















## Consonant Blends

### Directions:

1. Say the word for each picture in the row.
2. Circle the two pictures in the row that begin with the same consonant blend.

1			
2			
3			
4			



## The Five Senses

Do you know about the five senses? You use them each day. You use your five senses to explore. You also use them to learn about the world. You have five senses: seeing, hearing, smelling, tasting, and touching.



What can you use your senses for? You see with your eyes. A field of flowers looks beautiful. You hear with your ears. A train sounds noisy. You smell with your nose. A cake smells good! You taste with your tongue. Jelly for bread tastes sweet. You touch with your hands. A cat feels warm and soft. What else can you do with your senses?



## Main Idea and Supporting Details

**Directions:** Refer to the passage “The Five Senses” to complete the chart.

Main Idea:
Supporting Detail 1:
Supporting Detail 2:
Supporting Detail 3:
Supporting Detail 4:
Supporting Detail 5:



## Content Vocabulary

**Directions:** Below is a list of the vocabulary words from the passage “Pets.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- brushed
- companion
- animals
- cage

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How do you feel about what we did today? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Consonant Blends

### The Flying Frog

Fred is a frog. He is smart. He can fly a plane. He brings his friends. They are glad to be with Fred. He takes them to fun places. Fred won't stop!

#### Directions:

1. Say the name of each picture in the first column.
2. In the chart below, write a word from the Phonics Paragraph that begins with the same consonant blend as each picture.
3. Reread the Phonics Paragraph.



## The Five Senses

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What can you use your senses for? You see with your eyes. A field of flowers looks beautiful. You hear with your ears. A train sounds noisy. You smell with your nose. A cake smells good! You taste with your tongue. Jelly for bread tastes sweet. You touch with your hands. A cat feels warm and soft. What else can you do with your senses?



## Main Idea and Supporting Details: “Pets”

**Directions:** Refer to the passage “Pets” to complete the chart.

Main Idea:
Supporting Detail 1:
Supporting Detail 2:
Supporting Detail 3:





## Content Vocabulary

### Directions:

Read the vocabulary words from "Pets."

Write the vocabulary word next to the picture that matches it. Use the Glossary if you need help.

animals

brushed

cage

companion



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How do you feel about your Vocabulary skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Syllables: Consonant Blends

**Directions:**

1. Say the name of the picture.
2. Write the consonant blend that is missing from the word.
3. Write the number of syllables in the word.

PICTURE	WORD	SYLLABLES
	_____ um	
	_____ im	
	_____ obe	

**Directions:** Draw a line to divide each compound word into syllables.

1. grapevine
2. starfish



## The Five Senses

Do you know about the five senses? You use them each day. You use your five senses to explore. You also use them to learn about the world. You have five senses: seeing, hearing, smelling, tasting, and touching.



What can you use your senses for? You see with your eyes. A field of flowers looks beautiful. You hear with your ears. A train sounds noisy. You smell with your nose. A cake smells good! You taste with your tongue. Jelly for bread tastes sweet. You touch with your hands. A cat feels warm and soft. What else can you do with your senses?



### Main Idea and Supporting Details: Your Turn to Write

**Directions:** Write about the main idea and supporting details of the passage "Pets." Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Use a vocabulary word to complete each sentence about the passage "Pets."

cage	companion	brushed	animals
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1. Some pets need to be washed or \_\_\_\_\_.
2. If your pet has a tank or a \_\_\_\_\_, it must be cleaned.
3. Pets are \_\_\_\_\_ that people keep at their homes.
4. Your pet can be your best friend or \_\_\_\_\_.



## Learning Log

**Directions:** Think about today's session. How do you feel about your Fluency skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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