### Bayesian data analysis (Aalto fall 2023)

- Book: Gelman, Carlin, Stern, Dunson, Vehtari & Rubin: Bayesian Data Analysis, Third Edition. (online PDF available)
- The course website has more detailed information than these slides https://avehtari.github.io/BDA course Aalto/Aalto2023.html
- Timetable: see the course website
- TAs: David Kohns, Noa Kallioinen, Andrew Johnson, Leevi Lindgren, Anna Riha, Niko Siccha, Maksim Sinelnikov, Teemu Säilvnoja

Tens in Statistical Science

Bayesian Data Analysis

Third Edition

Third Edition

Acres Gates, John S. Cris, Net S. Sten.

David B. Disson, All John S. Cris, Net S. Sten.

Cord B. Disson, All Vesta, and Dough B. Bulo.

#### Pre-requisites

- Basic terms of probability theory
  - probability, probability density, distribution
  - sum, product rule, and Bayes' rule
  - expectation, mean, variance, median
- Some algebra and calculus
- Basic visualization techniques (R or Python)
  - histogram, density plot, scatter plot

These will be tested with the first assignment round

#### Pre-requisites

- What to do if the course seems to be too difficult
  - refresh your memory on pre-requisites (see the course web site for some links)
  - ask for help
  - consider reading Regression and Other Stories https://avehtari.github.io/ROS-Examples/
  - consider reading Statistical rethinking + watching videos https://xcelab.net/rm/statistical-rethinking/

#### Course contents

- Background (Ch 1)
- Model, likelihood, prior, posterior, integration (Ch 2)
- Integration in multiparameter models (Ch 3)
- Basic integration methods (Ch 10)
- Markov chain Monte Carlo integration (Ch 11–12)
- Stan and probabilistic programming
- Hierarchical models (Ch 5)
- Model checking (Ch 6)
- Evaluating and comparing models (Ch 7 + extra material)
- Decision analysis (Ch 9)
- Large sample properties and Laplace approximation (Ch 4)
- Bayesian workflow (project)

Different learning styles

- Reading
- Listening lectures
- Solving problems
  - mathematical derivations
  - programming

#### Assessment

- Assignments 60%, and project work and presentation 40%
  - Minimum of 50% of points must be obtained from both the project work and the assignments.

- Lectures describe basics and give broader overview (recorded and made available)
  - written material has all the details and self-study is possible
- Supporting material and assignments in https://avehtari.github.io/BDA\_course\_Aalto/Aalto2023.html
  - reading instructions and chapter notes
  - demos (very useful for assignments)
  - slides (not very useful without the lectures)
  - video clips
  - links to additional material
- R demos https://avehtari.github.io/BDA\_course\_Aalto/demos. html#BDA\_R\_demos
- (Python demos https://avehtari.github.io/BDA\_course\_Aalto/ demos.html#BDA\_Python\_demos)
- Aalto Zulip chat instance (link in MyCourses)

#### Assignments

- Weekly assignments (some have two weeks time)
  - R (Python) simulation assignments
  - Stan probabilistic programming assignments (via R (Python))
- Related R (Python) demos available (see the course web site)
- TAs available: the web page for TA session times
- Assignment deadlines on Sunday (see detailed info in the course web page)
  - we recommend to submit before Friday 3pm as TAs are not available during the weekend
  - we allow the late submission on Sunday as some students are working on weekdays
- After the assignment deadline, the grading period Monday—Tuesday
- Students grade 3 other assignments using peergrade.io

R vs Python

- We strongly recommend using R in the course as there are more packages for Stan and statistical analysis in general in R
- If you are already fluent in Python, but not in R, then using Python may be easier, but it can still be more useful to learn also R

#### Assignments

- Assignments are available in the course website
- Assignments are returned and graded in Peergrade

peergrade.io

- Peergrading used in BDA course since 2016
- Each student grades 3 assignments (randomly distributed)
- Detailed grading instructions rubric (available also on the course website)
- Also text feedback
- Possible to flag inappropriate grading (please, be kind!)
- TAs check flagged gradings
- Possible to give thumb up for great feedback
  - those who give good feedback will get bonus points
- See more at https: //avehtari.github.io/BDA\_course\_Aalto/assignments.html

peergrade.io

Combined score: 80% submission performance, 20% feedback performance

peergrade.io

- Combined score: 80% submission performance, 20% feedback performance
- Hand-in score:
  - averaging the scores from peers
  - after flagging, teacher may overrule the score
  - different assignments have different weights

See details at

http://help.peergrade.io/interfaces-and-features/grading-and-scores/the-hand-in-score

#### peergrade.io

- Combined score: 80% submission performance, 20% feedback performance
- Hand-in score:
  - averaging the scores from peers
  - after flagging, teacher may overrule the score
  - different assignments have different weights

See details at

http://help.peergrade.io/interfaces-and-features/grading-and-scores/the-hand-in-score

- Feedback score:
  - When students receive a review, they are asked to react to it using a scale ranging from "Not useful at all" to "Extremely useful".
  - These ratings each correspond to a score between 0% and 100%.
  - The feedback score is the average of the reaction scores.
  - "Somewhat useful. Could be more elaborate." is the baseline reaction.

# Peergrade.io

#### Registration

- Go to BDA MyCourses page
- Click Peergrade and login with Aalto account

#### Plagiarism and empty reports

- It's OK to discuss assignments with others
- It's OK to use code from the demos (mention the source)
- It's OK to use AI, but need to mention when and how used
  - Warning: I have tested these and they can provide very vague or completely wrong results for the course contents
  - Might be most useful for getting ideas for code and markdown syntax
- Don't copy reports from others or from internet
- Don't submit empty, almost empty or nonsense report
  - these will be problematic for other students
  - if you see such, send TAs a message and mark it as problematic in Peergrade and get another one for grading

#### Project work

- Project work in groups of 1–3
  - combines all the pieces learned in one project work
  - R or Python notebook report
  - project report peer graded (40% of the project score)
  - oral presentation graded by me and TAs (60% of the project score)
- More about projects later

### Zulip chat

bda2023.zulip.cs.aalto.fi

- Aalto login, hosted by Aalto IT, deleted after one year
- The web interface is better, but the mobile app has gained push notifications, too
- Different streams for announcements, general, assignments, etc.

### RStudio, Quarto, R markdown

- RStudio is a great IDE for R
- Quarto is a new markdown language for making reports mixing text, code, equations, tables, etc
  - Quarto is the next iteration of R Markdown, and allows you can create dynamic content with Python, R, Julia, and Observable, author documents as plain text markdown or Jupyter notebooks, and output to multiple format types.
- RStudio has also visual editor for Quarto (and R markdown) making it easy for new users
- RStudio is also installed in Aalto JupyterHub

### jupyter.cs.aalto.fi

- No need to install anything locally, everything can be done in Aalto JupyterHub
- There is some support for local installations (see FAQ in the course web page)

#### **FAQ**

- https://avehtari.github.io/BDA\_course\_Aalto/FAQ.html
- For example,
  - R packages used in demos
  - Installing aaltobda package
  - Installation problems
  - Remote access
  - Tidyverse and pipes
  - I missed some deadline or wasn't able to do some part of the course