THE 2012 SUMMER INSTITUTE FOR ONLINE TEACHING AND LEARNING

TECHNOLOGY TRAINING & INTEGRATION
JUNE 18 – JUNE 20, 2012

INFORMATION TECHNOLOGY
MONTCLAIR STATE UNIVERSITY

WHAT'S IN STORE?

❖ Theme-based Experience

   ❖ Online Instruction

   ❖ Online Interaction

   ❖ Online Assessment

❖ Theme-aligned Activities

   ❖ Presentations

   ❖ Technology Demonstrations

   ❖ Instructional Design Workshops/Consultations

PACKETS & ACCESS

❖ Packets
- ❖ Brochure and Agenda
- ❖ Guidelines for Teaching Online
- ❖ QM Rubrics
- ❖ Web Resources
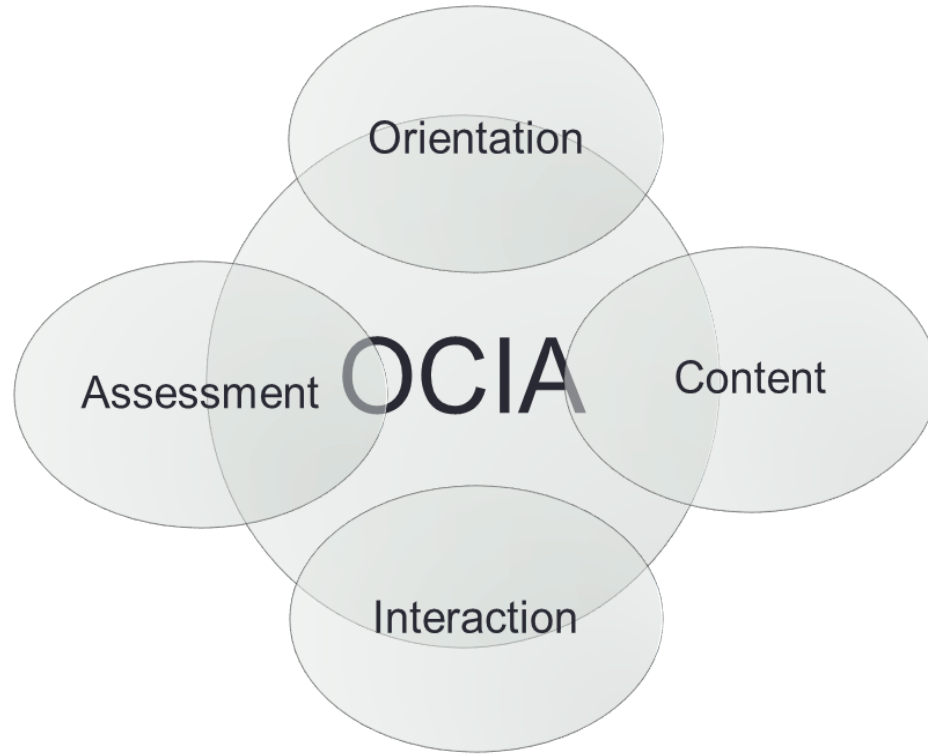- ❖ NJVID

❖ Access to All Workshops

THINGS TO CONSIDER

❖ Content Chunking: Learning Units
  ❖ Learning Objectives
  ❖ Instructional Strategies
  ❖ Learning Activities/Interactivities
  ❖ Assessment
❖ Blackboard LMS & Other Technologies

THINGS TO CONSIDER (CONT'D)

❖ Instructional Design and Technology Assistance
- ❖ Pedagogical Consultation
- ❖ Recommendation for Online Best Practices
- ❖ Technology Training and Development
- ❖ Online Course Design Model & Course Template

ONLINE COURSE DESIGN MODEL: OCIA

AN ONLINE COURSE TEMPLATE AT MSU

❖ Pedagogical Alignment between
   ❖ Learning Objective,
   ❖ Subject Content,
   ❖ Leaning Activities/interactivities, and
   ❖ Learning Assessment

❖ Social Interaction

❖ Student-Friendly Course Navigation

❖ Consistence across Courses

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Demefack Course Template   Welcome

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Demefack Course Template

- Welcome
- Announcements
- Your Instructor
- Syllabus
- Course Schedule

- Learning Units
- Discussion Board
- Cyber Cafe

- Academic Tools
- Tech Help

COURSE MANAGEMENT

≫ Control Panel

Quick Unenroll

📁 Welcome

Welcome to the Sample101 Course

Course Title

This course will help you understand concepts and process related to ... The list below highlights the learning goals for this course. Within each module, you will be presented learning units that contain material that covers the required topics associated with the learning objectives of the unit.

