



Assistant Professor, Department of English Language & Literature
Academy of Language and Culture, Faculty of Arts and Social Sciences
Hong Kong Baptist University

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Areas: language acquisition, psycholinguistics, language and cognition, learning and memory

I. Academic & Professional Qualifications

- | | |
|------|--|
| 2015 | Ph.D. in Linguistics, University of Maryland
Dissertation: Verb learning under guidance; Supervisor: Jeffrey Lidz |
| 2009 | B.A. in Linguistics, Chinese University of Hong Kong |

II. Academic & Professional Experience

- | | |
|------------|---|
| 2023-Pres. | Principal Investigator & Coordinator Designate
Language & Cognition Lab , Hong Kong Baptist University |
| 2020-Pres. | Assistant Professor
Department of English Language & Literature, Hong Kong Baptist University |
| 2019-2020 | Research Assistant Professor
Brain and Mind Institute, Chinese University of Hong Kong |
| 2018-2019 | Postdoctoral Associate
School of Philosophy, University of Southern California |
| 2015-2018 | Postdoctoral Associate
Department of Language & Hearing Sciences, Boston University |

III. Grants

i. External

Total Amount: HKD833,584 (USD106,875)

- | | |
|-----------|--|
| 2024-2026 | Hong Kong University Grants Committee (UGC) , General Research Fund (GRF)
<i>The role of sleep in learning words and rules in early childhood</i>
As Principal Investigator; HKD683,584; Project No. 12608923 |
| 2021-2023 | Hong Kong University Grants Committee (UGC) ,
Special Grant for Strategic Development of Virtual Teaching and Learning
<i>Virtual Board: Hybrid Delivery and Display for Enhanced Teaching and Learning</i>
As Principal Investigator; HKD150,000 |

ii. Internal

Total Amount: HKD838,998 (USD107,569)

- | | |
|------------|--|
| 2023-2024 | Hong Kong Baptist University, Tier 2 Start-up Grant, competitively awarded
<i>Input tailoring in parent-child real-time interaction</i>
As Principal Investigator; HKD250,000 |
| 2021-2023 | Hong Kong Baptist University, Arts Faculty Research Impact Fund
<i>Promoting public recognition of the role of sleep in children's language development</i>
As Principal Investigator; HKD50,000 |
| 2020-Pres. | Hong Kong Baptist University, Start-up Grant for New Academics,
Non-project specific, awarded upon employment
As Principal Investigator; HKD100,000 |
| 2020-2022 | Chinese University of Hong Kong, Knowledge Transfer Project Fund
<i>Sleep to remember—Promoting early language development by making best use of sleep</i>
As Principal Investigator, reassigned to a new PI following a career move; HKD400,000 |
| 2016-2017 | Boston University, Dudley Allen Sargent Research Fund Faculty/Postdoc Competition
<i>Comprehension of 1st & 2nd person pronouns in children with Autism Spectrum Disorder</i>
As Principal Investigator; US\$5,000 |

IV. Awards & Fellowships

i. Awards

- | | |
|------|--|
| 2024 | Awardee, Faculty/School Performance Award in Early Career Research
Faculty of Arts, Hong Kong Baptist University |
| 2023 | Nominee, President's Award for Outstanding Performance in Teaching
Hong Kong Baptist University |
| 2017 | Awardee, Peter Jusczyk Best Paper Award , Society of Language Development
Awarded paper: He & Lidz (2017). Verb Learning in 14- and 18-Month-Old
English-Learning Infants. [See V-i-1] |
| 2016 | Awardee, Travel Award, 37 th Annual Symposium on Research in Child Language Disorders |
| 2015 | Awardee, Lasnik Award for Distinguished Teaching by a Graduate Student
University of Maryland |
| 2014 | Awardee, Student Award, Society of Language Development |

ii. Fellowships & Scholarships

- | | |
|-----------|---|
| 2009-2014 | Graduate Fellowship, Linguistics, University of Maryland, US\$20,000/year |
| 2011-2013 | Language Science Fellowship, University of Maryland, US\$5,000/year |
| 2005-2009 | Full Scholarship *, Chinese University of Hong Kong,
HKD100,000/year (living allowance + tuition).
*Granted to top students from each province based on college entrance exam results.
(The webpage reflects the present context, which may vary from 2005.) |

V. Publications

Notations: (1) bold—Dr. He herself; (2) underlined—corresponding author.

