcome where Y=1 designates a positive instance, while Y=0 a negative one. Typically, the predicted outcome \hat{Y} is derived from a score represented by a random variable S where P(S=s) is the probability that the score value is equal to s.

All fairness notions presented in this section address the following question: "is the outcome/prediction of the MLDM fair towards individuals?". So fairness notion is defined as a mathematical condition that must involve either \hat{Y} or S along with the other random variables. As such, we are not concerned by the inner-workings of the MLDM and their fairness implications. What matters is only the score/prediction value and how fair/biased is it.

Most of the proposed fairness notions are properties of the joint distribution of the above random variables $(X, A, Y, \hat{Y}, \text{ and } S)$. They can also be interpreted using the confusion matrix and the related metrics (Table 1).

While presenting and discussing fairness notions, whenever needed, we use the simple job hiring scenario of Table 2. Each sample in the dataset has the following attributes: education level (numerical), job experience (numerical), age (numerical), marital status (categorical), gender (binary) and a label (binary). The sensitive attribute is the applicant gender, that is, we are focusing on whether male and female applicants are treated equally. Table 2(b) presents the predicted decision (first column) and the predicted score value (second column) for each sample. The threshold value is set to 0.5.

¹²The threshold is defined by the decision makers depending on the context of interest.

Table 1: Metrics based on confusion matrix

	Actual Positive	Actual Negative		
	Y = 1	Y = 0		
Predicted Positive	TP (True Positive)	FP (False Positive)	$\mathbf{PPV} = \frac{TP}{TP + FP}$	$\mathbf{FDR} = \frac{FP}{TP + FP}$
$\hat{Y} = 1$		Type I error	Positive Predictive Value Precision PV+ Target Population Error	False Discovery Rate Target Population Error
Predicted Negative	FN (False Negative)	TN (True Negative)	$\mathbf{FOR} = \frac{FN}{FN + TN}$	$\mathbf{NPV} = \frac{TN}{FN + TN}$
$\hat{Y} = 0$	Type II error		False Omission Rate Success Predictive Error	Negative Predictive Value PV-
	$\mathbf{TPR} = \frac{TP}{TP + FN}$	$\mathbf{FPR} = \frac{FP}{FP + TN}$	$\mathbf{OA} = \frac{TP + TN}{TP + FP + TN + FN}$	$\mathbf{BR} = \frac{TP + FN}{TP + FP + TN + FN}$
	True Positive Rate Sensitivity Recall	False Positive Rate Model Error	Overall Accuracy	Base Rate Prevalence (p)
	$\mathbf{FNR} = \frac{FN}{TP + FN}$	$TNR = \frac{TN}{FP + TN}$		
	False Negative Rate Model Error	True Negative Rate Specificity		

Table 2: A simple job hiring example. Y represents the data label indicating whether the applicant is hired (1) or rejected (0). \hat{Y} is the prediction which is based on the score S. A threshold of 0.5 is used.

		(a) Dataset				(b) Pre	diction
Gender	Education Level	Job Experience	Age	Marital Status	Y	Ŷ	S
Female 1	8	2	39	single	0	1	0.5
Female 2	8	2	26	married	1	0	0.1
Female 3	12	8	32	married	1	1	0.5
Female 4	11	3	35	single	0	0	0.2
Female 5	9	5	29	married	1	0	0.3
Male 1	11	3	34	single	1	1	0.8
Male 2	8	0	48	married	0	0	0.1
Male 3	7	3	43	single	1	0	0.1
Male 4	8	2	26	married	1	1	0.5
Male 5	8	2	41	single	0	1	0.5
Male 6	12	8	30	single	1	1	0.8
Male 7	10	2	28	married	1	0	0.3

A simple and straightforward approach to address fairness problem is to ignore completely any sensitive attribute while training the MLDM system. This is called *fairness through unawareness*¹³. We don't treat this approach as fairness notion since, given MLDM prediction, it does not allow to tell if the MLDM is fair or not. Besides, it suffers from the basic problem of proxies. Many attributes (e.g. home address, neighborhood, attended college) might be highly

¹³Known also as: blindness, unawareness [10], anti-classification [58], and treatment parity [59].

correlated to the sensitive attributes (e.g. race) and act as proxies of these attributes. Consequently, in almost all situations, removing the sensitive attribute during the training process does not address the problem of fairness.

5.1 Statistical parity

Statistical parity [60] (a.k.a demographic parity [61], independence [9], equal acceptance rate [62], benchmarking [63], group fairness [60]) is one of the most commonly accepted notions of fairness. It requires the prediction to be statistically independent of the sensitive attribute $(\hat{Y} \perp A)$. Thus, a classifier \hat{Y} satisfies statistical parity if:

$$P(\hat{Y} \mid A = 0) = P(\hat{Y} \mid A = 1) \tag{1}$$

In other words, the predicted acceptance rates for both protected and unprotected groups should be equal. Using the confusion matrix (Table 1), statistical parity implies that (TP+FP)/(TP+FP+FN+TN) should be equal for both groups. In the MLDM of Table 2, it means that one should not hire proportionally more applicants from one group than the other. The calculated predicted acceptance rate of hiring male and female applicants is 0.57 (4 out of 7) and 0.4 (2 out of 5), respectively. Thus, the MLDM of Table 2 does not satisfy statistical parity.

Statistical parity is appealing in scenarios where there is a preferred decision over the other. For example, being accepted to a job, not being arrested, being admitted to a college, etc.¹⁴. What really matters is a balance in the prediction rate among all groups.

Statistical parity is suitable when the label Y is not trustworthy due to some flawed or biased measurement¹⁵. An example of this type of problem was observed in the recidivism risk prediction tool COMPAS [28]). Because minority groups are more controlled, and more officers are dispatched in their regions, the number of arrests (used to assess the level of crime [36]) of those minority groups is significantly higher than that of the rest of the population. Hence, for fairness purposes, in the absence of information to precisely quantify the differences in recidivism by race, the most suitable approach is to treat all sub-populations equally with respect to recidivism [65].

Statistical parity is also well adapted to contexts in which some regulations or standards are imposed. For example, a law might impose to equally hire or admit applicants from different sub-populations.

The main problem of statistical parity is that it doesn't consider a potential correlation between the label Y and the sensitive attribute A. In other words, if the underlying base rates of the protected and unprotected groups are different, statistical parity will be misleading. In the ideal case ($\hat{y} = y$), this will lead to loss of utility [66]. As an example, Figure 1 illustrates a scenario for hiring computer engineers where equal proportions of male/female applicants have been predicted hired (60%) thus, satisfying statistical parity. However, when considering the label and more precisely the base rates that differ in both groups (0.3 for men versus 0.4 for women), the classifier becomes discriminative against female applicants (50% of qualified female applicants are not predicted hired). More generally, statistical parity is not recommended when the ground truth is available and used during the training phase as one might justify the disparity against the minority group by use of this ground truth [12].

Another issue with this notion is its "laziness"; if we hire carefully selected applicants from male group and random applicants from female group, we can still achieve statistical parity, yet leading to negative results for the female group as its performance will tend to be worse than that of male group. This practice is an example of *self-fulfilling prophecy* [60] where a decision maker may simply select random members of a protected group rather than qualified ones, and hence, intentionally building a bad track record for that group. Barocas and Selbst refer to this problem as masking [57]. Masking is possible to game several fairness notions, but it is particularly easy to carry out in the case of statistical parity.

5.2 Conditional statistical parity

Conditional statistical parity [14], called also conditional discrimination-aware classification in [67] is a variant of statistical parity obtained by controlling on a set of legitimate attributes¹⁶. The legitimate attributes (we refer to them as E) among X are correlated with the sensitive attribute A and give some factual information about the label at the same time leading to a *legitimate* discrimination. In other words, this notion removes the illegal discrimination, allowing the disparity in decisions to be present as long as they are explainable [14]. In the hiring example, possible explanatory factors that might affect the hiring decision for an applicant could be the education level and/or the job experience. If

¹⁴This might not be the case in other scenarios such as disease prediction, child maltreatment, where imposing a parity of positive predictions is meaningless.

¹⁵This is also, known as differential measurement error [64].

¹⁶Called explanatory attributes in [67].

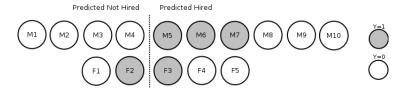


Figure 1: F_i and M_i ($i \in [1-10]$) designate female and male applicants, respectively. The grey shaded circles indicate applicants who belong to the positive class while white circles indicate applicants belonging to the negative class. The dotted vertical line is the prediction boundary. Thus, applicants at the right of this line are predicted hired while applicants at the left are predicted not hired.

the data is composed of many highly educated and experienced male applicants and only few highly educated and experienced women, one might justify the disparity between predicted acceptance rates between both groups and consequently, does not necessarily reflect gender discrimination. Conditional statistical parity holds if:

$$P(\hat{Y} = 1 \mid E = e, A = 0) = P(\hat{Y} = 1 \mid E = e, A = 1)$$
 (2)

Table 3: Application of conditional statistical parity by controlling on education level and job experience.

