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**Faculty Development and Support:  
Online Pedagogy, Technology, and Resources**

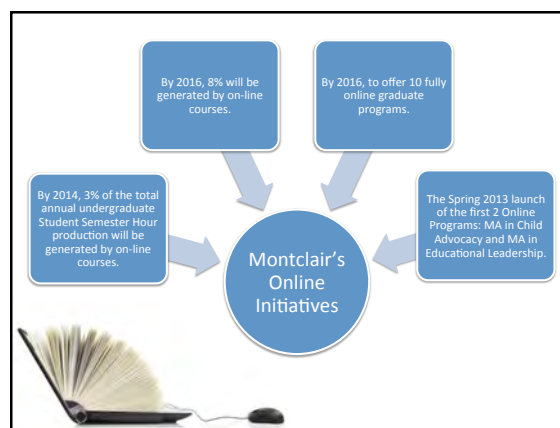
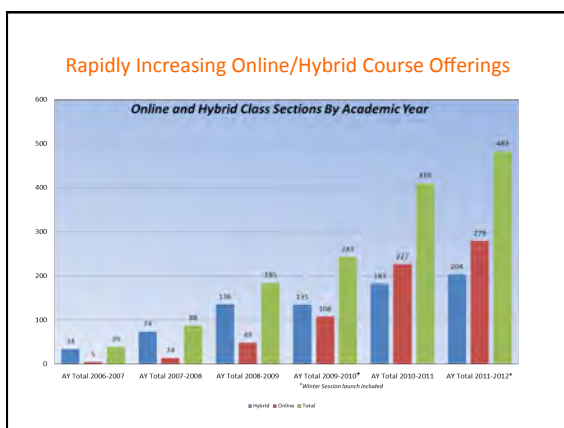
 MONTCLAIR STATE  
UNIVERSITY

### About MSU



-  18,382 undergraduate and graduate students
-  4392 Students in residence
-  Close to 300 majors, minors, concentrations and certificate programs
-  Six colleges/schools: CEHS, CHSS, CART, CSAM, SBUS, the Graduate School
-  Increasing number of individual online and hybrid courses

**Public, State Institution**



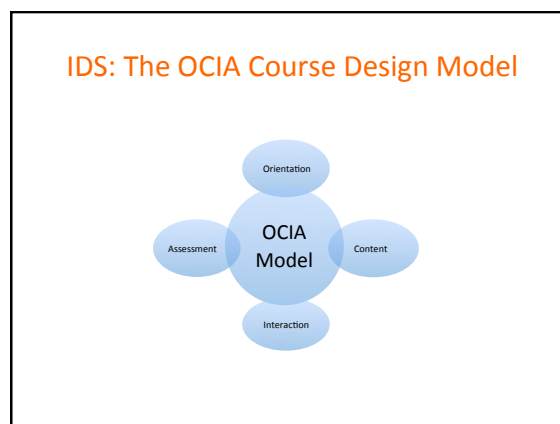
### An Approach to Support Online Initiatives



Instructional Design Services (IDS)

Technology Training and Development Services

Faculty Development Program



**Learning Unit 4: Unit Title**

**Orientation**

Clearly state the learning objectives for this unit. Consider using action verbs, aligned to learning objectives and assessments. Come into your class and students should be able to do the following:

- Identify the learning objectives for this unit.
- Identify the learning objectives for this unit.
- Identify the learning objectives for this unit.

**Content**

Identify the content items for this unit. Consider using action verbs, aligned to learning objectives and assessments. Come into your class and students should be able to do the following:

- Identify the content items for this unit.
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- Identify the content items for this unit.

**Interaction**

Identify the interaction items for this unit. Consider using action verbs, aligned to learning objectives and assessments. Come into your class and students should be able to do the following:

- Identify the interaction items for this unit.
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**Assessment**

Identify the assessment items for this unit. Consider using action verbs, aligned to learning objectives and assessments. Come into your class and students should be able to do the following:

