



Roots

Directions: Review the roots and their meanings in the chart. Then, underline the root in each word below and write the word that completes each sentence.

ROOT	MEANING
bio	life
cycl	circle, ring
duce/duct	lead
spec/spect	see or look

biography

cyclone

aqueduct

spectators

1. A _____ ripped through town, pulling cars into its circular winds.
2. The _____ cheered loudly as they watched the exciting game.
3. His writing assignment was to compose a short _____ that described the life of Harriet Tubman.
4. The _____ leads water through the city.



The Big Show

Aubrey, Gus, and Xavier were alone on the stage, staring at the closed curtain in front of them.

Aubrey clutched her guitar like a security blanket. She squeezed her guitar pick tightly between the thumb and forefinger of her left hand. Aubrey reminded herself repeatedly that she'd played all the songs and sang all the words countless times. In her mind, she practiced the chord progression of their first song.

Gus was in much the same frame of mind, holding his bass guitar and mentally rehearsing the riffs that he'd soon be playing for real. They'd practiced it all so many times, and he assured himself he could do it in his sleep. A few minutes earlier, he'd really believed that. But now, as they were about to perform for every parent in town, he wasn't as sure as he wanted to be.



Xavier sat, ready to rock, behind his drums. He was usually the one who never broke a sweat. But at this moment, he was more nervous than Aubrey and Gus combined. His hands dampened as he held onto the drumsticks. He stared at the closed curtain waiting for Principal Sanchez's introduction.

After what seemed like hours, the spectators quieted. The band heard, but could not see, Principal Sanchez address the group.

"Ladies and gentlemen, Sandy Spring School is proud to present the winners of this year's school-wide talent competition, The Sandy Spring School Trio!"

As the curtain finally opened, the audience's applause put an end to the band's nervousness. They were ready to play.



Character Analysis

Directions: Refer to the passage “The Big Show” as you answer the following questions. Write your answers in complete sentences.

1. How would you describe Aubrey? Provide at least two details from the story in your answer.

2. How would you describe Gus? Provide at least two details from the story in your answer.

3. How would you describe Xavier? Provide at least two details from the story in your answer.

4. In what way were the characters different in the rising action of the story than they were in the resolution?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. pass

2. symbolized

3. seamstress

4. contraband

5. persevered

6. immigration

Learning Log

Directions: Think about today’s session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Roots

Directions: Review the roots and their meanings in the chart. Then, use a root to complete each word, based on the word's definition.

ROOT	MEANING
bio	life
cycl	circle, ring
duce/duct	lead
spec/spect	see or look

1. _____ ical: occurring in cycles; recurrent
2. con_____: to lead someone to or around a particular place
3. auto_____graphy: an account of a person's life, written by that person
4. per_____ive: one way of looking at things
5. intro_____: to lead or bring in, especially for the first time



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Character Analysis

Directions: Refer to the passage “The Visitor” as you answer the following questions. Write your answers in complete sentences.

1. How would you describe Reginald? Provide at least two details from the story in your answer.

2. How would you describe the visitor? Provide at least two details from the story in your answer.

3. How did Reginald and the visitor change over the course of the story? Provide details from the story in your answer.



Content Vocabulary

Directions: Write the vocabulary word that completes each sentence. In the blank after each sentence, write whether the word is being used in a literal or figurative context. Use L for literal and F for figurative.

contraband	pass	seamstress
immigration	persevered	symbolized

Tracee loved to write poetry and considered herself a _____ of words. _____

Despite the blizzard, the mountain climbers _____ until they reached the summit. _____

Our school flag, whose colors _____ peace and unity, blew in the wind. _____

Mobile phones are considered _____ in most classrooms. _____

The _____ officers at the airport checked the travelers' passports as they entered the country. _____

Melvin's positive attitude was like a _____ through the forest of his troubles. _____

Directions: Think about today’s session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. abducted _____
2. biology _____
3. recycled _____
4. inspection _____
5. respected _____
6. produced _____



The Big Show

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Directions: Write a paragraph in which you analyze the two characters in “The Visitor.” Include details about each character’s words, actions, or thoughts. Also include details about how the characters change over the course of the story. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "The Visitor."

1. pass

2. symbolize

3. persevered

4. contraband

5. immigration

Directions: Write a sentence for the word seamstress in which you use figurative speech.



Directions: Think about today’s session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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