

ECEN 303: Random Signals and Systems

Chapter 2: Intuitive Probability and Combinatorics

References

- Chapter 2, Class Notes
- D. Bertsekas and J. Tsitsiklis, *Introduction to Probability*, Chapter 1.6.
- S. Ross, *A First Course in Probability*, Chapter 1.

Intuitive Probability

- What is the probability of getting a '5' when you roll a die?



Intuitive Probability

- What is the probability of getting a '5' when you roll a die?
- What is the probability of getting an even number?



Intuitive Probability

- What is the probability of getting a '5' when you roll a die?
- What is the probability of getting an even number?
- What is the probability of getting a number less than or equal to 4?



Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

- Experiment of tossing a coin

Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

- Experiment of tossing a coin
- Experiment of rolling a die

Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

- Experiment of tossing a coin
- Experiment of rolling a die
- Experiment of rolling a die twice

Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

- Experiment of tossing a coin
- Experiment of rolling a die
- Experiment of rolling a die twice
- Experiment of conducting a survey (who will be the next president?)

Experiment

In the context of probability, an **experiment** is a random occurrence that produces one of several outcomes.

- Experiment of tossing a coin
- Experiment of rolling a die
- Experiment of rolling a die twice
- Experiment of conducting a survey (who will be the next president?)
- Experiment of measuring the temperature at 2PM in College Station in August

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$
- Experiment of rolling a die: $\Omega = \{1, 2, 3, \dots, 6\}$

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$
- Experiment of rolling a die: $\Omega = \{1, 2, 3, \dots, 6\}$
- Experiment of measuring the temperature: $\Omega = [60, 120]$

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$
- Experiment of rolling a die: $\Omega = \{1, 2, 3, \dots, 6\}$
- Experiment of measuring the temperature: $\Omega = [60, 120]$
- **Joint experiment and sample space**: Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Then, we can consider a joint experiment with sample space $\Omega = \Omega_1 \times \Omega_2$

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$
- Experiment of rolling a die: $\Omega = \{1, 2, 3, \dots, 6\}$
- Experiment of measuring the temperature: $\Omega = [60, 120]$
- **Joint experiment and sample space:** Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Then, we can consider a joint experiment with sample space $\Omega = \Omega_1 \times \Omega_2$
- Experiment of rolling a die twice:
$$\Omega = \{1, 2, 3, \dots, 6\} \times \{1, 2, 3, \dots, 6\} = \{(1, 1), (1, 2), \dots, (6, 6)\}$$

Sample Space

The set of all possible outcomes of an experiment is called the **sample space** of the experiment, and it is denoted by Ω .

- Experiment of tossing a coin: $\Omega = \{H, T\}$
- Experiment of rolling a die: $\Omega = \{1, 2, 3, \dots, 6\}$
- Experiment of measuring the temperature: $\Omega = [60, 120]$
- **Joint experiment and sample space**: Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Then, we can consider a joint experiment with sample space $\Omega = \Omega_1 \times \Omega_2$
- Experiment of rolling a die twice:
 $\Omega = \{1, 2, 3, \dots, 6\} \times \{1, 2, 3, \dots, 6\} = \{(1, 1), (1, 2), \dots, (6, 6)\}$
- Experiment of flipping a coin and rolling a die: $\Omega = ?$

Event

An **event** is any subset of the sample space.

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$
- Experiment of rolling a die, event of getting an odd number: $E = \{1, 3, 5\}$

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$
- Experiment of rolling a die, event of getting an odd number: $E = \{1, 3, 5\}$
- Experiment of measuring the temperature, event of temperature within 80 and 90:
 $E = [80, 90]$

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$
- Experiment of rolling a die, event of getting an odd number: $E = \{1, 3, 5\}$
- Experiment of measuring the temperature, event of temperature within 80 and 90: $E = [80, 90]$
- **Joint events:** Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Also, consider two events $E_1 \subset \Omega_1$ and $E_2 \subset \Omega_2$. then, we can consider a joint event $E = E_1 \times E_2 \subset \Omega_1 \times \Omega_2$

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$
- Experiment of rolling a die, event of getting an odd number: $E = \{1, 3, 5\}$
- Experiment of measuring the temperature, event of temperature within 80 and 90: $E = [80, 90]$
- **Joint events:** Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Also, consider two events $E_1 \subset \Omega_1$ and $E_2 \subset \Omega_2$. then, we can consider a joint event $E = E_1 \times E_2 \subset \Omega_1 \times \Omega_2$
- Experiment of rolling a die twice, event of getting the first number odd and the second number even: $E = \{1, 3, 5\} \times \{2, 4, 6\} = \{(1, 2), (1, 4), \dots, (5, 6)\}$

Event

An **event** is any subset of the sample space.

