

# Dr. Angela Xiaoxue HE

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Assistant Professor, Department of English Language & Literature  
Academy of Language and Culture, Faculty of Arts and Social Sciences  
Hong Kong Baptist University

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**Areas:** language acquisition, psycholinguistics, language and cognition, learning and memory

## I. Academic & Professional Qualifications

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|------|--|
| 2015 | Ph.D. in Linguistics, University of Maryland<br>Dissertation: Verb learning under guidance; Supervisor: Jeffrey Lidz |
| 2009 | B.A. in Linguistics, Chinese University of Hong Kong   |

## II. Academic & Professional Experience

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|------------|---|
| 2023-Pres. | Principal Investigator & Coordinator Designate<br><a href="#">Language &amp; Cognition Lab</a> , Hong Kong Baptist University |
| 2020-Pres. | Assistant Professor<br>Department of English Language & Literature, Hong Kong Baptist University                              |
| 2019-2020  | Research Assistant Professor<br>Brain and Mind Institute, Chinese University of Hong Kong                                     |
| 2018-2019  | Postdoctoral Associate<br>School of Philosophy, University of Southern California   |
| 2015-2018  | Postdoctoral Associate<br>Department of Language & Hearing Sciences, Boston University  |

## III. Grants

### *i. External*

Total Amount: HKD833,584 (USD106,875)

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|-----------|--|
| 2024-2026 | <a href="#">Hong Kong University Grants Committee (UGC)</a> , <a href="#">General Research Fund (GRF)</a><br><i>The role of sleep in learning words and rules in early childhood</i><br>As Principal Investigator; HKD683,584; <a href="#">Project No. 12608923</a>        |
| 2021-2023 | <a href="#">Hong Kong University Grants Committee (UGC)</a> ,<br>Special Grant for Strategic Development of Virtual Teaching and Learning<br><i>Virtual Board: Hybrid Delivery and Display for Enhanced Teaching and Learning</i><br>As Principal Investigator; HKD150,000 |

## **ii. Internal**

Total Amount: HKD838,998 (USD107,569)

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|------------|--|
| 2023-2024  | Hong Kong Baptist University, Tier 2 Start-up Grant, competitively awarded<br><i>Input tailoring in parent-child real-time interaction</i><br>As Principal Investigator; HKD250,000  |
| 2021-2023  | Hong Kong Baptist University, Arts Faculty Research Impact Fund<br><i>Promoting public recognition of the role of sleep in children's language development</i><br>As Principal Investigator; HKD50,000   |
| 2020-Pres. | Hong Kong Baptist University, Start-up Grant for New Academics,<br>Non-project specific, awarded upon employment<br>As Principal Investigator; HKD100,000  |
| 2020-2022  | Chinese University of Hong Kong, Knowledge Transfer Project Fund<br><i>Sleep to remember—Promoting early language development by making best use of sleep</i><br>As Principal Investigator, reassigned to a new PI following a career move; HKD400,000 |
| 2016-2017  | Boston University, Dudley Allen Sargent Research Fund Faculty/Postdoc Competition<br><i>Comprehension of 1<sup>st</sup> &amp; 2<sup>nd</sup> person pronouns in children with Autism Spectrum Disorder</i><br>As Principal Investigator; US\$5,000     |

## **IV. Awards & Fellowships**

### **i. Awards**

- |      |  |
|------|--|
| 2024 | Awardee, Faculty/School Performance Award in Early Career Research<br>Faculty of Arts, Hong Kong Baptist University  |
| 2023 | Nominee, President's Award for Outstanding Performance in Teaching<br>Hong Kong Baptist University   |
| 2017 | Awardee, <a href="#">Peter Jusczyk Best Paper Award</a> , Society of Language Development<br>Awarded paper: He & Lidz (2017). Verb Learning in 14- and 18-Month-Old<br>English-Learning Infants. [See V-i-1] |
| 2016 | Awardee, Travel Award, 37 <sup>th</sup> Annual Symposium on Research in Child Language Disorders   |
| 2015 | Awardee, <a href="#">Lasnik Award</a> for Distinguished Teaching by a Graduate Student<br>University of Maryland   |
| 2014 | Awardee, Student Award, Society of Language Development  |

### **ii. Fellowships & Scholarships**

- |           |   |
|-----------|---|
| 2009-2014 | Graduate Fellowship, Linguistics, University of Maryland, US\$20,000/year   |
| 2011-2013 | Language Science Fellowship, University of Maryland, US\$5,000/year   |
| 2005-2009 | <a href="#">Full Scholarship</a> *, Chinese University of Hong Kong,<br>HKD100,000/year (living allowance + tuition).<br>*Granted to top students from each province based on college entrance exam results.<br>(The webpage reflects the present context, which may vary from 2005.) |

## V. Publications

Notations: (1) bold—Dr. He herself; (2) underlined—corresponding author.

