

The 2012 Summer Institute for Online Teaching and Learning

Agenda

June 18 Monday	Activities (University Hall 5 th Floor)			
9:30-10:00	Breakfast			
10:00-10:30	Welcome and Introduction			
10:30-11:45	Faculty Presentations			
11:45-12:45	Lunch & Learn: Building a Student-Friendly Bb Course			
12:45-1:45	Workshops for Online Instruction			
	UN5009	UN5011	UN5013	UN5018
	"Creating & Publishing Interactive Instructional Material Using Web 2.0 Technologies"	"Let Thy Voice Be Heard: Incorporating Podcasting in Teaching and Learning"	"We All Have a Story to Tell: Digital Storytelling and Role Playing Applications"	"Stand & Deliver: Integrating Video into Your Course"
1:45-2:00	Break			
2:00-2:30	Online Course Content Development and Course Design Process			
2:30-3:30	Instructional Design Workshop I			
June 19 Tuesday	Activities (University Hall 5 th Floor)			
9:30-10:00	Breakfast			
10:00-10:45	Faculty Presentation			
10:45-11:00	Break			
11:00-11:45	Virtual Teamwork & Social Presence			
11:45-12:45	Lunch			
12:45-1:30	Facilitating Online Interaction in a Bb Course			
	Workshops for Online Interaction & Collaboration			
	UN5009	UN5011	UN5013	UN5018
1:30-2:30	"Virtual Office Hours: Using Instant Messaging and Video Conferencing Tools to Meet Students' Needs"	"The Power of Voice: Learn How to Easily Integrate Voice Discussions in Your Class"	"Leveraging the Power of Cloud Computing"	"See You There! Leveraging the Power of a Live/Online Classroom Using Bb Collaborate"
2:30-3:30	Instructional Design Workshop II			

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June 20 Wednesday	Activities (University Hall 5 th Floor)			
9:30-10:00	Breakfast			
10:00-10:30	Faculty Presentation			
10:30-11:45	Faculty-led iPad Workshop			
11:45-12:15	Best Practices for Accessible Online Course Design			
12:15-1:00	Lunch & Learn: Best Practices in Designing Assessments in Bb			
1:00-1:45	Workshops for Online Assessment			
	UN5009	UN5011	UN5013	UN5018
	"iPad Hands-on Exploration"	"Authentic Learning Outcomes with ePortfolios"	"Assessing Learning Through Scoring Rubrics"	"A Penny for Your Thoughts: Useful Polling & Surveying Tools"
1:45-2:30	Instructional Design Workshop III			
2:30-3:30	Show and Tell			

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Workshop Descriptions

Day 1: Workshops for Online Instruction

“Creating & Publishing Interactive Instructional Material Using Web 2.0 Technologies”--UN5009

Instructors: C. Demefack & J. He

Description: Learn how to use Prezi, Interactive Timelines, iSpring, and Slideshare to create, build and publish effective web based content that enhance teaching and learning.

“Let Thy Voice Be Heard: Incorporating Podcasting in Teaching and Learning” --UN5011

Instructors: A. Cui & P. Scioscia

Description: Enhance the delivery of course materials by integrating Wimba Podcaster, Audacity, and Bb voice announcements into your online and hybrid courses.

“We All Have a Story to Tell: Digital Storytelling and Role Playing Applications” --UN5013

Instructors: I. Ekpebu Bryan & C. Volpe

Description: Digital Storytelling is a powerful tool for deep learning and reflection. Learn how to create and publish an effective digital story using PowerPoint 2010, Xtranormal and Voki.

“Stand & Deliver: Integrating Video into Your Course” --UN5018

Instructors: P. Fallivene & S. Li

Description: Are you looking for an easy way to create instructional videos? Are you interested in publishing and delivering your videos on the Web to enhance teaching and learning in your online/hybrid classes? Camtasia Relay can help record videos on your computer and directly publish the video to NJVid or MSU's iTunesU.

Day 2: Workshops for Online Interaction & Collaboration

“Virtual Office Hours: Using Instant Messaging and Video Conferencing Tools to Meet Students' Needs” --UN5009

Instructors: A. Cui & P. Scioscia

Description: Open your virtual doors to your students through Skype, Bb IM and ooVoo. Learn how these tools work so that you may free yourself from the restrictions of brick and mortar office hours. These tools support document sharing and video based meetings, as well as quick chat functionality.

“The Power of Voice: Learn How to Easily Integrate Voice Discussions in Your Class” --UN5011

Instructors: P. Fallivene & J. He

Description: The Voice Interaction workshop will demonstrate how to use different voice over IP (VoIP) technologies to facilitate online interaction. Learn to use Wimba Voice Discussion and VoiceThread to provide audio based discussions online.

“Leveraging the Power of Cloud Computing” --UN5013

Instructors: C. Demefack & I. Ekpebu Bryan

Description: Learn the tools that facilitate collaboration at a distance. Google Docs is a suite of products that allows you to create different types of documents, presentations, and forms. Diigo is a social bookmarking tool that enables resource sharing through tagging and annotations online. Wikis facilitate knowledge sharing and the development of collective resources. All of these tools support free, real-time collaboration, hosted in the cloud.

The 2012 Summer Institute for Online Teaching and Learning

“See You There! Leveraging the Power of a Live/Online Classroom Using Bb Collaborate” --UN5018

Instructors: C. Volpe & S. Li

Description: Blackboard Collaborate is a virtual classroom tool that allows instructors to meet their students synchronously online. Instructors can use Blackboard Collaborate to generate instant feedback, share instructional presentation, hold virtual office hours, and record classroom sessions for review at a later time.

Day 3: Workshops for Online Assessment

“iPad Hands-on Exploration” --UN5009

Instructors: P. Scioscia & J. Ahn

Description: To extend the morning iPad workshop, this will provide a hands-on opportunity for faculty who are interested in learning more about iPads and exploring the devices/apps.

“Authentic Learning Outcomes with ePortfolios” --UN5011

Instructors: I. Ekpebu Bryan & J. He

Description: ePortfolio is a valuable learning assessment instrument which can be integrated into student learning to showcase accomplishments and reflect on educational or professional experiences. Come to explore the Bb Personal ePortfolio tool and Google Sites which can not only assist you to assess student learning, but also help your students organize and reformat their learning process.

“Assessing Learning through Scoring Rubrics” --UN5013

Instructors: C. Demefack & A. Cui

Description: Learn about the benefits of scoring rubrics for assessing student learning in online and hybrid courses. This workshop will provide an overview on how to use different tools that can be used to develop rubrics, showcase examples of rubrics applicable to online learning, and look at how rubrics function in Blackboard.

“A Penny for Your Thoughts: Useful Polling & Surveying Tools” --UN5018

Instructors: P. Fallivene & S. Li

Description: Take advantage of simple polling and surveying tools that allow you to find out what students think and understand in your courses. This workshop will highlight Poll Everywhere, surveys.montclair.edu, as well as Blackboard's survey tool.