- Experiment of tossing a coin, event of getting tails: $E = \{T\}$
- Experiment of rolling a die, event of getting an odd number: $E = \{1, 3, 5\}$
- Experiment of measuring the temperature, event of temperature within 80 and 90: $E = [80, 90]$
- **Joint events:** Consider two experiments with sample spaces Ω_1 and Ω_2 , respectively. Also, consider two events $E_1 \subset \Omega_1$ and $E_2 \subset \Omega_2$. then, we can consider a joint event $E = E_1 \times E_2 \subset \Omega_1 \times \Omega_2$
- Experiment of rolling a die twice, event of getting the first number odd and the second number even: $E = \{1, 3, 5\} \times \{2, 4, 6\} = \{(1, 2), (1, 4), \dots, (5, 6)\}$
- Experiment of flipping a coin and rolling a die, event of getting a tails and a prime number: $E = ?$

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

- Experiment of rolling a die twice, event of getting the first number odd and the second number even. What is $P(E)$?

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

- Experiment of rolling a die twice, event of getting the first number odd and the second number even. What is $P(E)$?
- If 3 balls are randomly drawn from a bowl containing 6 white and 5 black balls, what is the probability that one of the balls is white and the other two black?

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

- Experiment of rolling a die twice, event of getting the first number odd and the second number even. What is $P(E)$?
- If 3 balls are randomly drawn from a bowl containing 6 white and 5 black balls, what is the probability that one of the balls is white and the other two black?

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

- Experiment of rolling a die twice, event of getting the first number odd and the second number even. What is $P(E)$?
- If 3 balls are randomly drawn from a bowl containing 6 white and 5 black balls, what is the probability that one of the balls is white and the other two black?

How do we calculate the number of ways that certain patterns can be formed?

Intuitive Probability

Assume that all outcomes in Ω are all equally likely. Then, probability of any event E can be computed as

$$P(E) = \frac{|E|}{|\Omega|}$$

- Experiment of rolling a die twice, event of getting the first number odd and the second number even. What is $P(E)$?
- If 3 balls are randomly drawn from a bowl containing 6 white and 5 black balls, what is the probability that one of the balls is white and the other two black?

How do we calculate the number of ways that certain patterns can be formed?

Combinatorics

Counting Principle

Consider a process consists of k stages.

- There are n_1 possible outcomes at first stage
- There are n_2 possible outcomes at second stage
- \vdots
- There are n_k possible outcomes at k -th stage

Then, the total number of possible outcomes of the k stage process is

$$n_1 \cdot n_2 \cdots n_k$$

Counting Principle - Illustration

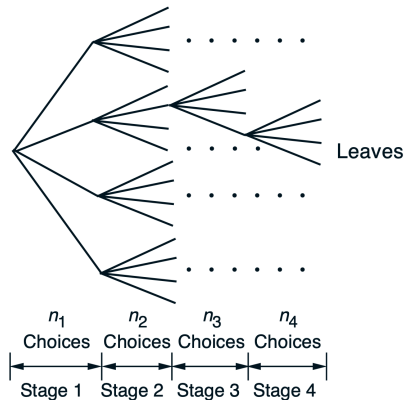


Figure 1.16: Illustration of the basic counting principle. The counting is carried out in r stages ($r = 4$ in the figure). The first stage has n_1 possible results. For every possible result of the first $i - 1$ stages, there are n_i possible results at the i th stage. The number of leaves is $n_1 n_2 \cdots n_r$. This is the desired count.

Counting Principle - Examples

- A local telephone number is a 7-digit sequence, but the first digit has to be different from 0 or 1. How many distinct telephone numbers are possible?

