



Suffixes

Directions: In each sentence, circle the word that contains one of the following suffixes. Then, write the root word on the line.

SUFFIX	MEANING
-able/-ible	able to be, full of
-ance	quality or state of being
-ion/-sion/-tion	a state of being something
-ment	a state of being or doing something

1. Roberta was offered a promotion at work. _____
2. Mr. Lewis takes attendance at the beginning of class.

3. This summer, we will visit an amusement park.

4. There is a comfortable chair on the porch. _____
5. My favorite sweatshirt is reversible. _____
6. Our neighbors added an extension to the back of their house.



Mountain Bike Mishap

Anita lay on the narrow dirt path holding her swollen ankle, blood dripping from a cut on her knee. She knew she didn't have proper control of her mountain bike as soon as she hit the jump, but by then it was too late. Now she was stuck with a broken bike on an isolated road.

Anita pulled her phone from her pocket to call home, but there was no signal. She tried to stand, but her head immediately began to swirl, forcing her to sit down again. Anita felt angry and desperate; the sun was setting, and the air was getting colder.

Just then, Anita sensed movement behind her. She was well aware that coyotes and mountain lions lived in the area, so she tried to stay perfectly still and silent. Anita noticed a large rock nearby—it would be a poor weapon against a wild animal, but at least it was something.

Suddenly a twig snapped on the ridge above the hillside, so Anita gripped the rock, ready to throw it at whatever came charging her way.



Within seconds, a figure emerged from the trees, calling her name. Anita dropped the rock at the sound of her father's voice. "Down here!" she yelled, her words faltering with relief.

Anita's father moved quickly down the hillside until he reached his daughter's side. "Are you okay?" he asked urgently.

"Just a little banged up but thrilled to see you," Anita replied, hugging her father.

"My car is just up the hill, so let's see if we can get you and your bike out of here," Anita's father said as he hoisted her up and grabbed her damaged bike. Limping up the hillside, Anita promised herself, and her father, that she would never again go mountain biking alone.



Plot

Directions: Refer to the passage “Mountain Bike Mishap” as you complete this page. Write your answers in complete sentences.

1. What are two details that you learned in the story’s exposition?

2. Write about one event that happens during the story’s rising action.

3. What is the climax of the story?

4. Write about one event that happens during the story’s falling action.

5. What happens during the resolution of the story?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. anticipation

2. surveyed

3. extraordinary

4. strenuous

5. resourceful

6. drowsy



Directions: Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Suffixes

Directions: Review the suffixes and their meanings. Read each sentence. Choose the suffix that gives the underlined root word a correct meaning to complete the sentence. Write the word on the line.

SUFFIX	MEANING
-able/-ible	able to be, full of
-ance	quality or state of being
-ion/-sion/-tion	a state of being something
-ment	a state of being or doing something

1. resist: When Shira tried to push open the basement door, there was strong _____.
2. horror: Was a _____ creature waiting behind the door?
3. tense: Shira got nervous and felt a lot of _____.
4. bear: Shira is a girl with courage, so the fear was _____.
5. act: Shira knew it was time for some fast _____.
6. excite: Shira pushed the door again, with a yell of _____.
7. frustrate: Finally, in _____, Shira shoved open the door and saw the heavy pile of laundry behind it.



Mountain Bike Mishap

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Plot

Directions: Refer to the passage “Iggy” as you complete this page. Write your answers in complete sentences.

1. What are two details that you learned in the story’s exposition?

2. What happens during the story’s rising action?

3. What is the climax of the story?

4. What happens during the story’s falling action?

5. What happens during the resolution of the story?



Content Vocabulary

Directions: Answer each question with a vocabulary word from the box below. You may refer to the Glossary, if needed.

anticipation	drowsy	extraordinary
resourceful	strenuous	surveyed

1. How would you feel if you stayed up all night? _____
2. How would you describe a person who could fix something without using the proper tools? _____
3. How might someone describe a cat that could do algebra?

4. What word describes the kind of exercise that tires you out the most?

5. What might you feel while waiting to see your favorite singer or band perform?

6. What word tells what Emilio did when he entered the store and wanted to find a small pet? _____

Directions: Think about today’s session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. comfortable _____
2. defiance _____
3. engagement _____
4. flexible _____
5. explosion _____
6. attention _____
7. convertible _____
8. treatment _____



Mountain Bike Mishap

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Directions: Write a one-paragraph summary of the passage “Iggy.” Include what the story is mainly about, including the problem, the climax, and the resolution. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Content Vocabulary Review

Directions: Write a definition for each vocabulary word.

1. strenuous

2. extraordinary

Directions: Complete each sentence with the correct vocabulary word.

surveyed	resourceful	drowsy	anticipation
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1. The candidate's speech made Libby so _____ that she could hardly keep her eyes open.
2. After the fire, investigators _____ the damage so they could figure out the cause.
3. Juan waited with great _____ for his uncle's plane to land.
4. The trapped mountain climbers were _____, using their imaginations to figure out a way to escape.



Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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