



Affixes

Directions: Choose one of the prefixes or suffixes from the chart to add to each root below. Use the definitions in parentheses to help you. Each affix is used only once. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

pre-	over-	en-
-some	-cy	-ize

1. _____trap (cause to be trapped)
2. urgen_____ (the state of being urgent)
3. _____dict (to say that something will happen before it actually happens)
4. public_____ (to make public or cause to be made public)
5. lone_____ (characterized by loneliness)
6. _____charge (to charge a price that is above what it should be)

Directions: Choose two of the words you formed and write sentences for each below.

1. _____

2. _____



Powerless

Amelia was proud of the presentation she had prepared for science class, so she decided to invite some friends over to preview it. She set up her computer in the living room. She ordered her little brother, Jake, to stay away and nudged him out of the room.

Lily and Dora arrived at seven o'clock. The presentation started well, with graphics showing the structure of an atom. Suddenly, the room went black. Amelia wondered if there was a power outage, but the lights were still on in the hallway. After twenty seconds, the power came back. Amelia wasn't worried because she was able to continue. But, just as Amelia told the girls to watch an atom splitting, the computer lost power again.

At first, Amelia thought there was a problem with the power cord, but it was in good shape. Then, Amelia wondered if one of her friends turned off the light switch. But that was impossible, since it wasn't within their reach. Finally, she realized what was happening. Amelia waited for the power to return. Then she very loudly said, "Pay close attention because what happens next will amaze you."



Then Amelia stood up and put her finger to her lips. She gestured for her friends to follow her into the hall. Amelia led them through the open basement door and down the darkened staircase. Jake was standing at the bottom of the stairs holding a flashlight. He had one hand on the circuit breaker to the living room, and he was listening for his sister to announce the next part of her presentation.

Amelia flipped on the basement light and yelled, "The source of our power loss is my brother."



Plot: Mystery Elements

Directions: Refer to the passage “Powerless” as you complete this page. Write your answers in complete sentences.

1. Who is the detective in this story?

2. What is the problem that needs to be solved?

3. Who are the suspects in the story?

4. What are two clues that led to the resolution?

5. What part of the story created suspense?

6. What was the resolution?



Content Vocabulary

Directions: Read the vocabulary words. Then, find each word in the Glossary and write its definition.

1. outburst

2. soothe

3. constant

4. shattered

5. hamper

6. toddler



Directions: Think about today’s session. How do you feel about your Word Study skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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Affixes

Directions: Choose one of the prefixes or suffixes in the chart below to create a new word that completes each sentence. Refer to the list of affixes and their meanings at the back of the workbook, if needed.

-ment	multi-	post-	il-
-able	de-	-ance	-en

1. We lost in overtime, but our coach still gave out awards to players during the _____ game meeting.
2. Your attend _____ at our next event is mandatory.
3. Finishing my first marathon was a great accomplish _____.
4. I would rather type my essay on the computer because my handwriting is _____ legible.
5. I need to find a tailor to short _____ my pants because they are too long.
6. What time does the train _____ part from the station?
7. Natalie is a _____ talented dancer, actor, and singer.
8. My younger sister is more comfort _____ sleeping at home than at a friend's house.



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Plot: Mystery Elements

Directions: Refer to the passage “The Case of the Missing Kangaroo” as you complete this page. Write your answers in complete sentences.

1. Who is the detective in this story?

2. What is the problem that needs to be solved?

3. Who are the suspects in the story?

4. What are two clues that led to the resolution?

5. What part of the story created suspense?

6. What was the resolution?



Content Vocabulary

Directions: Review the words and their definitions. Then, use the vocabulary words to answer the questions below.

WORD	DEFINITION
outburst	a sudden release of strong emotion
soothe	to gently calm or comfort
constant	continually loyal, dependable, or reliable
shattered	thoroughly upset
hamper	a large basket or container, sometimes with a lid, that can be used to hold laundry
toddler	a young child, especially one who is learning to walk

1. Which vocabulary word is an antonym for thrilled? _____
2. Which vocabulary word is a synonym for tantrum? _____
3. Which vocabulary word is an antonym for adult? _____
4. Which vocabulary word is a synonym for bin? _____
5. Which vocabulary word might make you think about a friend who is always there for you? _____
6. Which vocabulary word might remind you of a time when you felt relaxed?

Directions: Think about today’s session. How have our lessons affected your Comprehension skills? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

[illegible]



Syllabication

Directions: Divide the following words into syllables. Then, read each word.

WORD	WORD DIVIDED INTO SYLLABLES
antifreeze	
imperfect	
mismatched	
undercover	
urgency	
protective	
investment	
forward	



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Directions: Write a paragraph in which you state similarities and differences between elements of the passages “Powerless” and “The Case of the Missing Kangaroo.” Include at least two similarities and two differences in your paragraph. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark. Check your spelling when you are finished writing.

[illegible]



Content Vocabulary Review

Directions: Follow the directions for each of the following vocabulary words.

1. Write a sentence that tells a connotation of the word constant.

2. Write the denotation of the word hamper.

3. Write an antonym for the word outburst. _____

4. Write an antonym for the word toddler. _____

5. Write a synonym for the word soothe. _____

6. Write a synonym for the word shattered. _____



Directions: Think about our sessions together. How do you feel about your reading skills now? In the future, how will you use what you have learned? Write your ideas on the lines below. Make sure you begin each sentence with a capital letter and end each sentence with a punctuation mark.

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