



## Vowel Digraphs: ew, ui, ue

**Directions:** Read each word. Circle Yes if the word contains the ew, ui, or ue digraph. Then, circle the digraph. Circle No if the word does not contain the ew, ui, or ue digraph.

1. grew	Yes	No
2. went	Yes	No
3. Tuesday	Yes	No
4. rescue	Yes	No
5. cruise	Yes	No
6. dew	Yes	No

**Directions:** Read each sentence. Read each sentence. Underline the words that contain the ew, ui, or ue digraph.

1. I drew a few pictures of fruits.
2. It's true—ripe peaches are juicy.



## The South Pole

### Location of the South Pole

The South Pole is located on Antarctica. It was the last continent to be explored. An ice sheet covers most of Antarctica. The ice sheet is over a million years old. If all this ice melted, the oceans of the world would rise 200 feet.



*A map of Antarctica*

### History of the South Pole

Ancient Greeks believed there was land at the South Pole before anyone actually saw it. They thought land must be at the southern end of the world to balance the land in the north. They called this land Antarctica, meaning "opposite the Arctic." The North Pole is in the Arctic, where the sea is covered with ice.

In 1773, explorer James Cook went farther south than anyone before him. He did not see the land of Antarctica—only the icebergs surrounding it. He turned around and went home because the ice would sink his boat. The first person to view the continent was John Davis in 1820.

### Residents of Antarctica

The South Pole is too cold for most animals. People sometimes think that polar bears live there, but that is not true. They live at the North Pole. Penguins and seals are some of the animals that live at the South Pole.



*A research station in Antarctica.*

Antarctica has the coldest temperatures on Earth. People who live there work at bases or stations. These stations are set up to help scientists study the South Pole. Many fearless tourists visit Antarctica every year. Would you like to visit Antarctica?



## Answering Questions

**Directions:** Refer to the passage “The South Pole” as you complete this page.

1. What would happen if the ice sheet covering Antarctica melted?

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2. What does Antarctica mean?

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3. Who was the first person to see Antarctica?

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4. Why do people live in Antarctica?

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**Directions:** Write a question about a key detail from this passage. Then, write the answer to the question.

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## Content Vocabulary

**Directions:** Read the vocabulary words. Then, choose the word that answers each question. Refer to the Glossary if needed.

abdomen	antennae	social	thorax	vibrations
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1. Which word refers to the feelers on an insect? \_\_\_\_\_
2. Which word describes a person or thing that likes to be with others?  
\_\_\_\_\_
3. Which word refers to very fast shaking? \_\_\_\_\_
4. Which word refers to the part of the body where the stomach is found?  
\_\_\_\_\_
5. Which word refers to the part of the body between the head and the abdomen?  
\_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Suffixes: -less, -er

**Directions:** Answer the following questions.

1. Which suffix means “one who” or “greater degree or more”?

\_\_\_\_\_

2. Which suffix means “without”? \_\_\_\_\_

**Directions:** Read each word. Circle the suffix in each word. Then, write the correct word next to its definition.

powerless	painter	taller	pointless
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1. without meaning \_\_\_\_\_
2. one who covers surfaces with color \_\_\_\_\_
3. without strength \_\_\_\_\_
4. greater than average height \_\_\_\_\_



