Dr. Angela Xiaoxue HE

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Areas: language acquisition, psycholinguistics, language and cognition, learning and memory

I. Academic & Professional Qualifications

2015	Ph.D. in Linguistics, University of Maryland Dissertation: Verb learning under guidance; Supervisor: Jeffrey Lidz
2009	B.A. in Linguistics, Chinese University of Hong Kong

II. Academic & Professional Experience

2023-Pres.	Principal Investigator & Coordinator Designate Language & Cognition Lab, Hong Kong Baptist University
2020-Pres.	Assistant Professor Department of English Language & Literature, Hong Kong Baptist University
2019-2020	Research Assistant Professor Brain and Mind Institute, Chinese University of Hong Kong
2018-2019	Postdoctoral Associate School of Philosophy, University of Southern California
2015-2018	Postdoctoral Associate Department of Language & Hearing Sciences, Boston University

III. Grants

i. External

Total Amount: HKD833,584 (USD106,875)

2024-2026	Hong Kong University Grants Committee (UGC), General Research Fund (GRF) *The role of sleep in learning words and rules in early childhood* As Principal Investigator; HKD683,584; Project No. 12608923
2021-2023	Hong Kong University Grants Committee (UGC) Special Grant for Strategic Development of Virtual Teaching and Learning *Virtual Board: Hybrid Delivery and Display for Enhanced Teaching and Learning* As Principal Investigator; HKD150,000

ii. Internal

Total Amount: HKD838,998 (USD107,569)

2023-2024	Hong Kong Baptist University, Tier 2 Start-up Grant, competitively awarded *Input tailoring in parent-child real-time interaction* As Principal Investigator; HKD250,000
2021-2023	Hong Kong Baptist University, Arts Faculty Research Impact Fund *Promoting public recognition of the role of sleep in children's language development* As Principal Investigator; HKD50,000
2020-Pres.	Hong Kong Baptist University, Start-up Grant for New Academics, Non-project specific, awarded upon employment As Principal Investigator; HKD100,000
2020-2022	Chinese University of Hong Kong, Knowledge Transfer Project Fund *Sleep to remember—Promoting early language development by making best use of sleep* As Principal Investigator, reassigned to a new PI following a career move; HKD400,000
2016-2017	Boston University, Dudley Allen Sargent Research Fund Faculty/Postdoc Competition *Comprehension of 1st & 2nd person pronouns in children with Autism Spectrum Disorder* As Principal Investigator; US$5,000

IV. Awards & Fellowships

i. Awards

2024	Awardee, Faculty/School Performance Award in Early Career Research Faculty of Arts, Hong Kong Baptist University
2023	Nominee, President's Award for Outstanding Performance in Teaching Hong Kong Baptist University
2017	Awardee, Peter Jusczyk Best Paper Award, Society of Language Development Awarded paper: He & Lidz (2017). Verb Learning in 14- and 18-Month-Old English-Learning Infants. [See V-i-1]
2016	Awardee, Travel Award, 37th Annual Symposium on Research in Child Language Disorders
2015	Awardee, Lasnik Award for Distinguished Teaching by a Graduate Student University of Maryland
2014	Awardee, Student Award, Society of Language Development

ii. Fellowships & Scholarships

2009-2014	Graduate Fellowship, Linguistics, University of Maryland, US$20,000/year
2011-2013	Language Science Fellowship, University of Maryland, US$5,000/year
2005-2009	Full Scholarship*, Chinese University of Hong Kong, HKD100,000/year (living allowance + tuition). *Granted to top students from each province based on college entrance exam results. (The webpage reflects the present context, which may vary from 2005.)

