



Prefixes: re-, un-

Directions:

1. Review each prefix and its meaning.
2. Use each definition to complete the table by adding the correct prefix to the word or root.
3. Read the new word.

re-: again

un-: not or opposite of

Word	Definition
1. _____lock	not locked
2. _____do	do again
3. _____heat	heat again
4. _____happy	not happy
5. _____paint	paint again



The Lion and the Mouse

Mouse was looking for food one day. He thought he was running over a grassy hill. But he ran over the back of a sleeping lion instead!

Lion woke up. He grabbed Mouse. He dangled him above his mouth.

"What a nice snack," Lion said.

Mouse screamed, "Please don't eat me! I'm smaller than you. But I can do you a big favor one day. I will repay you!"

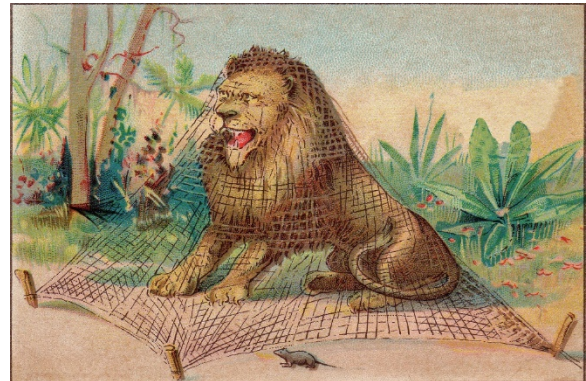
Lion said, "YOU can help ME?" He laughed very hard.

"Get out of here, Mouse," Lion said. "Stay away! The next time you wake me up, I'll have you for lunch."

Mouse was glad. He scampered away.

The next day, hunters set a trap in the forest. Lion didn't see it. He tripped into it. A huge net covered him.

Lion roared in anger. He clawed at the net.



Mouse heard Lion's roar and ran to see what was wrong. Then he got busy.

Mouse chewed one piece of the net. Then he chewed another piece. In a few minutes, the net had a huge hole. Lion crawled through the hole. He got out before the hunters came back.

"I guess even the smallest animal can do a big favor," said Lion.



Drawing Conclusions

Directions: Draw conclusions based on details from the passage "The Lion and the Mouse" to complete the chart.

DETAIL FROM THE STORY	CONCLUSION
Mouse screamed, "Please don't eat me! I'm smaller than you. But I can do you a big favor one day. I will repay you!"	
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Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from the passage “The Mouse and the Lion,” which we will read in our next session. Write the definition next to each word.

1. beasts

2. mistook

3. disturbed

4. peeped

5. bound

6. gnawed



Learning Log

Directions: Think about today's session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Prefixes: re-, un-

Rewrite the Movie

Shay refilled her cup of water. Then, she sat in her seat. She was excited to watch the movie. But after the movie started, Shay was unhappy. The movie was about an unkind king. The king did things that were unfair. Plus, he would throw things away and not reuse anything. This made Shay very angry. When the movie was over, Shay wished she could rewrite it.

Directions:

1. Write the words from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

re-	un-



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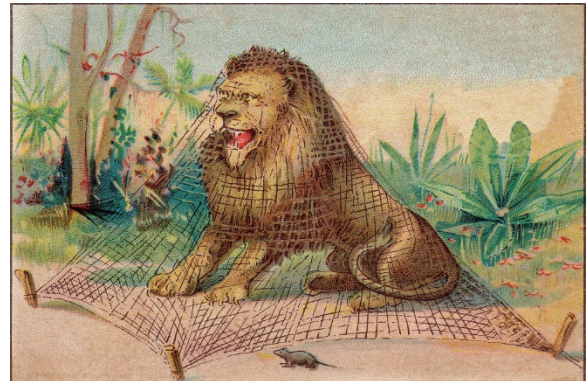
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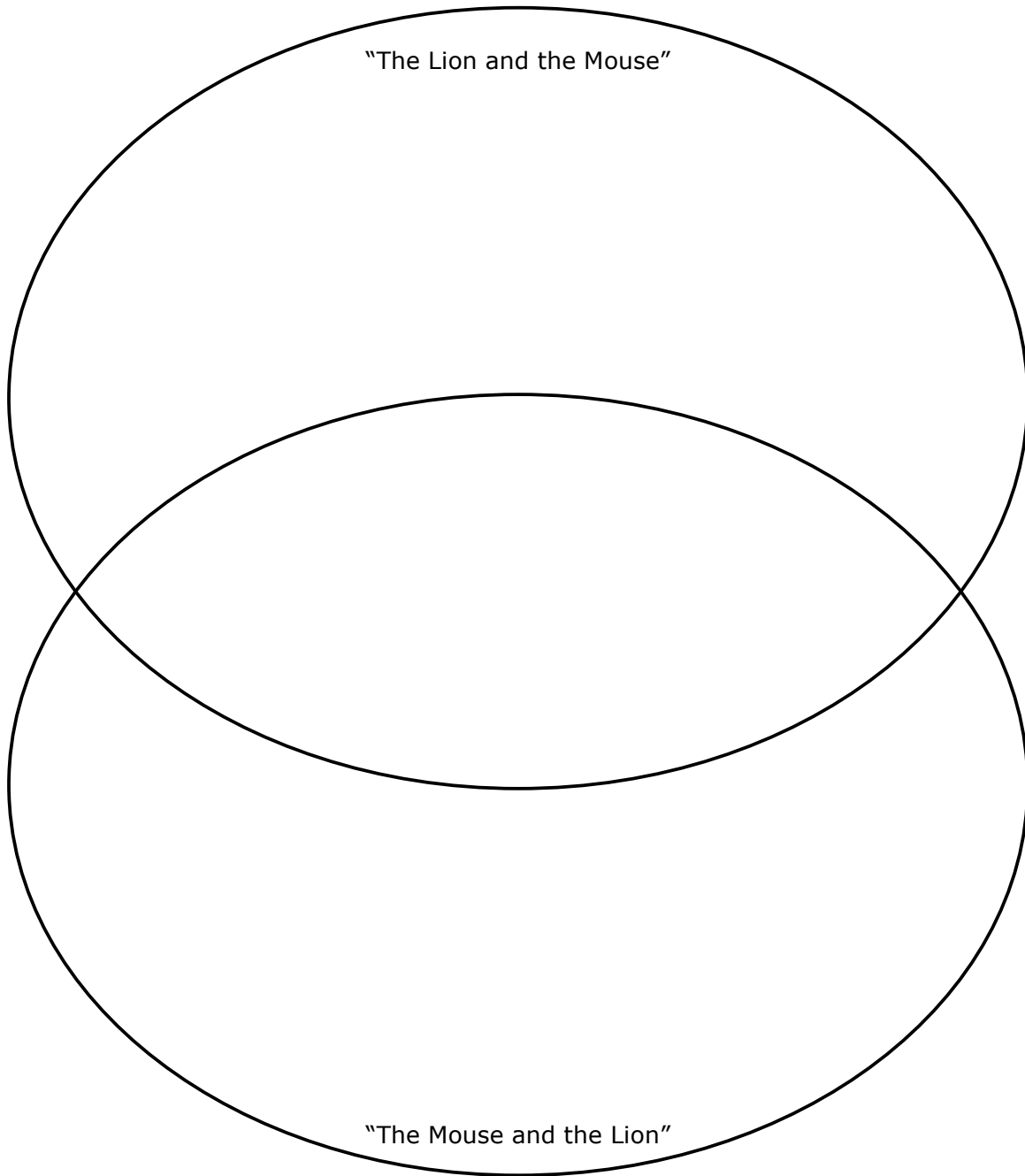
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Compare and Contrast: “The Lion and the Mouse” and “The Mouse and the Lion”

Directions: Refer to the passages to complete the Venn Diagram. List some details that are different about each passage. Then, list some details that are the same in both passages.





Content Vocabulary

Directions:

1. Read each sentence about the poem "The Mouse and the Lion."
2. Circle a synonym for the underlined vocabulary word.

1. Lion was the king of beasts.

creatures

plants

2. Mouse mistook Lion for a hill.

confused

understood

3. Mouse disturbed Lion's sleep.

continued

interrupted

4. Mouse peeped after Lion roared angrily.

squeaked

yelled

5. Lion was bound in a net.

free

tied up

6. Mouse quickly gnawed through the net to free Lion.

chomped

swallowed



Learning Log

Directions: Think about today's session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllables

Directions:

1. Place a line between the syllables in each word.
2. Read each word.

1. untie

2. retell

3. repay

4. unwell

5. rewrite

6. untrue



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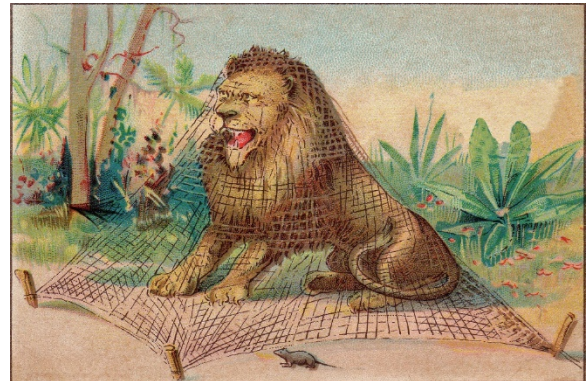
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Compare and Contrast Paragraph: Your Turn to Write

Directions: Write a paragraph about similarities and differences in the story “The Lion and the Mouse” and the poem “The Mouse and the Lion.” Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

**Content Vocabulary Review**

Directions: Write a vocabulary word to answer each question.

beasts

mistook

peeped

1. Which vocabulary word means “wrongly identified as something else”?

2. Which vocabulary word means “spoke in a thin, weak voice”?

3. Which vocabulary word means “large or dangerous animals”?

Directions: Write the vocabulary word that matches each statement.

bound

disturbed

gnawed

1. This word is a synonym for chewed. _____

2. This word is a synonym for strapped. _____

3. This word is a synonym for bothered. _____



Learning Log

Directions: Think about today's session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
