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| **ANGELWINGS COMPREHENSIVE COLLEGE, MAROKO, PW, KUBWA, ABUJA** | |
| **THIRD TERM MIDTERM EXAMINATION 2024/2025 ACADEMIC SESSION** | |
| **SUBJECT: Religious Studies** | **CLASS: YEAR ONE** |

1. Peaceful Co-existence means different people living together in \_ (a) conflict (b) peace (c) war

2. When people live together without any disagreement or fight, there is \_ (a) chaos (b) peaceful co-existence (c) rivalry

3. Jesus taught us to live \_ with others (a) peacefully (b) selfishly (c) angrily

4. If somebody offends us, Jesus advised us to \_ the person (a) punish (b) ignore (c) forgive

5. God wants us to live \_ with others in the community (a) in isolation (b) peacefully (c) with hatred

6. Which of these pairs reconciled after a conflict, showing a desire for peaceful co-existence? (a) Cain and Abel (b) Esau and Jacob (c) Saul and David

7. Abraham prevented a quarrel between himself and his nephew \_ (a) Isaac (b) Lot (c) Jacob

8. Philemon and Onesimus are an example of people desiring \_ (a) separation (b) peaceful co-existence (c) revenge

9. It is good to show \_ to others (a) indifference (b) love (c) malice

10. Jesus wants us to show love and \_ to people (a) hostility (b) hospitality (c) aggression

11. We should tell people the \_ (a) lies (b) truth (c) gossip

12. We should be \_ to others (a) closed-minded (b) suspicious (c) open-minded

13. Jonathan loved David as his own \_ (a) brother (b) friend (c) soul

14. Who planned to kill David? (a) Jonathan (b) Saul (c) Samuel

15. Jonathan saved David by telling him the plans of \_ (a) Goliath (b) Saul (c) Absalom

16. Jonathan and David made a \_ (a) truce (b) covenant (c) treaty

17. Pupils should show love to those in \_ (a) comfort (b) danger (c) joy

18. We should give help to the \_ (a) rich (b) needy (c) strong

19. We should \_ our belongings with others (a) hide (b) share (c) hoard

20. We should \_ one another when there is danger (a) abandon (b) protect (c) criticize

Section B

1. What does peaceful co-existence mean?\_\_\_\_\_\_\_\_\_

2. Name two pairs of people from the Bible mentioned in the text who desired peaceful co-existence.\_\_\_\_\_\_\_\_\_

3. What moral responsibility does the text highlight regarding showing love to others?\_\_\_\_\_\_\_\_\_

4. How did Jonathan show unselfish love to David?\_\_\_\_\_\_\_\_\_

5. List two ways pupils can show love to one another according to the text.\_\_\_\_\_\_\_\_\_

Section C

1. Discuss the significance of forgiveness in achieving peaceful co-existence, as taught by Jesus.

2. Explain how the examples of biblical figures like Abraham and Esau demonstrate the principle of desiring peaceful co-existence.

3. Analyze the concept of "unselfish love" as portrayed in the relationship between Jonathan and David, and its implications for modern relationships.

4. Describe the moral responsibilities associated with showing love and unselfishness to others, according to the provided text.

5. How can the principles of love and unselfishness be applied within a school community to foster better relationships among pupils?