V. Publications

Notations:
(1) **bold**: highlighting Dr. He herself;
(2) <u>underlined</u>: indicating the corresponding author;
(3) [ ]: indicating the highest journal quartile based on SJR or JIF

i. Peer-Reviewed Journal Articles

14. <u>**He, A. X.**</u>, Song, H., Jin, K., Lee, H., & Arunachalam, S. (2015). When less is more: Evidence from Korean-learning children's verb acquisition. *Journal of Child Language.* Published online, 1-21.
https://doi.org/10.1017/S0305000925100366 [Q1]

13. <u>Artis, J.</u>, Luyster, R. J., Carroll, L., **He, A. X.**, & Arunachalam, S. (2025). Personal pronoun comprehension in addressed and non-addressed situations in autistic and nonautistic preschoolers. *Journal of Cognition and Development, 26* (4).
https://doi.org/10.1080/15248372.2025.2470236 [Q1]

12. <u>Shi, H.</u>, **He, A. X.**, Song, H-J., Jin, K-S., & Arunachalam, A. (2024). Learning verbs in English and Korean: The roles of word order and argument drop. *Language Learning and Development, 20*(1).
https://doi.org/10.1080/15475441.2023.2165926 [Q1]

11. <u>**He, A. X.**</u> & Arunachalam, S. (2024). Event end-state encoding in 13-month-olds——Completed and non-completed events are different. *Language and Cognition, 16*(3).
https://doi.org/10.1017/langcog.2023.54 [Q1]

10. <u>**He, A. X.**</u>, Luyster, R. J., & <u>Arunachalam, S.</u> (2022). Parental tuning of language input to autistic and nonspectrum children. *Frontiers in Psychology, 13*.
https://doi.org/10.3389/fpsyg.2022.954983 [Q2]

9. <u>**He, A. X.**</u> (2021). Optimal input for language development: Tailor nature to nurture. *Infant and Child Development, 31*(1).
https://doi.org/10.1002/icd.2269 [Q2]

8. <u>**He, A. X.**</u>, Huang, S., Waxman, S. R., & Arunachalam, S. (2020). Two-year-olds consolidate verb meanings during a nap. *Cognition, 198*, 104205.
https://doi.org/10.1016/j.cognition.2020.104205 [Q1]

7. <u>**He, A. X.**</u>, & Wittenberg, E. (2020). The acquisition of event nominals and light verbs. *Language and Linguistics Compass, 14*(2), e12363.
https://doi.org/10.1111/lnc3.12363 [Q1]

6. <u>**He, A. X.**</u>, Kon, M. & Arunachalam, S. (2020). Linguistic context in verb learning: Less is sometimes more. *Language Learning & Development, 16*(1), 22-42.
https://doi.org/10.1080/15475441.2019.1676751 [Q1]

5. <u>Wellwood, A.</u>, **He, A. X.**, & Farkas, H. F. (2019). Events and processes in language and mind. *Baltic Yearbook for Cognition, Logic, and Communication, 13*.
https://doi.org/10.4148/1944-3676.1122

4. <u>de Carvalho, A.</u>, **He, A. X.**, Lidz, J., & Christophe, A. (2019). Prosody and function words cue the acquisition of word meanings in 18-month-old infants. *Psychological Science, 30*(3).
https://doi.org/10.1177/0956797618814131 [Q1]

3. <u>**He, A. X.**</u>, Luyster, R., Hong, S. J., & Arunachalam, S. (2018). Personal pronoun usage in maternal input to infants at high/low risk for autism spectrum disorder. *First Language, 38*(5).
https://doi.org/10.1177/0142723718782634 [Q1]

2. <u>**He, A. X.**</u> & Arunachalam, S. (2017). Word learning mechanisms. *Wiley Interdisciplinary Reviews*

on Cognitive Science, 8(4).
https://doi.org/10.1002/wcs.1435 [Q1]

1. **He, A. X.** & Lidz, J. (2017). Verb learning in 14- and 18-month-old English-learning infants. *Language Learning and Development, 13*(3).
https://doi.org/10.1080/15475441.2017.1285238 [Q1]
This paper was the recipient of that year's **Peter Jusczyk Best Paper Award**.

ii. Peer-Reviewed Conference Proceedings

3. **He, A. X.** & Wellwood, A. C. (2022).
"Most" is easy but "least" is hard: Novel determiner learning in 4-year-olds.
Proceedings of the Annual Meeting of the Cognitive Science Society 44.
https://escholarship.org/uc/item/5hh4m526

2. Arunachalam, S., & **He, A. X.** (2018).
Children's acquisition of nouns that denote events.
Proceedings of the 42nd Boston University Conference on Language Development.
http://www.lingref.com/bucld/42/BUCLD42-03.pdf

1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (2015).
Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates.
Proceedings of the 38th Annual Penn Linguistics Colloquium.
https://repository.upenn.edu/pwpl/vol21/iss1/32/

iii. Manuscripts In Progress

5. Shukla, V., **He, A. X.**, & Arunachalam, S. (under review). Tuning of unscripted parent narratives directed to autistic and non-autistic children: An exploratory eye-tracking study.

