

Supervision Training Storyboard

Performance	Sharing chart/graph information during weekly meetings	
Rationale	Sharing charts with clients, peers, and other professionals is an important aspect of behavior analytic practice. We rely on graphs to assist us in making data-based treatment decisions. We also rely on graphs to support our treatment recommendations in before our supervisors, clients, and other professionals. Therefore, the ability to interpret a graphical display of data and to communicate the key features of a graph display is a key skill to master as a behavior analyst.	
Modeling	Say	Do
	<p>I am going to list the steps involved in sharing chart information during weekly meetings. After I say each step, I will give you an example of the step. Listen carefully:</p> <ol style="list-style-type: none"> Provide a clear and concise summary of the graph being shared (1-2 sentences) Orient audience to the graph's x and y axes by saying the technical names and given titles, and by pointing at each axis One by one, orient audience to any phase or condition changes by saying what the phase or condition changes are (1-2 sentences) and by pointing at each phase or condition change lines One-by-one, orient audience to each data paths by saying what the data paths represents (e.g., specific target responses) and by pointing at each data path Describe each data path using the characteristics of graphical analysis which are level, trend, variability, and when applicable latency of change for each data path comparing data from one phase or condition to another (e.g., from baseline to treatment condition) 	<p>I am now going to show you how to share chart information during weekly meetings by showing you an example of how to do each step using this example graph. Listen and look carefully:</p> <ol style="list-style-type: none"> <i>"This graphs depicts monthly target behavior levels for client X"</i> + Orient audience by point at the graph's title <i>"On the abscissa, we have months, and on the ordinate, we have frequencies of target behaviors"</i> + Point at axes as they are being presented <i>"This phase line represents when we moved from baseline to the implementation of a DRA procedure"</i> + Point at phase or condition change line as they are being presented <i>"The data path with closed circles represents client X's monthly frequencies for verbal aggression. The data path with closed triangles represents client X's monthly frequencies of physical aggression"</i> + point at each data path as they are being presented <i>"If you look at client X's data path for physical aggression during baseline, the level was at 15 instances per month, with no obvious trend, and with some variability with data ranging from 5 to 20 instances per month. Then, if you now look at physical aggression during DRA (our treatment), the level is at 5 instances per month, with a downward trend, and stable (low variability) data"</i> +

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	<p>point at each data path as they are being presented</p> <p>6. Orient audience to anomalies for relevant data paths and provide a plausible rationale for the anomaly (e.g., decreased performance due to illness or poor treatment integrity)</p> <p>7. Interpret data path in terms of the client's current progress (or lack of progress)</p> <p>8. Interpret data path in terms of future progress based on past and current progress</p> <p>9. Chart sharing duration should take 2 minutes or less</p>	<p>6. <i>"I would like to orient your attention specifically to client X's verbal aggression for the month of March. Staff reported the client was running a fever at the beginning of the month. The raw data recorded in the home show elevated frequencies in verbal aggression during the same time. This may have contributed to the usually frequencies of verbal aggression seen in March.</i></p> <p>7. <i>"Client X's physical aggression level has decreased from 15 to 5 per month. This is a 67% decrease from baseline. This also represents a clinically and socially significant change. In addition, physical aggression is currently on a downward trend and is showing little variability.</i></p> <p>8. <i>Based on the current evidence and if client X's progress continues has it has, client X's physical aggression may meet the goal described in the behavior support plan which is set at 2 instance per month for 2 consecutive months in the next two months."</i></p> <p>9. Chart sharing duration should take 2 minutes or less</p>
Practice	<p>1. Provide multiple opportunities to the supervisee to practice the skill of sharing a chart using a job aid (visual prompt of each step)</p> <p>2. Provide multiple opportunities to the supervisee to practice the skill of sharing a chart using only key words for each step</p> <p>3. Provide multiple opportunities to the supervisee to practice the skill of sharing a chart without any prompts beside the chart itself</p>	
Feedback	<p>1. Create a checklist with each step involved in sharing a chart during weekly meetings.</p> <p>2. Following each practice and following the final evaluation (testing), evaluate whether the supervisee completes each step and identify which steps meet satisfactory criteria,</p>	

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	<p>which ones need improvements, and which ones were incomplete.</p> <ol style="list-style-type: none">3. Use the checklist to provide specific feedback immediately after each practice, and immediately before the next opportunity to practice.4. Use the same checklist to evaluate performance during testing.
Evaluation	<ol style="list-style-type: none">1. Schedule an opportunity for the supervisee to share chart2. Conduct an unscheduled evaluation of the supervisee's performance on chart sharing