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| **Survey: policies advancing school safety in your country** |  |
| Welcome |
| **About this survey**  **This survey is part of a larger research project to map national level policy frameworks that advance school safety around the world.**  **Why should I complete this survey?**  **This is the first time national level policy frameworks that advance school safety have been mapped globally. It will create a baseline to chart the progress of policies advancing Comprehensive School Safety (CSS) around the world, as well as chart good practice and achievement by Safe School Leaders under the Worldwide Initiative for Safe Schools (WISS).**  **What are policy frameworks that advance school safety?**  **School safety policy frameworks is a policy (or policies) focused on risk assessment in the education sector, and risk reduction, response preparedness, and educational continuity planning (including education in emergencies). Comprehensive policies cover safer school facilities, school disaster management, and risk reduction and resilience education.**  **How will you use the answers to this survey?**  [**Your personal contact details will remain confidential. Read more about SurveyMonkey security and privacy policies. We will use the answers from this survey to:**](https://www.surveymonkey.com/mp/policy/privacy-policy/)  **Develop a global database of policies advancing School Safety around the world.**  **Display the data (through different pictures/maps) on the World Bank: Global School Collaboration Platform** [**http://gpss.vizzuality.com**](http://gpss.vizzuality.com/)  **Develop research reports for different audiences.**  **Draw from the database for further research, program design and advocacy efforts. How long will the survey take? Approximately 30 minutes**  **How do I answer the survey?**  **Select 'next' to move to the next page.**  **To return to questions you have already answered, select 'back' Select 'done' when you have competed.** |

### What policy documents should I share?

If any of these are available, please the following kinds of policies*(These are examples only, they may be called something else in your country)*:

#### Education sector policy

Education sector disaster management policy Education in emergencies policy

Disaster Management policy

Policy governing routine maintenance and non-structural mitigation Policy governing new school construction

Policy governing school hazard and fire drills

Regulations or guidance to support safe school construction

Policy or guidance regulating the limitations, identification anduse of schools as temporary shelters and collective centres

Education sector disaster management plans (national, and sub-national example) School disaster management plan format or template (school level) Implementation guidance supporting school disaster management plans

Standard operating procedures for schools on disasters and emergencies Procedures and/or guidance on fire and hazard simulation drills

Hazard mapping/risk information Data collection tools

**How do I share the policy documents?**

Before you begin, we kindly ask if you can share any of the policy documents listed above (if they are available and you have access to them). You can share these by:

1. [**Upload** into your country's individually marked folder inDropBox. Click on this link, select your region folder, country folder, and then upload your documents. *The assignment of countries or areas to specific grouping*](https://www.dropbox.com/sh/ccyn28b18ild1d5/AADyT2pFQFQ3mXS3DROW_sgba?dl=0)*s is based on the United Nations Statistic Division (UNSD) and is merely for statistical convenience and does not imply any assumption*

*regarding political or other affiliation of countries or territories.*

1. **Email** all available policy documents [to **kate.mcfarlane@savethechildren.org.au**](mailto:tokate.mcfarlane@savethechildren.org.au)
2. **Paste the links (URLs)** for any policies available online in the box below.

#### Paste the online links (URLs) to policies

**What if I can't complete the survey?**

We encourage you to complete the survey. However, if you can't, please share all available policy documents. Alternatively, we can call you and complete the survey over the phone. For more information, contact: [**kate.mcfarlane@savethechildren.org.au**](mailto:kate.mcfarlane@savethechildren.org.au)

1. Personal details

##### *We encourage you to provide your contact details so we can contact you if we have any questions about* [your answers. Your personal details will remain confidential. Read more about SurveyMonkey security and privacy policies.](https://www.surveymonkey.com/mp/policy/security/)

**Name**

**Organisation**

**Position**

**Skype**

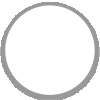
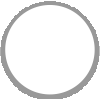
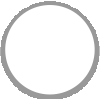
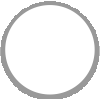
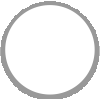
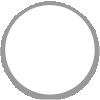
**Email address**

**Phone number (including country code)**

#### Which country will you be providing policy information about?

##### *Select country name*

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| **Survey: policies advancing school safety in your country** |  |
| Policies for disaster management in the education sector |
| 4. Does your national government have a disaster management policy?  *Select one.*  *A* ***disaster management policy*** *is a policy focused on improving systems and structures to reduce the impact of hazards, and disasters, and to manage response and recovery.*  Yes No Other  Unknown  If yes, write the name of the policy and add a link if online or upload to Dropbox. If other, please explain.  If you are in the process of developing this policy, please explain. |



