

Announcement

No quiz this week

General suggestion: read the textbook!

§3.1 Algorithms

Def: An algorithm is a finite sequence of precise steps

Properties:

- Input
 - Output
 - Definiteness: Steps are precisely-defined
 - Correctness: Always gives the right answer
 - Finiteness: Finite # steps for any input
 - Effectiveness: You can actually do each step
 - Generality: Works for all possible inputs
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Ex: Making change

Basic idea: we have a value of n "cents" and we want to make change using coins of values

$$c_1, c_2, \dots, c_r$$

Greedy Change-Making Algorithm: pos. int.

procedure change(c_1, c_2, \dots, c_r : values of coins,
where $c_1 > c_2 > \dots > c_r$; n : pos. int.)

for $i := 1$ to r

$a := 5$
means set $a = 5$

$d_i := 0$ (d_i is the num. coins of value c_i)

while $n \geq c_i$

$d_i := d_i + 1$ (adds a coin of value i)

$n := n - c_i$ (c_i less value remaining)

return d_1, d_2, \dots, d_r

This is an example of an optimization problem

Optimization problem: maximize/minimize some parameter

e.g. Give change using the fewest num. of coins possible

Greedy algorithm: Try to solve the optimization problem
by making the "best" choice at each step

doesn't always give the optimal solution

$$\text{E.g. } c_1 = 13$$

$$c_2 = 9$$

$$c_3 = 1$$

$$n = 18$$

Start: 16 cents, making change w/
coins worth 13, 8, and 1 cent(s).

Step 1: Give 1 13-cent coin

$$\text{Since } 13 \cdot 1 = 13 \leq 18$$

$$\text{But } 13 \cdot 2 = 26 > 18$$

Remaining change: 5 cents

Step 2: Give 0 8-cent coins

$$\text{Since } 8 \cdot 1 > 5$$

Remaining change: 5 cents

Step 3: Give 5 1-cent coins

$$\text{Since } 1 \cdot 5 = 5$$

Remaining change: 0 cents

Gave 1 13-cent coin & 5 1-cent coins

(Would have been more efficient)
(to give 2 9-cent coins)

Ex: Finding max. elt. in a finite sequence

procedure max(a_1, \dots, a_n : integers)

$m := a_1$

for $i := 2$ to n

 if $m < a_i$ then $m := a_i$

 set m equal to a_i

return m

Check properties:

- Input ✓
- Output ✓
- Definiteness: Yes, because we're only incrementing, assigning value, and checking conditions
- Correctness: Yes, always returns max. elt.
- Finiteness: Yes, goes through the list once and terminates
- Effectiveness: Yes, because we're only incrementing, assigning value, and checking conditions
- Generality: Yes, works for all finite lists of integers

Searching algorithms:

General problem: locate an elt. x in a list of distinct elts. a_1, \dots, a_n , or determine it's not in the list

Linear search algorithm

(Use when list is unordered)

Input: integer x

list of integers: a_1, \dots, a_n

Output: Location of x in list (or 0 if not found)

Algorithm:

Set $i := 1$

while ($i \leq n$ and $x \neq a_i$)

$i := i + 1$

location := $\begin{cases} i, & \text{if } i \leq n \\ 0, & \text{otherwise} \end{cases}$

return location

Binary search algorithm
(Use when list is ordered)

Input: integer x

list of integers: a_1, \dots, a_n w/ $a_1 < a_2 < \dots < a_n$

Output: Location of x in list (or 0 if not found)

Algorithm:

Let $i := 1$ (end points of search interval)

Let $j := n$

while $i < j$

 let $m := \lfloor \frac{i+j}{2} \rfloor$

 if $x > a_m$

$i := m + 1$

 else

$j := m$

location := $\begin{cases} i, & \text{if } x = a_i \\ 0, & \text{otherwise} \end{cases}$

return location

Sorting algorithms:

General problem: Sort a list in increasing order

Many different algorithms

Bubble sort algorithm:

Input: list of integers a_1, \dots, a_n

Output: list of integers which is the original list in inc. order

Algorithm:

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for i := 1 to n - 1
    for j := 1 to n - i
        if  $a_j > a_{j+1}$ 
            Swap  $a_j$  and  $a_{j+1}$ 
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return a_1, \dots, a_n

Class activity: perform bubble sort on the list

3, 2, 4, 1, 5

Insertion sort algorithm (if time):

Input: list of integers a_1, \dots, a_n

Output: list of integers which is the original list in inc. order

Algorithm:

for $j := 2$ to n

 Let $i := 1$

 while $a_j > a_i$ (finding the spot for a_j)

$i := i + 1$

 Let $m := a_j$ (insert a_j into spot m)

 for $k := 0$ to $j-i-1$

$a_{j-k} := a_{j-k-1}$ (shift other elts. to make room)

$a_i := m$

return a_1, \dots, a_n

Class activity: perform insertion sort on the list

3, 2, 4, 1, 5