

## Listening 1

### Script:

- **Speaker 1 (00:01):** Okay, we've got to decide who to promote to leading education officer.
- **Speaker 2 (00:07):** Someone from the arts faculty, I suppose.
- **Speaker 1 (00:10):** Well, it can be from any faculty since the position requires more general skills handling, personnel settling disputes, and motivating them to focus on the task. It was the last position, which involved computer knowledge, not this one.
- **Speaker 2 (00:26):** Surely computer knowledge would help. So too would knowledge in the arts?
- **Speaker 1 (00:30):** [00:00:30] Sure, it would help. But the key criterion is being able to direct the staff appropriately.
- **Speaker 2 (00:38):** So it doesn't matter then from which faculty we select. Our candidates,
- **Speaker 1 (00:42):** Not really, but I've already looked at those from computing and rejected them all.
- **Speaker 2 (00:47):** Why?
- **Speaker 1 (00:47):** They're all too new, lacking in sufficient experience. Whereas these ones from the business faculty are long timers. So we'll take someone from there.
- **Speaker 2 (00:57):** I suppose you're right. The arts faculty doesn't [00:01:00] present much in the way of suitable candidates either,
- **Speaker 1 (01:03):** But we'll still have to train the person, teach the ropes as they say, and he or she will have to expect to do overtime as needed.
- **Speaker 2 (01:11):** Of course, it can get so busy that if we were open on the weekend, they'd have to work then as well.
- **Speaker 1 (01:17):** Just as well, we're a Monday to Friday University. Right,
- **Speaker 2 (01:21):** Right. But are you sure these people will actually want the job? The salary isn't such an improvement on their current ones.
- **Speaker 1 (01:28):** I know, but there are [00:01:30] benefits you get overtime rates a nice place to put your car as well as additional petrol money if you drive for company purposes, which they'll probably be required to do,
- **Speaker 2 (01:41):** But those benefits are quite limited, especially given all the work and responsibility involved. People often don't like that. They prefer the creative freedom of less senior teaching positions.

- **Speaker 1 (01:52):** Yeah, I know. But these candidates should realize that if they do this job well, there'll be more promotions down the line. You [00:02:00] know how everyone likes having their own office, right?
- **Speaker 2 (02:02):** Sure.
- **Speaker 1 (02:03):** Well that would come after a few years if they're prepared to work hard and grow with the university.
- **Speaker 2 (02:10):** Yes, that should attract these people.
- **Speaker 1 (02:15):** Well, that's enough. Talk about the job. What about the actual candidates? How many do we have?
- **Speaker 2 (02:22):** I've narrowed it down to four, just using their first names. That's Steven Abdul Lek and Oscar. [00:02:30] As you said, there's quite a bit of experience between them about 34 years in all.
- **Speaker 1 (02:36):** What's the exact breakdown of figures?
- **Speaker 2 (02:38):** Abdul and Steven both have seven years. Leck has won more and Oscar is the most experienced at 12,
- **Speaker 1 (02:45):** But who's the most qualified?
- **Speaker 2 (02:47):** Steven and Abdul have an MBA, sorry. Abdul's got something called a MBP, some foreign thing, which translates as master of business practice.
- **Speaker 1 (02:57):** I'm not sure what that is, but does he do [00:03:00] the job well?
- **Speaker 2 (03:01):** Very well. Apparently better than Le and Oscar who hold a degree and some certificates respectively, but we have to think about any drawbacks, possible issues with any of them. I asked the respective deans for feedback and I found out that Steven, the younger one, drinks a bit.
- **Speaker 1 (03:19):** So he has a problem with alcohol.
- **Speaker 2 (03:22):** No, he never drinks to excess. But at the bar he's often expressed his intention of moving on, of teaching abroad.
- **Speaker 1 (03:29):** He's not stable.
- **Speaker 2 (03:30):** [00:03:30] Not stable at all. Apparently. We'll never know for how long he'll hold the job.
- **Speaker 1 (03:35):** We need stable personnel and people without family problems or sick relatives like the last guy we promoted. What about Abdul then? Will he do?