**Survey: policies advancing school safety in your country**

Policies for disaster management in the education sector

1. Does the disaster management policy refer to the education sector?

*Select one.*

Yes - mentioned all the way through the policy

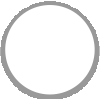
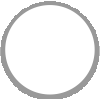
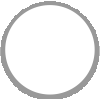
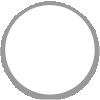
Yes - section and/or paragraph dedicated to the education sector Yes - sentence dedicated to the education sector

No - one word or no mention of the education sector Other

Unknown

If other, please explain.

If yes, add link if online or upload to Dropbox.



# Survey: policies advancing school safety in your country

## Policies for disaster management in the education sector

#### Does your national government have an education policy?

##### *Select one.*

Yes No Other

Unknown

If yes, write the name of the policy and add link if online or upload to Dropbox. If other, please explain.

If you are in the process of developing this policy, please explain.

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| **Survey: policies advancing school safety in your country** |  |
| Policies for disaster management in the education sector |
| 7. Does the education policy include disaster risk reduction and response?  *Select one answer for disaster risk reduction and one answer for response.*  ***Disaster risk reduction:*** *Reducing risks through planned efforts to analyse and manage the causes of disasters, including through reduced exposure to hazards, reduced vulnerability of people and property, and good management of land and the environment, and improved preparedness for hazard impacts.* ***Disaster response:*** *Sometimes called disaster recovery. Providing emergency services and public assistance during or immediately after a disaster in order to save lives, reduce health impacts, ensure public safety and meet the basic subsistence needs of the people affected.*  Yes - mentioned all Yes - a section and  the way through the /or paragraph Yes - a sentence No - one word or no  policy dedicated dedicated mention Unknown  Disaster risk reduction Disaster response  Any other comments? |

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| **Survey: policies advancing school safety in your country** |  |
| Policies for disaster management in the education sector |
| 8. Does your government have an education sector disaster management policy or an education in emergencies policy?  *Select one.*  ***Disaster management policy*** *– a policy focused on improving systems and structures to reduce the impact of a hazards, and disasters, and to manage response and recovery.*  ***Education in Emergencies policy*** *– a policy establishing the systems, structures and budget for education to continue during times of a disaster, emergency and/or crisis.*  Yes - education sector disaster management policy  Yes - education in emergencies policy  Yes - both  No  Other Unknown  If yes, please name and add link if online or upload to Dropbox. If other, please explain.  If you are in the process of developing either of these policies, please explain. |

# Survey: policies advancing school safety in your country

## Policies for disaster management in the education sector

#### 9. Does the policy (policies) include the following topics?

##### *Select one answer for each topic.*

***School disaster management*** *– policies and procedures for all levels of the education sector (national and subnational authorities, and schools (public, private and religious) to assess dangers and risks, reduce dangers, prepare to respond, and plan for educational continuity and child protection.*

***Risk reduction education*** *- For example, education on what the local hazards are and how to respond to any hazard events.*

##### ***Resilience education*** *- For example, education on values, social skills, peace education, health promotion and positive* social relationships to encourage the resilience and well-being of students.

***Risk reduction*** *- Reducing risks through planned efforts to analyse and manage the causes of disasters, including through reduced exposure to hazards, reduced vulnerability of people and property, and good management of land and the environment, and improved preparedness for hazard impacts.*

***Response preparedness*** *– knowledge and capacities to effectively anticipate, respond to, and recover from, the impacts of likely, imminent or current hazard events or conditions.*

***Education continuity planning*** *– planning for education to continue during times of emergencies and disasters.*

Risk

Safer school

School disaster

Risk reduction and resilience

Risk

Standard operating procedures for disasters and

Regular fire and/or hazard

Response

Education continuity

The role of students or youth volunteers in disaster management and/or education in

Teacher qualification for safe

assessment facilities

management

education reduction emergencies

drills

preparedness

planning

emergencies

schools

Yes - mentioned all the way through the policy

Yes - a section and/or paragraph dedicated to the topic

Yes - a sentence dedicated to the topic

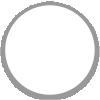
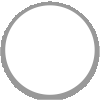
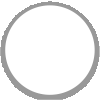
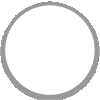
No - one word or no mention

Unknown

Any other comments?

