



Roots

Directions: Review the roots and their meanings in the chart. Then, use the chart to help identify the root in each word below. Write the root on the line.

ROOT	MEANING
spec/spect	see or look
scrip/scribe	write
aud	hear
ped/pod	foot

1. transcribe _____
2. pedicure _____
3. respect _____
4. podium _____
5. audience _____

Directions: Choose two words from above and write a definition for each.

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____



The Fox and the Tiger

A Children's Folktale from Japan

Long ago, there were many animals in the mountains of ancient Japan, including a powerful tiger and a very sly fox. One day, the tiger had an idea. He said to the fox, "Let's run a race from the top of the world to the bottom of the world. The winner of the race will be the king of all animals!"



For some reason, the fox agreed. Off the tiger bounded, confident that he would win. But the tiger didn't notice something very important. The fox had gently grabbed on to his tail. The tiger was pulling the fox along! It was quite a spectacle.

Just as the tiger was about to reach the bottom of the world, he suddenly whisked around. He wanted to tease the fox, whom he believed to be far behind. But this motion threw the fox safely to the bottom of the world! The joyful fox called out to the astonished tiger, "Here I am. What took you so long?"

For this reason, there were no more tigers in ancient Japan.



Cause and Effect; Theme and Lesson

Directions: Refer to the passage “The Fox and the Tiger” as you complete this page.

1. Complete the cause and effect chart.

CAUSE	EFFECT
The fox grabbed on to the tiger’s tail.	
	The fox was thrown to the bottom of the world.
The fox won the race.	

2. What is the theme or central message of this story? Explain your answer in a complete sentence.

3. What lesson did you learn from this story? Write your answer in a complete sentence.



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. smoldering

2. startled

3. custom

4. hospitality

5. nimble

6. perspiration



Learning Log

Directions: Think about today's session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Roots

Directions: Review the roots and their meanings in the chart. Underline the root in each word below.

ROOT	MEANING
spec/spect	see or look
scrip/scribe	write
aud	hear
ped/pod	foot

pedestrian auditorium transcript perspective

Directions: Read the following sentences. Use the word in *italics*, as well as what you know about each root's meaning, to choose the word that completes each sentence. Then, write the word on the line.

1. My grandmother has an interesting way of *looking* at things. We always want to hear her _____.
2. We were surprised to see a _____ crossing the street. Since there aren't any sidewalks, people don't usually walk on *foot* along this busy road.
3. We read a _____ of the famous speech. It was a thrill to view the *written* words that were said long ago.
4. The school's small _____ is the perfect place to *hear* a performance.



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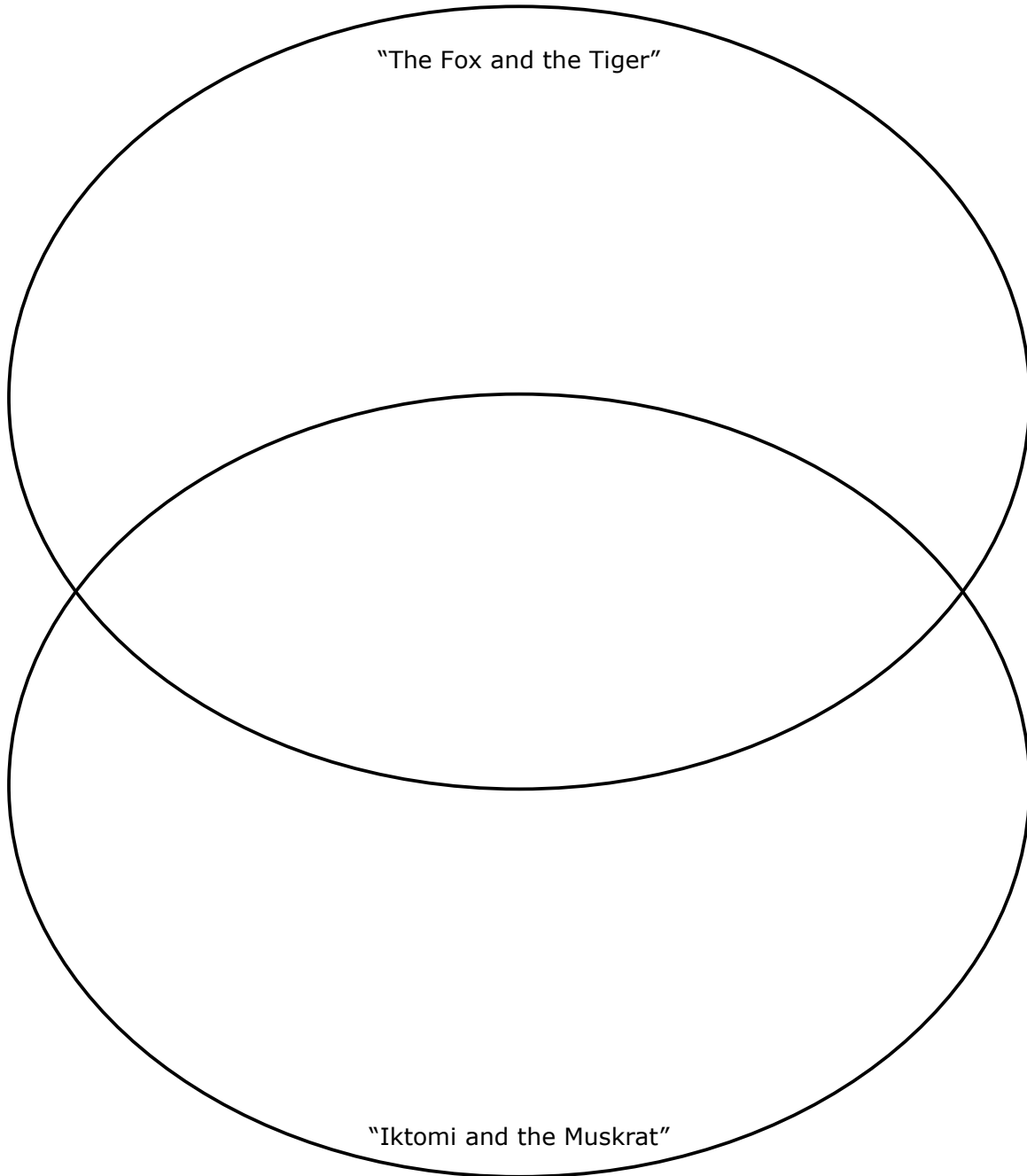
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Comparing and Contrasting Passages with Similar Themes

Directions: Refer to the passages “The Fox and the Tiger” and “Iktomi and the Muskrat” as you complete this Venn Diagram.





Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. The word perspiration means sweat. _____
2. The word nimble makes me think about a ballet dancer.

3. The word startled makes me feel worried and frightened.

4. The word custom reminds me of my grandmother's Sunday night dinners.

5. When people show hospitality, they are being friendly toward their guests.

6. When something is smoldering, it is burning slowly with smoke but no flame.



Learning Log

Directions: Think about today's session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
biped	
prescribe	
speculate	
inaudible	

Directions: On the lines below, provide definitions for the words biped and prescribe by examining the syllables that make up the word. Use sentences to write your answer.

1. biped

2. prescribe



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Compare and Contrast Paragraph: Your Turn to Write

Directions: Write a paragraph about similarities and differences in the passages “The Fox and the Tiger” and “Iktomi and the Muskrat.” Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the story "Iktomi and the Muskrat."

1. custom

2. nimble

3. perspiration

4. smoldering

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. hospitality

2. startled



Learning Log

Directions: Think about today's session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
