



Suffixes

Directions: Write the meaning of each suffix in the chart below.

SUFFIX	MEANING
-ity	
-ment	
-ful	
-ible/-able	

Directions: Form new words with the suffixes. Then, write the definition of each new word.

1. color + ful = _____

Definition: _____

2. break + able = _____

Definition: _____

3. improve + ment = _____

Definition: _____

4. real + ity = _____

Definition: _____



Nighttime Frights

Aiden pulled the bed covers tightly over his head, convinced he heard a sound. Maybe it was something unspeakable hiding in his closet, or perhaps it was a stranger lurking outside his window. Aiden strained to listen, but he heard only silence and the pounding of his heart. His hands became clammy with nervous sweat, and his pulse was a race car.

Suddenly, Aiden's sister Katrina appeared in his doorway. She was babysitting while their parents went out to dinner and a movie.

"What are you doing?" Katrina asked.

Aiden popped his head out from under the covers. "I heard something!" he declared in terror, certain that something bad was about to happen.



Katrina, confident that there was nothing wrong, heard the fear in Aiden's voice and knew she had to act fast. "I have the perfect solution," she said, her voice as cool as a cucumber.

Aiden looked at Katrina with a mixture of surprise and disbelief.

"Knock, knock," his sister began.

Aiden hesitated at first but finally asked in return, "Who's there?"

"Dwayne," Katrina answered.

Aiden replied, "Dwayne who?"

Katrina knew she had Aiden right where she wanted him and prepared to deliver the punchline.

"Dwayne the bath tub! I'm dwoining!" she exclaimed.

Aiden erupted into a fit of giggles and immediately began to feel better.

"Whenever you're feeling frightened, just think of happy, funny thoughts," Katrina proudly stated. "It works every time!"

Katrina gave her brother a hug and walked out of his room, closing the door. "Crisis averted," she said quietly, and she went back to the den to finish reading her book.



Plot

Directions: Refer to the passage “Nighttime Frights” as you complete this page. Write your answers in complete sentences.

1. What are two details that you learned in the story’s exposition?

2. Write about one event that happens during the story’s rising action.

3. What is the climax of the story?

4. Write about one event that happens during the story’s falling action.

5. What happens during the resolution of the story?



Content Vocabulary

Directions: Use the Glossary to write the definition, or denotation, of each word.

1. melody

2. classics

3. auditorium

4. strutted

5. coiled

6. acoustics



Directions: Think about today’s session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Suffixes

Directions: Read each sentence. Fill in the blank with a suffix from the chart to correctly complete each root or word.

SUFFIX	MEANING
-ity	quality or state of being
-ment	state or condition of being
-ful	having or full of
-ible/-able	capable of or full of

1. Our house is very color_____, with rooms painted yellow, green, blue, or orange.
2. There is a comfort_____ chair on the porch.
3. My new cake recipe is an improve_____ over the old one.
4. The high humid_____ in the room made everything feel sticky.
5. During his routine, the gymnast showed that he was flex_____.

Directions: Choose two words you created above. Write each word and its definition.

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____



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Plot

Directions: Refer to the passage “Music Fright Night” to complete the plot chart.

STORY ELEMENT	DETAILS
Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	



Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. An auditorium is a large hall used for performances or speeches.

2. The word acoustics makes me think about going to a concert.

3. The word melody makes me feel relaxed. _____

4. When something is coiled, it is moved or rolled into a twisted shape.

5. The word strutted makes me think of a model at a fashion show.

6. The word classics refers to the highest quality art. _____

Directions: Think about today’s session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. comfortable _____
2. delightful _____
3. engagement _____
4. flexible _____
5. hopeful _____
6. festivity _____
7. convertible _____
8. treatment _____



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Directions: Write a one-paragraph summary of the passage “Music Fright Night.” Include at least one important detail from the exposition, rising action, climax, falling action, and resolution of the story. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the story “Music Fright Night.”

1. strutted

2. acoustics

3. coiled

4. classics

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. auditorium

2. melody



Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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