



Roots

Directions: Review the roots and their meanings in the chart. Then, underline the root in each word below and write the word that completes each sentence.

ROOT	MEANING
aud	hear
miss/mit	send or let go
port	carry
scribe/scrip	write
vac	empty

permit	inscribe	prescription
audience	vacate	transport

1. After examining her patient, the doctor wrote a _____ for cough medicine.
2. Teachers must _____ their classrooms at the end of the school year.
3. We decided to _____ a loving message inside Mom's new ring.
4. You need a _____ to be allowed into the construction site.
5. How do you plan to _____ your luggage to the hotel?
6. The _____ sat in silence, mesmerized by the singer's beautiful voice.



A Worthy Descendant

Henrietta Swain looked around at the glittering people arranged in proper order down the length of her banquet table, and she sighed inwardly. "Not a decent human being in the lot. All of them are greedy fools not worthy of my consideration, much less my investment portfolio."

She contemplated her two sons, each secure in the confidence that he would never have to work for himself. She regretted that her sons' educations had not included any substantial learning; they would never engage in any meaningful work. William and Arthur might get the bulk of her wealth when she died, but she would save her true treasure for someone further down in the family tree.

Henrietta smiled to herself as she thought about the explicit instructions she had given her lawyer the previous day. Her oldest son noticed her grin and mistook it for an invitation to talk.

"Mother, I have always been so very interested in your collections, and I hope you will show me those stamps you have been keeping. I have a great desire to continue your beloved hobby."



Henrietta cleared her throat, smiling once again in a particularly vague manner.

"Perhaps I will share it with you someday, dear William," Henrietta replied, faking sincerity.

But Henrietta knew at that moment, the collection was in a place neither of her sons would ever venture, and the letter disclosing its location would be safely hidden for the next 80 years. By then, maybe there would be at least one worthy descendent.



Plot and Story Elements

Directions: Refer to the passage “A Worthy Descendant” as you complete this page. Write your answers in complete sentences.

1. Who are the characters in this story? What is the setting?

2. Describe the plot of the story.

3. What is the theme of this story?

4. How do the characters’ words and actions affect the plot of the story?

5. How does the setting affect the characters, the plot, and the theme?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. desolate

2. haggard

3. pungent

4. eccentric

5. agile

6. vintage



Directions: Think about today’s session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Roots

Directions: Review the roots and their meanings in the chart. Then, use a root to complete each word, based on the word's definition.

ROOT	MEANING
aud	hear
miss/mit	send or let go
port	carry
scribe/scrip	write
vac	empty

1. _____ uum: an empty area or space
2. _____ iology: the study of hearing
3. trans_____: to make a written copy of something
4. ad_____: to send someone in
5. _____ er: a person who carries luggage or bags



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Plot and Story Elements

Directions: Refer to the passage “The Treasure of Hawthorne House” as you complete this page. Write your answers in complete sentences.

1. Who are the characters in this story? What is the setting?

2. How do Samir’s thoughts, words, and actions affect the plot of the story?

3. What is the theme of this story?

4. How does the setting (both time and place) shape the story?



Content Vocabulary

Directions: Write the vocabulary word that matches each pair of synonyms and antonyms in the chart.

pungent	vintage	haggard
eccentric	desolate	agile

VOCABULARY WORD	SYNONYM	ANTONYM
	worn down	refreshed
	limber	stiff
	sharp	mild
	deserted	inhabited
	offbeat	ordinary
	classic	new

Directions: Think about today’s session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. transcribe _____

2. admission _____

3. portable _____

4. auditor _____

5. evacuate _____

6. manuscript _____



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Directions: Write a paragraph in which you analyze how character and setting shape the plot and theme of “The Treasure of Hawthorne House.” Include details about the character Samir, the setting, the plot, and the theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from “The Treasure of Hawthorne House.”

1. desolate

2. pungent

3. eccentric

4. vintage

Directions: Complete each sentence.

1. _____ is a synonym for haggard.

2. _____ is an antonym for agile.



Directions: Think about today’s session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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