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| **Survey: policies advancing school safety in your country** |  |
| School Safety focal points |
| 1. Does your national education authority have a person assigned to disaster risk reduction and/or education in emergencies?   *This person is often called a 'focal point' for disaster risk reduction or education in emergencies. Select one answer for disaster risk reduction and one for education in emergencies.*  Disaster risk reduction Education in emergencies  Yes - a person's full time job  Partial - a person is named but it is not their full time job  No - nobody named Other (explain below) Unknown  If yes or partial, write the name, position title and contact details of the focal point (email and phone number). If other, please explain.   1. Which elements School Safety does the assigned person look after? *Only answer this question is you answered 'yes' or 'partial' to question 9. Select 'next' to move to the next question.*   *Select one answer for each element.* [*Read more about the elements in the Comprehensive School Safety Framewor*](http://gadrrres.net/resources/comprehensive-school-safety-framework)*k*  Pillar 2: School Disaster Management (including  Education sector risk Pillar 1: Safe learning education in Pillar 3: Risk Reduction assessment facilities emergencies) and Resilience Education  Yes No  Unknown  Any other comments? |

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| **Survey: policies advancing school safety in your country** |  |
| Budget |
| 1. Does your national education sector budget include an allocation for risk reduction and resilience programming?   *Select one.*  Yes - regular allocated funding  Partial - inconsistent funding  No - no funding  Unknown  If yes or partial, how much?   1. Does your national education sector budget include an allocation for education in emergencies?   *Select one.*  Yes - regular allocated funding  Partial - inconsistent funding  No - no funding  Unknown  If yes or partial, how much?   1. Can your education authority access other funding sources in an emergency?   *Select one.*  Yes  Sometimes No  Unknown  If yes or sometimes, please name funding sources. |



# Survey: policies advancing school safety in your country

## Hazard/risk information

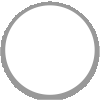
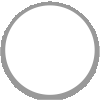
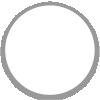
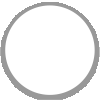
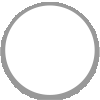
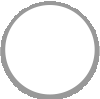
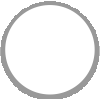
#### Does your education authority use risk data from other governmental sources to support with their planning?

##### *Select one.*

Yes No

Unknown Other

If other, please explain.



# Survey: policies advancing school safety in your country

## Hazard/risk information

#### Where does the risk data come from?

##### *Write the name of the source where the education authority gets the risk data from*

1. How often is the risk data updated?

*Select one.*

Monthly Half yearly Yearly

Every two years Every 5 years Unknown

Other

If other, please explain.

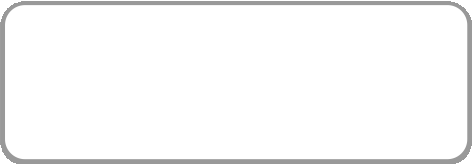
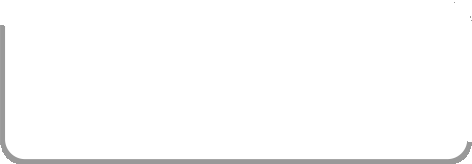
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| **Survey: policies advancing school safety in your country** |  |
| data collection about hazard impacts |
| 18. Does your government collect data on the impacts of hazards on the education sector?  *Select one answer for each type of impact.*  ***Data on disaster impacts on education*** *- information and statistics on extent and cost of damage and destruction of school facilities, days of school closure, reduction in school days and student/teacher contact hours, staff and student attendance, use of schools as temporary shelters, and rebuilding/recovery progress.*  Education sector infrastructure damage (for example,  damage to Long-term School Deaths (in Injuries (in buildings, educational Number of days attendance schools) schools) materials) outcomes of school closure pre/post disaster  Yes - systematic (there is a data collection plan)  Yes - limited (sometimes, ad hoc, or after major disasters only)  No - no data collected Other  Unknown  If other, please explain. |

