



Suffixes

Directions: Review the suffixes and their meanings. Then, form new words with the suffixes and write the definition of each new word.

SUFFIX	MEANING
-ist	one who does
-ity	quality or state of being
-ize	to make, become, or cause to be
-like	resembling, similar to
-some	characterized by, having the quality of

1. tour + ist = _____

Definition: _____

2. similar+ ity = _____

Definition: _____

3. civil + ize = _____

Definition: _____

4. dream + like = _____

Definition: _____

5. worry + some = _____

Definition: _____



Hummingbirds

The hummingbird is one of the most interesting birds in the Western Hemisphere. This tiny bird gets its name from the humming sound made by its wings. A hummingbird's wings move sixty to seventy times a second. This motion makes the wings appear blurry! A hummingbird can be brightly colored with green, violet, red, or orange feathers. As it darts quickly from flower to flower, it is truly an awesome sight.



A large part of the hummingbird's diet consists of insects, such as ants, gnats, and aphids. The hummingbird finds these insects inside flowers and grabs them as it hovers in the air. Hummingbirds also drink nectar.

This sugary liquid from flowers provides them with the energy they need for their fast-paced lives.

The hummingbird's tongue is a helpful tool. Shaped like a long tube, it allows the bird to suck nectar right out of a flower. It also enables the hummingbird to get food from hard-to-reach places.

One of the smallest hummingbirds in the United States is the ruby-throated hummingbird, which is less than four inches long. Both the male and the female have coats of brilliant green feathers on their upper bodies. However, the male has a bright red throat, while the female has a white one. If you are a bird watcher, you should try to snap a picture of the ruby-throated hummingbird. You just have to be speedy with your camera when you come across this lively creature. If you wait too long, it will be gone!



Fact and Opinion

Directions: If the statement from the passage “Hummingbirds” is a fact, write the letter F. If the statement is an opinion, write O.

1. The tiny hummingbird gets its name from the humming sound made by its wings. _____
2. A large part of the hummingbird's diet consists of insects, such as ants, gnats, and aphids. _____
3. The hummingbird is one of the most interesting birds in the Western Hemisphere. _____
4. A hummingbird’s tongue is shaped like a long tube. _____
5. One of the smallest hummingbirds in the United States is the ruby-throated hummingbird, which is less than four inches long. _____

Directions: Refer to the passage “Hummingbirds” to answer the following questions. Write your answers in complete sentences.

1. A hummingbird’s wings move sixty to seventy times a second. What happens as a result?

2. Why is a hummingbird able to suck nectar out of a flower and get food from hard-to-reach places?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. nutritious

2. morsels

3. cuisine

4. entomology

5. larvae

6. garnish

Learning Log

Directions: Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Suffixes

Directions: Underline the suffix in each word below. Then, use the words to complete the sentences.

lifelike activity bicyclist lonesome apologize

1. I _____ for the misunderstanding about the location of the meeting.
2. After her guests left the apartment, Greta felt _____.
3. The children worked on an art _____ after school.
4. The wax figures at the museum were so _____; we thought they were real people!
5. The adventurous _____ rode her bike across the country.



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Fact and Opinion

Directions: If the statement from the passage “Snakes” is a fact, write the letter F. If the statement is an opinion, write O.

1. Snakes have no limbs, so they have to slither from place to place.

2. No other animal looks or acts more slithery or slimy than a snake.

3. Snakes are not terrifying; they are actually interesting.

4. Some snakes’ sharp fangs contain venom, and their bite injects that toxin into the bloodstream of their victims. _____
5. Snakes are prey for eagles, foxes, coyotes, and other birds and mammals.

Directions: Refer to the passage “Snakes” to answer the following questions. Write your answers in complete sentences.

1. What is an effect of snakes eating bugs?

2. How is a snake able to detect odors and aromas in the environment?



Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. The word larvae reminds me of tadpoles. _____

2. The word nutritious makes me think about fruits and vegetables.

3. The word entomology refers to the study of insects.

4. A garnish is a piece of food that is used as a decoration.

5. The word cuisine makes me hungry. _____

6. The word morsels refers to small pieces of food.

[illegible]



Syllabication

Directions: Count the number of syllables in each word. Write the number of syllables on the line. Then, read each word.

1. violinist _____
2. glamorize _____
3. generosity _____
4. dreamlike _____
5. troublesome _____
6. rarity _____



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Fact and Opinion: Your Turn to Write

Directions: Write a paragraph in which you analyze the author’s use of fact and opinion in the passage “Snakes.” Include at least three facts about snakes and at least one opinion about snakes in your paragraph. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Snakes."

1. cuisine

2. entomology

3. larvae

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. nutritious

2. morsels

3. garnish

Learning Log

Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]