

P.7 REVISION SETS TERM II
ENGLISH SET II

Time allowed: 2hrs:15min

Name: _____

Index No.

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SECTION A:

SUB SECTION 1

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. When _____ the next lesson beginning?
2. The dog _____ leg was broken by Opio, died yesterday.
3. Paul did not know _____ to do when a lion attacked him.
4. How _____ sugar do you want to buy?
5. He has lived in Kampala _____ the last two years.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. The candidates answered the questions _____. (proper)
7. He was advised to change his _____. (behave)
8. Mutumba _____ a good song last week. (sing)
9. The new students of Kings College Buddo have received their _____ letters. (admit)
10. She is the _____ of the two girls. (clever)
11. The new words were _____ spelt by her. (correct)
12. The boy was sent away from school because he was _____. (hope)
13. The more the teacher talked, the _____1 understood. (little)
14. Woolen clothes are mostly _____ by people in cold places. (wear)
15. All the water in the refrigerator has _____. (freeze)

In each of the questions 16 and 17, arrange the given words in alphabetical order.

16. blank, blade, black, blanket

17. pain, pair, pail, paint

In each of the questions 18 and 19, re-arrange the given words to form a correct sentence

18. good a Can life man a lead lazy?

19. wife neighbour's gave My twins to birth

In each of the questions 20 to 22, re-write the sentence giving one word for the underlined group of words

20. There were many sick people in the hospital.

21. He stayed in Tanzania for a period of seven days.

22. All the children whose parents are dead were given blankets at school.

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. Live

24. leave

In each of the questions 25 and 26, write the given abbreviation in full

25. P.T.O

26. Capt.

In each of the questions 27 and 28, write the plural form of the given word

27. county

28. cloth

In each of the questions 29 and 30, re-write the sentence giving the opposite form of the underlined word

29. There were beggars at the exit of the Church.

30. The city is full of ancient buildings.

Sub - section 11

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

31. John eats mangoes everyday. (Rewrite the sentence beginning; Mangoes -----)

32. Abdu went to the bus park early. He wanted to board the first bus. (Re-write as one sentence using: in order -----)

33. That story is good. (Rewrite beginning: What -----!)

34. Peter does not like swimming. Jane does not like swimming. (Rewrite as one sentence beginning: Neither ----- nor -----)

35. Betty is a beautiful girl. Everyone admires her. (Rewrite as one sentence using ----- such ----- that -----)

36. He began walking yesterday. He is still walking. (Rewrite as one sentence beginning: He has -----)

37. The headmaster left the classroom. John followed him. (Rewrite as one sentence beginning: As soon as -----)

38. He does not remember your name, does he? (Rewrite ending: ----- doesn't he?)

39. I sat with a lady in the bus. She was going to Moyo. (Rewrite as one sentence using "whom")

40. The girl finished her work and went home. (Rewrite beginning: Having -----)

41. The teacher told the pupils to close their books and listen to him. (Rewrite ending: “-----“ said the teacher)
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-
42. I will spend my holidays at home. (Write a suitable question for the answer given above)
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-
43. Mary is a little girl but she runs faster than the big girls. (Rewrite beginning: Although --
-
-
44. My house is very large. It can accommodate all the visitors. (Rewrite using: “enough”)
-
-
45. When the bell rang, we had finished our work. (Rewrite using: “after”)
-
-
46. Both Asiimwe and Mukasa failed the test. (Rewrite as two separate sentences)
-
-
47. James prefers cakes to bread. (Rewrite using: “likes”)
-
-
48. To judge a book by its cover is wrong. (Rewrite beginning: It is -----)
-
-
49. A motor cycle is fast. A car is faster. (Rewrite as one sentence ending: ----- a motor cycle)
-
-
50. My relative visited me last week. (Rewrite beginning: A relative -----)
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-

SECTION B

51. Read the passage below and then answer, in full sentences the questions that follow

Long ago, there was a hunter who used to catch animals using a trap. One day, he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

“so it is you inside my trap!” the man said. “Please let me out!” the snake cried. “I’ve got you this time! If you let me out, we shall be good friends,” said the snake.

“If I let you out of the trap, will you promise that you won’t bite me?” asked the man. “I promise! I promise that I won’t bite you. You will be very safe if you let me out of this dangerous trap,” replied the snake.

“Alright, I’ll let you out,” said the man. So, the man set the snake free. “Aha! I’m now free. I’m now going to bite you because you were the one who set the trap,” said the snake.

Just as the snake was about to jump on the man, Mr. Rat arrived at the place. “What’s the matter?” Mr. Rat asked.

“I had set my trap to catch animals, but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived,” the man explained to Mr. Rat.

“I see! I see!, said Mr. Rat as he was now thinking of what should be done. “Let’s do this: could you set the trap again and let me see exactly how the snake got caught in it?” Mr Rat asked the man.

