



Inflectional Endings

Directions:

1. Read each word and ending.
2. Write the new word that is formed.
3. Read the new word.

	VERB	ENDING	NEW WORD
1	brush	ing	
2	watch	ed	
3	run	s	
4	ask	ing	
5	cook	ed	
6	help	s	



The Good Bed

Tim liked his bed. It kept him safe when it was dark. It kept him warm when it was cold.

Tim's bed could be a ship. He stood on it. Tim sailed to many places. But no one was there with him.

Tim's bed could be a hut. The covers hung over the sides. Tim slept under it. But something was missing.



Then, Tim had an idea. Tim wanted his dog to sleep in his room. He talked to his dad. Dad said yes. From then on, the dog was with Tim. The dog sailed on the ship. The dog slept in the hut. Tim was not lonely anymore.



Retelling a Story

Directions: Complete the chart about “The Good Bed.”

Beginning:
Middle:
End:



Content Vocabulary

Directions: Below is a list of the vocabulary words from the passage “Winter Is Coming.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- talking
- listened
- washed
- raked

1. _____

2. _____

3. _____

4. _____



Learning Log

Directions: Think about today's session. What question do you have about something you learned today? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.



Inflectional Endings

Washing the Dog

Max is washing his dog Luke. Luke loves the water. Luke splashed Max. Max is getting very wet. Now Max needs a bath, too!

Directions:

1. Write the words that have inflectional endings in the first column.
2. In the second column, write each word's inflectional ending.

WORD	INFLECTIONAL ENDING



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Retelling a Story: "Winter Is Coming"

Directions: Complete the chart about "Winter Is Coming."

Beginning:
Middle:
End:



Content Vocabulary

Directions:

1. Read the vocabulary words from "Winter Is Coming."
2. Write the word next to its definition. Use the Glossary if you need help.

listened

raked

talking

washed

1. using spoken words _____
2. moved and cleared away _____
3. cleaned with soap and water _____
4. heard what someone was saying _____



Learning Log

Directions: Think about today's session. What do you still need to work on? OR What was challenging for you? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.



Syllables: Inflectional Endings

Directions:

1. Listen as your teacher reads each word.
2. Circle the ending in each word.
3. Write the number of syllables in the word.

WORD	SYLLABLES
catching	
sits	
jumped	
hugs	
painted	
rushing	



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Retelling a Story: Your Turn to Write

Directions: Retell "Winter Is Coming." What happened at the beginning? What happened in the middle? What happened at the end? Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

**Content Vocabulary Review****Directions:**

1. Read the vocabulary words from "Winter Is Coming."
2. Circle the root word in each vocabulary word.
3. Complete each sentence with one of the vocabulary words.

raked	listened	talking	washed
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1. Kim sat on the steps and _____ to her parents.
2. They were _____ about getting ready for winter.
3. Kim filled a bucket, and Dad _____ the windows.
4. Dad _____ the leaves, and Kim put them in piles.



Learning Log

Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.
