



Vowel Digraphs: au, aw, al

Directions: Read each sentence. Notice how the words in the sentence use the au/aw/al digraphs. Underline each word that contains a digraph. Then, circle Yes or No to answer the question.

- | | | |
|---|-----|----|
| 1. Can a hawk do its laundry in a tub? | Yes | No |
| 2. Can Paul enjoy swimming on the lawn? | Yes | No |
| 3. Can a baby crawl faster than a dog can run? | Yes | No |
| 4. Is it helpful to use a lawnmower to cut the grass? | Yes | No |
| 5. Is it your fault if you yawn when you are tired? | Yes | No |



The Tiny Bird

One morning, Charlene and her brother Andrew were playing at the park. They were digging in the sandbox together. Suddenly, they heard a rustling noise coming from a bush nearby. Charlene and Andrew decided to go take a look.



Charlene looked at the bush and noticed a small hole at the top. It looked like something had fallen through it. She took a closer look and saw a tiny bird caught in the branches. She carefully picked it up and put it on the ground. They waited for the bird to fly away, but it didn't move. Andrew thought that was unusual.

"I think its wing might be broken," Andrew said.

"How awful. Let's take it to Uncle David. He always knows what to do," Charlene said. Then she carefully put the bird in her backpack.

Their Uncle David worked in the animal hospital right down the street. When they arrived, Uncle David looked at the bird's wing. It was definitely broken. He wrapped the bird's wing. He kept the bird at the hospital until its wing healed.

A few weeks later, Charlene and Andrew went back to the animal hospital. The tiny bird's wing had finally healed. Uncle David carried it outside. As predicted, it quickly flew away.



Sequence

Directions: Refer to the passage “The Tiny Bird” as you complete this page.

1. What was the first thing that happened in the story? When did this happen?

2. What happened before Charlene and Andrew looked in the bush?

3. What happened before Charlene and Andrew decided to take the bird to Uncle David?

4. What happened once Charlene and Andrew showed the bird to Uncle David at the animal hospital?

5. What happened a few weeks later?



Content Vocabulary

Directions: Use the Glossary to define each word.

1. muscles

2. awful

3. prescribe

4. glanced

5. afterward

6. postpone



Learning Log

Directions: Think about today's session. How do you feel about your Phonics and Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Prefixes: pre-, un-

Directions: Read each prefix and root word. Write the new word on the line.

1. un + tidy = _____
2. pre + pare = _____
3. pre + game = _____
4. pre + made = _____
5. un + wise = _____
6. un + fit = _____



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Sequence: "A Bad Break"

Directions: Refer to the passage to complete the Sequence Chart.

↓
↓
↓
↓
↓



Content Vocabulary

Directions: Write a sentence for each vocabulary word.

1. prescribe

2. postpone

3. muscles

4. afterward

Directions: Answer each question.

1. What is an antonym of awful?

2. What is a synonym of glanced?



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



PHONICS AND WORD STUDY | LESSON 12

Syllabication

Directions: Place a line between the syllables in each word. Then, read each word.

1. laundry
2. unlock
3. applaud
4. awful
5. preorder
6. always
7. undo
8. prepare



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Summary (Sequence): Your Turn to Write

Directions: Write a one-paragraph summary of the passage "A Bad Break." Include the main idea and three important events from the story. Your summary should also include sequence signal words. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word.

1. prescribe

2. afterward

3. awful

Directions: Write the vocabulary word that matches each statement.

glanced

muscles

postpone

1. This word is an antonym for "continue." _____

2. This word is a synonym for "peeked." _____

3. This word means "body tissues that are used for movement." _____



Learning Log

Directions: Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
