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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religious Studies** | **CLASS: YEAR ONE** |

#### Showing Desire for Peaceful Co-existence

1. Peaceful Co-existence simply means different people living together in \_ (peace/war/disagreement)

2. When people live together without any disagreement or fight, then there is \_ among them (peaceful co-existence/conflict/argument)

3. Jesus taught us to live \_ with others (peacefully/angrily/sadly)

4. Jesus advised that if somebody offends us, we should \_ the person (forgive/punish/ignore)

#### Instances in the bible of people desiring peaceful co-existence.

5. God wants us to live \_ with others in the community (peacefully/separately/alone)

6. Esau and Jacob reconciled after Jacob took the blessings of Esau, his \_ (brother/father/uncle)

7. Who prevented a quarrel between him and his nephew, Lot? (a) Isaac (b) Abraham (c) Jacob (d) Esau)

8. Which of the following pairs reconciled after a dispute, as mentioned in the text? (a) Esau and Jacob (b) Philemon and Onesimus (c) Isaac and Abimelech (d) All of the above)

#### Showing Love and Unselfishness

9. It is good to show \_ to others (love/hatred/indifference)

10. We should consider those who are \_ us (around/far from/against)

11. Jesus wants us to show love and \_ to people (hospitality/hostility/disregard)

12. We should tell them the \_ and be open-minded to them (truth/lies/secrets)

#### The Love between Jonathan and David

13. Jonathan loved David very much, as his own \_ (brother/friend/soul)

14. King Saul was Jonathan's \_ (brother/father/uncle)

15. When King Saul planned to kill David, it was \_ who saved David (a) Samuel (b) Jonathan (c) Absalom (d) Goliath)

16. Jonathan hid David in a place far away from \_ sight (Saul's/Samuel's/David's)

17. Jonathan and David loved each other so much that they even made a \_ (a) pact (b) covenant (c) promise (d) agreement)

#### The Love that should exist among the pupils

18. Pupils and everybody in the society should show \_ to one another (love/dislike/enmity)

19. We should show love to those in \_ and give help to the needy (danger/safety/comfort)

20. One way to show love is to share our belongings with \_ (others/family/friends)

Section B

#### Moral responsibility of showing unselfish love to others.

1. What does 'Peaceful Co-existence' mean according to the text? Peaceful Co-existence simply means \_\_\_\_\_\_\_\_\_.

2. Name two biblical figures mentioned in the text who reconciled after a dispute, demonstrating a desire for peaceful co-existence. \_\_\_\_\_\_\_\_\_.

3. How did Jonathan demonstrate unselfish love towards David when King Saul intended to harm him? Jonathan \_\_\_\_\_\_\_\_\_.

4. According to the text, what two general actions should we take to show love and hospitality to people? We should tell them the truth and \_\_\_\_\_\_\_\_\_.

5. Besides sharing belongings, what is another way to show love, as mentioned in the text's list? We should \_\_\_\_\_\_\_\_\_.

Section C

1. Discuss the importance of peaceful co-existence in a community, drawing insights from Jesus' teachings and biblical examples provided in the text.

2. Analyze the concept of unselfish love as presented in the text. How is it defined, and what moral responsibilities does it entail?

3. Describe the unique bond between Jonathan and David, explaining how their actions exemplified unselfish love and loyalty.

4. Based on the text, what are the practical ways individuals, particularly pupils, can demonstrate love and support for one another in society? Provide at least two examples.

5. Reflect on the overall message of the provided passages regarding Christian values. How do peaceful co-existence and unselfish love contribute to a harmonious community?