



## Prefixes

**Directions:** Review the prefixes and their meanings in the chart. Then, read each incomplete word and the definition that follows. Write the correct prefix to complete the word.

PREFIX	MEANING
uni-	one
bi-	two
tri-	three
multi-	many or more
semi-	half or partly
pre-	before
pro-	forward

- \_\_\_\_\_ view (to view something before anyone else)
- \_\_\_\_\_ dry (partly dry)
- \_\_\_\_\_ cycle (a vehicle with one wheel)
- \_\_\_\_\_ ped (a two-footed animal)
- \_\_\_\_\_ pel (push forward)
- \_\_\_\_\_ color (having three colors)
- \_\_\_\_\_ stage (having many stages)

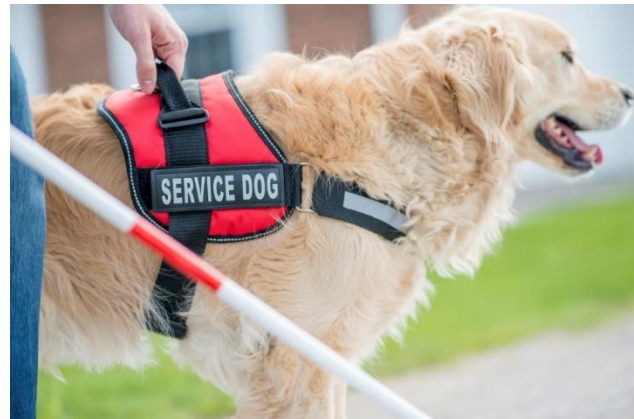


## Smart Dogs

Dogs are great pets, but they can also be hard workers. Some dogs are so smart that they have important jobs. A guide dog has a job to help people who are blind or have trouble seeing.

Only some dogs can prepare to become guide dogs. A guide dog must be a good size and weight. It needs to be able to lead a person around. Of course, a guide dog must also be smart and willing to work!

A guide dog starts its training as a puppy. The puppy trains with the person who volunteers to raise it. The puppy learns how to walk on a leash and how to have good manners. The puppy raiser puts it in many different situations with other people and animals. The puppy learns best by being rewarded with treats and love!



After completing its time with a puppy raiser, the dog moves to the next level of training. A guide dog trainer makes sure the dog understands how to lead a person safely around the community. They practice crossing streets and waiting at intersections.

Once the dog passes its training, it is paired with a partner. The partner is the person that the dog will be guiding. The partner and the dog must train with each other. It has to be the perfect match because they will be together for a long time!

A guide dog is allowed any place a person is allowed to go. Guide dogs usually wear special vests. This uniform lets people know that the dog is a working animal. Always ask permission to pet a guide dog. These dogs are hard at work!



## Making Inferences

**Directions:** Use the clues from the passage “Smart Dogs” to make inferences.

1. Clues: “Only some dogs can prepare to become guide dogs. A guide dog must be a good size and weight. It needs to be able to lead a person around. Of course, a guide dog must also be smart and willing to work!”  
Based on these statements, what can you infer about how difficult it is to prepare to be a guide dog?

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2. Clues: “A guide dog trainer makes sure the dog understands how to lead a person safely around the community. They practice crossing streets and waiting at intersections.”  
Based on these statements, what can you infer about this part of a guide dog’s training?

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## Content Vocabulary

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. trained

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2. obedient

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3. commands

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4. task

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5. graduates

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6. navigate

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## Learning Log

**Directions:** Think about today's session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Prefixes

**Directions:** Underline the prefix in each word below.

prepaid    multilevel    unicycle    semisweet    biweekly

**Directions:** Read the following sentences. Use one of the words above to complete each sentence. Then, write the word on the line.

1. My mom's office has six floors, so it is a \_\_\_\_\_ building.
2. The cookies will be very sugary, but the \_\_\_\_\_ chocolate chips will take away some of the sweetness.
3. Rita \_\_\_\_\_ for her tickets before she got to the show because she knew they would sell out.
4. Our \_\_\_\_\_ school newsletter is published once every two weeks.
5. Sam likes to ride his \_\_\_\_\_ at the park because it only has one wheel.



## Smart Dogs

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A guide dog starts its training as a puppy. The puppy trains with the person who volunteers to raise it. The puppy learns how to walk on a leash and how to have good manners. The puppy raiser puts it in many different situations with other people and animals. The puppy learns best by being rewarded with treats and love!



