



## Vowel Digraph: oo

### Directions:

1. Read each sentence.
2. Circle the words that have the digraph oo as in moon.
3. Underline the words that have the digraph oo as in book.

We can see the **moon**.



I will read this **book**.



1. Lin saw a big moose in the woods.
2. The goose stood by the pool.
3. The food smells very good.
4. Ben tied a red balloon to his foot!



## Ella's Trophies

Ella the Elephant wanted a trophy. Her friend Fred had one. He was the highest jumper. Her friend Liz had one. She was the best singer. Ella could not jump or sing. She had to do something else.

Ella saw an ad for a water race. She wanted to enter it.

"You will sink in the water," Fred said.

So, Ella invented a boat for an elephant.

Fred said, "You will win for sure!"

When the race started, Ella rowed and rowed. But she was too slow. A fish won the race. There was no trophy for Ella.

Then, Ella saw an ad for a flying race. She told Fred she wanted to fly.

"Elephants can't fly," Fred said.

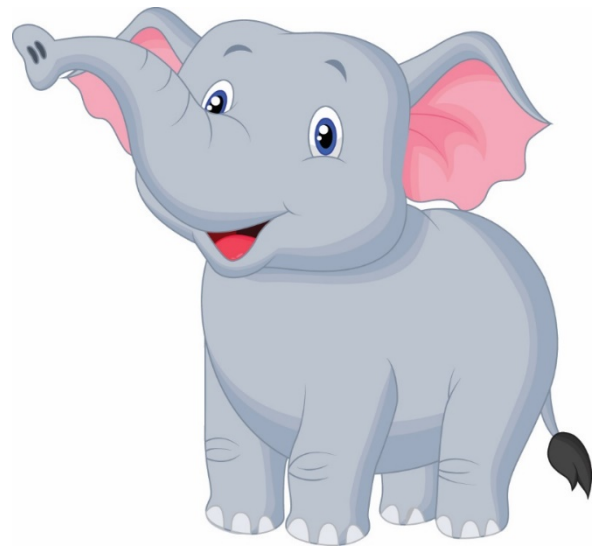
"True," Ella said, "but a jet pack can."

Ella made a jet pack that would lift her up. During the race, Ella flew high in the sky. But Ella was not fast enough. A goose won the race. Again, there was no trophy for Ella.

"What's next?" asked Fred.

Ella said, "I know what I can do!"

Ella entered the science fair. She displayed her boat and her jet pack. The judges were very impressed. They gave Ella two trophies!





## Story Structure

**Directions:** Refer to the passage "Ella's Trophies" to answer each question.

1. Who are the characters in the story?

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2. What is the setting of the story?

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3. What is a problem in the story?

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4. What is the solution in the story?

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## Content Vocabulary

**Directions:** Below is a list of the vocabulary words from the story “Sing Softer, Maggie.” On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- passengers
- produce
- librarian
- murmured
- floated
- soared

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How will our Phonics, Fluency, Comprehension, and Vocabulary activities help you to become a better reader? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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## Vowel Digraph: oo

### The Goose on the Loose

There is a goose on the loose! She took a walk in the woods. Let's look for the goose. Is she near the brook? I hope we find her soon! She needs to go back to the zoo.

#### Directions:

1. Write each oo word from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

moon 	book 



## **Ella's Trophies**

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Ella saw an ad for a water race. She wanted to enter it.

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So, Ella invented a boat for an elephant.

Fred said, "You will win for sure!"

When the race started, Ella rowed and rowed. But she was too slow. A fish won the race. There was no trophy for Ella.

Then, Ella saw an ad for a flying race. She told Fred she wanted to fly.

"Elephants can't fly," Fred said.

