





1 BUSINESS UNDERSTANDING

Why the digital divide, why education, and why now?

DATA UNDERSTANDING

What data will help us solve this problem?

PREDICTIVE ANALYSIS

What tools do we have to analyze this data?

CONCLUSION

...so what now?

Business Understanding



Contextualizing COVID19 Coronavirus

Virus forces virtual learning...

Defining Digital Divide

...requiring internet AND device access, which not all students have...

Assessing Academic Achievement

...which negatively impacts their academic performance.

Contextualizing COVID19 Coronavirus

124,000

Number of schools closed nationwide

\$ 13.2 Billion
Amount disricts should have available for School

Tech

12,00,000

Students without access to internet



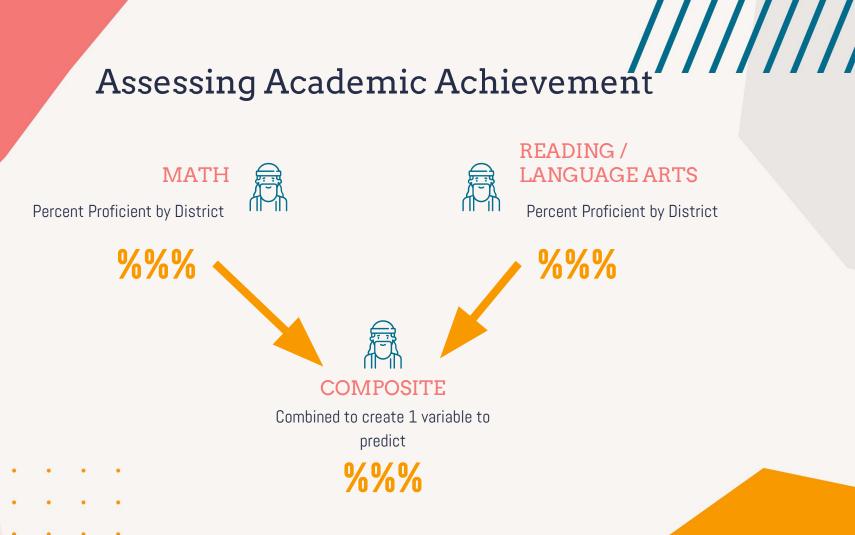
Defining the Digital Divide

INTERNET ACCESS





DEVICE ACCESS



Data Understanding



Census Data

American Community Survey 5-year Estimates 2018 Estimates

Dept of Education Data

ED*Facts* Annual State Assessments 2017-18

Data Limitations

Strategies for Mitigation

Census Data

American Community Survey 5-year Estimate 2018

Percent Estimates

(unless otherwise noted):

- 1. 1 or more computers
- 2. Access to broadband
- 3. Poverty Ratio
- 4. White
- 5. Adults w/ Bachelor's
- 6. Median Income (\$ Estimate)
- 7. Median Rent (\$ Estimate)
- 8. Unemployment
- 9. Home Language Not English
- 10. Disability

Dept. of Ed Data

EDFacts State Assessments
Math & Reading/Language Arts Assessment
2017-18

Percent Estimates

(unless otherwise noted):

- 1. 1 or more computers
- 2. Access to broadband
- 3. Poverty Ratio
- 4. White
- 5. Adults w/ Bachelor's
- 6. Median Income (\$ Estimate)
- 7. Median Rent (\$ Estimate)
- 8. Unemployment
- 9. Home Language Not English
- 10. Disability

Predictive Analysis



Model Selection

Model Evaluation

Feature Importances

Conclusion



Recommendations for Relieving the Rift

What have we learned?

Additional Areas for Analysis

How can we learn more?

Thoughts and Thanks

What did I miss?





How to use this model

EXAMPLE: Bring this model to your state / local government to pinpoint and emphasize the impact on your district

Baseline

Use this model as a baseline for future analyses to continue bridging the resource gap

Thoughts?









Alexander Newton

Thanks!