

### Vowel Digraphs: oa, oe

- 1. Say the name of the picture in the first column.
- 2. Read the word in the second column.
- 3. Write the vowel digraph in the third column.

	PICTURE	WORD	VOWEL DIGRAPH
1		doe	
2		soap	
3		road	
4		toe	
5		soap	

## FLUENCY LESSON 25



### The Sun

There are many stars in the sky. Did you know that the sun is a star? It is our closest star! The sun is very big. It is made of gases. The gases burn. They give off light and heat.

The Earth moves around the sun. It goes in a big circle. The Earth also spins as it moves. We do not feel it spin. But we can see the sun rise in the morning. We can see the sun set at night.



What would happen if we did not have the sun? The Earth would be cold and dark. No plants could live. There would be no animals. People could not live on the Earth. The sun helps living things on Earth. It's a good thing we have the sun!



# COMPREHENSION | LESSON 25

### **Main Idea and Supporting Details**

**Directions:** Refer to the passage "The Sun" to complete the chart.

Main Idea:
Supporting Detail 1:
Supporting Detail 2:
Supporting Detail 3:

## VOCABULARY | LESSON 25



### **Content Vocabulary**

**Directions:** Below is a list of the vocabulary words from the passage "Leaf Colors." On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa Bb Cc Dd Ee Ff Gg Hh I						Ii		
Jj	Kk	Ll	Mm	Nn	Oo	Рр	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- fall
- store
- roots
- fades

1.	 	 
2.	 	
2		
Э.		 
4		



# LEARNING LOG | LESSON 25

## **Learning Log**

<b>Directions:</b> Think about today's session. How do you feel about what we did coday? Write your answer on the lines below. Make sure you begin your sentend with a capital letter and end your sentence with a punctuation mark.



### Vowel Digraphs: oa, oe

#### Joe the Goat

Joe is a goat who has a boat. He likes to jump in the water and float. Joe's friend Moe is a toad. Moe likes to hop across the road.

- 1. Write each oa and oe word from the Phonics Paragraph in the correct column of the chart below.
- 2. Reread the Phonics Paragraph.

Words with oa	Words with oe



### The Sun

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What would happen if we did not have the sun? The Earth would be cold and dark. No plants could live. There would be no animals. People could not live on the Earth. The sun helps living things on Earth. It's a good thing we have the sun!

## COMPREHENSION | LESSON 26



### Main Idea and Supporting Details: "Leaf Colors"

**Directions:** Refer to the passage "Leaf Colors" to complete the chart.

Main Idea:	
Supporting Detail 1:	
Supporting Detail 2:	
Supporting Detail 3:	



## VOCABULARY | LESSON 26

### **Content Vocabulary**

- 1. Read the vocabulary words from "Leaf Colors."
- 2. Circle YES or NO to answer each question.

	fades	fall	roots	stoı	re
1.	Does a leaf's green	color <u>fade</u> in the	fall?	YES	NO
2.	Is <u>fall</u> a season?			YES	NO
3.	Do plants have <u>roots</u>	<u>s</u> ?		YES	NO
4.	Can a tree <u>store</u> its	leaves?		YES	NO

# LEARNING LOG | LESSON 26



## **Learning Log**

skills? Write	your answe	t today's ses er on the lines end your ser	s below. Mal	ke sure you b	egin your se	•





### Syllables: Vowel Digraphs oa, oe

- 1. Read each word.
- 2. Circle the oa or oe vowel digraph in the word.
- 3. Write the number of syllables in the word.

Word	Number of Syllables
croak	
roadblock	
toes	
coaching	
sailboat	
foe	

FLUENCY LESSON 27



### The Sun

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What would happen if we did not have the sun? The Earth would be cold and dark. No plants could live. There would be no animals. People could not live on the Earth. The sun helps living things on Earth. It's a good thing we have the sun!



## COMPREHENSION | LESSON 27

## **Summary: Your Turn to Write**

an ca	d two or three supporting details. Make sure you begin each sentence with a pital letter and end each sentence with a punctuation mark. Check your spelling nen you are finished writing.
-	
-	
-	
_	





### **Content Vocabulary Review**

- 1. Read the vocabulary words from "Leaf Colors."
- 2. Complete each sentence with one of the vocabulary words.

	store	roots	fall	fades	
1.	In the		, daytime gets sho	rter.	
2.	. When a leaf doesn't get enough sun, its green color				
3.	To get ready for winte	r, trees		food.	
4.	Trees save food in the	ir trunks and _			



# LEARNING LOG | LESSON 27

## **Learning Log**

<b>Directions:</b> Think about today's session. How do you feel about your Fluency skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.