- Identify the assessment items for this unit.
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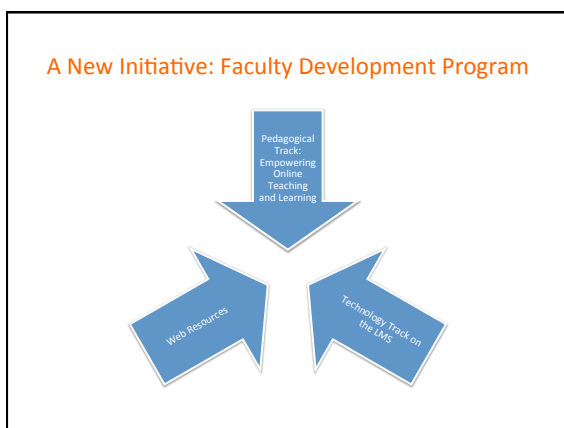
**Technology Training & Development Services**

Overview Training & Development Events Blackboard Technology Toolkit Contact Us

**OVERVIEW**

Welcome to the Technology Training & Development Services website! It is our continued commitment to provide quality technology training and support services to our campus community. That enabling our faculty, staff and students to effectively integrate technology into the teaching and learning environment and our administrative operating units. We achieve this mission by offering a wide variety of training opportunities (both face-to-face and online), faculty development programs, customized group training, consultation services and support with enhanced documentation. We remain tightly focused on providing quality instruction demonstrating "Best Use" principles that enhance the teaching and learning environment at Montclair State University.

The Technology Training & Development Services website includes information and resources regarding training, technology, interactive documentation/resources and information regarding learning. Faculty/staff events.



Empowering Online Teaching and Learning

**The Pedagogical Track**

**Empowering Online Teaching AND Learning**

We are pleased to present this new Faculty Development Program and welcome you to the program. The program is designed to provide faculty with the knowledge and skills needed to effectively teach online. The program is designed to provide faculty with the knowledge and skills needed to effectively teach online. The program is designed to provide faculty with the knowledge and skills needed to effectively teach online.

**Overview of Four Learning Units**

- 1 • Introduction to Teaching and Learning Online
- 2 • Online Teaching Management
- 3 • Online Instruction and Interaction
- 4 • Online Learning Assessments

## Approach to Faculty Development

### Models Best Practice

- Uses common online/hybrid course template (OCIA model & QM Aligned)
- Integrates replicable pedagogical approaches
- Leverages appropriate technology

### Fosters a Social Learning Community

- Relies on group activities and peer support and feedback
- Leverages faculty participants' diverse prior experience

### Integrates with Technology Track

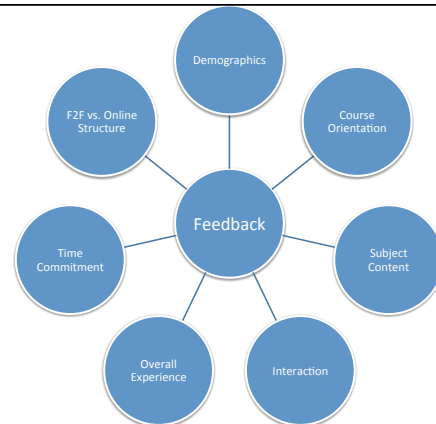
- Faculty participants may take technology training simultaneously

## 1. Intro to Teaching & Learning Online

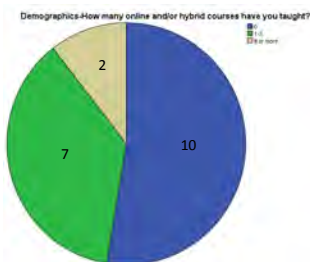
- What is Online Teaching?
- Differences Between Online and Face-to-Face Teaching and Learning Environments
- Characteristics of Online Learners
- Essential Elements of a High Quality Online Course

## First launch in Fall 2012

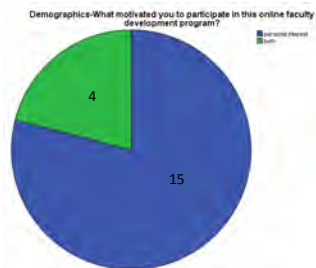
- Announced to all faculty
- Received 60 registrations within the first 3 days
- Planned to offer one cohort of 15
- Accommodated 30 registrants in 2 cohorts