	(a) Dataset									
Gender	Education Level	Job Experience	Age	Marital Status	Label	Ŷ	S			
Female 1	8	2	39	single	0	1	0.5			
Female 2	8	2	26	married	1	0	0.1			
Female 3	12	8	32	married	1	1	0.5			
Male 4	8	2	26	married	1	1	0.5			
Male 5	8	2	41	single	0	1	0.5			
Male 6	12	8	30	single	1	1	0.8			

Table 3 shows two possible combinations values for E. The first combination (education level=8 and job experience=2) includes samples Female 1, Female 2, Male 4, and Male 5 for which the prediction is clearly discriminative against women as the predicted acceptance rates for men and women are 1 and 0.5, respectively. The second combination (education level=12 and job experience=8) includes Female 3 and Male 6 in which the prediction is fair (predicted acceptance rate is 1 for both applicants). Overall, the prediction is not fair as it does not hold for one combination of values of E.

In practice, conditional statistical parity is suitable when there is one or several attributes that justify a possible disparate treatment between different groups in the population. Hence, choosing the legitimate attribute(s) is a very sensitive issue as it has a direct impact on the fairness of the decision-making process. More seriously, conditional statistical parity gives a decision maker a tool to game the system and realize a self-fullfilling prophecy. Therefore, it is recommended to resort to domain experts or law officers to decide what is unfair and what is tolerable to use as legitimate discrimination attribute [67].

5.3 Equalized odds

Unlike the two previous notions, equalized odds [68] (separation in [9], conditional procedure accuracy equality in [7], disparate mistreatment in [12], error rate balance in [16]) considers both the predicted and the actual outcomes. Thus, the prediction is conditionally independent from the protected attribute, given the actual outcome $(\hat{Y} \perp A \mid Y)$. In other words, equalized odds requires that both sub-populations to have the same TPR and FPR (Table 1). In our example, this means that the probability of an applicant who is actually hired to be predicted hired and the probability of an applicant who is actually not hired to be incorrectly predicted hired should be both same for men and women:

$$P(\hat{Y} = 1 \mid Y = y, A = 0) = P(\hat{Y} = 1 \mid Y = y, A = 1) \quad \forall y \in \{0, 1\}$$
 (3)

In the example of Table 2, the TPR for male and female groups is 0.6 and 0.33, respectively while the FPR is exactly the same (0.5) for both groups. Consequently, the equalized odds does not hold.

By contrast to statistical parity, equalized odds is well-suited for scenarios where the ground truth exists such as: disease prediction or stop-and-frisk [69]. It is also suitable when the emphasis is on recall (the fraction of the total number of positive instances that are correctly predicted positive) rather than precision (making sure that a predicted positive instance is actually a positive instance).

A potential problem of equalized odds is that it may not help closing the gap between the protected and unprotected groups. For example, consider a group of 20 male applicants of which 16 are qualified and another equal size group of 20 females of which only 2 are qualified. If the employer decides to hire 9 applicants and while satisfying equalized odds, 8 offers will be granted to the male group and only 1 offer will be granted to the female group. While this decision scheme looks fair on the short term, on the long term, however, it will contribute to confirm this "unfair" status-quo and perpetuate this vicious cycle¹⁷.

Because equalized odds requirement is rarely satisfied in practice, two variants can be obtained by relaxing Equation (3). The first one is called **equal opportunity** [68] (false negative error rate balance in [16]) and is obtained by requiring only TPR equality among groups:

$$P(\hat{Y} = 1 \mid Y = 1, A = 0) = P(\hat{Y} = 1 \mid Y = 1, A = 1)$$
(4)

In the job hiring example, this is to say that we should hire equal proportion of individuals from the qualified fraction of each group.

As TPR = TP/(TP+FN) (Table 1) does not take into consideration FP, equal opportunity is completely insensitive to the number of false positives. This is an important criterion when considering this fairness notion in practice. More precisely, in scenarios where a disproportionate number of false positives among groups has fairness implications, equal opportunity should not be considered. The scenario in Table 4 shows an extreme case of a job hiring dataset where the male group has a large number of false positives (Male 7-100) while equal opportunity is satisfied.

Table 4: An extreme job hiring scenario satisfying equal opportunity. All Male 7 - 100 samples are false positives (label Y is 0 and prediction \hat{Y} is 1).

	(a) Dataset									
Gender	Education Level	Job Experience	Age	Marital Status	Label	Ŷ	S			
Female 1	8	2	39	single	1	1	0.5			
Female 2	8	2	26	married	0	0	0.1			
Female 3	12	8	32	married	1	0	0.3			
Male 4	8	2	26	married	1	1	0.5			
Male 5	8	2	41	single	0	0	0.2			
Male 6	12	8	30	single	1	0	0.4			
Male 7	10	5	32	married	0	1	0.8			
					0	1				
Male 100	8	10	27	single	0	1	0.7			

To decide about the suitability of equal opportunity in the job hiring example, the question that should be answered by stakeholders and decision makers is "if all other things are equal, is it fair to hire disproportionally more unqualified male candidates?". For the employer, it is undesirable to have several false positives (regardless of their gender) as the company will end up with unqualified employees. For a stakeholder whose goal is guarantee fairness between males and females, it is not very critical to have more false positives in one group, provided that these two groups have the same proportion of false negatives (a qualified candidate which is not hired).

In the scenario of predicting which employees to fire, however, a false positive (firing a well-performing employee) is critical for fairness. Hence, equal opportunity should not be used as a measure of fairness.

The second relaxed variant of equalized odds is called **predictive equality** [14] (false positive error rate balance in [16]) which requires only the FPR to be equal in both groups.

¹⁷If the job is a well-paid, male group tends to have a better living condition and affords better education for their kids, and thus enable them to be qualified for such well-paid jobs when they grow up. The gap between the groups will tend to increase over time.

In other words, predictive equality checks whether the accuracy of decisions is equal across protected and unprotected groups:

$$P(\hat{Y} = 1 \mid Y = 0, A = 0) = P(\hat{Y} = 1 \mid Y = 0, A = 1)$$
(5)

In the job hiring example, predictive equality holds when the probability of an applicant with an actual weak profile for the job to be incorrectly predicted hired is the same for both men and women.

Since FPR = FP/(FP + TN) (Table 1) is independent from FN, predictive equality is completely insensitive to false negatives. One can come up with an extreme example similar to Table 4 with a disproportionate number of false negatives but predictive equality will still be satisfied (keeping all other rates equal). Hence, in scenarios where fairness between groups is sensitive to false negatives, predictive equality should not be used. Such scenarios include hiring and admission where a false negative means a qualified candidates are rejected disproportionally among groups. Predictive equality is acceptable in criminal risk assessment scenarios as false negatives (releasing a guilty person) are less critical than false positives (incarcerating an innocent person).

Predictive equality is particularly suitable to measure the fairness of face recognition systems in crime investigation where security camera footages are analyzed. Fairness between ethnic groups with distinctive face features is very sensitive to the FPR. A false positive means an innocent person is being flagged as participating in a crime. If this false identification happens at a much higher rate for a specific sub-population (e.g. dark skinned ethnic group) compared to the rest of the population, it is clearly unfair for individuals belonging to that sub-population.

Looking to the problem from another perspective, choosing between equal opportunity and predictive equality depends on how the outcome/label is defined. In scenarios where the positive outcome is desirable (e.g. hiring, admission), typically fairness is more sensitive to false negatives rather than false positives, and hence equal opportunity is more suitable. In scenarios where the positive outcome is undesirable for the subjects (e.g. firing, risk assessment), typically fairness is more sensitive to false positives rather than false negatives, and hence predictive equality is more suitable.

5.4 Conditional use accuracy equality

Conditional use accuracy equality [7] (called sufficiency in [9]) is achieved when all population groups have equal $PPV = \frac{TP}{TP+FP}$ and $NPV = \frac{TN}{FN+TN}$. In other words, the probability of subjects with positive predictive value to truly belong to the positive class and the probability of subjects with negative predictive value to truly belong to the negative class should be the same:

$$P(Y = y \mid \hat{Y} = y, A = 0) = P(Y = y \mid \hat{Y} = y, A = 1) \quad \forall y \in \{0, 1\}$$
 (6)

Intuitively, this definition implies equivalent accuracy for male and female applicants from both positive and negative predicted classes [5]. By contrast to equalized odds (Section 5.3), one is conditioning on the algorithm's predicted outcome not the actual outcome. In other words, this notion emphasis the precision of the MLDM system rather than its sensitivity (a tradeoff discussed earlier in Section 4).

The calculated PPVs for male and female applicants in our hiring example (Table 2) are 0.75 and 0.5, respectively. NPVs for male and female applicants are both equal to 0.33. Overall the dataset in Table 2 does not satisfy conditional use accuracy equality.

Predictive parity [16] (called outcome test in [63]) is relaxation of conditional use accuracy equality requiring only equal PPV among groups:

$$P(Y=1 \mid \hat{Y}=1, A=0) = P(Y=1 \mid \hat{Y}=1, A=1)$$
(7)

In our example, this is to say that the prediction used to determine the candidate's eligibility for a particular job should reflect the candidate's actual capability of doing this job which is harmonious with the employer's benefit.

Like predictive equality (Equation (5)), predictive parity is insensitive to false negatives. Hence in any scenario where fairness is sensitive to false negatives, predictive parity should not be used.

