











R-Controlled Vowels

Directions:

1. Say the name of each picture.
2. Read each word below.
3. Circle the word that matches the picture.

 skit skirt	 star stay	 fork front
 fern fun	 press purse	 bid bird
 scarf shape	 horse house	



Jane Goodall

Jane Goodall loved animals from the time she was a little girl. When Jane was four, she wanted to know how hens lay eggs. She hid in the hen house for four hours to find out! As Jane got older, she read more and more books about animals. Jane lived in England. But her dream was to live in Africa. She wanted to study animals there.

When Jane was 26, she moved to Africa. She went there to study chimpanzees. Very few people had studied these animals. Jane had very little training. But she was ready for this important task!



Jane taught the world about chimps. She learned many things about them that no one knew before. She wrote articles and books. Jane did not have a college degree. But she studied very hard. She became an expert on chimpanzees. After that, she was known as Dr. Jane Goodall.

Dr. Goodall won awards for her work. She continues to teach people about chimpanzees. Dr. Goodall gives speeches about protecting animals. She also works to protect the environment.



Cause and Effect

Directions: Use details from the passage “Jane Goodall” to complete the chart.

CAUSE	EFFECT
Jane wanted to know how hens lay eggs.	
Jane moved to Africa when she was 26.	
	Jane wrote articles and books about chimps.
	She was known as Dr. Jane Goodall.



Content Vocabulary

Directions: Use the Glossary in your Anthology to find the meaning of the following vocabulary words from the passage “Jackie Robinson,” which we will read in our next session. Write the definition next to each word.

1. change

2. play

3. track

4. broke

5. fast

6. saw



Learning Log

Directions: Think about today's session. What is the most important thing you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



R-Controlled Vowels

The Large Barn at the Farm

We live on a farm with a large barn. The birds chirp and fly over me as I plant corn. The horses and cows run through the yard in a blur of dust and dirt. The dogs bark as they herd the sheep. A few turtles lurk by the pond. Life on the farm is hard, but it's perfect!

Directions:

1. Write the words from the Phonics Paragraph in the correct column of the chart below.
2. Reread the Phonics Paragraph.

ar	er	ir	ur	or



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Cause and Effect

Directions: Use details from the passage “Jackie Robinson” to complete the chart.

CAUSE	EFFECT
People taunted Jackie and called him names.	
	Jackie joined the army.
	The Brooklyn Dodgers asked him to join their team.
Baseball retired Jackie’s number.	



Content Vocabulary

WORD	DEFINITION 1	DEFINITION 2
change	to make something different	a balance of money that is returned after paying for an item
play	to take part in a sport	a performance in a theater
track	a type of sport involving running or hurdling	a structure of rails on which a train or trolley runs
broke	began suddenly	separated into pieces
fast	able to move quickly	to stop eating food for a certain period of time
saw	observed	a hand tool for cutting wood or other materials

Directions: Use the context of each sentence to figure out the meaning of the underlined word. If the underlined word matches Definition 1, circle 1. If the underlined word matches Definition 2, circle 2.

1. You have exactly enough money, so you won't get any change. 1 2
2. We play tennis after school. 1 2
3. In order to board the train, they had to cross to the other track. 1 2
4. The vase broke after falling off the table. 1 2
5. I had to run very fast to catch the bus. 1 2
6. We saw two ducks at the park. 1 2



Learning Log

Directions: Think about today's session. What question do you have about something you learned today? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.



Syllables

Directions: In each sentence, circle the one-syllable words that contain r-controlled vowels.

1. I need a fork for my lunch.
2. Did you get hurt when you fell off the curb?
3. He got dirt on his shirt.
4. What time does the march start?

Directions: Complete each sentence with one syllable of the underlined compound word.

1. A ballpark is a _____ where people play ball.
2. Popcorn is _____ that you pop.



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Cause and Effect Paragraph: Your Turn to Write

Directions: Refer to the passage “Jackie Robinson” and write a paragraph about some of the most important causes of Jackie Robinson’s success. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.



Content Vocabulary Review

Directions:

1. Review the vocabulary words and their definitions.
2. Complete each sentence with one of the vocabulary words. You will use two vocabulary words in sentence 4!

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1. Jackie Robinson loved sports, so he ran _____ and played baseball, football, and basketball.
2. Three years after war _____ out, Jackie joined the army.
3. Jackie could run _____ and steal bases.
4. A scout watched Jackie _____ baseball, and he liked what he _____.
5. By joining the Brooklyn Dodgers, Jackie Robinson was able to _____ the world forever.



Learning Log

Directions: Think about today's session. What can you do now that you couldn't do before? OR What do you know now that you didn't know before? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.