### *i. Peer-Reviewed Journal Articles*

11. Shi, H., **He, A. X.**, Song, H-J., Jin, K-S., & Arunachalam, A. (2024).  
Learning verbs in English and Korean: The roles of word order and argument drop.  
*Language Learning and Development*, 20 (1). JIF: SSCI Linguistics, Q2  
<https://doi.org/10.1080/15475441.2023.2165926>
10. **He, A. X.** & Arunachalam, S. (2023).  
Event end-state encoding in 13-month-olds—Completed and non-completed events are different.  
*Language and Cognition*. JIF: SSCI Linguistics, Q2  
<https://doi.org/10.1017/langcog.2023.54>
9. **He, A. X.**, Luyster, R. J., & Arunachalam, S. (2022).  
Parental tuning of language input to autistic and nonspectrum children.  
*Frontiers in Psychology*, 13. JIF: SSCI Multidisciplinary Psychology, Q2  
<https://doi.org/10.3389/fpsyg.2022.954983>
8. **He, A. X.** (2021).  
Optimal input for language development: Tailor nature to nurture.  
*Infant and Child Development*, 31(1). JIF: SSCI Psychology Developmental, Q2  
<https://doi.org/10.1002/icd.2269>
7. **He, A. X.**, Huang, S., Waxman, S. R., & Arunachalam, S. (2020).  
Two-year-olds consolidate verb meanings during a nap.  
*Cognition*, 198, 104205. JIF: SSCI Psychology Experimental, Q1  
<https://doi.org/10.1016/j.cognition.2020.104205>
6. **He, A. X.**, & Wittenberg, E. (2020).  
The acquisition of event nominals and light verbs.  
*Language and Linguistics Compass*, 14(2), e12363. JIF: N.A.; JCI: ESCI Language & Linguistics, Q1  
<https://doi.org/10.1111/lnc3.12363>
5. **He, A. X.**, Kon, M. & Arunachalam, S. (2020).  
Linguistic context in verb learning: Less is sometimes more.  
*Language Learning & Development*, 16(1), 22-42. JIF: SSCI Linguistics, Q2  
<https://doi.org/10.1080/15475441.2019.1676751>
4. de Carvalho A., **He A. X.**, Lidz J., & Christophe A. (2019).  
Prosody and function words cue the acquisition of word meanings in 18-month-old infants.  
*Psychological Science*, 30(3), 319-332. JIF: SSCI Psychology Multidisciplinary, Q1  
<https://doi.org/10.1177/0956797618814131>
3. **He, A. X.**, Luyster, R., Hong, S. J., & Arunachalam, S. (2018).  
Personal pronoun usage in maternal input to infants at high / low risk for autism spectrum disorder.  
*First Language*, 38(5), 520-537. JIF: SSCI Linguistics, Q2  
<https://doi.org/10.1177/0142723718782634>
2. **He, A. X.** & Arunachalam, S. (2017).  
Word learning mechanisms.  
*Wiley Interdisciplinary Reviews on Cognitive Science*, 8(4), e1435.  
JIF: SSCI Psychology Experimental, Q1  
<https://doi.org/10.1002/wcs.1435>
1. **He, A. X.** & Lidz, J. (2017).

Verb learning in 14- and 18-month-old English-learning infants.  
*Language Learning and Development*, 13(3), 335-356. JIF: SSCI Linguistics, Q2  
<https://doi.org/10.1080/15475441.2017.1285238>

This paper has won the **Peter Jusczyk Best Paper Award**.