i. Peer-Reviewed Journal Articles

11. Shi, H., **He, A. X.**, Song, H-J., Jin, K-S., & Arunachalam, A. (2024). Learning verbs in English and Korean: The roles of word order and argument drop. *Language Learning and Development*, 20 (1). JIF: SSCI Linguistics, Q2
<https://doi.org/10.1080/15475441.2023.2165926>
10. **He, A. X.** & Arunachalam, S. (2023). Event end-state encoding in 13-month-olds—Completed and non-completed events are different. *Language and Cognition*. JIF: SSCI Linguistics, Q2
<https://doi.org/10.1017/langcog.2023.54>
9. **He, A. X.**, Luyster, R. J., & Arunachalam, S. (2022). Parental tuning of language input to autistic and nonspectrum children. *Frontiers in Psychology*, 13. JIF: SSCI Multidisciplinary Psychology, Q2
<https://doi.org/10.3389/fpsyg.2022.954983>
8. **He, A. X.** (2021). Optimal input for language development: Tailor nature to nurture. *Infant and Child Development*, 31(1). JIF: SSCI Psychology Developmental, Q2
<https://doi.org/10.1002/icd.2269>
7. **He, A. X.**, Huang, S., Waxman, S. R., & Arunachalam, S. (2020). Two-year-olds consolidate verb meanings during a nap. *Cognition*, 198, 104205. JIF: SSCI Psychology Experimental, Q1
<https://doi.org/10.1016/j.cognition.2020.104205>
6. **He, A. X.**, & Wittenberg, E. (2020). The acquisition of event nominals and light verbs. *Language and Linguistics Compass*, 14(2), e12363. JIF: N.A.; JCI: ESCI Language & Linguistics, Q1
<https://doi.org/10.1111/lnc3.12363>
5. **He, A. X.**, Kon, M. & Arunachalam, S. (2020). Linguistic context in verb learning: Less is sometimes more. *Language Learning & Development*, 16(1), 22-42. JIF: SSCI Linguistics, Q2
<https://doi.org/10.1080/15475441.2019.1676751>
4. de Carvalho A., **He A. X.**, Lidz J., & Christophe A. (2019). Prosody and function words cue the acquisition of word meanings in 18-month-old infants. *Psychological Science*, 30(3), 319-332. JIF: SSCI Psychology Multidisciplinary, Q1
<https://doi.org/10.1177/0956797618814131>
3. **He, A. X.**, Luyster, R., Hong, S. J., & Arunachalam, S. (2018). Personal pronoun usage in maternal input to infants at high / low risk for autism spectrum disorder. *First Language*, 38(5), 520-537. JIF: SSCI Linguistics, Q2
<https://doi.org/10.1177/0142723718782634>
2. **He, A. X.** & Arunachalam, S. (2017). Word learning mechanisms. *Wiley Interdisciplinary Reviews on Cognitive Science*, 8(4), e1435. JIF: SSCI Psychology Experimental, Q1
<https://doi.org/10.1002/wcs.1435>
1. **He, A. X.** & Lidz, J. (2017).

Verb learning in 14- and 18-month-old English-learning infants.
Language Learning and Development, 13(3), 335-356. JIF: SSCI Linguistics, Q2
<https://doi.org/10.1080/15475441.2017.1285238>

This paper has won the **Peter Jusczyk Best Paper Award**.

ii. Peer-Reviewed Conference Proceedings

4. **He, A. X.** & Wellwood, A. C. (2022).

“Most” is easy but “least” is hard: Novel determiner learning in 4-year-olds.

Proceedings of the Annual Meeting of the Cognitive Science Society 44.

<https://escholarship.org/uc/item/5hh4m526>

3. Wellwood, A., **He, A. X.**, & Farkas, H. F. (2019).

Events and processes in language and mind.

Baltic Yearbook for Cognition, Logic, and Communication, 13.

<https://doi.org/10.4148/1944-3676.1122>

2. Arunachalam, S., & **He, A. X.** (2018).

Children’s acquisition of nouns that denote events.

Proceedings of the 42nd Boston University Conference on Language Development.

<http://www.lingref.com/buclid/42/BUCLD42-03.pdf>

1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (2015).

Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates.

Proceedings of the 38th Annual Penn Linguistics Colloquium.