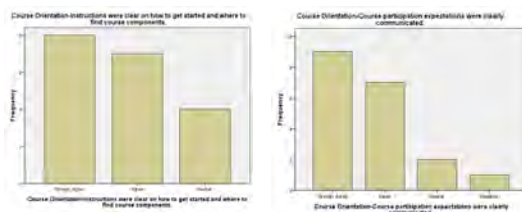
## Prior Experience



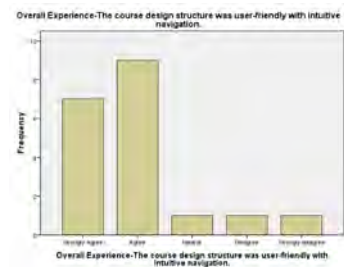
## Motivation



## Course Orientation

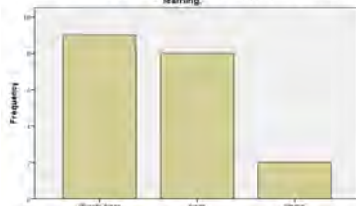


## Course Design



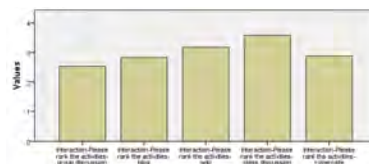
### Instructional Material Format

Subject Content-The instructional materials were delivered in a format (videos, embedded webpages, exercises, PDF articles, etc.) appropriate to enhance learning.



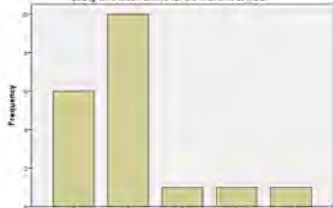
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### Favorite Interactive Activities



### Offer as Required Course?

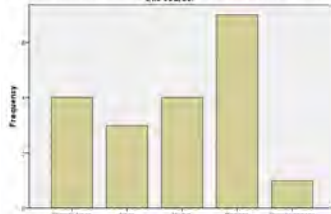
Overall Experience-This online course should be mandatory or required for faculty who teach online for the first time at MSU.



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### Add a Face-to-Face Component?

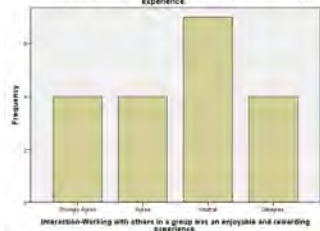
Overall Experience-I would recommend including a face-to-face component to this course.



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### Group Work

Interaction-Working with others in a group was an enjoyable and rewarding experience.



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### Faculty Participant Feedback: What did you like most about the course?

"I liked the Cybercafe and learning who else was in the course and why."

"Practical ideas provided by the content. The experience of being a student in an on-line course."

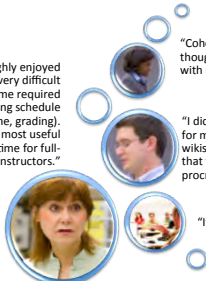


"The excellent student discussions and information provided by participants who have experience teaching online."

"The resources, interactions with and ideas of colleagues from various programs and of various skill levels and experiences."

### Faculty Participant Feedback: What did you like the least about the course?

"Although I thoroughly enjoyed the course, it was very difficult to schedule the time required into my teaching schedule (class time, prep time, grading). I think it would be most useful during a less busy time for full-time instructors."



"Cohorts were a little small I thought, I wanted to engage with more people's ideas."

"I did not like to check again and again for my partners' contributions to the wikis or discussion boards and find out that they behave like my own students, procrastinating their work!!!"

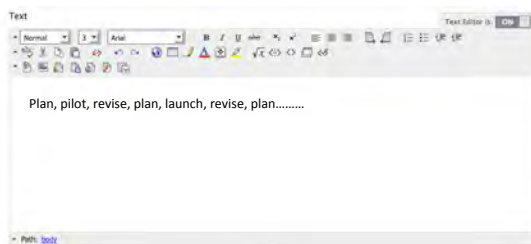
"It was hard to work in groups."

### Faculty Feedback

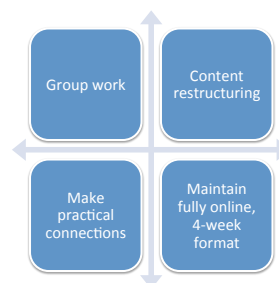



"Before I took this course, I thought designing an online course meant simply recording my lectures and posting them online. Now I see what a small role the online lectures play."

