


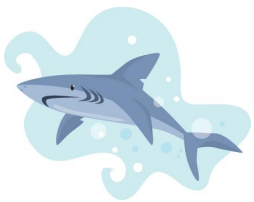





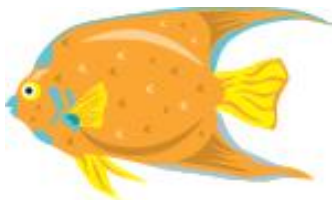

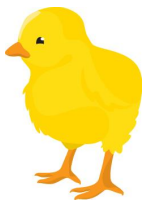




Consonant Digraphs

Directions:

1. Say the word for each picture in the row.
2. Circle the two pictures in the row that contain the same consonant digraph.

1			
2			
3			
4			



I Am a Butterfly

I am a butterfly. Do you want to know more about me? I can be many colors. I can be orange or yellow. I can be blue or black. I can be two colors at once!

Did you know that I am an insect? I have four wings. My body has a head, a chest, and a tail. Tiny hairs cover me. I have big eyes and long feelers. My six legs can bend in the middle.



In the beginning, I do not look like a butterfly. I am a tiny egg. I live on a stem. Next, I am a caterpillar. I have cute stripes and eat leaves.

In the winter, I live in a chrysalis. It hangs on a tree. It keeps me warm.

In the summer, I come out. My wings spread. I find flowers to feed me. I can fly!



Nonfiction

Directions: Refer to the passage “I Am a Butterfly” to answer the questions.

1. What is this passage about?

2. What supporting details from “I Am a Butterfly” show it is a passage that gives information?



Content Vocabulary

Directions: Below is a list of the vocabulary words from the passage “The Butterfly Who Wanted a Change.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- shiny
- backpack
- scampered
- chimney

1. _____

2. _____

3. _____

4. _____



Learning Log

Directions: Think about today's session. How do you feel about your Phonics skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.





Consonant Digraphs

A Cheese Shop

Mr. Chen has a cheese shop. Each shelf has fresh cheese. Do you want cheese for a snack? I want to eat so much cheese!


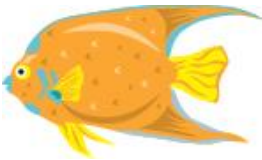

Directions:

1. Say the name of each picture in the first column.
2. In the chart below, write a word from the Phonics Paragraph that begins with the same consonant digraph as each picture.

Directions:

1. Say the name of each picture in the first column.
2. In the chart below, write a word from the Phonics Paragraph that ends with the same consonant digraph as each picture.
3. Reread the Phonics Paragraph.



I Am a Butterfly

I am a butterfly. Do you want to know more about me? I can be many colors. I can be orange or yellow. I can be blue or black. I can be two colors at once!

Did you know that I am an insect? I have four wings. My body has a head, a chest, and a tail. Tiny hairs cover me. I have big eyes and long feelers. My six legs can bend in the middle.



In the beginning, I do not look like a butterfly. I am a tiny egg. I live on a stem. Next, I am a caterpillar. I have cute stripes and eat leaves.

