A dog in the corner /1c/ and /21/

B

How to make the sound /p/



A30a • /D/ is a short sound. Look at the diagram. Listen and say the sound. Round your lips a little. The front of your tongue is low and towards the back of your mouth. Target sound: /p/



Sound and spelling



A30b • /p/ is usually spelled o, and sometimes a. Listen and repeat. bottle box chocolate clock coffee cross doctor gone got holiday hospital hot iob lock long lot not possible shop song sorry stop top wrong quality want wash wasn't watch



Note: The word *cough* is pronounced /kpf/.

Note: The word was is sometimes pronounced with /p/. (See Unit 40.)



- Now listen and say these sentences.
 - 1 Have you got a lot of shopping?
 - 2 John's gone to the shops.

- 3 How much did your holiday cost?
- 4 She said the coffee wasn't very good, but I thought it was.

front of

tongue

down

front of

tongue

down

lips rounded

(a little)

lips forward

iaw down

lips very

rounded

lips foward

jaw down



Most Americans pronounce these words differently. Listen.

- 1 Have you got a lot of shopping?
- 3 How much did your holiday cost?
- 2 John's gone to the shops.
- 4 She said the coffee wasn't very good, but I thought it was.



How to make the sound /ɔː/



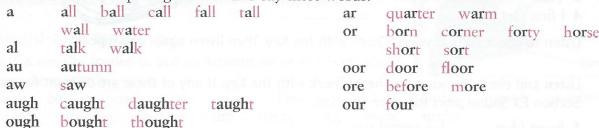
A31a /oː/ is a long sound. Look at the diagram. Listen and say the sound. Round your lips more than for /p/. Target sound: /ɔː/



Sound and spelling



A31b • /ɔː/ has different spellings. Listen and say these words.





A31c • Now listen and say these phrases.

1 quarter past four

4 walking on water

2 born in autumn

5 the fourth door on the fourth floor

3 have some more



When there is a letter r after /ɔː/, most Americans, Scots and Irish, and some other English speakers pronounce this r. Listen.

1 quarter past four

3 have some more

5 the fourth door on the fourth floor

2 born in autumn

4 walking on water

Exercises

2 luck / lock

3 coat / caught

(⇒ sound pair 10)

(⇒ sound pair 12)

	LXCICISCS
5.1	Write these words.
	EXAMPLE /boks/ box 1 /klpk/ 3 /wpnt/ 5 /'spri/
A32	Listen to check your answers. Check with the Key. Then listen again and repeat.
5.2	Listen and complete the dialogues with these /p/ words.
A33	box chocolates clock doctor gone got holiday on stopped what what
	1 A: What time is it? B: I don't know. The same is it? A: have you same is it? B: A of same is it? B: He's same is it? Check with the Key. Then listen again and repeat. What time is it?
5.3	Write the underlined verbs in the past tense. EXAMPLE We buy everything at the supermarket. → We bought everything at the supermarket. 1 I think about you every day. → I about you every day. 2 We always walk home from school. 3 I catch the first bus in the morning. → I the first bus in the morning. 4 My daughter teaches English. → My daughter English.
A34	Check with the Key. Then listen and repeat.
5.4	Write the names of the things in the picture. (They all have /p/ or /ɔɪ/.)
	Example
5.5	Listen and write the missing /p/ and /ɔɪ/ words.
A35	This is our kitchen. On the table there's a big full of shopping, a on the and the 's asleep in the corner behind the
	Check with the Key. Then listen and speak together with the recording.
5.6	Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 <i>Sound pairs</i> for more practice.
A36	1 not / note $(\Rightarrow \text{ sound pair } 11)$ 4 shot / short $(\Rightarrow \text{ sound pair } 13)$

(⇒ sound pair 14)

5 walk / work