



PHONICS AND WORD STUDY | LESSON 7

Vowel Diphthongs: oi, oy

Directions: Read each sentence. Circle the word that completes the sentence. Write the word on the line.

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| 1. Please _____ the water to make tea. | boil/boy |
| 2. The baby has a new _____ duck. | toil/toy |
| 3. I need to buy _____ for my plants. | soil/soy |
| 4. The needle has a sharp _____. | point/pin |
| 5. They danced and sang with _____. | join/joy |
| 6. That _____ is my brother. | boil/boy |



Honey

Honey is sweet and thick. It is made up of two kinds of sugar, water, and oils. The color and flavor depend on the age of the honey and the flower that the nectar came from. When the color is light, the honey is better.

Bees make honey. They use the honey to feed their babies and to eat in the winter. Worker bees eat the nectar from flowers. It is turned into honey in tiny sacs in the bee's throat. The honey is then stored and aged in combs in the hive.

How does the honey from the hive become the honey from the store? First, a beekeeper gets the honey out of the honeycomb. Next, the honey is gently warmed and strained. This action takes out any beeswax. Nothing more is added to the honey. It is placed in a jar and ready to be used. Honey is one of the purest foods that we eat.



Honey is a sweet treat that animals and people enjoy. Many animals eat honey. Bears and badgers like to eat it. The sugar gives them energy. People use honey to sweeten their food. It can be sold in the comb, as pure honey, or with bits of comb in the honey. Some people believe that honey is good for you. They say it does good things for your body. Other people think honey is unhealthy. They say it has too much sugar.

Inspect your honey the next time you eat. Where did it come from?



Fact and Opinion

Directions: Refer to the passage “Honey” and to your notes on your dry-erase board as you complete this page.

1. Read this statement from the passage. Is it a fact or an opinion? Write your answer on the line.

Some people believe that honey is good for you.

2. Read this statement from the passage. Is it a fact or an opinion? Write your answer on the line.

Worker bees eat the nectar from flowers.

3. On the lines below, write a statement that is a fact from the passage “Honey.”
How do you know this is a fact?

4. On the lines below, write a statement that is an opinion from the passage “Honey.” How do you know this is an opinion?



Content Vocabulary

Directions: Review each word and its definition. Use the definitions to help you complete each sentence with a vocabulary word.

Word	Definition
swarming	moving around in a large group
active	busy and doing things
happiness	the state of feeling joy
delicious	very pleasing to the taste
honeycomb	place where bees store honey
nectar	the juice of a flower

1. That cupcake is _____. It is the best thing I have ever eaten!
2. Hummingbirds like to drink _____ as they fly from flower to flower.
3. The large crowd of people was _____ around the gate.
4. A _____ is made of wax. It is built by bees as a place to store their honey.
5. I felt so much _____ when my baby brother was born.
6. Mom and Dad try to stay _____ by going running each morning.



Learning Log

Directions: Think about today's session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Word Root: spect

Directions: Circle the root spect in each word. Read each word.

1. respect
2. spectrum
3. spectators
4. inspector

Directions: Complete each sentence with one of the words listed above.

1. The _____ cheered as they watched the game.
2. Did you see the _____ of colors in the rainbow?
3. The _____ looked around and took notes at the scene of the accident.
4. When you think someone is a good person, you treat them with _____.