## ***ii. Peer-Reviewed Conference Proceedings***

4. **He, A. X.** & Wellwood, A. C. (2022).  
“Most” is easy but “least” is hard: Novel determiner learning in 4-year-olds.  
*Proceedings of the Annual Meeting of the Cognitive Science Society 44*.  
<https://escholarship.org/uc/item/5hh4m526>
3. Wellwood, A., **He, A. X.**, & Farkas, H. F. (2019).  
Events and processes in language and mind.  
*Baltic Yearbook for Cognition, Logic, and Communication*, 13.  
<https://doi.org/10.4148/1944-3676.1122>
2. Arunachalam, S., & **He, A. X.** (2018).  
Children’s acquisition of nouns that denote events.  
*Proceedings of the 42<sup>nd</sup> Boston University Conference on Language Development*.  
<http://www.lingref.com/buclid/42/BUCLD42-03.pdf>
1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (2015).  
Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates.  
*Proceedings of the 38<sup>th</sup> Annual Penn Linguistics Colloquium*.  
<https://repository.upenn.edu/pwpl/vol21/iss1/32/>

## ***iii. Manuscripts In Progress***

6. **He, A. X.**, & Li, R. (proposal accepted; full manuscript in progress).  
The noun-verb asymmetry: Insights from language learning and language loss.
5. **He, A. X.**, Song, H-j., Jin, K-s., Lee, H., & Arunachalam, S. (under review).  
When less is more: Evidence from Korean-learning children’s verb acquisition.
4. Shukla, V., **He, A. X.**, & Arunachalam, S. (under review). Tuning of unscripted parent narratives directed to autistic and non-autistic children: An exploratory eye-tracking study.
3. Artis, J., Luyster, R. J., Carroll, L., **He, A. X.**, Arunachalam, S. (in prep).  
Personal pronoun comprehension in autistic and nonautistic children: The use of gaze during addressed and non-addressed speech.
2. Meng, H. & **He, A. X.** (in prep).  
A tale of two parents: Comparing maternal and paternal input in storytelling.
1. **He, A. X.** & Arunachalam, S. (in prep).  
When a *gorp* is not an object: Children’s acquisition of simple event nominal.

## **VI. Talks & Presentations**

### ***i. Invited Talks***

13. **He, A. X.** (Apr 2022). I (don’t) know what “pilk” means! How young children surprise us in learning novel word meanings. HKBU Department of English Language & Literature Seminar.
12. **He, A. X.** (Mar 2021). Recognizing the role of sleep in early language acquisition. [Brain and](#)

[Mind Everywhere—A Virtual Symposium](#). Annual symposium at the Brain and Mind Institute, Chinese University of Hong Kong.

11. **He, A. X.** (Feb 2021). Decipher a novel verb and keep it in your memory: Investigating children's language acquisition with and beyond linguistics. Hong Kong University Linguistics Seminar.
10. **He, A. X.** (May 2019). *Gleebest* of the *blicks* are doing a *gorp!* — Inferring word meanings from the syntax. [Semantics Babble](#), research group at University of California, San Diego.
9. **He, A. X.** (Apr 2019). How do young learners orient themselves in the word learning maze? Developmental Brown Bag, University of Nevada, Las Vegas.
8. **He, A. X.** (Apr 2019). Parse to learn while learning to parse: Verb learning and language processing in 3-year-olds. Language Processing Lab, PI: Elsi Kaiser, Dept. of Linguistics, University of Southern California.
7. **He, A. X.** (Mar 2019). How do young children “decipher” the meanings of “tough words”? Research seminar at the Dept. of Linguistics and Modern Languages, Chinese University of Hong Kong, China.
6. **He, A. X.** (Dec 2017). Tackling those tough words: acquisition of verbs, abstract nouns, and pronouns. Speech, Language & Hearing Sciences Colloquium Series, Boston University.
5. **He, A. X.** (Nov 2017). What do we learn from acquisition of “tough” words? – Bringing linguistic, cognitive and social development together. Developmental Science Colloquium, Boston University.
4. **He, A. X.** (May 2017). Towards optimal input: Information and processing load in verb learning. Communication Sciences & Disorders Research Day, Boston University.
3. **He, A. X.** (Apr 2016). The role of sentence parsing, event analysis, and their relation in verb learning. Language and Cognition workshop, Harvard University.
2. **He, A. X.** (June 2015). Guided verb learning. Project on Child Development Laboratory, PI: Sandra Waxman, Northwestern University.
1. **He, A. X.** (Oct 2013). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping of verb learning. Language Science Center, PI: Colin Phillips, University of Maryland.