Counting Principle - Examples

- A local telephone number is a 7-digit sequence, but the first digit has to be different from 0 or 1. How many distinct telephone numbers are possible?

$$8 \cdot \underbrace{10 \cdot 10 \cdots 10}_{6 \text{ times}} = 8 \cdot 10^6$$

Counting Principle - Examples

- A local telephone number is a 7-digit sequence, but the first digit has to be different from 0 or 1. How many distinct telephone numbers are possible?

$$8 \cdot \underbrace{10 \cdot 10 \cdots 10}_{6 \text{ times}} = 8 \cdot 10^6$$

- Consider a set with n elements $\{x_1, x_2, \dots, x_n\}$. How many subset does it have?

Counting Principle - Examples

- A local telephone number is a 7-digit sequence, but the first digit has to be different from 0 or 1. How many distinct telephone numbers are possible?

$$8 \cdot \underbrace{10 \cdot 10 \cdots 10}_{6 \text{ times}} = 8 \cdot 10^6$$

- Consider a set with n elements $\{x_1, x_2, \dots, x_n\}$. How many subset does it have?

$$\underbrace{2 \cdot 2 \cdots 2}_{n \text{ times}} = 2^n$$

Counting Principle - Examples

- **(Sampling with Replacement, with Ordering):** An urn contains n balls numbered 1 through n . A ball is drawn from the urn and its number is recorded on an ordered list. The ball is then replaced in the urn. This procedure is repeated k times. We wish to compute the number of possible sequences that can result from this experiment.

Counting Principle - Examples

- **(Sampling with Replacement, with Ordering):** An urn contains n balls numbered 1 through n . A ball is drawn from the urn and its number is recorded on an ordered list. The ball is then replaced in the urn. This procedure is repeated k times. We wish to compute the number of possible sequences that can result from this experiment.

$$\underbrace{n \cdot n \cdots n}_{k \text{ times}} = n^k$$

Counting Principle - Examples

- **(Sampling with Replacement, with Ordering):** An urn contains n balls numbered 1 through n . A ball is drawn from the urn and its number is recorded on an ordered list. The ball is then replaced in the urn. This procedure is repeated k times. We wish to compute the number of possible sequences that can result from this experiment.

$$\underbrace{n \cdot n \cdots n}_{k \text{ times}} = n^k$$

- Example: Consider a set of all binary number vectors of length n . Whats is the cardinality of this set?

Counting Principle - Examples

- **(Sampling with Replacement, with Ordering):** An urn contains n balls numbered 1 through n . A ball is drawn from the urn and its number is recorded on an ordered list. The ball is then replaced in the urn. This procedure is repeated k times. We wish to compute the number of possible sequences that can result from this experiment.

$$\underbrace{n \cdot n \cdots n}_{k \text{ times}} = n^k$$

- Example: Consider a set of all binary number vectors of length n . Whats is the cardinality of this set?

$$\underbrace{2 \cdot 2 \cdots 2}_{n \text{ times}} = 2^n$$

Permutation

A **permutation** of a set is an *ordered* arrangement of the elements of that set, i.e., a *list without repetitions*

Permutation

A **permutation** of a set is an *ordered* arrangement of the elements of that set, i.e., a *list without repetitions*

- Number of permutations of a set with n elements is $n!$

$$n \cdot (n - 1) \cdot (n - 2) \cdots 1 = n!$$

Permutation

A **permutation** of a set is an *ordered* arrangement of the elements of that set, i.e., a *list without repetitions*

- Number of permutations of a set with n elements is $n!$

$$n \cdot (n - 1) \cdot (n - 2) \cdots 1 = n!$$

- Example: Three students - Amy, Bella, Chen - have to form a queue to get a coffee from Starbucks. How many different arrangements are possible?

Permutation

k -permutation: Suppose we want to select k distinct elements from a set of n elements and arrange them in a sequence. How many number of distinct k -object sequences are possible?

