

# WORD STUDY | LESSON 13

#### **Suffixes**

**Directions:** Review the suffixes and their meanings. Then, form new words with the suffixes and write the definition of each new word.

SUFFIX	MEANING	
-al	action, result of an action	
-dom	place, state of being	
-ness	state, condition, quality of	
-ward	in a specified direction	

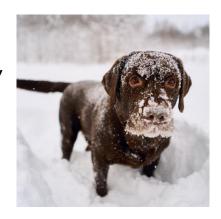
Ι.	accident + ai =	
	Definition:	
2.	star + dom =	
	Definition:	
3.	kind + ness =	-
	Definition:	
4.	sea+ ward =	
	Definition:	
_		

### FLUENCY LESSON 13



#### **Survivors**

As morning dawned, a shivering man could be seen limping toward the mouth of a cave he had discovered. At his heels was a dog, its dark fur dusted with snow. For days, they had trudged through mounds of snow. Their sled had broken through the ice of a lake and been lost. It was a miracle that either of them had escaped death. When others would have given up, this man would not.



"I will survive, I will survive," he said over and over again to the stinging, icy wind, dragging his frozen legs forward, step by painful step. He shared what little food he had left with the dog, who bravely kept pace with the man, stopping occasionally to lap an icy drink from the snow.

As the two neared the cave, a fierce wind blew, pushing them backward with great force. For the first time, the man's strength failed. His legs gave way beneath him like the worn planks of an old house. The dog, realizing his master's inability to stand, grasped him firmly by one arm and dragged him into the shelter of the cave.



## COMPREHENSION | LESSON 13

### **Analyzing Story Elements**

**Directions:** Refer to the passage "Survivors" as you complete this page. Answer all questions in complete sentences.

1.	Who are the characters in this passage? What is the setting?
2.	What happens in the story?
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3.	How do the man's words and actions affect the plot of the story?
4.	How does the setting affect the plot of the story?

# VOCABULARY | LESSON 13



### **Content Vocabulary**

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1.	reluctant
2.	coaxed
3.	inspired
4.	exhibiting
5.	resides
6.	media



# LEARNING LOG | LESSON 13

### **Learning Log**

learned today? W	k about today's session. What is the most important thing you rite your ideas on the lines below. Make sure you begin each capital letter and end each sentence with a punctuation mark.

# WORD STUDY | LESSON 14



#### **Suffixes**

**Directions:** Underline the suffix in each word below. Then, use the words to complete the sentences.

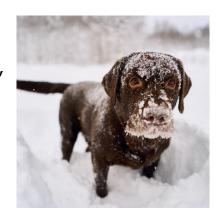
westward	disposal	happiness	wisdom
For correct  proper recycling		of paint, you s	hould take it to the
2. Grandfather's wo	ords of	alv	vays seem to help
3. The storm's sudd		mover	ment caused alarm
4. You could see the	e	on Eliza	's face after she



### FLUENCY LESSON 14

#### **Survivors**

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## COMPREHENSION | LESSON 14



### **Analyzing Story Elements**

**Directions:** Refer to the passage "A Starry Night" as you complete this page. Answer all questions in complete sentences.

1.	Who are the characters in this passage? What is the setting?
2.	What happens in the story?
_	
3.	Choose one character from the passage. How do this character's words and actions affect the plot of the story?
4.	How does the setting affect the plot of the story?



## **VOCABULARY | LESSON 14**

### **Content Vocabulary**

**Directions:** Write the vocabulary word that matches each pair of synonyms and antonyms in the chart.

reluctant	resides	exhibiting
inspired	coaxed	media

VOCABULARY WORD	SYNONYM	ANTONYM
	talked into	intimidated
	presenting	concealing
	excited	uncaring
	network	NO ANTONYM
	resistant	eager
	occupies	abandons

# LEARNING LOG | LESSON 14



### **Learning Log**

begin each sentence with a capital letter and end each sentence with a punctuatio
mark.



# WORD STUDY | LESSON 15

### **Syllabication**

**Directions:** Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

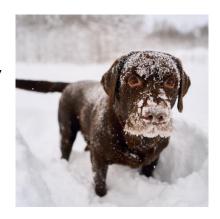
1.	kingdom	
2.	disposal	
3.	northward	
4.	ugliness	
_	h a sa a	
5.	homeward	
6	brightness	
Ο.	brightness	
7.	freedom	

### FLUENCY LESSON 15



#### **Survivors**

As morning dawned, a shivering man could be seen limping toward the mouth of a cave he had discovered. At his heels was a dog, its dark fur dusted with snow. For days, they had trudged through mounds of snow. Their sled had broken through the ice of a lake and been lost. It was a miracle that either of them had escaped death. When others would have given up, this man would not.



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### COMPREHENSION | LESSON 15

#### **Analysis of Story Elements: Your Turn to Write**

**Directions:** Write a paragraph in which you analyze a character, the setting, the plot, and the theme of the passage "A Starry Night." Include general details about the plot, as well as details about how a character's words, actions, or thoughts affect the plot, how the setting affects the plot, and how certain parts of the plot help establish the theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.





### **Content Vocabulary Review**

**Directions:** Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "A Starry Night."

1.	coaxed	
2.	2. inspired	
3.	3. resides	
4.	ł. media	
Dire	rections: Complete each sentence.	
1.	is a	synonym for <u>exhibiting</u> .
2.	is an antonym for <u>reluctant</u> .	



# LEARNING LOG | LESSON 15

### **Learning Log**

ch sentence with a punctuation mark.							
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			-	-			
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