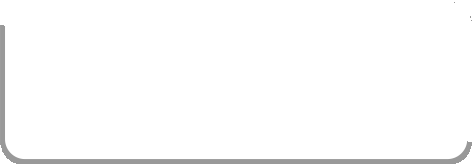
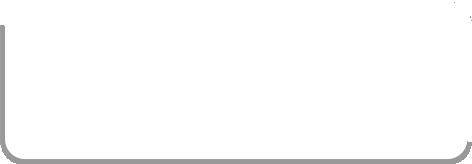
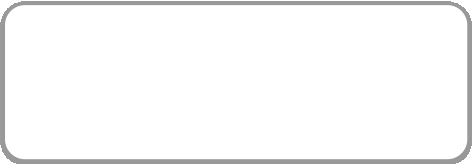
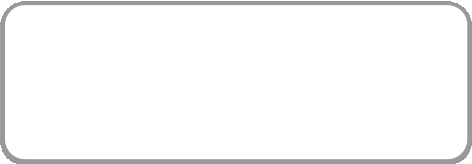
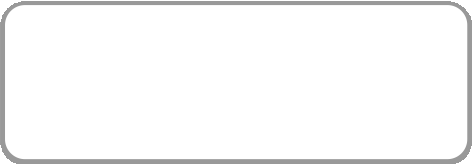
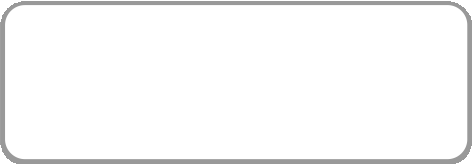
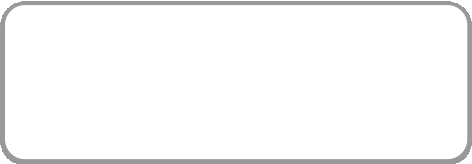
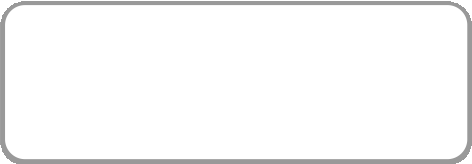
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| **Survey: policies advancing school safety in your country** |  |
| Pillar 1: Safe Learning Facilities  New school construction |
| 1. Does your government have a policy requiring all new school construction to include the following:   *Select one answer for each construction element.*  Monitoring of Safe school site selection Safe design Safe construction construction  Yes No  Unkown Other  If yes, write the name of the policy and add a link if online or upload to Dropbox. If other, please explain.  If you are in the process of developing this policy, please explain.   1. Does your government have regulations and guidance to support safe school construction?   *Select one.*  Yes No  Unknown  If yes, please add link if online or upload to Dropbox. |

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 1: Safe Learning Facilities  Maintenance |
| 21. Does your government have a policy requiring the maintenance and non-structural mitigation of school buildings?  *Select one answer for each: routine maintenance, non-structural mitigation and annual maintenance events.*  *Example of routine maintenance activity: checklists for daily, weekly, and monthly maintenance tasks and who will do them. Examples of non-structural mitigation activities: fastening furniture (earthquake), waterproof raised storage (flood), suppression equipment (fire), doors open outwards (all hazards).*  *Example of annual maintenance events: establish an annual 'safe school' day where students and families play active role in assessing and repairing the school premises.*  Routine maintenance Non-structural mitigation Annual maintenance events  Yes No  Unknown Other  If yes, write the name of the policy and add a link if online or upload to Dropbox. If you are in the process of developing this policy, please explain. |

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 1: Safe Learning Facilities  Use of schools as temporary shelters |
| 22. Does your government have policy and/or guidance on using schools as temporary shelters or collective centres in times of crisis or emergency? If yes, does it included any of the content below? *Select one answer for each type of policy content/guidance*  Limitations on use of  schools as temporary Reimbursement for  shelters or collective How to select appropriate damages and costs for centres during school schools as temporary How to manage schools use of schools as  year shelters as temporary shelters temporary shelters  Yes No  Unknown Other  If yes, write the name of the policy and add a link if online or upload to Dropbox.  If you are in the process of developing this policy and/or guidance, please explain. |

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 2: School Disaster Management  Plans for education sector risk reduction and management |
| 23. Does your education authority have risk reduction and/or risk management plans?  *Select one answer for national and one answer for sub-national for each row. If there is no plan, select 'no'.*  *Risk reduction (also known as 'risk management') plan – a document prepared by national or sub-national authority, sector or organisation (for example a school), that includes risks assessment, goals and objectives to reduce the risks, including clear actions/activities and who needs to do them.*  National Sub-national  Do you have education sector disaster risk reduction or management plans?  Does the plan include risk assessment?  Does the plan include risk reduction?  Does the plan include risk preparedness?  Does the plan include educational continuity?  Does the plan allow for and/or include guidance  on how to encourage  active child  participation?  Is the plan publicly available?  If the plan is publicly available, write the name of the plan/s and add a link if online or upload to Dropbox.  If other, please explain.  If you are in the process of developing a plan, please explain. |