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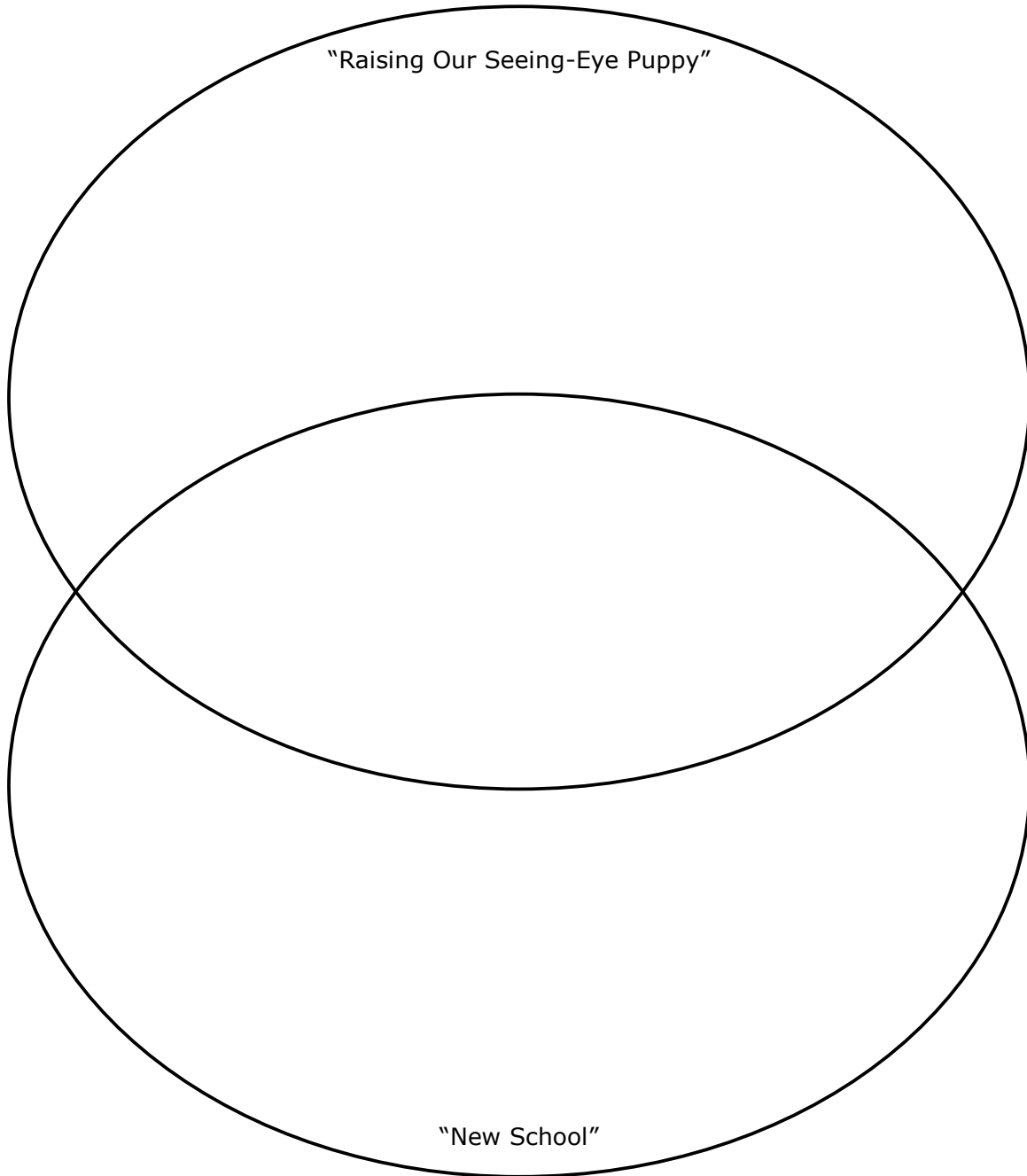
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## Comparing and Contrasting Passages

**Directions:** Refer to the passages "Raising Our Seeing-Eye Puppy" and "New School" as you complete the Venn Diagram.







## Content Vocabulary

**Directions:** Review the words and their definitions. Then, use the chart to complete the paragraphs below.

WORD	DEFINITION
trained	coached or educated
obedient	well-behaved
commands	orders or instructions
task	job or chore
graduates	completes an education; moves on
navigate	to find one's way

My family recently adopted a black Labrador retriever from our local shelter. We named the five-month old puppy Riley.

I immediately started the \_\_\_\_\_ of teaching Riley how to behave. It only took a few weeks for Riley to learn to follow \_\_\_\_\_ such as "sit," "stay," and "come."

My father took Riley to the park and \_\_\_\_\_ her to fetch balls and sticks. Riley is a very \_\_\_\_\_ dog. She is so smart and seems to learn things quickly! I can't wait to teach Riley how to \_\_\_\_\_ an obstacle course, once she \_\_\_\_\_ from learning basic skills to tackling more difficult tricks.



## Learning Log

**Directions:** Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Syllabication

**Directions:** Divide each word by writing each syllable in the chart below. Then, read the word.

Word	Syllable 1	Syllable 2	Syllable 3
1. predated	_____	_____	_____
2. bicycle	_____	_____	_____
3. multigrain	_____	_____	_____
4. triangle	_____	_____	_____
5. promoted	_____	_____	_____

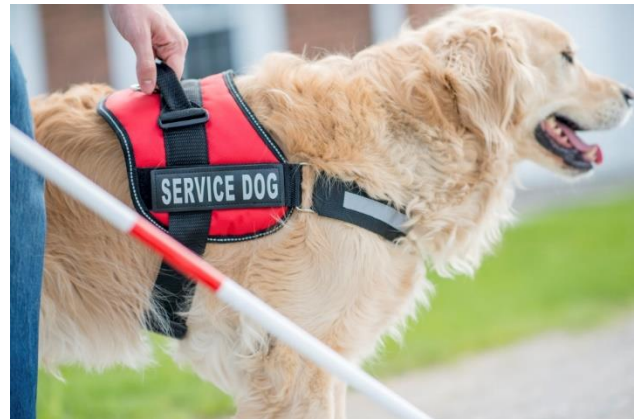


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## Compare and Contrast Paragraph: Your Turn to Write

**Directions:** Write a paragraph about similarities and differences in the passages "Raising Our Seeing-Eye Puppy" and "New School." Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Review the vocabulary words and definitions. Choose a vocabulary word from the chart and write the word on the line below. Next, write a synonym for the word and an antonym for the word. Then, write one sentence for the word's synonym and one sentence for the word's antonym.

WORD	DEFINITION
trained	coached or educated
obedient	well-behaved
commands	orders or instructions
task	job or chore
graduates	completes an education; moves on
navigate	to find one's way

Vocabulary word: \_\_\_\_\_

Synonym: \_\_\_\_\_

Antonym: \_\_\_\_\_

1. Synonym Sentence:

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2. Antonym Sentence:

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## Learning Log

**Directions:** Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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