

WORD STUDY LESSON 7

Roots

Directions: Review the roots and their meanings in the chart. Then, underline the root in each word and write its definition on the line.

ROOT	MEANING
duce/duct	lead
tract	pull or draw
ped/pod	foot

1.	pedal
_ 2. _	introduce
_ 3. _	tractor
_ 4. _	quadruped
_ 5. _	podiatrist

FLUENCY LESSON 7



A Letter to the Mayor

Dear Mayor Hawkins,

When I was a little boy, I was in the car as my parents drove over the Bay Street Bridge many times. At that time, the bridge was safe. Now that I am an adult, the bridge has fallen into terrible disrepair. I believe that the Bay Street Bridge is dangerous for everyone in the town of Bayside.



The bridge's guardrails are almost completely rusted. They appear to be flimsy and look as if they are about to crumble. I believe that these useless barriers aren't strong enough to keep a car from breaking through. The sidewalks are too narrow. In some places, they are nonexistent. I have also noticed the terrible conditions of the roadway. There are wide cracks and deep potholes in the road. People risk severe damage to their cars if they drive across these spots.

These problems cause almost every car on the bridge to have to swerve in some way. Drivers are swerving to go around potholes or to avoid pedestrians. I believe that the constant swerving will cause serious accidents.

Since many people depend on the bridge to get to Sunridge, I propose a detour along Route 12. This road is not a busy one, and it is wide enough to handle extra traffic. Our safety is far more important than the fear of traffic jams.

My neighbors wouldn't mind a detour until the bridge is repaired. Some families already use it because they are afraid to go over the bridge. They would rather travel out of their way than risk their lives.

I know how much you care about the town of Bayside. So, I'm not sure why you haven't resolved this issue. Until the Bay Street Bridge is fixed, I refuse to drive over it. I am urging you to close the bridge for repairs.

Sincerely,

Doug Silver



COMPREHENSION | LESSON 7

Fact and Opinion

Directions: Refer to the passage "A Letter to the Mayor" and to your notes on your dry-erase board as you complete this page.

Facts	Opinions
1	1
2	2
3	3

VOCABULARY | LESSON 7



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1.	hectic
2.	interact
3.	astonishes
4.	isolated
5.	benefits
6.	navigate



LEARNING LOG | LESSON 7

Learning Log

Directions: Think about today's session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence was capital letter and end each sentence with a punctuation mark.





Roots

Directions: Review the roots and their meanings in the chart. Underline the root in each word below.

ROOT	MEANING
duce/duct	lead
tract	pull or draw
ped/pod	foot

conduct pedestrians attract podium introduce

Directions: Read the following sentences. Use what you know about each root's meaning to choose the word that completes each sentence. Then, write the word on the line.

- The beautiful display of fruit is meant to ______ customers.
 Our music teacher will ______ the orchestra tonight.
 I would like to ______ you to my new neighbor.
 We stopped our car for a large group of ______ who were crossing the street.
- 5. The mayor stood at the _____ as she prepared to give her speech.



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COMPREHENSION | LESSON 8



Fact and Opinion

Directions: Refer to the passage "Put Down That Phone" as you complete this page.

Facts	Opinions
4	4
5	5
6.	6.
7	7



VOCABULARY | LESSON 8

Content Vocabulary

Directions: Review the words and their definitions. Then, use the chart to complete the paragraphs below.

WORD	DEFINITION	
hectic	full of activity	
interact	to communicate with and react to others	
astonishes	greatly surprises	
isolated	having little contact with others	
benefits	advantages	
navigate	to find one's way	

"It just	me when I think about how	many children have mobile
phones these days,	" my mother said during dinner, "I t	think they are just too
young."		
"I know," I replied,	"but there are some	to having them. It
makes it easier for p	parents and children to stay in touc	h."
My mom wasn't buy	ring it. "I hate to see how	people have
become because of	these phones. They don't know how	w to with
each other anymore	e. Children need to learn how to talk	c to their friends and family,
face to face."		
I had to add my tho	oughts. "That's true, but children ne	ed to learn how to
	these devices. If they don't learn at	a young age, they might be
left behind."		
It was clear that we	had differing opinions on children	and mobile phones. But we
both could agree on	one thing. Despite having	lives, parents
and children should	work together to find some balance	e when it comes to
technology.		

LEARNING LOG | LESSON 8



Learning Log

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WORD STUDY LESSON 9

Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
abducted	
produced	
extract	
tripod	

Directions: Complete each sentence with one of the words from above.

1.	Mom is good at keeping secrets, so it's hard to		
	information about my birthday present from her.		
2.	We placed the telescope on a	in front of a large window	
3.	Our sneaky cat my baby broth	er's stuffed animal in the	
	middle of the night!		
4.	The farm down the street mar	ny vegetables this year.	

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Sincerely,

Doug Silver



COMPREHENSION | LESSON 9

Author's Argument: Your Turn to Write

Directions: Write a paragraph in which you analyze the author's argument in "Put Down That Phone." First, describe the author's argument or claim. Then, summarize the facts that best support the author's argument. Finally, give your opinion. Do you think the facts prove the argument? Explain your answer. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.





Content Vocabulary Review

Directions: Review the vocabulary words and definitions. Choose a vocabulary word from the chart and write the word on the line below. Next, write a synonym for the word and an antonym for the word. Then, write one sentence for the word's synonym and one sentence for the word's antonym.

WORD	DEFINITION			
hectic	full of activity			
interact	to communicate with and react to others			
astonishes	greatly surprises			
isolated	having little contact with others			
benefits	advantages			
navigate	to find one's way			

Vocabulary word:	
Synonym:	
Antonym:	
Synonym Sentence:	
Antonym Sentence:	



LEARNING LOG | LESSON 9

Learning Log

rections: Think about today's session. How do you feel about your Fluency ills? Write your ideas on the lines below. Make sure you begin each sentence we capital letter and end each sentence with a punctuation mark.								
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