




Consonant Blends: I-blends

Directions:

1. Say the name of each picture.
2. Write the correct I-blend that completes the word to match the picture.
3. Read each word.

 _____ag	 _____obe	 _____ock
 _____ant	 _____eep	 _____ower
 _____ove	 _____ane	 _____own



The Bird with Two Heads

Once there was a bird with two heads. One head could only reach up. The other head could only reach down.

The head that reached up got to taste sweet fruit from trees. This fruit was fresh. But the head that reached down could only find old fruit on the ground. This fruit was rotten.

The head that could only reach up said, "It's too bad that you can't taste the fine fruit. But don't worry. We have the same stomach. All the fruit goes to the same place. My fruit will make us strong. It will keep us healthy."



The head that reached down never complained. It just kept eating what it could.

One day the head that faced down found a poisoned fruit. It looked beautiful. The head thought, "Is this the fine fruit that the other head eats?" He took a huge bite.

The poisoned fruit went into the bird's stomach. The bird fell very sick. Both heads moaned in pain. Then, the head that could reach up made a plan.

He said, "From now on, I will pass my fruit down. I will share it with you. That way, we will both stay well!"



Making Predictions

Directions: Answer the following questions about the passage “The Bird with Two Heads.”

1. What do you predict the head that reaches down will say after the other head says he will share from now on?

2. What clues helped you make your prediction?

3. What do you predict will happen next?

4. What clues helped you make your prediction?



Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from "The Angry Head." Write the definition next to each word.

1. admired

2. bragging

3. pleasure

4. revenge

5. unusual

6. poisonous



Learning Log

Directions: Think about today's session. How do you feel about your Phonics skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Consonant Blends: l-blends

Flying on a Plane

I am flying on a plane to visit my cousin Clara. I glance out the window, and there are no clouds in the blue sky. Very soon, my flight will be cleared for landing. I will be glad to see Clara because we have many exciting plans!

Directions:

1. Write the l-blends from the Phonics Paragraph in the correct column of the chart below. You will not use all of the l-blends in this chart.
2. Reread the Phonics Paragraph.

