



## Vowel Digraph: ea

### Directions:

1. Read each word in the Word Box.
2. Circle the vowel digraph ea in each word.
3. Write the long e and short e words in the correct column of the chart below.

Word Box		
bread	reach	ready
sea	team	thread

Long e leaf 	Short e head 



## A Bug's World



Have you ever wondered what it would be like to be a bug? It's fun! Let's do it together.

First, let's be bumblebees. We don't come out when it's cold. We stay hidden. But when it's warm, we come out and fly around looking for food. Flowers have plenty of food, so we fly from blossom to blossom. We make little sounds. Buzz, buzz, buzz! When humans see us, they stay away. That's because we have stingers!

Next, it's time to be grasshoppers. The good thing about being a grasshopper is that we can jump very high. Like most bugs, we only come out when it is warm. We eat grass and other green things, and we're very hungry. Let's go eat!

Last, let's be fireflies. People call us lightning bugs. We only appear on warm summer nights. We can light up the night sky. People love us because we don't bite. Oh no! I see some children. Those kids will want to catch us and put us in jars. They like to watch us make light, but we want to be free. Let's fly away fast!



## Main Idea and Supporting Details

**Directions:** Refer to the passage “A Bug’s World” to complete the chart.

Main Idea:  _____  _____
Supporting Detail:  _____  _____  _____
Supporting Detail:  _____  _____  _____
Supporting Detail:  _____  _____  _____



## Content Vocabulary

**Directions:** Below is a list of the vocabulary words from the passage “Look Twice.” We will read this passage in our next session. On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart and the Glossary if you need help.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- pollen
- burrows
- newborn
- antennae
- clusters
- nubby

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Vowel Digraph: ea

### Let's Eat Breakfast

Let's eat breakfast! Are you ready? I will spread some butter on bread. You can have a peach with cream. I might have some meat. Would you like to have a treat instead?

#### Directions:

1. Write each ea word from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

leaf	head
	



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## Main Idea and Supporting Details: “Look Twice”

**Directions:** Refer to the passage “Look Twice” to complete the chart. First, write the main idea of the passage. Then, write a supporting detail from each section of the passage.

Main Idea:
Bees and Wasps:
Rabbits and Hares:
Moths and Butterflies:
Crickets and Grasshoppers:
Frogs and Toads:





## Content Vocabulary

**Directions:** Use the Glossary in your Anthology to find the meaning of the following vocabulary words from "Look Twice." Write the definition next to each word.

1. pollen

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2. burrows

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3. newborn

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4. antennae

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5. clusters

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6. nubby

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## Learning Log

**Directions:** Think about today's session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Syllables

**Directions:** Complete each sentence with a one-syllable word from the chart.

thread

treat

mean

1. Something that is special is a \_\_\_\_\_.
2. If you are not nice, you are \_\_\_\_\_.
3. When you sew, you use a needle and \_\_\_\_\_.

**Directions:** Complete each sentence with one syllable of the underlined compound word.

1. A seashell is a shell from the \_\_\_\_\_.
2. A meatball is a ball made out of \_\_\_\_\_.
3. A headache is an ache in the \_\_\_\_\_.



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## Summary: Your Turn to Write

**Directions:** Write a summary of the passage "Look Twice." Include the main idea and one supporting detail from at least three sections of the passage. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Answer each question with one of the following vocabulary words from "Look Twice."

antennae	burrows	clusters
newborn	nubby	pollen

1. What is the name of the yellow powder that bees collect on their back legs?

\_\_\_\_\_

2. Which word describes a toad's skin? \_\_\_\_\_

3. What do you call the feelers on the heads of butterflies and moths?

\_\_\_\_\_

4. Which word tells how frogs lay their eggs? \_\_\_\_\_

5. What is another word for an animal or person that has just been born?

\_\_\_\_\_

6. Which word tells where rabbits and their families live?

\_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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