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| **Survey: policies advancing school safety in your country** |  |
| Pillar 2: School Disaster Management  Plans for education sector risk reduction and management |
| 24. Does your education authority provide schools with guidance and procedures on risk reduction, emergency response and recovery?  *Select one answer for each topic (column).*  *For example, standard operating procedures for emergency and disaster response.*  ***Risk reduction*** *- reducing risks through planned efforts to analyse and manage the causes of disasters, including through reduced exposure to hazards, reduced vulnerability of people and property, and good management of land and the environment, and improved preparedness for hazard impacts.*  ***Recovery*** *- the restoration, and improvement where appropriate, of facilities, livelihoods and living conditions of disaster-affected communities, including efforts to reduce disaster risk factors.*  Risk reduction Emergency response Recovery  Yes No  Unknown Other  If yes to any of the above, add link if online or upload to Dropbox.  If other, please explain.  If you are in the process of developing these procedures or guidance, please explain. |

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 2: School Disaster Management  Response preparedness procedures and drills |
| 25. Does your education authority have a policy requiring fire drills or drills for other hazards in schools at all grade levels?  *Select one answer for each type of drill.*  *For example, other specific hazards could include earthquakes, flash floods and violence.*  Fire drill Other hazard drill  Yes - more than one a year  Yes - one a year  Mentioned (no frequency)  No policy Unknown Other  If yes, write the name of the policy and add a link if online or upload to Dropbox.  If other, please explain.  If you are in the process of developing this policy, please explain. |

#### 26. Does your education authority provide procedures and guidance for how to conduct fire and hazard (disaster) simulation drills?

##### *Select one answer for each type of drill.*

Fire drill Other hazard drill

Yes

No

Unknown

Other

If yes, add link if online or upload to Dropbox. If other, please explain.

If you are in the process of developing these procedures or guidance, please explain.

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 2: School Disaster Management  Capacity development |
| 1. Does teacher training curriculum include school disaster management?   *Select one.*  *For example, teaching how to conduct and evaluate school drills. Teaching how to conduct risk assessments with students and develop risk reaction plans. Teaching good practice in safe reunification with families during a crisis.*  Yes No  Other (explain below)  Unknown  If other, please explain.  If yes, add link if online or upload to Dropbox.  If you are in the process of updating the teacher training curriculum to include this, please explain.   1. Does the education authority make teachers and school administration staff complete professional development on school disaster management?   *Select one.*  For example, how to conduct and evaluate school drills, how to conduct risk assessments with students and develop risk reaction plans, learning about good practice in safe reunification with families during a crisis.  Yes No  Other (explain below)  Unknown  If other, please explain.  If yes, add link if online or upload to Dropbox. |

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| **Survey: policies advancing school safety in your country** |  |
| Pillar 3: Risk Reduction and Resilience Education |
| 1. Have education and/or the disaster management authorities developed public awareness campaigns with consistent action-oriented messages for household risk reduction?   *Select one.*  ***Consistent messaging*** *is the use of the same message over and over again so the public remember it.* ***Action-oriented messages*** *are messages that direct people to change behaviours (do something or not do something).*  Yes No  Unknown  If yes, please provide examples of messaging or add link if online.   1. Does the national school curriculum include:   *Select one answer for each topic of study.*  ***Climate change:*** *For example, the impacts of climate change on extreme weather events and droughts.* ***Disaster risk reduction education****: For example, education on what the local hazards are and how to respond to any hazard events.*  ***Resilience education****: For example, education on values, social skills, peace education, health promotion and positive social relationships to encourage the resilience and well-being of students.*  Climate change Disaster risk reduction education Resilience education  Yes No  Unknown Other  If yes, add link if online or upload to Dropbox. If other, please explain.  If you are in the process of updating the national curriculum, please explain. |

#### 31. Do national teacher training colleges include risk reduction, resilience and climate change training modules for teachers?

