



Prefixes

Directions: Review the prefixes and their meanings in the chart. Then, read each incomplete word and the definition that follows. Write the correct prefix to complete the word.

| PREFIX | MEANING |
|--------|--------------|
| inter- | between |
| mis- | wrong, bad |
| over- | over, above |
| re- | again |
| sub- | under, below |

- _____ behave (behave badly)
- _____ count (to count again)
- _____ ject (to throw in between other things)
- _____ marine (a ship that can go below the water's surface)
- _____ cook (to cook food over the right amount of time)



The Grasshopper and the Ant

CHARACTERS:

Narrator
Grasshopper
Ant



ACT ONE

(It is a sunny and warm summer day in a grassy field, which is surrounded by colorful flowers and tall trees with green leaves.)

NARRATOR: One summer day, as Grasshopper was happily hopping, singing, and chirping, he saw his friend Ant marching by.

(Ant walks by, carrying an ear of corn.)

GRASSHOPPER: Hello, Ant! You look like you are working too hard. It's a beautiful day, so we should enjoy it together!

ANT: (Stops next to Grasshopper, puts down the corn, and shakes his head no.) Sorry, I can't right now, Grasshopper. I'm getting our food supply ready for the winter, and I think you should do the same.

GRASSHOPPER: We have an overabundance of food right now, and the last thing I want to think about is winter!

ANT: But it will be cold before we know it, and then it will be difficult to find food. I want to be prepared when that happens.

(As Ant picks up the corn and continues on his way, Grasshopper shakes his head and hops away.)

ACT TWO

(It is a cloudy and windy winter day in the same field. The flowers have died, the trees are bare, and the ground is covered with snow.)

NARRATOR: When winter came, Grasshopper had no food. Hungry and cold, he hopped around the field searching for something to eat, until he noticed his friend Ant eating some corn.

ANT: (Waves to Grasshopper.) Grasshopper, you look hungry! I guess you didn't take my advice.

(Ant gives Grasshopper some corn.)

GRASSHOPPER: I didn't want to interrupt my good times by gathering food. You were right, Ant. I need to be better prepared for the future. It is generous of you to share your corn with me now, my friend.

(Grasshopper and Ant huddle together, eating corn and continuing to talk.)

NARRATOR: And so, Grasshopper learned the lesson that it is wise to prepare today for the needs of tomorrow.



Characteristics of Drama

Directions: Refer to the passage “The Grasshopper and the Ant” as you complete this page. Answer all questions in complete sentences.

What are the characteristics of drama?

How is drama similar to other fiction passages?

Continue this drama by writing another line of dialogue for the Grasshopper and another line of dialogue for the Ant.



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. moped

2. address

3. tear

4. wind

5. present

6. object



Learning Log

Directions: Think about today's session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Prefixes

Directions: Underline the prefix in each word below.

repaint intervene overpaid misread subway

Directions: Read the following sentences. Use one of the words above to complete each sentence. Then, write the word on the line.

1. The cost of my new shoes was way above the price that was listed online, so I'm pretty sure we _____ for them.
2. The wall color is too dark, so we will have to _____ the room again this weekend.
3. I must have _____ the schedule because I arrived for the show at the wrong time.
4. Mom didn't want to come between her sisters, so she decided not to _____ during their conversation.
5. We enjoy riding underground as we take the _____ into the city.



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Characteristics of Drama

Directions: Write a summary of the plot of “The Princess and the Pea.” Refer to the passage as you complete this page.



Content Vocabulary

Directions: Read each sentence from the play below. Circle the correct meaning of the underlined homograph, based on the word's context.

1. For weeks, the prince moped around the castle in despair. (sulked; a type of motorcycle)
2. Would you like to address your son's concerns? (discuss; location)
3. A tear slipped down his cheek. (to rip; a drop of liquid flowing from the eye)
4. The wind howled, and the rain poured down. (to roll or coil; a stream of air)
5. I present to you Princess Caroline. (a gift; to introduce in a formal way)
6. The queen and king did not object. (oppose; a thing)



Learning Log

Directions: Think about today's session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllabication

Directions: Divide each word by writing each syllable in the chart below. Then, read the word.

| Word | Syllable 1 | Syllable 2 | Syllable 3 |
|---------------|------------|------------|------------|
| 1. interfere | _____ | _____ | _____ |
| 2. overjoyed | _____ | _____ | _____ |
| 3. misconduct | _____ | _____ | _____ |
| 4. refresh | _____ | _____ | _____ |
| 5. subheading | _____ | _____ | _____ |



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Directions: Write a short dialogue between the King and the Queen in which they discuss how to find out if a woman is a princess. Make sure you indicate which character is speaking. Begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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Content Vocabulary Review

Directions: Write a sentence for each homograph that matches the meaning used in the play "The Princess and the Pea."

1. wind

2. tear

3. present

4. object

5. moped

6. address



Learning Log

Directions: Think about today's session. How do you feel about your accomplishments? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
