



Consonant Blends: tw and l-blends

Directions: Read each word. Circle the blend in each word. Then, answer each riddle with one of the words. Only four words will be used.

clock	twins	flag
play	slipper	twist

1. We look the same, but we have different names. Which word am I?

2. Outside, inside, with toys or with friends. Whatever you do, the fun never ends! Which word am I? _____
3. When I'm up, I fly proudly in the air. When I'm down, you should treat me with care. Which word am I? _____
4. Sometimes I ring. Sometimes I chime. I tick-tock all the time. Which word am I? _____



The Moon

When you look up at the nighttime sky, what do you see? Sure, you will see stars twinkling in the sky. On most nights, it's quite possible that you will notice the moon. The moon orbits, or moves around, the Earth.

The moon does not shine or give off light like the sun. Instead, it reflects light from the sun. The moon has different phases during the month. It may look like the moon is changing shapes, but it turns out that we are just seeing parts of the moon. Sometimes, we see half of the moon. Other times, we only see a crescent. We never get to see the other side of the moon because it rotates, or spins, at the same speed as the Earth. The only people who get to see the other side of the moon are astronauts in space!



The phases of the moon.

Do you want to observe the phases of the moon? Make your own "Moon Journal" by completing these steps:

1. Stack 8 sheets of plain paper and fold them in half (like a book).
2. Staple the papers together along the fold.
3. Write "Moon Journal" on the front cover.
4. Go outside around the same time each night and look at the sky. Make sure you have an adult's permission! Write the date and time at the top of the first page. Draw a picture of the moon. Repeat this step for 30 nights.
5. After 30 nights, look through your journal. You should see each phase of the moon!



Sequence: Steps and Procedures

Directions: Refer to the passage “The Moon” as you complete this page.

1. What is the first step in the directions to make a Moon Journal?

2. What should you do next?

3. What should you do after writing “Moon Journal” on the front cover?

4. What is the last step?

**Content Vocabulary**

Directions: Read the vocabulary words. Then, choose the word that completes each sentence. Refer to the Glossary if needed.

study	molecules	waves
mallet	pitcher	pitch

1. Very small units that make up matter are called _____.
2. The highness or lowness of a sound is called its _____.
3. Movements of sound are known as _____.
4. A _____ is a container used for holding and pouring liquids.
5. When you _____ a subject, you gain knowledge about it.
6. A tool that is used to strike a surface is called a _____.



Learning Log

Directions: Think about today's session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Word Root: pos

Directions: Circle the root pos. Then, read each word and its definition.

1. transpose: to cause two things to change places with each other
2. expose: to put things out for others to see
3. deposit: to put money into an account at the bank
4. proposal: a plan that is put in writing

Directions: Complete each sentence with one of the words listed above.

1. We liked the committee's _____ for a new playground at the park.
2. I wanted to _____ my birthday money into my savings account.
3. Did you _____ the two letters when you spelled the word?
4. Lila didn't want to _____ that she was crying, so she hid her face.



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10. After 30 nights, look through your journal. You should see each phase of the moon!



Sequence: "Making a Water Xylophone"

Directions: Refer to the passage to complete the Sequence Chart.

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Content Vocabulary

Directions: Read the different meanings for the word pitcher. Then write the letter of the correct meaning next to each sentence.

pitcher:
A. a container used for holding and pouring liquids
B. a player who throws the ball to the player with a bat

1. The pitcher threw the ball so fast that no one could hit it. _____

2. I filled the pitcher with iced tea. _____

Directions: Read the different meanings for the word waves. Then write the letter of the correct meaning next to each sentence.

waves:
A. movements of the hand
B. movements of sound

1. Grandfather waves goodbye as our train leaves the station. _____

2. Musical instruments make waves, which we hear as sounds. _____



Learning Log

Directions: Think about today's session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



PHONICS AND WORD STUDY | LESSON 18

Syllabication

Directions: Place a line between the syllables in each word. Then, read each word.

1. twenty
2. deposit
3. flower
4. between
5. composite
6. positive
7. slipper
8. flamingo



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Sequence: Your Turn to Write

Directions: Use the information about making a jelly sandwich to write your own paragraph. Make sure you include sequence signal words. Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Choose one of the following multiple-meaning vocabulary words. Write two sentences for the word, using two different meanings of the word.

pitcher	study	waves	pitch
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Directions: Write the definition for each vocabulary word.

1. molecules

2. mallet



Learning Log

Directions: Think about today's session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
