

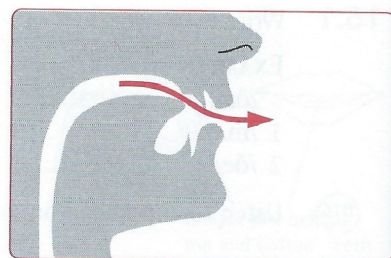
# It's the wrong size, isn't it?

## /s/ and /z/

## A

### How to make the sound /s/

- B20a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /sssss/



## B

### Sound and spelling

- B20b • /s/ is usually spelled s, ss or c, and sometimes sc. Listen and say these words.

s      sit    sister    bus  
 ss     class    glasses  
 c      city    circle    pencil    place    police    pronounce  
 sc     science    scissors

- B20c • The letter x is usually pronounced /ks/. Listen and say these words.  
 six    next

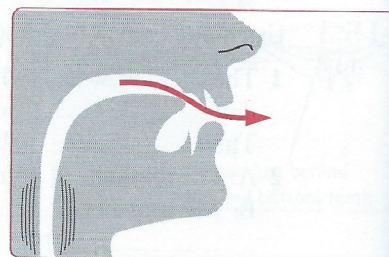
- B20d • Listen and say these phrases and sentences.

- 1 summer in the city
- 2 Have you seen my glasses?
- 3 So, I'll see you in the same place next Saturday.
- 4 I saw your sister on the bus yesterday.
- 5 My science lessons were the most interesting.

## C

### How to make the sound /z/

- B21a • Look at the diagram. Listen and say the sound. There is some contact between the tongue and the teeth at the sides of the mouth. /z/ is different from /s/ because there is voicing (vibration from the throat). Target sound: /zzzzz/



- B21b • Listen and say the two sounds.  
 /sssss/ /zzzzz/

## D

### Sound and spelling

- B21c • /z/ is usually spelled s or z, and sometimes ss or zz. Listen and say these words.

s      gives    sisters    easy    husband    roses  
 z      zoo    zero    size  
 ss     scissors  
 zz     jazz

- B21d • Listen and say these sentences.

- 1 What time does the zoo close?
- 2 A: My favourite music is jazz.  
 B: Really? Well, it's always interesting, but it isn't always easy to listen to.
- 3 Roses are my favourite flowers.

## Exercises

### 16.1 Write these words.

EXAMPLE /saɪz/ ..... *size*

1 /seɪ/ .....

3 /li:vz/ .....

5 /taɪmz/ .....

2 /sæt/ .....

4 /ɪ:st/ .....

6 /'glɑ:ɪsɪz/ .....

Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.2 1 Which two days of the week have /s/? .....

2 Which three days of the week have /z/? .....

3 Which three months of the year have /s/? ..... *August* .....

Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.3 Listen and write the /s/ and /z/ sounds in each word.

EXAMPLES sit /s/ easy /z/ places /s/ /z/

1 these / /

5 isn't / /

9 certainly / /

2 size / / /

6 pronounce / /

10 words / /

3 style / /

7 dress / /

11 suits / / / /

4 please / /

8 it's / /

Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.4 Fill the gaps with the words from Exercise 16.3.

1 A: Do you like this ..... *dress* ..... ? B: The ..... you, but  
..... the wrong ..... it?2 A: Can you ..... for me, ..... ?  
B: Yes, .....

Listen to check your answers. Check with the Key. Then listen and repeat.

### 16.5 Listen and repeat this poem.

#### One day

Mondays to Fridays –

Gets up.

Walks to the station.

Waits for the train.

Gets off at the fourth stop.

Walks to the office.

Sits in the office.

Has lunch.

Sits in the office

Walks to the station.

Comes home.

Thinks: 'One day ...'

Saturdays and Sundays –

Gets up. Late.

Does the washing.

Goes shopping.

Comes home.

Watches TV.

Goes out.

Eats out.

Comes home.

Watches TV.

Thinks: 'One day ...'

One day –

Gets up. Early.

Goes to the station.

Waits for the train.

Doesn't get off at the fourth stop.

Doesn't get off at the fifth stop.

Stays on the train.

Where does it go?

Watches through the windows.

### 16.6 Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 Sound pairs for further practice.

1 place / plays (⇒ sound pair 31)

2 zoo / Sue (⇒ Sound pair 31)

3 so / show (⇒ sound pair 32)

4 sing / thing (⇒ sound pair 30)