



## Affixes

**Directions:** Choose one of the prefixes or suffixes from the chart to add to the roots below.

sub-	-less	pre-	-er
-ness	mis-	-able	pro-

1. \_\_\_\_\_understood

2. listen\_\_\_\_\_

3. \_\_\_\_\_ceed

4. \_\_\_\_\_marine

5. \_\_\_\_\_school

6. fashion\_\_\_\_\_

7. harm\_\_\_\_\_

8. aware\_\_\_\_\_

**Directions:** Choose one of the words you created above. Write the word on the line, along with its meaning. Refer to the list of affixes at the back of the workbook, if needed.

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## **New Teacher**

by Ronda Angel

She is a general commanding her troops;  
She drills us individually and in groups.

Her shrill voice crawls up our spines,  
We sit on edge, our chairs feel like  
porcupines.

Her demeanor is icy, never warm,  
Her clothes are stiff and drab, like a starched uniform.

Even the chalk trembles and quakes  
when she scolds a student who can't stay awake.

I've never even seen her crack a smile—  
She's the best teacher I've had by a mile!





## Poems and Figurative Language

**Directions:** Refer to the poem “New Teacher” as you complete this page.

1. What are some of the characteristics of a poem? Write your answer in complete sentences.

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2. What is an example of a simile from this poem? What does this simile mean? Write your answer in complete sentences.

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3. What is an example of a metaphor from this poem? What does this metaphor mean? Write your answer in complete sentences.

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4. What is an example of personification from this poem? Why does the author use this type of figurative language? Write your answer in complete sentences.

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## Content Vocabulary

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. tablecloth

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2. icicles

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3. crisp

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4. bulky

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5. moisture

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6. creeps

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## Learning Log

**Directions:** Think about today's session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Affixes

**Directions:** Choose one of the prefixes or suffixes in the chart below to create a new word that completes each sentence. Refer to the list of affixes at the back of the workbook, if needed.

-ment	mis-	post-	ir-
-ful	uni-	-en	-ly

1. It was said that a \_\_\_\_\_ corn lived in the enchanted forest.
2. We lost in extra innings, but our coach still gave out awards to players during the \_\_\_\_\_ game meeting.
3. Crossing the river in a canoe was a great accomplish\_\_\_\_\_.
4. My uncle's decision to move to the North Pole was quite \_\_\_\_\_ rational.
5. The turtle moved slow\_\_\_\_\_ toward the pond.
6. I need to short\_\_\_\_\_ my essay because it is too long.
7. The poorly written directions were \_\_\_\_\_ leading.
8. The house was quiet and peace\_\_\_\_\_ after the children went to bed.



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## Poems and Figurative Language

**Directions:** Refer to the poem “Winter” as you complete this page.

1. What are some of the characteristics of this poem? Write your answer in complete sentences.

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2. What is an example of a simile from this poem? What does this simile mean? Write your answer in complete sentences.

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3. What is an example of a metaphor from this poem? What does this metaphor mean? Write your answer in complete sentences.

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4. What is an example of personification from this poem? Why does the author use this type of figurative language? Write your answer in complete sentences.

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## Content Vocabulary

**Directions:** Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. The word icicles makes me think of snow days and hot chocolate.

\_\_\_\_\_

2. When something creeps, it is moving slowly and carefully to avoid being heard.

\_\_\_\_\_

3. The word bulky makes me think about a gigantic, warm sweater.

\_\_\_\_\_

4. The word moisture refers to something being damp. \_\_\_\_\_

5. When someone uses a tablecloth, they are covering a table before a meal.

\_\_\_\_\_

6. The word crisp makes me think about going outside on a cold morning.

\_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Syllabication

**Directions:** Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
1. hungrily	
2. superstar	
3. sweetness	
4. consumer	
5. multicolor	
6. mistreat	
7. improvement	
8. readjust	



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## Poems and Figurative Language: Your Turn to Write

**Directions:** Use what you know about poems and figurative language to write your own poem about winter. Your poem should be at least four lines, and the lines may be written in short phrases. Use the poems “New Teacher” and “Winter” as guides. Your poem does not have to rhyme, but it should include at least two forms of figurative language. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Write a sentence for each vocabulary word. Each sentence should reflect a detail from the poem "Winter."

1. moisture

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2. crisp

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3. tablecloth

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4. creeps

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**Directions:** Write a sentence that tells the connotation of each vocabulary word below.

1. bulky

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2. icicles

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## Learning Log

**Directions:** Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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