

THE 2012 SUMMER INSTITUTE FOR ONLINE TEACHING AND LEARNING

TECHNOLOGY TRAINING & INTEGRATION
JUNE 18 - JUNE 20, 2012

INFORMATION TECHNOLOGY
MONTCLAIR STATE UNIVERSITY

WHAT'S IN STORE?

- ❖ Theme-based Experience
 - ❖ Online Instruction
 - ❖ Online Interaction
 - ❖ Online Assessment
- ❖ Theme-aligned Activities
 - ❖ Presentations
 - ❖ Technology Demonstrations
 - ❖ Instructional Design Workshops/Consultations

PACKETS & ACCESS

❖ Packets

- ❖ Brochure and Agenda
- ❖ Guidelines for Teaching Online
- ❖ QM Rubrics
- ❖ Web Resources
- ❖ NJVID

❖ Access to All Workshops



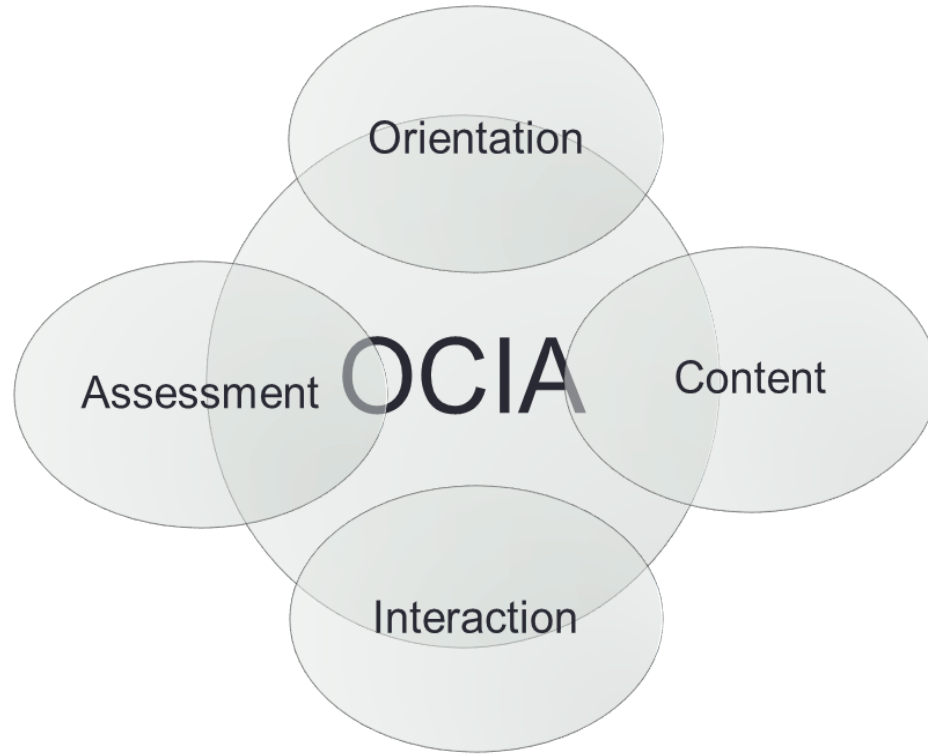
THINGS TO CONSIDER

- ❖ Content Chunking: Learning Units
 - ❖ Learning Objectives
 - ❖ Instructional Strategies
 - ❖ Learning Activities/Interactivities
 - ❖ Assessment
- ❖ Blackboard LMS & Other Technologies


THINGS TO CONSIDER (CONT'D)

- ❖ Instructional Design and Technology Assistance
 - ❖ Pedagogical Consultation
 - ❖ Recommendation for Online Best Practices
 - ❖ Technology Training and Development
 - ❖ Online Course Design Model & Course Template

ONLINE COURSE DESIGN MODEL: OCIA



AN ONLINE COURSE TEMPLATE AT MSU

- ❖ Pedagogical Alignment between
 - ❖ Learning Objective,
 - ❖ Subject Content,
 - ❖ Learning Activities/interactivities, and
 - ❖ Learning Assessment
 - ❖ Social Interaction
 - ❖ Student-Friendly Course Navigation
 - ❖ Consistence across Courses
- 



