

# Announcements

Quiz 2 today!

Midterm 1 next Wed in-class (50 minutes)

Reference sheet allowed (one A4 sheet, both sides)

No other resources

Sections covered: 1.1-1.4, 2.1-3, 3.1-2, 5.1-2, 6.1-2

Practice problems posted

See policy email for more

we'll see  
about §6.2

Sub this Friday

My Friday office hour will be  
moved to next Tuesday @ 10:30 via Zoom (just for this week!)

HW4 posted (due Wed. 2/25)

Strong induction (cont.)

Ex 3: Consider the following game: Two piles of  $n$  matches



The players take turns removing  $\geq 1$  matches from one of the piles. The player who takes the last match wins.

Show that Player 2 can always guarantee a win.

Class activity: play this game, and try to figure out a strategy.

Pf: We use strong induction. Let  $P(n)$  be

"Player 2 can win whenever there are initially  $n$  matches in each pile"

Base case: If  $n=1$ , Player 1 must remove the 1 match from one of the piles. Player 2 takes the match from the other pile and wins.

Inductive step: Suppose  $k \geq 1$  and  $P(1), \dots, P(k)$  are true.

For  $k+1$  matches per pile, suppose Player 1 takes  $r$  matches from the first pile. Then Player 2 can take  $r$  matches from the other pile. If  $r=k+1$ , Player 2 wins. If  $1 \leq r < k+1$ , then each pile has  $k+1-r$

matches remaining, and it is Player 1's turn again.

Since  $1 \leq k+1-r \leq k$ ,  $P(k+1-r)$  is true, so Player 2 can now guarantee a win. Thus,  $P(k+1)$  is true, so by strong induction,  $P(n)$  is true for all  $n$ .  $\square$

## §6.1: Counting

Counting problem: determine the cardinality of a set  
"combinatorics"

Product rule: Suppose that a procedure can be broken down as a sequence of two tasks. If there are

$m$  ways to do the first task

$n$  ways to do the second task\*,

then there are  $mn$  ways to do the procedure

\* For any of the  $m$  choices for the first task

Ex 2: How many ways are there to write a letter followed by a digit? (e.g. A0, C8, Y2)

Ans: 26 letters  $\cdot$  10 digits = 260 ways

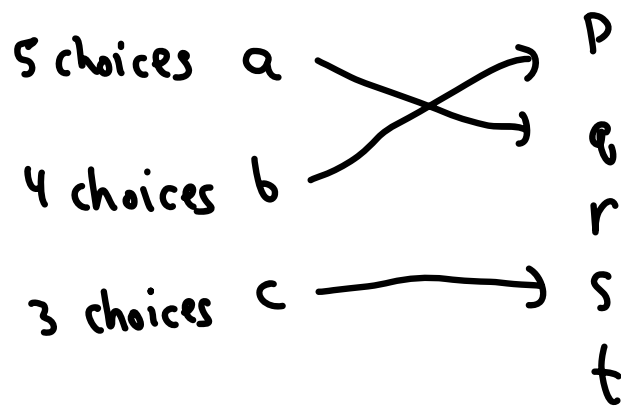
Ex 1: 2 employees, 12 offices. How many ways are there to assign each employee an office?

Ans: 12 choices for Employee 1, then 11 (remaining!) choices for Employee 2.

$$12 \cdot 11 = 132 \text{ ways}$$

Ex 7: How many one-to-one functions are there from a set with  $m$  elts. to one with  $n$  elts.

e.g.  $m = 3$   $n = 5$



Ans:  $n(n-1)(n-2) \cdots (n-m+1)$  (If  $m > n$ , this is 0)

Sum rule: If a task can be done either in one of  $m$  ways or one of  $n$  ways, with no overlap, then there are  $m+n$  ways to do the task.

Ex: How many length-2 "words" are there, where the first letter is capital or lower-case, and the second is lower-case?