Choosing between predictive parity and equal opportunity depends on whether the scenario at hand is more sensitive to precision or recall. For precision-sensitive scenarios, typically predictive parity is more suitable while for recall-sensitive scenarios, equal opportunity is more suitable. Precision-sensitive scenarios include disease prediction, child maltreatment risk assessment, and firing from jobs. Recall-sensitive scenarios include loan granting, recommendation systems, and hiring. Very often, precision-sensitive scenarios coincide with situations where the positive prediction $(\hat{Y} = 1)$ entails a higher cost [12]. For example, a predicted child maltreatment case will result in placing the child in a

foster house which will generally entail a higher cost compared to a negative prediction (low risk of child maltreatment) in which case the child stays with the family and typically no action is taken.

5.5 Overall accuracy equality

Overall accuracy equality [7] is achieved when overall accuracy for both groups is the same. Thus, true negatives and true positives are equally considered and desired. Using the confusion matrix (Table 1), this implies that (TP + TN)/(TP + FN + FP + TN) is equal for both groups. In our example, it is to say that the probability of well-qualified applicants to be correctly accepted for the job and non-qualified applicants to be correctly rejected is the same for both male and female applicants:

$$P(\hat{Y} = Y|A = 0) = P(\hat{Y} = Y|A = 1)$$
(8)

Table 5: A job hiring scenario satisfying overall accuracy but not conditional use accuracy equality.

			Group 1	(Fema	ale)	Group 2 (Male)					
			Gender	Y	\hat{Y}	Gender	Y	\hat{Y}			
			F1	1	1	M1	1	1			
			F2	1	0	M2	0	1			
OA	=	0.625	F3	1	0	M3	0	1	OA	=	0.625
PPV	=	1	F4	0	0	M4	0	0	PPV	=	0.4
NPV	=	0.25	F5	1	1	M5	0	0	NPV	=	1
			F6	1	1	M6	0	0			
			F7	1	0	M7	0	1			
			F8	1	1	M8	1	1			

Overall accuracy is closely related to conditional use accuracy equality (Equation (6)). The main difference is that overall accuracy aggregates together positive class and negative class misclassifications (FP and FN). Aggregating together FP and FN (and hence TP and TN) without any distinction is very often misleading for fairness purposes. Consider the example in Table 5 satisfying overall accuracy but not conditional use accuracy equality. For the female group, there are only FN misclassifications (no FP) and more TPs than TNs, while in the male group, there are only FP misclassifications (no FN) and more TNs than TPs. But since the proportion of correct classifications is the same in both groups (5 out of 8), overall accuracy equality holds. Note that the opposite cannot be true. That is, if conditional use accuracy equality holds, overall accuracy equality will always hold. In real-world applications, it is very uncommon that TP (or FN) and TN (or FP) are desired at the same time and without distinction.

5.6 Treatment equality

Treatment equality [7] is achieved when the ratio of FPs and FNs is the same for both protected and unprotected groups:

$$\frac{FN}{FP}_{(a=0)} = \frac{FN}{FP}_{(a=1)} \tag{9}$$

Treatment equality is insensitive to the numbers of TPs and TNs which are important to identify bias between sub-populations in most of real-world scenarios. Berk et al. [7] note that treatment equality can serve as an indicator to achieve other kinds of fairness. Table 6 shows a dataset which fails to satisfy all previous notions, yet, treatment equality is satisfied. Treatment equality can be used in real-world scenarios where only the type of rate of misclassification matters for fairness.

Total fairness [7] is another notion which holds when all aforementioned fairness notions are satisfied simultaneously, that is, statistical parity (Section 5.1), equalized odds (Section 5.3), conditional use accuracy equality (Section 5.4), overall accuracy equality (Section 5.5), and treatment equality. Total fairness is a very strong notion which is very difficult to hold in practice. Table 7 shows a scenario where total fairness holds. More generally, total fairness is satisfied in the very uncommon situation where the proportions of TPs, TNs, FPs, and FNs are the same in all groups.

Table 6: A job hiring scenario satisfying treatment equality but not satisfying all of the previous notions.

			Group 1	(Fema	ale)	Group	Group 2 (Male)				
			Gender	Y	\hat{Y}	Gender	Y	\hat{Y}			
			F1	1	1	M1	1	1			
TPR	=	0.33	F2	0	0	M2	1	1	TPR	=	0.8
FPR	=	0.8	F3	0	1	M3	1	1	FPR	=	0.66
PPV	=	0.2	F4	0	1	M4	1	1	PPV	=	0.66
NPV	=	0.33	F5	0	1	M5	0	0	NPV	=	0.5
OA	=	0.25	F6	0	1	M6	0	1	OA	=	0.625
FP/TP	=	2	F7	1	0	M7	0	1	FP/TP	=	2
			F8	1	0	M8	1	0			

Table 7: A job hiring scenario satisfying total fairness.

			Group 1 (Female)			Group	Group 2 (Male)				
			Gender	Y	\hat{Y}	Gender	Y	\hat{Y}			
			F1	1	1	M1	1	1			
TPR	=	0.5	F2	0	0	M2	1	1	TPR	=	0.5
FPR	=	0.66	F3	0	1	M3	0	0	FPR	=	0.66
PPV	=	0.33	F4	0	1	M4	0	0	PPV	=	0.33
NPV	=	0.5	F5	1	0	M5	0	1	NPV	=	0.5
OA	=	0.4				M6	0	1	OA	=	0.4
FP/TP	=	2				M7	0	1	FP/TP	=	2
						M8	0	1			
						M9	1	0			
						M10	1	0			

5.7 Balance

The predicted outcome (\hat{Y}) is typically derived from a score (S) which is returned by the ML algorithm. All aforementioned fairness notions do not use the score to assess fairness. **Balance for positive class** [13] focuses on the applicants who constitute positive instances and is satisfied if the average score S received by those applicants is the same for both groups. The intuition behind this notion is that a balance for the positive class should be assured, thus, a violation of this balance means that applicants belonging to the positive class in one group might receive steadily lower predicted score than applicants belonging to the positive class in the other group:

$$E[S \mid Y = 1, A = 0)] = E[S \mid Y = 1, A = 1]$$
(10)

Table 8 shows a job hiring scenario where the average score for female candidates that should be hired (Y = 1) is 7.1 while it is 4.7 for male candidates. The scenario is not balanced for positive class. Note that, despite the significant difference between these two average values, for a score threshold value of 5, the scenario of Table 8 satisfies both statistical parity (Equation (1)) and equal opportunity (Equation (4)).

Balance of negative class [13] is an analogous fairness notion where the focus is on the negative class:

$$E[S \mid Y = 0, A = 0] = E[S \mid Y = 0, A = 1]$$
(11)

The scenario in Table 8 is not balanced for the negative class as well since the average scores for the negative class (Y = 0) for the female and male groups are 5.3 and 2.8 respectively.

Both variants of balance can be required simultaneously (Equations (10) and (11) which leads to a stronger notion of balance¹⁸.

¹⁸No previous work reported such fairness notion.

Table 8: A job hiring scenario satisfying statistical parity and equal opportunity (for a score threshold value of 5) but neither balance for positive class nor balance for negative class.

(a) Group	1 (Fe	male)	(b) Group	2 (N	(lale)
Gender	Y	\overline{S}	Gender	Y	S
F1	1	9	M1	1	6.2
F2	1	8	M2	1	6
F3	0	8	M3	0	5.5
F4	1	4.5	M4	0	1
F5	0	4.5	M5	1	2
F6	0	3.5	M6	0	2

Balance fairness notions are relevant in the criminal risk assessment scenario because a divergence in the score values of individuals from different races may indicate a difference in the type of crime that can be committed (high risk score typically means a serious crime).

5.8 Calibration

Calibration [16] (a.k.a. test-fairness [16], matching conditional frequencies [68]) relies on the score variable as follows. To satisfy calibration, for each predicted probability score S=s, individuals in all groups should have the same probability to actually belong to the positive class:

$$P(Y = 1 \mid S = s, A = 0) = P(Y = 1 \mid S = s, A = 1) \quad \forall s \in [0, 1]^{19}$$
(12)

In our job hiring example, this implies that for any score value $s \in [0, 1]$, the probability of truly being hired should be the same for both male and female applicants.

Table 9: A job hiring scenario satisfying predictive parity (for any threshold smaller than 0.7 or larger than 0.8) but not calibration.

(a) Group	1 (Fe	emale)	(b) Grou	ıp 2 (1	Male)
Gender	Gender Y S		Gender	Y	\overline{S}
F1	1	0.85	M1	1	0.85
F2	1	0.8	M2	1	0.8
F3	0	0.8	M3	1	0.8
F4	1	0.7	M4	0	0.7
F5	0	0.7	M5	0	0.7
F6	0	0.4	M6	1	0.4
F7	1	0.4	M7	0	0.4
F8	0	0.4	M8	0	0.4

Equation (12) is very similar to Equation (7) corresponding to predictive parity. Table 9 illustrates a job hiring scenario that may or may not satisfy predictive parity depending on the score threshold to hire a candidate; for a threshold value of 0.6, PPV rate for both male and female groups is the same, 0.6, while for a threshold value of 0.75, PPV for female group is 0.66 but for male it is 1.0. However, the calibration score $(P(Y=1 \mid S=s, A=a) \mid a \in \{0,1\})$ for every value of s is as follows:

S	0.4	0.7	0.8	0.85
Female	0.33	0.5	0.5	1.0
Male	0.33	0	1.0	1.0

¹⁹Normalizing the score value to be in the interval [0,1] makes it possible to interpret the score as the probability to predict the sample as positive.

Calibration is satisfied for score values 0.4 and 0.85, but not satisfied for score values 0.7 and 0.8. Overall, the scenario of Table 9 does not satisfy calibration.

