



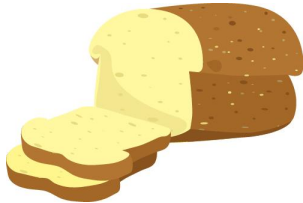








Consonant Blends: r-blends

Directions:

1. Say the name of each picture.
2. Write the correct r-blend that completes the word to match the picture.
3. Read each word.

 _____ee	 _____ab	 _____oom
 _____apes	 _____ead	 _____um
 _____ince	 _____ib	 _____ush



Velcro

Look at your shoes. Do you have laces, or do you have Velcro straps? If you are like many people, you have Velcro straps on your shoes. Let's find out where Velcro came from.

The Problem

George de Mestral liked to go for walks. Sometimes he walked through weeds. When he came home, he had prickly plants called cockleburrs stuck on his clothes.

The Idea

One day, George pulled a cocklebur out of his sock. He looked at it. George was curious and wanted to learn. He looked at the parts of the cocklebur, and what George saw was simple. The cocklebur had strips with hooks on the ends. These hooks made it stick to cloth and fur. The hooks gave George an idea.

The Invention

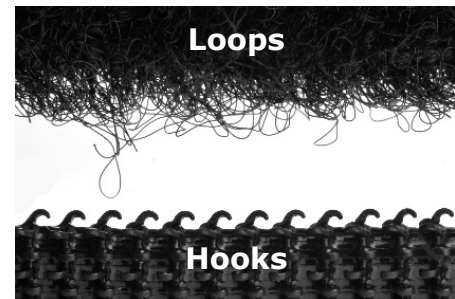
George made something like a cocklebur. It had two strips of cloth. One strip had small hooks on the ends, and the other strip had loops. The hooks could catch the loops when the pieces were pressed together. George named it Velcro!



Shoes with Velcro straps



A cocklebur plant



Close-up view of Velcro



Comparing and Contrasting Details

Directions: Answer the following questions about the passage “Velcro.”

1. How are cockleburs and Velcro alike?

2. How are cockleburs and Velcro different?



Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from “Robots,” which we will read in our next session. Write the definition next to each word.

1. hard

2. can

3. like

4. watches

5. even

6. around



Learning Log

Directions: Think about today's session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Consonant Blends: r-blends

The Friendly Frog

Fred is a friendly frog. He lives in a tree near the creek. Fred is friends with Crystal the crab. They like to draw and travel. Fred likes to bring Crystal treats, such as grapes and bread.

Directions:

1. Write the r-blends from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

fr	tr	cr	br



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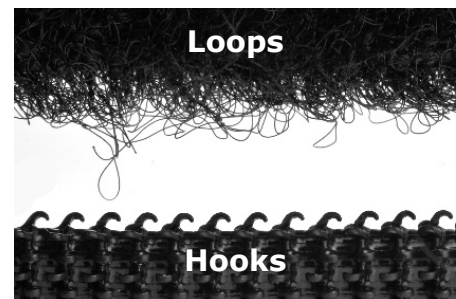
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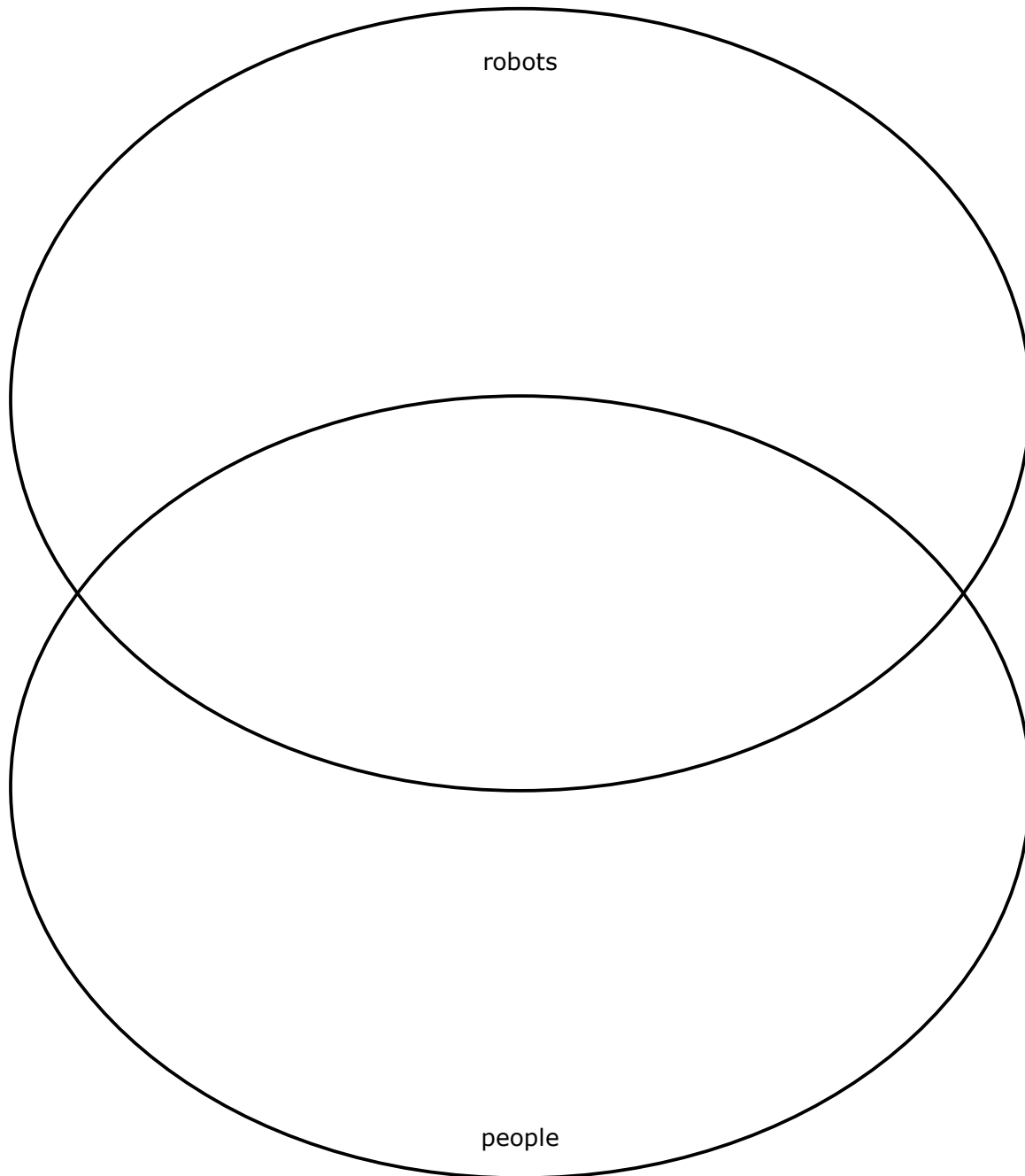


