Andy Xiao

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EDUCATION

University of Pennsylvania - School of Engineering & Applied Science

Philadelphia, PA

B.S.E., Computer Science

Expected May 2022

 Coursework: Data Structures and Algorithms, Discrete Mathematics, Linear Algebra, Programming Languages & Techniques, Theory of Computation

Thomas S. Wootton High School

Rockville, MD

Graduate of Science Technology Research Scholars Program

4.81 (W)/4.00 (UW)

- Coursework: AP Computer Science A, AP Physics C: Mech. & EM, AP BC Calculus, Multivariable Calculus
- Honors: National AP Scholar
- Test Scores: ACT: 35, SATII Math II: 800, SATII Physics: 800

PROFESSIONAL EXPERIENCE

Orion, Software Developer, Philadelphia, PA

Oct. 2018 – Present

- Working closely with founders of home entertainment startup. Implementing Node server API with MySQL database to handle login registration pipeline.
- Developing React Native front-end to allow users to login, signup, and interact with server API to alter user settings.

Mayo Clinic, Research Intern, Scottsdale, AZ

Summer 2016

- Conducted research on cellular heterogeneity and analyzed embryonic stem cell gene expression data.
- Utilized R Programming to perform statistical analysis on single cell expression data, investigating causes for cell-to-cell differences.
- Identified two gene sets representing greatest and least difference in expression levels and associated genes to biological pathways.

LEADERSHIP EXPERIENCE

Wootton Varsity Tennis Team, Captain

2014 - 2018

• Three-time County Champions, Four-year Varsity Starter, Maryland Scholar Athlete Award

PROGRAMMING SKILLS

- Languages: Java, HTML/CSS, JavaScript, OCaml, Swift, SQL, LaTeX, R Programming
- Dev. Technologies: React, React Native, Node, Git

AWARDS & ACHIEVEMENTS

| • Recipient of the Certificate of Meritorious Service Award (260+ Community Service Hours) | 2018 |
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| • Recipient of the Governor's Merit Scholastic Award (Top 5% GPA) | 2018 |
| • 6th Place, University of Maryland Programming Competition (Teams) | 2017 |
| • 3 rd Place, Montgomery College Programming Competition (Pairs) | 2017 |