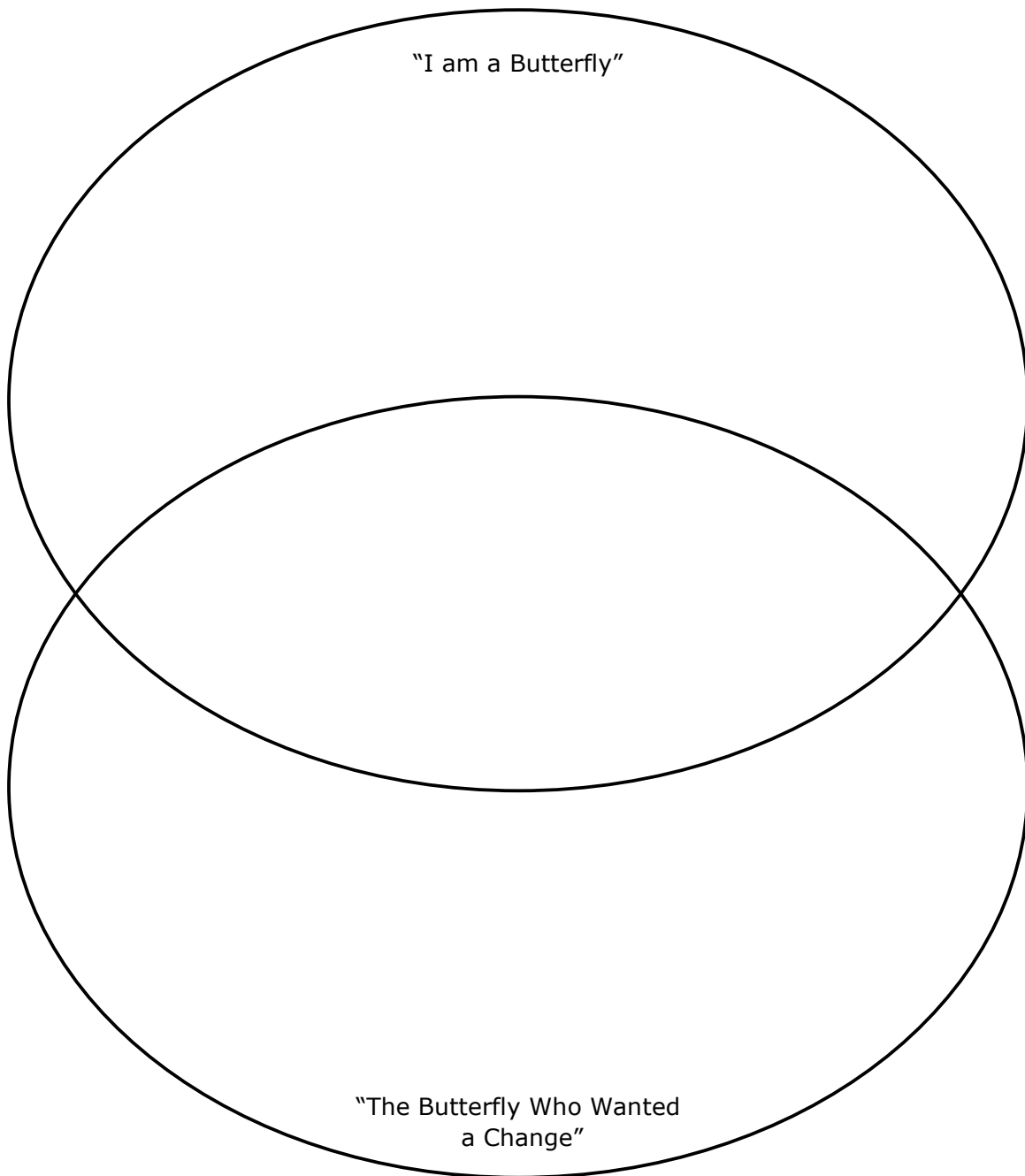
In the winter, I live in a chrysalis. It hangs on a tree. It keeps me warm.

In the summer, I come out. My wings spread. I find flowers to feed me. I can fly!



Nonfiction and Fiction: "I Am a Butterfly" and "The Butterfly Who Wanted a Change"

Directions: Refer to the passages to complete the Venn Diagram. Write one detail that is the same about both passages. Write one detail from "I Am a Butterfly" that shows it is a passage that gives information. Write one detail from "The Butterfly Who Wanted a Change" that shows it is a passage that tells a story.





Content Vocabulary

Directions:

1. Read the vocabulary words from "The Butterfly Who Wanted a Change."
2. Circle YES or NO to answer each question.

backpack	chimney	scampered	shiny
----------	---------	-----------	-------

- | | | |
|---|-----|----|
| 1. Can a butterfly carry a <u>backpack</u> ? | YES | NO |
| 2. Can smoke come out of a <u>chimney</u> ? | YES | NO |
| 3. Can a squirrel <u>scamper</u> ? | YES | NO |
| 4. Are Bella the butterfly's wings <u>shiny</u> ? | YES | NO |



Learning Log



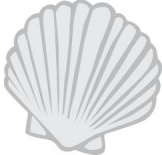
Directions: Think about today's session. How have our lessons helped your Comprehension skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.



Syllables: Consonant Digraphs

Directions:

1. Say the name of the picture.
2. Write the consonant digraph that is missing from the word.
3. Write the number of syllables in the word.

PICTURE	WORD	SYLLABLES
	so _____	
	_____ ase	
	_____ ell	

Directions: Draw a line to divide each compound word into syllables.

1. dishpan
2. backtrack



I Am a Butterfly

I am a butterfly. Do you want to know more about me? I can be many colors. I can be orange or yellow. I can be blue or black. I can be two colors at once!

Did you know that I am an insect? I have four wings. My body has a head, a chest, and a tail. Tiny hairs cover me. I have big eyes and long feelers. My six legs can bend in the middle.



In the beginning, I do not look like a butterfly. I am a tiny egg. I live on a stem. Next, I am a caterpillar. I have cute stripes and eat leaves.

In the winter, I live in a chrysalis. It hangs on a tree. It keeps me warm.

In the summer, I come out. My wings spread. I find flowers to feed me. I can fly!



Compare and Contrast: Your Turn to Write

Directions: Write about how the passages “I Am a Butterfly” and “The Butterfly Who Wanted a Change” are alike and how they are different. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions:

1. Read the vocabulary words from "The Butterfly Who Wanted a Change."
2. Complete each sentence with one of the vocabulary words.

shiny	scampered	chimney	backpack
-------	-----------	---------	----------

1. Smoke came out of the _____.
2. The king's new crown was _____.
3. I put my books in my _____.
4. The rabbit _____ across the grass.



Learning Log

Directions: Think about today's session. Describe something you are proud of learning and explain why you are proud. Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.