- List Learning Goal 1 here
- List Learning Goal 2 here
- List Learning Goal 3 here

In order for you to complete the course, it is required that you complete all of the learning units listed below.....

Learning Units

Learning Unit 1:

Learning Unit 2:

Learning Unit 3:

Learning Unit 4:

Learning Unit 5:

Learning Unit 6:

Learning Unit 7:

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Demefack Course Template   Learning Units

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« Demefack Course Template »

Welcome

Announcements

Your Instructor

Syllabus

Course Schedule

Learning Units

Discussion Board

Cyber Cafe

Academic Tools

Tech Help

COURSE MANAGEMENT

⚡ Control Panel

Quick Unenroll

📁 Learning Units

Where Do I Begin?

Below are folders that represent learning units containing subject matter covering topics on... Every learning unit needs to be completed in sequential order before you can move forward. Please click the folder with the learning unit title to access the activity.

📁 **Learning Unit 1: Title**
Learning Unit 1 covers week 1 (Monday – Sunday). It was designed for you to understand ...

📁 **Learning Unit 2: Title**
Learning Unit 2 covers week 2 (Monday – Sunday). It was designed for you to understand ...

📁 **Learning Unit 3: Title**
Learning Unit 3 covers week 3 (Monday – Sunday). It was designed for you to understand ...

📁 **Learning Unit 4: Title**
Learning Unit 4 covers week 4 (Monday – Sunday). It was designed for you to understand ...

Demefack Course Template

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Learning Units

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Tech Help

COURSE MANAGEMENT

Control Panel

Quick Unenroll

📁 Learning Unit 1: Title

Learning Objectives

By the end of this learning unit, you will be able to:
- Learning Objective 1
- Learning Objective 2

Requirements

A. Read and consider the questions posed in the **"Perspective"** section below.
B. Complete the readings and PowerPoint slides listed below. (Due by Wednesday, prior to participating in discussion forums)
C. Introduce yourself in the Cyber Cafe. (Due by Sunday)
D. Participate in the discussion forum. See full instructions below. (Due by Sunday)
E. Complete the assignment described below in the **"Unit 1 Assignment"** section. (Due by Sunday)

Perspective

--Questions to consider

--Problem-based scenarios

--Role-playing in real-world situations with problems/case studies

Subject Content

A. Readings
List readings including book/chapter(s), websites, journal articles, etc. here.
B. Videos
C. Exercises
Consider integrating simulations, cases, inductive reasoning exercises, interactive decision tress, etc., that provides the building blocks for your students to begin construct their knowledge in this subject area.

Interaction

Discussion Topic/Questions:
The "Interaction" heading above links to the course discussion board (also included in the left navigation bar). You may also choose to set up groups and have students use discussion boards limited to the small teams of students.

Unit 1_Assignment

Assessment is an opportunity for the student to demonstrate that they have achieved the objectives you challenged them to master.
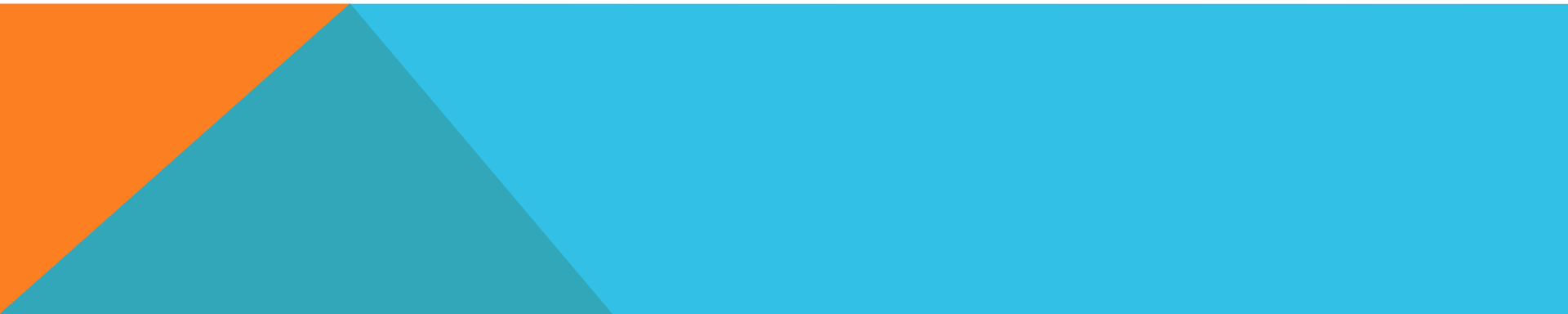
Begin with the objective, determine the best way for the student to demonstrate that he/she has achieved the objectives, assume that any evaluation you give is "open book", and develop assessments where the "open book" factor doesn't

