



Roots

Directions: Review the roots and their meanings in the chart. Then, read each sentence. Circle the word in the sentence that contains one of the roots. Underline the context clues in the sentence that can help define the word you circled.

ROOT	MEANING
aud	hear
bio	life
cycl	circle, ring
duce/duct	lead
miss/mit	send or let go
scribe/scrip	write
spec/spect	see or look
tract	pull or draw

1. A cyclometer is a device that records the revolutions of a wheel.
2. What message did the author inscribe when she signed your book?
3. In retrospect, I think I should have gone to bed earlier last night.
4. I had to retract the leash because my dog had wandered too far away.
5. I was able to listen to the audio of the speech, but I didn't have a chance to watch the video.
6. The radio station transmitted an emergency message about an approaching storm to its listeners.
7. I have an excellent auditory memory because I remember things when I hear them.
8. I can't wait to read the autobiography that the federal judge wrote about her life.



Lost!

"How could I have lost sight of Tracy's flashlight?" Steve asked himself.

His voice echoed around him. He had never been so terrified. The others must have noticed Steve was missing by now. He desperately hoped they were looking for him. This hope kept him motivated to continue his search for the cave's opening.



As he came around a wider bend in the tunnel, Steve was overjoyed to see a thin ray of sunlight dancing its way through a tiny crack. From this perspective, he was able to see the cave's dark, uneven floor instead of just feeling it. He noticed, too, that the tunnel widened considerably up ahead, and there was even enough room for him to stand upright.

Steve felt a flood of relief sweep through him as he eagerly made his way toward the sunbeam that was his beacon of hope. Steve made his way toward the beam as it fluttered faintly across the ground. It beckoned to him teasingly, and Steve followed.



Character and Theme

Directions: Refer to the passage “Lost” to answer the following questions. Write your answers in complete sentences.

1. How would you describe Steve at the beginning of the story?

2. Steve doesn’t know how he lost sight of Tracy’s flashlight. What does this tell you about him?

3. How do Steve’s emotions change by the end of the story?

4. Think about the theme of the story. What lesson does Steve learn? How do Steve’s actions reflect the theme?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. contenders

2. screening

3. irrefutable

4. dispatched

5. breed

6. dubious



Directions: Think about today’s session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Roots

Directions: Review the roots and their meanings in the chart. Then, add a root to the prefix or suffix below to create a new word that completes each sentence.

ROOT	MEANING
aud	hear
bio	life
cycl	circle, ring
duce/duct	lead
miss/mit	send or let go
scribe/scrip	write
spec/spect	see or look
tract	pull or draw

1. What medicine did the doctor pre_____ for your cough?
2. The beautiful museum is our town's most popular at_____ion for visitors.
3. That chemical is considered a _____hazard because it is a danger to living things.
4. We will help the teacher set up the exhibit after the other students are dis_____ed from class.
5. His quiet and hushed voice was nearly in_____ible.
6. Paper is a re_____able material that can be used again.
7. During last night's ceremony, new members were in_____ed into the honor society.
8. Intro_____ion involves looking inside yourself and thinking about your actions.

**Lost!**

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As he came around a wider bend in the tunnel, Steve was overjoyed to see a thin ray of sunlight dancing its way through a tiny crack. From this perspective, he was able to see the cave's dark, uneven floor instead of just feeling it. He noticed, too, that the tunnel widened considerably up ahead, and there was even enough room for him to stand upright.

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Character and Theme

Directions: Refer to the passage “Kittypalooza” to answer the following questions. Write your answers in complete sentences.

1. How would you describe Priya at the beginning of the story?

2. What do Priya’s reasons for wanting a Siamese kitten tell you about her character?

3. How does Priya change at the end of the story? What events caused her to change?

4. Think about the theme of the story. What lesson does Priya learn? How do Priya’s actions reflect the theme?



Content Vocabulary

Directions: Complete each sentence with a vocabulary word from the box below. You may refer to the Glossary, if needed.

breed	contenders	dispatched
dubious	irrefutable	screening

1. I had the _____ honor of cleaning up after helping the kindergarten students decorate their art projects with glitter.
2. We have to go through a _____ process if we want to volunteer at the nursing home.
3. What is your favorite _____ of dog?
4. Several police officers were _____ to the scene of the car accident.
5. Since our dog was sitting on a pile of fabric and stuffing, we had _____ evidence that he shredded the pillow.
6. There are three _____ running for Student Council President.

Directions: Think about today’s session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
inspector	
manuscript	
transcribe	
biosphere	
conduct	
distracted	
admit	
introduce	



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Directions: Write a paragraph about how Priya changes during the story “Kittypalooza” and how her actions reflect the theme. Include details about Priya from the beginning of the story and how she changes by the end of the story. Also identify the theme and how Priya’s actions help reveal the theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Kittypalooza."

1. contenders

2. screening

3. irrefutable

4. dispatched

5. breed

6. dubious



Directions: Think about today’s session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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