Permutation

k -permutation: Suppose we want to select k distinct elements from a set of n elements and arrange them in a sequence. How many number of distinct k -object sequences are possible?

$$n \cdot (n - 1) \cdot (n - k + 1) = \frac{n \cdot (n - 1) \cdot (n - 2) \cdots 1}{(n - k) \cdot (n - k - 1) \cdots 1} = \frac{n!}{(n - k)!}$$

Permutation

k -permutation: Suppose we want to select k distinct elements from a set of n elements and arrange them in a sequence. How many number of distinct k -object sequences are possible?

$$n \cdot (n - 1) \cdot (n - k + 1) = \frac{n \cdot (n - 1) \cdot (n - 2) \cdots 1}{(n - k) \cdot (n - k - 1) \cdots 1} = \frac{n!}{(n - k)!}$$

- Example: How many 3 letter words can be formed using the letters A, B, C, D, E, without using any letter more than once.

Permutation - Examples

- Example: A recently formed music group can play four original songs. They are asked to perform two songs at South by Southwest. We wish to compute the number of song arrangements the group can offer in concert.

Permutation - Examples

- Example: A recently formed music group can play four original songs. They are asked to perform two songs at South by Southwest. We wish to compute the number of song arrangements the group can offer in concert.
 - ▶ This is equivalent to computing the number of 2-permutations of 4 songs

Permutation - Examples

- Example: A recently formed music group can play four original songs. They are asked to perform two songs at South by Southwest. We wish to compute the number of song arrangements the group can offer in concert.
 - ▶ This is equivalent to computing the number of 2-permutations of 4 songs
- Example (**Sampling without Replacement, with Ordering**): An urn contains n balls numbered one through n . A ball is picked from the urn, and its number is recorded on an ordered list. The ball is not replaced in the urn. This procedure is repeated until k balls are selected from the urn, where $k \leq n$. We wish to compute the number of possible sequences that can result from this experiment.

Permutation - Examples

- Example: A recently formed music group can play four original songs. They are asked to perform two songs at South by Southwest. We wish to compute the number of song arrangements the group can offer in concert.
 - ▶ This is equivalent to computing the number of 2-permutations of 4 songs
- Example (**Sampling without Replacement, with Ordering**): An urn contains n balls numbered one through n . A ball is picked from the urn, and its number is recorded on an ordered list. The ball is not replaced in the urn. This procedure is repeated until k balls are selected from the urn, where $k \leq n$. We wish to compute the number of possible sequences that can result from this experiment.
 - ▶ The number of possibilities is equivalent to the number of k -permutations of n elements, which is given by $n!/(n - k)!$.

Combinations

A **combination** is a selection of items from a set such that the order of selection does not matter

Combinations

A **combination** is a selection of items from a set such that the order of selection does not matter

Consider the set $S = \{a, b, c, d\}$.

- 2-**permutations** of the elements of S

Combinations

A **combination** is a selection of items from a set such that the order of selection does not matter

Consider the set $S = \{a, b, c, d\}$.

- 2-**permutations** of the elements of S

$\{(a, b), (a, c), (a, d), (b, a), (b, c), (b, d), (c, a), (c, b), (c, d), (d, a), (d, b), (d, c)\}$

Combinations

A **combination** is a selection of items from a set such that the order of selection does not matter

Consider the set $S = \{a, b, c, d\}$.

- 2-**permutations** of the elements of S

$\{(a, b), (a, c), (a, d), (b, a), (b, c), (b, d), (c, a), (c, b), (c, d), (d, a), (d, b), (d, c)\}$

- 2-**combinations** of the elements of S

Combinations

A **combination** is a selection of items from a set such that the order of selection does not matter

Consider the set $S = \{a, b, c, d\}$.

- 2-**permutations** of the elements of S

$$\{(a, b), (a, c), (a, d), (b, a), (b, c), (b, d), (c, a), (c, b), (c, d), (d, a), (d, b), (d, c)\}$$

- 2-**combinations** of the elements of S

$$\{(a, b), (a, c), (a, d), (b, c), (b, d), (c, d)\}$$

Combinations

- How many k -element combinations of n distinct items are possible?