## ***ii. Refereed Conference Talks***

23. **He, A. X.**, & Wellwood, A. (July 2022). “Most” is easy but “least” is hard: Novel determiner learning in 4-year-olds. Cognitive Science Society ([CogSci](#)) Meeting. Toronto, Canada.
22. Wellwood, A. & **He, A. X.** (June 2021). Aspects of comparing adjectives. Canadian Linguistic Association ([CLA](#)) Meeting. Virtual.
21. **He, A. X.**, Luyster, R., & Arunachalam, S. (Apr 2021). Parent tuning to children's language processing speed. Society for Research in Child Development ([SRCD](#)) Meeting. Virtual.
20. **He, A. X.**, & Arunachalam, S. (July 2021). Online comprehension of parents' referential expressions in children with and without ASD. Congress of International Association of the Study of Child Language ([IASCL](#)). Virtual.
19. Clancy, H., **He, A. X.**, Luyster, R., & Arunachalam, S. (Nov 2019). “It's in your box!”—Personal pronoun comprehension in children with ASD. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
18. Wellwood, A., Pietroski, P. & **He, A. X.** (July 2019). Graded plurals and indeterminacy. Society for Philosophy & Psychology ([SPP](#)) Meeting. San Diego, California, USA.

17. Wellwood, A., & **He, A. X.** (June 2019). Evaluating comparatives with superordinate mass nouns. Canadian Linguistic Association ([CLA](#)) Meeting. Vancouver, Canada.
16. Clancy, H., **He, A. X.**, & Arunachalam, S. (Apr 2019). Personal pronoun comprehension in children with ASD. Linguistics and Cognitive Science Student Conference. Newark, Delaware, USA.
15. **He, A. X.**, & Arunachalam, S. (Nov 2018). Sleep consolidates syntactically-derived verb meanings in 2-year-olds. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
14. Arunachalam, S., & **He, A. X.** (Nov 2017). Children's acquisition of nouns that denote events. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
13. **He, A. X.**, Waxman, S. R., & Arunachalam, S., (Oct 2017). Two-year-olds consolidate verb meanings during a nap. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.
12. **He, A. X.**, & Arunachalam, S. (July 2017). How we conceptualize the ends of events (and what it might mean for verb acquisition). Congress of International Association of the Study of Child Language ([IASCL](#)). Lyon, France.
11. **He, A. X.**, & Arunachalam, S. (Jan 2017). How much information is too much: Informativity and processing cost in verb learning. Linguistic Society of America ([LSA](#)) Meeting. Austin, Texas, USA.
10. de Carvalho, A., Dautriche, I., **He, A. X.**, Lidz, J., Christophe, A. (May 2016). The acquisition of word meanings: interactions between parsing and learning. International Congress of Infant Studies ([ICIS](#)). New Orleans, Louisiana, USA.
9. **He, A. X.** & Lidz, J. (May 2016). When one cue is better than two: trade-off between processing load and informativity in verb learning and verb extension tasks. International Congress of Infant Studies ([ICIS](#)). New Orleans, Louisiana, USA.
8. Perkins, L., **He, A. X.**, Williams, A., Dudley, R., Björnsdóttir, S. & Lidz, J. (Mar 2016). Can intransitive clauses name 2-participant events? A new test of participant-to-argument matching in verb learning. Conference on Human Sentence Processing (CUNY; currently known as [HSP](#)): Workshop on event structure. Gainesville, Florida, USA.
7. **He, A. X.**, & Lidz, J. (Jan 2016). What infants learn about a verb depends on its subject. Linguistic Society of America ([LSA](#)) Meeting. Washington DC, USA.
6. de Carvalho, A., **He, A. X.**, Lidz, J. & Christophe, A. (Nov 2015). 18-month-olds use the relationship between prosodic and syntactic structures to constrain the meaning of novel words. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
5. de Carvalho, A., **He, A. X.**, Dautrichel, I., Lidz, J. & Christophe, A. (Sept 2015). Phrasal prosody helps infants to access the syntactic structure of sentences and to constrain the acquisition of novel word meanings. Generative Approaches to Language Acquisition Conference ([GALA](#)). Nantes, France.
4. **He, A. X.**, & Lidz, J. (Nov 2014). Development of the verb-event link between 14 and 18 months. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). When participant structure and argument structure do not match: Participant structure construction in adults and prelinguistic infants. Congress of International Association of the Study of Child Language ([IASCL](#)). Amsterdam, Netherlands.
2. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (May 2014). Thematic interpretation and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Association of Chinese Linguistics ([IACL](#)) & North American Conference on Chinese Linguistics ([NACCL](#)) Joint Meeting. College Park, Maryland, USA.
1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (Mar 2014). Participant structure in event percep-



tion: Towards the acquisition of implicitly 3-place predicates. Penn Linguistics Conference (PLC). Philadelphia, Pennsylvania, USA.