First letter:  $26 + 26 = 52$  choices (sum rule)

Second letter: 26 choices

Total:  $52 \cdot 26 = 1352$  "words"  
(product rule)

Ex 16: How many passwords are there satisfying:

- a) Length 6, 7, or 8
- b) Made up of digits and uppercase letters
- c) At least one digit

Length 6:

$26 + 10 = 36$  choices for each digit

Total passwords satisfying b):

$$\underbrace{36}_{\substack{\text{1st} \\ \text{digit}}} \cdot \underbrace{36}_{\substack{\text{2nd} \\ \text{digit}}} \cdot 36 \cdot 36 \cdot 36 \cdot 36 = 36^6$$

Passwords containing only letters (i.e. violating c)):

$$26 \cdot 26 \cdot 26 \cdot 26 \cdot 26 \cdot 26 = 26^6$$

Length-6 valid passwords:  $36^6 - 26^6 = 1,867,866,560$

Length-7 valid passwords:  $36^7 - 26^7$

Length-8 valid passwords:  $36^8 - 26^8$

Total:  $36^6 - 26^6 + 36^7 - 26^7 + 36^8 - 26^8 = 2,684,483,063,360$

Subtraction rule: If a task can be done either in one of  $m$  ways or one of  $n$  ways, with overlap of  $k$ , then there are  $m+n-k$  ways to do the task.

$$|A \cup B| = |A| + |B| - |A \cap B|$$

$m \quad n \quad k$

Ex 18: How many 01-strings of length 8 either start w/ 1 or end w/ 00?

Start w/ 1:

1 \* \* \* \* \*

$$1 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 128 \text{ choices}$$

End w/ 00

\* \* \* \* \* 00

$$2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 1 \cdot 1 = 64 \text{ choices}$$

Start w/ 1 AND end w/ 00:

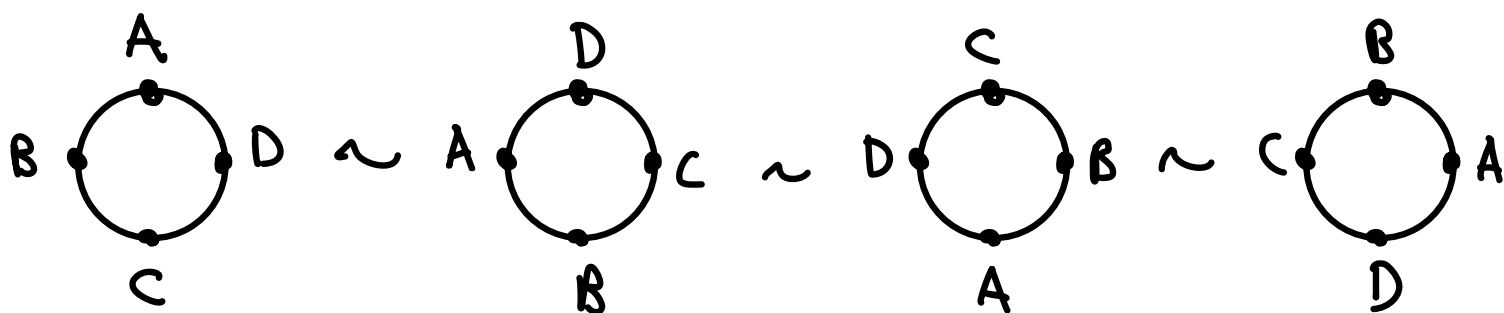
1 \* \* \* \* \* 00

$$1 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 1 \cdot 1 = 32 \text{ choices}$$

$$\text{Ans: } 128 + 64 - 32 = 160 \text{ strings}$$

Division rule: If there are  $n$  ways to do a task, and groups of  $d$  of these ways are equivalent, then there are  $n/d$  ways up to equivalence.

Ex 20: How many different ways are there to seat 4 people around a circular table, where two seatings are considered equivalent if they are rotations of each other?



4 rotations of each seating arrangement

$4 \cdot 3 \cdot 2 \cdot 1 = 24$  seating arrangements

$\frac{24}{4} = 6$  nonequivalent seating arrangements