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School of Computing and Information Technologies

PROGCON - CHAPTER 2

Checked by:
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CLASS NUMBER: 11

SECTION: BSFM 191

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DATE: _____

20 PART 1: Identify the following.

- Data Type** 1. A classification that describes what values can be assigned, how the variable is stored, and what types of operations can be performed with the variable.
- Hierarchy Chart** 2. A diagram that illustrates modules' relationships to each other.
- Data Dictionary** 3. A list of every variable name used in a program, along with its type, size, and description.
- Functional Cohesion** 4. A measure of the degree to which all the module statements contribute to the same task.
- Prompt** 5. A message that is displayed on a monitor to ask the user for a response and perhaps explain how that response should be formatted.
- Portable** 6. A module that can more easily be reused in multiple programs.
- Floating Point** 7. A number with decimal places.
- Identifier** 8. A program component's name.
- Numeric Constant** 9. A specific numeric value.
- Declaration** 10. A statement that provides a data type and an identifier for a variable.
- Hungarian Notation** 11. A variable-naming convention in which a variable's data type or other information is stored as part of its name.
- Integer** 12. A whole number.
- Binary Operator** 13. An operator that requires two operands—one on each side.
- Magic Number** 14. An unnamed constant whose purpose is not immediately apparent.
- Assignment Statement** 15. Assigns a value from the right of an assignment operator to the variable or constant on the left of the assignment operator.
- Alphanumeric values** 16. Can contain alphabetic characters, numbers, and punctuation.
- Keywords** 17. Constitute the limited word set that is reserved in a language.
- Module body** 18. Contains all the statements in the module.
- Annotation Symbol** 19. Contains information that expands on what appears in another flowchart symbol; it is most often represented by a three-sided box that is connected to the step it references by a dashed line.
- Self documenting** 20. Contains meaningful data and module names that describe the program's purpose.

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- Right Associativity** 21. Describe operators that evaluate the expression to the right first.
- Left to Right Associativity** 22. Describes data that consists of numbers.
- Numeric** 23. Describes operators that evaluate the expression to the left first.
- Overhead** 24. Describes the extra resources a task requires.
- Order of Operations** 25. Describes the rules of precedence.
- In Scope** 26. Describes the state of data that is visible.
- Garbage** 27. Describes the unknown value stored in an unassigned variable.
- Local** 28. Describes variables that are declared within the module that uses them.
- Global** 29. Describes variables that are known to an entire program.
- Rules of precedence** 30. Dictate the order in which operations in the same statement are carried out.
- External documentation** 31. Documentation that is outside a coded program.
- Internal documentation** 32. Documentation within a coded program.
- Real numbers** 33. Floating-point numbers.
- End of job tasks** 34. Hold the steps you take at the end of the program to finish the application.
- Housekeeping tasks** 35. Include steps you must perform at the beginning of a program to get ready for the rest of the program.
- Detail loop tasks** 36. Include the steps that are repeated for each set of input data.
- Module header** 37. Includes the module identifier and possibly other necessary identifying information.
- Lower-camel casing** 38. Is another name for the camel casing naming convention.
- Kebab case** 39. Is sometimes used as the name for the style that uses dashes to separate parts of a name.
- Module's return statement** 40. Marks the end of the module and identifies the point at which control returns to the program or module that called the module.
- Numeric value** 41. One that can hold digits, have mathematical operations performed on it, and usually can hold a decimal point and a sign indicating positive or negative.
- Main Program** 42. Runs from start to stop and calls other modules.
- Named Constant** 43. Similar to a variable, except that its value cannot change after the first assignment.
- Module** 44. Small program units that you can use together to make a program; programmers also refer to modules as subroutines, procedures, functions, or methods.
- Initializing the variable** 45. The act of assigning its first value, often at the same time the variable is created.
- Encapsulation** 46. The act of containing a task's instructions in a module.
- Functional decomposition** 47. The act of reducing a large program into more manageable modules.
- Echoing input** 48. The act of repeating input back to a user either in a subsequent prompt or in output.
- Assignment operator** 49. The equal sign; it is used to assign a value to the variable or constant on its left.
- Reusability** 50. The feature of modular programs that allows individual modules to be used in a variety of applications.

Test Reliability 10

51. The feature of modular programs that assures you a module has been tested and proven to function correctly.
- Camel casing 52. The format for naming variables in which the initial letter is lowercase, multiple-word variable names are run together, and each new word within the variable name begins with an uppercase letter.
- Pascal casing 53. The format for naming variables in which the initial letter is uppercase, multiple-word variable names are run together, and each new word within the variable name begins with an uppercase letter.
- Mainline logic 54. The logic that appears in a program's main module; it calls other modules.
- L value 55. The memory address identifier to the left of an assignment operator.
- Modularization 56. The process of breaking down a program into modules.
- Abstraction 57. The process of paying attention to important properties while ignoring nonessential details.
- Call a module 58. To use the module's name to invoke it, causing it to execute.
- Program level 59. Where global variables are declared.
- Program comments 60. Written explanations that are not part of the program logic but that serve as documentation for those reading the program.

Choose from the following

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|------------------------------|---------------------------------|---|
| 1. Abstraction | 22. Hierarchy chart | 43. Modules |
| 2. Alphanumeric values | 23. Housekeeping tasks | 44. Named constant |
| 3. Annotation symbol | 24. Hungarian notation | 45. Numeric |
| 4. Assignment operator | 25. Identifier | 46. Numeric constant (literal numeric constant) |
| 5. Assignment statement | 26. In scope | 47. Numeric variable |
| 6. Binary operator | 27. Initializing the variable | 48. Order of operations |
| 7. Call a module | 28. Integer | 49. Overhead |
| 8. Camel casing | 29. Internal documentation | 50. Pascal casing |
| 9. Data dictionary | 30. Kebab case | 51. Portable |
| 10. Data type | 31. Keywords | 52. Program comments |
| 11. Declaration | 32. Left-to-right associativity | 53. Program level |
| 12. Detail loop tasks | 33. Local | 54. Prompt |
| 13. Echoing input | 34. Lower camel casing | 55. Real numbers |
| 14. Encapsulation | 35. Lvalue | 56. Reliability |
| 15. End-of-job tasks | 36. Magic number | 57. Reusability |
| 16. External documentation | 37. Main program | 58. Right-associativity and right-to-left associativity |
| 17. Floating-point | 38. Mainline logic | 59. Rules of precedence |
| 18. Functional cohesion | 39. Modularization | 60. Self-documenting |
| 19. Functional decomposition | 40. Module body | |
| 20. Garbage | 41. Module header | |
| 21. Global | 42. Module return statement | |



School of Computing and Information Technologies

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PART 2: Identify whether each variable name is valid, and if not explain why.

a) Age - is valid

b) age_* - is invalid, because no other than underscore is allowed when putting special characters. The special character in this is the asterisk (*) so it is invalid

c) +age - is invalid, no special characters allowed other than underscore. The special character in this is the plus sign (+) so it is invalid

d) age_ - is valid

e) _age - is valid

f) Age - is valid

variable name

g) 1age - is invalid, it should start with letter lower case and uppercase (a-z/A-Z) or underscore (_). In this situation, the number one is the starting character so it is invalid

h) Age 1 - is ~~invalid~~ ^{invalid}, because there is a space between Age and 1, the only special character is (-) underscore. It can be Age and one without space or Age_1 (with underscore).