Calibration is a stronger fairness notion than predictive parity as it does not depend on threshold value. That is, if calibration is satisfied, it will remain as such no matter which threshold value is chosen. Therefore, it is suitable to use in scenarios where the threshold is not fixed and is very likely to be tuned to accommodate a changing context. A first example is the acceptance score in loan granting applications which may change abruptly due to economic instability. A second example is the child maltreatment risk assessment where the threshold for intervention (withdrawing a child from his family) depends on the available seats in foster houses.

Well-calibration [13] is a stronger variant of calibration. It requires that (1) calibration is satisfied, (2) the score is interpreted as the probability to truly belong to the positive class, and (3) for each score S=s, the probability to truly belong to the positive class is equal to that particular score:

$$P(Y = 1 \mid S = s, A = 0) = P(Y = 1 \mid S = s, A = 1) = s \quad \forall s \in [0, 1]$$
(13)

Intuitively, for a set of applicants who have a certain probability s of being hired, approximately s percent of these applicants should truly be hired. Table 10 (a) is a job hiring scenario which is calibrated (the proportion of applicants which should be hired for every score value is the same for male and female groups) but not well-calibrated (the score value does not coincide with the proportion of applicants that should be hired). Table 10 (b) is both calibrated and well-calibrated.

Table 10: Calibration vs well-calibration.

(a) Calibrated but not well-calibrated					(b) Cali	brated a	and we	ll-calib	rated
s	0.4	0.7	0.8	0.85	S	0.4	0.7	0.8	0.85
Female Male					Female Male		0.7 0.7		

5.9 Group vs individual fairness notions

All the fairness notions discussed above are considered as group fairness where their common objective is to ensure that groups who differ by their sensitive attributes are treated equally. These notions, mainly based on statistical measures, generally ignore all attributes of the individuals except the sensitive attribute A. Such treatment might hide unfairness. Dwork et al. [60] stated that group fairness, despite its suitability for policies among demographic sub-populations, does not guarantee that individuals are treated fairly. This is illustrated in the simple example in Table 11. The example satisfies most of group fairness notions, including total fairness (Section 5.6). However, based on the applicants profiles, it is clear that the predictor is unfair towards applicant Female 4. The fairness notions which follow attempt to address such issues by not marginalizing over non-sensitive attributes X of an individual, therefore they are called individual fairness notions 20 .

5.10 Causal discrimination

Causal Discrimination [70] implies that a classifier should produce exactly the same prediction for individuals who differ only from gender while possessing identical attributes X. In our hiring example, this is to say that male and female applicants with the same attributes X should have the same predictions:

$$X_{(a=0)} = X_{(a=1)} \land A_{(a=0)} \neq A_{(a=1)} \Rightarrow \hat{y}_{(a=0)} = \hat{y}_{(a=1)}$$
 (14)

In our example, this implies that male and female applicants who otherwise have the same attributes X will either both be assigned a positive prediction or both assigned a negative prediction. Considering the example of Table 2, two applicants of different genders (Female 2 and Male 4) have identical values of X yet, getting different predictions (negative for female applicant while positive for male applicant). The predictor is then unfair towards Female 2 applicant.

²⁰The term individual fairness is used in some papers to refer to fairness through awareness (Section 5.11). In this paper, the term individual fairness refers to fairness notions which cannot be considered as group fairness notions.

Table 11: A simple	ioh hiring example	e satisfying most of	proup fairness notions	, but unfair towards Female 4	1 applicant
14010 11. 11 31111010	100 min me champi	buttor yill a lilost or i	STOUD TUILINGS HOUGHS.	, but unitan towards i cinaic -	r appireant.

Gender	Education Level	Job Experience	Age	Marital Status	Y	\hat{Y}			
Female 1	8	2	39	single	0	1	TPR	=	0.5
Female 2	8	2	26	married	0	1	FPR	=	0.66
Female 3	6	1	32	married	0	0	PPV	=	0.33
Female 4	12	8	35	single	1	0	OA	=	0.4
Female 5	9	10	29	married	1	1			
Male 1	7	3	34	single	0	1	TPR	=	0.5
Male 2	8	0	28	married	1	0	FPR	=	0.66
Male 3	11	8	43	single	1	1	PPV	=	0.33
Male 4	7	1	26	married	0	0	OA	=	0.4
Male 5	8	2	41	single	0	1			

At a first glance, causal discrimination can be seen as an extreme case of conditional statistical parity (Section 5.2) when conditioning on all non-sensitive attributes (E=X). However, conditional statistical parity is a group fairness notion which is satisfied if the proportion of individuals having the same non-sensitive attribute values and predicted accepted in both groups (e.g. male and female) is the same. This is why Equation (2) is expressed in terms of conditional probabilities. Causal discrimination, however consider every individual separately regardless of its contribution to sub-population proportions. To illustrate this subtlety, consider the following scenario:

Female 1	8	2	26	single	$\hat{Y} = 0$
Female 2	8	2	26	single	$\hat{Y} = 1$
Male 1	8	2	26	single	$\hat{Y} = 1$
Male 2	8	2	26	single	$\hat{Y} = 0$

Conditional statistical parity with E=X (conditioning on all non-sensitive attributes) is satisfied as the proportion of males and females having the exact same attribute values and predicted accepted is the same (0.5). However, at the individual level, causal discrimination is not satisfied as there are two violations: Female 1 vs Male 1 and Female 2 vs Male 2. The two violations compensated each others and as a result conditional statistical parity is satisfied.

Causal discrimination is suitable to use in decision making scenarios where it is very common to find individuals sharing exactly the same attribute values. For example, admission decision making based mainly on test scores and categorical attributes. To apply this fairness notion on a loan granting scenario where there are only few individuals with exactly the same attribute values, Verma and Rubin [5] generated, for every applicant in the dataset, an identical individual of the opposite gender. The result of applying causal discrimination is the percentage of violations in the entire population (i.e. how many individuals are unfairly treated).

5.11 Fairness through awareness

Fairness through awareness [60] (a.k.a individual fairness [11, 61]) is a generalization of causal discrimination which implies that similar individuals should have similar predictions. Let i and j be two individuals represented by their attributes values vectors v_i and v_j . Let $d(v_i, v_j)$ represent the similarity distance between individuals i and j. Let $M(v_i)$ represent the probability distribution over the outcomes of the prediction. For example, if the outcome is binary (0 or 1), $M(v_i)$ might be [0.2, 0.8] which means that for individual i, $P(\hat{Y} = 0) = 0.2$ and $P(\hat{Y} = 1) = 0.8$. Let D be a distance metric between probability distributions. Fairness through awareness is achieved iff, for any pair of individuals i and j:

$$D(M(v_i), M(v_i)) \le d(v_i, v_i) \tag{15}$$

For our hiring example, this implies that the distance between the distribution of outcomes of two applicants should be at most the distance between those applicants. A possible relevant features to use for measuring the similarity between two applicants might be the education level and the job experience. Thus, the distance metric d between two applicants could be defined as the average of the normalized difference (the difference divided by the maximum difference in a dataset) of their education level and their job experience: Let N_E be the normalized difference of the education level

of two applicants and N_J be the normalized difference of the job experience of two applicants. Let E_{v_i} and E_{v_j} be the education levels of individuals i and j, respectively. Let J_{v_i} and J_{v_j} be the job experiences of individuals i and j, respectively. Let m_E and m_J be the maximum differences of the education level and the job experience in the dataset. Therefore, the distance metric is defined as:

$$d(v_i, v_j) = \frac{N_E + N_J}{2},$$

where
$$N_E = \frac{|E_{v_i} - E_{v_j}|}{m_E}$$
 and $N_J = \frac{|J_{v_i} - J_{v_j}|}{m_J}.$

The distance between outcomes could be the *Hellinger distance* [71] which can be used to quantify the similarity between two probability distributions. Table 12 shows a sample from the job hiring dataset on which fairness through awareness is applied.

Table 12: Job hiring sample used to apply fairness through awareness.

		(a) Dataset				(b) Pr	ediction
Gender	Education Level	Job Experience	Age	Marital Status	Label	Ŷ	S
Female 1	12	2	39	single	1	0	0.4
Female 2	12	1	26	married	0	0	0.3
Female 3	13	1	32	married	1	1	0.9
Male 1	13	1	26	married	1	0	0.2
Male 2	12	1	41	single	0	0	0.2
Male 3	12	2	30	single	1	1	0.7

The result of applying fairness through awareness is shown in Table 13. Each cell at the left of the shaded diagonal represents a distance between two individuals and each cell at the right of the shaded diagonal represents the distance between probability outcomes of two individuals. For instance, d(F1, F2) = 0.25 while D(M(F1), M(F2)) = 0.07. The cell values in bold represent the cases where fairness through awareness is not satisfied: $D \nleq d$. For example, **0.07** (< 0.0) implies that F_1 is discriminated compared to M_3 . Similarly, M_2 is discriminated compared to F_3 , F_2 , and F_3 .

Table 13: Application of fairness through awareness. Each cell at the left of the shaded table's diagonal represents a distance between a pair of applicants. Those at the right represent the distance between probability distributions. The highlighted values imply cases where D > d, meaning fairness through awareness is not satisfied.