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*A map of Antarctica*

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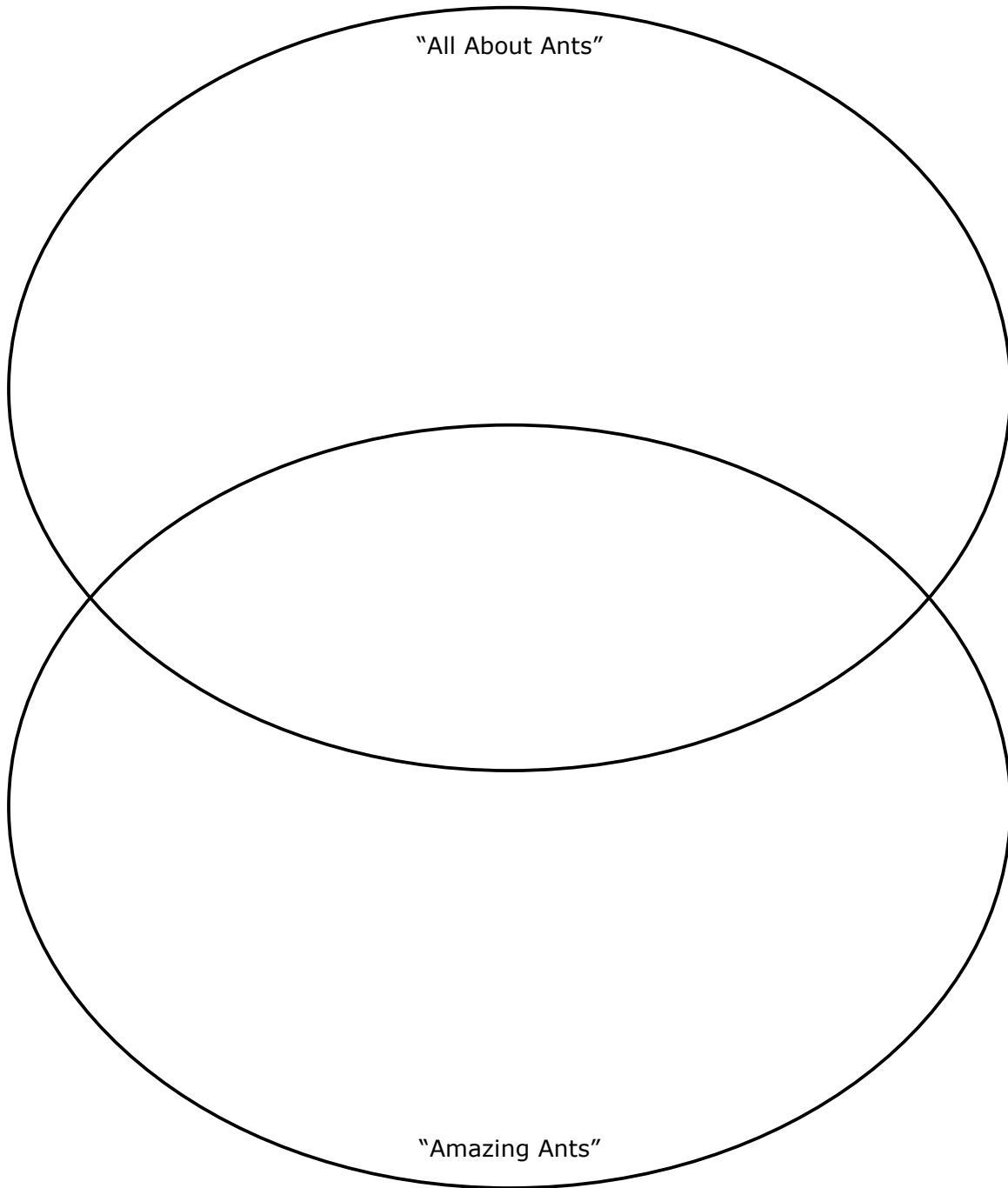
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## Comparing and Contrasting: “All About Ants” and “Amazing Ants”

**Directions:** Refer to the passages to complete the Venn Diagram. List some details that are included in each passage. Then, list some details that are included in both passages.







## Content Vocabulary

**Directions:** Read each vocabulary word and its definition. Then, complete each sentence with a vocabulary word.

Word	Definition
abdomen	the part of the body where the stomach is located
antennae	feelers on an insect's head
social	liking to be with others
thorax	the part of a body between the head and the abdomen
vibrations	very fast shaking or moving back and forth

1. Ants use their \_\_\_\_\_ to touch each other.
2. Ants hear by feeling \_\_\_\_\_ on the ground.
3. Since ants are very \_\_\_\_\_ insects, they live in colonies.
4. The middle part of the ant is called the \_\_\_\_\_.
5. The \_\_\_\_\_ of an ant may have a stinger at the end.



## Learning Log

**Directions:** Think about today's session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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# PHONICS AND WORD STUDY | LESSON 15

## Syllabication

**Directions:** Divide each word by writing each syllable in the table below. Then, read the word.

Word	Syllable 1	Syllable 2	Syllable 3
1. barbecue	_____	_____	_____
2. sleepless	_____	_____	_____
3. cruise	_____	_____	_____
4. daydreamer	_____	_____	_____
5. chewy	_____	_____	_____



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## Compare and Contrast Paragraph: Your Turn to Write

**Directions:** Write a paragraph about similarities and differences in the passages "All About Ants" and "Amazing Ants." Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Write a sentence for each vocabulary word.

1. social

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2. vibrations

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**Directions:** Write the definition for each vocabulary word.

1. thorax

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2. abdomen

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3. antennae

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## Learning Log

**Directions:** Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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