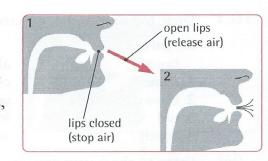
# Pack your bags /p/ and /b/

### How to make the sound /p/



- A69a Look at the diagrams. Listen and say the sound.
  - 1 Stop the air behind your lips.
  - 2 Open your lips to release the air. If you hold a piece of paper in front of your mouth when you open your lips, the paper moves. Target sound: /pə/



open lips (release air)

В

#### Sound and spelling



- /p/ is spelled p or pp. Listen and say these words:
  - pen push stop pp happy stopping

A690 Note: p is silent at the beginning of a few words. Listen and repeat. psychology

Note: The word *cupboard* is pronounced /'kabad/ - don't pronounce the p.

Note: ph is usually pronounced /f/: phone, photo, autograph.

Note: /piː/ is the name of the letter P in the alphabet. People often say /piː/ for pence: 'It costs 75p.'

A69d • Listen and say these phrases.

1 a piece of paper 2 Push or pull? 3 a deep sleep 4 a cheap trip round Europe

C

#### How to make the sound /b/



- A70a Look at the diagrams. Listen and say the sound.
  - 1 Stop the air behind your lips.
  - 2 Open your lips to release the air.

/b/ is different from /p/ in two ways:

- 1 If you hold a piece of paper in front of your mouth when you open your lips, the paper does not move.
- 2 There is voicing (vibration from the throat). Target sound: /bə/



• Listen and say the two sounds. /pə/ /bə/

### Sound and spelling



A70c • /b/ is spelled b or bb. Listen and say these words. robber



A70d Note: b is silent at the end of a few words. Listen and repeat. climb comb thumb bomb Note: /bix/ is the name of the letter B in the alphabet.



- Listen and say these phrases and sentences.
  - 1 big business
- 2 When was the baby born?
- 3 It's better to bake your own bread than to buy it.
- 4 What's that big building between the bank and the library?



- A70f Now listen and say these sentences with /p/ and /b/.
  - 1 Pamela's got a new job.

3 Can you remember Pete's phone number?

lips closed

(stop air)

- 2 Paul's got big problems with his neighbours. 4 Pack your bags and bring your passport.



Sometimes you don't hear /p/ or /b/ clearly at the end of a word. Listen.

1 Stop!

Sto(p)!

3 Hey, Bob!

Hey, Bo(b)!

2 Don't drop that!

Don't dro(p) that!

4 the worldwide web

the worldwide we(b)

30

for listening

## Exercises

Write the words. Choose from the words in the box.

Dack	beard	UIII	Diack	DOME	DOOK DOOL DO	oots bough	n bread
build	but 1	outter	buy	pack	paper part part	y pay po	epper pie
piece	pool	pull	purse	put			
1 /bɪl/		oill		8 /pæk/	el arministration deb.	15 /bæk/	390X
2 /pirs/	· · · · · · · · · · · · · · · · · · ·			9 /bpm/		16 /burts/	
3 /bai/			1	0 /'pepə/	/	17 /pu:l/	
4 /pais/			1	1 /'batə/	VI V	18 /brad/	
5 /blæk/	33		11	2 /part/		19 /put/	3
6 /pei/			1	13 /buk/		20 /boit/	4

hade board hill blade bomb book book books bounks

Listen to check your answers. Check with the Key. Then listen and repeat.

14 /'parti/

11.2 Complete the words with p or b.

7 /bat/

- 1 Can you help me \_aint the \_edroom wardro\_e?
- 2 Brian's \_lond, and he's got a \_ig \_eard.
- 3 We're going to the \_ub. It's my \_rother's \_irthday.
- 4 Where did I ut my lack oots?
- 5 We asked the waiter to \_ring the \_ill, and it was dou\_le what we expected!
- Listen to check your answers. Check with the Key. Then listen and repeat.
- 11.3 Listen and fill the gaps.
  - Are you going to the \_\_\_\_\_\_ ?

    1 We'll have to change that \_\_\_\_\_ .

    2 Looking for a \_\_\_\_\_ ?

    3 It isn't on the \_\_\_\_\_ .

    4 Shall we give him a \_\_\_\_\_ ?

    5 Do we have to walk \_\_\_\_\_ that hill?

    6 \_\_\_\_\_ the bus I want to get off!

    7 I \_\_\_\_\_ you have a good time!

Check with the Key. Then listen and repeat.



Can you help me paint the bedroom wardrobe?

- 11.4 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.
- 1 pears / bears ( $\Rightarrow$  sound pair 23) 2 pear / fair ( $\Rightarrow$  sound pair 24) 3 copies / coffees ( $\Rightarrow$  sound pair 24)

8 ......yourself!