



Prefixes

Directions: Review the prefixes and their meanings in the chart. Then, read each incomplete word and the definition that follows. Write the correct prefix to complete the word.

PREFIX	MEANING
ir-/il-/im-	not
multi-	many or more
over-	over, above
under-	beneath, below

- _____ use (designed to have more than one use)
- _____ achieve (to achieve below a certain level)
- _____ legal (not legal)
- _____ work (doing above the normal amount of work)
- _____ replaceable (something that cannot be replaced)
- _____ perfect (not perfect)



My Shadow

by Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow—
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like a bouncy rubber ball,
And he sometimes goes so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close behind me, he's a coward you can see;
I'd think shame to stick to someone as that shadow sticks to me!

One morning, very early, before the Sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like a total sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

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Text Structure: Poetry

Directions: Refer to the poem "My Shadow" as you complete this page. Answer all questions in complete sentences.

1. What did you learn about the shadow in the first stanza?

2. What did you learn about the shadow in the second stanza?

3. What did you learn about the shadow in the third stanza?

4. What did you learn about the shadow in the fourth stanza?



Content Vocabulary

Directions: Use the Glossary to write the definition, or denotation, of each word.

1. hibernation

2. declare

3. reluctantly

4. loyal

5. minerals

6. suspected



Directions: Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Prefixes

Directions: Underline the prefix in each word below. Then, use the words to complete the sentences.

underline multigrain improbable overrule irrelevant

1. It is _____ that you will see the moon on this very cloudy night.
2. The questions that ask about your employment are _____, since they don't apply to you.
3. My grandparents' bakery has the best _____ bread.
4. We need to _____ the prefix in the word before using it in a sentence.
5. it is likely the judge will _____ the jury's decision.



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Text Structure

Directions: Use the drama “King Bear” to list events from each act in the chart below.

Act I:

Act II:

Act III:



Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. When you declare something, you make it known officially. _____
2. The word hibernation makes me feel warm and cozy. _____
3. The word loyal reminds me of my dog. _____
4. The word minerals makes me think about crystals. _____
5. The word reluctantly means that you are doing something in a hesitant way.

6. The word suspected is another word for guessed. _____

Directions: Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Read the words below. Determine the number of syllables in each word. Then, write each word in the correct column.

underestimate	illogical	multinational
immature	irresistible	overdrive
overrated	overpower	multistep

Three Syllables	Four Syllables	Five Syllables



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Directions: Write a one-paragraph summary of the drama “King Bear.” Include at least two important events from each act of the play. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the drama "King Bear."

1. hibernation

2. declare

3. minerals

4. suspected

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. reluctantly

2. loyal



Directions: Think about today’s session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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