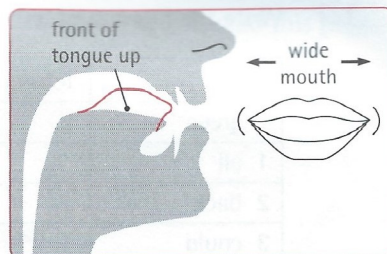


A

How to make the sound /i:/

- A9a** • /i:/ is a long sound. Look at the diagram. Listen and then say the sound. Make your mouth wide, like a smile. Your tongue touches the sides of your teeth. Target sound: /i:/



B

Sound and spelling

- A9b** • /i:/ is usually spelled ee or ea. Listen and say these words.
see agree eat seat team
- A9c** • Listen and say these other words with /i:/.
ie field piece
e these metre secret evening equal Peter museum European Chinese
Japanese complete
ey key
i ski kilo litre pizza police machine magazine
eo people

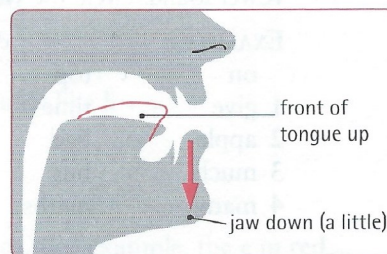
- A9d** • Now listen and say these sentences. You will need to pause the recording to give yourself enough time to repeat.
- 1 Can you see the sea?
 - 2 A piece of pizza, please.
 - 3 Peter's in the team.
 - 4 A kilo of peaches and a litre of cream.
 - 5 Please can you teach me to speak Portuguese?



C

How to make the sound /ɪ/

- A10a** • /ɪ/ is a short sound. Look at the diagram. Listen and then say the sound. Make your mouth a bit less wide than for /i:/. Your tongue is a bit further back in your mouth than for /i:/. Target sound: /ɪ/



D

Sound and spelling

- A10b** • /ɪ/ is usually spelled i. Listen and say these words.
if listen miss dinner swim

- A10c** • Listen and say these other words with /ɪ/.
busy business building system

- A10d** • Now listen and say these phrases.
- 1 fifty-six
 - 2 dinner in the kitchen
 - 3 a cinema ticket
 - 4 a picture of a building
 - 5 big business



- A10e** Note: Eight letters of the alphabet have the sound /ɪ/. Listen and repeat.
B C D E G P T V

- A10f** Note: Units 2 to 10 focus on vowel sounds in stressed syllables (see Section B Syllables and words). Vowel sounds in unstressed syllables often have the weak vowel /ə/. Listen and repeat.
agree equal kitchen museum Peter picture pizza

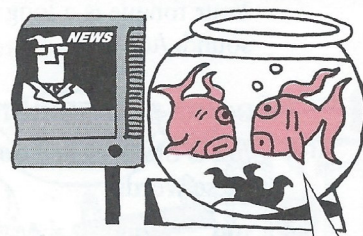
- A10g** Note: There is sometimes an /i/ sound at the end of a word in an unstressed syllable (see Section B Syllables and words), e.g. happy, coffee, busy. This sound is like /i:/ but shorter. Listen and repeat.
happy coffee busy sixty

Exercises

2.1 Put these /i:/ words in the dialogues.

email evening police secret Steve TV

- 1 A: What shall we do this?
B: Let's stay at home and watch
- 2 A: Let me read that
B: No – it's a secret !
- 3 A: You know my friend?
B: Yes.
A: Well, he's got a new job. He's joined the

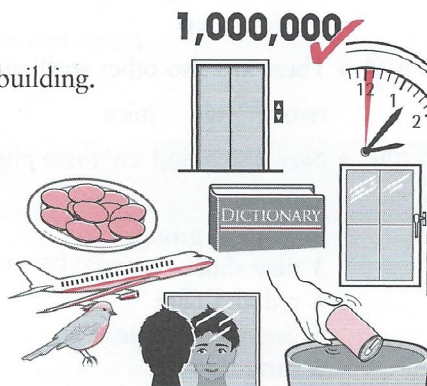


A11 Listen to check your answers. Check with the Key. Then listen and repeat.

2.2 Find the /ɪ/ words from these clues.

EXAMPLE A thousand thousand is a million .

- 1 You can use a to go up and down in a building.
- 2 There are sixty seconds in a
- 3 A is a book of words to help you with your English.
- 4 It's too warm in here – open the
- 5 Would you like a with your coffee?
- 6 Birds and planes have
- 7 You can see yourself in a
- 8 Don't drop – put it in a bin!



A12 Listen to check your answers. Check with the Key. Then listen and repeat.

2.3 Circle all the /i:/ sounds and underline all the /ɪ/ sounds.

big busy dinner give green in listen meet office people pizza
please repeat six tea three

A13 Listen to check your answers. Check with the Key. Then listen and repeat.

2.4 Match the beginnings and endings of the sentences.

EXAMPLE Let's have pizza for dinner .

- | | |
|-------------------------------|-------------------------|
| 1 We're always busy | a repeat. |
| 2 Would you like tea | b people in the museum. |
| 3 Give me that big | c six o'clock. |
| 4 There were only three | d in the office. |
| 5 Listen and | e or coffee? |
| 6 Let's meet at | f green book, please. |
| | g <u>for dinner</u> . |

A14 Check with the Key. Then listen and repeat.

2.5 Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

- 1 *leave / live* (⇒ sound pair 1)
- 2 *knee / near* (⇒ sound pair 2)
- 3 *litter / letter* (⇒ sound pair 3)