



Roots

Directions: Review the roots and their meanings in the chart. Then, in each sentence below, use the italicized word as a clue for choosing the correct root to complete the word. Write the root on the line.

ROOT	MEANING
arch	first, original, rule
man/manu	hand
mater/matri	mother
min	small, less
pater/patri	father

1. An *original* model of something, on which copies are based, is called an _____ etype.
2. The *least* amount of something a person can have is called the _____ imum.
3. A relative from the *mother's* side of the family is called a _____ nal relative.
4. The state of being someone's *father* is known as _____ nity.
5. The word _____ script refers to something that is written by *hand*.



Libraries

We should spend a lot more money on improving our school libraries. According to State Superintendent Maya Miller, only one in five public school libraries meets state standards. Only ten percent of our school librarians have any teaching certification. Less than five percent offer any classes on how to use the school library.

We should devote more funds to making school libraries fun and interesting for children. According to a recent survey of school principals, 30 percent of our school libraries are located in basement rooms without enough lighting. Forty percent of our libraries do not have enough bookshelves. Only half of our school libraries have ordered new books in the last five years. How can this be?

School libraries should also stay open after the school day ends. In a recent student questionnaire, 75 percent of the students in one school said that they would use their school library more if it stayed open later. Another school study showed a ten percent improvement in reading test scores one year after the school started keeping its library open after school hours. Three years later, that percentage rose to 15 percent.

In conclusion, students who have access to cheerful libraries and lots of brand-new books always turn into booklovers. It might take some minor adjustments to budgets and schedules. But it will be worth it in the end!





Drawing Conclusions, Fact and Opinion, and Author's Argument

Directions: Refer to the passage "Libraries" as you complete this page. Write your answers in complete sentences.

1. What is the author's argument or claim?

2. Write two examples of facts from the passage.

3. Write two examples of opinions from the passage.

4. Write one conclusion you can draw from this passage.

5. How would you evaluate the author's argument?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. sloppy

2. assertive

3. remarkable

4. insensitive

5. stingy

6. businesslike



Directions: Think about today’s session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Roots

Directions: Review the roots and their meanings in the chart. Underline the root in each word below.

ROOT	MEANING
arch	first, original, rule
man/manu	hand
mater/matri	mother
min	small, less
pater/patri	father

paternal	oligarchy	maternity
minimalist	manacles	

Directions: Read the following sentences. Use what you know about each root's meaning to choose the word that completes each sentence. Then, write the word on the line.

- The metal bands, known as _____, were fastened around the prisoner's hands.
- If you want to be a _____, you need to live with less.
- A group of leaders on the island took control of the government by forming an _____.
- My _____ uncle is my father's brother.
- My cousin is a nurse in the _____ ward, where she works with new mothers and their babies.



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Drawing Conclusions, Fact and Opinion, and Author's Argument

Directions: Refer to the passage "Our Solar System" as you complete this page. Write your answers in complete sentences.

1. What is the author's argument or claim?

2. Write two examples of facts from the passage.

3. Write two examples of opinions from the passage.

4. Write one conclusion you can draw from this passage.

5. How would you evaluate the author's argument?



Content Vocabulary

Directions: Read each statement below. Is the statement a denotation or a connotation of the underlined vocabulary word? Write denotation or connotation next to the statement.

1. When you are insensitive, you are not capable of sensing things.

2. The word sloppy makes me think about a muddy soccer field.

3. The word stingy makes me feel angry. _____

4. If someone or something is businesslike, it is efficient and practical.

5. The word assertive makes me think of the time I spoke up when someone was being treated unfairly. _____

6. The word remarkable refers to something that is out of the ordinary.

Directions: Think about today’s session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
matriarch	
patriarchy	
minor	
manufacture	

Directions: Complete each sentence with one of the words from above.

1. The damage to our car was so _____ that I could hardly see it.
2. Did you know that they _____ those rugs by hand?
3. Mara's grandmother is the _____ of her family.
4. In a _____, the men have all the power.



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Evaluating an Author's Argument:

Your Turn to Write

Directions: Write a paragraph in which you evaluate the author’s argument in “Our Solar System.” First, identify the author’s argument or claim. Then, include facts and opinions presented in the passage, as well as your conclusions, to evaluate the author’s argument. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Content Vocabulary Review

Directions: Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "Our Solar System."

1. sloppy

2. assertive

3. remarkable

4. stingy

Directions: Write a sentence that tells the connotation of each vocabulary word below.

1. businesslike

2. insensitive



Directions: Think about today’s session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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