

Introduction:

A survey was created to understand and analyze the curriculum and tool sets used in the MSPA program and to closely relate to the industry requirements and standards. One of the important attributes is the programming language required/recommended/preferred for a course. The survey is created to keep the program up to date and keep improving on courses and tool sets used and to also improve the curriculum, based on the courses preferred by students. The data collected is based on the responses from current students and faculty. The goal of the project is to analyze the survey data and provide feedback on the value of current courses and tool sets.

Discussion:

The survey included several questions relating to the courses completed, the programming languages that were used for the course and their personal, professional preference on the tool sets along with their industry experience in the industry.

A total of 207 responses were collected in December 2016. From the data, we see that many

Course	Title	Software	Count
0 PREDICT400	PREDICT 400 Math for Modelers (Python)	Python	163
1 PREDICT401	PREDICT 401 Introduction to Statistical Analys...	R	171
2 PREDICT410	PREDICT 410 Regression and Multivariate Analys...	SAS	145
3 PREDICT411	PREDICT 411 Generalized Linear Models (SAS)	SAS	113
4 PREDICT413	PREDICT 413 Time Series Analysis and Forecasti...	R	59
5 PREDICT420	PREDICT 420 Database Systems and Data Preparat...	Python	127
6 PREDICT422	PREDICT 422 Practical Machine Learning (R)	R	48
7 PREDICT450	PREDICT 450 Marketing Analytics (R)	R	17
8 PREDICT451	PREDICT 451 Risk Analytics (R)	R	7
9 PREDICT452	PREDICT 452 Web Analytics and Network Data Sci...	Python	13
10 PREDICT453	PREDICT 453 Text Analytics (Python)	Python	11
11 PREDICT454	PREDICT 454 Advanced Modeling Techniques (R)	R	5
12 PREDICT455	PREDICT 455 Data Visualization (R)	R	30
13 PREDICT456	PREDICT 456 Sports Performance Analytics (R)	R	6
14 PREDICT457	PREDICT 457 Sports Management Analytics (R)	R	4
15 OtherPython	Other Course with Python as the Primary Language	Python	5
16 OtherR	Other Course with R as the Primary Language	R	14
17 OtherSAS	Other Course with SAS as the Primary Language	SAS	2
18 Other	Other	Other	26

Figure 1: Courses and Tools

students were expected to graduate in 2017 and 2018. Each student that responded has completed/registered at least one course that involved Python, R or SAS. The table on the left gives a breakdown of the courses offered and the total number of respondents that completed the course. On an average, 6 courses were completed by the students. Figure 3 implies that these tools showed a close to normal distribution.

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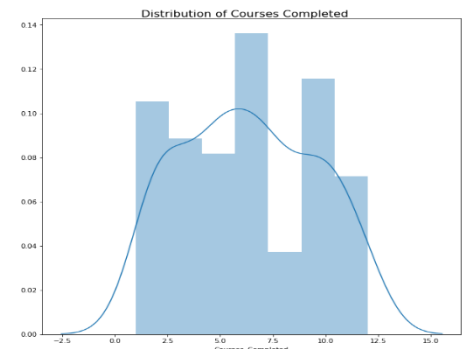


Figure 2: Distribution of Courses Completed

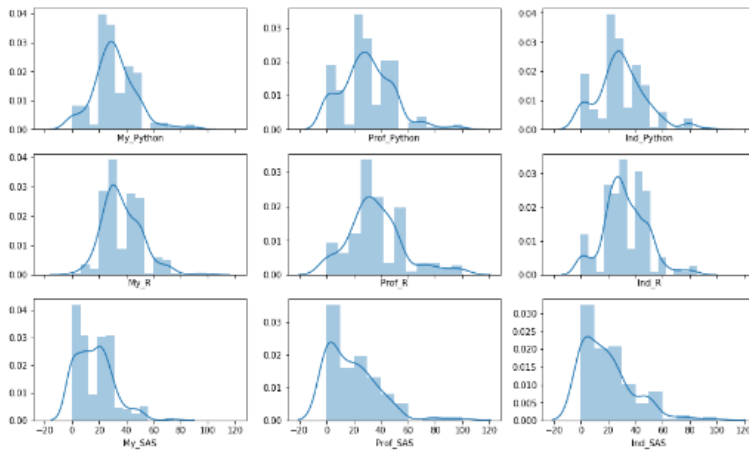


Figure 3: Distribution plots for Python, R and SAS

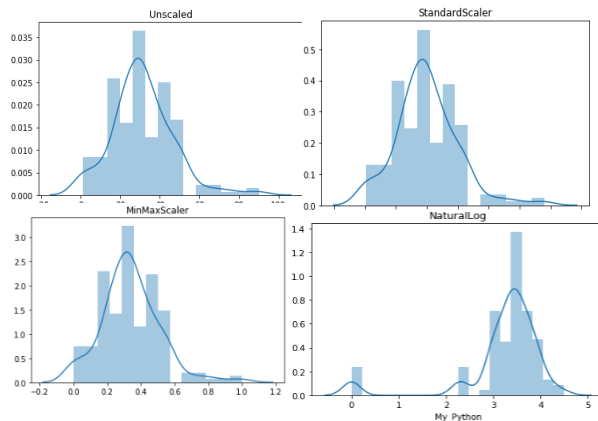


Figure 4: Distplot of My_Python - Unscaled, StandardScaler, MinMaxScaler and Natural Log

On a 100-point scale, when the tool sets were rated, Python, R and SAS were the most preferred compared to Java and JS. The distribution plots in

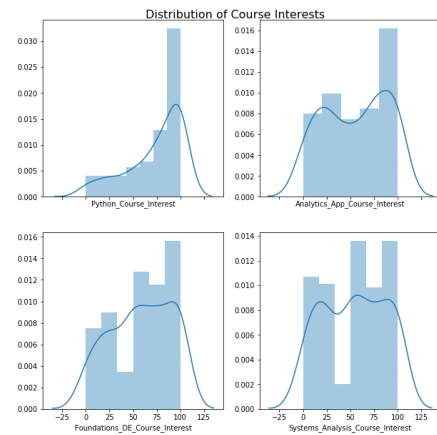


Figure 5: Distribution of Course Interests

Figure 4 represents the effect of transformation

on My_Python variable which has the

strongest correlation value. The distribution is

similar when Standard and MinMax scalers are used, but the distribution is skewed to the right

when the NaturalLog transformation is used. The distribution plots in Figure 5, demonstrate that

Python is the most preferred tool with 30% of interest, while other courses range at 15%.

Insights and recommendations:

The review of data collected and analyzed so far, suggests that there is a preference for Python as per personal, professional and industry standards.

Appendix:

The ipynb notebook and an html version of the notebook along with the output and graphs are included in the submission.