	F1	F2	F3	M1	M2	M3] =
F1		0.07	0.26	0.16	0.16	0.07	(1,1)
F2	0.25		0.18	0.08	0.08	0.29	>
F3	0.75	0.5		0.1	0.54	0.18	(v_i)
M1	0.75	0.5	0.0		0.0	0.08	
M2	0.25	0.0	0.5	0.5		0.37	D(M)
M3	0.0	0.25	0.75	0.75	0.25		
			$d(v_i, v_j)$				

Fairness through awareness is more fine-grained than any group fairness notion presented earlier in Sections 5.1–5.8. For instance, in the example of Table 12, statistical parity is satisfied: 0.33 for both men and women. Likewise, equalized odds (5.3) is satisfied as the TPR and the FPR are equal for male and female applicants (0.5 and 0, respectively). Nevertheless, Table 13 shows that when comparing each pair of individuals (regardless of their gender) cases of discrimination have been discovered.

It is important to mention that, in practice, fairness through awareness introduces some challenges. For instance, it assumes that the similarity metric is known for each pair of individuals [72]. That is, a challenging aspect of this approach is the difficulty to determine what is an appropriate metric function to measure the similarity between two individuals. Typically, this requires careful human intervention from professionals with domain expertise [61]. For instance, suppose a company is intending to hire only two employees while three applicants i_1 , i_2 and i_3 are eligible for the offered job. Assume i_1 has a bachelor's degree and 1 year related work experience, i_2 has a master's degree and 1

year related work experience and i_3 has a master's degree but no related work experience (Figure 2). Is i_1 closer to i_2 than i_3 ? If so, by how much? This is difficult to answer, especially if the company overlooked such specific cases and did not carefully define and set a suitable and fair similarity metric in order to rank applicants for job selection. Thus, fairness through awareness can not be considered suitable for domains where trustworthy and fair distance metric is not available.

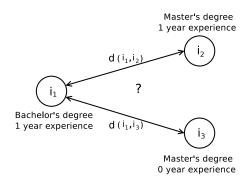


Figure 2: An example showing the difficulty of selecting a distance metric in fairness through awareness

5.12 Counterfactual fairness

Counterfactual is a concept from causal inference which goes beyond mere statistical correlation between variables and relies on causal relationship between them. A variable X is a cause of a variable Y if Y in any way relies on X for its value [73]. Causal relationships are expressed using structural equations [74] and represented by causal graph where nodes represent variables (attributes) and edges represent causal relationships between variables. Figure 3 shows a possible causal graph for our hiring example where directed edges indicate causal relationships. The added symbol U represent all *exogenous* variables such that each assignment U=u corresponds to a unique individual in the population or to a situation in nature [73]. Note that the exogenous probability P(U=u) determines the probability distribution on the endogenous variables V, P(V=v). To keep the hiring example simple, let U represent the seriousness (U_s) and hard working (U_h) of the candidate.

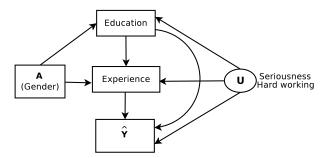


Figure 3: A possible causal graph for the hiring example.

Counterfactual fairness [61] is achieved if for every individual (U=u,X=x,A=a) of the entire population, the probability to be predicted as hired is the same, had A been a'. That is,

$$P(\hat{Y}_{A \leftarrow a}(U) = y \mid X = x, A = a) = P(\hat{Y}_{A \leftarrow a'}(U) = y \mid X = x, A = a)$$
(16)

 $\hat{Y}_{A\leftarrow a'}(U)$ is called the counterfactual and corresponds to the predicted outcome in case the variable A is $forced^{21}$ to be equal to a' for an individual with exogenous variable U=u. The probability of the counterfactual is conditioned on (X=x,A=a) which is called the evidence. In other words, Equation (16) requires that for every individual (X=x,A=a) in the population (evidence), the probability of the outcome is the same in both the actual world $(A\leftarrow a)$ and the counterfactual world $(A\leftarrow a')$.

²¹Pearl et al. [73] use the term *surgical modification*.

Compared to causal discrimination (Equation (14)) where all variables are measured in the same world but on different individuals, counterfactual fairness (Equation (16)) measures variables on the same individual but in different worlds (the world of the evidence, and another hypothetical world).

The probability of the counterfactual realization $P(\hat{Y}_{A\leftarrow a'}(U)\mid X=x,A=a)$ is computed using the following three-steps process [75]:

- 1. **Abduction**: update the probability P(U=u) given the evidence to obtain: $P(U=u \mid X=x, A=a)$.
- 2. **Action**: set the sensitive attribute value A to a' and update all structural functions of the causal graph accordingly.
- 3. **Prediction**: compute the outcome (\hat{Y}) value using the updated probability $P(U \mid X = x, A = a)$ and structural functions.

To illustrate how counterfactual quantities are computed, consider the simplified deterministic version of the hiring example in Figure 4. For simplicity, the hiring score variable S depends on the observable variable JE representing job experience and the exogenous variable U_h representing how hard working the candidate is. The variable JE in turn depends on the observable sensitive variable A representing the gender (male or female) and the exogenous variable U_s representing the seriousness of the candidate. The causal graph in Figure 4 is represented by the two following equations:

$$JE = a.A + c.U_s (17)$$

$$S = b.JE + d.U_h (18)$$

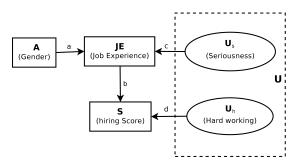


Figure 4: A simple deterministic causal graph for the hiring example.

Assume that both U (U_s and U_h) variables are independent and that we are given the values of the coefficients as follows²²:

$$a = 0.1, \quad b = 0.7, \quad c = 0.9, \quad d = 0.3$$

Given this causal model, consider a candidate John who is male $(A^{John}=1)$, with the normalized²³ job education level $JE^{John}=0.6$ and a predicted score $\hat{S}^{John}=0.55$. Assessing the fairness of the hiring score prediction with respect to gender is achieved through answering the following question: what would John's hiring score have been had he was of opposite gender (female)? This corresponds to the hiring score of John in the counterfactual world where John is a female $(\hat{S}^{John}_{A\leftarrow0})$. To compute this quantity, the three-steps process above is used, namely, abduction, action, and prediction.

The abduction step consists in using the evidence $(A^{John}=1,JE^{John}=0.6,\hat{S}^{John}=0.55)$ to identify the specific characteristics of John, namely, his level of seriousness and hard working $(U_s$ and $U_h)^{24}$ as follows:

$$U_s^{John} = \frac{JE^{John} - a.A^{John}}{c}$$
$$= 0.55$$
(19)

²²Typically, the values of the coefficients can be estimated from the dataset.

²³To keep the computation simple, all variable values are normalized between 0 and 1.

²⁴Since this example is deterministic, every individual is characterized by a unique assignment for exogenous variables U_s and U_h . In typical (non-deterministic) scenarios, every individual is assigned a probability distribution over the exogenous variables.

$$U_h^{John} = \frac{\hat{S}^{John} - b.JE^{John}}{d}$$
$$= 0.43$$

The second step consists in setting the sensitive attribute A^{John} to the opposite gender (0) and updating all equations of the model. This consists in replacing the variable A in Equation (17) by 0.

The third step consists in the prediction, that is computing $\hat{S}_{A\leftarrow 0}$ in the counterfactual world. This requires the computation of $JE_{A\leftarrow 0}^{John}$, that is, the job experience of John in a world where John is a female.

$$JE_{A\leftarrow 0}^{John} = a.0 + c.U_s^{John}$$
$$= 0.49$$
(20)

$$\hat{S}_{A\leftarrow 0}^{John} = b.JE_{A\leftarrow 0}^{John} + d.U_h^{John}
= 0.472$$
(21)

Hence, the hiring score of John had he was female is $\hat{S}^{John}_{A\leftarrow0}=0.472$ which is considered a violation of counterfactual fairness as the predicted hiring score of John in the original world is $\hat{S}^{John}=0.55$.

Consider now a female candidate Marie ($A^{Marie}=0$), with the a job education level $JE^{Marie}=0.61$ and a predicted score $\hat{S}^{Marie}=0.65$. The question to investigate is now: what would Marie's hiring score have been had she was male? This boils down to computing $\hat{S}^{Marie}_{A\leftarrow 1}$ and comparing it with $\hat{S}^{Marie}=0.65$. Applying the three-steps process:

Abduction:

$$U_s^{Marie} = \frac{JE^{Marie} - a.A^{Marie}}{c}$$

$$= 0.67$$

$$U_h^{Marie} = \frac{\hat{S}^{Marie} - b.JE^{Marie}}{d}$$

$$= 0.74$$
(22)

Action: replacing the variable A in Equation (17) by 1.

Prediction:

$$JE_{A\leftarrow 1}^{Marie} = a.1 + c.U_s^{Marie}$$
$$= 0.703$$
(23)

$$\hat{S}_{A\leftarrow 1}^{Marie} = b.JE_{A\leftarrow 1}^{Marie} + d.U_h^{Marie}
= 0.714$$
(24)

 $\hat{S}_{A\leftarrow1}^{Marie}=0.714>\hat{S}^{Marie}=0.65$ is another violation for counterfactual fairness.

According to Equation 16, counterfactual fairness is satisfied if, the probability distribution of the predicted outcome \hat{Y} is the same in the actual and counterfactual worlds, for every possible individual. Kusner et al. [61] tested counterfactual fairness by generating, for every individual in the population, another sample with counterfactual sensitive value. Then, they compared the density functions of the actual samples with the counterfactual samples. To be fair, a predictor should produce outcome values where actual and counterfactual density plots are identical.