4. **He, A. X.**, & Li, R. (under review). Noun and verb (re)learning: A comparative perspective on acquisition and aphasia.

3. **He, A. X.** & Arunachalam, S. (in prep). When a *gorp* is not an object: Children's acquisition of simple event nominal.

2. **He, A. X.** & Meng, H. (in prep). A tale of two parents: Comparing maternal and paternal input in storytelling.

1. **He, A. X.** (in prep). Napping on new words and rules: Age-related differences in sleep-dependent language learning.

VI. Talks & Presentations

i. Invited Talks

14. **He, A. X.** (Dec 2024). Navigating the word-learning maze: Cues in the lab and cues in real life. Research Seminar at the Department of Chinese & Bilingualism Studies, Hong Kong Polytechnic University.

13. **He, A. X.** (Apr 2022). I (don't) know what "pilk" means! How young children surprise us in learning novel word meanings. Research Seminar at Department of English Language & Literature, Hong Kong Baptist University.

12. **He, A. X.** (Mar 2021). Recognizing the role of sleep in early language acquisition. Brain and Mind Everywhere—A Virtual Symposium. Annual symposium at the Brain and Mind Institute, Chinese University of Hong Kong.

11. **He, A. X.** (Feb 2021). Decipher a novel verb and keep it in your memory: Investigating children's language acquisition with and beyond linguistics. Hong Kong University Linguistics Seminar.

10. **He, A. X.** (May 2019). *Gleebest* of the *blicks* are doing a *gorp*! — Inferring word meanings from the syntax. Semantics Babble, research group at University of California, San Diego.

9. **He, A. X.** (Apr 2019). How do young learners orient themselves in the word learning maze? Developmental Brown Bag, University of Nevada, Las Vegas.

8. **He, A. X.** (Apr 2019). Parse to learn while learning to parse: Verb learning and language processing in 3-year-olds. Language Processing Lab, PI: Elsi Kaiser, Dept. of Linguistics, University of Southern California.

7. **He, A. X.** (Mar 2019). How do young children "decipher" the meanings of "tough words"? Research seminar at the Dept. of Linguistics and Modern Languages, Chinese University of Hong Kong, China.

6. **He, A. X.** (Dec 2017). Tackling those tough words: acquisition of verbs, abstract nouns, and pronouns. Speech, Language & Hearing Sciences Colloquium Series, Boston University.

5. **He, A. X.** (Nov 2017). What do we learn from acquisition of "tough" words? – Bringing linguistic, cognitive and social development together. Developmental Science Colloquium, Boston University.

4. **He, A. X.** (May 2017). Towards optimal input: Information and processing load in verb learning. Communication Sciences & Disorders Research Day, Boston University.

3. **He, A. X.** (Apr 2016). The role of sentence parsing, event analysis, and their relation in verb learning. Language and Cognition workshop, Harvard University.

2. **He, A. X.** (June 2015). Guided verb learning. Project on Child Development Laboratory, PI: Sandra Waxman, Northwestern University.

1. **He, A. X.** (Oct 2013). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping of verb learning. Language Science Center, PI: Colin Phillips, University of Maryland.

ii. Refereed Conference Talks

24. **He, A. X.**, & Meng, H. (April 2025). A tale of two parents: Comparing mothers' and fathers' language input in narratives. International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-5). Tokyo, Japan.

23. **He, A. X.**, & Wellwood, A. (July 2022). "Most" is easy but "least" is hard: Novel determiner learning in 4-year-olds. Cognitive Science Society (CogSci) Meeting. Toronto, Canada.

22. Wellwood, A. & **He, A. X.** (June 2021). Aspects of comparing adjectives. Canadian Linguistic Association (CLA) Meeting. Virtual.

21. **He, A. X.**, Luyster, R., & Arunachalam, S. (Apr 2021). Parent tuning to children's language processing speed. Society for Research in Child Development (SRCD) Meeting. Virtual.

