



## Suffixes

**Directions:** Review the suffixes and their meanings. Then, form new words with the suffixes and write the definition of each new word.

SUFFIX	MEANING
-ian	person who
-ion/-sion/-tion	state of being
-ive	inclined to
-ment	state or condition of being
-ness	state, condition, quality of

1. promote + ion = \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

2. politic + ian = \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

3. kind + ness = \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

4. amuse + ment = \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_

5. support + ive = \_\_\_\_\_

Definition: \_\_\_\_\_  
\_\_\_\_\_



## The Planet Zebulon



Journal date 8304.373: I have finally reached the planet Zebulon, a world of crystal treasures—hard, perfect, and full of light. At night, the ground glitters as brightly as a million flawless diamonds in the blue light of the planet's two moons; during the day, it is filled with tiny rainbows created by reflections of the red sun. It is silent and still; not even the smallest breeze whispers down this valley or through the mountains. It is bare here, completely without plant life or the signs of living creatures, yet the atmosphere has a remarkable resemblance to Earth's own. I do not need to wear a space suit, and I walk where I can, filled with wonder that I have come so far.

Journal date 8304.412: I am now realizing how cold it is at night. Without the movements of air, I have little sense of the chill, but cold it is—bitter, intense, endless cold. I arrived just as the sun set on a day that had lasted as long as three months on Earth, and now I must endure a similar period of darkness. As Zebulon slowly turns on its axis, the brittle elegance of this world becomes an icy, black ugliness, clutching at my heart and making me appreciate the predictable changes I knew on Earth.

Journal date 8304.998: That incessant, frozen night was paradise compared to the fiery furnace of day! The massive sun burns red in a sky that it has bleached to white, blazing into my eyes, erasing all other colors. The heat parches my skin, and I no longer find those rainbow reflections beautiful; they are hideous, and they mock me as they dance across this awful, crystalline world. I doubt that I will survive this dreadful horror.

Journal date 8310.057: No longer will I be imprisoned in unyielding, raw darkness; no longer will I be scorched by the fire of this devilish planet. Zebulon's exquisiteness is nothing compared to Earth's gentle landscape. At long last, I'm going back to my dear, precious Earth!



## Tone, Mood, and Drawing Conclusions

**Directions:** Refer to the passage “The Planet Zebulon” as you complete this page.

1. Choose a journal entry from the passage. What is the author’s tone and mood in this journal entry? What words or phrases help contribute to the tone and mood of this journal entry?

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2. Choose another journal entry from the passage. What is the author’s tone and mood in this journal entry? What words or phrases help contribute to the tone and mood of this journal entry?

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3. Based on the journal entries, why do you think the narrator wanted to travel to Zebulon?

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## Content Vocabulary

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. raspy

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2. quarantine

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3. hazmat

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4. sterile

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5. amalgams

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6. membrane

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**Directions:** Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Suffixes

**Directions:** Underline the suffix in each word below. Then, use the words to complete the sentences.

electrician

tension

achievement

reflective

fairness

1. Taking first place in the race was quite an \_\_\_\_\_, considering I missed last season due to an injury.
2. You should wear clothing with \_\_\_\_\_ patches if you go for a run when it is dark.
3. My little sister has always shown an interest in electric devices, so I wouldn't be surprised if she became an \_\_\_\_\_ one day.
4. Out of \_\_\_\_\_, we should wait until everyone arrives before we start the test.
5. After a stressful week, I felt a lot of \_\_\_\_\_ in my neck muscles.



## The Planet Zebulon



Journal date 8304.373: I have finally reached the planet Zebulon, a world of crystal treasures—hard, perfect, and full of light. At night, the ground glitters as brightly as a million flawless diamonds in the blue light of the planet's two moons; during the day, it is filled with tiny rainbows created by reflections of the red sun. It is silent and still; not even the smallest breeze whispers down this valley or through the mountains. It is bare here, completely without plant life or the signs of living creatures, yet the atmosphere has a remarkable resemblance to Earth's own. I do not need to wear a space suit, and I walk where I can, filled with wonder that I have come so far.

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## Tone, Mood, and Drawing Conclusions

**Directions:** Refer to the passage “Gray Skies Over Utopia” as you complete this page.

1. What is the author’s tone and mood from the beginning of the story until before Jake finds out he has pneumonia? What words or phrases help contribute to the tone and mood of this part of the story?

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2. What is the author’s tone and mood after Jake finds out he has pneumonia? What words or phrases help contribute to the tone and mood of this part of the story?

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3. Use what you know from the passage to explain why it is titled “Gray Skies Over Utopia.”

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## Content Vocabulary

**Directions:** Complete each sentence with a vocabulary word.

amalgams	quarantine	hazmat	raspy
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1. The workers in yellow \_\_\_\_\_ suits were protected from the dangerous chemicals.
2. His \_\_\_\_\_ voice sounded like a cartoon character.
3. A dentist uses \_\_\_\_\_ of metals to fill cavities.
4. The \_\_\_\_\_ will probably last at least two weeks.

**Directions:** Read each sentence. Then, use the vocabulary word to write a sentence with a stronger connotation.

1. The clear plastic around the area looks like a bubble.  
membrane:

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2. After wiping all the surfaces, the room was finally clean.  
sterile:

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**Directions:** Think about today’s session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



## Syllabication

**Directions:** Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. engagement \_\_\_\_\_

2. explosion \_\_\_\_\_

3. brightness \_\_\_\_\_

4. guardian \_\_\_\_\_

5. disruptive \_\_\_\_\_

6. expectation \_\_\_\_\_



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**Directions:** Write a paragraph in which you discuss the impact of the author’s word choice on the tone and mood of the passage “Gray Skies Over Utopia.” Include brief details about the plot of the passage. Then, focus on how the tone, mood, and word choice changes from the beginning of the story, when Jake first becomes sick, to the end of the story, when Jake finds out he has pneumonia. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



## Content Vocabulary Review

**Directions:** Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Gray Skies Over Utopia."

1. raspy

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2. quarantine

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3. hazmat

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4. sterile

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5. amalgams

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6. membrane

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**Directions:** Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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