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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religious Studies** | **CLASS: YEAR ONE** |

Showing Desire for Peaceful Co-existence

1. Peaceful Co-existence simply means different people living together in \_ (a) conflict (b) peace (c) silence (d) isolation)

2. Jesus advised that if somebody offends us, we should \_ the person and live happily together (a) ignore (b) forgive (c) avoid (d) criticize)

3. God wants us to live \_ with others in the community (a) separately (b) competitively (c) peacefully (d) independently)

Instances in the bible of people desiring peaceful co-existence.

4. Which of these pairs reconciled after one took the blessings of the other from their father? (a) Abraham and Lot (b) Isaac and Abimelech (c) Esau and Jacob (d) Jonathan and David)

5. Jacob took the blessings from his brother \_ (a) Lot (b) Esau (c) Isaac (d) Abimelech)

6. Philemon and Onesimus are mentioned as an example of people desiring peaceful \_ (a) co-existence (b) wealth (c) power (d) separation)

7. Isaac and Abimelech are examples of people who lived happily together to prevent \_ (a) war (b) disagreement (c) famine (d) illness)

8. Abraham prevented a quarrel between him and his nephew, \_ (a) Jacob (b) Esau (c) Lot (d) Isaac)

Showing Love and Unselfishness

Moral responsibility of showing unselfish love to others.

9. It is good to show \_ to others (a) indifference (b) anger (c) love (d) fear)

10. Jesus wants us to show love and \_ to people (a) wealth (b) hospitality (c) dominance (d) criticism)

11. We should tell people the \_ (a) lies (b) truth (c) secrets (d) opinions)

12. We should be \_ to others (a) closed-minded (b) suspicious (c) open-minded (d) judgmental)

The Love between Jonathan and David

13. Jonathan and David showed \_ love to each other (a) conditional (b) selfish (c) unselfish (d) temporary)

14. Jonathan loved David as his own \_ (a) brother (b) friend (c) soul (d) king)

15. Who planned to kill David? (a) Jonathan (b) Samuel (c) King Saul (d) Goliath)

16. Jonathan saved David by telling him the plans of \_ (a) Saul (b) David (c) himself (d) the Philistines)

17. Jonathan and David made a \_ (a) treaty (b) pact (c) covenant (d) promise)

The Love that should exist among the pupils

18. Pupils and everybody in society should show \_ to one another (a) competition (b) indifference (c) love (d) ambition)

19. We should give help to the \_ (a) wealthy (b) needy (c) strong (d) clever)

20. One way to show love is to share our \_ with others (a) problems (b) belongings (c) secrets (d) opinions)

Section B

1. What is the simple meaning of Peaceful Co-existence? \_\_\_\_\_\_\_\_\_

2. Name two pairs of people from the Bible mentioned in the text who desired peaceful co-existence. \_\_\_\_\_\_\_\_\_

3. According to the text, what moral responsibility should we show to others? \_\_\_\_\_\_\_\_\_

4. How did Jonathan save David from King Saul's plan to kill him? \_\_\_\_\_\_\_\_\_

5. Besides sharing belongings, what other way to show love is mentioned in the text for those in danger? \_\_\_\_\_\_\_\_\_

Section C

1. Explain the concept of 'Peaceful Co-existence' as presented in the text, and discuss why it is important according to the teachings of Jesus.

2. Describe two specific biblical instances mentioned in the text that exemplify people desiring peaceful co-existence. For each, briefly explain the context.

3. Discuss the moral responsibility of showing unselfish love to others, drawing insights from the text regarding Jesus' teachings.

4. Narrate the story of Jonathan and David's love as depicted in the text, highlighting how Jonathan demonstrated unselfish love towards David.

5. Based on the text, what are the practical ways pupils and individuals in society can demonstrate love towards one another?