

Speak it, write it, read it

Linking words together 1

A

When we write there are spaces between all the words, but when we speak we link a lot of the words together, so it sounds like this: *whenwespeakwelinkalotofthewordstogether*.

- C32a Listen and notice how a consonant sound at the end of a word is linked to a vowel sound at the start of the next word.

Look at that! Breakfast in bed!

A: Bought it? B: No, caught it!

That's enough! Switch it off!

Now say the sentences, making the same links.

- C32b Of course, we can also separate the words if we want to. Listen to the difference.

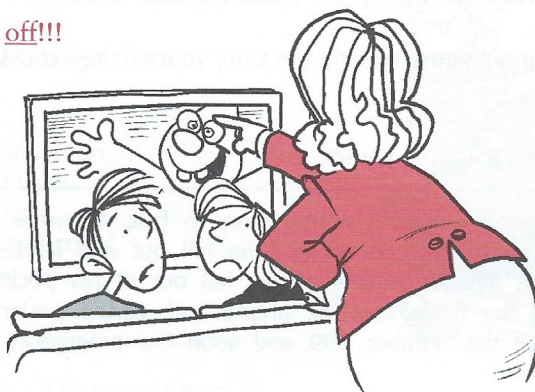
I said switch ... it ... off!!!



Breakfast in bed!



Bought it?



Switch it off!

B

Listen and repeat these poems.

C33a

English

Speak it
Write it
Read it
You know
you really
need it!

C33b

Don't forget

First you close it
Then you lock it
And put the key back in your pocket.

C33c

Busy

Work all day
Run away
Boss and me
Can't agree
Fill a cup
Drink it up
Wait a while
Walk a mile
Meet at eight
Don't be late!

C34a

Important
for listening

- The letter h at the beginning of *he*, *his*, *her* and *him* is often not pronounced (see Unit 37) so the first sound in these words is often a vowel sound. Listen.

Can we go back? My husband's forgotten (h)is passport.

A: Where's the boss? B: I don't know, I haven't seen (h)er.

C34b

- Where there's a /t/ sound before a vowel, some people don't pronounce the /t/ clearly. Listen.

switch i(t) off drink i(t) up can't(t) agree

Exercises

34.1 Mark where you think there will be links between consonants and vowels.

- 1 Choose the correct answer and tick it.
- 2 Which page is it on?
- 3 How do you spell it?
- 4 How do you pronounce it?
- 5 What does it mean?
- 6 I can't understand this.
- 7 Look it up in your dictionary.
- 8 It isn't easy to speak English.
- 9 Listen – which language is that?
- 10 Don't worry if you make a mistake.



Listen to check your answers. Check with the Key. Then listen and repeat.

34.2 Complete the sentences with the correct forms of the verbs.

EXAMPLE A: How did you feel?

B: I felt (feel) all right.

1 A: What do you think of yoga?

B: I don't know, I've never (try) it.

2 A: What happened to my favourite cup?

B: It (fall) off the table.

3 A: Which film shall we go to?

B: I don't mind. I've (see) all of them before.

4 A: You look pleased.

B: Yes, I've (find) a new job.

5 A: What did you do last night?

B: I just (stay) at home.

6 A: Where did you buy that hat?

B: I (make) it myself!

7 A: Does your dog like biscuits?

B: I don't know, I've never (ask) it.

8 A: How did you get here?

B: I (swim) across the river.



Where did you buy that hat?



Listen to check your answers. Check with the Key. Then listen and repeat. Be sure to link the final consonant of the verb with the vowel at the beginning of the next word.

34.3 Circle the /r/ sounds that you think will be pronounced. (See Unit 22.)

- 1 Where are you going?
- 2 Where shall we go?
- 3 Where did I put my scissors?
- 4 I don't know where I put my scissors.
- 5 Have another biscuit.
- 6 Have another apple.
- 7 They're all coming with us.
- 8 They're coming with us.
- 9 Are you sure?
- 10 Are you sure about that?



Listen to check your answers. Check with the Key. Then listen and repeat. If there's an /r/ sound before a vowel, link the /r/ and the vowel.