<https://repository.upenn.edu/pwpl/vol21/iss1/32/>

iii. Manuscripts In Progress

6. **He, A. X.**, & Li, R. (proposal accepted; full manuscript in progress).

The noun-verb asymmetry: Insights from language learning and language loss.

5. **He, A. X.**, Song, H-j., Jin, K-s., Lee, H., & Arunachalam, S. (under review).

When less is more: Evidence from Korean-learning children’s verb acquisition.

4. Shukla, V., **He, A. X.**, & Arunachalam, S. (under review). Tuning of unscripted parent narratives directed to autistic and non-autistic children: An exploratory eye-tracking study.

3. Artis, J., Luyster, R. J., Carroll, L., **He, A. X.**, Arunachalam, S. (in prep).

Personal pronoun comprehension in autistic and nonautistic children: The use of gaze during addressed and non-addressed speech.

2. Meng, H. & **He, A. X.** (in prep).

A tale of two parents: Comparing maternal and paternal input in storytelling.

1. **He, A. X.** & Arunachalam, S. (in prep).

When a *gorp* is not an object: Children’s acquisition of simple event nominal.

VI. Talks & Presentations

i. Invited Talks

14. **He, A. X.** (Dec 2024). Navigating the word-learning maze: Cues in the lab and cues in real life. Research Seminar at the Department of Chinese & Bilingualism Studies, Hong Kong Polytechnic University.

13. **He, A. X.** (Apr 2022). I (don't) know what "pilk" means! How young children surprise us in learning novel word meanings. Research Seminar at Department of English Language & Literature, Hong Kong Baptist University.
12. **He, A. X.** (Mar 2021). Recognizing the role of sleep in early language acquisition. [Brain and Mind Everywhere—A Virtual Symposium](#). Annual symposium at the Brain and Mind Institute, Chinese University of Hong Kong.
11. **He, A. X.** (Feb 2021). Decipher a novel verb and keep it in your memory: Investigating children's language acquisition with and beyond linguistics. Hong Kong University Linguistics Seminar.
10. **He, A. X.** (May 2019). *Gleebest* of the *blicks* are doing a *gorp!* — Inferring word meanings from the syntax. [Semantics Babble](#), research group at University of California, San Diego.
9. **He, A. X.** (Apr 2019). How do young learners orient themselves in the word learning maze? Developmental Brown Bag, University of Nevada, Las Vegas.
8. **He, A. X.** (Apr 2019). Parse to learn while learning to parse: Verb learning and language processing in 3-year-olds. Language Processing Lab, PI: Elsi Kaiser, Dept. of Linguistics, University of Southern California.
7. **He, A. X.** (Mar 2019). How do young children "decipher" the meanings of "tough words"? Research seminar at the Dept. of Linguistics and Modern Languages, Chinese University of Hong Kong, China.
6. **He, A. X.** (Dec 2017). Tackling those tough words: acquisition of verbs, abstract nouns, and pronouns. Speech, Language & Hearing Sciences Colloquium Series, Boston University.
5. **He, A. X.** (Nov 2017). What do we learn from acquisition of "tough" words? – Bringing linguistic, cognitive and social development together. Developmental Science Colloquium, Boston University.
4. **He, A. X.** (May 2017). Towards optimal input: Information and processing load in verb learning. Communication Sciences & Disorders Research Day, Boston University.
3. **He, A. X.** (Apr 2016). The role of sentence parsing, event analysis, and their relation in verb learning. Language and Cognition workshop, Harvard University.
2. **He, A. X.** (June 2015). Guided verb learning. Project on Child Development Laboratory, PI: Sandra Waxman, Northwestern University.
1. **He, A. X.** (Oct 2013). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping of verb learning. Language Science Center, PI: Colin Phillips, University of Maryland.

ii. Refereed Conference Talks

23. **He, A. X.**, & Wellwood, A. (July 2022). "Most" is easy but "least" is hard: Novel determiner learning in 4-year-olds. Cognitive Science Society ([CogSci](#)) Meeting. Toronto, Canada.
22. Wellwood, A. & **He, A. X.** (June 2021). Aspects of comparing adjectives. Canadian Linguistic Association ([CLA](#)) Meeting. Virtual.
21. **He, A. X.**, Luyster, R., & Arunachalam, S. (Apr 2021). Parent tuning to children's language processing speed. Society for Research in Child Development ([SRCD](#)) Meeting. Virtual.
20. **He, A. X.**, & Arunachalam, S. (July 2021). Online comprehension of parents' referential expressions in children with and without ASD. Congress of International Association of the Study of Child Language ([IASCL](#)). Virtual.
19. Clancy, H., **He, A. X.**, Luyster, R., & Arunachalam, S. (Nov 2019). "It's in your box!"—Personal pronoun comprehension in children with ASD. Boston University Conference on Language Devel-

opment ([BUCLD](#)). Boston, Massachusetts, USA.

