Ira A. Fulton Schools of
Engineering
Arizona State University

school of **computing, informatics,
decision systems engineering**

CSE 110 – Assignment #1

Maximum points: 20 pts

Topics

- **Variables**: declaration and value updates
- **Arithmetic Expressions** (+, -, /, *, %)
- Using **Scanner** class to get the input from the user

Use the following Guidelines:

- Give identifiers semantic meaning and make them easy to read (examples numStudents, grossPay, etc).
- Keep identifiers to a reasonably short length.
- User upper case for constants. Use title case (first letter is upper case) for classes. Use lower case with uppercase word separators for all other identifiers (variables, methods, objects).
- Use tabs or spaces to indent code within blocks (code surrounded by braces). This includes classes, methods, and code associated with ifs, switches and loops. Be consistent with the number of spaces or tabs that you use to indent.
- Use white space to make your program more readable.

Important Note:

All submitted assignments must begin with the descriptive **comment block**. To avoid losing trivial points, make sure this comment header is included in every assignment you submit, and that it is updated accordingly from assignment to assignment.

Your programming assignments require **individual** work and effort to be of any benefit. Every student must work independently on his or her assignments. This means that every student must ensure that neither a soft copy nor a hard copy of their work gets into the hands of another student. Sharing your assignments with others in any way is **NOT** permitted. Violations of the University Academic Integrity policy will not be ignored. The university academic integrity policy is found at http://www.asu.edu/studentlife/judicial/integrity.html

Part 1: Explain the solution in your words. (5 Pts)

This assignment has two parts. The first part (**Part 1**) is to write the solution briefly in your words. It is not a coding question but English writing question. Do not spend a whole page for each question. Try to explain each solution within 150 words.
The second part (**Part 2**) is to make a program to display the expected result(s) from user input. It is up to you to start from Part 1 or Part 2. In my case, I start the Part 2, and then answer the Part 1 after my program works correctly.

Note: The answers should be typed in the block of comments in the **Assignment1.java** file after your header such as;

```
//************************************************************
// Name: Your name here
// Title: AssignmentX.java
// Description: Short description should be typed here.
// Date: mm/dd/yyyy
//************************************************************
/*
Question 1) First, The amount of cents is converted into ...
...

Question 2) First, The amount of seconds is converted into ...
...
*/
```

Question 1) (2 Pts)
Develop a calculator to display the numbers of US dollar ($) bills, when a user inputs the total amount of money as an integer. For example, suppose that the input is 487. So the program displays
```
     $487 is
         $100  Bills      4
         $20   Bills      4
         $10   Bills      0
         $5    Bills      1
         $1    Bills      2
```

Of course, there are many other combinations. You have to develop a program to calculate the result so that the number of bills is minimum. In the above case, 11 (4 + 4 + 1 + 2) is the minimum. If you have more $20 bills, then the number is increased.

Question 2) (3 Pts)
Develop a calculator to display the numbers of Day, Hour, Minute, and Second, when a user inputs the total amount of time in seconds. For example, suppose that the input is 239,782 seconds. The program displays:
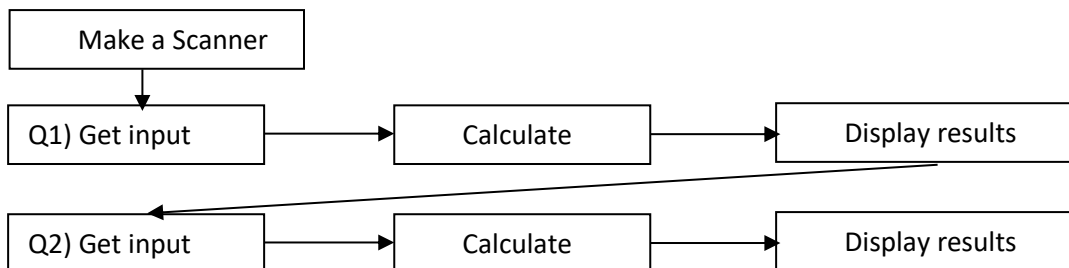
```
239,782 seconds are
        2      Days
       18      Hours
       36      Minutes
       22      Seconds
```

Part 2: Programming (15 pts)

Write a program called **Assignment1.java** for Question 1 and 2 in Part 1 above.

- **Question 1 (5 pts):**
  Display a question and ask the user type an amount of money.
  Once an integer is typed, then display the number of each US$ bill.

- **Question 2 (5 pts):**
  Display a question and ask the user type an amount of time in seconds
  Once an integer is types, then display the number of days, hours, minutes and seconds.
  At the last line, display the "**** End of Program ****"

- **Display Form (5 pts):** Look at the sample output **carefully**. Alignment of each word and number should be similar to the sample. (Look at the printf() method in textbook)

The program is to display questions and read user inputs, then calculate and print out the requested value with a proper format. This program will follow a very simple process as shown below.

```
┌─────────────────────┐
│   Make a Scanner    │
└──────────┬──────────┘
           │
           ▼
┌─────────────────┐      ┌─────────────────┐      ┌─────────────────┐
│ Q1) Get input   │─────▶│   Calculate     │─────▶│ Display results │
└─────────────────┘      └─────────────────┘      └─────────────────┘
                                                            │
           ┌────────────────────────────────────────────────┘
           ▼
┌─────────────────┐      ┌─────────────────┐      ┌─────────────────┐
│ Q2) Get input   │─────▶│   Calculate     │─────▶│ Display results │
└─────────────────┘      └─────────────────┘      └─────────────────┘
```

IMPORTANT!

- It is allowed to make only **one Scanner variable**. In your PC, it may work with multiple Scanner variables, but the server site (online submission) may not accept it. If you make more than one Scanner variables, you may lose some points.

- Use only the statements that have been covered in class to date. This means you CAN use the items in Chapter 1 and 2 of textbook. **DO NOT use any other techniques (if-else, loops, Time Format, etc.) not explained in class.** If in doubt, ask your TA or instructor. If you use them, only half score will be given at most. Be careful for this rule.

- Complete each task one by one. If your program file does not run (compile error), then you may **lose all 15 points.**

- **Make ONLY integer variables**. If a real/floating variable (double or float type) is used, **3 pts** are reduced for each.

- **(Tips)** Make use of (%) modulus operators to calculate the remainder and (/) divisions with integers. Understand what are the results of (x % 100), (x % 60), and (x % 20).

Sample Output:
- The following is an example input and output in Gradescope. **The user input is shown in red (489, and 239782)**. Test your program by making your own inputs rather than this example. Look at the comments/hints in the explosions.

```
----------------
INPUT 1
----------------
487
239782


----------------
YOUR OUTPUT 1
----------------
*** Question 1 ***
Please input the total amount of money. 489
    $487 is
        $100 Bills    4
        $20  Bills    4
        $10  Bills    0
        $5   Bills    1
        $1   Bills    2

*** Question 2 ***
Please input the time in seconds. 239782
    239,782 seconds are
            2     Days
            18    Hours
            36    Minutes
            22    Seconds
```

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```
*** End of Program ***
```

- Go to the course web site (my.asu.edu), and then click on the GradeScope on CANVAS.
- Submit your **Assignment1.java** file on-line. Make sure to choose **HW1** from drop-down box.
- Your file should have the following, in order:
- In comments, the assignment Header described in "Important Note".
- In comments, the answers to questions presented in Part #1.
- The working code requested in Part #2.
- The file must compile and run as you submit it. You can confirm this by viewing your submission results.

Important Note: You may resubmit as many times as you like until the deadline, but we will only mark your last submission. **NO LATE ASSIGNMENTS WILL BE ACCEPTED.**