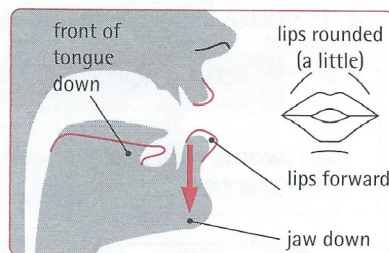


A

How to make the sound /ɒ/

- A30a • /ɒ/ is a short sound. Look at the diagram. Listen and say the sound. Round your lips a little. The front of your tongue is low and towards the back of your mouth. Target sound: /ɒ/



B

Sound and spelling

- A30b • /ɒ/ is usually spelled o, and sometimes a. Listen and repeat.
 bottle box chocolate clock coffee copy cost cross doctor dog gone
 got holiday hospital hot job lock long lost lot not off often
 possible shop song sorry stop top wrong
 quality want wash wasn't watch what



Note: The word *cough* is pronounced /kɒf/.

Note: The word *was* is sometimes pronounced with /ɒ/. (See Unit 40.)

- A30c • Now listen and say these sentences.

- 1 Have you got a lot of shopping?
- 2 John's gone to the shops.

- 3 How much did your holiday cost?

- 4 She said the coffee wasn't very good, but I thought it was.

A30d

Most Americans pronounce these words differently. Listen.

- 1 Have you got a lot of shopping?

- 3 How much did your holiday cost?

- 2 John's gone to the shops.

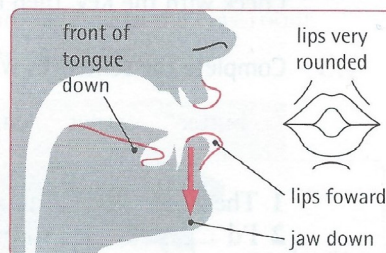
- 4 She said the coffee wasn't very good, but I thought it was.

Important for listening

C

How to make the sound /ɔ:/

- A31a • /ɔ:/ is a long sound. Look at the diagram. Listen and say the sound. Round your lips more than for /ɒ/. Target sound: /ɔ:/



D

Sound and spelling

- A31b • /ɔ:/ has different spellings. Listen and say these words.

a all ball call fall tall

ar quarter warm

wall water

or born corner forty horse

al talk walk

short sort

au autumn

oor door floor

aw saw

ore before more

augh caught daughter taught

our four

ough bought thought

- A31c • Now listen and say these phrases.

- 1 quarter past four

- 4 walking on water

- 2 born in autumn

- 5 the fourth door on the fourth floor

- 3 have some more

A31d

When there is a letter r after /ɔ:/, most Americans, Scots and Irish, and some other English speakers pronounce this r. Listen.

- 1 quarter past four

- 3 have some more

- 5 the fourth door on the fourth floor

- 2 born in autumn

- 4 walking on water

Important for listening

Exercises

5.1 Write these words.

EXAMPLE /bɒks/ box

1 /klɒk/

3 /wɒnt/

5 /'sɒri/

2 /gɒn/

4 /'wɒntɪd/

6 /wɒt/

A32

Listen to check your answers. Check with the Key. Then listen again and repeat.

5.2 Listen and complete the dialogues with these /ɒ/ words.

A33

box chocolates clock doctor gone got holiday on stopped
~~what~~ what

1 A: What time is it?

B: I don't know. The 's

2 A: have you ?

B: A of

3 A: Where's the ?

B: He's

Check with the Key. Then listen again and repeat.



What time is it?

5.3 Write the underlined verbs in the past tense.

EXAMPLE

We buy everything at the supermarket.→ We bought everything at the supermarket.1 I think about you every day.

→ I about you every day.

2 We always walk home from school.

→ We always home from school.

3 I catch the first bus in the morning.

→ I the first bus in the morning.

4 My daughter teaches English.

→ My daughter English.

A34

Check with the Key. Then listen and repeat.

5.4 Write the names of the things in the picture. (They all have /ɒ/ or /ɔ:/.)

EXAMPLE bottle

Check with the Key.



5.5 Listen and write the missing /ɒ/ and /ɔ:/ words.

A35

This is our kitchen. On the table there's a big full of shopping, a of wine and some and pepper. There's a on the and the 's asleep in the corner behind the

Check with the Key. Then listen and speak together with the recording.

5.6 Listen and circle the word you hear. Check with the Key. If any of these are difficult for you, go to Section E3 Sound pairs for more practice.

A36

1 not / note (⇒ sound pair 11)4 shot / short (⇒ sound pair 13)2 luck / lock (⇒ sound pair 10)5 walk / work (⇒ sound pair 14)3 coat / caught (⇒ sound pair 12)