### ***iii. Referred Conference Posters***

22. Shukla, V., **He, A. X.**, & Arunachalam, S. (Oct 2024). Attention to illustrations in autistic and non-autistic children following spontaneous parent narratives: An exploratory eye-tracking study. Many Paths to Language ([MPal](#)). Max Planck Institute for Psycholinguistics. Nijmegen, Netherlands.
21. Artis, J., Luyster, R., Carroll, L., **He, A. X.**, & Arunachalam, S. (June 2023). First- and second-person pronoun comprehension in autistic and non-autistic children. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.
20. Shula, V., **He, A. X.**, & Arunachalam, S. (June 2023). Parental tuning of narratives directed to autistic and non-autistic children: An exploratory eye-tracking study. Meeting on Language in Autism ([MoLA](#)). Duke Institute for Brain Sciences. Durham, North Carolina, USA.
19. Shula, V., **He, A. X.**, & Arunachalam, S. (June 2022). Comprehension of unscripted parent narratives in autistic children: An explanatory eye-tracking study. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.
18. Arunachalam, S., **He, A. X.**, & Song, H. (Nov 2020). When less is more: Evidence from verb learning in Korean 4- and 5-year-olds. Boston University Conference on Language Development ([BUCLD](#)). Virtual.
17. Shi, H., **He, A. X.**, Song, H., & Arunachalam, S. (Nov 2020). Korean and English verb learning in transitive frames. Boston University Conference on Language Development ([BUCLD](#)). Virtual.
16. **He, A. X.**, & Arunachalam, S. (Mar 2019). Can you do a "gorp" for five minutes? Learning nouns that denote event concepts. International Conference on Theoretical East Asian Psycholinguistics ([ICTEAP-2](#)). Beijing, China.
15. **He, A. X.**, & Arunachalam, S. (June-July 2018). Exploring the conceptual origin of a linguistic behavior: Event endstate representation in infancy. International Congress of Infant Studies ([ICIS](#)). Philadelphia, Pennsylvania, USA.
14. **He, A. X.**, & Arunachalam, S. (Mar 2018). Verb learning mediated by sentence processing—understanding both the learning process and the learning outcome. Conference on Human Sentence Processing ([CUNY](#); currently known as [HSP](#)). Davis, California, USA.
13. Williams, A., Perkins, L., **He, A. X.**, Björnsdóttir, S., & Lidz, J. (Nov 2017). A new test of one-to-one matching between arguments and participants in verb learning. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
12. **He, A. X.**, & Arunachalam, S. (Oct 2017). Eye gaze reveals where verb learners trip. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.
11. **He, A. X.**, & Arunachalam, S. (Oct 2017). Event nominal acquisition benefits from linguistic context. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.
10. **He, A. X.**, & Arunachalam, S. (Aug 2016). How event endstates are conceptualized in adults and infants. Cognitive Science Society ([CogSci](#)) Meeting. Philadelphia, Pennsylvania, USA.
9. **He, A. X.**, & Arunachalam, S. (June 2016). How much information is too much when introducing new verbs: Insights from typically-developing 3-year-olds. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.
8. **He, A. X.**, Kim, N., Hong, S. J., Luyster, R. & Arunachalam, S. (June 2016). Pronouns in maternal input to infants at high- vs. low-risk for autism spectrum disorder. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.

7. **He, A. X.**, & Arunachalam, S. (Mar 2016). How event endstates are conceptualized in adults and infants. Conference on Human Sentence Processing: Workshop on event structure ([CUNY](#); currently known as [HSP](#)). Gainesville, Florida, USA.
6. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic interpretations and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Conference for Infant Studies ([ICIS](#)). Berlin, Germany.
5. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). Verb learning and the perception of three-participant events in infants and adults. International Conference for Infant Studies ([ICIS](#)). Berlin, Germany.
4. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic role assignment in resultative constructions in English- and Mandarin-learning children. International Congress for the Study of Child Language ([IASCL](#)). Amsterdam, Netherlands.
3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Jan 2014). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Linguistic Society of America ([LSA](#)) Meeting. Minneapolis, Minnesota, USA.
2. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Nov 2013). Assessing event perception in adults and prelinguistic children: a prelude to syntactic bootstrapping. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
1. **He, A. X.** & Lidz, J. (Nov 2011). Mapping intransitive verbs onto self-propelled actions. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

