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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religious Studies** | **CLASS: YEAR ONE** |

1. Peaceful Co-existence means different people living together in \_ (a) conflict (b) peace (c) anger)

2. Jesus taught us to live \_ with others (a) peacefully (b) aggressively (c) selfishly)

3. If somebody offends us, Jesus advised us to \_ the person (a) punish (b) forgive (c) ignore)

4. God wants us to live \_ with others in the community (a) separately (b) peacefully (c) competitively)

5. Which pair reconciled after one took the blessings of the other? (a) Jonathan and David (b) Esau and Jacob (c) Philemon and Onesimus)

6. Jacob took the blessings of his brother \_ (a) Lot (b) Esau (c) Isaac)

7. Abraham prevented a quarrel between himself and his nephew \_ (a) Jacob (b) Esau (c) Lot)

8. Isaac and \_ are examples of people desiring peaceful co-existence (a) Abimelech (b) Saul (c) David)

9. Philemon and \_ are Bible examples of peaceful co-existence (a) Onesimus (b) Jonathan (c) Lot)

10. It is good to show \_ to others (a) indifference (b) love (c) hatred)

11. Jesus wants us to show love and \_ to people (a) hostility (b) hospitality (c) disregard)

12. We should tell people the truth and be \_ to them (a) closed-minded (b) suspicious (c) open-minded)

13. Jonathan loved David very much as his own \_ (a) brother (b) friend (c) soul)

14. Who was Jonathan's father? (a) David (b) Saul (c) Abraham)

15. King Saul planned to \_ David (a) honor (b) kill (c) promote)

16. Jonathan saved David by telling him the plans of \_ (a) Saul (b) Goliath (c) Philistines)

17. Jonathan and David made a \_ to show their love (a) war (b) covenant (c) competition)

18. Pupils should show love to those in \_ (a) comfort (b) danger (c) happiness)

19. We should give help to the \_ (a) wealthy (b) needy (c) strong)

20. One way to show love is to \_ our belongings with others (a) hide (b) share (c) keep)

Section B

1. Define Peaceful Co-existence.\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

2. Name two pairs of people from the Bible who desired peaceful co-existence.\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

3. How did Jonathan save David from King Saul?\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

4. State two ways pupils can show love to one another.\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

5. What did Jesus advise us to do if someone offends us?\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Section C

1. Discuss the meaning of peaceful co-existence and how Jesus taught his followers to achieve it.

2. Explain how the relationship between Jonathan and David exemplifies unselfish love, providing specific examples from the text.

3. Identify and describe three instances from the Bible, as mentioned in the text, where people demonstrated a desire for peaceful co-existence.

4. Outline the moral responsibilities associated with showing unselfish love to others in the community, based on the provided passage.

5. How can pupils apply the principles of love and unselfishness in their daily interactions, according to the teachings in the text?