A simple but important implication of Equation 16 is that, given a causal graph, a predictor \hat{Y} is counterfactually fair if it is a function of non-descendants of the sensitive variable A. Consequently, one can tell if a predictor is counterfactually fair by simply checking the causal graph²⁵. This is typical in the field of causal inference as several results can be straightforwardly induced from causal graphs [75]. Hence, the main challenge to using counterfactual fairness in practice is the construction of the causal graph which typically requires domain expertise. It is important to note that generally, data can be used to validate a proposed causal graph. That is, a dataset of observed samples can be used to rule out possible causal graphs.

²⁵Kusner et al. [61] identify some exceptions, but guaranteeing that they will *not happen in general*.

5.13 No unresolved discrimination

Similarly to counterfactual fairness, no unresolved discrimination [76] is assessed using causal reasoning. Given a causal graph, no unresolved discrimination is satisfied when no directed path from the sensitive attribute A to the predictor \hat{Y} are allowed, except via a resolving variable. A resolving variable is any variable in a causal graph that is influenced by the sensitive attribute in a manner that it is accepted as nondiscriminatory (this is very similar to the use of the explanatory attributes in conditional statistical parity (Section 5.2) but in a non-causal context). In our hiring example, if we assume that the effect of A on the education level is nondiscriminatory, it implies that the differences in education level for different values of A are not considered as discrimination. Thus, a disparity in the predictions between men and women might been explained and justified by their corresponding education levels. Hence, the education level acts as resolving variable. Figure 5 shows two similar causal graphs for our hiring example, yet differ in some of the causal relations between variables. By considering the education as a resolving variable, the graph at the left exhibits unresolved discrimination along the dashed paths: $A \to Experience \to \hat{Y}$ and $A \to \hat{Y}$. By contrast, the graph at the right does not exhibit any unresolved discrimination as the effect of A on \hat{Y} is justified by the resolved variable Education: $A \to Education \to \hat{Y}$.

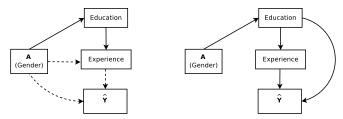


Figure 5: Two possible graphs for the hiring example. If *Education* is a resolving variable, the predictor \hat{Y} exhibits unresolved discrimination in the left graph (along with the dashed paths), but not in the right one.

As was stated by Kilbertus et al. [76], no unresolved discrimination might be equivalent to other fairness notions in some interesting special cases. For instance, if no resolving variables exist, no unresolved discrimination is analogous to statistical parity (Section 5.1) in a causal context. A and \hat{Y} are statistically dependent and no directed paths from A to \hat{Y} are allowed. Likewise, no unresolved discrimination might be equivalent to equalized odds (Section 5.3) in a causal context if the set of resolving variables is the singleton set of actual outcomes: $\{Y\}$.

Compared to counterfactual fairness, no unresolved discrimination is a weaker notion. That is, a counterfactually unfair scenario may be identified as fair based on no unresolved discrimination. This can happen in case one or several variables in the causal graph are identified as resolving.

Similarly to counterfactual fairness (Section 5.12), the application of unresolved discrimination is completely based on the definition of the causal graph. Thus, this notion is well-suited when a reliable and trustworthy causal graph that describes best the domain at hand including all relevant relations and features (in particular, the resolving attributes) is available. Hence, it is mandatory that the choice of the resolving variables along with their causal relationships to the other attributes is in reliance on policy makers and domain professionals expertise.

5.14 No proxy discrimination

A causal graph exhibits potential proxy discrimination [76] if there exists a path from the protected attribute A to the predicted outcome \hat{Y} that is blocked by a proxy variable P_x . A proxy is merely a descendant of A that is chosen to be labelled as a proxy because it is significantly correlated with A. Given a causal graph, a predictor \hat{Y} exhibits no proxy discrimination if the equality of Equation 25 is valid for all potential proxies P_x .

$$P(\hat{Y} \mid do(P_x = p)) = P(\hat{Y} \mid do(P_x = p')) \quad \forall p, p'$$
(25)

In other words, Equation 25 implies that changing the value of P_x should not have any impact on the prediction. The independence between the proxy variable and the prediction can be checked using the do operator [77]. That is, an intervention on P_x ($do(P_x = p)$) is performed which means the structural equation of P_x is replaced by $P_x = p$. Using the causal graph, all incoming arrows of P_x including the one that links it to the sensitive attribute A should be discarded.

For our hiring example, we can consider job experience as a proxy of an individual's gender. Figure 6 shows two similar causal graphs. The one at the left presents a potential proxy discrimination via the path: $A \to Experience \to \hat{Y}$.

However, the graph at the right is free of proxy discrimination as the edge between A and its proxy P_x (here Experience) has been removed along with all incoming arrows of P_x (the edge between *Education* and *Experience*).

As with the previous two fairness notions, the applicability of proxy discrimination is mainly based on the construction of a reliable and plausible causal graph. In particular, the main goal of this notion is to carefully investigate and analyze the relations between attributes (in particular, those related to the sensitive attributes) in order to discover all potential proxies that might result in unfair decisions.

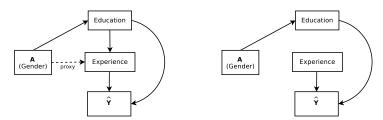


Figure 6: Two possible graphs to describe proxy discrimination. If we consider *Experience* as a proxy of the sensitive attribute A, the graph at the left exhibits a potential proxy discrimination (along the dashed edge between A and Experience), but not in the right one.

6 Relaxation, classification and tensions

Group fairness notions fall into three classes defined in terms of the properties of joint distributions, namely, independence, separation, and sufficiency [15]. These properties are used in the literature to prove the existing of tensions between fairness notions, that is, it is impossible to satisfy all fairness notions simultaneously except in extreme, degenerate, and dump scenarios. Besides, the applicability of most of fairness notions can be ameliorated by relaxing their strict definitions.

6.1 Relaxation

Almost all fairness notions presented so far involve a strict equality between quantities, in particular probabilities. In real scenarios, however, it is more suitable to opt for an approximate or relaxed form of fairness constraint. The need for relaxation might be due to the impossibility to apply fairness strictly on the application at hand, or merely, it is not a requirement to impose an exact constraint [78].

Fairness notion definitions can be relaxed by considering a threshold on the ratio or difference between quantities. For instance, the requirement for statistical parity (Section 5.1) can be relaxed in one of the two following ways:

• By allowing the ratio between the predicted acceptance rates of protected and unprotected groups to reach the threshold of ϵ (a.k.a p% rule defined as satisfying this inequality when $\epsilon = p/100$ [79]):

$$\frac{P(\hat{Y} \mid A=0)}{P(\hat{Y} \mid A=1)} \ge 1 - \epsilon \quad \forall \ \epsilon \in [0,1]$$

$$(26)$$

For $\epsilon = 0.2$, this condition relates to the 80% rule in disparate impact law [80, 57].

• By allowing the difference between the predicted acceptance rates of different groups to reach a threshold of ϵ [60]:

$$|P(\hat{Y} \mid A=0) - P(\hat{Y} \mid A=1)| \le \epsilon \quad \forall \ \epsilon \in [0,1]$$

$$(27)$$

A notable difference between the two types of relaxation is that the second one (Equation 27) is insensitive to which group/individual is the victim of discrimination as the formula is using absolute value.

Fairness through awareness can be relaxed using three threshold values, α_1, α_2 , and γ as follows [81]:

$$P\left[P\left[\left|M(v_i) - M(v_j)\right| > d(v_i, v_j) + \gamma \mid v_i\right] > \alpha_2\right] \le \alpha_1.$$
(28)

The relaxation is allowing $M(v_i) - M(v_j)$ to exceed $d(v_i, v_j)$ by a margin of γ , but the fraction of individuals differing from them by γ should not exceed α_2 . If the fraction exceeds α_2 , the individual is said to be α_2 -discriminated against.

To allow for more flexibility in the application of fairness notions, other relaxations can be considered. For instance, Equation (2) of conditional statistical parity (Section 5.2) can be modified by relaxing the strict equality E=e as follows:

$$P(\hat{Y}=1 \mid e-\epsilon \le E \le e+\epsilon, A=0) = P(\hat{Y}=1 \mid e-\epsilon \le E \le e+\epsilon, A=1)$$
(29)

6.2 Classification

Group fairness (a.k.a statistical fairness) notions can be characterized by the properties of the joint distribution of the sensitive attribute A, the label Y, and the classifier \hat{Y} (or score S). This means that we can write them as some statement involving properties of these three random variables resulting in three following fairness criteria [9, 15]:

Independence. Independence implies that the sensitive feature A is statistically independent of the classifier \hat{Y} (or the score S).

$$\hat{Y} \perp A \quad (or \ S \perp A)$$
 (30)

In the case of binary classification, independence is equivalent to statistical parity as defined in Equation (5.1)(Section 1). This category includes also conditional statistical parity (Section 5.2).

Separation. Separation means that the prediction \hat{Y} is conditionally independent of the sensitive feature A given the actual outcome Y.

$$\hat{Y} \perp A \mid Y \quad (or \ S \perp A \mid Y) \tag{31}$$

In the case where \hat{Y} is a binary classifier, the formulation of separation is equivalent to that of the equalized odds (Equation (3)). Equal opportunity (Equation (4)), predictive equality (Equation (5)), balance for positive class (Equation (10)), and balance for negative class (Equation (11)) are all relaxations of separation. Some incompatibility results do hold for separation, but do not hold for the relaxations. More on this is the next section (Section 6.3).