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them
 - ▶ There are $k!$ distinct ways of ordering k components

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them
 - ▶ There are $k!$ distinct ways of ordering k components
 - ▶ The number of k -permutations of n elements must therefore be equal to the number of k -element combinations multiplied by $k!$

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them
 - ▶ There are $k!$ distinct ways of ordering k components
 - ▶ The number of k -permutations of n elements must therefore be equal to the number of k -element combinations multiplied by $k!$
 - ▶ Since the total number of k -permutations of n elements is $n!/(n-k)!$, we gather that the number of k -element combinations is $\frac{n!}{k!(n-k)!}$

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them
 - ▶ There are $k!$ distinct ways of ordering k components
 - ▶ The number of k -permutations of n elements must therefore be equal to the number of k -element combinations multiplied by $k!$
 - ▶ Since the total number of k -permutations of n elements is $n!/(n-k)!$, we gather that the number of k -element combinations is $\frac{n!}{k!(n-k)!}$

Combinations

- How many k -element combinations of n distinct items are possible?
 - ▶ A k -permutation of n elements can be formed by first selecting k objects and then ordering them
 - ▶ There are $k!$ distinct ways of ordering k components
 - ▶ The number of k -permutations of n elements must therefore be equal to the number of k -element combinations multiplied by $k!$
 - ▶ Since the total number of k -permutations of n elements is $n!/(n-k)!$, we gather that the number of k -element combinations is $\frac{n!}{k!(n-k)!}$
- Number of k -permutations of a set with n elements is

$$\binom{n}{k} = \frac{n!}{k!(n-k)!} = \frac{n \cdot (n-1) \cdots (n-k+1)}{k!}$$

Combinations - Examples

- A committee of 3 is to be formed from a group of 20 people. How many different committees are possible?

Combinations - Examples

- A committee of 3 is to be formed from a group of 20 people. How many different committees are possible?

$$\binom{20}{3} = \frac{20!}{3!17!} = \frac{20 \cdot 19 \cdot 18}{3!}$$

Combinations - Examples

- A committee of 3 is to be formed from a group of 20 people. How many different committees are possible?

$$\binom{20}{3} = \frac{20!}{3!17!} = \frac{20 \cdot 19 \cdot 18}{3!}$$

- From a group of 5 women and 7 men, how many different committees consisting of 2 women and 3 men can be formed?

Combinations - Examples

- A committee of 3 is to be formed from a group of 20 people. How many different committees are possible?

$$\binom{20}{3} = \frac{20!}{3!17!} = \frac{20 \cdot 19 \cdot 18}{3!}$$

- From a group of 5 women and 7 men, how many different committees consisting of 2 women and 3 men can be formed?

$$\binom{5}{2} \cdot \binom{7}{3}$$

Combinations - Examples

- A committee of 3 is to be formed from a group of 20 people. How many different committees are possible?

$$\binom{20}{3} = \frac{20!}{3!17!} = \frac{20 \cdot 19 \cdot 18}{3!}$$

- From a group of 5 women and 7 men, how many different committees consisting of 2 women and 3 men can be formed?

$$\binom{5}{2} \cdot \binom{7}{3}$$

- Consider the set $S = \{a, b, c, d\}$. Number of 2-permutations of the elements of S ?
Number of 2-combinations of the elements of S ?

Combinations - Examples

- Example (**Sampling without Replacement, without Ordering**): An urn contains n balls numbered one through n . A ball is drawn from the urn and placed in a separate jar. This process is repeated until the jar contains k balls, where $k \leq n$. We wish to compute the number of distinct combinations the jar can hold after the completion of this experiment.

Combinations - Examples

- Example (**Sampling without Replacement, without Ordering**): An urn contains n balls numbered one through n . A ball is drawn from the urn and placed in a separate jar. This process is repeated until the jar contains k balls, where $k \leq n$. We wish to compute the number of distinct combinations the jar can hold after the completion of this experiment.
 - ▶ Because there is no ordering in the jar, this amounts to counting the number of k -element subsets of a given n -element set, which is given by

$$\binom{n}{k} = \frac{n!}{k!(n-k)!}.$$

Partitions

- A combination is equivalent to partitioning a set into two disjoint subsets, one containing k objects and the other containing the $n - k$ remaining elements

Partitions

- A combination is equivalent to partitioning a set into two disjoint subsets, one containing k objects and the other containing the $n - k$ remaining elements
- A set of n elements can be partitioned into r disjoint subsets, each with n_i elements such that $\sum_{i=1}^r n_i = n$

Partitions

- A combination is equivalent to partitioning a set into two disjoint subsets, one containing k objects and the other containing the $n - k$ remaining elements
- A set of n elements can be partitioned into r disjoint subsets, each with n_i elements such that $\sum_{i=1}^r n_i = n$
- How many such distinct partitions are possible?