20. **He, A. X.**, & Arunachalam, S. (July 2020). Online comprehension of parents' referential expressions in children with and without ASD. International Association for the Study of Child Language (IASCL). Virtual.

19. Clancy, H., **He, A. X.**, Luyster, R., & Arunachalam, S. (Nov 2019). "It's in your box!"—Personal pronoun comprehension in children with ASD. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

18. Wellwood, A., Pietroski, P. & **He, A. X.** (July 2019). Graded plurals and indeterminacy. Society for Philosophy & Psychology (SPP) Meeting. San Diego, California, USA.

17. Wellwood, A., & **He, A. X.** (June 2019). Evaluating comparatives with superordinate mass nouns. Canadian Linguistic Association (CLA) Meeting. Vancouver, Canada.

16. Clancy, H., **He, A. X.**, & Arunachalam, S. (Apr 2019). Personal pronoun comprehension in children with ASD. Linguistics and Cognitive Science Student Conference. Newark, Delaware, USA.

15. **He, A. X.**, & Arunachalam, S. (Nov 2018). Sleep consolidates syntactically-derived verb meanings in 2-year-olds. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

14. Arunachalam, S., & **He, A. X.** (Nov 2017). Children's acquisition of nouns that denote events. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

13. **He, A. X.**, Waxman, S. R., & Arunachalam, S., (Oct 2017). Two-year-olds consolidate verb meanings during a nap. Cognitive Development Society (CDS) Meeting. Portland, Oregon, USA.

12. **He, A. X.**, & Arunachalam, S. (July 2017). How we conceptualize the ends of events (and what it might mean for verb acquisition). International Association for the Study of Child Language (IASCL). Lyon, France.

11. **He, A. X.**, & Arunachalam, S. (Jan 2017). How much information is too much: Informativity and processing cost in verb learning. Linguistic Society of America (LSA) Meeting. Austin, Texas, USA.

10. de Carvalho, A., Dautriche, I., **He, A. X.**, Lidz, J., & Christophe, A. (May 2016). The acquisition of word meanings: interactions between parsing and learning. International Congress of Infant Studies (ICIS). New Orleans, Louisiana, USA.

9. **He, A. X.** & Lidz, J. (May 2016). When one cue is better than two: trade-off between processing load and informativity in verb learning and verb extension tasks. International Congress of Infant Studies (ICIS). New Orleans, Louisiana, USA.

8. Perkins, L., **He, A. X.**, Williams, A., Dudley, R., Björnsdóttir, S. & Lidz, J. (Mar 2016). Can intransitive clauses name 2-participant events? A new test of participant-to-argument matching in verb learning. Conference on Human Sentence Processing (CUNY; currently known as HSP): Workshop on event structure. Gainesville, Florida, USA.

7. **He, A. X.**, & Lidz, J. (Jan 2016). What infants learn about a verb depends on its subject. Linguistic Society of America (LSA) Meeting. Washington DC, USA.

6. de Carvalho, A., **He, A. X.**, Lidz, J. & Christophe, A. (Nov 2015). 18-month-olds use the relationship between prosodic and syntactic structures to constrain the meaning of novel words. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

5. de Carvalho, A., **He, A. X.**, Dautrichel, I., Lidz, J. & Christophe, A. (Sept 2015). Phrasal prosody helps infants to access the syntactic structure of sentences and to constrain the acquisition of novel word meanings. Generative Approaches to Language Acquisition Conference (GALA). Nantes, France.

4. **He, A. X.**, & Lidz, J. (Nov 2014). Development of the verb-event link between 14 and 18 months. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). When participant structure and argument structure do not match: Participant structure construction in adults and prelinguistic infants. International Association for the Study of Child Language (IASCL). Amsterdam, Netherlands.

2. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (May 2014). Thematic interpretation and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Association of Chinese Linguistics (IACL) & North American Conference on Chinese Linguistics (NACCL) Joint Meeting. College Park, Maryland, USA.

1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (Mar 2014). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. Penn Linguistics Conference (PLC).

Philadelphia, Pennsylvania, USA.

iii. Referreed Conference Posters

22. Shukla, V., **He, A. X.**, & Arunachalam, S. (Oct 2023). Attention to illustrations in autistic and non-autistic children following spontaneous parent narratives: An exploratory eye-tracking study. Many Paths to Language (MPal). Max Planck Institute for Psycholinguistics. Nijmegen, Netherlands.