18. Wellwood, A., Pietroski, P. & **He, A. X.** (July 2019). Graded plurals and indeterminacy. Society for Philosophy & Psychology([SPP](#)) Meeting. San Diego, California, USA.

17. Wellwood, A., & **He, A. X.** (June 2019). Evaluating comparatives with superordinate mass nouns. Canadian Linguistic Association ([CLA](#)) Meeting. Vancouver, Canada.

16. Clancy, H., **He, A. X.**, & Arunachalam, S. (Apr 2019). Personal pronoun comprehension in children with ASD. Linguistics and Cognitive Science Student Conference. Newark, Delaware, USA.

15. **He, A. X.**, & Arunachalam, S. (Nov 2018). Sleep consolidates syntactically-derived verb meanings in 2-year-olds. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

14. Arunachalam, S., & **He, A. X.** (Nov 2017). Children's acquisition of nouns that denote events. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

13. **He, A. X.**, Waxman, S. R., & Arunachalam, S., (Oct 2017). Two-year-olds consolidate verb meanings during a nap. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.

12. **He, A. X.**, & Arunachalam, S. (July 2017). How we conceptualize the ends of events (and what it might mean for verb acquisition). Congress of International Association of the Study of Child Language ([IASCL](#)). Lyon, France.

11. **He, A. X.**, & Arunachalam, S. (Jan 2017). How much information is too much: Informativity and processing cost in verb learning. Linguistic Society of America ([LSA](#)) Meeting. Austin, Texas, USA.

10. de Carvalho, A., Dautriche, I., **He, A. X.**, Lidz, J., Christophe, A. (May 2016). The acquisition of word meanings: interactions between parsing and learning. International Congress of Infant Studies ([ICIS](#)). New Orleans, Louisiana, USA.

9. **He, A. X.** & Lidz, J. (May 2016). When one cue is better than two: trade-off between processing load and informativity in verb learning and verb extension tasks. International Congress of Infant Studies ([ICIS](#)). New Orleans, Louisiana, USA.

8. Perkins, L., **He, A. X.**, Williams, A., Dudley, R., Björnsdóttir, S. & Lidz, J. (Mar 2016). Can intransitive clauses name 2-participant events? A new test of participant-to-argument matching in verb learning. Conference on Human Sentence Processing (CUNY; currently known as [HSP](#)): Workshop on event structure. Gainesville, Florida, USA.

7. **He, A. X.**, & Lidz, J. (Jan 2016). What infants learn about a verb depends on its subject. Linguistic Society of America ([LSA](#)) Meeting. Washington DC, USA.

6. de Carvalho, A., **He, A. X.**, Lidz, J. & Christophe, A. (Nov 2015). 18-month-olds use the relationship between prosodic and syntactic structures to constrain the meaning of novel words. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

5. de Carvalho, A., **He, A. X.**, Dautrichel, I., Lidz, J. & Christophe, A. (Sept 2015). Phrasal prosody helps infants to access the syntactic structure of sentences and to constrain the acquisition of novel word meanings. Generative Approaches to Language Acquisition Conference ([GALA](#)). Nantes, France.

4. **He, A. X.**, & Lidz, J. (Nov 2014). Development of the verb-event link between 14 and 18 months. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). When participant structure and argument structure do not match: Participant structure construction in adults and prelinguistic infants. Congress of International Association of the Study of Child Language ([IASCL](#)). Amsterdam, Netherlands.

2. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (May 2014). Thematic interpretation and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Association of

Chinese Linguistics ([IACL](#)) & North American Conference on Chinese Linguistics ([NACCL](#)) Joint Meeting. College Park, Maryland, USA.