Partitions

- A combination is equivalent to partitioning a set into two disjoint subsets, one containing k objects and the other containing the $n - k$ remaining elements
- A set of n elements can be partitioned into r disjoint subsets, each with n_i elements such that $\sum_{i=1}^r n_i = n$
- How many such distinct partitions are possible?
 - ▶ Using counting principle

$$\binom{n}{n_1} \binom{n - n_1}{n_2} \cdots \binom{n - n_1 - \cdots - n_{r-1}}{n_r} = \frac{n!}{n_1! n_2! \cdots n_r!}$$

Partitions

- Example: A die is rolled nine times. We wish to compute the number of possible outcomes for which every odd number appears three times.

Partitions

- Example: A die is rolled nine times. We wish to compute the number of possible outcomes for which every odd number appears three times.
 - ▶ The number of distinct sequences in which one, three and five each appear three times is equal to the number of partitions of $\{1, 2, \dots, 9\}$ into three subsets of size three, namely

$$\frac{9!}{3!3!3!} = 1680.$$

Partition: Integer Solutions to Linear Equations

- In the previous example of partition, we assumed that the cardinality of each subset is fixed. Suppose we are interested in counting the number of ways to pick the cardinality of the subsets that form the partition

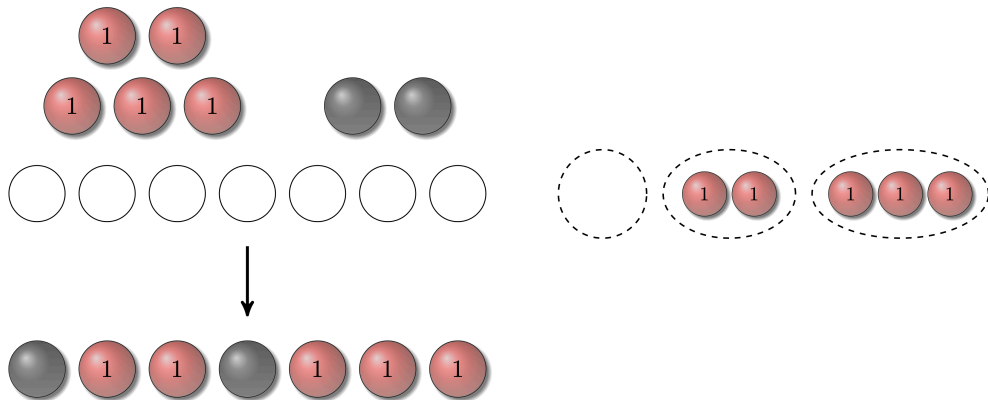
Partition: Integer Solutions to Linear Equations

- In the previous example of partition, we assumed that the cardinality of each subset is fixed. Suppose we are interested in counting the number of ways to pick the cardinality of the subsets that form the partition
- This is equivalent to the number of ways integers n_1, n_2, \dots, n_k can be selected such that every integer is nonnegative and

$$\sum_{i=1}^k n_i = n.$$

Partition: Integer Solutions to Linear Equations

Partition: Integer Solutions to Linear Equations



Partition: Integer Solutions to Linear Equations

- How many ways integers n_1, n_2, \dots, n_k can be selected such that every integer is nonnegative and $\sum_{i=1}^k n_i = n$?
- There are $n + k - 1$ positions, n balls and $k - 1$ markers.

Partition: Integer Solutions to Linear Equations

- How many ways integers n_1, n_2, \dots, n_k can be selected such that every integer is nonnegative and $\sum_{i=1}^k n_i = n$?
- There are $n + k - 1$ positions, n balls and $k - 1$ markers.
- The number of ways to assign the markers is equal to the number of n -combinations of $n + k - 1$ elements

Partition: Integer Solutions to Linear Equations

- How many ways integers n_1, n_2, \dots, n_k can be selected such that every integer is nonnegative and $\sum_{i=1}^k n_i = n$?
- There are $n + k - 1$ positions, n balls and $k - 1$ markers.
- The number of ways to assign the markers is equal to the number of n -combinations of $n + k - 1$ elements

$$\binom{n + k - 1}{n} = \binom{n + k - 1}{k - 1}.$$

Partition: Integer Solutions to Linear Equations

- Example: **(Sampling with Replacement, without Ordering)** An urn contains k balls numbered one through k . A ball is drawn from the urn and its number is recorded. The ball is then returned to the urn. This procedure is repeated a total of n times. The outcome of this experiment is a table that contains the number of times each ball has come in sight. We are interested in computing the number of possible outcomes.

