



Prefixes

Directions: Circle the correct prefix to complete each sentence. Then, write the new word on the line. Use the chart to help you.

PREFIX	MEANING
dis-	not or opposite of
hyper-	excessively; too much
im-	the absence of; not
out-	to surpass
under-	not enough

1. This loaf of bread has not been in the oven long enough. It is (dis-; under-) baked.

WORD: _____

2. Hayden thinks he can surpass my speed and endurance on the track, but there is no way he can (out-; under-)run me.

WORD: _____

3. Darya is being stubborn and will not listen. She is acting very (out-; im-)mature.

WORD: _____

4. No matter what I say, my brother says the opposite. He likes to (dis-; out-)agree with everyone!

WORD: _____

5. He is excessively (hyper-; im-)critical of food and always seems to find something wrong with whatever he eats.

WORD: _____



It Was a Dark and Stormy Essay



"It was a dark and stormy night."

Angry and annoyed, Arturo stared at the sentence on the computer screen in front of him. He was convinced that Ms. Kumar had given the class the most ridiculous homework assignment; students had to start with this famous first line and write 300 words that maintained the feeling that the line expressed.

Arturo knew he needed to get motivated, so he thought about the bad storm that rolled through last month. That day, the black clouds had closed in overhead, and strong winds had picked up, whipping tree branches all around. Auntie Luciana was so worried that she sat on a chair in the hallway in the middle of her apartment, with a soft blanket covering her head!

That scenario gave Arturo an idea, so he began to type. "It was a dark and stormy night. A blanket of clouds over the moon hid it from sight."

Arturo tried to think of additional details, but he was unsuccessful. He was consumed by the thought that if he did not finish his essay before dinner, he would have to work on it tonight and miss his favorite television programs. Frustrated and impatient, he deleted everything he had composed. Arturo focused on the empty screen and desperately attempted to imagine what a dark and stormy night would look like and feel like. After what seemed like hours—it was actually only a few minutes—the right words hit him, and everything started to flow.

"It was a dark and stormy night. A blanket of clouds hid the moon from sight, while bolts of lightning provided the only outdoor light. The electricity went out; the apartment became black and shadowy. The sound of corn popping in the microwave oven stopped, and everything was suddenly still. It was as if the world had come to a terrifying, silent end."

Arturo was relieved as he continued typing furiously, determined to complete his dark and stormy essay before dinner was ready.



Tone, Mood, Theme, and Summary

Directions: Refer to the passage “It Was a Dark and Stormy Essay” to answer the following questions.

1. What is the author’s tone in this story?

2. What is the mood of the story?

3. What words or phrases help contribute to the tone and mood of the story?

4. What is the theme of the story?

5. Write a brief summary of the story. Include important details from the plot in your summary.



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. endurance

2. sensitive

3. wistful

4. conceive

5. navigate

6. mobile



Directions: Think about today's Word Study, Fluency, Comprehension, and Vocabulary activities. How will these activities help you to become a better reader? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

5



Prefixes

Directions: Match each prefix on the left to the root word on the right. Then write the word and its meaning.

PREFIX	ROOT WORD
under	live
dis	ventilate
hyper	proper
out	represented
im	comfort

NEW WORD	MEANING
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



It Was a Dark and Stormy Essay



"It was a dark and stormy night."

Angry and annoyed, Arturo stared at the sentence on the computer screen in front of him. He was convinced that Ms. Kumar had given the class the most ridiculous homework assignment; students had to start with this famous first line and write 300 words that maintained the feeling that the line expressed.

Arturo knew he needed to get motivated, so he thought about the bad storm that rolled through last month. That day, the black clouds had closed in overhead, and strong winds had picked up, whipping tree branches all around. Auntie Luciana was so worried that she sat on a chair in the hallway in the middle of her apartment, with a soft blanket covering her head!

That scenario gave Arturo an idea, so he began to type. "It was a dark and stormy night. A blanket of clouds over the moon hid it from sight."

Arturo tried to think of additional details, but he was unsuccessful. He was consumed by the thought that if he did not finish his essay before dinner, he would have to work on it tonight and miss his favorite television programs. Frustrated and impatient, he deleted everything he had composed. Arturo focused on the empty screen and desperately attempted to imagine what a dark and stormy night would look like and feel like. After what seemed like hours—it was actually only a few minutes—the right words hit him, and everything started to flow.