1. Wellwood, A., **He, A. X.**, Lidz, J. & Williams, A. (Mar 2014). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. Penn Linguistics Conference ([PLC](#)). Philadelphia, Pennsylvania, USA.

iii. Referred Conference Posters

22. Shukla, V., **He, A. X.**, & Arunachalam, S. (Oct 2024). Attention to illustrations in autistic and non-autistic children following spontaneous parent narratives: An exploratory eye-tracking study. Many Paths to Language ([MPal](#)). Max Planck Institute for Psycholinguistics. Nijmegen, Netherlands.

21. Artis, J., Luyster, R., Carroll, L., **He, A. X.**, & Arunachalam, S. (June 2023). First- and second-person pronoun comprehension in autistic and non-autistic children. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.

20. Shula, V., **He, A. X.**, & Arunachalam, S. (June 2023). Parental tuning of narratives directed to autistic and non-autistic children: An exploratory eye-tracking study. Meeting on Language in Autism ([MoLA](#)). Duke Institute for Brain Sciences. Durham, North Carolina, USA.

19. Shula, V., **He, A. X.**, & Arunachalam, S. (June 2022). Comprehension of unscripted parent narratives in autistic children: An explanatory eye-tracking study. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.

18. Arunachalam, S., **He, A. X.**, & Song, H. (Nov 2020). When less is more: Evidence from verb learning in Korean 4- and 5-year-olds. Boston University Conference on Language Development ([BUCLD](#)). Virtual.

17. Shi, H., **He, A. X.**, Song, H., & Arunachalam, S. (Nov 2020). Korean and English verb learning in transitive frames. Boston University Conference on Language Development ([BUCLD](#)). Virtual.

16. **He, A. X.**, & Arunachalam, S. (Mar 2019). Can you do a "gorp" for five minutes? Learning nouns that denote event concepts. International Conference on Theoretical East Asian Psycholinguistics ([ICTEAP-2](#)). Beijing, China.

15. **He, A. X.**, & Arunachalam, S. (June-July 2018). Exploring the conceptual origin of a linguistic behavior: Event endstate representation in infancy. International Congress of Infant Studies ([ICIS](#)). Philadelphia, Pennsylvania, USA.

14. **He, A. X.**, & Arunachalam, S. (Mar 2018). Verb learning mediated by sentence processing—understanding both the learning process and the learning outcome. Conference on Human Sentence Processing ([CUNY](#); currently known as [HSP](#)). Davis, California, USA.

13. Williams, A., Perkins, L., **He, A. X.**, Björnsdóttir, S., & Lidz, J. (Nov 2017). A new test of one-to-one matching between arguments and participants in verb learning. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

12. **He, A. X.**, & Arunachalam, S. (Oct 2017). Eye gaze reveals where verb learners trip. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.

11. **He, A. X.**, & Arunachalam, S. (Oct 2017). Event nominal acquisition benefits from linguistic context. Cognitive Development Society ([CDS](#)) Meeting. Portland, Oregon, USA.

10. **He, A. X.**, & Arunachalam, S. (Aug 2016). How event endstates are conceptualized in adults and infants. Cognitive Science Society ([CogSci](#)) Meeting. Philadelphia, Pennsylvania, USA.

9. **He, A. X.**, & Arunachalam, S. (June 2016). How much information is too much when introducing new verbs: Insights from typically-developing 3-year-olds. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.

8. **He, A. X.**, Kim, N., Hong, S. J., Luyster, R. & Arunachalam, S. (June 2016). Pronouns in maternal input to infants at high- vs. low-risk for autism spectrum disorder. Symposium on Research in Child Language Disorders ([SRCLD](#)). Madison, Wisconsin, USA.
7. **He, A. X.**, & Arunachalam, S. (Mar 2016). How event endstates are conceptualized in adults and infants. Conference on Human Sentence Processing: Workshop on event structure ([CUNY](#); currently known as [HSP](#)). Gainesville, Florida, USA.
6. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic interpretations and cross-linguistic variations: Evidence from English- and Mandarin-learning children. International Conference for Infant Studies ([ICIS](#)). Berlin, Germany.
5. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (July 2014). Verb learning and the perception of three-participant events in infants and adults. International Conference for Infant Studies ([ICIS](#)). Berlin, Germany.
4. **He, A. X.**, Meng, X., Williams, A. & Lidz, J. (July 2014). Thematic role assignment in resultative constructions in English- and Mandarin-learning children. International Congress for the Study of Child Language ([IASCL](#)). Amsterdam, Netherlands.
3. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Jan 2014). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Linguistic Society of America ([LSA](#)) Meeting. Minneapolis, Minnesota, USA.
2. **He, A. X.**, Wellwood, A., Lidz, J. & Williams, A. (Nov 2013). Assessing event perception in adults and prelinguistic children: a prelude to syntactic bootstrapping. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.
1. **He, A. X.** & Lidz, J. (Nov 2011). Mapping intransitive verbs onto self-propelled actions. Boston University Conference on Language Development ([BUCLD](#)). Boston, Massachusetts, USA.

