








## Vowel Digraphs: ue, ui

### Directions:

1. Say the name of the picture in the first column.
2. Read the word in the second column.
3. Write the vowel digraph in the third column.

	PICTURE	WORD	VOWEL DIGRAPH
1		clue	
2		suit	
3		glue	
4		fruit	
5		juice	



## Take Care of Your Teeth



We all have teeth. Our teeth help us chew. Our teeth help us smile. They even help us talk. Teeth are important. We must take care of our teeth.

How can you take care of your teeth? You should brush them. Brush at least two times a day. Brush all of your teeth. Do not just brush the teeth in the front!

You should floss your teeth. Floss is a special string. It goes in between your teeth. Why should you floss? It gets out food. It gets out germs.

What else can you do? Make sure you see your dentist. The dentist will clean your teeth. The dentist will check your teeth. Did you know that you can learn from your dentist? It is true!

Take the best care of your teeth. Keep them healthy and strong!



## Main Idea, Supporting Details, and Connecting Ideas

**Directions:** Refer to the passage “Take Care of Your Teeth” to complete this page.

1. What is this passage about?

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2. List two supporting details from this passage. Then, tell how they are related.

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## Content Vocabulary

**Directions:** Below is a list of the vocabulary words from the passage "Sleepy Bodies." On the lines below the list, arrange the words in the order in which they appear in the Glossary. Use the Alphabet Chart, and the Glossary, if you need help putting the words in ABC order.

Alphabet Chart								
Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

- temperature
- energy
- relax
- pumps

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



## Learning Log

**Directions:** Think about today's session. How do you feel about your Phonics skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Vowel Digraphs: ue, ui

### Sue and the Glue

Sue had to get a bottle of glue. She found some paper that is blue. She will make a nice blue suit. Sue is rushing, that is true. She has some work that is due!

#### Directions:

1. Complete each word below with ue or ui and then read the word.
2. Reread the Phonics Paragraph.

1. S \_\_\_\_ \_\_\_\_

2. gl \_\_\_\_ \_\_\_\_

3. bl \_\_\_\_ \_\_\_\_

4. tr \_\_\_\_ \_\_\_\_

5. s \_\_\_\_ \_\_\_\_ t

6. d \_\_\_\_ \_\_\_\_



## **Take Care of Your Teeth**



We all have teeth. Our teeth help us chew. Our teeth help us smile. They even help us talk. Teeth are important. We must take care of our teeth.

How can you take care of your teeth? You should brush them. Brush at least two times a day. Brush all of your teeth. Do not just brush the teeth in the front!

You should floss your teeth. Floss is a special string. It goes in between your teeth. Why should you floss? It gets out food. It gets out germs.

What else can you do? Make sure you see your dentist. The dentist will clean your teeth. The dentist will check your teeth. Did you know that you can learn from your dentist? It is true!

Take the best care of your teeth. Keep them healthy and strong!



## Main Idea, Supporting Details, and Connecting Ideas

**Directions:** Refer to the passage “Sleepy Bodies” to complete this page.

1. What is this passage about?

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2. List two supporting details from this passage. Then, tell how they are related.

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## Content Vocabulary

### Directions:

1. Read the vocabulary words from "Sleepy Bodies."
2. Circle YES or NO to answer each question.

temperature

relax

pumps

energy

- |  |     |    |
|--|-----|----|
| 1. Does your body <u>temperature</u> go down when you sleep? | YES | NO |
| 2. Do your muscles <u>relax</u> when you sleep?              | YES | NO |
| 3. Does your heart <u>pump</u> blood slower when you sleep?  | YES | NO |
| 4. Do you need <u>energy</u> when you sleep?                 | YES | NO |



## Learning Log

**Directions:** Think about today's session. How have our lessons helped your Comprehension skills? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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## Syllables: Vowel Digraphs ue, ui

### Directions:

1. Read each word.
2. Circle the ue or ui vowel digraph in the word.
3. Write the number of syllables in the word.

Word	Number of Syllables
flue	
grapefruit	
dues	
true	
suitcase	



## Take Care of Your Teeth



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How can you take care of your teeth? You should brush them. Brush at least two times a day. Brush all of your teeth. Do not just brush the teeth in the front!

You should floss your teeth. Floss is a special string. It goes in between your teeth. Why should you floss? It gets out food. It gets out germs.

What else can you do? Make sure you see your dentist. The dentist will clean your teeth. The dentist will check your teeth. Did you know that you can learn from your dentist? It is true!

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### Main Idea, Supporting Details, and Connecting Ideas:

#### Your Turn to Write

**Directions:** Write about the main idea and supporting details in the passage “Sleepy Bodies.” Include two or three examples of how ideas in the passage are connected. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

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## Content Vocabulary Review

### Directions:

1. Read the vocabulary words from "Sleepy Bodies."
2. Complete each sentence with one of the vocabulary words.

energy	pumps	relax	temperature
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1. When your throat and mouth muscles \_\_\_\_\_ too much, you can snore!
2. Your body \_\_\_\_\_ goes down a little when you sleep.
3. Your heart always \_\_\_\_\_ blood around your body.
4. You save \_\_\_\_\_ when you sleep because you need it when you are awake.



## Learning Log

**Directions:** Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your answer on the lines below. Make sure you begin your sentence with a capital letter and end your sentence with a punctuation mark.

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