##### *Select one answer for each topic (column).*

***Climate change****: For example, the impacts of climate change on extreme weather events and droughts.* ***Disaster risk reduction*** *education: For example, education on what the local hazards are and how to respond to any hazard events.*

***Resilience education****: For example, education on values, social skills, peace education, health promotion and positive social relationships to encourage the resilience and well-being of students.*

Risk reduction education Resilience education Climate change education

Yes

No

Unknown

Other

If other, please explain.

|  |  |
| --- | --- |
| **Survey: policies advancing school safety in your country** |  |
| About the development and implementation of policies advancing School Safety |
| 32. What were the important factors that allowed your government to be able to **develop policies** that advance school safety?  Select 3-5 answers  *Think about the school safety policies your government has developed or is currently developing. Developing the policy means researching and drafting the policy idea.*  Elected officials (members of government) use their position to advance school safety publicly and within government Civil society groups use their position to advance school safety publicly  Senior and mid-level education sector officials use their position to advance school safety publicly and in the education sector Senior and mid-level disaster management officials use their position to advance school safety publicly  Professional journalists regularly report on safe schools, sometimes in depth  There is strong evidence (proof) on the impacts of disasters on education, the dangers of unsafe schools, and/or the benefits of safe schools  The government has clear framework, with ideas, approaches or steps on how to make schools safer Education is highly valued by the public, and expresses support for making schools safer  The government has good technical capacity, or access to technical support for school safety There has been continued advocacy about school safety for a long period of time  School safety has become important for the government and public because of large disasters or frequent hazard impacts Public policy and programs are focussed especially on post-disaster response  The private sector has an interest in school safety and supports it financially and other ways  The government is part of regional or global efforts that promote the importance of school safety  Education authorities coordinate international and national civil society and inter-governmental stakeholders to support school safety  Please add any other factors and/or comments or stories about successes and limitations. |

1. What were the important factors that allowed your government to be able to **implement policies** that advance school safety?

##### *Select 3-5 answers*

*Think about the school safety policies your government has implemented or is currently implementing. Implementing the policy means to use the policy and carry out activities following what the policy says.*

Elected officials (members of government) use their position to advance school safety publicly and within government Education and other authorities planned and carried out the policy activities well

Education and other authorities were flexible in implementing the policies, adapting them if and when needed The government has dedicated enough funds to be able to carry out policy activities

Funds to implement the policy were easy to access and were distributed on time Civil society groups use their position to advance school safety publicly

Senior and mid-level education sector officials use their position to advance school safety publicly and in the education sector Senior and mid-level disaster management officials use their position to advance school safety publicly

Professional journalists regularly report on safe schools, sometimes in depth

There is strong evidence (proof) on the impacts of disasters on education, the dangers of unsafe schools, and/or the benefits of safe schools

Education authorities made sure that policies aligned well with existing education sector strategies, priorities and standards The government has clear framework, with ideas, approaches or steps on how to make schools safer

Education is highly valued by the public, and expresses support for making schools safer The government has good technical capacity, or access to technical support for school safety There has been continued advocacy about school safety for a long period of time

School safety has become important for the government and public because of large disasters or frequent hazard impacts Public policy and programs are focussed especially on post-disaster response

The private sector has an interest in school safety and supports it financially and other ways

Please add any other factors and/or comments or stories about successes and limitations.

1. What do you think the main factors are that**block or limit the implementation** of these policies?

##### *Select 3-5 answers*

*Think about the school safety policies your government has implemented or is currently implementing.*

The education sector staff who need to implement the policies do not understand them The policies that are developed are not able to deal with change or problems

The education sector staff are not encouraged to be innovative or flexible, and are not readily able to solve challenges The departments and staff are too busy, or change too often, to be able to conduct the activities to implement the policy There is not strong evidence (proof) on the impacts of unsafe schools, and/or the benefits of safe schools

The government has no clear framework, ideas, approaches or steps on how to make schools safer

The national education authority does not have jurisdiction or control over sub-national education authorities (sub-national authorities do not report to national authorities)

The national education authority does not provide strong guidance to sub-national authorities The government has not allocated sufficient funds to be able to carry out the policy activities Funds to implement the policy are hard to access and not distributed on time

Government leaders have not shown consistent support for implementing the policy

Elected officials (members of government) have not shown commitment to or leadership on safe schools

The government does not have sufficient technical capacity or access to sufficient technical support for school safety The policies are not aligned well with existing education sector strategies, priorities and standards

The policies were implemented too quickly

Public policy and program are focus mostly on post-disaster response

Civil society groups (community members who share a common interest) are not involved Education sector leadership are not committed to safe schools

Disaster management leadership are not committed to safe schools Professional journalists report very little or not at all on safe schools

The public are focused on other political issues and not paying attention to safe schools The private sector has not shown an interest in school safety.