Partition: Integer Solutions to Linear Equations

- Example: **(Sampling with Replacement, without Ordering)** An urn contains k balls numbered one through k . A ball is drawn from the urn and its number is recorded. The ball is then returned to the urn. This procedure is repeated a total of n times. The outcome of this experiment is a table that contains the number of times each ball has come in sight. We are interested in computing the number of possible outcomes.
- This is equivalent to counting the ways a set with n elements can be partitioned into k subsets. The number of possible outcomes is therefore given by

$$\binom{n+k-1}{n} = \binom{n+k-1}{k-1}.$$

Examples

- 1 How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?

Examples

- 1 How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?
 - ▶ 6-permutation of 9 = $9!/(9 - 6)!$

Examples

- ❶ How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?
 - ▶ 6-permutation of 9 = $9!/(9 - 6)!$
- ❷ From 12 books, how many way can a selection of 5 be made: (i) when one specified book is always included?, (ii) when one specified book is always excluded?

Examples

- ❶ How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?
 - ▶ 6-permutation of 9 $= 9!/(9 - 6)!$
- ❷ From 12 books, how many way can a selection of 5 be made: (i) when one specified book is always included?, (ii) when one specified book is always excluded?
 - ▶ (i) $\binom{11}{4}$, (ii) $\binom{11}{5}$

Examples

- ❶ How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?
 - ▶ 6-permutation of 9 $= 9!/(9 - 6)!$
- ❷ From 12 books, how many way can a selection of 5 be made: (i) when one specified book is always included?, (ii) when one specified book is always excluded?
 - ▶ (i) $\binom{11}{4}$, (ii) $\binom{11}{5}$
- ❸ Find the number of ways in which $m + n$ items can be divided into two groups containing m and n things.

Examples

- ❶ How many different numbers can be formed by 6 out of the 9 digits $\{1, 2, \dots, 9\}$, without repeating the digits?
 - ▶ 6-permutation of 9 $= 9!/(9-6)!$
- ❷ From 12 books, how many way can a selection of 5 be made: (i) when one specified book is always included?, (ii) when one specified book is always excluded?
 - ▶ (i) $\binom{11}{4}$, (ii) $\binom{11}{5}$
- ❸ Find the number of ways in which $m+n$ items can be divided into two groups containing m and n things.
 - ▶ $\binom{m+n}{n} = \binom{m+n}{m} = \frac{(m+n)!}{n!m!}$

Examples

- 1 A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students

Examples

- ① A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students
- ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$

Examples

- ① A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students

- ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$
- ▶ (ii) $\binom{4}{2} \cdot \binom{7}{4} + \binom{4}{3} \cdot \binom{7}{3} + \binom{4}{4} \cdot \binom{7}{2}$

Examples

- 1 A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students
 - ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$
 - ▶ (ii) $\binom{4}{2} \cdot \binom{7}{4} + \binom{4}{3} \cdot \binom{7}{3} + \binom{4}{4} \cdot \binom{7}{2}$
- 2 Out of 7 consonants and 4 vowels, how many words can be made each containing 3 consonants and 2 vowels?

Examples

- ① A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students
 - ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$
 - ▶ (ii) $\binom{4}{2} \cdot \binom{7}{4} + \binom{4}{3} \cdot \binom{7}{3} + \binom{4}{4} \cdot \binom{7}{2}$
- ② Out of 7 consonants and 4 vowels, how many words can be made each containing 3 consonants and 2 vowels?
 - ▶ $\binom{7}{3} \cdot \binom{4}{2} \cdot 5!$

Examples

- ① A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students
 - ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$
 - ▶ (ii) $\binom{4}{2} \cdot \binom{7}{4} + \binom{4}{3} \cdot \binom{7}{3} + \binom{4}{4} \cdot \binom{7}{2}$
- ② Out of 7 consonants and 4 vowels, how many words can be made each containing 3 consonants and 2 vowels?
 - ▶ $\binom{7}{3} \cdot \binom{4}{2} \cdot 5!$
- ③ How many words can be formed out of the letters of the word *article*, so that vowels occupy even places?

