lesson nineteen - student resource sheet

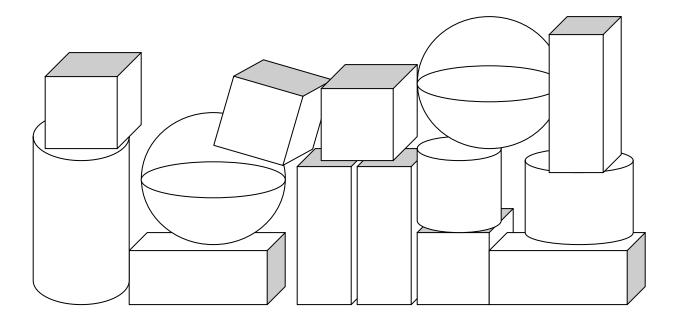
Lesson Objective: Identify, match, and compare geometric shapes and solids.

Vocabulary Box pyramid — A three-dimensional cube — A three-dimensional figure with six square sides. Example: figure with a flat base, triangle sides, and a point at the top. Example: rectangular solid — A three**cylinder** — A three-dimensional, rounded figure with two circle ends. dimensional figure with rectangle sides and eight corners. Example: Example: **sphere** — A three-dimensional cone — A three-dimensional figure with a circular base, rounded sides, rounded figure, like a ball. Example: and a point at the top. Example:



<u>Directions</u>: Complete the following problems.

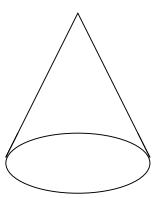
I. Look at the wall of shapes. Follow the direction in each number below. You will need crayons.



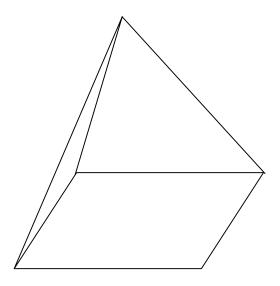
- 1. Color all of the spheres orange.
- 2. Color all of the rectangular solids blue.
- 3. Color all of the cubes red.
- 4. Color all of the cylinders green.

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- II. Follow the directions for each geometric solid.
 - 1. Color the circle on the cone yellow. Color the rest of the cone purple.



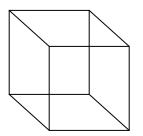
2. Color the base of the pyramid red. Color the triangle sides of the pyramid green.



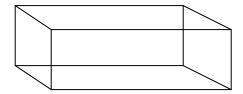


<u>Directions</u>: Copy each geometric shape.

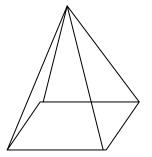
1.



2.



3.



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2. If you glue eight cubes together, stacked four on top and four on the bottom, what shape will you have?



<u>Directions</u>: Draw something from the real world that matches each shape listed.

1. Sphere

2. Cylinder

3. Cone

lesson twenty - student resource sheet

Lesson Objective: Add whole numbers with no regrouping.



vertical — Up and down. Example:

horizontal — Side to side. Example: ◆ →



<u>Directions</u>: Complete the following practice problems. Your teacher will review the answers. Make sure you show all your work.

- I. Find the sum.
 - 1. 72 +22

II. Find the sum. Please work on your own.



A. Vocabulary Words

Directions: Next to each word, write an addition problem that matches the word.

1. horizontal

2. vertical

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B. Summarize What We Learned Today

<u>Directions</u>: Show the problem below in ones and tens on the place value chart. Find the sum.

PLACE VALUE CHART				
	TENS	ONES		
SUM:				



Lesson twenty-one - student resource sheet

Lesson Objective: Add whole numbers with no regrouping.

Vocabulary Box

vertical — Up and down. Example:

horizontal — Side to side. Example: ◆ →



Directions: Please complete the following practice problems on your own. Your teacher will review the answers. Make sure you show all your work.

Find the sum.

<u>Directions</u>: Fill in the missing numbers.



1. Ali has 20 grapes. Her brother gives her 24 more grapes. How many grapes does Ali have altogether?

Draw two columns that show the ones and the tens in the problem.

Write the problem and the answer.

2. Zach has 32 rocks in his collection. He finds 11 more at the park. How many rocks does Zach have altogether?

Draw two columns that show the ones and the tens in the problem.

Write the problem and the answer.

Lesson twenty-one - student resource sheet



<u>Directions</u>: Write the problems vertically and find the sum.