21. Artis, J., Luyster, R., Carroll, L., **He, A. X.**, & Arunachalam, S. (June 2023). First- and second-person pronoun comprehension in autistic and non-autistic children. Symposium on Research in Child Language Disorders (SRCLD). Madison, Wisconsin, USA.

20. Shukla, V., **He, A. X.**, & Arunachalam, S. (June 2023). Parental tuning of narratives directed to autistic and non-autistic children: An exploratory eye-tracking study. Meeting on Language in Autism (MoLA). Duke Institute for Brain Sciences. Durham, North Carolina, USA.

19. Shula, V., **He, A. X.**, & Arunachalam, S. (June 2022). Comprehension of unscripted parent narratives in autistic children: An explanatory eye-tracking study. Symposium on Research in Child Language Disorders (SRCLD). Madison, Wisconsin, USA.

18. Arunachalam, S., **He, A. X.**, & Song, H. (Nov 2020). When less is more: Evidence from verb learning in Korean 4- and 5-year-olds. Boston University Conference on Language Development (BUCLD). Virtual.

17. Shi, H., **He, A. X.**, Song, H., & Arunachalam, S. (Nov 2020). Korean and English verb learning in transitive frames. Boston University Conference on Language Development (BUCLD). Virtual.

16. **He, A. X.**, & Arunachalam, S. (Mar 2019). Can you do a "gorp" for five minutes? Learning nouns that denote event concepts. International Conference on Theoretical East Asian Psycholinguistics (ICTEAP-2). Beijing, China.

15. **He, A. X.**, & Arunachalam, S. (June-July 2018). Exploring the conceptual origin of a linguistic behavior: Event endstate representation in infancy. International Congress of Infant Studies (ICIS). Philadelphia, Pennsylvania, USA.

14. **He, A. X.**, & Arunachalam, S. (Mar 2018). Verb learning mediated by sentence processing—Understanding both the learning process and the learning outcome. Conference on Human Sentence Processing (CUNY; currently known as HSP). Davis, California, USA.

13. Williams, A., Perkins, L., **He, A. X.**, Björnsdóttir, S., & Lidz, J. (Nov 2017). A new test of one-to-one matching between arguments and participants in verb learning. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

12. **He, A. X.**, & Arunachalam, S. (Oct 2017). Eye gaze reveals where verb learners trip. Cognitive Development Society (CDS) Meeting. Portland, Oregon, USA.

11. **He, A. X.**, & Arunachalam, S. (Oct 2017). Event nominal acquisition benefits from linguistic context. Cognitive Development Society (CDS) Meeting. Portland, Oregon, USA.

10. **He, A. X.**, & Arunachalam, S. (Aug 2016). How event endstates are conceptualized in adults and infants. Cognitive Science Society (CogSci) Meeting. Philadelphia, Pennsylvania, USA.

9. **He, A. X.**, & Arunachalam, S. (June 2016). How much information is too much when introducing new verbs: Insights from typically-developing 3-year-olds. Symposium on Research in Child Language Disorders (SRCLD). Madison, Wisconsin, USA.

8. **He, A. X.**, Kim, N., Hong, S. J., Luyster, R. & Arunachalam, S. (June 2016). Pronouns in maternal input to infants at high- vs. low-risk for autism spectrum disorder. Symposium on Research in Child Language Disorders (SRCLD). Madison, Wisconsin, USA.

7. **He, A. X.**, & Arunachalam, S. (Mar 2016). How event endstates are conceptualized in adults and

infants. Conference on Human Sentence Processing: Workshop on event structure (CUNY; currently known as HSP). Gainesville, Florida, USA.

6. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic interpretations and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Conference of Infant Studies (ICIS). Berlin, Germany.

5. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). Verb learning and the perception of three-participant events in infants and adults. International Conference of Infant Studies (ICIS). Berlin, Germany.

4. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic role assignment in resultative constructions in English- and Mandarin-learning children. International Association for the Study of Child Language (IASCL). Amsterdam, Netherlands.

3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Jan 2014). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Linguistic Society of America (LSA) Meeting. Minneapolis, Minnesota, USA.

2. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Nov 2013). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

1. **He, A. X.** & Lidz, J. (Nov 2011). Mapping intransitive verbs onto self-propelled actions. Boston University Conference on Language Development (BUCLD). Boston, Massachusetts, USA.

VII. Teaching

i. As Instructor at Hong Kong Baptist University

Average rating of teaching effectiveness: 4.82 out of 5

2024-2025 S2	ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective)
2024-2025 S1	ENGL2005: Introduction to the Study of Language (3 credits, major required)
2023-2024 S2	ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)
	ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective)
2023-2024 S1	ENGL2005: Introduction to the Study of Language (3 credits, major required)
	ENGL2006: Language, Culture and Society (3 credits, major required)
2022-2023 S2	ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)
	ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective)
2022-2023 S1	ENGL2005: Introduction to the Study of Language (to English majors; 3 credits, major required)
	ENGL2005: Introduction to the Study of Language; (to English &Education double majors; 3 credits, major required)
2021-2022 S2	ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)

2021-2022 S1   ENGL2005: Introduction to the Study of Language
                 (to English majors; 3 credits, major required)

                 ENGL2005: Introduction to the Study of Language;
                 (to English &Education double majors; 3 credits, major required)

2020-2021 S2   ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition
                 (3 credits, major elective)

2020-2021 S1   ENGL2005: Introduction to the Study of Language (3 credits, major required)

ii. As Instructor at Boston University

Average rating of teaching effectiveness: 4.50 out of 5

2017-2018 S2   SH524: Normal Language Acquisition (4 credits, major required)

2016-2017 S2   SH524: Normal Language Acquisition (4 credits, major required)

2015-2016 S2   SH524: Normal Language Acquisition (4 credits, major required)

iii. As Teaching Assistant at University of Maryland

Recipient of a graduate student teaching award [See IV-i-2015]

2014-2015 S2   LING240: Language and Mind

2014-2015 S1   LING444: Child Language Acquisition

2012-2013 S2   LING240: Language and Mind

2012-2013 S1   LING200: Introduction to Linguistics

2011-2012 S2   LING240: Language and Mind

2011-2012 S1   LING444: Child Language Acquisition

2010-2011 S2   LING200: Introduction to Linguistics

2010-2011 S1   LING200: Introduction to Linguistics

VIII. Research Mentorship

i. Doctoral Students

The university requires the completion of co-supervision for a doctoral candidate until graduation
to qualify for the role of chief supervisor.

2025-Pres.   Chief supervisor of CHEN Yujing, Hong Kong Baptist University

2025-Pres.   Co-supervisor of LI Zhuoran, Hong Kong Polytechnic University

2025-Pres.   Co-supervisor of ZHOU Shenyan, Hong Kong Baptist University

2023-Pres.   Co-supervisor of XIANG Penghui, Hong Kong Baptist University

2022-Pres.   Co-supervisor of WANG Teng Marco, Hong Kong Baptist University

ii. Undergraduate Theses

2021-Pres.   Chief supervisor of 24 honors projects, Hong Kong Baptist University
                 1 project presented at the *Hong Kong Polytechnic University Undergraduate Conference*

on Applied Linguistics and Language Studies, by On Lam TAM, 2024.

2019-2020   Chief supervisor of 1 thesis, Chinese University of Hong Kong

iii. Research Assistants

2020-Pres.   Supervisor of >20 research assistants, Language & Cognition Lab,
Hong Kong Baptist University

2018-2019   Mentor of >5 research assistants, The Meaning Lab, University of Southern California

2015-2018   Mentor of >10 research assistants, Child Language Lab, Boston University

2009-2015   Mentor of >15 research assistants, Project on Children's Language Learning,
University of Maryland

IX. Service to Hong Kong Baptist University

Acronyms: JUPAS, Joint University Programmes Admissions System; JEE, Joint Entrant Examination; RAE, Research Assessment Exercise (RAE)

i. Department Level

2023-Pres.   Coordinator Designate, Language & Cognition Lab

2023-Pres.   Member, Research Postgraduate Studies Committee

2020-Pres.   Coordinator for Departmental Annual Surveys

2023-2024   Contributor to RAE2026 Impact Case, UoA31 English Language and Literature

