



Consonant Blends: s-blends and r-blends

Directions: Read each sentence. Write the words with s-blends or r-blends on the lines.

1. I wear a scarf in the snow.

2. Please drag the trash outside.

3. She smiled when she heard the story.

4. Bring me your pizza crust.

5. He will print a draft of his paper.



The Blue Crab

Blue crabs live in salt and fresh water. They can be found along the east coast of North America, down through the Gulf of Mexico, and as far south as South America.

Blue crabs have hard shells. They have ten legs that allow them to walk and run sideways. Their legs also help them dig into the sand and swim. The two front legs are claws used to fight off enemies.



A blue crab

Blue crabs can live from three to twelve years. When a blue crab grows, it sheds its old shell. This is called molting. When a crab molts, its shell splits, and it backs out of the shell with a new soft shell. The new shell hardens in about three days. Grasses, submerged in shallow water, provide a safe home for the blue crab during this time. Then, it is safe for the crab to come out of hiding.

Sadly, overfishing and increased pollution put blue crabs in danger. For many years, there were fewer and fewer of them. But people started taking steps to fix their mistakes and protect blue crabs. In some places, crabbers are not allowed to catch crabs at night. Many areas do not allow female crabs to be caught. Awareness about blue crabs will continue to keep their numbers growing.



A blue crab molting



Point of View and Making Connections

Directions: Refer to the passage “The Blue Crab” as you complete this page.

1. Where do blue crabs live?

2. Describe a blue crab.

3. What is the author’s point of view about blue crabs? How do you know?

4. What connections did you make to this passage?



Content Vocabulary

Directions: Read the vocabulary words. Then, choose the word that completes each sentence. Refer to the Glossary if needed.

oars	perches	canal
garlands	pier	mussels

1. The dog jumped off the _____ into the lake.
2. We used the _____ to row the boat.
3. Dad cooked _____ for dinner.
4. We watched the boats sail by along the _____.
5. The squirrel always _____ on top of the fence.
6. We will hang _____ on the porch railing.



Learning Log

Directions: Think about today's session. How do you feel about your Phonics and Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Prefixes: mis-, sub-

Directions: Review each prefix and its meaning. Next, use each definition to complete the table by adding the correct prefix to the word or root. Then, read the new word.

mis-: wrong or bad

sub-: below or under

Word	Definition
1. _____ use	wrong use
2. _____ human	below human level
3. _____ way	a railway under the ground
4. _____ judge	to make a bad judgement
5. _____ merge	to cause to be under water



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Sadly, overfishing and increased pollution put blue crabs in danger. For many years, there were fewer and fewer of them. But people started taking steps to fix their mistakes and protect blue crabs. In some places, crabbers are not allowed to catch crabs at night. Many areas do not allow female crabs to be caught. Awareness about blue crabs will continue to keep their numbers growing.



A blue crab molting



Making Connections: “Water Parties Around the World”

Directions: Refer to the passage as you complete this page.

1. Choose a celebration from the passage. Write the name of it below.

2. Describe the celebration.

3. What is your personal connection to this celebration?



Content Vocabulary

Directions: Write the definition for each vocabulary word.

1. canal

2. oars

3. garlands

4. perches

Directions: Circle the correct homophone to complete each sentence.

1. We cleaned the muscles/mussels before adding them to the soup.

2. I stood on the pier/peer and waved as the boat sailed away.



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



PHONICS AND WORD STUDY | LESSON 21

Syllabication

Directions: Read the words below. Determine the number of syllables in each word. Then, write each word under its syllable number.

festival	misinform	snake
mistake	stew	subway
bright	skeleton	misspell

One Syllable	Two Syllables	Three Syllables



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Making Connections: Your Turn to Write

Directions: Write a paragraph about a personal experience that is your connection to the passage “Water Parties Around the World.” Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions: For each item, use the given vocabulary word(s) to write about a character from the passage “Water Parties Around the World.”

1. Use the word oars to write a sentence about Anish.

2. Use the words perches, canal, and garlands to write a sentence (or two) about Frederica.

3. Use the words pier and mussels to write a sentence (or two) about Dmitar.



Learning Log

Directions: Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