Sufficiency. Sufficiency implies that the sensitive attribute A and the target variable Y are conditionally independent given the prediction \hat{Y} .

$$Y \perp A \mid \hat{Y} \quad (or \ Y \perp A \mid S)$$
 (32)

In the case of binary classification, sufficiency is equivalent to conditional use accuracy equality (Equation (6)). Using the score S, Calibration (Equation (12)), and well-calibration (Equation (13)) can be considered as sufficiency [16]). Relaxation of sufficiency yields to predictive parity (Equation (7)) which also does not satisfy exactly the same incompatibility result as sufficiency (Section (6)).

Table 14 lists all fairness notions along with their classification.

6.3 Tensions

It has been proved that there are incompatibilities between fairness notions. That is, it is not always possible for an MLDM to satisfy specific fairness notions simultaneously [9, 15, 16, 12, 10]. In presence of such incompatibilities, the MLDM should make a trade-off to satisfy some notions on the expense of others or partially satisfy all of them. Incompatibility²⁶ results are well summarized by Mitchell et al. [10] as follows:

Statistical parity (independence) versus conditional use accuracy equality (sufficiency). Independence and sufficiency are incompatible, except when both groups (protected and non-protected) have equal base rates. More formally,

$$\begin{array}{cccc} \hat{Y} \perp A & \text{AND} & Y \perp A \mid \hat{Y} & \Longrightarrow & Y \perp A \\ \text{(independence)} & & \text{(sufficiency)} & & \text{(equal base rates)} \end{array}$$

It is important to mention here that this result does not hold for the relaxation of sufficiency, in particular, predictive parity. Hence, it is possible for the output of an MLDM to satisfy statistical parity and predictive parity between two groups having different base rates. Such example needs to satisfy the following constraints, assuming two groups a and b:

²⁶The term impossibility is commonly used as well.

Table 14: Classification of fairness notions.

Fairness Notion	Reference	Formulation	Classification	Type
Statistical Parity	[09]	$P(\hat{Y} \mid A = 0) = P(\hat{Y} \mid A = 1)$	Independence	
Conditional Statistical Parity	[14]	$P(\hat{Y} = 1 \mid E = e, A = 0) = P(\hat{Y} = 1 \mid E = e, A = 1)$	$\hat{Y} \perp A$	
Equalized Odds	[68]	$P(\hat{Y} = 1 \mid Y = y, A = 0) = P(\hat{Y} = 1 \mid Y = y, A = 1) \forall y \in \{0, 1\}$		
Equal Opportunity	[25]	$P(\hat{Y} = 1 \mid Y = 1, A = 0) = P(\hat{Y} = 1 \mid Y = 1, A = 1)$	Separation	
Predictive Equality	[14]	$P(\hat{Y} = 1 \mid Y = 0, A = 0) = P(\hat{Y} = 1 \mid Y = 0, A = 1)$	$\hat{Y} \perp A \mid Y$	
Balance for Positive Class	[13]	$E[S \mid Y = 1, A = 0] = E[S \mid Y = 1, A = 1]$		Gro
Balance for Negative Class		$E[S \mid Y = 0, A = 0] = E[S \mid Y = 0, A = 1]$		up F
Conditional Use Accuracy Equality	[7]	$P(Y = y \mid \hat{Y} = y, A = 0) = P(Y = y \mid \hat{Y} = y, A = 1) \forall y \in \{0, 1\}$	Sufficiency	airne
Predictive Parity	[16]	$P(Y = 1 \mid \hat{Y} = 1, A = 0) = P(Y = 1 \mid \hat{Y} = 1, A = 1)$	$Y \perp A \mid \hat{Y}$	ess
Calibration	[22]	$P(Y = 1 \mid S = s, A = 0) = P(Y = 1 \mid S = s, A = 1) \forall s \in [0, 1]$		
Well-calibration	[13]	$P(Y = 1 \mid S = s, A = 0) = P(Y = 1 \mid S = s, A = 1) = s \forall \ s \in [0, 1]$		
Overall Accuracy Equality		$P(\hat{Y} = Y A = 0) = P(\hat{Y} = Y A = 1)$	Other metrics	
Treatment Equality	[7]	$\frac{FN}{FP}(a=0) = \frac{FN}{FP}(a=1)$	from confusion matrix	
Total Fairness		•	Independence, Separation and Sufficiency	
Causal Discrimination	[70]	$X_{(a=0)} = X_{(a=1)} \land A_{(a=0)} \neq A_{(a=1)} \Rightarrow \hat{y}_{(a=0)} = \hat{y}_{(a=1)}$	Similarity Metric	Indi
Fairness Through Awareness	[09]	$D(M(v_i), M(v_j)) \le d(v_i, v_j)$		vidu
Counterfactual Fairness	[61]	$P(\hat{Y}_{A \leftarrow a}(U) = y \mid X = x, A = a) = P(\hat{Y}_{A \leftarrow a}(U) = y \mid X = x, A = a)$		al Fa
No unresolved discrimination	1921	1	Causality	airne
No proxy discrimination	5	$P(\hat{Y} \mid do(P_x = p)) = P(\hat{Y} \mid do(P_x = pl)) \forall P_x and \forall p, pl$		ss

$$\begin{split} \frac{TP_a+FP_a}{TP_a+FP_a+FN_a+TN_a} &= \frac{TP_b+FP_b}{TP_b+FP_b+FN_b+TN_b} & \text{ (independence)} \\ \frac{TP_a}{TP_a+FP_a} &= \frac{TP_b}{TP_b+FP_b} & \text{ (predictive parity)} \\ \frac{TP_a+FN_a}{TP_a+FN_a+TN_a} &\neq \frac{TP_b+FN_b}{TP_b+FP_b+FN_b+TN_b} & \text{ (different base rates)} \end{split}$$

An example scenario satisfying the above constrains is the following:

$$PPV_a = 0.4$$
 $TP_a = 9$ $FP_a = 6$ $TP_b = 12$ $TP_b = 8$ $PPV_b = 0.4$ $TP_b = 0$

Statistical parity (independence) versus equalized odds (separation). Similar to the previous result, independence and separation are mutually exclusive unless base rates are equal or the predictor \hat{Y} is independent from the actual label Y [15]. Dependence between \hat{Y} and Y is a weak assumption as any useful predictor should satisfy it. More formally,

Considering a relaxation of equalized odds, that is, equal opportunity or predictive equality, breaks the incompatibility between independence and separation. An MLDM whose output satisfies independence and equal opportunity, but with different base rates between groups should satisfy the following constraints:

$$\begin{split} \frac{TP_a+FP_a}{TP_a+FP_a+FN_a+TN_a} &= \frac{TP_b+FP_b}{TP_b+FP_b+FN_b+TN_b} & \text{ (independence)} \\ \frac{TP_a}{TP_a+FN_a} &= \frac{TP_b}{TP_b+FN_b} & \text{ (equal opportunity)} \\ \\ \frac{TP_a+FN_a}{TP_a+FP_a+FN_a+TN_a} &\neq \frac{TP_b+FN_b}{TP_b+FP_b+FN_b+TN_b} & \text{ (different base rates)} \end{split}$$

An example scenario satisfying the above constrains is the following:

$$TPR_a = 0.6$$
 $TP_a = 9$ $FP_a = 3$ $TP_b = 12$ $FP_b = 6$ $TPR_b = 0.6$ $FN_b = 8$ $TN_b = 4$ $TPR_b = 0.71$

Equalized odds (separation) vs conditional use accuracy equality (sufficiency). Separation and sufficiency are mutually exclusive, except in the case where groups have equal base rates. More formally:

$$\hat{Y} \perp A \mid Y$$
 AND $Y \perp A \mid \hat{Y} \implies Y \perp A$ (separation) $Y \perp A \mid \hat{Y} \implies$ (equal base rates)

Both separation and sufficiency have relaxations. Considering only one relaxation will only drop the incomptability for extreme and degenerate cases. For example, predictive parity (relaxed version of sufficiency) is still incompatible with separation (equalized odds), except in the following three extreme cases [16]:

- both groups have equal base rates
- both groups have FPR = 0 and PPV = 1
- both groups have FPR = 0 and FNR = 1.

The incompatibility disappears completely when considering relaxed versions of both separation and sufficiency. For example, the following scenario satisfies equal opportunity (relaxed version of separation) and predictive parity (relaxed version of sufficiency) while base rates are different in both groups:

6.4 Group vs individual fairness

Compared to individual fairness notions, the main concern for group fairness notions is that they are only suited to a limited number of coarse-grained, predetermined protected groups based on some sensitive attribute (e.g. gender, race, etc.). Hence group fairness notions are not suitable in presence of intersectionality [56] where individuals are often disadvantaged by multiple sources of discrimination: their race, class, gender, religion, and other inner traits. Typically, statistical fairness can only be applied across a small number of coarsely defined groups, and hence failing to identify discrimination on structured subgroups (e.g. single women) known also as "fairness gerrymandering" [82]. A simple alternative might be to apply statistical fairness across every possible combination of protected attributes. There are at least two problems to this approach. First, this can lead to an impossible statistical problem with the large number of sub-groups which may lead in turn to overfitting. Second, groups which are not (yet) defined in anti-discrimination law may exist and may need protection [83]. Another issue with group fairness notions is their susceptibility to masking. Most of group fairness notions can be gamed by adding arbitrarily selected samples to satisfy the fairness notion formula, that is, to just "make up the numbers".