2024   Member, Selection panel for part-time lecturer

2023   Member, Research Postgraduate Studies Committee

2023   Member, Search committee for tenure-track faculty recruitment

2023   Member, Selection panel for non-JUPAS undergraduate admission

2023   Member, Assessment Panel for PhD Candidature

2022   Video promoter, e-Promotion for Mainland JEE admissions exercise

2022   Member, Selection panel for non-JUPAS undergraduate admission

2021   Staff representative, Staff/student consultative committee meeting

2021   Member, Selection panel for JUPAS undergraduate admission

2021   Member, Selection panel for non-JUPAS undergraduate admission

2021   Member, Assessment panel for postgraduate applicants

ii. Faculty Level

2025-2026   Arts and Social Sciences Specialist Panel (ASSP) Observer for AY2024/25 and 2025/26

2024-Pres.   Member, Faculty Development Committee

2024-Pres.   Member, Master of Arts in Language Studies Program Management Committee

2024   Faculty of Arts representative, e-promotion talks for Mainland JEE admission exercise

2024   Contributor, *Arts Fanfare* 12th issue

2023	Commentator, Faculty of Arts Postgraduate Research Day
2021-2023	Member, Selection panel for non-JUPAS undergraduate admission (Faculty-level)

iii. University Level

2020-2021	Member, Research Ethics Committee

X. Service to Profession

i. Member of Editorial Board

2021-Pres.	*Infant and Child Development* [Q2]

ii. Reviewer for journal manuscripts

2015-Pres.	*Child Development* [Q1]
	Developmental Psychology [Q1]
	First Language [Q1]
	Glossa: A Journal of General Linguistics [Q1]
	Infant and Children Development [Q2]
	Journal of Experimental Child Psychology [Q1]
	Journal of Cognition and Development [Q1]
	Journal of Psycholinguistic Research [Q1]
	Journal of Speech, Language and Hearing Research [Q1]
	Language [Q1]
	Language Acquisition [Q1]
	Language and Cognition [Q1]
	Language Learning [Q1]
	Language Learning and Development [Q1]
	Language, Cognition and Neuroscience [Q1]
	Natural Langauge and Linguistic Theory [Q1]
	Language and Linguistics Compass [Q1]
	PloS One [Q1]
	Psychological Science [Q1]

iii. Reviewer for book sections

2016	*Trends in Language Acquisition Research, Semantics in Language Acquisition*

iv. Reviewer for grant proposals

2022	Technology and Business Development Fund (TBF), Chinese University of Hong Kong

v. Reviewer for conference abstracts

2016-21, 24, 25	Boston University Conference on Language Development (BUCLD)
2021	Asia-Pacific Babylab Constellation (ABC)
2019	Congress of International Association of the Study of Child Language (IASCL)
2016-2019	Cognitive Science Society (CSS) Meeting

vi. Organizer of academic events

2021   Member, Organizing Committee for Asia-Pacific Babylab Constellation (ABC):
              Language and Cognition in typical and atypical development

XI. Outreach & Impact

i. Media Coverage

2024   Hong Kong Wen Wei Po
              Featuring research on the role of sleep in language development
              Report • Video

2023   Hong Kong Baptist University Faculty of Arts, *Arts Fanfare* 12th issue (upcoming)

2022   Hong Kong Baptist University News, Exploring language development in children

ii. Outreach Events & Activities

2024-Pres.   WeChat featured column "Language and Cognition Mystery Files"
              (WeChat public account ID: lang-cog)
              Role: Founder, chief curator, and contributing author
              Audience: general public
              Goal: promoting knowledge of language and cognition, nurturing an informed community
              Highlights: 26 original articles, over 500 followers, 94K reads and 300 thumb-ups

2022   Online workshop "Better sleep, smarter brain"
              Role: Convener
              Audience: parents, educators, and clinicians
              Goal: promoting knowledge on the role of sleep in learning and development
              Funding: Arts Faculty Research Impact Fund [see III-ii]
              Highlights: >300 participants, over 85% rating its helpfulness above 4 out of 5

2016-2019   WeChat featured column "Cognitive Science" (WeChat public account ID: cogsci)
              Role: Founder and contributing author
              Audience: general public
              Goal: promoting knowledge of language, psychology, and cognitive science
              Highlights: 99 articles, 4.6K followers, 100K reads and 2K thumb-ups