

WORD STUDY | LESSON 10

Prefixes

Directions: Review the prefixes and their meanings in the chart. Then, read each incomplete word and the definition that follows. Write the correct prefix to complete the word.

PREFIX	MEANING
anti-	against
co-/com-/con-	together, along with
en-	make, cause a condition of
post-	after

1.		pound (a substance made by putting a collection of substances
	together)	
2.		virus (software designed to work against a virus)
3.		game (after a game)
4.		operate (work together)
5.		able (to make able)
5.		verge (to meet together at a point)

FLUENCY LESSON 10



The Eiffel Tower

When you think about Paris, France, what is the first thing that comes to mind? The Eiffel Tower, of course. This enormous tower is one of the most recognizable structures in the world.



The Eiffel Tower was built to serve as the entrance to the 1889 World's Fair. It is built mostly of iron. The French call the tower La dame de fer, which means "The Iron Lady." It is covered with dark brown paint to keep it from rusting. The Tower has three levels which contain restaurants and an observation deck.

Construction on the tower began in early 1887, after a competition to choose its design. The winner was French engineer Alexandre-Gustave Eiffel, whom the completed tower was named after. Already famous for designing the United States' Statue of Liberty, his accomplishments had earned him the nickname "The Magician of Iron."

Even though Eiffel had won the competition, many people criticized his design. Critics said he was more concerned about making the Tower pretty than he was about making it safe. However, Eiffel was an expert at architecture and engineering. He planned the Tower's shape, size and weight distribution very carefully. The structure is amazingly sturdy. Engineers today are still in awe of Eiffel's accomplishment.

The Tower remained unpopular even after it was built. People gave speeches and wrote letters denouncing its ugliness. One complainer was a writer who ate lunch at one of the Eiffel Tower's restaurants every day. He claimed it was the only place in Paris where he couldn't see the Tower!

Today, the Eiffel Tower is embraced by Paris residents as a beloved symbol of their city. Many people stand on its observation deck and admire the stunning French landscape.



COMPREHENSION | LESSON 10

Making Inferences

Directions: Refer to the passage "The Eiffel Tower" as you complete this page. Answer all questions in complete sentences.

1.	What is the central idea of this passage?
2.	What are some supporting details in this passage?
_	
	.
3.	What inferences can you make about Alexandre-Gustave Eiffel?
4.	What inferences can you make about the writer who complained about the Eiffel Tower?

VOCABULARY | LESSON 10



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1.	landmark
2.	impressive
_	
3.	publicity
_	
4.	frantically
5.	reputation
6.	unanimously



LEARNING LOG | LESSON 10

Learning Log

Directions: Think about today's session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



postscript



companion

Prefixes

endanger

Directions: Underline the prefix in each word below. Then, use the words to complete the sentences.

	antibacterial	connect
1.	You can win the battle against ge	, , ,
2.		can be added to a letter after it is signed.
3.	Since we go everywhere together	r, my dog is my favorite
4.	How will we	these two pieces together?
5.	Parents were concerned that rais	ing the neighborhood speed limit might
		their children.



FLUENCY LESSON 11

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COMPREHENSION | LESSON 11



Making Inferences

Directions: Refer to the passage "Alexandre-Gustave Eiffel" as you complete this page. Answer all questions in complete sentences.

1.	What is the central idea of this passage?
2.	What are some supporting details in this passage?
_	
3.	What inferences can you make about Alexandre-Gustave Eiffel?



VOCABULARY | LESSON 11

Content Vocabulary

Directions: Write the vocabulary word that matches each definition.

	publicity	landmark	impressive	reputation
1.	inspiring a fe	eling of respect, admiration,	or wonder	
2.	_	en to someone or something	by the media	
3.	a favorable a	and publicly recognized name	2	
4.	a building or	place that has historical, art	istic, or cultural im	nportance
Dire	ections: Com	plete each analogy with one	of the following vo	ocabulary words.
		unanimously	frantically	
1.	slow is to fas	et as calmly is to		
2.	origins is to b	peginnings as		is to in agreement

LEARNING LOG | LESSON 11



Learning Log

•		ith a punctua	



WORD STUDY LESSON 12

Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
postseason	
enthroned	
coincide	
antifreeze	
ons: Complete each ser	ntence with one of the words from above.
es your lunch period	with the yearb

Directio

- 1. Does ye ook meeting?
- 2. We had a lot of injuries on our team during the regular season, but everyone hopes to be ready to play during the ______.
- 3. When the weather gets colder, you should make sure you have the appropriate level of ______ in your car.
- 4. The Tulip Festival queen was ______ on a magnificent chair that was decorated with flowers.



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COMPREHENSION | LESSON 12

Compare and Contrast: Your Turn to Write

Directions: Write a paragraph in which you state similarities and differences between the passages "The Eiffel Tower" and "Alexandre-Gustave Eiffel." Include at least two similarities and two differences in your paragraph. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.					





Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Alexandre-Gustave Eiffel."

1.	publicity
2.	impressive
3.	reputation
4.	unanimously
5.	landmark
Dire	ections: Write an analogy for the vocabulary word frantically.



LEARNING LOG | LESSON 12

Learning Log

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