cl	fl	gl	pl

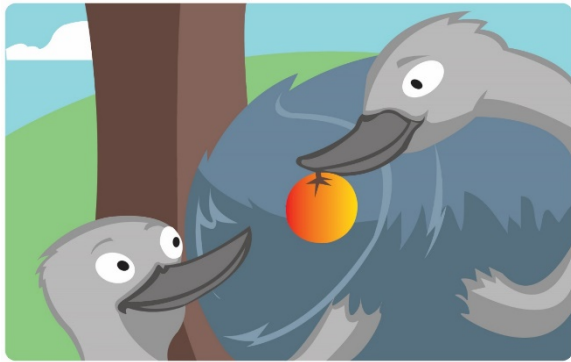


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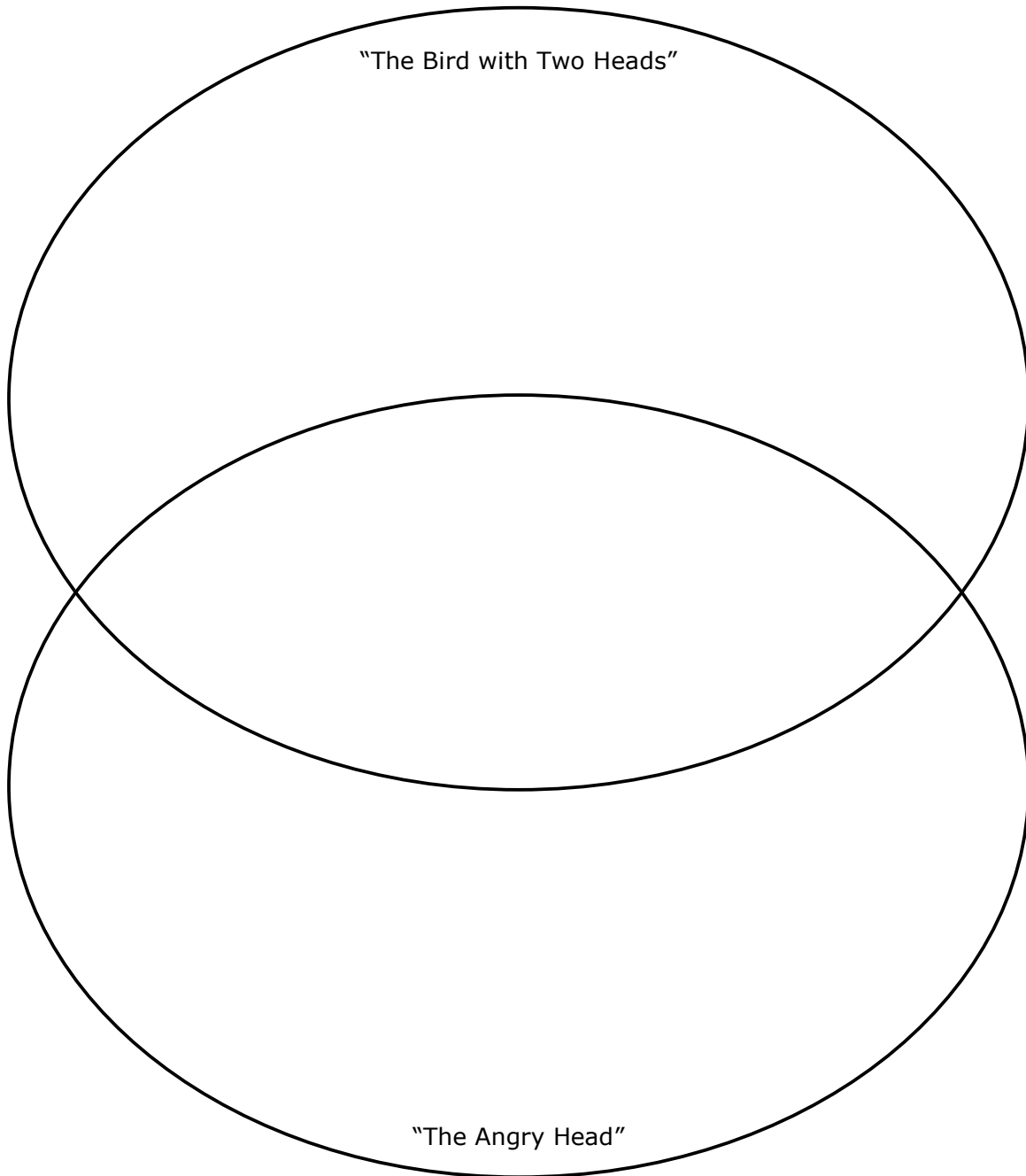
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Compare and Contrast: "The Bird with Two Heads" and "The Angry Head"

Directions: Refer to the passages to complete the Venn Diagram. List some details that are included in each passage. Then, list some details that are included in both passages.





Content Vocabulary

Directions:

1. Read each sentence about the story "The Angry Head."
2. Circle a synonym for the underlined vocabulary word.

1. The two heads admired their colorful peacock feathers.

hated

loved

2. The left head was bragging about the delicious taste of the peach.

hiding

showing off

3. The left head thought the juicy peach was a pleasure.

delight

pain

4. The right head was very angry and could only think about revenge.

forgiveness

getting even

5. The right head found an unusual fruit and started to eat it.

common

odd

6. The right head and the left head got sick from the poisonous fruit.

dangerous

safe



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllables

Directions: In each sentence, circle the one-syllable words that begin with l-blends.

1. Did you clean your plate?
2. Dad will blow out the flame.
3. I will sleep after I play.

Directions: Complete each sentence with one syllable of the underlined compound word.

1. A classroom is a room where you have a _____.
2. A flagpole is a pole used for flying a _____.
3. A snowflake is a _____ made of snow.



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Compare and Contrast Paragraph: Your Turn to Write

Directions: Write a paragraph about similarities and differences in the passages “The Bird with Two Heads” and “The Angry Head.” Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Write a vocabulary word to answer each question.

unusual	revenge	bragging
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1. Which vocabulary word means “getting even with someone”?

2. Which vocabulary word means “different from others”?

3. Which vocabulary word means “speaking with a lot of pride”?

Directions: Write the vocabulary word that matches each statement.

poisonous	pleasure	admired
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1. This word is a synonym for joy. _____

2. This word is a synonym for adored. _____

3. This word is a synonym for deadly. _____



Learning Log

Directions: Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