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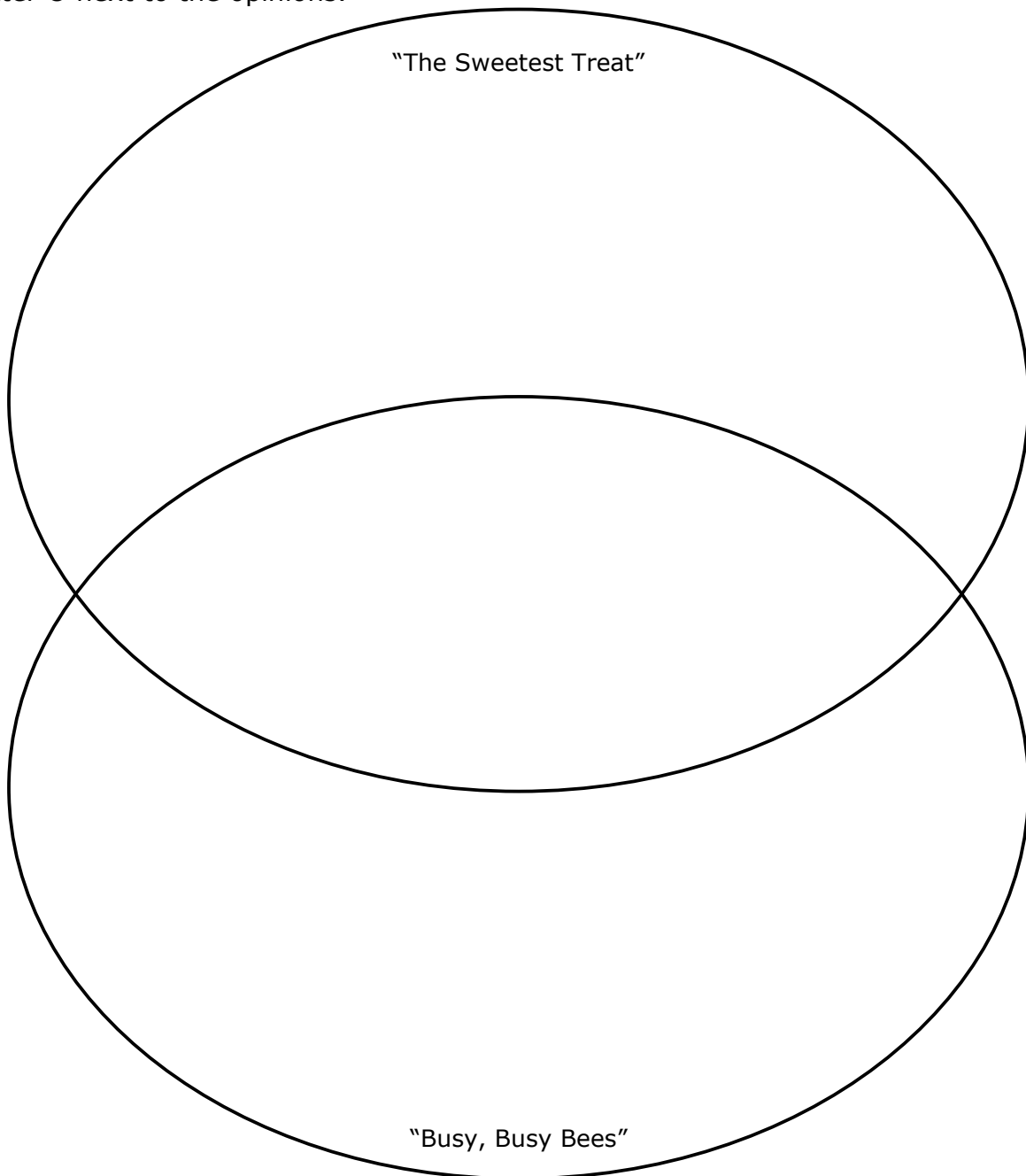
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Fact and Opinion: "The Sweetest Treat" and "Busy, Busy Bees"

Directions: Refer to the passages to complete the Venn Diagram. List some facts and opinions that are included in each passage. Then, list some facts and opinions that are included in both passages. Write the letter F next to the facts. Write the letter O next to the opinions.





Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from “The Sweetest Treat” and “Busy, Busy Bees.” Write the definition for each word.

1. swarming

2. active

3. happiness

4. delicious

5. honeycomb

6. nectar



Learning Log

Directions: Think about today's session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



PHONICS AND WORD STUDY | LESSON 9

Syllabication

Directions: Place a line between the syllables in each word. Then, read each word.

1. destroy
2. boiling
3. inspector
4. spectrum
5. suspect
6. annoy
7. spectacle
8. avoid



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Directions: Write a paragraph about similarities and differences in the passages “The Sweetest Treat” and “Busy, Busy Bees.” Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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Content Vocabulary Review

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation on the line below the statement.

1. The word nectar makes me think of pretty flowers.

2. The word swarming makes me feel afraid.

3. The word delicious makes me think of something I enjoy.

4. The word active means "being busy and doing things."

5. The word honeycomb makes me think of sweet things.

6. The word happiness means "the state of feeling joy."



Learning Log

Directions: Think about today's session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
