

lesson twenty-five - student resource sheet

Lesson Objective: Count and write by fives and tens.

Vocabulary Box

fifth — A position equal to number 5. Example: 1, 2, 3, 4, **5**.

tenth — A position equal to number 10. Example: 1, 2, 3, 4, 5, 6, 7, 8, 9, **10**.



Independent Practice

Directions: Complete the following practice problems on your own. Your teacher will review the answers. Make sure you show all your work.

I. Put the numbers in the correct order.

1. 40, 55, 70, 45, 30, 65, 50, 35, 60

2. 90, 100, 40, 60, 80, 50, 70

II. Find the missing numbers.

1. 80, _____, _____, _____ 100 (85, 90, 95)

2. 0, _____, _____, _____, 40 (10, 20, 30)

III. Look at the numbers 21 through 60. Color over every fifth number with a red pencil. Circle every tenth number with a blue pencil.

21	22	23	24	25
26	27	28	29	30
31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60



1. Write all of the numbers colored over in red, in order.

2. Write all of the numbers circled in blue, in order.

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Problem **Solving**

Directions: Find the answer to the riddle by counting by 5s. The answer is made up of every fifth letter, starting with letter number 15, Y.

What goes up but never goes down?

B	G	Z	I	K	U	O	E	A	H
L	S	C	T	Y	N	Q	D	W	O
V	F	X	J	U	P	R	S	Y	R
U	H	E	Z	A	M	T	I	K	G
C	Y	W	L	E	V	P	G	Q	J

_____, _____, _____, _____

_____, _____, _____



1. Write every tenth number from 1 to 100.

2. Write every fifth number from 5 to 50.

3. Fill in the blank.

When I count every fifth number, I count by _____.

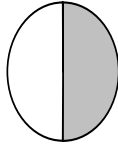
lesson twenty-six - student resource sheet

Lesson Objective: Identify equal parts of a region, using halves, thirds, and fourths.

Vocabulary Box

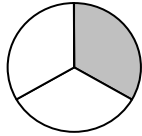
one-half — One of two equal parts of a whole.

Example:



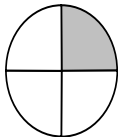
one-third — One of three equal parts of a whole.

Example:



one-fourth — One of four equal parts of a whole.

Example:

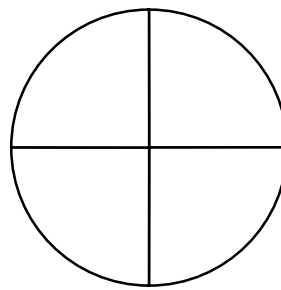
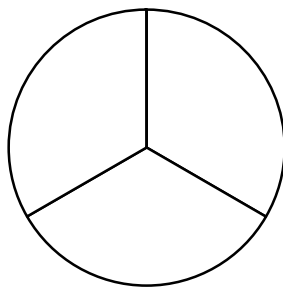
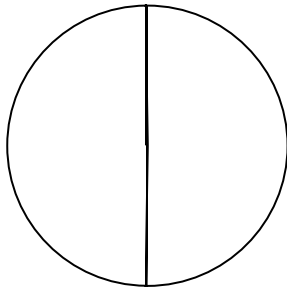




Guided Practice

Directions: Work with your partner to complete the following tasks.

I. Use colored pencils to color in parts of the circles according to the directions.



Color one-half of the first circle yellow.

Color one-third of the second circle green.

Color one-fourth of the third circle orange.

II. Look at the circles you drew, or use your fraction circles, to answer the following questions. Circle the correct answer.

1. Two-halves is equal to...

two-thirds

one-fourth

one whole

2. Two-halves is equal to...

three-thirds

three-fourths

one-third

3. Four-fourths is equal to...

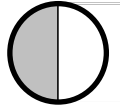
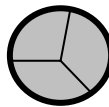
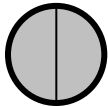
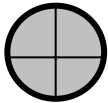
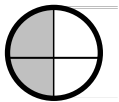
two-halves

four-thirds

one-half

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III. Draw lines to match the amounts. Please work on your own.

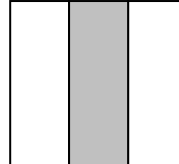


Summary/Closure

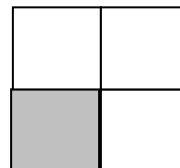
A. Vocabulary Words

Directions: For each vocabulary word listed, draw a line to the picture that shows its meaning.

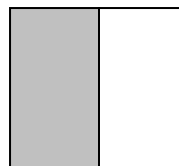
1. one-half



2. one-fourth



3. one-third



B. Summarize What We Learned Today

Directions: Draw pictures that show wholes divided into halves, thirds, and fourths.

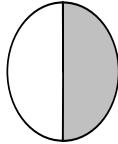
lesson twenty-seven - student resource sheet

Lesson Objective: Identify equal parts of a region, using halves, thirds, and fourths.

