



Long Vowel Sounds

Directions:

1. Say the word for each picture.
2. Circle the long vowel sound you hear in the word.



a e i o u



a e i o u



a e i o u



a e i o u



a e i o u



Mike Can Bake

Mike could cook. He made pie. He baked a cake. He made rice! But people made him leave the kitchen. Why? Because Mike was a goat.

He was a cute goat. He had light fur and a nice smile.

Still, they said, "Goats can't cook. Please go away! Eat your hay under the tree."



Mike thought, "Those people are wrong. How can I show them?"

Then Mike had an idea. He put on a white hat. He put on a blue robe. He put shoes on his feet. He stood up like a boy. He walked into the kitchen.

That day, a goat cooked inside!



Describing Characters

Directions: Complete the chart with details about Mike from the story “Mike Can Bake.”

LOOKS	
THINKS	
DOES	



Content Vocabulary

Directions: Below is a list of the vocabulary words from the story “Beep and Dandy.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- winked
- trotted
- limped
- stared

1. _____

2. _____

3. _____

4. _____



Learning Log

Directions: Think about today's session. What question do you have about something you learned today? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.








Long Vowel Sounds

The Bee and the Snake

The queen bee will bake a cake for a cute snake at her nice home. Then they will ride a bike and play a tune on a flute. This is not a joke!

Directions:

1. Say the name of each picture in the first column.
2. In the chart below, write a word from the Phonics Paragraph that has the same long vowel sound as each picture.
3. Reread the Phonics Paragraph.



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Describing Characters: "Beep and Dandy"

Directions: Complete the chart with details about Dandy from the story "Beep and Dandy"

LOOKS	
FEELS	
DOES	



Content Vocabulary

Directions:

1. Read the vocabulary words from "Beep and Dandy."
2. Write the word next to its definition. Use the Glossary if you need help.

limped

trotted

winked

stared

1. closed and opened one eye _____
2. walked in an uneven way _____
3. watched with both eyes open _____
4. moved quickly _____



Learning Log

Directions: Think about today's session. What do you still need to work on? OR What was challenging for you? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.



Blending Sounds: One-Syllable Words with Long Vowels

Directions:

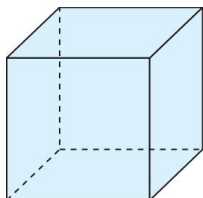
1. Say the name of the picture.
2. Write the vowel that is missing from the word.
3. Blend the sounds of the letters to read the word.



k _____ te



c _____ ve



c _____ be



r _____ pe



P _____ te



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Describing a Character: Your Turn to Write

Directions: Describe Dandy from the story “Beep and Dandy.” What does Dandy look like? How does Dandy feel? What does Dandy do? Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Circle the vocabulary word that answers each question.

- | | | |
|---|---------|---------|
| 1. Which word describes how Dandy moved? | limped | trotted |
| 2. Which word tells what Dandy did to a frog? | winked | stared |
| 3. Which word describes how Beep moved | trotted | limped |
| 4. Which word tells how Beep looked out the window? | stared | winked |



Learning Log

Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.