Demefack Course Template

- Welcome
- Announcements
- Your Instructor
- Syllabus
- Course Schedule

- Learning Units
- Discussion Board
- Cyber Cafe

- Academic Tools
- Tech Help

COURSE MANAGEMENT

- Control Panel

Quick Unenroll

Learning Unit 1: Title

Learning Objectives

By the end of this learning unit, you will be able to:
- Learning Objective 1
- Learning Objective 2

Orientation

Requirements

A. Read and consider the questions posed in the "Perspective" section below.
B. Complete the readings and PowerPoint slides listed below. (Due by Wednesday, prior to participating in discussion forums)
C. Introduce yourself in the Cyber Cafe. (Due by Sunday)
D. Participate in the discussion forum. See full instructions below. (Due by Sunday)
E. Complete the assignment described below in the "Unit 1 Assignment" section. (Due by Sunday)

Perspective

--Questions to consider

--Problem-based scenarios

--Role-playing in real-world situations with problems/case studies

Subject Content

Content

A. Readings
List readings including book/chapter(s), websites, journal articles, etc. here.
B. Videos
C. Exercises
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Interaction

Interaction

Discussion Topic/Questions:
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Unit 1 Assignment

Assessment

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FACULTY DEVELOPMENT PROGRAM

❖ Pedagogical Track
 Empowering Online Teaching and Learning

❖ Technology Track

FACULTY DEVELOPMENT PROGRAM

❖ Pedagogical Track:
Empowering Online Teaching and Learning
  ❖ Introduction to Online Teaching and Learning
  ❖ Online Teaching Management Strategies
  ❖ Facilitating Online Interaction
  ❖ Designing Online Assessment

Empowering Online Teaching and Learning: Faculty Development (4 Units)

- Welcome
- Announcements
- Your Instructor
- Syllabus
- Course Schedule

- Learning Units
- Resources
- Cyber Cafe

- Academic Tools
- Tech Help

COURSE MANAGEMENT

Control Panel
- Content Collection
- Course Tools
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities

Welcome

Welcome to the Faculty Development Program

Empowering Online Teaching and Learning

Introduction to the Program

Teaching online can be both challenging and rewarding. The online teaching environment provides a unique set of possibilities and challenges when compared to the traditional in-classroom face-to-face environment. Before teaching online for the first time, faculty often have questions like: "How and where do I begin," "What does a quality online course consist of?" and "What does a quality online course look like?"

This faculty development program is intended to provide faculty with an overview of teaching and learning online, an introduction of various pedagogical considerations, an orientation of the best online practices, and provide a guideline for integrating appropriate instructional technologies to facilitate online (include hybrid) teaching and learning. These components are necessary to offer a quality online learning experience for students. They are applicable for both online and hybrid courses. This program includes the following six learning units:

Learning Units

Unit 1: Introduction to Teaching and Learning Online

Unit 2: Online Teaching Management Strategies

Unit 3: Online Instruction and Interaction

Unit 4: Online Learning Assessments

Participation in this program is highly recommended for all faculty members who will be teaching in a fully online degree program for the first time at Montclair State University. All faculty who intend to teach individual online and/or hybrid courses are also encouraged to participate in the program.

FACULTY DEVELOPMENT PROGRAM

❖ Technology Track
  ❖ Building a Student-Friendly Online Course
  ❖ Facilitating Interaction Online
  ❖ Designing Assessments Online

WEB RESOURCES

TTI STAFF

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Senior Instructional Designer

Courtney Volpe,
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Jea Ahn, Ph.D.
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Shunfa Li, M.A.
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Instructional Designer

Patrick Scioscia,
Technology Specialist

Jinxia He, Ph.D.
Instructional Designer

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Director

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Program Assistant

THANK YOU!

Questions, Suggestions, Comments?

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