## VII. Teaching

### *i. As Instructor at Hong Kong Baptist University*

Average rating of teaching effectiveness: 4.83 out of 5

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|--------------|--|
| 2023-2024 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)<br>ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective)              |
| 2023-2024 S1 | ENGL2005: Introduction to the Study of Language (3 credits, major required)<br>ENGL2006: Language, Culture and Society (3 credits, major required)   |
| 2022-2023 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)<br>ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective)              |
| 2022-2023 S1 | ENGL2005: Introduction to the Study of Language (to English majors; 3 credits, major required)<br>ENGL2005: Introduction to the Study of Language; (to English & Education double majors; 3 credits, major required) |
| 2021-2022 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective)  |
| 2022-2023 S1 | ENGL2005: Introduction to the Study of Language (to English majors; 3 credits, major required)   |



- ENGL2005: Introduction to the Study of Language;  
(to English & Education double majors; 3 credits, major required)
- 2020-2021 S2 ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition  
(3 credits, major elective)
- 2020-2021 S1 ENGL2005: Introduction to the Study of Language (3 credits, major required)

### ***ii. As Instructor at Boston University***

Average rating of teaching effectiveness: 4.50 out of 5

- 2017-2018 S2 SH524: Normal Language Acquisition (4 credits, major required)
- 2016-2017 S2 SH524: Normal Language Acquisition (4 credits, major required)
- 2015-2016 S2 SH524: Normal Language Acquisition (4 credits, major required)

### ***iii. As Teaching Assistant at University of Maryland***

Recipient of a graduate student teaching award [See IV-i-2015]

- 2014-2015 S2 LING240: Language and Mind
- 2014-2015 S1 LING444: Child Language Acquisition
- 2012-2013 S2 LING240: Language and Mind
- 2012-2013 S1 LING200: Introduction to Linguistics
- 2011-2012 S2 LING240: Language and Mind
- 2010-2011 S2 LING200: Introduction to Linguistics
- 2010-2011 S1 LING200: Introduction to Linguistics
- 2011-2012 S1 LING444: Child Language Acquisition

## **VIII. Research Mentorship**

### ***i. Doctoral Students***

- 2024-Pres. Co-supervisor of Shenyan ZHOU, Hong Kong Baptist University
- 2023-Pres. Co-supervisor of Penghui XIANG, Hong Kong Baptist University
- 2022-Pres. Co-supervisor of Vince Shujun CHEN, Hong Kong Baptist University
- 2020-Pres. Co-supervisor of Marco Teng WANG, Hong Kong Baptist University

### ***ii. Undergraduate Theses***

- 2021-Pres. Chief supervisor of 19 honors projects, Hong Kong Baptist University  
1 project presented at the *Hong Kong Polytechnic University Undergraduate Conference on Applied Linguistics and Language Studies*, by On Lam TAM, 2024.
- 2019-2020 Chief supervisor of 1 thesis, Chinese University of Hong Kong

### ***iii. Research Assistants***

2020-Pres.	Supervisor of >20 research assistants, Language & Cognition Lab, Hong Kong Baptist University
2018-2019	Mentor of >5 research assistants, The Meaning Lab, University of Southern California
2015-2018	Mentor of >10 research assistants, Child Language Lab, Boston University
2009-2015	Mentor of >15 research assistants, Project on Children's Language Learning, University of Maryland

## **IX. Service to Hong Kong Baptist University**

Acronyms: JUPAS, [Joint University Programmes Admissions System](#); JEE, [Joint Entrance Examination](#); RAE, [Research Assessment Exercise \(RAE\)](#)

### ***i. Department Level***

2023-Pres.	Principal Investigator & Coordinator Designate, Language and Cognition Lab
2023-Pres.	Impact Case owner of RAE2026 UoA31 English Language and Literature
2023-Pres.	Member, Research Postgraduate Studies Committee
2020-Pres.	Coordinator for Departmental Annual Surveys
2024	Member, Selection panel for part-time lecturer
2023	Member, Research Postgraduate Studies Committee
2023	Member, Search committee for tenure-track faculty recruitment
2023	Member, Selection panel for non-JUPAS undergraduate admission
2023	Member, Assessment Panel for PhD Candidature
2022	Video promoter, e-Promotion for Mainland JEE admissions exercise
2022	Member, Selection panel for non-JUPAS undergraduate admission
2021	Staff representative, Staff/student consultative committee meeting
2021	Member, Selection panel for JUPAS undergraduate admission
2021	Member, Selection panel for non-JUPAS undergraduate admission
2021	Member, Assessment panel for postgraduate applicants

