P. 3 FIRST TERM COMPREHENSION ENGLISH LESSON NOTES

WEEK 1:

THEME 1: OUR SUB-COUNTY/DIVISION.

Name and location of our sub-county.

Vocabulary:

on sub-county in division behind Makindye in front of parish near zone cupboard Kampala door district

New vocabulary:

North sunrise
East sunset
West opposite
South above
night left

Construct five sentences using the vocabulary.

Passage: Our Division

The name of our country is Uganda. Uganda is divided into parts called districts e.g. Kampala district, Wakiso district, Mpigi district and many others.

Kampala district is so big that it is divided into five parts called divisions or subcounties. These divisions are Makindye division, Central division, Nakawa division, Kawempe division and Rubaga division.

The name of our division is Makindye division. There are a lot of important things in our division like schools, markets, churches, shops. Mosques, hills, valleys, etc. We are proud of our division.

Questions:		
1. What is the name of	of our division?	
2. Another for divisio	n is	
3. In which district is	our division?	
4. How many division		
There are		
5. Draw, name and co	olour four import	tant things found in our division/sub-county.
WEEK 2:		
Physical features in c	our sub-county/c	<u>livision</u>
Vocabulary:		
physical features	valleys	
land forms	rivers	
hills	swamps	
mountain	lakes	
ponds	wells	
Sentence construction	on using the voca	bulary
Complete these sent	ences correctly:	
		and sets in the
2. Our school is found		
3. A is a l	ow land betwee	n two close hills or mountains.
Structures:		
1. Where do we get f	ish from?	
We get fish from		

2. What do we get from swamps?

We get from swamps.

3. Where is sand got from?

Sand is got from

Passage: Valleys.

A valley is a low land between two close hills or mountains. Valleys with plenty of water and vegetation are called swamps.

Swamps are important because homes for some animals e.g. snakes and fish. People get fish, sand and clay from swamps. Clay is used to make cups, pots, flower vases and bricks. Sand is used for building.

People should protect swamps because they are important.

Questions:

- 1. What is the story about?
- 2. Swamps with plenty of water and vegetation are called
- 3. What do people make out of clay?
- 4. What is sand used for?
- 5. Write the dictionary meaning of vegetation.
- 6. Draw a picture of a valley.
- 7. Why are swamps important in our sub-county?