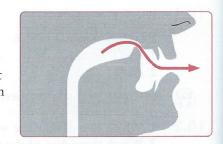
# Fresh fish, usually $/\int/$ and /3/

### How to make the sound / ſ/



B28a • Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. There is no voicing (vibration from the throat). Target sound: /fffff/



#### Sound and spelling



B28b • /ʃ/ is usually spelled sh. Listen and say these words. fashion cash fresh wash mushroom shop



• But / [/ is sometimes spelled in different ways. Listen and say these words.

C

ch machine

delicious special

S sugar sure

ocean

Russia SS

international



- B28d Listen and say these sentences.
  - 1 This is a very special pronunciation machine.
  - 2 All our food is fresh, and we serve delicious international specialities.
  - 3 A: You didn't put sugar in my tea, did you?

B: No.

A: Are you sure?

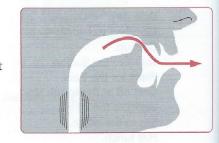


This is a very special pronunciation machine.

#### How to make the sound $\frac{1}{3}$



B29a • Look at the diagram. Listen and say the sound. Your tongue points upwards towards the roof of your mouth. There is some contact between the tongue and the teeth at the sides of the mouth. /3/ is different from /ʃ/ because there is voicing (vibration from the throat). Target sound: /33333/





Listen and say the two sounds.

/[[[[]//33333/

#### Sound and spelling



• There are not many words with /3/. It is usually spelled si or s. Listen and say these words. television Asia usually



• Listen and say these sentences.

A: Do you like sport?

B: Yes ... but only on television, usually!

## Exercises

Write these words.

EXAMPLE	
/ˈʃʊgə/	sugar
1 /fis/	
2 /'steisn/	
3 /ˈfɪnɪʃ/	
4 /ʃaut/	
5 /sort/	
6 /dis/	

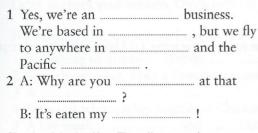
Listen to check your answers. Check with the Key. Then listen and repeat.

Listen and complete the text.

Recipe	
Take your <u>cash</u>	
Go to the	
Buy some	
and some	
Take them home.	
them.	
Cook them for a time.	
Put them in a	
Eat them.	
, ·	
ellian	

Check with the Key. Then listen and repeat.

17.3 Listen and complete the sentences.



Check with the Key. Then listen and repeat.

- **17.4** Listen and circle the word you hear. Check with the Key. If you find any of these difficult, go to Section E3 *Sound pairs* for further practice.
  - $\begin{array}{ccc} \text{B33} & 1 \text{ shoe } / \text{ Sue} & (\Rightarrow \text{ sound pair } 32) \\ 2 \text{ shoes } / \text{ choose} & (\Rightarrow \text{ sound pair } 33) \end{array}$