### ***ii. Faculty Level***

2024-Pres.	Member, Master of Arts in Language Studies Program Management Committee
2024	Faculty of Arts representative, e-promotion talks for Mainland JEE admission exercise
2024	Contributor, <a href="#">Arts Fanfare</a> 12 <sup>th</sup> issue
2023	Commentator, Faculty of Arts Postgraduate Research Day
2021-2023	Member, Selection panel for non-JUPAS undergraduate admission (Faculty-level)

### ***iii. University Level***

2020-2021	Member, Research Ethics Committee
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## **X. Service to Profession**

### ***i. Member of Editorial Board***

2021-Pres.      *Infant and Child Development* (SSCI Psychology Developmental, Q2)

### ***ii. Reviewer for journal manuscripts***

2015-Pres.      *Child Development* (SSCI Q1)  
                    *Developmental Psychology* (SSCI Q2)  
                    *First Language* (SSCI Q2)  
                    *Glossa: A Journal of General Linguistics* (SSCI Q2)  
                    *Infant and Children Development* (SSCI Q2)  
                    *Journal of Experimental Child Psychology* (SSCI Q3)  
                    *Journal of Cognition and Development* (SSCI Q3)  
                    *Journal of Psycholinguistic Research* (SSCI Q1)  
                    *Journal of Speech, Language and Hearing Research* (SSCI Q1)  
                    *Language* (SSCI Q1)  
                    *Language Acquisition* (SSCI Q2)  
                    *Language and Cognition* (SSCI Q2)  
                    *Language Learning* (SSCI Q1)  
                    *Language Learning and Development* (SSCI Q2)  
                    *Language, Cognition and Neuroscience* (SSCI Q2)  
                    *Natural Language and Linguistic Theory* (SSCI Q3)  
                    *Language and Linguistics Compass* (ESCI Q1)  
                    *PLOS ONE* (SCIE Q1)

### ***iii. Reviewer for book sections***

2016              *Trends in Language Acquisition Research, Semantics in Language Acquisition*

### ***iv. Reviewer for grant proposals***

2022              Technology and Business Development Fund (TBF), Chinese University of Hong Kong

### ***v. Reviewer for conference abstracts***

2016-2021, 24    Boston University Conference on Language Development (BUCLD)  
2021              Asia-Pacific Babylab Constellation (ABC)  
2019              Congress of International Association of the Study of Child Language (IASCL)  
2016-2019        Cognitive Science Society (CSS) Meeting

### ***vi. Organizer of academic events***

2021              Member, Organizing Committee for [Asia-Pacific Babylab Constellation \(ABC\)](#):  
                    Language and Cognition in typical and atypical development

## IX. Outreach & Impact

### *i. Media Coverage*

2024	Hong Kong Wen Wei Po Featuring research on the role of sleep in language development <a href="#">Report</a> • <a href="#">Video</a>
2023	Hong Kong Baptist University Faculty of Arts, <a href="#">Arts Fanfare</a> 12 <sup>th</sup> issue (upcoming)
2022	Hong Kong Baptist University News, <a href="#">Exploring language development in children</a>

### *ii. Outreach Events & Activities*

2024-Pres.	WeChat featured column “Language and Cognition Mystery Files” (WeChat public account ID: lang-cog) Role: Founder, chief curator, and contributing author Audience: general public Goal: promoting knowledge of language and cognition, nurturing an informed community
2022	Online workshop “ <a href="#">Better sleep, smarter brain</a> ” Role: Convener Audience: parents, educators, and clinicians Goal: promoting knowledge on the role of sleep in learning and development Funding: Arts Faculty Research Impact Fund [see III-ii] Highlights: >300 participants, over 85% rating its helpfulness above 4 out of 5
2016-2019	WeChat featured column “Cognitive Science” (WeChat public account ID: cogsci) Role: Founder and contributing author Audience: general public Goal: promoting knowledge of language, psychology, and cognitive science Highlights: 99 published articles, 4.6K followers, nearly 100K reads and 2K thumb-ups