Demefack Course Template

[Welcome](#)[Announcements](#)[Your Instructor](#)[Syllabus](#)[Course Schedule](#)[Learning Units](#)[Discussion Board](#)[Cyber Cafe](#)[Academic Tools](#)[Tech Help](#)

COURSE MANAGEMENT

[Control Panel](#)[Quick Unenroll](#)

Welcome



Welcome to the Sample101 Course

Course Title

This course will help you understand concepts and process related to ... The list below highlights the learning goals for this course. Within each module, you will be presented learning units that contain material that covers the required topics associated with the learning objectives of the unit.

- List Learning Goal 1 here
- List Learning Goal 2 here
- List Learning Goal 3 here

In order for you to complete the course, it is required that you complete all of the learning units listed below.....

Learning Units

Learning Unit 1:

Learning Unit 2:





Learning Unit 3:

Learning Unit 4:

Learning Unit 5:

Learning Unit 6:

Learning Unit 7:



Demefack Course Template

Welcome

Announcements

Your Instructor

Syllabus

Course Schedule

Learning Units

Discussion Board

Cyber Cafe

Academic Tools

Tech Help

COURSE MANAGEMENT

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Learning Units



Where Do I Begin?

Below are folders that represent learning units containing subject matter covering topics on... Every learning unit needs to be completed in sequential order before you can move forward. Please click the folder with the learning unit title to access the activity.



Learning Unit 1: Title

Learning Unit 1 covers week 1 (Monday – Sunday). It was designed for you to understand ...



Learning Unit 2: Title

Learning Unit 2 covers week 2 (Monday – Sunday). It was designed for you to understand ...



Learning Unit 3: Title

Learning Unit 3 covers week 3 (Monday – Sunday). It was designed for you to understand ...



Learning Unit 4: Title

Learning Unit 4 covers week 4 (Monday – Sunday). It was designed for you to understand ...

Demefack Course Template

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COURSE MANAGEMENT

[Control Panel](#)[Quick Unenroll](#)

Learning Unit 1: Title



Learning Objectives

By the end of this learning unit, you will be able to:

- Learning Objective 1
- Learning Objective 2



Requirements

- Read and consider the questions posed in the "**Perspective**" section below.
- Complete the readings and PowerPoint slides listed below. (Due by Wednesday, prior to participating in discussion forums)
- Introduce yourself in the Cyber Cafe. (Due by Sunday)
- Participate in the discussion forum. See full instructions below. (Due by Sunday)
- Complete the assignment described below in the "**Unit 1 Assignment**" section. (Due by Sunday)



Perspective

- Questions to consider
- Problem-based scenarios
- Role-playing in real-world situations with problems/case studies



Subject Content

- Readings
List readings including book/chapter(s), websites, journal articles, etc. here.
- Videos
- Exercises
Consider integrating simulations, cases, inductive reasoning exercises, interactive decision tress, etc., that provides the building blocks for your students to begin construct their knowledge in this subject area.



Interaction

Discussion Topic/Questions:
The "Interaction" heading above links to the course discussion board (also included in the left navigation bar). You may also choose to set up groups and have students use discussion boards limited to the small teams of students.



Unit 1 Assignment

Assessment is an opportunity for the student to demonstrate that they have achieved the objectives you challenged them to master.

Begin with the objective, determine the best way for the student to demonstrate that he/she has achieved the objectives, assume that any evaluation you give is "open book", and develop assessments where the "open book" factor doesn't

Demefack
Course Template

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COURSE MANAGEMENT

Control Panel

Quick Unenroll

Learning Unit 1: Title



Learning Objectives

By the end of this learning unit, you will be able to:

- Learning Objective 1
- Learning Objective 2

Orientation



Requirements

- Read and consider the questions posed in the "**Perspective**" section below.
- Complete the readings and PowerPoint slides listed below. (Due by Wednesday, prior to participating in discussion forums)
- Introduce yourself in the Cyber Cafe. (Due by Sunday)
- Participate in the discussion forum. See full instructions below. (Due by Sunday)
- Complete the assignment described below in the "**Unit 1 Assignment**" section. (Due by Sunday)



Perspective

- Questions to consider
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Subject Content

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Content



Interaction

Discussion Topic/Questions:
The "Interaction" heading above links to the course discussion board (also included in the left navigation bar). You may also choose to set up groups and have students use discussion boards limited to the small teams of students.