VII. Teaching

i. As Instructor at Hong Kong Baptist University

Average rating of teaching effectiveness: 4.83 out of 5

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|--------------|--|
| 2023-2024 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective) |
| | ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective) |
| 2023-2024 S1 | ENGL2005: Introduction to the Study of Language (3 credits, major required) |
| | ENGL2006: Language, Culture and Society (3 credits, major required) |
| 2022-2023 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition (3 credits, major elective) |
| | ENGL4027: Exploring Bilingualism and Bilingual Education (3 credits, major elective) |
| 2022-2023 S1 | ENGL2005: Introduction to the Study of Language (to English majors; 3 credits, major required) |
| | ENGL2005: Introduction to the Study of Language; (to English & Education double majors; 3 credits, major required) |
| 2021-2022 S2 | ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition |

(3 credits, major elective)

2022-2023 S1 ENGL2005: Introduction to the Study of Language
(to English majors; 3 credits, major required)

ENGL2005: Introduction to the Study of Language;
(to English & Education double majors; 3 credits, major required)

2020-2021 S2 ENGL4007: Advanced Topics in Linguistic Theory—Issues in Child Language Acquisition
(3 credits, major elective)

2020-2021 S1 ENGL2005: Introduction to the Study of Language (3 credits, major required)

ii. As Instructor at Boston University

Average rating of teaching effectiveness: 4.50 out of 5

2017-2018 S2 SH524: Normal Language Acquisition (4 credits, major required)

2016-2017 S2 SH524: Normal Language Acquisition (4 credits, major required)

2015-2016 S2 SH524: Normal Language Acquisition (4 credits, major required)

iii. As Teaching Assistant at University of Maryland

Recipient of a graduate student teaching award [See IV-i-2015]

2014-2015 S2 LING240: Language and Mind

2014-2015 S1 LING444: Child Language Acquisition

2012-2013 S2 LING240: Language and Mind

2012-2013 S1 LING200: Introduction to Linguistics

2011-2012 S2 LING240: Language and Mind

2010-2011 S2 LING200: Introduction to Linguistics

2010-2011 S1 LING200: Introduction to Linguistics

2011-2012 S1 LING444: Child Language Acquisition

VIII. Research Mentorship

i. Doctoral Students

2024-Pres. Co-supervisor of Shenyan ZHOU, Hong Kong Baptist University

2023-Pres. Co-supervisor of Penghui XIANG, Hong Kong Baptist University

2022-Pres. Co-supervisor of Vince Shujun CHEN, Hong Kong Baptist University

2020-Pres. Co-supervisor of Marco Teng WANG, Hong Kong Baptist University

ii. Undergraduate Theses

2021-Pres. Chief supervisor of 19 honors projects, Hong Kong Baptist University
1 project presented at the *Hong Kong Polytechnic University Undergraduate Conference on Applied Linguistics and Language Studies*, by On Lam TAM, 2024.

2019-2020 Chief supervisor of 1 thesis, Chinese University of Hong Kong

iii. Research Assistants

2020-Pres.	Supervisor of >20 research assistants, Language & Cognition Lab , Hong Kong Baptist University
2018-2019	Mentor of >5 research assistants, The Meaning Lab, University of Southern California
2015-2018	Mentor of >10 research assistants, Child Language Lab, Boston University
2009-2015	Mentor of >15 research assistants, Project on Children's Language Learning, University of Maryland

