



Short Vowel Sounds

Directions:

1. Say the word for each picture.
2. Circle the short vowel sound you hear in the word.



a e i o u



a e i o u



a e i o u

10

a e i o u



a e i o u



A Great Day

Today was a great day. My class went to the zoo. It was very busy. Lots of students were there.

I walked with my teacher. We walked down a long path. There were many trees. Then, I saw the animals. They were happy!



Big brown bears were playing. The lions were sleepy. The zebra had stripes. I also saw a seal eat a fish. Giraffes were eating leaves. They are so tall! I saw a baby elephant. She was following her mother.

We ate lunch outside. We played at the playground. We talked to the zookeepers. There is so much to do. I love to visit the zoo!



Retelling a Story

Directions: Complete the chart about "A Great Day."

Beginning:
Middle:
End:



Content Vocabulary

Directions: Below is a list of the vocabulary words from the story "The Animal Club." On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- gather
- club
- secret
- map

1. _____

2. _____

3. _____

4. _____



Learning Log

Directions: Think about today's session. What did you learn today? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.







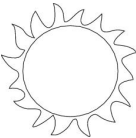
Short Vowel Sounds

Kim's Cat

Kim has a cat named Bob. The cat can get up on Kim's bed. The cat likes to wear a wig! When the cat is hot, he can sit on the rug.

Directions:

1. Say the name of each picture in the first column.
2. In the chart below, write a word from the Phonics Paragraph that has the same short vowel sound as each picture.
3. Reread the Phonics Paragraph.



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Retelling a Story: "The Animal Club"

Directions: Complete the chart about "The Animal Club."

Beginning:
Middle:
End:



Content Vocabulary

Directions:

1. Read the vocabulary words from "The Animal Club."
2. Circle YES or NO to answer each question.

club	gather	map	secret
------	--------	-----	--------

- | | | |
|--|-----|----|
| 1. Can a fox join a book <u>club</u> ? | YES | NO |
| 2. Can people <u>gather</u> at the park? | YES | NO |
| 3. Can you use a <u>map</u> to find the zoo in a city? | YES | NO |
| 4. Can a monkey tell you a <u>secret</u> ? | YES | NO |



Learning Log

Directions: Think about today's session. What is the most important thing you learned today? Why is it important? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.



Blending Sounds: One-Syllable Words with Short Vowels

Directions:

1. Say the name of the picture.
2. Write the vowel that is missing from the word.
3. Blend the sounds of the letters to read the word.



f _____ x



j _____ t



b _____ s



f _____ n



s _____ x



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Retelling a Story: Your Turn to Write

Directions: Retell “The Animal Club.” What happened at the beginning? What happened in the middle? What happened at the end? Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions:

1. Read the vocabulary words from "The Animal Club."
2. Answer each question with one of the vocabulary words.

club

gather

map

secret

1. Which word tells what people do when they get together in one place?

2. Which word is something that other people do not know?

3. What is the word for a group that can be formed to play games, do art, or play sports? _____
4. What is the word for something that can show you where a place is?



Learning Log

Directions: Think about today's session. Describe something you are proud of learning and explain why you are proud. Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.
