

WORD STUDY | LESSON 28

Affixes

Directions: Choose one of the prefixes or suffixes from the chart to add to the roots below.

	sub-	-	-less	pre-	-er
	-ness		mis-	-able	pro-
1.		_understood			
2.	listen				
3.		_ceed			
4.		_marine			
5.		_school			
6.	fashion				
7.	harm				
8.	aware				
line				created above. Write st of affixes at the b	e the word on the ack of the workbook,

FLUENCY LESSON 28



New Teacher

by Ronda Angel

She is a general commanding her troops; She drills us individually and in groups.

Her shrill voice crawls up our spines, We sit on edge, our chairs feel like porcupines.



Her demeanor is icy, never warm, Her clothes are stiff and drab, like a starched uniform.

Even the chalk trembles and quakes when she scolds a student who can't stay awake.

I've never even seen her crack a smile— She's the best teacher I've had by a mile!



COMPREHENSION | LESSON 28

Poems and Figurative Language

Directions: Refer to the poem "New Teacher" as you complete this page.

What is an example of a simile from this poem? What does this simile mean? Write your answer in complete sentences.
What is an example of a metaphor from this poem? What does this metaphor mean? Write your answer in complete sentences.
What is an example of personification from this poem? Why does the author use this type of figurative language? Write your answer in complete sentences.

VOCABULARY | LESSON 28



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1.	tablecloth	
2.	icicles	
3.	crisp	
4.	bulky	
5.	moisture	
6.	creeps	



LEARNING LOG | LESSON 28

Learning Log

apital letter and	i enu each s	sentence w	лита рипси	iation mark.	
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WORD STUDY LESSON 29



Affixes

Directions: Choose one of the prefixes or suffixes in the chart below to create a new word that completes each sentence. Refer to the list of affixes at the back of the workbook, if needed.

-ment	mis-	post-	ir-
-ful	uni-	-en	-ly

Ι.	it was said that a	_corn iivea	in the	enchanted	rorest.

- We lost in extra innings, but our coach still gave out awards to players during the ______game meeting.
- 3. Crossing the river in a canoe was a great accomplish______.
- 4. My uncle's decision to move to the North Pole was quite _____rational.
- 5. The turtle moved slow_____ toward the pond.
- 6. I need to short_____ my essay because it is too long.
- 7. The poorly written directions were _____leading.
- 8. The house was quiet and peace_____ after the children went to bed.



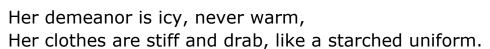
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COMPREHENSION | LESSON 29



Poems and Figurative Language

Directions: Refer to the poem "Winter" as you complete this page.

1. 	What are some of the characteristics of this poem? Write your answer in complete sentences.
 2.	What is an example of a simile from this poem? What does this simile mean? Write your answer in complete sentences.
3.	What is an example of a metaphor from this poem? What does this metaphor mean? Write your answer in complete sentences.
_ 4. _	What is an example of personification from this poem? Why does the author use this type of figurative language? Write your answer in complete sentences



VOCABULARY LESSON 29

Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1.	The word <u>icicles</u> makes me think of snow days and hot chocolate.
2.	When something <u>creeps</u> , it is moving slowly and carefully to avoid being heard
3.	The word <u>bulky</u> makes me think about a gigantic, warm sweater.
4.	The word <u>moisture</u> refers to something being damp.
5.	When someone uses a <u>tablecloth</u> , they are covering a table before a meal.
6.	The word <u>crisp</u> makes me think about going outside on a cold morning.

LEARNING LOG | LESSON 29



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation man



WORD STUDY | LESSON 30

Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
1. hungrily	
2. superstar	
3. sweetness	
4. consumer	
5. multicolor	
6. mistreat	
7. improvement	
8. readjust	

FLUENCY LESSON 30



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COMPREHENSION | LESSON 30

Poems and Figurative Language: Your Turn to Write

Directions: Use what you know about poems and figurative language to write your own poem about winter. Your poem should be at least four lines, and the lines may be written in short phrases. Use the poems "New Teacher" and "Winter" as guides. Your poem does not have to rhyme, but it should include at least two forms of
figurative language. Check your spelling when you are finished writing.
3

VOCABULARY | LESSON 30



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect a detail from the poem "Winter."

1.	moisture
2.	crisp
3.	tablecloth
4.	creeps
belo	ections: Write a sentence that tells the connotation of each vocabulary word ow.
1. —	bulky
2.	icicles



LEARNING LOG | LESSON 30

Learning Log

Directions: Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.					