



## Vowel Diphthongs: ow, ou

**Directions:** Read each sentence. Circle the ow/ou word in the sentence. Write the ow/ou word on the line.

1. I live on the edge of a small town. \_\_\_\_\_
2. My house is near a farm. \_\_\_\_\_
3. I go outside a lot during the summer. \_\_\_\_\_
4. From my window, I can see flowers. \_\_\_\_\_
5. I watch the farmer plow her field. \_\_\_\_\_
6. The tractor makes a loud noise. \_\_\_\_\_
7. At night, I can hear the owls hooting in the trees. \_\_\_\_\_



## Hot Air Balloons

Hot air balloons are bright and colorful and fun to watch. Have you ever wondered how they are able to fly in the sky?

Long ago in France, two brothers found out that hot air from a fire could make a balloon rise. Then, they tried it with a basket tied to a large balloon. A sheep, a duck, and a rooster rode in the basket, and they were the first to ever ride a hot air balloon. A month later, two men from the king's court became the first people to go.



A hot air balloon has three parts: the envelope, the basket, and the burner. The burner heats the air that fills the balloon. Since hot air is lighter than cool air, the balloon floats up. The envelope is made of nylon. It can have many patterns on it. People ride in the basket below the balloon.

Today ballooning is a sport and hobby. When a pilot gets ready for a ride, he or she spreads the balloon out on the ground. Then, the pilot blows air into the balloon with a fan. When it is half full, the pilot turns on the burner. This heats the air. As soon as the balloon starts to rise, the pilot jumps in the basket. When the ride is over, the pilot turns the burner down. The air cools, and the balloon slowly goes back down to the ground.



**Directions:** Refer to the passage "Hot Air Balloons" to complete the table.

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## Content Vocabulary

**Directions:** Review each word and its definition. Then, use context clues to complete the sentences with the vocabulary words.

Word	Definition
products	items that are created as the result of a process
lumber	wood
warehouse	a large building where goods are stored
fuel	material such as coal, gas, or oil that is burned to produce power
mast	the part of a forklift that rises and does the lifting
steer	to control the direction in which something moves

1. Did your car run out of \_\_\_\_\_ ?
2. Please \_\_\_\_\_ your bike away from the busy street.
3. What \_\_\_\_\_ are made at the factory?
4. The furniture store keeps many sofas and chairs in its \_\_\_\_\_.
5. After measuring and cutting the \_\_\_\_\_, the carpenter began building the deck.
6. Once the heavy box was loaded on to the forks, the \_\_\_\_\_ lifted it up off the ground.



## Learning Log

**Directions:** Think about today's session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Suffixes: -ly, -ful

**Directions:** Circle the suffix -ly or -ful in each word. Read each word.

1. colorful
2. friendly
3. helpful
4. painful
5. quietly

**Directions:** Complete each sentence with one of the words listed above.

1. The students walked \_\_\_\_\_ in the hallway.
2. Walking barefoot on the hot sand was \_\_\_\_\_!
3. We enjoyed looking at the bright and \_\_\_\_\_ paintings.
4. The directions you gave us were very \_\_\_\_\_.
5. The \_\_\_\_\_ puppies were wagging their tails.



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## Main Idea and Supporting Details: “Powerful Lifts”

**Directions:** Refer to the passage “Powerful Lifts” to complete the web.

A graphic organizer web consisting of a central square box with rounded corners. Eight other identical square boxes with rounded corners are arranged around the central box. Lines connect the central box to each of the surrounding boxes: one line connects to the top box, one to the top-right, one to the right, one to the bottom-right, one to the bottom, one to the bottom-left, one to the left, and one to the top-left.





## Content Vocabulary

**Directions:** Use the Glossary in your Anthology to find the meaning of the following vocabulary words from "Powerful Lifts." Write the definition for each word.

1. warehouse

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2. fuel

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3. products

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4. mast

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5. steer

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6. lumber

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## Learning Log

**Directions:** Think about today's session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## PHONICS AND WORD STUDY | LESSON 6

### Syllabication

**Directions:** Place a line between the syllables in each word. Then, read each word.

1. outdoor
2. rapidly
3. thankful
4. somehow
5. proudly
6. slouches
7. quietly
8. forgetful



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### Summary (Main Idea and Supporting Details): Your Turn to Write

**Directions:** Write a one-paragraph summary of the passage "Powerful Lifts." Include the main idea and at least three key supporting details from the passage. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Write a definition for each vocabulary word.

1. warehouse

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2. mast

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**Directions:** Read each description. Choose the vocabulary word that fits the description. Write the word on the line.

fuel	steer
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1. This word means to control the direction in which something moves.

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2. This word refers to material such as coal, gas, or oil that is burned to produce power.

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**Directions:** Write a sentence for each vocabulary word.

1. products

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2. lumber

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## Learning Log

**Directions:** Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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