



Inflectional Endings: -s, -es, -ing, -ed

Directions:

1. Read the word in the first column.
2. Write the root word in the second column.
3. Write the inflectional ending in the third column.

WORD	ROOT WORD	INFLECTIONAL ENDING
picking		
feels		
splashes		
blinked		
crushing		
rolled		



Planting a Seed

Have you ever planted a seed and nothing happens? Here are steps you can take to make sure that your seed grows.

First, make sure you have your supplies. You need a small pot and good soil. Don't forget your seed!

Next, find out how deep you should plant the seed. You don't want to put it too far down in the soil.

What should you do after you plant the seed? Keep the soil damp. The seed must have water to grow. Don't let the soil dry out. Then the seed will dry out, too. Keep it in a warm place. The warmth will help it grow.



Soon, you will see a tiny plant come up. Keep watering it. Make sure it gets sunlight. Plants need light!

As your plant grows, you may need to move it to a bigger pot. This gives the roots more room to spread out.

The next time you plant a seed, remember these tips. You'll have a beautiful plant in no time!



Sequencing Text and Making Connections

Directions: Refer to the passage "Planting a Seed" as you complete this page.

1. What is the first thing you should do when planting a seed?

2. Why should you find out how deep to plant the seed?

3. What should you do after you plant the seed?

4. What should you do once a tiny plant comes up?

5. Now that you have read this passage, would you like to plant a seed? Why or why not?



Content Vocabulary

Directions: Below is a list of the vocabulary words from the passage “Let’s Go Green.” We will read this passage in our next session. On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart and the Glossary if you need help.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- resources
- conserve
- thermostat
- pollutes
- donate
- swap

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



Learning Log

Directions: Think about today's session. How do you feel about your Phonics skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Inflectional Endings: -s, -es, -ing, -ed

Washing the Dog

Max's mother asked him to help out today, so he is bathing his dog, Luke. Luke loves the water. He splashes around in the tub. Luke is splashing Max, and Max is getting very wet. Max pours some dog shampoo on Luke. Luke sits in the tub while Max lathers the shampoo on him. Then, Max rinses off Luke. Max grabs a towel, but Luke shakes himself first. The water is flying everywhere off of Luke. Max laughs. Now that he has finished bathing Luke, Max needs a bath, too!

Directions:

1. Write the words from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

End with -s or -es	End with -ing	End with -ed



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Making Connections: "Let's Go Green"

Directions: Refer to the passage "Let's Go Green" as you complete this page.

1. List the ten ways to go green.

2. Think about your connections to this passage. How will you go green?



Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from "Let's Go Green." Write the definition next to each word.

1. resources

2. conserve

3. thermostat

4. pollutes

5. donate

6. swap



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllables

Directions:

1. Circle the ending in each word.
2. If there is more than one syllable in the word, place a line between the syllables.
3. Read each word.

1. teaching

2. jumped

3. claps

4. fixes

5. walking

6. planted



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Connecting Text and Personal Experience: Your Turn to Write

Directions: Write a paragraph in which you connect the ideas in the passage “Let’s Go Green” to your personal experience. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

**Content Vocabulary Review**

Directions: Complete each sentence with one of the following vocabulary words from "Let's Go Green."

thermostat	swap	resources
pollutes	donate	conserve

1. You can _____ water by turning off the faucet when you brush your teeth.
2. Electricity comes from _____ such as oil, wind power, and water.
3. Turning down the _____ will save energy in your home.
4. The plastic from water bottles _____ the Earth.
5. You can help the Earth when you _____ clothing that you have outgrown.
6. At a clothing _____, you can give away clothing and get someone else's clothing in return.



Learning Log

Directions: Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