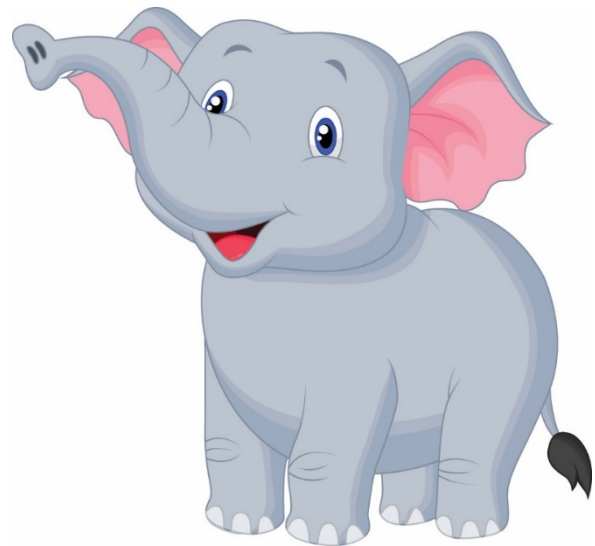
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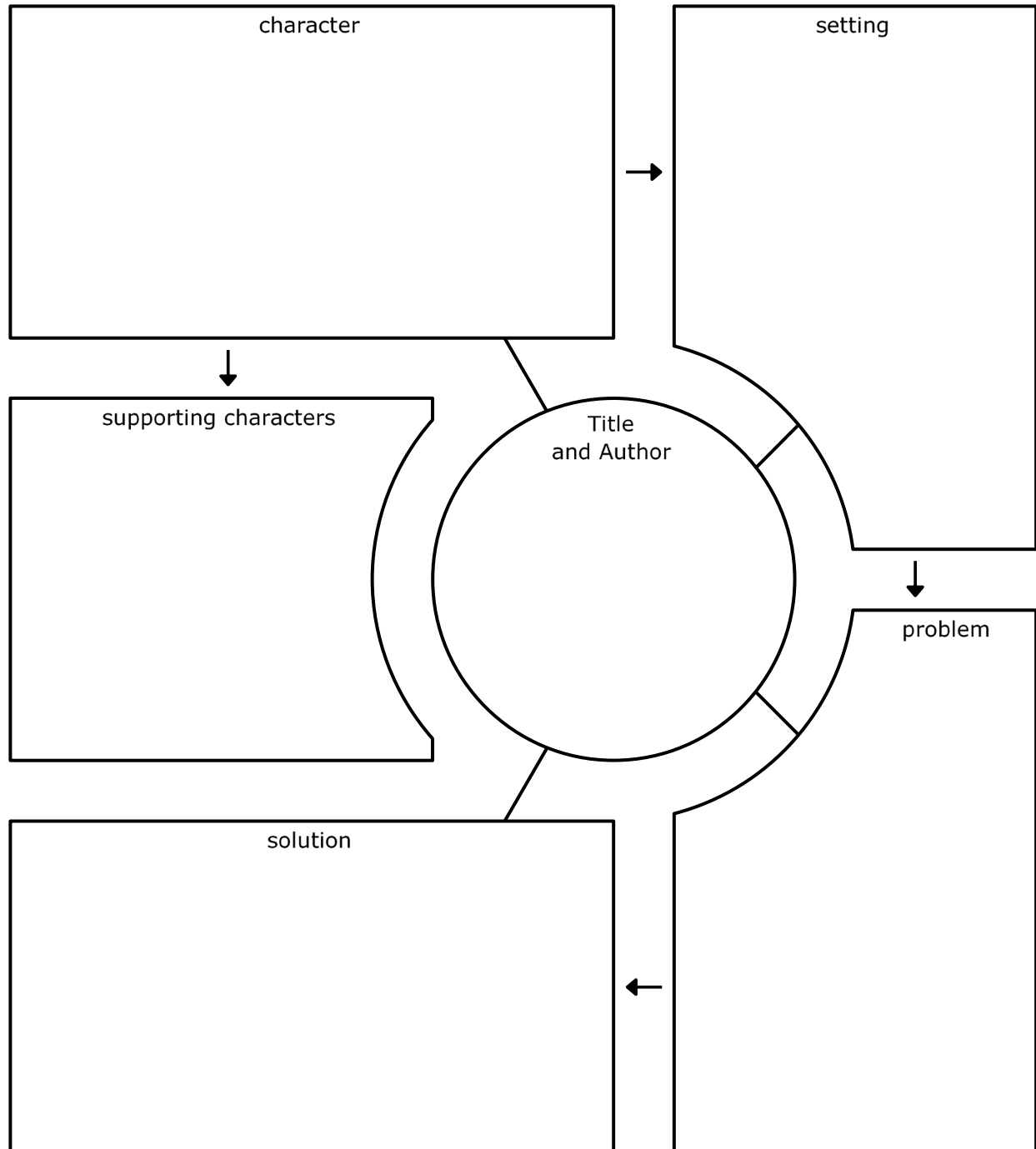
Ella entered the science fair. She displayed her boat and her jet pack. The judges were very impressed. They gave Ella two trophies!





