



Suffixes

Directions: Review the suffixes and their meanings. Then, form new words with the suffixes and write the definition of each new word.

SUFFIX	MEANING
-able/-ible	capable of, full of, causing
-ar	relating to
-ity	quality or state of being

1. understand + able = _____

Definition: _____

2. similar+ ity = _____

Definition: _____

3. sense + ible = _____

Definition: _____

4. circle + ar = _____

Definition: _____

5. wash + able = _____

Definition: _____



The Race

Adrienne considered her options. "I could stay back with the pack, or I could begin to break into the lead," she thought. Either way, she would not be rushed into a decision. This race was her twelfth marathon, and Adrienne had learned that patience was a virtue for a runner.

Claudia was in her own world, running her first marathon as if she were alone on the course. Her thoughts were limited to three strategies: pick a comfortable pace, establish a path to the right of the pack, and tune out everything else.

Adrienne was tall, with a long and graceful stride. Even with her hair tucked into her baseball cap, she looked like a free spirit racing the wind. Everything about her appearance contradicted her calculating, competitive mind.

Claudia, who thought like a free spirit, ran in a manner that appeared to be forced. She was short and muscular, and so were her strides. Despite her mental detachment, Claudia ran like a machine.

"I've seen Claudia in shorter races," said the television analyst, "and she is an impressive runner. If she can avoid any collisions with other runners, she has a chance to finish in the top five. Adrienne, the runner next to her, is running a smart race. She knows where everyone in the front pack is located, and you can bet that she has already determined which runners will be her competition at the finish line."

Suddenly, Adrienne broke from the pack. She established a safe distance from those behind her and then settled into a pace barely faster than before. She was confident that this pace would make her the winner, since Claudia and the rest of the pack were now a good distance behind.

With one mile remaining, Adrienne looked back and was shocked to see Claudia moving up quickly on her right. Claudia was staring straight ahead as her pace grew steadily faster. Adrienne attempted to keep up, but her strength had evaporated after breaking away from the pack. Adrienne could only struggle to stay close as she watched Claudia cross the finish line first.





Character Analysis

Directions: Refer to the passage “The Race” as you complete the chart about the characters Adrienne and Claudia. Include details about each character’s words, thoughts, and actions.

Adrienne	Claudia
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Directions: Refer to the chart to answer the following questions. Write your answers in complete sentences.

1. How are Adrienne and Claudia similar?

2. How are Adrienne and Claudia different?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. canteens

2. assurance

3. ace

4. exhilarating

5. coordination

6. agility



Directions: Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Suffixes

Directions: Underline the suffix in each word below. Then, use the words to complete the sentences.

visible	activity	likeable
lunar	unbelievable	

1. Misty is playful, but she's not the most _____ cat I've ever met.
2. After witnessing the damage from the violent storm, I found it _____ that no lives were lost.
3. The children worked on an art _____ after school.
4. During certain times of the year, the planet Mars is _____ on a clear night.
5. A _____ eclipse happens when the moon moves into the shadow of the Earth.



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Character Analysis

Directions: Refer to the passage “A Walk in the Desert” as you complete the chart about the characters Akiiai and Jean-Paul. Include details about each character’s words, thoughts, and actions.

Akiiai	Jean-Paul

Directions: Refer to the chart to answer the following questions. Write your answers in complete sentences.

1. How are Akiiai and Jean-Paul similar?

2. How are Akiiai and Jean-Paul different?



Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. The word canteens reminds me of my family's hiking trips.

2. The word ace makes me think about a gold-medal Olympian.

3. The word assurance refers to a promise or a declaration.

4. When a person has good coordination, he or she is able to use different parts of the body together smoothly. _____

5. The word exhilarating makes me want to take a ride on a roller coaster.

6. The word agility refers to the ability to move quickly and easily.

Directions: Think about today’s session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Count the number of syllables in each word. Write the number of syllables on the line. Then, read each word.

1. remarkable _____

2. illegible _____

3. generosity _____

4. solar _____

5. accountable _____

6. rarity _____



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Directions: Write a paragraph in which you compare and contrast the two characters in the passage “A Walk in the Desert.” Include at least three details from the passage about each character. Then, write about how they are similar and how they are different. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "A Walk in the Desert."

1. canteens

2. exhilarating

3. coordination

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. assurance

2. ace

3. agility



Directions: Think about today’s session. What can you do now that you couldn’t do before? OR What do you know now that you didn’t know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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