



## Vowel Digraphs: ea, ee

### Directions:

1. Say the name of the picture in the first column.
2. Read the word in the second column.
3. Write the vowel digraph in the third column.

	PICTURE	WORD	VOWEL DIGRAPH
1		sleep	
2		beach	
3		queen	
4		tree	
5		wheat	
6		eat	



## Fran the Clown

Fran was a sweet and happy clown.  
Her hair was red and blue and brown.  
She wore a green and yellow gown.  
She ran a big balloon store in town.  
At work one day, Fran's feet found  
A different way to reach the ground.  
She tripped and slipped and flipped right down!  
She did not even make a sound.  
But all the balloons popped, "Bang, boom, pow!"  
And down they came, all around.  
"What makes me such a clumsy clown?"  
Fran asked, which made her smile turn to a frown!





## Cause and Effect

**Directions:** Complete the chart about the poem "Fran the Clown."

CAUSE	EFFECT
Fran tripped and slipped and flipped.	
The balloons popped.	
Fran asked what made her such a clumsy clown.	



## Content Vocabulary

**Directions:** Below is a list of the vocabulary words from the passage “Oodles of Noodles.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- slippery
- spice
- salty
- sweet

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How do you feel about your Phonics skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Vowel Digraphs: ea, ee

### Eat and Sleep

The bee wants to eat. She will have a sweet treat. She will find a tree and sit on a leaf. Then the bee will go to sleep.

#### Directions:

1. Write each ee and ea word from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

Words with ee	Words with ea



## Fran the Clown

Fran was a sweet and happy clown.  
Her hair was red and blue and brown.  
She wore a green and yellow gown.  
She ran a big balloon store in town.  
At work one day, Fran's feet found  
A different way to reach the ground.  
She tripped and slipped and flipped right down!  
She did not even make a sound.  
But all the balloons popped, "Bang, boom, pow!"  
And down they came, all around.  
"What makes me such a clumsy clown?"  
Fran asked, which made her smile turn to a frown!





## Cause and Effect: "Oodles of Noodles"

**Directions:** Complete the chart about the poem "Oodles of Noodles."

CAUSE	EFFECT
The sauce is full of spice.	
The red bowl is filled to the top.	
The noodles are swimming in the soup.	





## Content Vocabulary

### Directions:

1. Read each question.
2. Circle the picture that answers each question.

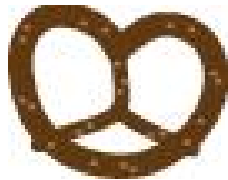
1. Which food is slippery?



2. Which food is sweet?



3. Which food is salty?



**Directions:** Draw a picture of a food that uses a spice.



## Learning Log

**Directions:** Think about today's session. How have our lessons helped your Comprehension skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Syllables: Vowel Digraphs ea, ee

**Directions:**

1. Read each word.
2. Circle the ea or ee vowel digraph in the word.
3. Write the number of syllables in the word.

Word	Number of Syllables
creek	
freeway	
meatball	
leash	
feedback	
peach	



## Fran the Clown

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At work one day, Fran's feet found  
A different way to reach the ground.  
She tripped and slipped and flipped right down!  
She did not even make a sound.  
But all the balloons popped, "Bang, boom, pow!"  
And down they came, all around.  
"What makes me such a clumsy clown?"  
Fran asked, which made her smile turn to a frown!





## Cause and Effect: Your Turn to Write

**Directions:** Write about a cause-and-effect relationship from the poem "Oodles of Noodles." Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

### Directions:

1. Read the vocabulary words from "Oodles of Noodles."
2. Answer each question with one of the vocabulary words.

salty

slippery

spice

sweet

1. Which word can describe noodles that are wet and hard to hold on to?

\_\_\_\_\_

2. Which word is a flavor that can be added to foods

\_\_\_\_\_

3. Which word can describe foods such as chips, pretzels, and crackers?

\_\_\_\_\_

4. Which word can describe a food that has a taste like sugar or honey?

\_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. Describe something you are proud of learning and explain why you are proud. Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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