The culture does not value education highly

Please add any other factors and/or comments or stories about these limitations and remedies

1. What do you think the main factors are that**block or limit the development of policies** to address identified gaps in school safety?

#### Select 3-5 answers

##### *Think about areas that more work to make schools safer in your country and what blocks policy* development in these areas.

The departments and staff are too busy, or change too often, to be able to conduct the activities to implement the policy There is not strong evidence (proof) on the impacts of unsafe schools, and/or the benefits of safe schools

The government has no clear framework, ideas, approaches or steps on how to make schools safer

The national education authority does not have jurisdiction or control over sub-national education authorities (sub-national authorities do not report to national authorities)

The national education authority does not provide strong guidance to sub-national authorities The government has not allocated sufficient funds to be able to carry out the policy activities Funds to implement the policy are hard to access and not distributed on time

Government leaders have not shown consistent support for implementing the policy

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The culture does not value education highly

Please add any other factors and/or comments or stories about these limitations and remedies

|  |  |
| --- | --- |
| **Survey: policies advancing school safety in your country** |  |
| School safety summary |
| 1. What are the main School Safety initiatives that your government has done?   *Write a summary, no more than 500 words. If available online, paste the link, email materials or upload to Dropbox. Think about how you are advancing Comprehensive School Safety (CSS) or showing leadership in the Worldwide Initiative for School Safety (WISS).*   1. What are your country's main achievements in School Safety?   *Write a summary, no more than 500 words. If available online, paste the link, email materials or upload to Dropbox.*   1. What are the main challenges your national government has in implementing safe school programs? *Write a summary, no more than 500 words. If available online, paste the link, email materials or upload to Dropbox.* |

#### 39. What are your national government's priorities regarding school safety?

##### *Write a summary, no more than 500 words. If available online, paste the link, email materials or upload to* Dropbox. Are the priorities aligned with the Comprehensive School Safety (CSS) framework or the Worldwide Initiative for School Safety (WISS)?

|  |  |
| --- | --- |
| **Survey: policies advancing school safety in your country** |  |
| **Thank you for participating in this survey to chart how we are making schools around the world** |
| **Thank you for taking the time to complete the survey. Please remember to share any available policy documents.**  **What policy documents should I share?**  **If they are available, share the following (examples only, they may be called something else in your country):**  **Education sector policy**  **Education sector disaster management policy Education in emergencies policy**  **Disaster Management policy**  **Policy governing routine maintenance and non-structural mitigation Policy governing new school construction**  **Policy governing school hazard and fire drills**  **Regulations or guidance to support safe school construction**  **Policy or guidance regulating the limitations, identification and use of schools as temporary shelters and collective centres**  **Education sector disaster management plans (national, and sub-national example) School disaster management plan format or template (school level) Implementation guidance supporting school disaster management plans**  **Standard operating procedures for schools on disasters and emergencies Procedures and/or guidance on fire and hazard simulation drills**  **Hazard mapping/risk information Data collection tools**  **How do I share the policy documents?**  **We kindly ask if you can share any of the policy documents listed above (if they are available and you have access to them). You can share these by:**   1. [**Upload into your country's individually marked folder inDropBox. Click on this link, select you**](https://www.dropbox.com/sh/ccyn28b18ild1d5/AADyT2pFQFQ3mXS3DROW_sgba?dl=0)**r** [**region folder, country folder, and then upload your documents. The assignment of countries or**](https://www.dropbox.com/sh/ccyn28b18ild1d5/AADyT2pFQFQ3mXS3DROW_sgba?dl=0) **areas to specific groupings is based on the United Nations Statistic Division (UNSD) and is merely for statistical convenience and does not imply any assumption regarding political or other affiliation of countries or territories.** 2. **Email all available policy documents to** [**kate.mcfarlane@savethechildren.org.au**](mailto:kate.mcfarlane@savethechildren.org.au) 3. **Paste the links (URLs) for any policies available online in the box below.**   40. Paste the online links (URLs) for the policies |

We value your comments, suggestions and feedback. Please email

[**kate.mcfarlane@savethechildren.org.au**](mailto:kate.mcfarlane@savethechildren.org.au)