Compared to group fairness notions, individual fairness notions have the drawback that they can result in "unjust disparities in outcomes between groups" [84]. Another important issue for similarity-based individual fairness (e.g. fairness through awareness) is the difficulty to obtain a similarity value between every pair of individuals. For example, even with the assumption that the similarity can be quantified between all individuals in the training data, it might be challenging to generalize to new individuals [84].

Several researchers assume that both group and individual fairness are prominent, yet, conflicting and suggest approaches to minimize the trade-offs between these notions [84]. For instance, [17] define two different worldviews, WYSIWYG and WAE. The WYSIWYG (What you see is what you get) worldview assumes that the unobserved (construct) space and observed space are essentially the same while the WAE (we're all equal) worldview implies that there are no innate differences between groups of individuals based on certain potentially discriminatory characteristics. These two worldviews highlight the tension between group and individual fairness. For instance, in the job hiring example, the WYSIWYG might be the assumption that attributes like education level and job experience (which belong to the observed space) correlate well with the applicant's seriousness or hardworking (properties of the construct space). This is to say that there is some way to combine these two spaces to correctly compare true applicant aptitude for the job. On the other hand, the WAE claims that all groups will have almost the same distribution in the construct space of inherent abilities (here, seriousness and hardworking), chosen as important inputs to the decision making process. The idea is that any difference in the groups' performance (e.g., academic achievement or education level) is due to factors outside their individual control (e.g., the quality of their neighborhood school) and should not be taken into account in the decision making process. Thus, the choice between fairness notions must be based on an explicit choice in worldviews. Under a WYSIWYG worldview, only individual fairness notions achieve fairness (and group fairness notions are unfair). Under a WAE worldview, only group fairness notions achieve non-discrimination (and individual fairness notions are discriminatory) 27 .

7 Diagram and discussion

The goal of Section 5 is to present an exhaustive list of fairness notions. Every notion is illustrated by providing its formal definition and indicating in which application scenario it is (or is not) suitable to use. However, with the large number of fairness notions and the subtle resemblance between MLDM scenarios, deciding about which fairness notion to use is not a trivial task. More importantly, selecting and using a fairness notion in a scenario inappropriately may introduce fairness in an otherwise fair scenario, or the opposite (failing to identify unfairness in an unfair scenario).

One of the objectives of this survey is to systemize the selection procedure of fairness notions. This is achieved by identifying a set of fairness-related characteristics (Section 4) of the scenario at hand and then use them to recommend the most suitable fairness notion for that specific scenario. The proposed systemized selection procedure is illustrated in the decision diagram of Figure 7. The diagram is called "decision diagram" and not "decision tree" for an important reason. In typical decision trees, every leaf corresponds to a single decision, which is a fairness notion that *should* be used. However, the diagram in Figure 7 is designed such that every node indicates which notions are recommended, which notions to be avoided, and which notions that must not be used. In addition, if a notion is not mentioned along the path, it means, it can be safely used.

The diagram is composed of four types of nodes:

• **Decision node (diamond):** based on fairness-related characteristics (Section 4)

²⁷The authors use the term *fairness* when discussing individual fairness and *non-discrimination* when discussing group fairness.

- **Recommended node (rectangle):** a leaf node indicating that the fairness notion is suitable to be used given all fairness-related characteristics in the path to that node.
- Warning node (triangle): indicates that the fairness notion(s) is/are not recommended in all the branch in the right of the node. This node can appear in the middle of the edge between two decision nodes.
- Must-not node (circle): the fairness notion must not be used.

To illustrate how the diagram should be interpreted, consider the recommended node predictive parity (34). According to the diagram, predictive parity is recommended in the scenario where intersectionality and/or masking are unlikely (decision node 1), standards do not exist (decision node 2), ground-truth is available or outcome Y is reliable (decision node 6), fairness is more sensitive to precision rather than recall (decision node 14), the prediction threshold is typically fixed (decision node 20) and the emphasis is on false positives rather than false negatives (decision node 24). In that particular scenario, equal opportunity must not be used (must-not node 42) because fairness in this scenario is particularly sensitive to false positives, while equal opportunity is completely insensitive to false positives. The warning node 9 along the same path indicates that statistical parity is not suitable in this scenario. Finally, any fairness notion for which there is no warning node or must-not node along the path of the scenario can be used in this scenario. For instance, all individual fairness notions can be used which is indicated by the link to node 4 as will be discussed below.

The lower part of the diagram corresponding to the "yes" branch of decision node 1 deals with individual fairness notions. In that branch all group fairness notions are not recommended (warning node 3) because they are not suitable when intersectionality or masking are likely and causal discrimination is always suitable (recommended node 4). However, it is not the only suitable individual fairness. Fairness through awareness can be used provided that an appropriate distance metric is available (decision node 7). Causality-based fairness notions can be used as well provided that a causal graph is available and validated by data (decision node 15). The part between decision nodes 7 and 15 is the only part with a non-tree-like structure. It expresses the fact that, typically, several individual fairness notions can be suitable at the same time. This indicates also that currently, the tensions between the various individual fairness notions are not well understood in the literature.

It is important to notice that all paths to the group fairness notions (upper part of the diagram) end with a link to node 4. This should be interpreted as a link to all the branch starting from node 4. These links have been added to indicate that individual fairness notions can always be used according to the branch starting from node 4. For instance, counterfactual should remain not-recommended in case a reliable causal graph is not available.

8 Conclusion

A fairness notion is used to tell if the output of a predicting system is fair or discriminating. With the increasingly large number of fairness notions considered in the relatively new field of fairness in ML, selecting a suitable notion for a given MLDM (machine learning decision making) becomes a non-trivial task. There are two contributing factors. First, the boundaries between the defined notions are increasingly fuzzy. Second, applying inappropriately a fairness notion may report discrimination in an otherwise fair scenario, or the opposite (failing to identify discrimination in an unfair scenario). This survey tries to address this problem by identifying fairness-related characteristics of the scenario at hand and then use them to recommend and/or discourage the use of specific fairness notions. The main contribution of this survey is to systemize the selection process based on a decision diagram. Navigating the diagram will result in recommending and/or discouraging the use of fairness notions.

One of the main objectives of this survey is to bridge the gap between the real-world use case scenarios of automated (and generally unintentional) discrimination and the mostly technical tackling of the problem in the literature. Hence, the survey can be of particular interest to civil right activists, civil right associations, anti-discrimination law enforcement agencies, and practitioners in fields where automated decision making systems are increasingly used.

More generally, in real-scenarios, there are still two important obstacles to address the unfairness problem in automated decision systems. First, the victims of such systems are, very often, members of minority groups with limited influence in the public sphere. Second, automated decision systems are geared towards efficiency (typically money) and to optimize profit, they are designed to sacrifice the outliers as tolerable collateral damage. After all, the system is benefiting most of the population (employers finding ideal candidates, banks giving loans to minimum risk borrowers, a society with recidivists locked in prisons, etc.).

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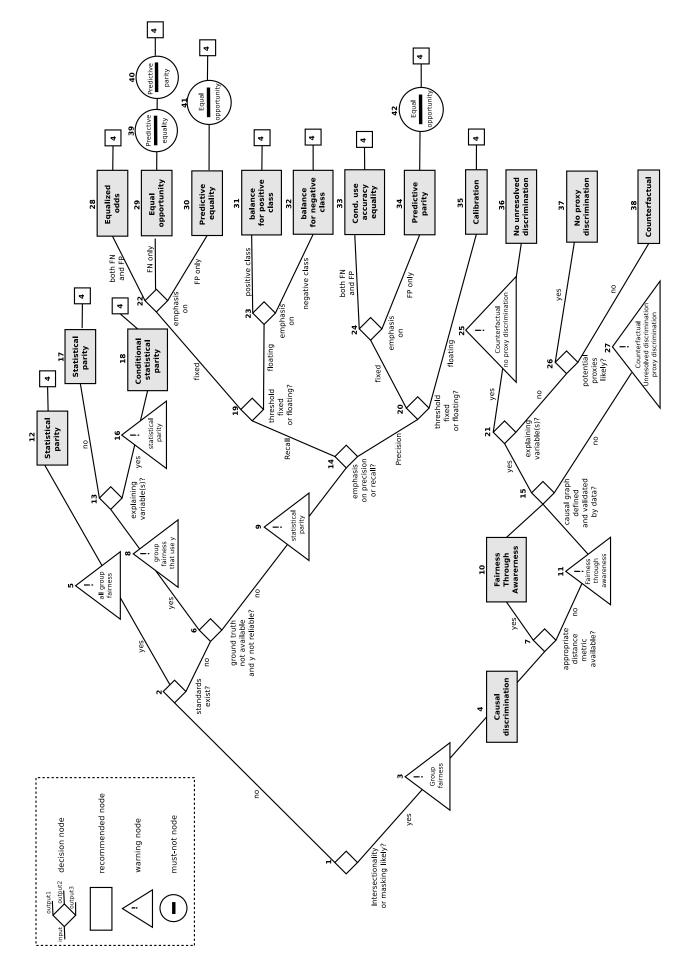


Figure 7: Fairness notions applicability decision diagram