"It was a dark and stormy night. A blanket of clouds hid the moon from sight, while bolts of lightning provided the only outdoor light. The electricity went out; the apartment became black and shadowy. The sound of corn popping in the microwave oven stopped, and everything was suddenly still. It was as if the world had come to a terrifying, silent end."

Arturo was relieved as he continued typing furiously, determined to complete his dark and stormy essay before dinner was ready.



Tone, Mood, Theme, and Summary

Directions: Refer to the passage “A Home for Sophie” to answer the following questions.

1. What is the author’s tone in this story?

2. What is the mood of the story?

3. What words or phrases help contribute to the tone and mood of the story?

4. What is the theme of the story?

5. List some important details from the plot of this story.



Content Vocabulary

Directions: Read each sentence. Write the vocabulary word next to the sentence that best gives an example of that word's meaning. You may refer to the Glossary, if needed.

wistful	sensitive	navigate
mobile	endurance	conceive

1. Walt carefully felt his way around the dark, cluttered room.

2. They enjoy camping in their trailer because they can move from place to place.

3. Hazel could picture herself becoming an astronaut and being the first person on Mars. _____
4. When Roberto had a headache, the slightest sound could make it worse.

5. The students were able to keep up with their instructor during the entire exercise class. _____
6. Patti became sad whenever people asked about her friends from her old school. _____

Directions: Think about today’s session. How do you feel about your reading skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide each word by writing each syllable in the chart below. Then, read the word.

Word	Syllable 1	Syllable 2	Syllable 3	Syllable 4
hyperactive	_____	_____	_____	_____
impolite	_____	_____	_____	_____
underpaid	_____	_____	_____	_____
outmatched	_____	_____	_____	_____
disable	_____	_____	_____	_____



It Was a Dark and Stormy Essay



"It was a dark and stormy night."

Angry and annoyed, Arturo stared at the sentence on the computer screen in front of him. He was convinced that Ms. Kumar had given the class the most ridiculous homework assignment; students had to start with this famous first line and write 300 words that maintained the feeling that the line expressed.

Arturo knew he needed to get motivated, so he thought about the bad storm that rolled through last month. That day, the black clouds had closed in overhead, and strong winds had picked up, whipping tree branches all around. Auntie Luciana was so worried that she sat on a chair in the hallway in the middle of her apartment, with a soft blanket covering her head!

That scenario gave Arturo an idea, so he began to type. "It was a dark and stormy night. A blanket of clouds over the moon hid it from sight."

Arturo tried to think of additional details, but he was unsuccessful. He was consumed by the thought that if he did not finish his essay before dinner, he would have to work on it tonight and miss his favorite television programs. Frustrated and impatient, he deleted everything he had composed. Arturo focused on the empty screen and desperately attempted to imagine what a dark and stormy night would look like and feel like. After what seemed like hours—it was actually only a few minutes—the right words hit him, and everything started to flow.

"It was a dark and stormy night. A blanket of clouds hid the moon from sight, while bolts of lightning provided the only outdoor light. The electricity went out; the apartment became black and shadowy. The sound of corn popping in the microwave oven stopped, and everything was suddenly still. It was as if the world had come to a terrifying, silent end."

Arturo was relieved as he continued typing furiously, determined to complete his dark and stormy essay before dinner was ready.



Directions: Write a one-paragraph summary of the passage “A Home for Sophie.” Include important details from the plot, as well as details about the tone, mood, and theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Write a definition for each vocabulary word.

1. conceive

2. navigate

Directions: Write yes next to each sentence in which the vocabulary word is used correctly. Write no next to each sentence in which the vocabulary word is used incorrectly.

1. We could tell that Dad was wistful because he was grinning and laughing.

2. Do you have the endurance to make it to the top of the mountain?

3. My teeth are sensitive to cold foods, such as popsicles and ice cream.

4. Our baby sister is quite mobile, since she isn't able to crawl or walk yet.



Directions: Think about today’s session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

15