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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religious Studies** | **CLASS: YEAR ONE** |

Section A: Objective Questions

Instructions: Choose the best answer for each question or fill in the blank. Each blank is indicated by a single underscore (\_).

1. Peaceful Co-existence simply means different people living together in \_ (a) conflict (b) peace (c) anger (d) fear)

2. When people live together without any disagreement or fight, then there is peaceful \_ among them (a) co-existence (b) argument (c) separation (d) competition)

3. Jesus taught us to live \_ with others (a) angrily (b) peacefully (c) selfishly (d) rudely)

4. Jesus advised that if somebody offends us, we should \_ the person (a) punish (b) ignore (c) forgive (d) blame)

5. God wants us to live peacefully with others in the \_ (a) house (b) school (c) community (d) church)

6. Which of these pairs reconciled after a dispute according to the text? (a) Cain and Abel (b) Esau and Jacob (c) Peter and Paul (d) Moses and Aaron)

7. Jacob took the blessings of his brother \_ from their father (a) Isaac (b) Abraham (c) Esau (d) Lot)

8. Another example of people desiring peaceful co-existence from the Bible is Philemon and \_ (a) Timothy (b) Titus (c) Onesimus (d) Silas)

9. Isaac and \_ are mentioned as an example of peaceful co-existence (a) Rebekah (b) Abimelech (c) Laban (d) Ishmael)

10. Abraham prevented a quarrel between him and his nephew, \_ (a) Ishmael (b) Isaac (c) Lot (d) Nahor)

11. It is good to show \_ to others (a) hatred (b) indifference (c) love (d) suspicion)

12. Jesus wants us to show love and \_ to people (a) hostility (b) rudeness (c) hospitality (d) anger)

13. We should tell others the \_ (a) lies (b) truth (c) secrets (d) gossip)

14. We should be \_ to people around us (a) closed-minded (b) open-minded (c) critical (d) judgmental)

15. The two people in the Bible who showed unselfish love to each other were Jonathan and \_ (a) Saul (b) David (c) Goliath (d) Samuel)

16. Jonathan loved David as his own \_ (a) brother (b) friend (c) soul (d) king)

17. Who planned to kill David according to the text? (a) Jonathan (b) Samuel (c) King Saul (d) Goliath)

18. Jonathan saved David by telling him the plans of \_ (a) his mother (b) his father (c) his brother (d) his uncle)

19. Jonathan and David made a \_ to solidify their love (a) treaty (b) promise (c) covenant (d) agreement)

20. One way pupils can show love is by sharing their \_ with others (a) secrets (b) belongings (c) problems (d) thoughts)

Section B

Section B: Short Answer Questions

Instructions: Answer the following questions concisely. Blanks are indicated by nine underscores (\_\_\_\_\_\_\_\_\_).

1. What does peaceful co-existence mean? \_\_\_\_\_\_\_\_\_

2. Name two instances from the Bible mentioned in the text where people desired peaceful co-existence. \_\_\_\_\_\_\_\_\_

3. Who showed unselfish love to David and saved him from King Saul? \_\_\_\_\_\_\_\_\_

4. According to the text, what should we do if somebody offends us? \_\_\_\_\_\_\_\_\_

5. State one way pupils should show love to one another, as mentioned in the text. \_\_\_\_\_\_\_\_\_

Section C

Section C: Theory Questions

Instructions: Provide brief model answers or key points for the following questions.

1. Discuss the importance of peaceful co-existence in a community, drawing lessons from the biblical examples provided.

2. Explain Jesus' teaching on how to handle offenses from others, as stated in the text. How does this teaching contribute to peaceful co-existence?

3. Describe the unselfish love between Jonathan and David. How did Jonathan demonstrate this love, and what was the outcome of their relationship?

4. According to the text, what are the moral responsibilities of showing unselfish love to others? Provide examples of how this love should be expressed.

5. How can the principles of "Showing Desire for Peaceful Co-existence" and "Showing Love and Unselfishness" be applied in a school environment among pupils?