



## Affixes

**Directions:** Choose one of the prefixes or suffixes from the chart to add to each root below. Use the definitions in parentheses to help you. Each affix is used only once. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

pre-	de-	en-
-some	-ist	-ize

1. \_\_\_\_\_ trap (cause to be trapped)
2. nutrition \_\_\_\_\_ (one who studies nutrition)
3. \_\_\_\_\_ dict (to say that something will happen before it actually happens)
4. public \_\_\_\_\_ (to make public or cause to be made public)
5. lone \_\_\_\_\_ (characterized by loneliness)
6. \_\_\_\_\_ hydrate (removing water from something)

**Directions:** Choose two of the words you formed and write sentences for each below.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_



## Cinco de Mayo

Americans celebrate their freedom from England every July 4th. In the same way, Mexicans celebrate their victory over the French every May 5th in a city called Puebla. In America, this day is called Cinco de Mayo, meaning "the fifth of May." In Mexico, it is referred to as El Día de la Batalla de Puebla, which means "The Day of the Battle of Puebla."

In the middle of the 1800s, Mexico was going through a change in government. This change made it easier for another country to take over. The French army tried to invade the Mexican capital, but the Mexicans were too strong; they defeated the French at the Battle of Puebla in 1862.

It is surprising that the Mexicans were able to defend themselves against the French. The French army was three times larger and had much better weapons, but the Mexicans won the battle.

One year later, the French returned. The Mexicans were not as lucky this time. In June of 1863, the French took over Mexico.

The French rule did not last too long. Almost as soon as they began to rule, the French gave power back to the Mexicans.



The United States supported the Mexicans' battle against the French. Finally, they forced the French to leave in 1867. Parties and parades on Cinco de Mayo celebrate Mexico's will to stay independent.



## Sequence

**Directions:** Write your answer to the following question in complete sentences.

Is the passage “Cinco de Mayo” written in chronological order or in order of importance? Explain your answer.

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**Directions:** Number the events below to show the order they happened in history. Refer to the passage, if needed.

\_\_\_\_\_ Supported by the United States, the Mexicans finally forced the French to leave.

\_\_\_\_\_ The French army tried to invade the Mexican capital, but the Mexicans were able to defeat the French at the Battle of Puebla in 1862.

\_\_\_\_\_ Mexico was going through a change in government, which made it easier for another country to take over.

\_\_\_\_\_ Mexicans celebrate their victory over the French every May 5th in a city called Puebla.

\_\_\_\_\_ One year later, the French returned, and they took over Mexico.



## Content Vocabulary

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. switchboards

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2. brigade

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3. recruits

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4. barracks

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5. citation

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6. civilian

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**Directions:** Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Affixes

**Directions:** Choose one of the prefixes or suffixes in the chart below to create a new word that completes each sentence. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

-ment	multi-	post-	il-
-able	de-	-dom	-al

1. We lost in overtime, but our coach still gave out awards to players during the \_\_\_\_\_ game meeting.
2. The flight's arriv\_\_\_\_\_ was delayed because of strong storms in the area.
3. Finishing my first marathon was a significant accomplish\_\_\_\_\_.
4. I would rather type my essay on the computer because my handwriting is \_\_\_\_\_ legible.
5. Our dogs have the free\_\_\_\_\_ to run and swim in a large area at the dog park.
6. What time does the train \_\_\_\_\_ part from the station?
7. Natalie is a \_\_\_\_\_ talented dancer, actor, and singer.
8. My younger sister is more comfort\_\_\_\_\_ sleeping at home than at a friend's house.



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## Sequence

**Directions:** Write your answer to the following question in complete sentences.

Is the passage “Number, Please” written in chronological order or in order of importance? Explain your answer.

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**Directions:** Number the events below to show the order they happened in history. Refer to the passage, if needed.

\_\_\_\_\_ The new recruits were sworn in and went through basic training. Then, they went to Europe, working in the months of fighting that followed.

\_\_\_\_\_ On August 26, 1920, the nineteenth amendment to the United States Constitution became law, giving women the right to vote.

\_\_\_\_\_ After Germany surrendered in 1918, soldiers returned to the United States and many Hello Girls remained in France. Merle Egan was sent to Paris as chief operator.

\_\_\_\_\_ When the United States entered World War I in 1917, General Pershing wanted to set up a telephone network that would connect headquarters to the front lines. He needed bilingual switchboard operators and asked that women be recruited.

\_\_\_\_\_ Merle Egan continued to work for the rights of the Hello Girls until Congress finally recognized them as veterans in 1977.

\_\_\_\_\_ When Merle returned home in 1919, she wrote to the army requesting the Victory Medal, which was given to all soldiers who served in the war. She was told that the Hello Girls were considered civilian employees, not soldiers.





## Content Vocabulary

**Directions:** Complete each sentence with a vocabulary word from the box below. You may refer to the Glossary, if needed.

switchboards	recruits	civilian
citation	brigade	barracks

1. Tina received a \_\_\_\_\_ from the mayor for her work in the community.
2. The soldiers cleaned their \_\_\_\_\_ every night before they went to sleep.
3. My cousin is one of many Army \_\_\_\_\_ who are starting basic training today.
4. Major Lewis led the fire \_\_\_\_\_ across the bridge.
5. The old photograph showed a group of telephone operators sitting in front of the \_\_\_\_\_.
6. The federal government employs a large \_\_\_\_\_ workforce.

**Directions:** Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



## Syllabication

**Directions:** Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
antifreeze	
imperfect	
endanger	
postscript	
redness	
multimedia	
investment	
forward	



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**Directions:** Write a paragraph that summarizes some of the important historical events in the passage “Number, Please.” Your summary should include at least five events in the correct sequence. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



## Content Vocabulary Review

**Directions:** Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Number, Please."

1. switchboards

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2. brigade

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3. recruits

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4. barracks

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5. citation

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6. civilian

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# Learning Log

**Directions:** Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]