Interaction



Unit 1 Assignment

Assessment is an opportunity for the student to demonstrate that they have achieved to master.

Assessment

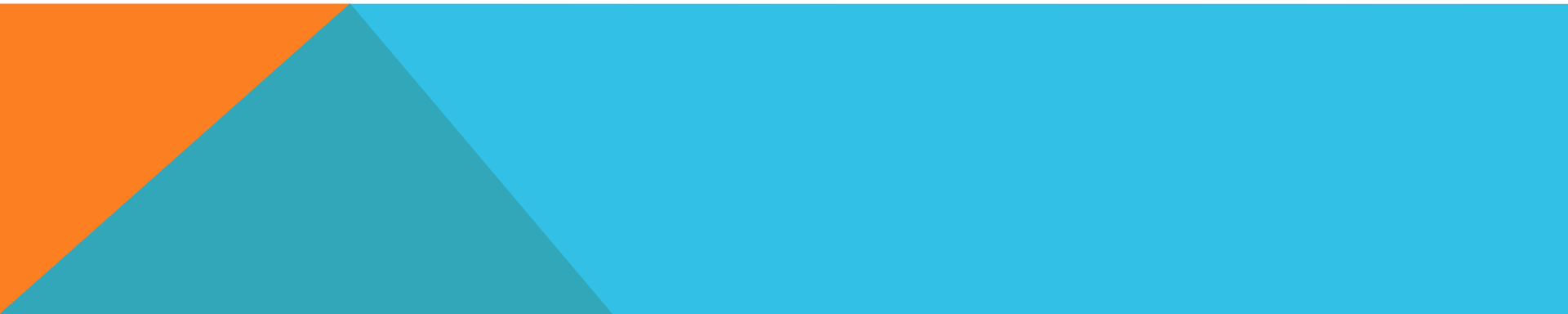
Begin with the objective, determine the best way for the student to demonstrate that he/she has achieved the objectives, assume that any evaluation you give is "open book", and develop assessments where the "open book" factor doesn't

FACULTY DEVELOPMENT PROGRAM

- ❖ Pedagogical Track

Empowering Online Teaching and Learning

- ❖ Technology Track



FACULTY DEVELOPMENT PROGRAM

❖ Pedagogical Track:

Empowering Online Teaching and Learning

- ❖ Introduction to Online Teaching and Learning
- ❖ Online Teaching Management Strategies
- ❖ Facilitating Online Interaction
- ❖ Designing Online Assessment



Empowering
Online Teaching
and Learning:
Faculty
Development (4
Units)

Welcome

Announcements

Your Instructor

Syllabus

Course Schedule

Learning Units

Resources

Cyber Cafe

Academic Tools

Tech Help

COURSE MANAGEMENT

Control Panel

Content Collection

Course Tools

Evaluation

Grade Center

Users and Groups

Customization

Packages and
Utilities



Welcome



Welcome to the Faculty Development Program

Empowering Online Teaching and Learning

Introduction to the Program

Teaching online can be both challenging and rewarding. The online teaching environment provides a unique set of possibilities and challenges when compared to the traditional in-classroom face-to-face environment. Before teaching online for the first time, faculty often have questions like: "How and where do I begin," "What does a quality online course consist of?" and "What does a quality online course look like?"

This faculty development program is intended to provide faculty with an overview of teaching and learning online, an introduction of various pedagogical considerations, an orientation of the best online practices, and provide a guideline for integrating appropriate instructional technologies to facilitate online (include hybrid) teaching and learning. These components are necessary to offer a quality online learning experience for students. They are applicable for both online and hybrid courses. This program includes the following six learning units:

Learning Units

Unit 1: Introduction to Teaching and Learning Online

Unit 2: Online Teaching Management Strategies

Unit 3: Online Instruction and Interaction

Unit 4: Online Learning Assessments

Participation in this program is highly recommended for all faculty members who will be teaching in a fully online degree program for the first time at Montclair State University. All faculty who intend to teach individual online and/or hybrid courses are also encouraged to participate in the program.