Vocabulary Box

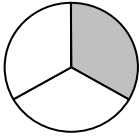
one-half — One of two equal parts of a whole.

Example:



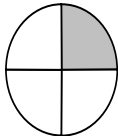
one-third — One of three equal parts of a whole.

Example:



one-fourth — One of four equal parts of a whole.

Example:



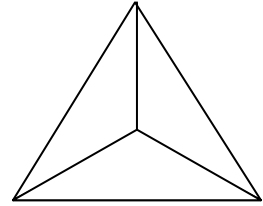
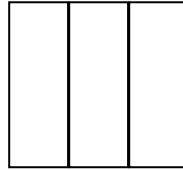
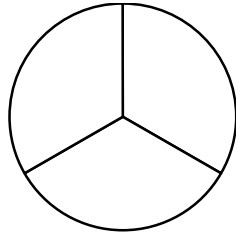


Independent Practice

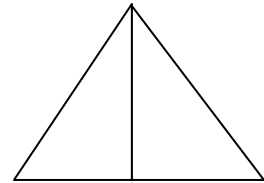
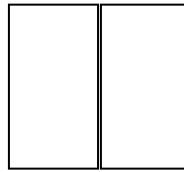
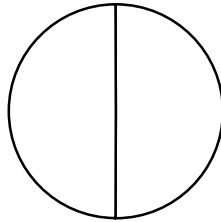
Directions: Complete the following problems on your own. Your teacher will review the answers. Make sure you show all your work.

I. Color the spaces in each shape to match the amounts.

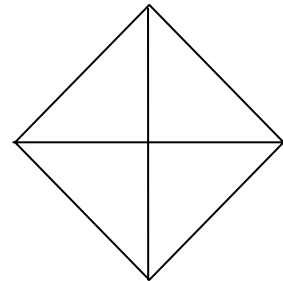
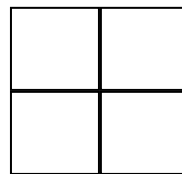
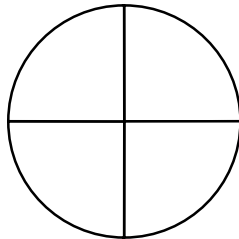
1. one-third



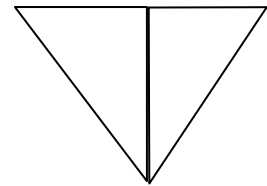
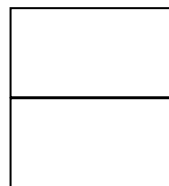
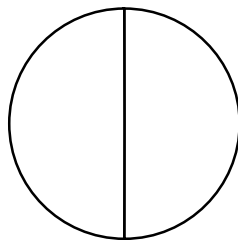
2. one-half



3. four-fourths



4. two-halves



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II. Circle all of the amounts that equal one whole.

three-thirds

three-fourths

one-half

two-halves

one-fourth

one-third

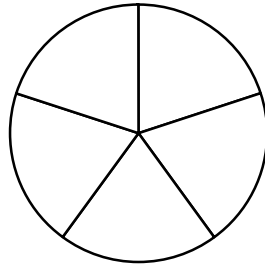
four-fourths

two-thirds

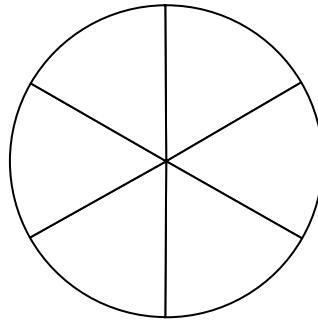
two-fourths

BONUS?

Directions: Use what you know about halves, thirds, and fourths to complete these problems. Color the spaces in each circle to match the amount.



1. three-fifths



2. four-sixths

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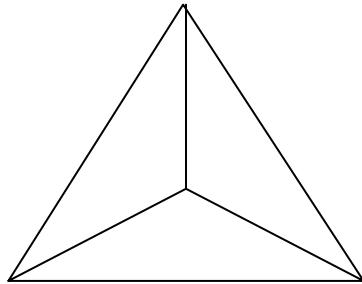
Problem **Solving**

1. Grace has one whole apple, one whole pear, and one whole orange. She gives her friend Matt two-halves of the apple and three-fourths of the orange. What does Grace have left?
2. Nikki has nine crackers. If she gives Roger one-third of her crackers, how many will she have left?
3. Juan has three coloring books. He gives away two-thirds of them. How many are left?

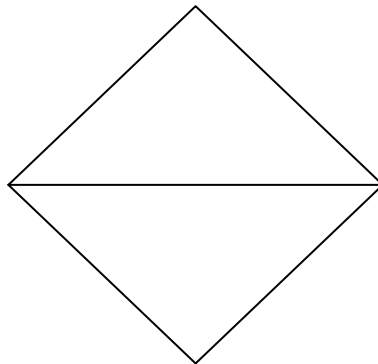


Directions: Shade in the spaces in each shape to match the amounts.

1. two-thirds



2. two-halves



3. two-fourths

