

## PHONICS | LESSON 16

### Vowel Digraphs: ai, ay

- 1. Say the name of the picture in the first column.
- 2. Read the word in the second column.
- 3. Write the vowel digraph in the third column.

	PICTURE	WORD	VOWEL DIGRAPH
1		chain	
2		tray	
3		braid	
4		snail	
5		play	
6		hay	

## FLUENCY LESSON 16



#### Rags and Roxy

Rags the dog lay down on his rug. He knew he should not have jumped on the table. But he had to try some of the food. The people had left it out. He was going to get in trouble. How could he get out of it?

His friend Roxy walked by. Her tail was wagging. She winked at Rags. "I have an idea," Roxy said. She



looked at the cat. The cat was sleeping next to the table.

Rags heard the people opening the door. He knew what to do. He jumped to his feet. He barked at the cat. Roxy barked at the cat. The cat jumped onto the table. The table turned over with a crash.

Rags and Roxy walked to the door. They smiled. They wagged their tails. The people would see the table. They would forget about the food!



# COMPREHENSION | LESSON 16

### Characters, Setting, and Events

**Directions:** Complete the chart about the story "Rags and Roxy."

Characters:
Setting:
Events:

## VOCABULARY | LESSON 16



#### **Content Vocabulary**

**Directions:** Below is a list of the vocabulary words from the passage "The Sad Truck." On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Сс	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Рр	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- pit
- lake
- cow
- owl

1.	 
2.	
3.	
4	



# LEARNING LOG | LESSON 16

## **Learning Log**

<b>Directions:</b> Think about today's session. How do you feel about what we did today? Write your answer on the lines below. Make sure you begin your senten with a capital letter and end your sentence with a punctuation mark.	ce



#### **Vowel Digraphs: ai, ay**

#### **Paint and Play**

I can't wait to paint and play. I will paint a picture of rain. I will use a lot of gray. Then I think I will play with a train. It will be a very good day!

- 1. Write each ai and ay word from the Phonics Paragraph in the correct column of the chart below.
- 2. Reread the Phonics Paragraph.

Words with ai	Words with ay



#### **Rags and Roxy**

Rags the dog lay down on his rug. He knew he should not have jumped on the table. But he had to try some of the food. The people had left it out. He was going to get in trouble. How could he get out of it?

His friend Roxy walked by. Her tail was wagging. She winked at Rags. "I have an idea," Roxy said. She



looked at the cat. The cat was sleeping next to the table.

Rags heard the people opening the door. He knew what to do. He jumped to his feet. He barked at the cat. Roxy barked at the cat. The cat jumped onto the table. The table turned over with a crash.

Rags and Roxy walked to the door. They smiled. They wagged their tails. The people would see the table. They would forget about the food!

## COMPREHENSION | LESSON 17



### Characters, Setting, and Events: "The Sad Truck"

**Directions:** Use the pictures from the end of "The Sad Truck" to complete the chart.

	Picture One	Picture Two
Shay	sad	
Cow, Mouse, and Owl		have fun riding with Shay
Satting		on a road
Setting		on a road
Events	Shay tells her friends why she is sad. Her friends listen to her.	



## VOCABULARY | LESSON 17

### **Content Vocabulary**

- 1. Read the vocabulary words from "The Sad Truck."
- 2. Sort the words into categories. Use the Glossary if you need help.

	pit	owl	lake	cow
--	-----	-----	------	-----

Places	Animals

# LEARNING LOG | LESSON 17



## **Learning Log**

sk	rections: Think about today's session. How do you feel about your Vocabulary Write your answer on the lines below. Make sure you begin your sentence has capital letter and end your sentence with a punctuation mark.





### Syllables: Vowel Digraphs ai, ay

- 1. Read each word.
- 2. Circle the vowel digraph in the word.
- 3. Write the number of syllables in the word.

Word	Number of Syllables
stay	
stain	
mailbox	
tray	
birthday	
rainbow	

## FLUENCY LESSON 18



#### Rags and Roxy

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His friend Roxy walked by. Her tail was wagging. She winked at Rags. "I have an idea," Roxy said. She



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Rags heard the people opening the door. He knew what to do. He jumped to his feet. He barked at the cat. Roxy barked at the cat. The cat jumped onto the table. The table turned over with a crash.

Rags and Roxy walked to the door. They smiled. They wagged their tails. The people would see the table. They would forget about the food!



## COMPREHENSION | LESSON 18

### Character, Setting, and Events: Your Turn to Write

de:	ections: Using one of the last two pictures in the story "The Sad Truck," cribe Shay, the setting, and the event. Begin each sentence with a capital end each sentence with a punctuation mark. Check your spelling when yo hed writing.	
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## **VOCABULARY | LESSON 18**



### **Content Vocabulary Review**

- 1. Read the vocabulary words from "The Sad Truck."
- 2. Answer each question with one of the vocabulary words.

	COV	W	lake	owl	pit
1.	Which wor	d is the name	of a bird that is act	ive at night?	
2.	Which wor	d tells where	Shay would load up	with sand in the s	tory?
3.	Which wor	d is the name	of a large farm ani	mal that can produ	ce milk?
4.	Which wor	d is a large bo	ody of water that is	surrounded by land	d?



# LEARNING LOG | LESSON 18

## **Learning Log**

sk	<b>ctions:</b> Think about today's session. How do you feel about your Flu? Write your answer on the lines below. Make sure you begin your so a capital letter and end your sentence with a punctuation mark.	•	