



Prefixes

Directions: Review the prefixes and their meanings in the chart. Then, use a prefix to create a word that completes each sentence.

PREFIX	MEANING
ab-	from, away
for-/fore-	before, in front of
in-	not, within
ob-	to, on, over, against
trans-	over, across, beyond

1. _____accurate means “not accurate.”
2. _____andon means “to go away from.”
3. _____knowledge is knowledge of an event before it happens.
4. To _____port something is to move it across a distance.
5. To be _____noxious is to act against the feelings of others.



How the Oceans Were Formed

As you are probably aware, almost three-quarters of the Earth's surface is covered with water, and most of that water is in our planet's oceans. That's more than 300 million cubic miles, or more than 1 trillion cubic kilometers.



This was not always the case. For much of Earth's early history, there was no water on its surface at all. Our planet was very hot — too hot for water to stay condensed into a liquid state, so the water that was above ground was in the form of vapor, floating in the atmosphere. The rest of Earth's water was deep below its surface.

As the planet cooled, additional water vapor was released from under the ground through volcanoes. In time, clouds formed, and rain began to fall now and then. At first, the Earth was so scorching that the rain immediately evaporated when it hit the surface and quickly rejoined the clouds. But as the ground's temperature lowered, the water that fell remained on the ground for longer periods.

Then came a time when rain fell for centuries, without a single sunny day. The water washed minerals from the rocks as it ran downhill and formed pools, and these minerals give the ocean water its salty taste. The new bodies of water were small at first, but they grew, and over time, they transformed into our oceans.



Author's Purpose and Point of View

Directions: Refer to the passage "How the Oceans Were Formed" as you complete this page. Write your answers in complete sentences.

1. Is the author of this passage trying to give us information, persuade us to have an opinion, or entertain us? Provide at least two details to support your answer.

2. What is the author's point of view?

3. How does the author support his or her point of view? Provide at least two examples.



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. expression

2. lyrics

3. dominated

4. transcended

5. barriers

6. medley



Directions: Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Prefixes

Directions: Underline the prefix in each word below. Then, use the words to complete the sentences.

transatlantic

insensitive

obstacle

forecast

abstract

1. I am confident that I can tackle any _____ that gets in my way.
2. Some people wrongly believe that math is too _____ and separate from our daily lives to be very useful.
3. The _____ comment was made without any consideration to our feelings.
4. The _____ flight across an ocean was the greatest experience of my life.
5. We need to check the weather _____ before we leave so that we know what to pack for our trip.



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Author's Purpose and Point of View

Directions: Refer to the passage "Pop Go the Beatles" as you complete this page. Write your answers in complete sentences.

1. Is the author of this passage trying to give us information, persuade us to have an opinion, or entertain us? Provide at least two details to support your answer.

2. What is the author's point of view?

3. How does the author support his or her point of view? Provide at least two examples.

4. In your opinion, does the author present enough information to support his or her purpose and point of view? Explain your answer.



Content Vocabulary

Directions: Review the vocabulary words below. Then, use what you know about synonyms and antonyms to complete each sentence. Use the Glossary, if needed.

barriers	dominated	expression
lyrics	medley	transcended

1. A _____ of songs is the opposite of one song.
2. Verses are similar to _____.
3. When something has _____ boundaries, it is similar to something that has gone beyond those boundaries.
4. A statement is similar to an _____.
5. Openings are the opposite of _____.
6. When something has _____, it is similar to something that has ruled.

Directions: Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Read the words below. Determine the number of syllables in each word. Then, write each word in the correct column.

obstacle	abstract	inanimate
transcended	independent	forefinger
obligation	foresight	transact

Two Syllables	Three Syllables	Four Syllables



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Author's Purpose and Point of View:

Your Turn to Write

Directions: Write a paragraph in which you analyze the author's point of view for the passage "Pop Go the Beatles." Include details about the author's purpose for writing the passage and the author's point of view, as well as at least two facts that support the author's point of view. Finally, evaluate whether or not the author successfully supports his or her purpose and point of view. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Pop Go the Beatles."

1. lyrics

2. expression

3. transcended

Directions: Complete each sentence.

1. _____ is a synonym for barriers.

2. _____ is a synonym for dominated.

3. _____ is an antonym for medley.



Directions: Think about today’s session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]