IX. Service to Hong Kong Baptist University

Acronyms: JUPAS, [Joint University Programmes Admissions System](#); JEE, [Joint Entrance Examination](#); RAE, [Research Assessment Exercise \(RAE\)](#)

i. Department Level

2023-Pres.	Coordinator Designate, Language & Cognition Lab
2023-Pres.	Impact Case owner of RAE2026 UoA31 English Language and Literature
2023-Pres.	Member, Research Postgraduate Studies Committee
2020-Pres.	Coordinator for Departmental Annual Surveys
2024	Member, Selection panel for part-time lecturer
2023	Member, Research Postgraduate Studies Committee
2023	Member, Search committee for tenure-track faculty recruitment
2023	Member, Selection panel for non-JUPAS undergraduate admission
2023	Member, Assessment Panel for PhD Candidature
2022	Video promoter, e-Promotion for Mainland JEE admissions exercise
2022	Member, Selection panel for non-JUPAS undergraduate admission
2021	Staff representative, Staff/student consultative committee meeting
2021	Member, Selection panel for JUPAS undergraduate admission
2021	Member, Selection panel for non-JUPAS undergraduate admission
2021	Member, Assessment panel for postgraduate applicants

ii. Faculty Level

2024-Pres.	Member, Master of Arts in Language Studies Program Management Committee
2024	Faculty of Arts representative, e-promotion talks for Mainland JEE admission exercise
2024	Contributor, Arts Fanfare 12 th issue
2023	Commentator, Faculty of Arts Postgraduate Research Day
2021-2023	Member, Selection panel for non-JUPAS undergraduate admission (Faculty-level)

iii. University Level

2020-2021	Member, Research Ethics Committee
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X. Service to Profession

i. Member of Editorial Board

2021-Pres. *Infant and Child Development* (SSCI Psychology Developmental, Q2)

ii. Reviewer for journal manuscripts

2015-Pres. *Child Development* (SSCI Q1)
 Developmental Psychology (SSCI Q2)
 First Language (SSCI Q2)
 Glossa: A Journal of General Linguistics (SSCI Q2)
 Infant and Children Development (SSCI Q2)
 Journal of Experimental Child Psychology (SSCI Q3)
 Journal of Cognition and Development (SSCI Q3)
 Journal of Psycholinguistic Research (SSCI Q1)
 Journal of Speech, Language and Hearing Research (SSCI Q1)
 Language (SSCI Q1)
 Language Acquisition (SSCI Q2)
 Language and Cognition (SSCI Q2)
 Language Learning (SSCI Q1)
 Language Learning and Development (SSCI Q2)
 Language, Cognition and Neuroscience (SSCI Q2)
 Natural Language and Linguistic Theory (SSCI Q3)
 Language and Linguistics Compass (ESCI Q1)
 PLOS ONE (SCIE Q1)

iii. Reviewer for book sections

2016 *Trends in Language Acquisition Research, Semantics in Language Acquisition*

iv. Reviewer for grant proposals

2022 Technology and Business Development Fund (TBF), Chinese University of Hong Kong

v. Reviewer for conference abstracts

2016-2021, 24 Boston University Conference on Language Development (BUCLD)
2021 Asia-Pacific Babylab Constellation (ABC)
2019 Congress of International Association of the Study of Child Language (IASCL)
2016-2019 Cognitive Science Society (CSS) Meeting

vi. Organizer of academic events

2021 Member, Organizing Committee for [Asia-Pacific Babylab Constellation \(ABC\)](#):
 Language and Cognition in typical and atypical development

IX. Outreach & Impact

i. Media Coverage

2024	Hong Kong Wen Wei Po Featuring research on the role of sleep in language development Report • Video
2023	Hong Kong Baptist University Faculty of Arts, Arts Fanfare 12 th issue (upcoming)
2022	Hong Kong Baptist University News, Exploring language development in children

ii. Outreach Events & Activities

2024-Pres.	WeChat featured column “Language and Cognition Mystery Files” (WeChat public account ID: lang-cog) Role: Founder, chief curator, and contributing author Audience: general public Goal: promoting knowledge of language and cognition, nurturing an informed community Highlights: 6 articles, 340 followers, 1K reads
2022	Online workshop “ Better sleep, smarter brain ” Role: Convener Audience: parents, educators, and clinicians Goal: promoting knowledge on the role of sleep in learning and development Funding: Arts Faculty Research Impact Fund [see III-ii] Highlights: >300 participants, over 85% rating its helpfulness above 4 out of 5
2016-2019	WeChat featured column “Cognitive Science” (WeChat public account ID: cogsci) Role: Founder and contributing author Audience: general public Goal: promoting knowledge of language, psychology, and cognitive science Highlights: 99 articles, 4.6K followers, 100K reads and 2K thumb-ups