Examples

- ❶ A committee of 6 members has to be formed from 7 ECEN students and 4 ECON students. How many ways this can be done when the committee contains: (i) exactly 2 ECON students, (ii) at least 2 ECON students
 - ▶ (i) $\binom{4}{2} \cdot \binom{7}{4}$
 - ▶ (ii) $\binom{4}{2} \cdot \binom{7}{4} + \binom{4}{3} \cdot \binom{7}{3} + \binom{4}{4} \cdot \binom{7}{2}$
- ❷ Out of 7 consonants and 4 vowels, how many words can be made each containing 3 consonants and 2 vowels?
 - ▶ $\binom{7}{3} \cdot \binom{4}{2} \cdot 5!$
- ❸ How many words can be formed out of the letters of the word *article*, so that vowels occupy even places?
 - ▶ $3! \cdot 4!$

Examples

- 1 Using combinatorial arguments, show that

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$

Examples

- 1 Using combinatorial arguments, show that

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$

- ▶ This is equal to the number of all subsets of an n -element set

Examples

- ① Using combinatorial arguments, show that

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$

- ▶ This is equal to the number of all subsets of an n -element set
- ② Consider a group of n persons, and a club that consists of a special person from the group (the club leader) and a number (possibly zero) of additional club members. How many number of clubs of this type are possible?

Examples

- ① Using combinatorial arguments, show that

$$\sum_{k=0}^n \binom{n}{k} = 2^n$$

- ▶ This is equal to the number of all subsets of an n -element set
- ② Consider a group of n persons, and a club that consists of a special person from the group (the club leader) and a number (possibly zero) of additional club members. How many number of clubs of this type are possible?
- ▶ $n2^{n-1} = \sum_{k=1}^n k \binom{n}{k}$

Examples

- 1 How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?

Examples

- 1 How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?

▶ $\frac{6!}{3! \cdot 1! \cdot 2!}$

Examples

- 1 How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?
 - ▶ $\frac{6!}{3! \cdot 1! \cdot 2!}$
- 2 A class consisting of 4 graduate and 12 undergraduate students is randomly divided into four groups of 4. What is the probability that each group includes a graduate student?

Examples

- ① How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?
 - ▶ $\frac{6!}{3! \cdot 1! \cdot 2!}$
- ② A class consisting of 4 graduate and 12 undergraduate students is randomly divided into four groups of 4. What is the probability that each group includes a graduate student?
 - ▶ Cardinality of the sample space $\Omega = \frac{16!}{4! \cdot 4! \cdot 4! \cdot 4!}$

Examples

- ① How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?
 - ▶ $\frac{6!}{3! \cdot 1! \cdot 2!}$
- ② A class consisting of 4 graduate and 12 undergraduate students is randomly divided into four groups of 4. What is the probability that each group includes a graduate student?
 - ▶ Cardinality of the sample space $\Omega = \frac{16!}{4! \cdot 4! \cdot 4! \cdot 4!}$
 - ▶ Cardinality of the event $E = 4! \cdot \frac{12!}{3! \cdot 3! \cdot 3! \cdot 3!}$

Examples

- ① How many different words (letter sequences) can be obtained by rearranging the letters in the word TATTOO?
 - ▶ $\frac{6!}{3! \cdot 1! \cdot 2!}$
- ② A class consisting of 4 graduate and 12 undergraduate students is randomly divided into four groups of 4. What is the probability that each group includes a graduate student?
 - ▶ Cardinality of the sample space $\Omega = \frac{16!}{4! \cdot 4! \cdot 4! \cdot 4!}$
 - ▶ Cardinality of the event $E = 4! \cdot \frac{12!}{3! \cdot 3! \cdot 3! \cdot 3!}$
 - ▶ Probability of the event

$$\frac{|E|}{|\Omega|} = \frac{\frac{4! \cdot 12!}{3! \cdot 3! \cdot 3! \cdot 3!}}{\frac{16!}{4! \cdot 4! \cdot 4! \cdot 4!}}$$