



## Roots

**Directions:** Review the roots and their meanings in the chart. Then, underline the root in each word below and write the word that completes each sentence.

ROOT	MEANING
aud	hear
miss/mit	send or let go
scribe/scrip	write
tract	pull, draw, or gather

permit	inscribe	prescription
audience	tractor	dismissal

1. After examining her patient, the doctor wrote a \_\_\_\_\_ for cough medicine.
2. The farmer used a \_\_\_\_\_ to pull a plow across the fields.
3. We decided to \_\_\_\_\_ a loving message inside Mom's new ring.
4. You need a \_\_\_\_\_ to be allowed into the construction site.
5. After the bell for \_\_\_\_\_ rings, we cannot leave until our bus is called.
6. The \_\_\_\_\_ sat in silence, mesmerized by the singer's beautiful voice.



## Welcome to Ideal

The town of Ideal looked like a utopia, with tree-lined streets, well-groomed lawns, and attractive open spaces. Many tourists flocked to Ideal to take photographs of the hand-painted "Welcome to Ideal" sign, located at the entrance to the town.



When Ava Nelson was offered a job at a local company, she could not pass up the chance to move to Ideal with her husband Daryl and daughter Mindy. On the day the Nelsons moved into their new home, the sun was shining brilliantly, and the sky was a vivid blue. Even the moving van arrived on time! Ava and Daryl considered this perfect day to be a good omen of the happiness they would have in Ideal.

That afternoon, they grabbed lunch at Ideal Pizza. Surprisingly, the pizzeria was deserted, and the man at the counter only grunted hello. At least the pizza was delicious. As they walked back home, the Nelsons admired the scenery, but they thought it was unusual that they had seen no one else on the street.

By evening, they had finally emptied the last box in the kitchen. The Nelsons heard their doorbell ring. When they answered the door, they were greeted by several couples bearing casseroles, cookies, and containers of iced tea.

"Welcome to Ideal," the visitors mumbled quietly.

"Thank you so much! We're the Nelsons. To whom do we owe our gratitude for this wonderful feast?" asked Ava, anticipating introductions.

A rather plain woman stepped forward and explained, "We're just the Ideal Welcoming Committee. We do this for everybody who moves into Ideal. I'm the treasurer, and you'll send me your association dues at the end of the week." She and the other visitors turned to leave.

"By the way," said a man as he closed the door, "the dues are one hundred dollars a month, and if you don't mow your lawn soon, you'll have to pay a fifty-dollar fine. Welcome to Ideal."

Stunned, the Nelsons took the food into the kitchen. They started to eat in silence, not sure what to think about their neighbors.

Finally, Mindy looked at her parents and, with a wide grin on her face, said, "The people may not be ideal, but their cooking sure is."

The Nelsons looked at one another and said in unison, "Welcome to Ideal."



## Plot and Story Elements

**Directions:** Refer to the passage “Welcome to Ideal” as you complete this page. Write your answers in complete sentences.

1. Who are the characters in this story? What is the setting?

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2. Describe the plot of the story.

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3. What is the theme of this story?

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4. How do the characters’ words and actions affect the plot of the story?

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5. How does the setting affect the characters, the plot, and the theme?

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## Content Vocabulary

**Directions:** Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. acclaim

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2. excel

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3. acute

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4. agonize

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5. deluge

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6. stamina

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**Directions:** Think about today’s session. Write about something that was challenging for you. OR Write about what you would like to have more practice with. Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

5



## Roots

**Directions:** Review the roots and their meanings in the chart. Then, use a root to complete each word, based on the word's definition.

ROOT	MEANING
aud	hear
miss/mit	send or let go
scribe/scrip	write
tract	pull, draw, or gather

1. ex\_\_\_\_\_ : to pull or draw out
2. \_\_\_\_\_iology: the study of hearing
3. trans\_\_\_\_\_ : to make a written copy of something
4. ad\_\_\_\_\_ : to send someone in



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## Plot and Story Elements

**Directions:** Refer to the passage “An Incident in a Ghost Town” as you complete this page. Write your answers in complete sentences.

1. Who are the characters in this story? What is the setting?

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2. Describe the plot of the story.

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3. What is the theme of this story?

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4. How does the setting shape the story?

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## Content Vocabulary

**Directions:** Write the vocabulary word that completes each sentence. In the blank after each sentence, write whether the sentence uses literal speech or figurative speech. Use L for literal and F for figurative.

acclaim	acute	agonize
deluge	excel	stamina

1. When the alligator approached the swamp, he thought the mosquitoes were buzzing their \_\_\_\_\_. \_\_\_\_\_
2. A summer of hard, physical work increased my \_\_\_\_\_ . \_\_\_\_\_
3. When Logan dropped her plate, she immediately started to \_\_\_\_\_ over the mess. \_\_\_\_\_
4. The \_\_\_\_\_ pain made it feel like someone was drilling a hole in my tooth. \_\_\_\_\_
5. Harry knew that he had to keep his nose to the grindstone in order to \_\_\_\_\_ in his classes. \_\_\_\_\_
6. We decided not to leave the house until the \_\_\_\_\_ was over. \_\_\_\_\_

**Directions:** Think about today’s session. How do you feel about your Vocabulary skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



## Syllabication

**Directions:** Place a line between the syllables in each word. Write the number of syllables on the line. Then, read each word.

1. transcribe \_\_\_\_\_
2. admission \_\_\_\_\_
3. subtracted \_\_\_\_\_
4. auditor \_\_\_\_\_
5. submit \_\_\_\_\_
6. manuscript \_\_\_\_\_



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**Directions:** Write a paragraph in which you analyze how the setting shapes the plot of “An Incident in a Ghost Town.” Include details about the setting, the plot, and the theme. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

13



## Content Vocabulary Review

**Directions:** Write a sentence for each vocabulary word. Each sentence should reflect details from the passage "An Incident in a Ghost Town."

1. acclaim

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2. excel

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3. acute

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4. agonize

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5. stamina

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**Directions:** Write a sentence for the word deluge in which you use figurative speech.

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**Directions:** Think about today’s session. How do you feel about your Fluency skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

15