



Suffixes

Directions: Review the suffixes and their meanings. Then, form new words with the suffixes and write the definition of each new word.

SUFFIX	MEANING
-al/-ial	like or suitable for, belonging to, pertaining to
-an/-ian	person who
-ism	state, condition, property, act, process, or excess of
-ology	study of

1. nation + al = _____

Definition: _____

2. politic + ian = _____

Definition: _____

3. hero + ism = _____

Definition: _____

4. myth+ ology = _____

Definition: _____



The Dinosaurs' Last Day

One Tuesday afternoon about 66 million years ago, two dragonflies named Orville and Wilbur flew high above the ground, wary of the dinosaurs below them.



These dragonflies weren't the ones you are familiar with today; they were gargantuan, to put it mildly, with massive wingspans. Scientists would someday realize that their enormity was due to the extra oxygen in the atmosphere during this period of prehistory. That insight, however, was a few thousand millennia off. Today the pair passed their time as many dragonflies often did, with a leisurely game of "I Spy."

"I spy with my compound eyes something that starts with the letter D," said Orville.

"Let me guess, a dinosaur," announced Wilbur, wondering why Orville consistently spied the same object every time they played, no matter what else was around them.

"That's correct," said Orville, "Now, it's your turn, so make it interesting."

Wilbur scanned the immediate vicinity, in search of something original to spy. Suddenly, all 30,000 facets of his compound eyes widened, and he blurted out, "I spy with my compound eyes something that starts with the letter A."

"Another dinosaur," replied Orville. "A tyrannosaurus! A stegosaurus!"

"You're way off," said Wilbur, "not even close."

Orville continued to name other dinosaurs, "An allosaurus! A triceratops!"

"Stop showing off with your knowledge of dinosaur names," Wilbur snapped, obviously becoming uneasy. He gulped, fretfully; then he gasped, apprehensively. Then he stammered, uncertainly, as though he'd lost the power of articulation.

"I'm... pretty certain... that this is something, um... a teensy more, um... catastrophic. Look up."

Orville turned his gaze as directed — not a difficult feat with 360-degree vision — and saw a bright, blazing object streaking through the stratosphere and into the troposphere.

"An asteroid!" he exclaimed. "This can't be good!"

Wilbur took a deep breath, attempting to calm himself. "Hopefully it won't wipe us out; us dragonflies are pretty resilient. However, I wouldn't want to be a dinosaur today."

"You and your dinosaurs," said Orville. "I swear that's all you ever think about."

"Look who's talking," muttered Wilbur, under his breath.



Story Elements; Point of View

Directions: Refer to the passage “The Dinosaurs’ Last Day” as you complete this page. Answer all questions in complete sentences.

1. Who are the characters in this passage? What is the setting?

2. What happens in the story?

3. How do Orville and Wilbur’s words and actions affect the plot of the story?

4. From whose point of view is this story told? How does this point of view affect the story?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. eerie

2. organic

3. speck

4. vast

5. remote

6. spectacular



Directions: Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Suffixes

Directions: Underline the suffix in each word below. Then, use the words to complete the sentences.

electrician	activism	chronology	educational
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1. I admire my brother's _____; he is speaking out about issues that are important to him.
2. Our teacher will let us watch a movie, but it has to have some _____ value.
3. My little sister has always shown an interest in electric devices, so I wouldn't be surprised if she became an _____ one day.
4. It is easy to understand the _____ of events when they are presented on a timeline.



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"You and your dinosaurs," said Orville. "I swear that's all you ever think about."

"Look who's talking," muttered Wilbur, under his breath.



Story Elements; Point of View

Directions: Refer to the passage “The Catalog” as you complete this page. Answer all questions in complete sentences.

1. Who are the characters in this passage? What is the setting?

2. What happens in the story?

3. How do Astrid’s words and actions affect the plot of the story?

4. From whose point of view is this story told? How does this point of view affect the story?



Content Vocabulary

Directions: Write the vocabulary word that matches each pair of synonyms and antonyms in the chart.

vast	spectacular	speck
remote	organic	eerie

VOCABULARY WORD	SYNONYM	ANTONYM
	far away	close
	crumb	pile
	living	unnatural
	enormous	tiny
	mysterious	calming
	astonishing	unremarkable

Directions: Think about today’s session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

This image shows a single page from a notebook or ledger. It features approximately 20 evenly spaced, thin grey horizontal lines across its entire width. The margins are consistent on all sides, creating a clean area for writing or drawing. There is no handwriting, printed text, or other markings on the page.



Syllabication

Directions: Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. cardiology _____
2. abdominal _____
3. journalism _____
4. guardian _____
5. classical _____
6. veteran _____



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Directions: Write a paragraph in which you analyze the character Astrid from “The Catalog.” Include details about Astrid’s words, actions, and thoughts. Demonstrate how the setting, plot, and theme relate to Astrid. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "The Catalog."

1. eerie

2. vast

3. speck

4. spectacular

Directions: Complete each sentence.

1. _____ is a synonym for remote.

2. _____ is an antonym for organic.



Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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