



Prefixes

Directions: Circle the correct prefix to complete each sentence. Then, write the new word on the line. Use the chart to help you.

PREFIX	MEANING
ab-	from, away
dis-	not or opposite of
in-	not
mis-	wrongly, badly
uni-	single, one

1. I was not able to finish my classwork before the bell rang. Unfortunately, my paper is (ab-; in-)complete.

WORD: _____

2. The members of the chorus sang together, making one sound. They sang in perfect (mis-; uni-)son.

WORD: _____

3. Darya has been away from school for a week. No one seems to know the reason for her (ab-; in-)sence.

WORD: _____

4. No matter what I say, my brother says the opposite. He likes to (dis-; uni-)agree with everyone!

WORD: _____

5. Dad put his keys in the wrong spot last night. Since he (ab-; mis-)placed them, he can't drive his car to work.

WORD: _____



The Accidental Success

Kayla was exploding with pride over her science project, which was a gigantic volcano that spewed realistic lava. Of course, everyone made volcanoes for science projects, but Kayla's had to be the most magnificent volcano ever! It was made from clay, which her mother had fired in the kiln in her art studio. It towered four feet high and was rippled with shiny black veins. Kayla was sure that nothing could go wrong. Not surprisingly, this meant that everything did.

On the way to school, Kayla lugged the volcano behind her in a wagon she borrowed from her little sister. The neighborhood dogs, drawn by the rich clay smell, followed her, each running alongside the wagon attempting to lick the sides. One of them ventured a bite, and a small chunk came out of the volcano. Kayla sighed, shooed the dogs away, and then turned to cross the street. When the wagon bumped down off the sidewalk, a hairline crack appeared in the volcano's right side. Kayla was briefly upset before she figured out that she could point the cracked side to the back of the display, so no one would see it.



As the judges walked around, Kayla could barely contain her excitement. When her turn finally came, she proudly bowed to the five judges. Then, she began the chemical process that would simulate lava by mixing baking soda with a vinegar solution inside the volcano. A whooshing sound was followed by a torrent of fake lava exploding out of the volcano's top. It was so forceful that it drenched the fronts of four judges and splashed onto the shoes of the fifth. As if that wasn't enough, the hairline crack at the back of the volcano split open, and the rest of the fake lava sprayed Kayla, rendering her a sopping red mess. Kayla was devastated and convinced that her project would be disqualified from any consideration for an award.

Later, Kayla found out that she had won a ribbon for building a volcano with the most realistic example of an eruption that the judges had ever seen. It occurred to her that sometimes, accidents lead to surprisingly agreeable results.



Plot, Sequence, Theme, and Summary

Directions: Refer to the passage “The Accidental Success” as you complete this page.

1. What words or phrases from the story indicate sequence?

2. What is the theme of the story?

3. Write a brief summary of the story. Include important details from the plot in your summary.



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. connoisseur

2. intricate

3. proboscis

4. fastidious

5. adept

6. avian



Directions: Think about today's Word Study, Fluency, Comprehension, and Vocabulary activities. How will these activities help you to become a better reader? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Prefixes

Directions: Create a new word with each prefix and root word. Then, use what you know about the prefix to write the word's meaning.

PREFIX	ROOT WORD
uni	directional
dis	comfort
ab	normal
mis	handle
in	correct

NEW WORD	MEANING



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Plot, Sequence, Theme, and Summary

Directions: Refer to the passage “Mr. Pickington’s Review” as you complete this page.

1. What words or phrases from the story indicate sequence?

2. What is the theme of the story?

3. List some important details from the plot of this story.



Content Vocabulary

Directions: Read each sentence. Write the vocabulary word next to the sentence that best gives an example of that word's meaning. You may refer to the Glossary, if needed.

proboscis	intricate	fastidious
connoisseur	avian	adept

1. Michaela knows a lot about the restaurants in the area, so everyone asks her for recommendations. _____
2. Carlos cares so much about his appearance that he will change his shirt if he gets crumbs on it during lunch. _____
3. The complex puzzle contains over one thousand tiny pieces.

4. My younger sister picks at her food like a little bird.

5. Devon is highly skilled at public speaking, and he loves to give presentations.

6. Dr. Reynolds has an elongated nose. _____

Directions: Think about today’s session. How do you feel about your reading skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide each word by writing each syllable in the chart below. Then, read the word.

Word	Syllable 1	Syllable 2	Syllable 3	Syllable 4
unicycle	_____	_____	_____	_____
absolve	_____	_____	_____	_____
indecent	_____	_____	_____	_____
misprinted	_____	_____	_____	_____
disable	_____	_____	_____	_____



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Summary (Plot, Sequence, Theme):

Your Turn to Write

Directions: Write a one-paragraph summary of the passage “Mr. Pickington’s Review.” Your summary should include important details from the plot, words that indicate sequence, and details about the theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Content Vocabulary Review

Directions: Write a definition for each vocabulary word.

1. connoisseur

2. adept

Directions: Write yes next to each sentence in which the vocabulary word is used correctly. Write no next to each sentence in which the vocabulary word is used incorrectly.

1. The intricate pattern was simple and had very little detail. _____
2. Due to my parents' fastidious nature, our house was always spotless.

3. The proboscis monkey is named for its long nose. _____
4. My brother has avian qualities, since he is able to move like a cat. _____



Directions: Think about today’s session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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