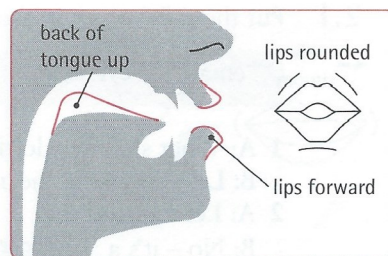


# A spoonful of sugar

## /u:/ and /ʊ/

### A How to make the sound /u:/

- A16a • /u:/ is a long sound. Look at the diagram. Listen and then say the sound. Make your lips into a tunnel shape. Your tongue is a long way back in your mouth. Target sound: /u:/



### B Sound and spelling

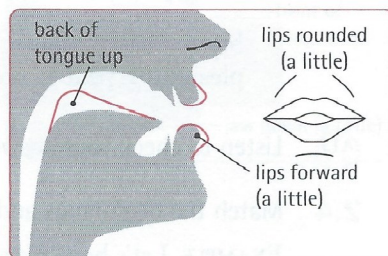
- A16b • /u:/ is often spelled oo, ou, oe, u, ue or ew. Listen and say these words.  
too group shoe blue
- A16c • When the spelling is u or ew, there is often a /j/ sound before the /u:/. Listen and say these words.  
music new
- A16d • There are also other spellings of /u:/. Listen and say these other words with /u:/.  
two fruit juice
- A16e • Now listen and say these phrases.  
1 me too  
2 work in groups  
3 new shoes  
4 red and blue  
5 listen to the music  
6 forty-two  
7 fruit juice



Note: /ju:/ is the name of the letter U in the alphabet.

### C How to make the sound /ʊ/

- A17a • /ʊ/ is a short sound. Look at the diagram. Listen and then say the sound. Your tongue is not so far back as for /u:/. Target sound: /ʊ/



### D Sound and spelling

- A17b • /ʊ/ is often spelled u, oo or ou. Listen and say these words.  
full sugar book foot would
- A17c • Listen and say this other word with /ʊ/.  
woman
- A17d • Now listen and say these phrases.  
1 My bag's full.  
2 Where's my book?  
3 my left foot  
4 a kilo of sugar  
5 Who's that woman?

## Exercises

**3.1** Circle the words with /u:/. (There are nine.)

food four June look news room school soup spoon sugar town  
Tuesday two

A18

Listen to check your answers. Check with the Key. Then listen and repeat.

**3.2** Put the /u:/. words from Exercise 3.1 in the sentences.

- 1 Do you like fast ..... food ..... ?
- 2 Are you coming to ..... ?
- 3 It's ..... the second of .....
- 4 Let's watch the .....
- 5 ..... is over there.
- 6 Here's a ..... for your .....



A19

Listen to check your answers. Check with the Key. Then listen and repeat.

**3.3** Circle the words with /ʊ/. (There are six.)

book cookery cough could good looking lunch soon sugar  
thought through

A20

Listen to check your answers. Check with the Key. Then listen and repeat.

**3.4** Put the /ʊ/ words from Exercise 3.3 in the sentences.

- 1 Do you take ..... ?
- 2 ..... you help me? I'm ..... for a ..... cookery .....

A21

Listen to check your answers. Check with the Key. Then listen and repeat.

**3.5** Circle the words that have /u:/. or /ʊ/, then put them in the correct column.

- |  |                                       |
|--|---------------------------------------|
| 1 Is it really <u>true</u> ?             | 6 I'll be ready soon.                 |
| 2 You're standing on my <u>foot</u> !    | 7 Here's your ticket – don't lose it! |
| 3 Are you a good cook?                   | 8 Go through that door over there.    |
| 4 Where's my toothbrush?                 | 9 My keys! Where did I put them?      |
| 5 Do you push or pull to open this door? |                                       |

|                     |                    |
|---------------------|--------------------|
| /u:/<br><u>true</u> | /ʊ/<br><u>foot</u> |
| .....               | .....              |
| .....               | .....              |
| .....               | .....              |
| .....               | .....              |

A22

Listen to check your answers. Check with the Key. Then listen and repeat.

**3.6** Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 *Sound pairs* for further practice.

A23

- 1 *pool / pull* (⇒ sound pair 4)
- 2 *look / luck* (⇒ sound pair 5)
- 3 *soup / soap* (⇒ sound pair 6)