### Design Process



### Next Steps





New Workshops... Courses... Web Resources

## The Technology Track

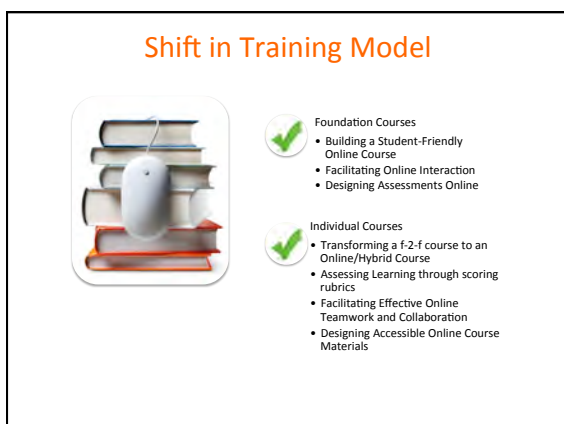
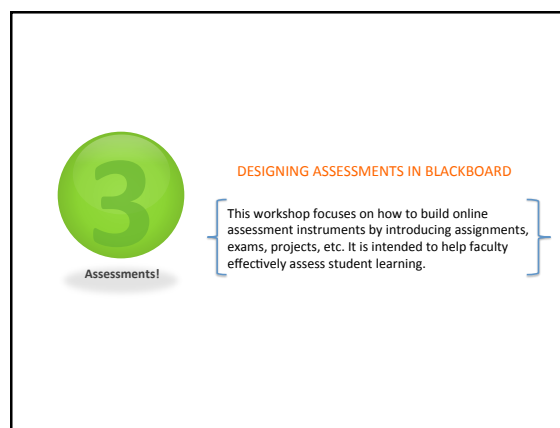
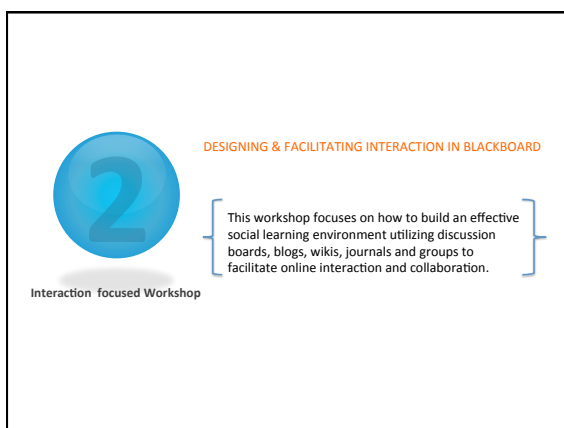
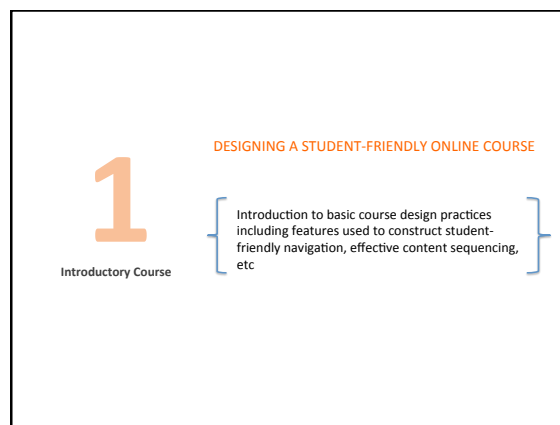
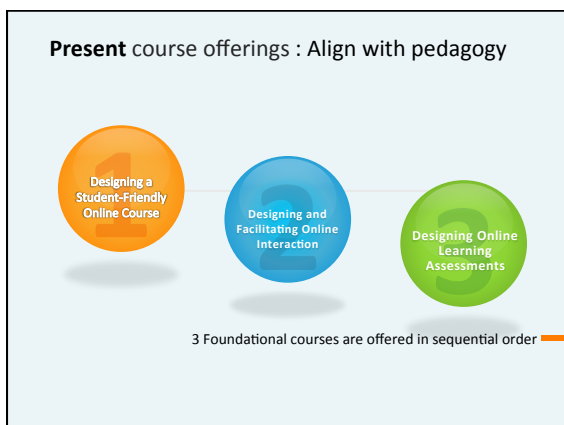
### Blackboard Functionality



INTRODUCTION  
INTERMEDIATE  
ADVANCED

Course Offerings





## Training & Development



## Instructional Design



## Online Student Guide



## Resources

- Montclair State University:  
<http://www.montclair.edu/>
- Instructional Design Services:  
<http://bit.ly/10WKeGC>
- MSU's Guide to Becoming a Successful Online Learner: <http://bit.ly/TIEIwM>
- Technology Training & Development Services:  
<http://tti.montclair.edu/training/>

## Questions?

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