- **Speaker 2 (03:46):** He might do, except his English language ability is limited. It's functional, but a bit broken and meaning is sometimes lost. That's not the problem with the next candidate. Who has good language ability, but this job involves [00:04:00] handling people and his dean says Lex's attitude is bad.
- **Speaker 1 (04:04):** In what way?
- **Speaker 2 (04:05):** His manners are okay and he's interested in his job, but he believes there should always be adequate leisure in life. He definitely won't work overtime and complains a lot already about his job, but this last candidate Oscar is probably not the right one either.
- **Speaker 1 (04:22):** Why not? Another problem with language,
- **Speaker 2 (04:25):** His first language isn't English, but he speaks it well enough. He's stable with [00:04:30] a good attitude, but his age is the problem.
- **Speaker 1 (04:32):** Age is not a problem. That would be ageism and I don't believe in that.
- **Speaker 2 (04:37):** But with his age comes health problems as well and serious ones at that.
- **Speaker 1 (04:42):** Oh, that might be an issue then.

1. **Type:** multiple-choice

**Question:** What is the primary criterion for selecting the leading education officer?

**Options:**

- Experience in computer knowledge
- Ability to direct and manage staff effectively
- Creativity and knowledge in the arts
- Fluency in multiple languages

**Answer:** Ability to direct and manage staff effectively

**Explanation:** Speaker 1 explicitly states at [00:00:30] that "the key criterion is being able to direct the staff appropriately". This indicates that managerial skill is the most important factor, not specific knowledge areas.

2. **Type:** multiple-choice

**Question:** Why are the candidates from the computing faculty immediately dismissed?

**Options:**

- They lacked the necessary qualifications for the position.
- They had insufficient experience compared to other faculties.
- They failed to meet the language proficiency requirement.

- Their skills were irrelevant to the managerial focus of the role.

**Answer:** They had insufficient experience compared to other faculties.

**Explanation:** Speaker 1 states at [00:00:47] that the computing candidates are rejected because "They're all too new, lacking in sufficient experience." This disqualifies them, not a lack of qualifications or skill-mismatch.

3. **Type:** t-f-ng

**Question:** The computing faculty candidates were rejected because they failed to meet language proficiency requirements.

**Options:** [True, False, Not Given]

**Answer:** False

**Explanation:** As explained in question 2, the candidates were rejected due to lack of experience not language proficiency.

4. **Type:** t-f-ng

**Question:** Oscar has the least qualifications academically but is considered stable and cooperative.

**Options:** [True, False, Not Given]

**Answer:** True

**Explanation:** At [00:03:01] Speaker 2 states that "Oscar...hold a degree and some certificates respectively", this implies that he is least academically qualified. Later at [00:04:25] it's stated that "He's stable with a good attitude".

5. **Type:** t-f-ng

**Question:** The role of leading education officer requires candidates to have fluency in multiple languages.

**Options:** [True, False, Not Given]

**Answer:** Not Given

**Explanation:** While language ability is mentioned as a drawback for Abdul and a positive for Leck, it is not stated if the role requires fluency in multiple languages.

6. **Type:** t-f-ng

**Question:** Leck has been criticized for avoiding personnel conflicts in his managerial roles.

**Options:** [True, False, Not Given]

**Answer:** False

**Explanation:** Speaker 2 says at [00:03:58] that "his dean says Lex's attitude is bad" and at [00:04:05] they explain that he complains a lot. There is no mention of him avoiding conflict.

7. **Type:** fill-in-the-blank

**Question:** The leading education officer must possess the ability to direct and manage staff \_\_\_\_\_. (No more than 2 words)

**Answer:** effectively

**Explanation:** At [00:00:30], Speaker 1 states "the key criterion is being able to direct the staff appropriately," which implies "effectively".

8. **Type:** fill-in-the-blank

**Question:** Abdul might face challenges in the role due to his limited \_\_\_\_\_ proficiency. (No more than 2 words)

**Answer:** English

**Explanation:** At [00:03:46], Speaker 2 mentions Abdul's "English language ability is limited".

9. **Type:** fill-in-the-blank

**Question:** The role includes benefits such as a private \_\_\_\_\_ for the leading education officer. (No more than 2 words)

**Answer:** parking space

**Explanation:** At [00:01:28], Speaker 1 mentions as a benefit "a nice place to put your car", implying a dedicated parking spot.