



Prefixes

Directions: Review the prefixes and their meanings in the chart. Then, read each incomplete word and the definition that follows. Write the correct prefix to complete the word.

PREFIX	MEANING
ante-	before
anti-	against; opposed to
inter-	between; among
over-	above

- _____ mingle (to mix or mingle between)
- _____ virus (software designed to work against a virus)
- _____ work (to work above what is expected)
- _____ date (to come before something in date)
- _____ social (against or opposed to being social with others)
- _____ achiever (one who achieves success above what is expected)

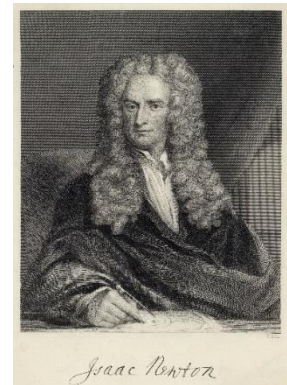


Sir Isaac Newton and Gravity

Sir Isaac Newton was a British scientist who lived from 1643 until 1727. He is considered one of the greatest minds in human history. His father died before he was born, and his mother left him in the care of his maternal grandmother. It was obvious early in his life that he was a child prodigy; when his mother returned during his teen years and tried to make him become a farmer, he refused. He never married because his life was consumed by the pursuit of knowledge.

Much has been written about Newton's discovery of gravity. He didn't actually discover it, of course. He didn't even create the word; the term gravity antedates his birth by about 140 years. But beginning in 1666, Newton researched and uncovered the definite, predictable ways in which gravity works.

You may have heard the legend about Newton sitting under an apple tree. As the story goes, an apple fell on Newton's head and inspired him to come up with the Universal Law of Gravitation. That tale is almost certainly untrue. Newton himself claimed that he began working on his Law after seeing an apple fall from a tree when he looked out his window. However, historians think even that story was a bit of a fib.



Still, there is no denying that Newton's Universal Law of Gravity was a milestone in scientific thought. Newton realized that if gravity reached as far as the highest mountains, it might reach even further. He also noticed that not only do things fall, they accelerate as they do so. Perhaps most impressively, Newton discovered that not just planets exert gravity; every solid object in the universe has it. In other words, when the ground pulls down an apple, the apple pulls too! Newton also proved that gravity is responsible for the way the moon orbits the Earth and the ways that all the planets, moons, and other objects orbit the Sun.

In addition, Newton made groundbreaking discoveries about earthly motion and the nature of light. All throughout his life, he remained humble about his accomplishments, once telling a friend, "If I have seen further, it is only by standing on the shoulders of giants."

Great efforts have been taken over the centuries to preserve Newton's original writings. Today they are stored in the archives of Cambridge University, in Cambridge, England.



Nonfiction Text: Central Idea and Supporting Details

Directions: Refer to the passage "Sir Isaac Newton and Gravity" as you complete this page. Write your answers in complete sentences.

1. Explain how you know that this text is nonfiction.

2. What is the central idea of this passage?

3. What are some supporting details in this passage?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. bickering

2. planetary

3. orchard

4. accelerate

5. tension

6. universal



Directions: Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Prefixes

Directions: Underline the prefix in each word below. Then, use the words to complete the sentences.

international

antibiotic

oversimplify

anterior

antifreeze

1. Something that is _____ is situated before or toward the front.
2. Twenty students from our school are traveling to Europe to participate in an _____ basketball competition.
3. It is important to put _____ in your car because it works against cold temperatures.
4. Our teacher tends to _____ concepts when he introduces them.
5. Are you taking an _____ to help fight against your infection?

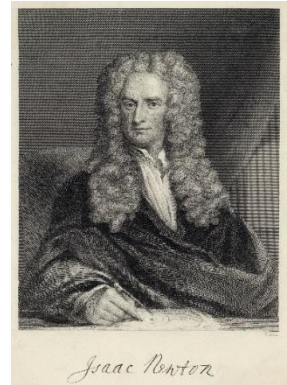


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Fiction: Plot

Directions: Refer to the passage “How Newton Discovered Gravity” as you complete this page. Write your answers in complete sentences.

1. Explain how you know that this text is fiction.

2. Write about the plot of this passage.



Content Vocabulary

Directions: Write the vocabulary word that matches each definition.

bickering

orchard

accelerate

universal

1. applicable or relevant in all cases _____
2. a piece of land planted with fruit trees _____
3. arguing about trivial matters _____
4. increase speed _____

Directions: Complete each analogy with one of the following vocabulary words.

planetary

tension

1. peaceful is to calm as stress is to _____
2. monetary is to money as _____ is to planet

Directions: Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide the following words into syllables, and write the number of syllables in the chart. Then, read each word.

WORD	NUMBER OF SYLLABLES
interim	
antecede	
overburdened	
antifreeze	
interjecting	
antebellum	
overpaid	
antiseptic	

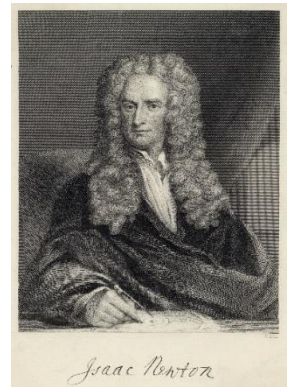


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Directions: Write a paragraph in which you state similarities and differences between the passages “Sir Isaac Newton and Gravity” and “How Newton Discovered Gravity.” Include at least two similarities and two differences in your paragraph. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "How Newton Discovered Gravity."

1. bickering

2. planetary

3. orchard

4. tension

5. universal

Directions: Write an analogy for the vocabulary word accelerate.



Directions: Think about today’s session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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