## Story Structure: "Sing Softer, Maggie"

**Directions:** Refer to the passage "Sing Softer, Maggie" to complete the Story Map.







## Content Vocabulary

**Directions:** Use the Glossary in your Anthology to find the meaning of the following vocabulary words from "Sing Softer, Maggie." Write the definition next to each word.

1. passengers

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2. produce

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3. librarian

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4. murmured

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5. floated

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6. soared

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## Learning Log

**Directions:** Think about today's session. How do you feel about your reading skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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### Syllables

bookshelf	good	cookout
moo	boot	bloom

**Directions:** Answer each question with a one-syllable word from the chart.

1. What is the opposite of bad? \_\_\_\_\_
2. What is something you can wear on your foot? \_\_\_\_\_
3. What does a cow say? \_\_\_\_\_
4. What do flowers do? \_\_\_\_\_

**Directions:** Answer each question with a two-syllable compound word from the chart.

1. What is a party with food that is not made inside? \_\_\_\_\_
2. What is a place to keep things you will read? \_\_\_\_\_



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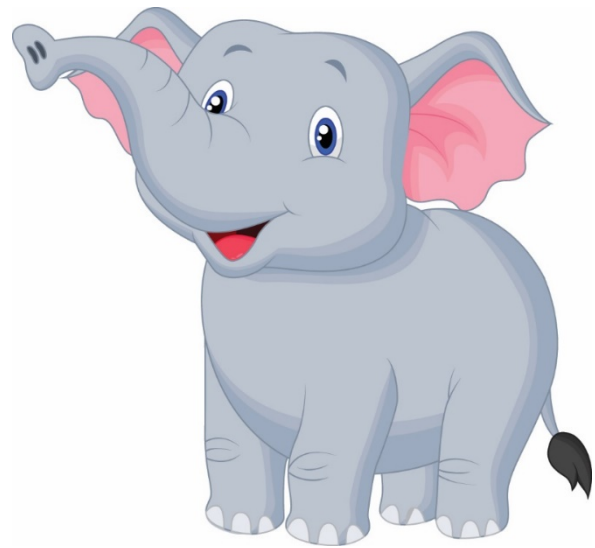
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### Summary: Your Turn to Write

**Directions:** Write a summary of the story “Sing Softer, Maggie.” Include at least three important events from the story. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

**Directions:** Use context clues to complete each sentence with one of the following vocabulary words from "Sing Softer, Maggie."

floated	librarian	murmured
passengers	produce	soared

1. All the \_\_\_\_\_ would smile when Maggie sang on the bus.
2. Ned the \_\_\_\_\_ man would roll his eyes when Maggie sang in the supermarket.
3. Mr. Baldwin, the \_\_\_\_\_, would shush Maggie when she sang in the library.
4. Great-Grandma \_\_\_\_\_ something in Maggie's ear, but Maggie couldn't hear her.
5. When Maggie's song burst out, it flew and \_\_\_\_\_.
6. Maggie song was loud enough that it lifted, or \_\_\_\_\_, higher and higher.



## Learning Log

**Directions:** Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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