



Affixes

Directions: Choose one of the prefixes or suffixes from the chart to add to each root below. Use the definitions in parentheses to help you. Each affix is used only once. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

trans-	uni-	fore-
-able	-ist	-ity

1. _____ cycle (a cycle with one wheel)
2. nutrition _____ (one who studies nutrition)
3. _____ mit (to send across)
4. creativ _____ (the quality of being creative)
5. comfort _____ (full of comfort)
6. _____ see (to be aware of beforehand)

Directions: Choose two of the words you formed and write sentences for each below.

1. _____

2. _____



Seasons

Snow reflects
the radiance of the sun,
a finely cut diamond;
The whispering wind whisks
hints of Winter's mysteries.

Spring blooms like a desert flower,
from the sparseness
of Winter's bare limbs;
With open arms she
embraces yesterday's leaf,
bird, and flower.

Like embers aflame,
Summer's sun scorches Spring's rain.
Rays stretch for light years
—welcoming, but often
with a fake smile.

Autumn sun adorns itself
in a protective coat of clouds;
Tree leaves rustle and reflect
the multifaceted colors
of the human life cycle.





Poetry

Directions: Refer to the poem "Seasons" as you complete this page.

1. Describe the structure of this poem.

2. Write an example of personification in this poem.

3. Write an example of alliteration in this poem.

4. What is this poem about?

5. How does the structure of the poem, as well as the figurative language, contribute to its meaning?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. vales

2. glance

3. sprightly

4. jocund

5. bliss

6. solitude



Directions: Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Affixes

Directions: Choose one of the prefixes or suffixes in the chart below to create a new word that completes each sentence. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

dis-	non-	bi-	ab-
-ment	-en	-ible	-al

1. We left very early in the morning, when traffic was _____existent.
2. The flight's arriv_____ was delayed because of strong storms in the area.
3. The yellow paint should bright_____ up the dark room.
4. My favorite ride at the amuse_____ park is the roller coaster.
5. My mother is able to chaperone the field trip because her work schedule is very flex_____.
6. Were you _____satisfied with your meal?
7. Jerome has been _____sent from school because he is sick.
8. Our _____lingual teacher speaks English and Chinese.



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Poetry

Directions: Refer to the poem “I Wandered Lonely as a Cloud” as you complete this page.

1. Describe the structure of this poem.

2. How does the author use personification in this poem? Give an example.

3. What is this poem about?

4. How does the structure of the poem, as well as the figurative language, contribute to its meaning?

5. What did you learn from this poem?



Content Vocabulary

Directions: Write the vocabulary word that matches each definition.

jocund	solitude	sprightly	vales
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1. lively; full of energy _____
2. cheerful; merry; lighthearted _____
3. valleys _____
4. the state or situation of being alone _____

Directions: Complete each analogy with one of the following vocabulary words.

glance	bliss
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1. dangerous is to safe as misery is to _____
2. peaceful is to calm as _____ is to glimpse

Directions: Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
antifreeze	
imperfect	
humanize	
nonconformist	
exported	
professional	
guardian	
forward	



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Directions: Write a paragraph in which you analyze the meaning of the poem “I Wandered Lonely as a Cloud.” Include information about the structure and figurative language, as well as what the poem is about and what it means. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should include details about the poem "I Wandered Lonely as a Cloud."

1. vales

2. glance

3. sprightly

4. jocund

5. bliss

6. solitude



Directions: Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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