“Yes, I’ll do that,” replied the man as he set the trap again. “Now, my friend, Mr, Snake, get in and let’s see how you got caught in this trap,” Mr. Rat said politely. The snake agreed and entered the trap. Once more, he was unable to escape.

“There you are,” Mr. Rat told the man. “Now you can go ahead and kill him so that we are all safe,” Mr. Rat added. The man collected a big stick and killed the snake. “What can I do to reward you?” the man asked Mr. Rat.

“It’s simple. I want you to allow me to come and live in your house for ever. We shall share whatever food you eat,” replied Mr. rat. The man agreed.

Questions

- (a) Where did the hunter set his trap?

- (b) Which animal did the hunter find in the trap?

(c) Why did the snake want to bite the hunter?

(d) Why did Mr. Rat ask the man to set the trap again?

(e) What did the man use to kill the snake?

(f) What reward did Rat get from the hunter?

(g) Give a word or group of words with the same meaning as each of the underlined words in the passage.

(i) escape _____

(ii) reward _____

(iii) safe _____

(h) Suggest a suitable title for this passage/

52. Study the given information carefully and answer, in full sentences, the questions that follow.

Primary seven pupils of Buko Primary School were given the end of term test and they were asked to take note of the following instructions:

- (i) Answer all questions
- (ii) The total mark is 100
- (iii) You lose ten marks if you don't number your answers.
- (iv) You lose ten marks for poor handwriting.
- (v) You lose ten marks if you cancel any of your answers.
- (vi) You lose five marks for any questions you don't answer.

Four pupils did the following

Musa did all questions, numbered his answers, but cancelled one and wrote very poorly.

Lucy did all questions and followed all instructions.

Agnes did not number her answers although she did all questions.

Halima did not answer two questions, forgot to number her answers and wrote very poorly.

Questions

- (a) How many pupils failed to number their answers?

- (b) Why do you think Lucy got the highest marks?

- (c) Which instruction was followed by most of the pupils?

- (d) What advice do you think Musa could have given Agnes?

- (e) Which pupil needs more help from the teacher?

52. B Read the notice below and answer, in full sentences the questions that follow

Music

music

Music

SIMBA BAND FROM KENYA WILL BE ON THE STAGE

WHEN : Saturday 4th Nov. 2006

WHERE : BORN FREE HALL

TIME : 8.00 am to 6.00 pm

FEE : Adult shs 1,000

Couple shs 1,500

First Couple Free

NOTE: ONE FREE SODA FOR ALL.

COME ONE COME ALL

- (a) Which band is going to present the show?

- (b) Where will the show take place?

- (c) Which people are allowed to attend the show free of charge?

(d) What special gift will everybody who attends the show get?

53. Read the following poem carefully and then answer, in full sentences the questions that follow.

Road accidents! Road accidents!
Road accidents here, and road
accidents there.
East to west, North to South
On every road they frequently occur
Cries and cries are heard everywhere
Sweeping across the whole country

The sources of information in the
country
All the radios and the televisions,
All the newspapers we read,
Cover the same sad news

People are confused!

I suggest to all the pedestrians
Be careful while crossing the roads
To you the cyclists and motorists
Stop over speeding everywhere
It is the root cause of suffering

Therefore, ladies and gentlemen
The young and the old
Boys and girls
Let us join hands
To wipe -out this road cancer?

(a) How often do road accidents take place?

(b) Why are people confused?

(c) What suggestion does the writer give to the pedestrians?

(d) According to the write, what is the main cause of road accidents?

(e) What does the write advise all the people to do?

(f) For each of the following underlined words in the poem, give a word or group of words with a similar meaning.

- | | | |
|-------|-------------|-------|
| (i) | occur | <hr/> |
| (ii) | pedestrians | <hr/> |
| (iii) | wipe out | <hr/> |
| (iv) | cancer | <hr/> |

-

- (a) Others say, it is government to blame for not allowing children to be punished in schools.
- (b) There is a lot of indiscipline in many schools nowadays
- (c) They feed them with only academic matter at school.
- (d) Therefore teachers, parents and the government should work together to improve discipline in schools.
- (e) This question is very difficult to answer.
- (f) This too much love misleads children.
- (g) However, I personally think it is the parents to blame.
- (h) Why is this indiscipline widely spreading?
- (i) Parents show children too much love at home.
- (j) Some people say, it is the teachers who do not handle the children properly.

[illegible]

55. Your results for the Primary Leaving Examinations (PLE) were quite good. You were given a place in Rerema Secondary School. P. O. Box 15, REREMA. You have reported for the first term, but without the Results - slip from your former primary school. The results slip is needed in your new school.

Using your new address, write a letter to the head-teacher of your former primary school. Tell him or her that you have started your Senior One studies in the new school and ask him or her to send you the PLE Results - Slip.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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