Close-up view of Velcro



Comparing and Contrasting Details: “Robots”

Directions: Refer to the passage to complete the Venn Diagram. List some details that show how robots and people are different. Then, list some details that show how robots and people are alike.





Content Vocabulary

WORD	DEFINITION 1	DEFINITION 2
hard	difficult to do; involving a great deal of effort	solid and firm
can	to have the possibility	a metal container
like	such as	to find agreeable or enjoyable
watches	looks at or observes	timepieces that can be worn on the wrist
even	used to emphasize something surprising or extreme	level, flat, or smooth
around	somewhere in or near	in a circle or ring, so as to surround something

Directions: Use the context of each sentence to figure out the meaning of the underlined word. If the underlined word matches Definition 1, circle 1. If the underlined word matches Definition 2, circle 2.

1. Last night's homework was hard, but I tried my best! 1 2
2. Please recycle the empty can. 1 2
3. I enjoy eating fruits, like apples, oranges, and bananas. 1 2
4. My family watches a movie together every weekend. 1 2
5. If we finish early, we may even get to walk to the park. 1 2
6. Forming a large circle, the students gathered around their teacher. 1 2



Learning Log

Directions: Think about today's session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllables

Directions: In each sentence, circle the one-syllable words that begin with r-blends.

1. Do you like crust on your bread?
2. The hat's brim has red trim.
3. A crab crawls on the sand.
4. I don't want to drop the grapes.

Directions: Complete each sentence with one syllable of the underlined compound word.

1. A drumstick is a stick used for beating a _____.
2. A crosswalk is a safe place to walk when you _____ the street.



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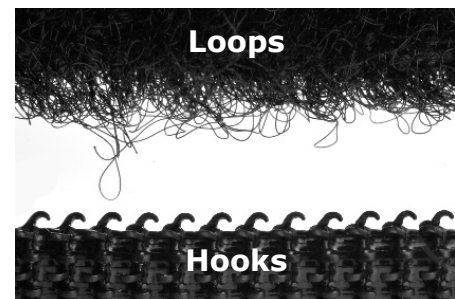
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Compare and Contrast Paragraph: Your Turn to Write

Directions: Write a paragraph using details from the passage “Robots” to compare and contrast robots and people. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions:

1. Review the vocabulary words and their definitions.
2. Complete each sentence with one of the vocabulary words.

WORD	DEFINITION 1	DEFINITION 2
hard	difficult to do; involving a great deal of effort	solid and firm
can	to have the possibility	a metal container
like	such as	to find agreeable or enjoyable
watches	looks at or observes	timepieces that can be worn on the wrist
even	used to emphasize something surprising or extreme	level, flat, or smooth
around	somewhere in or near	in a circle or ring, so as to surround something

1. Robots _____ help people at work.
2. Robots may _____ help people in space.
3. Robots do _____ jobs that people can't do.
4. A surgeon _____ a robot work on a screen.
5. Robots can do chores, _____ mowing the lawn or vacuuming the floor.
6. What would you ask a robot to do _____ your house?



Learning Log

Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