FACULTY DEVELOPMENT PROGRAM

- ❖ Technology Track
 - ❖ Building a Student-Friendly Online Course
 - ❖ Facilitating Interaction Online
 - ❖ Designing Assessments Online

WEB RESOURCES



The screenshot shows the homepage of the Technology Training & Development Services website. The header features the Montclair State University logo and the title "Technology Training & Development Services". Below the header is a navigation bar with links: OVERVIEW, TRAINING & DEVELOPMENT, EVENTS, and BLOG. The main content area includes a large image of a stack of books and a tablet displaying a video of two people. Below this is a section titled "Training & Development" and an "Overview" section with a welcome message and a brief description of the services provided.

Technology Training & Development Services

OVERVIEW TRAINING & DEVELOPMENT EVENTS BLOG

Training & Development

Overview

Welcome to the Technology Training & Development Services. We provide quality technology training and support service staff and students to effectively integrate technology into administrative operating units. We achieve this mission (both face-to-face and online), faculty development programs and supportive web enhanced documentation, instruction demonstrating "Best Use" principles that exist at Montclair State University.

The Technology Training & Development Services website provides training workshops, supportive documentation/resources, and more.



The screenshot shows the homepage of the Instructional Design Services website. The header features the Montclair State University logo and the title "Instructional Design Services". Below the header is a navigation bar with links: OVERVIEW, COURSE DESIGN, ONLINE PEDAGOGY, and FUTURE. The main content area includes a large image of a woman thinking, with her hand on her chin. Below this is a section titled "Overview" with a welcome message and a brief description of the services provided.

Instructional Design Services

OVERVIEW COURSE DESIGN ONLINE PEDAGOGY FUTURE

Overview

Welcome to the TTI Instructional Design Services. We help faculty design online or hybrid courses and wish to learn more about content development, instructional design processes, and how to work with an Instructional Designer.

We are often asked "What is Instructional Design?" It is rooted in learning principles/theories and is supportive of the experience for students. Instructional design process includes delivery mode, such as face-to-face, hybrid and pure online, faculty as subject-matter experts, Instructional Designers, and more.

This Instructional Design Services Website includes resources for consultation. The website is designed to assist and guide faculty involved in online teaching and learning. It serves as a practice at Montclair State University.



The screenshot shows the homepage of the "A Guide to Becoming a Successful Online Learner" website. The header features the Montclair State University logo and the title "A Guide to Becoming a Successful Online Learner". Below the header is a navigation bar with links: OVERVIEW, ARE YOU READY?, COURSES AT MSU, GETTING STARTED, TIPS FOR SUCCESS, and RESOURCES & SUPPORT. The main content area includes a large image of a woman working on a laptop. Below this is a section titled "Overview" with a welcome message and a brief description of the guide. At the bottom, there is a list of sections included in the guide.

A Guide to Becoming a Successful Online Learner

OVERVIEW ARE YOU READY? COURSES AT MSU GETTING STARTED TIPS FOR SUCCESS RESOURCES & SUPPORT

OVERVIEW

This guide is designed to help you understand what online learning is like and provide you with some tips on how to succeed in online courses.

See below for more information...

Are you considering taking an online or hybrid course for the first time? Have you enrolled in one but need guidance on how to get started? You have come to the right place. This website is a guide for students interested in taking online or hybrid courses at Montclair State University and wishing to learn more about what they are like. It provides essential information for students to get prepared for taking online courses.

Online learning is different from face-to-face learning in many ways. Students can generally attend an online class at anytime, from anywhere. Although there are deadlines, and there may be online meetings, online courses offer much more flexibility than face-to-face courses. Instead of face-to-face communication, students are likely to use email, discussion boards, blogs, and or other communication tools.

This guide is designed to help you understand what online learning is like and provide you with some tips on how to succeed in online courses. This website includes the following sections:

- Are You Ready? Is Online Learning Right for You?
- Online & Hybrid Courses at MSU
- Getting Started
- Tips for Success
- Resources & Support

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THANK YOU!

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